

Long Term Accommodation Plan 2024-2029

Board Meeting

November 26, 2024





LTAP Overview

- The Long Term Accommodation Plan (LTAP) is a comprehensive, multi-year document that guides future accommodation planning needs and initiatives.
- The LTAP is a key piece of the Board's Multi-Year Strategic Plan and is guided by Ministry of Education legislation and expectations.
- The goal is to provide an overview of planned initiatives in our school communities so families and partners are aware of what to expect in the coming years.
- The majority of the initiatives will each have their own consultation and approval process (e.g. Boundary Reviews).
- The LTAP also helps guide capital investment, program or facility decision



Timeline to Date on LTAP

Milestone	Date
2024 Principles and Parameters	June 7, 2023
2024 LTAP Outline	September 26, 2023
LTAP Steering Committee	October 24, 2023
Trustee Workshop #1	November 22, 2023
Trustee Workshop #2	February 13, 2024
LTAP Steering Committee	April 17, 2024
Draft LTAP document for Board	April 30, 2024
Public survey	August 28 to October 15, 2024
Public Open House meetings	September 17, 19 and 25, 2024
LTAP Steering Committee	October 24, 2024
Final LTAP Board Approval	November 26, 2024



Survey Results Overview



Survey Key Summary

- 428 responses received across all review areas (all municipalities); most responses from those residing in the City of Vaughan (~41%)
- Vast majority of respondents have children within the YCDSB (~91%)
- The top challenge/concern that respondents shared is regarding programs (i.e. availability of programs) with common suggestion to improve availability of programming at more schools (i.e. FI, PACE, ASD, Arts, Sports, STEM, Trades, more support with core resources, etc.)
- Based on a ranking system, the top 3 priorities, from highest to lowest, that respondents felt should be addressed in the event of Pupil Accommodation Review would be:
 1. Prioritizing the number of schools with low facility condition
 2. Combine two school communities without need for portables
 3. Areas with most surplus capacity



Survey Key Summary

- When addressing small schools, of written responses received, many respondents suggested combining schools as an option, while allowing students to access the bus if they are moving to a school farther away; shifting boundaries was also another popular comment
- About 88% of people were most satisfied to neutral with the information provided in the LTAP for their review area
- Lots of very specific or individualized comments overall; general themes from written response were:
 - Upgrading facilities (e.g. Air conditioning in schools);
 - Improve transportation options (e.g. easier to qualify for bussing)



What did we do with Survey Results?

- Grouped into major themes and addressed them in LTAP document by providing additional information and clarification. List of changes in Appendix of Report.
 - For example, a major theme of comments was for more availability of programming (e.g. FI, PACE, ASD, STEM, Arts, Sports, Trades, more support with core resource, etc.) at more schools. YCDSB will continue to review the possibilities of additional programming and its availability but note that increasing availability of programming at more schools is challenging due to interest in these programs, appropriate class sizes and finding/having specialized staff for these programs.



What did we do with Survey Results?

Changes in Section 5.5 Pupil Accommodation Reviews:

More clearly outlined the next steps when the moratorium on school closures is lifted by the Province:

- *“Update of a revised Policy 713 Pupil Accommodation Review*
- *Development of a Pupil Accommodation Review Strategy to identify communities and timelines of various reviews.*
- *Development of the required “Initial Staff Report(s)” for specific Pupil Accommodation Review(s).*
- *The Pupil Accommodation Review Strategy will be guided by the responses received from the public...specifically the prioritizing of the Pupil Accommodation Reviews will be based on schools with low facility conditions and excess pupil places (combining two schools without need for portables and areas with most surplus capacity.)“*



Accommodation Initiatives



Final Summary of Accommodation Initiatives

Initiative Type	2024 / 2025	2025 / 2026	2026 / 2027	2027 / 2028	2028 / 2029	2029 / 2030	2030+
New Schools and Additions (See Section 6.1)	Queensville (Construction start) St. Theresa of Lisieux Cafeteria (Pending Ministry Approval)		Queensville (Tentative Opening)	VMC Joint School with YRDSB (Tentative construction start)			VMC Joint School with YRDSB (Tentative Opening 2031) St. Robert CHS Replacement Woodbridge North Secondary Block 41 Elementary (Vaughan) Cornell Elementary (Markham)
Temporary Accommodation (Portapaks) (See Section 6.2)		Replace 12 classroom Portapaks at St. Robert (Pending Ministry Approval)					
Continue to monitor opportunities for relocation, disposition, or demolition							
Boundary Reviews (Existing Students) (See Section 6.3)	Queensville Boundary Review	Regional Secondary Boundary Review (East)		Regional Secondary Boundary Review (West) include Dual/Triple feeder review	Markham Centre Area Boundary Review Regional Secondary Boundary Review (North)	Richmond Hill Centre / Langstaff Area Review VMC Boundary Review	
Boundary Reviews (New development only) (See Section 6.3)	Robinson Glen Secondary Plan area (Markham) Stouffville Southwest	Block 41 (Vaughan)					
Program Reviews (See Section 6.4)				Elementary French Immersion program review Vaughan/Markham			
Facility Partnerships (See Section 6.5)	Trade/Tech Hub (Investigate) Adult Continuing Education Centre (Investigate)		Queensville Childcare (Tentative opening)				VMC Joint Use Childcare with YRDSB (Tentative opening 2031)
Artificial Turf / Athletic domes at Secondary Schools							
Annual List of Community Planning and Partnership Schools							

Pupil Accommodation Reviews (See Section 6.6)	Continue to monitor and investigate opportunities for review (see Section 6)						
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Changes to Summary of Accommodation Initiatives – April 2024 to November 2024

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Continue to monitor opportunities for relocation, disposition, or demolition							
Boundary Reviews (Existing Students) (See Section 6.3)	St. Emily (holding areas south of Teston Road) Queensville Boundary Review	Queensville Boundary Review Regional Secondary Boundary Review (East)	VMC Boundary Review	Regional Secondary Boundary Review (West) include Dual/Triple feeder review	Markham Centre Area Boundary Review Regional Secondary Boundary Review (North)	Richmond Hill Centre / Langstaff Area Review VMC Boundary Review	



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Next Steps - Timeline

Milestone	Description	Date
Final LTAP document and Report	– Board report / approval	November 2024
Communication to school community of final LTAP document	– Notice on website; email to school communities – This presentation, report and appendices posted on the LTAP website	December 2024



Summary

- 2024-2029 Long Term Accommodation Plan has been prepared and is seeking of Board of Trustee approval
- Public consultations (public open house meetings, survey, etc.) over the last few months with LTAP document revised to address some comments