



Draft Long Term Accommodation Plan 2024-2029

August 2024





Contents

1. Purpose
2. LTAP Overview
3. LTAP Principles
4. LTAP Parameters
5. York Region Demographics and YCDSB Enrolment Projections
6. York Region Demographics and YCDSB Enrolment Summary
7. Accommodation Initiatives
8. Next Steps
9. Summary



Purpose

The purpose of this presentation is to:

- Provide an overview of the Draft 2024-2029 YCDSB Long-Term Accommodation Plan (LTAP);
- Seek community input on the draft LTAP overall and specifically possible accommodation initiatives impacting your school.

Input received will be considered prior to the finalization of the LTAP.



LTAP – What is it?

- The Long Term Accommodation Plan (LTAP) is a comprehensive, multi-year document that guides future accommodation planning needs and initiatives.
- The LTAP is a key piece of the Board's Multi-Year Strategic Plan and is guided by Ministry of Education legislation and expectations.
- The LTAP helps guide capital investment, program or facility decisions.
- The goal is to provide an overview of planned initiatives in our school communities over the next 5 years so families and partners are aware of what to expect in the coming years.
- The majority of the initiatives identified with the plan will each have their own community input and approval process (e.g. Boundary Reviews).



LTAP Overview – Key Overview Highlights

- Essentially two “parts” to the document:
 - Sections 1-6: the context and background information and data leading to summary of accommodation initiatives (page 33 of LTAP)
 - Sections 7-16: Area profiles (17 elementary and 6 secondary) which gives a more detailed picture of the areas and all schools



LTAP Principles

The following LTAP Planning Principles were developed to guide the formation of the plan and subsequent accommodation decision-making.

Accommodation Principles

- Ensure viable school organizations and programs
- Optimize the use of facilities
- Minimize the requirement of transportation
- Support Legislative Requirements



LTAP Parameters

The parameters directed the development of a comprehensive plan to address current and future pupil accommodation for enhancing student achievement and well-being:

1. **New Schools and Additions**
2. **Boundary changes and / or Program Locations**
3. **Partnerships**
4. **Excess Capacity (Mothballing)**
5. **Accommodation Reviews**



York Region Demographics and YCDSB Enrolment Projections



YORK REGION 2021 CENSUS DATA - POPULATION

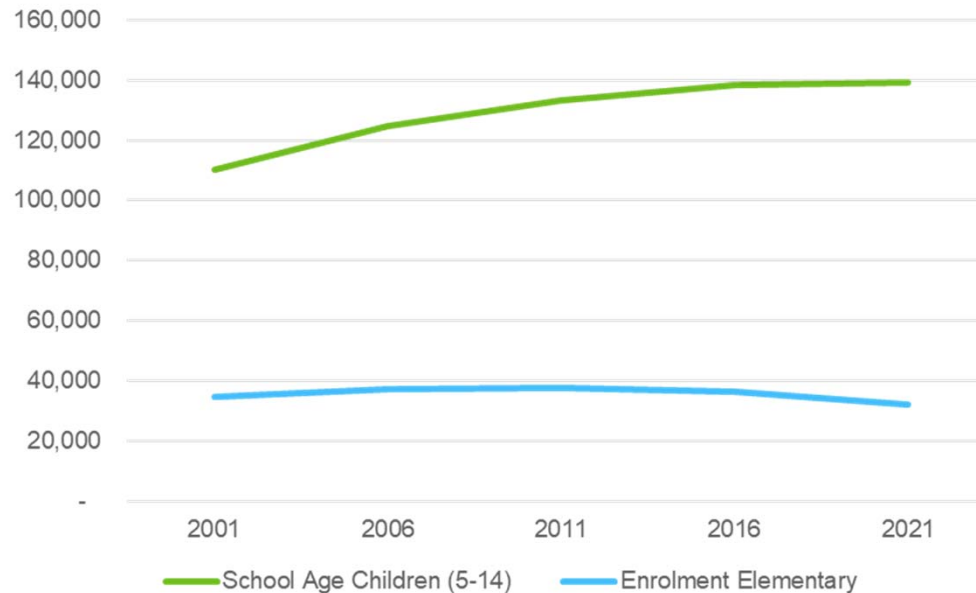


Source: York Region and Statistics Canada

York Region has grown to 1.173 million people in 2021 Census, up 5.7% since 2016



School Age Children and YCDSB Elementary Enrolment 2001 to 2021



	2001	2006	2011	2016	2021
School Age Children (5-14)	110,155	124,835	133,455	138,345	139,125
Total Population	729,255	892,712	1,032,525	1,109,910	1,173,360
Enrolment Elementary	34,499	37,252	37,601	36,464	32,175
Enrolment Secondary	14,875	16,992	18,459	18,474	18,421

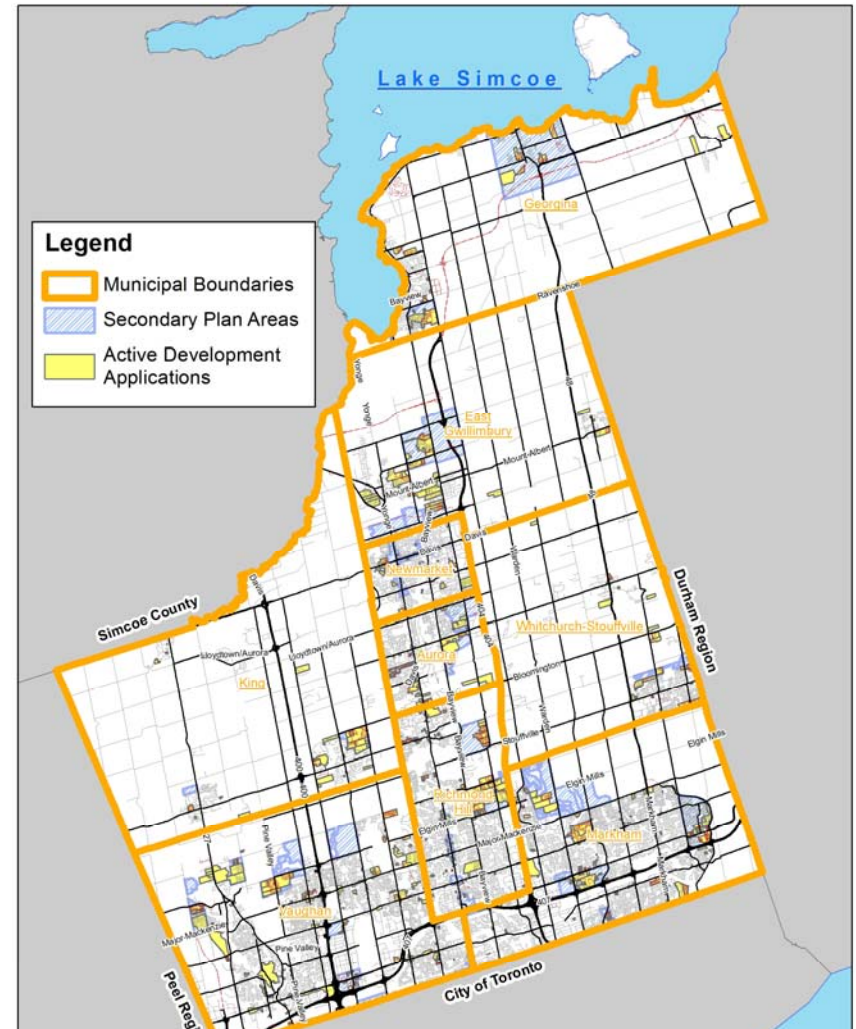
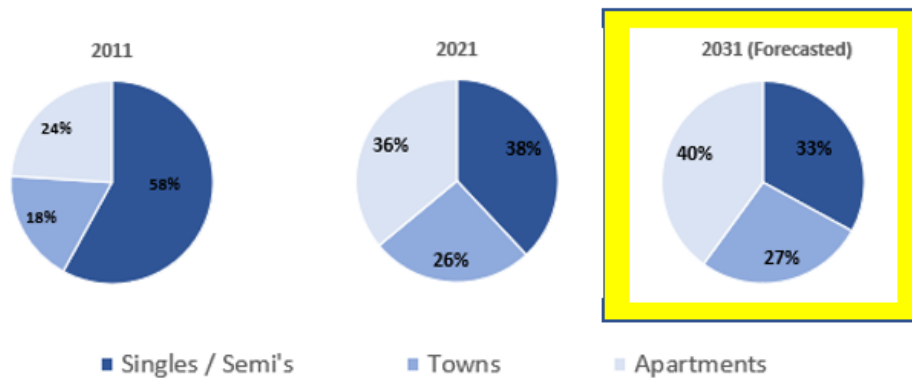
Source: York Region and Statistics Canada

Over the last 20 years, total number of school age children (5-14) increased by 26%, but YCDSB enrolment has decreased in elementary by 7%.

Development Trends in York Region

- Residential development within York Region is ongoing, with a focus on intensification and higher density development
- This shift, in conjunction with the calculated pupil yields by density will have an impact on enrolment over the long term

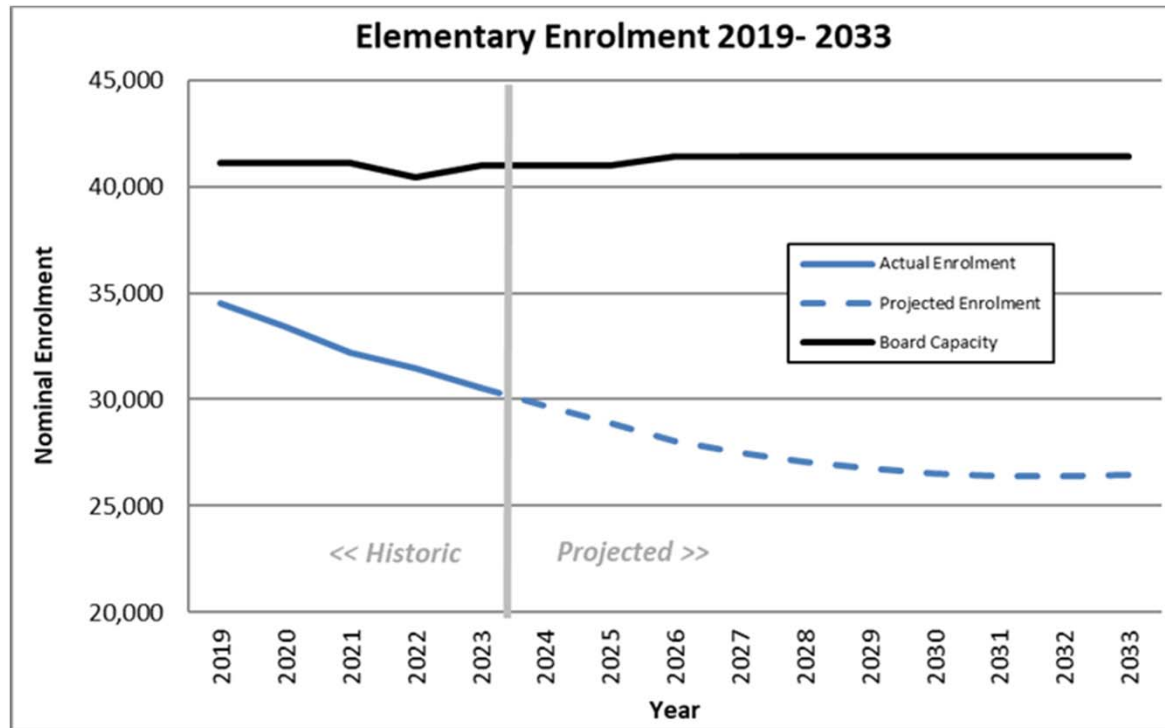
Housing Starts By Unit Type



Shift in housing type to apartments/condos which generally have lower pupil yields than singles and semis



Enrolment Projections/Data

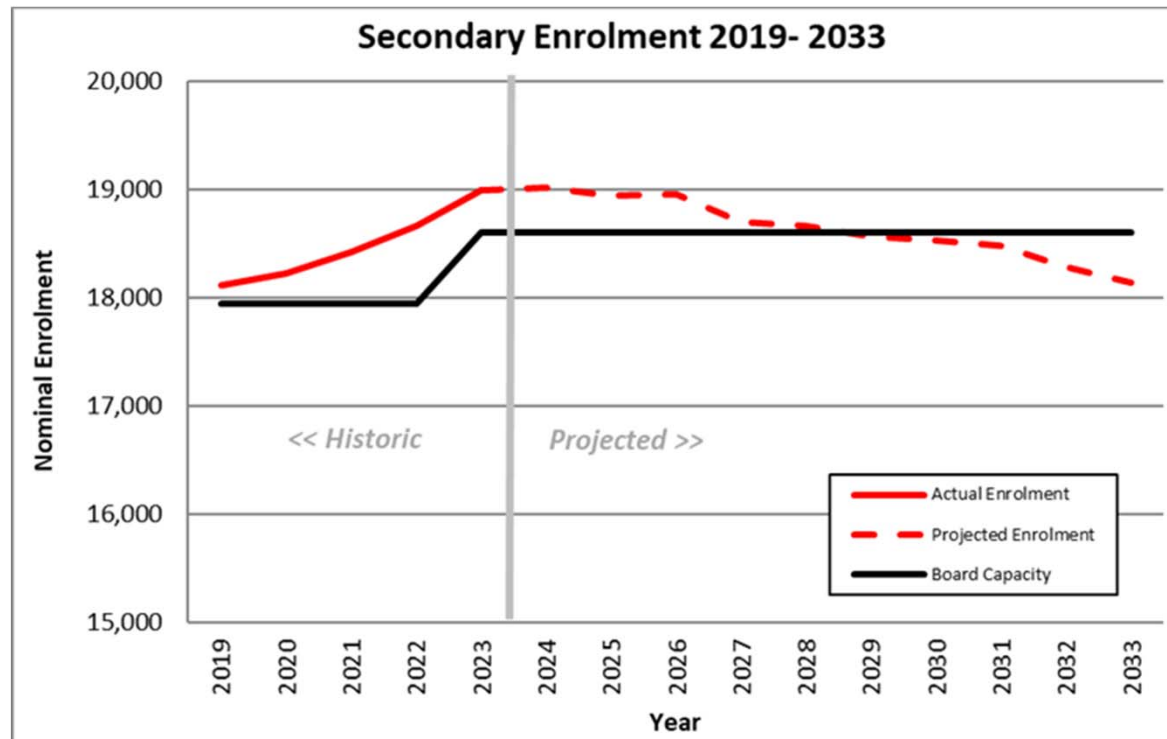


Factors Contributing to decline

- Aging population
- Overall decline in 0-14 age cohort (with most substantial decrease in 0-4 age cohort)
- Catholicity has decreased from 35% of the total population in York Region in 2001 to 25% in 2021
- Immigration is a key factor in population growth across York Region
- Increasing gap between graduating Grade 8s and incoming JK's



Enrolment Projections/Data



Contributing Factors

- Open Access
- Future decline a result of smaller elementary cohorts working their way into the secondary panel



York Region Demographics and Enrolment Summary

- York Region's overall population continues to grow
- Demographics show York Region is aging, with less school-aged children and is less Catholic
- Residential development is trending towards higher density types of housing, which historically yielded less pupils
- Overall trend of enrolment decline and increasing number of small elementary schools (230 students or less)
- More detailed data is available in the draft LTAP



Accommodation Initiatives



Draft Summary of Accommodation Initiatives

Initiative Type	2024 / 2025	2025 / 2026	2026 / 2027	2027 / 2028	2028 / 2029	2029 / 2030	2030+
New Schools and Additions (See Section 6.1)	Queensville (Construction start) St. Theresa of Lisieux Cafeteria (Pending Ministry Approval)		Queensville (Tentative Opening) VMC Joint School with YRDSB (Tentative construction start)			VMC Joint School with YRDSB (Tentative Opening 2029)	St. Robert CHS Replacement Woodbridge North Secondary Block 41 Elementary Cornell Elementary
Temporary Accommodation (Portapaks) (See Section 6.2)		Replace 12 classroom Portapaks at St. Robert (Pending Ministry Approval)					
Continue to monitor opportunities for relocation, disposition, or demolition							
Boundary Reviews (Existing Students) (See Section 6.3)	St. Emily (holding areas south of Teston Road)	Queensville Boundary Review Regional Secondary Boundary Review (East)	VMC Boundary Review	Regional Secondary Boundary Review (West) include Dual/Triple feeder review	Markham Centre Area Boundary Review Regional Secondary Boundary Review (North)	Richmond Hill Centre / Langstaff Area Review	
Boundary Reviews (New development only) (See Section 6.3)	Robinson Glen Secondary Plan area Stouffville Southwest	Block 41					
Program Reviews (See Section 6.4)				Elementary French Immersion program review Vaughan/Markham			
Facility Partnerships (See Section 6.5)			Queensville Childcare			VMC Childcare	
Artificial Turf / Athletic domes at Secondary Schools Annual List of Community Planning and Partnership Schools							
Pupil Accommodation Reviews (See Section 6.6)	Continue to monitor and investigate opportunities for review (see Section 6)						



Draft Summary of Accommodation Initiatives - Overview

- Six categories of initiatives:
 1. New Schools and Additions
 2. Temporary Accommodation (Portapaks)
 3. Boundary Reviews
 - I. Impact to existing students
 - II. No impact to existing students (future residential development only)
 4. Program Reviews
 5. Facility Partnerships
 6. Pupil Accommodation Reviews
- Different initiatives address different needs:
 - New Schools and Additions and Temporary Accommodation address enrolment growth/pressures
 - Boundary Reviews and Program Reviews can address both enrolment growth and decline
 - Facility Partnerships and Pupil Accommodation Reviews address enrolment decline



Draft Summary of Accommodation Initiatives

- New schools in Queensville (East Gwillimbury), Vaughan Metropolitan Centre (Vaughan) and St. Theresa of Lisieux cafeteria addition (pending Ministry approval)
- Boundary reviews have been identified to address situations where enrolment distribution does not efficiently utilize available space
- Guided by Ministry direction and Board policy, the Board continues to look for facility partners to utilize surplus capacity while also contributing to the learning environment and addressing needs of the communities (e.g. child cares, EarlyON, other community agencies, etc.)
- Since 2017, the Province has a moratorium (temporary suspension) on Pupil Accommodation Reviews (PAR) or school closures across the province. PAR remains one of several possible future solutions in response to continued enrolment decline and its impact on smaller schools (see Area profiles)
 - If or when moratorium is lifted, a strategy will be required to assess and identify PARs



Next Steps - Timeline

Estimated Date	Key Task															
August 2024	Launch of LTAP Project Page of YCDSB website, survey and release of the draft LTAP document for comment and email communications to YCDSB staff, school communities and other groups advising them of the release.															
September 17, 19 and 25 2024	3 Open House sessions (East, West and North) <table border="1" data-bbox="802 703 1879 976"> <thead> <tr> <th colspan="3">LTAP Public Meeting(s)</th> </tr> <tr> <th>Date</th> <th>Time (TBC)</th> <th>Location</th> </tr> </thead> <tbody> <tr> <td>September 17</td> <td>6:30-8:30 pm</td> <td>Father Michael McGivney CHS (East)</td> </tr> <tr> <td>September 19</td> <td>6:30-8:30 pm</td> <td>Sacred Heart CHS (North)</td> </tr> <tr> <td>September 25</td> <td>6:30-8:30 pm</td> <td>St. Jean de Brebeuf CHS (West)</td> </tr> </tbody> </table>	LTAP Public Meeting(s)			Date	Time (TBC)	Location	September 17	6:30-8:30 pm	Father Michael McGivney CHS (East)	September 19	6:30-8:30 pm	Sacred Heart CHS (North)	September 25	6:30-8:30 pm	St. Jean de Brebeuf CHS (West)
LTAP Public Meeting(s)																
Date	Time (TBC)	Location														
September 17	6:30-8:30 pm	Father Michael McGivney CHS (East)														
September 19	6:30-8:30 pm	Sacred Heart CHS (North)														
September 25	6:30-8:30 pm	St. Jean de Brebeuf CHS (West)														
October 15, 2024	Close of public feedback (survey deadline)															
October/November 2024	Review of public input internally including with LTAP Steering Committee															
November/December 2024	Final LTAP document and Report for Board approval (pending input received)															
January 2025	Communication regarding final approved LTAP document															



Summary

- The Long Term Accommodation Plan is a dynamic document intended to outline the Board's 5 year plan with respect to pupil accommodation.
- While the Region of York continues to experience overall population growth, the school age population and the Board's overall enrolment is on the decline. Shifting our accommodation focus to addressing underutilization and small schools rather than overcrowding and growth.
- We would appreciate you completing the LTAP Survey containing questions pertaining to:
 - [The overall draft 2024-2029 LTAP document and information provided](#)
 - [Specific suggestions for your school community](#)
- We would also appreciate and encourage you to share/ask other members of the school community to provide input