



EXECUTIVE COMMITTEE

Wednesday, May 25, 2022
3:00 pm

PUBLIC MEETING

Watch the Executive Meeting STREAM event on our YCDSB TV Channel:
<http://bit.ly/YCDSB-TV>

1. OPENING PRAYER / LAND ACKNOWLEDGEMENT
2. ROLL CALL
3. APPROVAL OF AGENDA
4. MINUTES FROM PREVIOUS EXECUTIVE MEETING: April 20, 2022 2
5. BUSINESS ARISING FROM PREVIOUS MINUTES
6. MATTERS FOR DISCUSSION
 - a) Delegation Requests:
 - L. Howell – Pope Francis CES 5
 - M. Alaimo – Pope Francis CES 7
 - A. Vasquez – Police In-School Programs 9
 - S. Cholewa – Special Education Budget 10
 - b) Recognitions/Outside Presentations: N/A
 - c) Notices of Motion:
 - d) Draft Agenda(s):
 - (i) Regular Board Meeting – May 31, 2022 @ 7:30 pm..... 11
 - (iii) Policy Review Committee – June 7, 2022 @ 6:30 pm 18
 - (iv) Corporate Services – Public – June 14 @ 7:30 pm 20
 - e) Future Board Meeting Items/Requests: N/A
 - f) Future Executive Meeting Items: N/A
 - g) Director’s Items:
 - (i) Practicum Student for Archives Sub-Committee
 - (ii) SMX request to Present High Performer Athlete Program
 - (iii) Response to Mr. Graham and History of Land Acknowledgement
 - h) Chair’s Items:
 - (i) Call to Committee – Archives Sub-Committee
 - (ii) Corporate Services Hybrid Model
 - (iii) Move CTW from May 31 May 30 at 6:30 pm
 - (iv) If approved, Change Start time of May 31st Regular Board to start at 6:30 pm
 - (v) Grad Messages for Programs
 - i) Trustee Requests:
 - (i) Report from Natural Science & Education Committee (J. Wigston)
 - (ii) Exit Survey (M. Marchese)
 - (iii) Our Lady Queen of the World Commemorative Prayer Book (M. Marchese)
 - j) Other:
 - (i) June Calendar 21
 - (ii) List of “Notices of Motions” Outstanding to Date (to follow) 22
6. ADJOURNMENT

**Lord our God,
We stand before You and
rejoice that we may have
fellowship with You through
the Lord Jesus Christ.**

**Grant us the light
of Your Spirit.
Grant our hearts
strength for life.
Open for us
the paths of life,
that we may find
joy and hope
in Your name.**

Amen.



LAND ACKNOWLEDGEMENT

*We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us.
We respectfully acknowledge, those who have walked on it, those who walk on it now, and future generations who have yet to walk upon it.
We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth.*

PUBLIC MEETING

Minutes
Executive Committee Meeting
 April 20, 2022 – Google Meet

Chair: E. Crowe

Recorder: S. Greco

Present: F. Alexander, E. Crowe, D. Giuliani, M. Iafrate, M. Marchese, D. Mazzotta, T. McNicol, D. Scuglia, E. Pivato, C. McNeil

Guest: N/A

Absent (with notice): N/A

TOPIC	SUBSTANCE/DECISIONS
Opening Prayer	Chair Crowe opened the meeting at 3:01 pm with a prayer, followed by the Land Acknowledgement.
Roll Call	All Trustees present
Approval of the Agenda	Trustee Iafrate verbally added a Notice of Motion for the Hiring of a Policy Advisor With that addition, the April 20, 2022 Executive Agenda was approved. Iafrate/Marchese - CARRIED
Previous Exec Minutes	March 23, 2022 Public Minutes were approved as presented – Marchese/Iafrate- CARRIED
Business Arising	N/A
Presentation	N/A
Delegation Requests	N/A
Recognitions/Outside Presentations	N/A
Notices of Motion	<p>TRUSTEE MOTION: COMMUNITY AND THIRD PARTY PARTNERSHIPS – HIGH SCHOOL FIELDS (D. Giuliani) <i>(Previously the Motion was titled, TEMPORARY USES, DOMES)</i></p> <p>Whereas Physical activity for our students has become more of an importance for our students, especially during a pandemic situation;</p> <p>Whereas Some of our gym areas are constrained due to existing school populations, which reduces overall gym time for our students;</p> <p>Whereas Our school fields are integral to our physical education programs, but a limited due to weather conditions;</p> <p>Whereas YCDSB has entered into different agreements with municipalities and third party sports providers to provide artificial turf fields at several of our high schools, both domed and not domed;</p> <p>Whereas Not all of our high school communities benefit from artificial turf field facilities, which results in systemic inequity;</p> <p>Whereas Partnership agreements benefit our students and the community at large and may have the potential of generating additional revenues for the Board which can be redirected into classroom spending.</p> <p>LET IT BE RESOLVED THAT the YCDSB is amenable to entertaining proposals from third parties with the intent of providing artificial turf fields, either domed or not domed, at our high schools. THAT each proposal is evaluated and negotiated to ensure a neutral /positive budgetary impact. THAT given limited staff resources, consideration be given annually during the budgetary process to allocate funds to facilitate the hiring of contract staff and/or a consultant to deal with the complex process of design and municipal approvals and construction of artificial turf fields (domed/non-domed) as well as any associated legal expenses. THAT a strategy be developed by Board staff and presented at an In-Camera session of the Board (no later than September 2022).</p> <p>This Motion was already added as an Action Item for the April 20, 2022 Regular Board Meeting.</p>
	<p>TRUSTEE MOTION: POLICE LIAISON SERVICES: SCHOOL RESOURCE OFFICERS / VIP PROGRAMMES (D. Giuliani)</p> <p>The Executive Committee agreed that this Motion will be added to the April 26th Regular Board agenda as a Discussion Item and Trustee Giuliani can expedite that evening if he so wishes. Trustee Giuliani will provide S. Greco with a revised version to be included in the April 26th Board agenda.</p>
	<p>TRUSTEE MOTION: RIGHT TO DISCONNECT (PARENT(S) / GUARDIAN(S) – E. CROWE</p> <p>Whereas Sunday is a day of rest and should be spent attending Mass and unwinding with family and friends;</p> <p>Whereas The Board and Provincial Government have recognized the need for individuals to have the freedom to disconnect from emails, especially during weekends;</p> <p>Whereas Regular communication with parents is vital to strong school-home partnerships which have been proven to positively impact on student achievement.</p> <p>LET IT BE RESOLVED THAT Communication to parents does not occur between 6pm on Friday and 6pm on Sunday, except during an emergency.</p>

	Chair Crowe clarified that the intent of her Motion was for principals to stop sending emails (via School Messenger) to parents on Sunday mornings. Director Scuglia reassured Chair Crowe that he will communicate to the principals to refrain from sending messages on Sunday morning until late evening. Chair Crowe agreed to rescind her Motion.
	TRUSTEE MOTION: HIRING OF A POLICY ADVISOR (M. Iafrate) The Executive Committee agreed that this Motion will be added as an Info Item to the April 26 th Regular Board agenda. Trustee Marchese will provide S. Greco with a copy of the Motion to be included.
Audit Committee Agenda April 26, 2022	The <i>draft Audit Committee Agenda</i> for April 26, 2022 was reviewed with no changes.
Regular Board Meeting Agenda	The <i>draft Board Agenda</i> for April 26, 2022 was reviewed with the following change: ADD: TRUSTEE MOTION: Hiring of a Policy Advisor (M. Iafrate) (Info Item) Annual Community Profile (Action) Virtual School Name (Action) REMOVE: MOVED TO INFORMATION ITEM Maintenance Vehicles Charging Stations – move to Budget Deliberations <i>Post Meeting: Action Item #16b Maintenance Vehicles Charging Stations was removed from the agenda and moved to budget deliberations. Upon further discussion with K. Elgharbawy, this is a grant that we need to apply for on a first come first serve basis. Waiting until May or June might be too late. Further to Trustees' input, this report was added as an Information Item and for the Trustees' decision to move to Action if appropriate.</i>
Policy Review Committee Agenda May 10, 2022	The <i>draft Policy Review Committee Agenda</i> for May 10, 2022 was reviewed with no changes. The Executive Committee asked that Associate Director Pivato send policies to Trustees ahead of time for review. It was agreed that, due to the number of policies coming forward for Action, that they be divided between those with significant changes and those with minor housekeeping changes. A package will be sent to Trustees on Friday, April 22, 2022. The Executive Committee agreed that the Policy Review Committee for May 10 th will be held virtually.
Student Success & Pathways Agenda May 16, 2022	The <i>draft Student Success & Pathways Committee Agenda</i> for May 16, 2022 was reviewed with the addition of "Exit Surveys", as presented at SEAC.
Future Board & Exec Cmte Meeting Requests	N/A
Director's Items	HREA Update D. Scuglia advised that M. Farrell wished to provide Trustees with an update on the work she's been working on since joining YCDSB in the public session of the Board. (This item was moved to the May Regular Board Meeting) Report on Board Room Security D. Scuglia advised that this topic will be removed. K. Elgharbawy's intent was to enter into a discussion on how to mitigate security issues that was engaged in at the last Board meeting. A report will be provided at the May Regular Board Meeting. Annual Community Profile E. Pivato presented a report to be added (as Action) to the April 26 th Board Agenda to proceed with the Annual Community Profile to be shared with all Catholic School Councils. Virtual School Name Data Results E. Pivato shared information with regards to the naming of the Virtual School. The Executive Committee agreed that it be added as an Action Item to the April 26 th Board Agenda.

	<p>Ministry Approval of 2022-2023 School Year Calendar D. Scuglia advised that YCDSB has received approval from the Ministry for the 2022-2023 School Year Calendar. The calendar will be shared via System Memo (for staff), sent via School Messenger (for parents) and posted on the Board's website. The calendar will also be added to the Trustee End of Year Newsletter. Chair Crowe reminded D. Scuglia that, in absence of Mariann Gordon, there is a Trustee End of Year Newsletter that should be provided to all parents in cardstock. High level summary of events that occurred during the school year, approved policies, budget, etc is included.</p>
Chair's Items	<p>Moving Executive Committee Meetings to Tuesdays effective September 2022 The Executive Committee agreed to move Executive Committee meetings to Tuesdays at 3:00 pm starting August 2022. This will give staff extra time to prepare reports, etc. It was noted that the HRC Meeting will remain on Wednesdays at 5:00 pm.</p> <p>YCDSB Workgroup for Community Use of Schools The Executive Committee agreed that staff will review the permit process for Community Use of Schools and bring a revised process to the Board of Trustees for approval. Initially Trustees Crowe and Marchese were to be part of the YCDSB Workgroup for Community Use of Schools for Trustees to sit on the Committee to have a voice on the equity and distribution of permit holder so all stakeholders have a fair chance. After discussions, the Executive Committee agreed that the process will be reviewed by staff and presented to the Board of Trustees. It was agreed that Trustees Crowe and Marchese be appointed.</p>
Trustee Requests	N/A
Other	<p>May Calendar – no changes were required List of "Notices of Motions" Outstanding to Date (this was not distributed)</p>
Next Executive Date	May 25, 2022 @ 3:00 pm
Adjournment	3:47 pm – lafrate/Alexander

Public Request to Make a Presentation or Present Petition

Inbox

Liana Howell <ycondsb.forms@ycondsb.ca>

Apr 27, 2022, 9:19 PM (12 hours ago)

to board.delegations

Name	Liana Howell
Email Address	[REDACTED]
Home Address	[REDACTED]
Home Telephone	[REDACTED]
Business Telephone	[REDACTED]
Name of Group Being Represented (if Applicable)	Anthony Howell
Name of Home School being represented	Pope Francis CES
Are you a York Catholic District School Board employee?	No
Is this request related to a Motion and/or decision of the Board?	Yes
Spokesperson 1 Name	Liana Howell
Spokesperson 1 Email Address	[REDACTED]
Spokesperson 1 Address	[REDACTED]
Spokesperson 1 Home Telephone	[REDACTED]
Spokesperson 2 Name	Anthony Howell
Spokesperson 2 Email Address	[REDACTED]
Spokesperson 2 Address	[REDACTED]
Spokesperson 2 Home Telephone	[REDACTED]

3) Presentation/Petition Details

Date of Board Meeting May 10, 2022

Specific Statement of Issue

We live in the Area A boundary of Pope Francis. Our daughter, [REDACTED], was registered at Pope Francis as a JK student by means of a lottery for the 2022-2023 school year. Her sibling, who lives in the same household, [REDACTED], currently attends St. Clement as we lived in the area while we waited for our home to be built in the Kleinburg Community. [REDACTED] is unable to register at Pope Francis in Grade 1 as a result of the boundary review that restricts new registrations from SK-Grade 8. Our children are being forced to attend different schools and we are attesting this.

Summary of key presentation points:

1. Our children will be separated. The purpose of Option 5 of the boundary review was to keep families together. In the boundary review it states, "Acceptances will be determined with the following priority and in the following order: a. Incoming JK students with existing siblings in the school from: i. Area A; then ii. Area B; then iii. Area C. All JK registrations will be sorted as per the groupings in item 5 above and admitted by priority, (i.e. JK registration from Area A, who have siblings in the school, would be considered first)."

Clearly, option 5 gives priority to students who have siblings at the school in order to keep siblings living in the same household together in a school. At the Pope Francis CES: Boundary review- Virtual Public Information Session Adam McDonald stated that

they believe a cap of 90 for JK registrations will provide sufficient space to accommodate families that already have siblings in the school. There was a lot of worry at this meeting that younger siblings would not get into the school with their older siblings. Option 5, provides a provision to ensure that these families will stay together. However, this consideration failed to acknowledge the inverse which is where we find ourselves. Our daughter [REDACTED] is now registered at Pope Francis school and our son is being separated from her. Sending our children to two separate schools goes directly against the intent of option 5, which is to keep siblings together.

2. Emotional Stress and Mental health concern for our family and our son, [REDACTED]. We have been transitioning [REDACTED] to attend Pope Francis for over a year. He is aware that Pope Francis is his new school. He is looking forward to attending a school with his sister and looks forward to spending time with her at the before and after school program. Both my husband and myself are educators and we will not be making use of bus transportation because we can not get home on time to meet our children at the bus stop. They will both be enrolled in before and after school care. Not attending school or this program with one another will have a negative affect on our children's mental well-being and mental health. Our children are very close in age and they are best friends. To separate them will be devastating to our family. This will cause trauma for our son. How are we going to explain to him that his sister can go to the school beside our house but he cannot? What sort of expectation is this for a young family to have to spend the afternoon driving around in traffic to pick up our children from different schools? How is it acceptable to willingly know that our children will be traumatized as they separate each day as they go to school for the next 10 years? Separating our children will be disruptive to their social development. They will be robbed of the opportunity to attend the before and after school program together and they won't have the same opportunities to make friends and build relationships with people living in our community. It will be challenging for them to create social circles as they will be attending two separate schools in neighborhoods that are quite far from one another. As their parents, this type of separation is difficult for us to process as well. I have been seeing a therapist for 8 years to help me cope with generalized anxiety having to do mostly with worry and fear. The process of fighting to keep our children together and the worry associated with knowing that they might be separated has been difficult to manage.

3. Unique circumstances: We believe that there are no other families faced with our circumstances where they have one child registered at Pope Francis with an older sibling who has not been registered yet. There are reasons why our son was not registered at the school this year and we would like to share those circumstances with the trustees:

a) Our daughter has been attending a daycare in West Woodbridge since 2019 and could not get into the daycare (Fun on the Run) at Pope Francis. She was on the waiting list at Fun on the Run since 2019. We have email conversations to support this claim. In August of 2021, she was still on page four of the waiting list. We were forced to keep her at the daycare in West Woodbridge for the 2021/2022 school year.

b) St. Clement is in close proximity to the daycare [REDACTED] was forced to continue to attend. We thought it was wise to keep them close to one another in the event of an emergency.

c) [REDACTED] developed a positive rapport with his JK teacher and he was going to have her again for SK. As a parent, consistency and normalcy during the pandemic was important to us.

d) We knew that COVID-19 might send students online again and we thought [REDACTED] would better adjust with his teacher as he worked with her online the year before.

e) Grade 1 seemed like a good time to transition him to the new school as it would have been a fresh start and he would get to transition with his sister. It would help him with his nerves and worry.

Had we known that this boundary review would be happening and that our children would be separated by it, we would have made a different choice and registered [REDACTED] at Pope Francis in September of 2021. The lottery and this meeting would be a moot point as we would have already been established as a part of the Pope Francis community. We did what we thought was best for our family and our children during a very challenging time. We understand that this argument may not have much bearing on your decision to make an exception for our family, but we do feel that it is important for us to explain why our son was not already enrolled at Pope Francis and that we had every intention to bring him to the school with his sister.

If Applicable, your key recommendations/suggestions to address the problem/issue:

We respected the boundary review process and we were lucky that our daughter was enrolled in JK through the lottery process. We do believe that if the intent of the boundary review is to keep families together, then our children should both be registered at Pope Francis school. To separate our children will pose a significant risk to our children's well being and mental health. The thought of separating them over the next 10 years causes me, their mother, extreme worry and stress. We understand that the boundary review was necessary but now we have a daughter who will be attending Pope Francis and a son without his sister, forced to go to a school outside of our community. In all our years of education, we have never heard of such a damaging expectation placed on a young family. Please help us to make things right. We feel incredibly connected to this school and the community, and we wish for our children to grow up together in the same school community.

4) Electronic Presentation Details

If your presentation is in an electronic format (Powerpoint, Slides, Audio, Video) the information you provide in this form will help us support you during the presentation. Please submit the request and email a copy of the electronic presentation 48 hours in advance of the Board meeting. Email Presentation to board.delegations@ycdsb.ca

Is your presentation in an electronic format?

No

Acknowledgement

- I am aware that my delegation presentation will be livestreamed during the Board Meeting.

Form prepared by:

Liana Howell

Date

Apr 27, 2022

Public Request to Make a Presentation or Present Petition

Inbox

Mckenzie Alaimo <ycdsb.forms@ycdsb.ca>

4:06 PM (39 minutes ago)

to board.delegations

Name	Mckenzie Alaimo
Email Address	[REDACTED]
Home Address	[REDACTED]
Home Telephone	[REDACTED]
Name of Home School being represented	Pope Francis CES
Are you a York Catholic District School Board employee?	No
Is this request related to a Motion and/or decision of the Board?	Yes
Spokesperson 1 Name	Sam Alaimo
Spokesperson 1 Email Address	[REDACTED]
Spokesperson 1 Address	[REDACTED]
Spokesperson 1 Home Telephone	[REDACTED]
Spokesperson 2 Name	Mckenzie Alaimo
Spokesperson 2 Email Address	[REDACTED]
Spokesperson 2 Address	[REDACTED]
Spokesperson 2 Home Telephone	[REDACTED]

3) Presentation/Petition Details

Date of Board Meeting May 25, 2022

Specific Statement of Issue

Pope Francis CS boundary review decision has resulted in severe implications for my 3.5 year old son & our family. We are residents of zone A since 2014, and can see the school from our house. As a result of this rezoning process, our son has been separated from his peers, our two children have been forced into separated learning institutions, and our family has been isolated from the community we chose to live in.

Summary of key presentation points:

1. Current decision not does address and resolve the capacity issue
Based on conversations with employees of the school board and our trustee we have been advised that the school will require another boundary review next year or the following year because the current decision does not directly address the current over capacity issue. This is a short sighted decision and could prove to be even more detrimental to current and future students and families in the future.
2. My son is being isolated and separated from his friends and community
My son has attended Fun on the Run at Pope Francis CS since 2019 and as a result of COVID this is all he knows as school. We have been told he is one of the few children who did not get accepted to Pope Francis CS, when every single one of his friends at daycare have been accepted. The mental consequence this has on my child is severe and impact with effect him in years to come. My son is being isolated and separated from his peers and our community. In addition, my youngest will be attending this daycare next month. We have been on a waiting list for 2 years and now my family is being separated.

3. Long standing citizenship as parents

My husband and I have been members of this community since 2014 and were one of the first families to move into this sub-division. We would expect that being one of the longest standing families and citizens in this neighborhood, would possess significant value in a decision involving the privilege to attend the neighborhood school. We have been dedicated to building strong relationships and friendships in this community. This decision destroys the very essence of community for our family.

4. Specifically bought this house because it was strategically located close to this school

We purchased our house in 2014 in the intent of raising our family here and attending that school. The school location was the primary reason for the purchase of our home.

5. My son's citizenship

My son has been a citizen of this neighborhood every second of his life. In every community, organization, country, citizenship holds the ultimate honour and value, especially when a decision is being made that relates to priorities. We strongly contend that the board has overlooked this significant honour and standing. A citizen of a neighborhood should never be discriminated from enjoying the privileges of their neighborhood to allow a non-citizen to take his place. Especially with education and social development. This is unfair and unjust.

If Applicable, your key recommendations/suggestions to address the problem/issue:

We are seeking your compassionate & empathetic consideration for an accommodation to allow our son to attend Pope Francis in September 2022.

4) Electronic Presentation Details

If your presentation is in an electronic format (Powerpoint, Slides, Audio, Video) the information you provide in this form will help us support you during the presentation. Please submit the request and email a copy of the electronic presentation 48 hours in advance of the Board meeting. Email Presentation to board.delegations@ycdsb.ca

Is your presentation in an electronic format?	Yes
Type of Presentation	Presentation (Powerpoint, Google Slide, Keynote) with no audio and video embedded
Technology Requirements	Microsoft Windows Laptop
Acknowledgement	- I am aware that my delegation presentation will be livestreamed during the Board Meeting.
Form prepared by:	Mckenzie Alaimo
Date	May 03, 2022

Public Request to Make a Presentation or Present Petition

Inbox

Andrea Vásquez Jiménez <ycdsb.forms@ycdsb.ca>

May 11, 2022,
10:39 PM (14
hours ago)

to board.delegations

Name	Andrea Vásquez Jiménez
Email Address	[REDACTED]
Home Address	[REDACTED]
Home Telephone	[REDACTED]
Name of Group Being Represented (if Applicable)	Policing-Free Schools
Are you a York Catholic District School Board employee?	No
Is this request related to a Motion and/or decision of the Board?	Yes
Spokesperson 1 Name	Andrea Vásquez Jiménez
Spokesperson 1 Email Address	[REDACTED]
Spokesperson 1 Address	[REDACTED]
Spokesperson 1 Home Telephone	[REDACTED]
Spokesperson 2 Address	Canada
3) Presentation/Petition Details	
Date of Board Meeting	May 31, 2022
Specific Statement of Issue Removal of all and any type of police-in-school programs across all educational levels is a first and necessary step moving towards the co-creation of healthy, equitable, life-affirming, policing-free educational spaces. It's a human right.	
If Applicable, your key recommendations/suggestions to address the problem/issue: Removal of all and any type of police-in-school programs across all educational levels is a first and necessary step moving towards the co-creation of healthy, equitable, life-affirming, policing-free educational spaces. It's a human right.	
4) Electronic Presentation Details If your presentation is in an electronic format (Powerpoint, Slides, Audio, Video) the information you provide in this form will help us support you during the presentation. Please submit the request and email a copy of the electronic presentation 48 hours in advance of the Board meeting. Email Presentation to board.delegations@ycdsb.ca	
Is your presentation in an electronic format?	No
Acknowledgement	- I am aware that my delegation presentation will be livestreamed during the Board Meeting.
Form prepared by:	Andrea Vásquez Jiménez
Date	May 11, 2022



Public Request to Make a Presentation or Present Petition

Inbox

Scott Cholewa <ycdsb.forms@ycdsb.ca>

10:32 AM (0 minutes ago)

to board.delegations

Name	Scott Cholewa
Email Address	[REDACTED]
Home Address	[REDACTED]
Home Telephone	[REDACTED]
Business Telephone	[REDACTED]
Name of Home School being represented	Notre Dame CES
Are you a York Catholic District School Board employee?	No
Is this request related to a Motion and/or decision of the Board?	Yes
Spokesperson 1 Name	Scott Cholewa
Spokesperson 1 Email Address	[REDACTED]
Spokesperson 1 Address	[REDACTED]
Spokesperson 1 Home Telephone	[REDACTED]
Spokesperson 1 Business Telephone	[REDACTED]
Spokesperson 2 Address	Canada
3) Presentation/Petition Details	
Date of Board Meeting	May 31, 2022
Specific Statement of Issue	Budget 2022-2023
If Applicable, your key recommendations/suggestions to address the problem/issue:	Follow-up to letter submitted by Notre dame catholic school council regarding proposed \$2.6 million dollar reductions to special education funding
4) Electronic Presentation Details	
If your presentation is in an electronic format (Powerpoint, Slides, Audio, Video) the information you provide in this form will help us support you during the presentation. Please submit the request and email a copy of the electronic presentation 48 hours in advance of the Board meeting. Email Presentation to board.delegations@ycdsb.ca	
Is your presentation in an electronic format?	No
Acknowledgement	- I am aware that my delegation presentation will be livestreamed during the Board Meeting.
Form prepared by:	Scott Cholewa
Date	May 18, 2022

**YORK CATHOLIC DISTRICT SCHOOL BOARD
AGENDA
REGULAR BOARD MEETING
Tuesday, May 31, 2022
7:30 P.M.**

<p>Watch the Board Meeting STREAM event on our YCDSB TV Channel: http://bit.ly/YCDSB-TV</p>
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LAND ACKNOWLEDGEMENT

*We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us.
We respectfully acknowledge, those who have walked on it, those who walk on it now, and future generations who have yet to walk upon it.
We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth.*

- | | |
|---|--|
| <p>1. OPENING PRAYER / LAND ACKNOWLEDGEMENT</p> <p>2. COMMISSIONING CEREMONY</p> <p>3. ROLL CALL</p> <p>4. APPROVAL OF NEW MATERIAL</p> <p>5. APPROVAL OF THE AGENDA</p> <p>6. DECLARATIONS OF CONFLICT OF INTEREST FOR CURRENT MEETING</p> <p>7. DECLARATIONS OF CONFLICT OF INTEREST FROM PREVIOUS MEETING</p> <p>8. APPROVAL OF THE PREVIOUS MINUTES</p> <p>a) Regular Board Meeting of April 26, 2022</p> <p>b) Special Board Meeting of May 5, 2022</p> <p>c) Special Board Meeting of May 12, 2022</p> <p>d) Special Board Meeting of May 25, 2022</p> <p>9. BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING</p> <p>10. CHAIR'S REPORT / UPDATE / INSPIRATIONAL MESSAGES</p> <p>11. OCSTA BOARD OF DIRECTOR'S UPDATE:</p> <p>12. DIRECTOR'S REPORT / UPDATE</p> <p>13. STUDENT TRUSTEES' REPORT</p> <p>14. RECOGNITIONS / OUTSIDE PRESENTATIONS</p> <p>a) Youth Science Canada-Wide Science Fair</p> <p>15. DELEGATIONS (4 Received Pending Approval)</p> <p>16. JOURNEY TOWARDS OUR VISION – STAFF PRESENTATIONS</p> <p>a) Multi-Year Strategic Plan 2022-2023</p> <p>b) Preliminary 2022-2023 Financial Position</p> <p>17. ACTION ITEM(S) (including Committee Reports)</p> <p>a) St. Katherine Drexel CHS French Immersion Program</p> <p>b) TRUSTEE MOTION: Keeping Our Children and Staff Safe</p> <p>c) TRUSTEE MOTION: Police Liaison Services: School Resource Officers / VIP</p> <p>d) TRUSTEE MOTION: Community and Third-Party Partnerships: High School Fields</p> <p>e) Receipt of Report No. 2022:07 Special Education Advisory Committee (May 10)</p> <p>f) Approval of Report No. 2022:04 Policy Review Committee (May 10)</p> <p>g) Receipt of Report No. 2022:03 Student Success & Pathways Committee (May 10)</p> <p>h) Receipt of Report No. 2022:02 Joint Board Consortium (May 11)</p> <p>i) Approval of Report No. 2022:18 Committee of the Whole (May 31)</p> | <p>Religious Education Team & Area 1 Faith Ambassadors</p> <p>E. Crowe</p> <p>D. Scuglia</p> <p>E. Crowe</p> <p>E. Crowe</p> <p>E. Crowe</p> <p>E. Crowe</p> <p>E. Crowe</p> <p>E. Crowe</p> <p>E. Crowe</p> <p>E. Crowe</p> <p>E. Crowe</p> <p>E. Crowe</p> <p>E. Crowe</p> <p>J. Wigston</p> <p>D. Scuglia</p> <p>A. Casbarro / A. Peta-Dragos</p> <p>E. Pivato
C. McNeil</p> <p>E. Pivato
D. Giuliani
D. Giuliani
D. Giuliani
J. Wigston
F. Alexander
R. Cantisano
R. Cantisano
M. Marchese</p> |
|---|--|

18. DISCUSSION ITEM(S):

- a) TRUSTEE MOTION: Policy Writer / Advisor
- b) TRUSTEE MOTION: School Signage

M. Iafrate
D. Mazzotta

19. INFORMATION ITEM(S)

- a) Land Acknowledgement Development Process
- b) Elementary Continuing Education Summer Offering
- c) Pope Francis CES – Port a Pak
- d) June 2022 Calendar

A. Arcadi, L. Paonessa
A. Arcadi
T. Pechkovsky

20. NOTICES OF MOTION

(Notices of Motion are to be submitted in writing and will return to the subsequent meeting as Information, the following meeting as Discussion, and finally Action at the next Board Meeting.)

21. FUTURE AGENDA ITEM(S) / REQUEST FOR INFORMATION

21. ADJOURNMENT

REGULAR BOARD MEETING

**Tuesday, June 21, 2022
7:30 PM**

YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT

Report To: Board of Trustees
From: Administration
Date: May 18, 2022
Report: Land Acknowledgement

EXECUTIVE SUMMARY

This report is written to provide information to the Board of Trustees regarding the development and implementation of the York Catholic District School Board's Land Acknowledgement. The Land Acknowledgement was created in consultation with Indigenous community partners, Indigenous teachers and an Indigenous student.

BACKGROUND INFORMATION

In the Spring of 2017, the York Catholic District School Board FNMI Steering Committee, composed of Indigenous community partners and YCDSB Indigenous teachers came together to write the board land acknowledgment. Responding to the Truth and Reconciliation Calls to Action, this group representing a variety of Indigenous Peoples, including an Indigenous student, guided by the board Elder and Knowledge Keeper, met to formulate a land acknowledgement that would be presented to the board for approval. The committee included:

- Norah Rhineland - Elder
- Todd Jamieson - Knowledgekeeper
- OLL student - Student
- Christopher Martinello - Teacher
- Katherine Quinn - Teacher
- Kyla King - Teacher
- Margaret Orsi - Teacher
- Cynthia Bettio - Teacher
- Deirdre Vance - Administration
- Shannon Ulgiati - Indigenous Lead
- Christine Cosentino - Administration
- Lawrence Tavalacci - Administration
- Lou Paonessa - Student Success

The resulting Land Acknowledgement that was developed by this committee honors the knowledge, wisdom and direction provided by Indigenous partners, Indigenous teaching staff and Indigenous student voice to the YCDSB community.

Goals of the Land Acknowledgement

- To build a greater awareness and understanding of the Truth and Reconciliation Commission's Calls to Action;
- To create an opportunity for all Indigenous students and staff to be represented and to begin their day within their cultural context;

- To recognize that many Indigenous people have walked the path of these lands and many more will walk this path in future generations;
- To acknowledge that Indigenous people generously host all people from all nations of the world on these lands; and
- To encourage and remind all staff and students to commit to serve as stewards of the earth.

Vision

The vision for the Land Acknowledgement, as determined by a predominantly Indigenous Steering Committee, under the leadership of Indigenous community partners, leaders and educators, is for a Land Acknowledgement that is inclusive of all Indigenous people who have walked on, currently are walking on and will walk on the land.

Approval Process and Implementation of the Land Acknowledgement

On April 24, 2017, the Land Acknowledgement was presented at the Integration of Catholic Faith Committee, chaired by Trustee Stong. Following that meeting, the Land Acknowledgement was brought to a Board Meeting for approval and presented by Trustee Stong on May 30, 2017.

As per [Board Report No. 2017:01](#), in addition to the Board approving the Terms of Reference for 2017 for the Integration of Catholic Faith Committee, a motion was made at the Board meeting by Trustee Stong, seconded by Trustee Ferlisi, to approve the Land Acknowledgement:

We are gathered on the ancestral lands and waters of all Indigenous Peoples who have left their footprints on Mother Earth. We respectfully acknowledge those who have walked on it before us, those who walk on it now, and future generations who have yet to walk upon it. We pray to the Creator for strength and wisdom that all may continue as stewards of the earth.

The Report No 2017:01 from the Integration of Catholic Faith Committee held on April 24, 2017, was approved as presented by the Board on May 30, 2017. Following the approval by the Board, there was a roll out of the Land Acknowledgement through the Communications Department at Director's Council with all Elementary and Secondary Principals. The Land Acknowledgement was communicated to the rest of the system via System Memo and at all in-services that followed.

On March 23, 2021, at the Board Meeting, as a demonstration of York Catholic District School Board's commitment to the Truth and Reconciliation Commission's Calls to Action, and in support of Indigenous Education and Peoples, Trustee Mazzotta, moved that a commemorative tablet be placed in all foyers of Board schools and at the Board Office to affirm the Board's commitment to Truth and Reconciliation. The motion was seconded by Trustee Cotton and motion was carried.

As per the motion, the YCDSB Indigenous Lead consulted and collaborated with the Indigenous community partners to develop a proposed design for this acknowledgement.

Indigenous community partners met three times with the YCDSB Indigenous Lead to develop the concept for the tablet. Todd Jamieson, Indigenous partner and artist then created the visual representation of the Land Acknowledgement to be included on the tablet.

Indigenous partners, Mim Harder and Todd Jamieson were invited to support the commissioning of the Land Acknowledgement on February 22, 2022 at the Board Meeting and participated in a commissioning to the Elementary and Secondary Principals at Director’s Council on March 9, 2022.

It should be noted that prior to the official commissioning of the Board Land Acknowledgement and as part of the YCDSB’s continuing efforts to encourage deeper learning and understanding of the value of acknowledging the Land, on October 20, 2021, a [System memo C:129](#) was issued inviting YCDSB Schools to develop their own school land acknowledgements following a very clear process and criteria.

The school land acknowledgements, created in consultation with Indigenous partners are not to replace the Board Land Acknowledgement; they are to allow each school to acknowledge the specific lands upon which they rest and to learn more about Indigenous Peoples and culture.

SUMMARY:

Supported by the Trustees, who have demonstrated a commitment to the Truth and Reconciliation Calls to Action, the Land Acknowledgement has been approved through the Board and a commemorative tablet displayed in all foyers of Board schools and at the Board Office.

Prepared and Submitted by: Anthony Arcadi, Superintendent of Curriculum & Assessment
Endorsed By: Domenic Scuglia, Director of Education

Hello Mr. Graham,

Thank you so much for reaching out and for providing your feedback on the Land Acknowledgement. Please allow me to provide you with some context:

In the Spring of 2017, the York Catholic District School Board First Nations, Métis and Inuit (FNMI) Steering Committee, composed of Indigenous community partners and YCDSB Indigenous teachers came together to write the board land acknowledgment. This group represented a variety of Indigenous Peoples including an Indigenous student, and was guided by the Board Elder and Knowledge Keeper at the time. The following vision and goals were developed to help guide the development of the YCDSB land acknowledgement:

Vision

The vision for the Land Acknowledgement, as determined by a predominantly Indigenous Steering Committee, under the leadership of Indigenous community partners, leaders and educators, is for a Land Acknowledgement that is inclusive of all Indigenous people who have walked on, currently are walking on and will walk on the land.

Goals of the Land Acknowledgement

- *To create an opportunity for all Indigenous students and staff to be represented and to begin their day within their cultural context;*
- *To recognize that many Indigenous people have walked the path of these lands and many more will walk this path in future generations;*
- *To acknowledge that Indigenous people generously host all people from all nations of the world on these lands; and*
- *To encourage and remind all staff and students to commit to serve as stewards of the earth.*

The resulting Land Acknowledgement that was developed by the FNMI Steering Committee honors the knowledge, wisdom and direction provided by Indigenous partners, Indigenous teaching staff and Indigenous student voice to the YCDSB community.

Given that YCDSB schools have FNMI students and staff that have relocated from outside of our region, it was important that the Land Acknowledgement encompass all Indigenous Peoples and territories.. Therefore, it was very clear that recognizing specific Treaty or Ancestral lands might result in the inadvertent exclusion of some Indigenous Peoples.

There was also direction, coming from both the Elder and the Steering Committee, that a commitment be included for everyone to serve as stewards of the earth in order to honor the lands and recognize the value and importance of the land to Indigenous Peoples. It is important for us, as educators, to awaken and encourage that understanding in all of our students.

The YCDSB Land Acknowledgement was crafted with much thought and care, under the leadership and guidance of Indigenous community partners, to help us understand the importance and true meaning of our Land Acknowledgement and Indigenous learning.

Honouring the work that Indigenous partners, staff and educators did in creating this land acknowledgment, and continue to do for us now to support the learning represented by the land acknowledgement, is very important to the YCDSB as we continue along the path to Truth and Reconciliation.

We always appreciate feedback and we will continue to review and bring this back to the Steering Committee for further consideration.

Respectfully,

YORK CATHOLIC DISTRICT SCHOOL BOARD
AGENDA
POLICY REVIEW COMMITTEE
VIRTUAL
Tuesday, June 7, 2022, 6:30 P.M.

Watch the Policy Review
 Committee Meeting STREAM
 event on our YCDSBTV
 Channel:
<http://bit.ly/YCDSB-TV>

Land Acknowledgement

We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us. We respectfully acknowledge those who have walked on it, those who walk on it now, and future generations who have yet to walk upon it. We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the Earth.

Page

1. OPENING PRAYER (see below)	F. Alexander
2. LAND ACKNOWLEDGEMENT	E. Pivato
3. ROLL CALL	E. Pivato
4. APPROVAL OF NEW MATERIAL	F. Alexander
5. APPROVAL OF THE AGENDA	F. Alexander
6. APPROVAL OF THE PREVIOUS MINUTES – May 10, 2022	F. Alexander
7. BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING: NIL	F. Alexander
8. OUTSIDE PRESENTATIONS: NIL	F. Alexander
9. STAFF PRESENTATION(S): NIL	F. Alexander
10. ACTION ITEM(S)/DISCUSSION:	
<u>ACTION:</u>	
PART A – MAJOR REVISIONS	
PART B – MINOR REVISIONS	
a) Policy 201 Healthy Schools (E. Pivato)	
b) Policy 201A Healthy Schools, Eating & Nutrition (E. Pivato)	
c) Policy 201B Healthy Schools, Physical Activity (E. Pivato)	
d) Policy 206 Supporting Students with Prevalent Medical Conditions: Asthma (D. Candido)	
e) Policy 401 Chaplaincy Teams (M. Gray)	
f) Policy 710 Environmental Education: Our Sacred Earth (A. Arcadi)	
11. <u>DISCUSSION:</u>	
a) Policy 424 Disposition of Complaints Against Employees (E. Pivato/M. Gray)	
b) Policy 425 Workplace Harassment (E. Pivato/M. Gray)	
c) Policy 614 Whistleblower (E. Pivato/M. Gray)	

12. **INFORMATION ITEM(S):**

NOTICES OF MOTION: NIL

FUTURE ITEM(S):

- Policy 207A Administration of Oral Prescription Medication to Elementary and Secondary Students
- Policy 207B Administration of Oral Non-Prescription Medication to Elementary Students
- Policy 211A Student Self-Identification
- Policy 211B Truth and Reconciliation
- Policy 213 Supporting Students with Prevalent Medical Conditions: Diabetes
- Policy 304A Research
- Policy 304B Internal School Surveys
- Policy 402 Accommodations for Students with Moderate to Severe Learning Needs
- Policy 701 Access to School & Board Premises
- Policy 703 Community Use of Schools
- Policy 704 Community Planning & Partnerships
- Policy 705 Use of Video Surveillance
- Policy 713 Pupil Accommodation Review of Schools

13. FUTURE MEETING DATES:

14. ADJOURNMENT

Prayer for the end of the school year

As we near the end of this school year we give thanks to God:
For all the teaching and learning that has taken place in our schools, both
in and out of the classroom,

For the talents and gifts that have been shared and the challenges that
have been faced;

For the respect and care that has been given.

We give thanks for the friendships that have just begun and for those that
have grown.

For the faith that has been lived in our daily struggles,
For the hope that has lifted our hearts on the dark days and for the love
that has kept us going.

We give thanks for the community that we are, and we ask you Lord –
Bless our students: may your Spirit inspire them with confidence and
calmness.

Bless our families as we take our holidays, may our time together leave
us with memories to cherish.

Pour out your love on us that we may return renewed and refreshed to
continue our journey together.

We make this prayer through Christ our Lord.

Amen.

IMPORTANT NOTICE

There is an expectation that trustees and all committee members will have read/reviewed reports included in Board/Committee agendas and that they will endeavour, where possible, to seek clarification of questions/concerns with the board/staff resource person prior to the meeting.

YORK CATHOLIC DISTRICT SCHOOL BOARD

**AGENDA
CORPORATE SERVICES**

Regular Session

**June 14, 2022
7:30 p.m. – 9:30 p.m.**

Watch the Corporate Services Meeting STREAM event on our YCDSB TV Channel:

<http://bit.ly/YCDSB-TV>

We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us. We respectfully acknowledge those who have walked on it, those who walk on it now, and future generations who have yet to walk upon it. We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the Earth.

		<u>Page #</u>
1. OPENING PRAYER	Trustee Alexander	
2. LAND ACKNOWLEDGEMENT	C. McNeil	
3. ROLL CALL	C. McNeil	
4. APPROVAL OF NEW MATERIAL	Trustee Alexander	
5. APPROVAL OF THE AGENDA	Trustee Alexander	
6. DECLARATION OF CONFLICT OF INTEREST	Trustee Alexander	
7. APPROVAL OF THE PREVIOUS MINUTES	Trustee Alexander	2-6
8. BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING: Nil		
9. OUTSIDE PRESENTATION(S): Nil		
10. STAFF PRESENTATIONS: Nil		
11. ACTION ITEM(S):		
a) St. Theresa of Lisieux CHS Cafeteria Approval to Proceed (ATP)	T. Pechkovsky	
12. SUB-COMMITTEE REPORT(S): Nil		
13. DISCUSSION ITEM(S): Nil		
14. INFORMATION ITEM(S):		
a) High Tech and Bridge Transit-Oriented Communities – Minister’s Zoning Orders Update	T. Pechkovsky	##
b) Catholic Education Centre HVAC Update	K. Elgharbawy	##
c) Gym Protective Padding Update	K. Elgharbawy	##
d) Orff Music Rooms Update	K. Elgharbawy	##
e) Purchasing Bid Activity Report	C. McNeil	##
f) Insurance Reports: Property Claims/Theft and Damage	C. McNeil	##
15. NOTICES OF MOTION: Nil		
16. FUTURE ITEM(S): Nil		

ADJOURNMENT

**Creator God,
As we journey through this world,
give us the grace to allow your Holy Spirit to work through us.
Help us to speak, think and work with honesty, and compassion,
to celebrate all that is life-giving,
to restore hope where It has been lost,
and to bring about change where it is needed.
We ask this in the name of Jesus Christ, our companion.**


Amen

JUNE 2022

TRUSTEE SERVICES

Monthly Virtue: HONESTY

July 2022

July 1  Canada Day (Holiday)

August 2022

August 1—Simcoe Day (Holiday)

August 30—5pm Committee of the Whole

August 30—6:30 pm, (Tent) Mass followed by Regular Board

Father, Creator of all,
 thank You for summer!
 Thank you for the warmth of the sun
 and the increased daylight.
 Thank You for the beauty I see all around me
 and for the opportunity to be outside
 and enjoy Your creation.
 Thank You for the increased time I have to be
 with my friends and family,
 and for the more casual pace of the summer season.
 Draw me closer to You this summer.
 Teach me how I can pray
 no matter where I am or what I am doing.
 Warm my soul with the awareness of Your presence
 and light my path with Your Word and Counsel.
 As I enjoy Your creation, create in me
 a pure heart and a hunger and a thirst for You.
 Amen



Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
			1	2 PA Day (E)	3	4
5	6 7 pm YCPIC	7 6:30 pm Policy Review	8 Director's Council 6:30 pm YCDSB Board Retirement Evening	9	10	11
12	13 7pm SEAC	14 6:30 pm Corp (In-Camera) 7:30 pm Corp Public	15 3pm Executive 5pm HR Committee	16	17	18
19 	20	21 National Indigenous Peoples Day 5pm Audit Cmte 6:30 pm CTW 7:30pm Regular Board	22	23	24	25
26	27	28	29 PA Day (S)	30 PA Day (E/S) 8am Special Board (If Needed)		

DATE / MEETING	NOTICES OF MOTION
2021:11:0922:JW	NOTICE OF MOTION: Swearing In Ceremony for Student Trustees (J. Wigston)
	<p>THAT the Student Trustees Swearing In Ceremony read, I, xxx, having been selected by my peers to represent all the students of this Board, promise to exhibit Catholic leadership each day, in all of my interactions with others as demonstrated through all that I do and say. I pledge to work with others and represent the students to the best of my ability. I will serve as an advocate and representative of the York Catholic District School Board and lead in the light of Jesus Christ respecting the teaching of the Roman Catholic Church.</p>
NOTICE OF MOTION	September 22, 2021 - Executive Committee - Trustee Wigston agreed to hold her Motion until clarification is received
INFORMATION	
DISCUSSION	
ACTION	
2022:01:0216:DG	NOTICE OF MOTION: Community and Third-Party Partnerships: High School (D. Giuliani)
	<p>THAT the YCDSB is amendable to entertaining proposals from third parties with the intent of providing artificial turf fields, either domed or not domed, at our high schools. THAT each proposal is evaluated and negotiated to ensure a neutral/positive budgetary impact. THAT given limited staff resources, consideration be given annually during the budgetary process to allocate funds to facilitate the hiring of contract staff and/or a consultant to deal with the complex process of design and municipal approvals and construction of artificial turf fields (domed/non-domed) as well as any associated legal expenses. THAT a strategy be developed by Board staff and presented at an In-Camera session of the Board (no later than September 2022).</p>
NOTICE OF MOTION	February 16, 2022 Executive Meeting
INFORMATION	February 22, 2022 Regular Board Meeting
DISCUSSION	March 29, 2022 Regular Board Meeting
ACTION	Approved at April 26, 2022 meeting - except #3 - deferred to budget
2022:03:022:DG	NOTICE OF MOTION: Police Liaison Services: Keeping Our Kids Safe (D. Giuliani)

DATE / MEETING	NOTICES OF MOTION
	<p>THAT a report be brought back to the Board to consider the parent / School Council survey at a public Board meeting, no later than September 2022.</p> <p>THAT any high-level concerns brought out by this parent / school survey be brought forward as information to the Board of Trustees.</p> <p>THAT if a majority of parents / school communities determine that the VIP program continue, that it be immediately reinstated and to request that York Region Police to do the same.</p>
NOTICE OF MOTION	February 22, 2022 Regular Board Meeting
INFORMATION	February 22, 2022 Regular Board Meeting
DISCUSSION	March 29, 2022 Regular Board Meeting
ACTION	

2022:04:0323:DG	NOTICE OF MOTION: Keeping Our Children and Staff Safe (D. Giuliani)
	<p>THAT based on the incompleteness of the Senior Team's report which failed to incorporate a legal opinion on whether the use of monitors was in breach of the MFIPPA</p> <p>THAT Board Staff needs to immediately return and re-install any and all video monitors removed from YCDSB school offices;</p> <p>THAT Board Policies 705 and 112 be amended to include any advice provided in the legal opinion obtained as to how to further reduce the Board's risk of a privacy breach when using CCTV Monitors;</p> <p>THAT the signs posted outside of all YCDSB schools include additional wording as suggested by the Office of the Privacy Commissioner.</p>
NOTICE OF MOTION	February 22, 2022 Regular Board Meeting
INFORMATION	February 22, 2022 Regular Board Meeting
DISCUSSION	March 29, 2022 Regular Board Meeting
ACTION	

2022:05:0426:MI	NOTICE OF MOTION: Policy Writer / Advisor (M. lafrate)
	<p>THAT a full-time Junior Policy Advisor be hired as soon as possible, with a salary not to exceed \$100,000 (including salary and benefits) who would report to the Associate Director of Education.</p>
NOTICE OF MOTION	April 26, 2022 Regular Board Meeting
INFORMATION	
DISCUSSION	
ACTION	

DATE / MEETING	NOTICES OF MOTION
2022:06:0426:DM	NOTICE OF MOTION: School Signage (D. Mazzotta)
	THAT the message of "We are diverse, we are one in Christ" be erected on the primary exterior front entrances of all our school buildings and to be commenced immediately.
NOTICE OF MOTION	April 26, 2022 Regular Board Meeting
INFORMATION	
DISCUSSION	
ACTION	