

**YORK CATHOLIC DISTRICT SCHOOL BOARD
AGENDA
REGULAR BOARD MEETING
Tuesday, May 26, 2020
Via Live Stream
7:30 P.M.**

Stream Link: [Click Here](#)
Username: public@ycdsb.ca
Password: learning

LAND ACKNOWLEDGEMENT

We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us. We respectfully acknowledge, those who have walked on it, those who walk on it now, and future generations who have yet to walk upon it. We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth. Page

1. OPENING PRAYER / LAND ACKNOWLEDGEMENT	(On Reverse)	
2. ROLL CALL	A. Falconi	
3. APPROVAL OF NEW MATERIAL	M. Marchese	
4. APPROVAL OF THE AGENDA	M. Marchese	
5. DECLARATIONS OF CONFLICT OF INTEREST FOR CURRENT MEETING		
6. DECLARATIONS OF CONFLICT OF INTEREST FROM PREVIOUS MEETING		
7. APPROVAL OF THE PREVIOUS MINUTES	M. Marchese	
a) Regular Board Meeting of April 28, 2020		
b) Special Board Meeting of May 7, 2020		
c) Special Board Meeting of May 19, 2020		
8. BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING		
9. INSPIRATIONAL MESSAGES: N/A		
10. CHAIR'S REPORT / UPDATE: N/A		
11. OCSTA BOARD OF DIRECTOR'S UPDATE: N/A		
12. DIRECTOR'S REPORT / UPDATE: N/A		
13. STUDENT TRUSTEES' REPORT: N/A		
14. RECOGNITIONS / OUTSIDE PRESENTATIONS:		
a) DELEGATION: Ontario Catholic School Trustees Association (OCSTA)	Nick Milanetti	3
15. PRESENTATIONS OF INPUT RELATED TO AN ITEM ON THE AGENDA		
16. JOURNEY TOWARDS OUR VISION:		
a) Stouffville Multiuse Facility Design Update <i>(Under Separate Cover)</i>	J. McLoughlin	
b) Stream Centers of Excellence	A. Falconi / M. Battista / D. Clapham	18
c) 2020-2021 GSN Funding Update <i>(To Be Determined)</i>	A. Yeung	
17. ACTION ITEM(S) (including Committee Reports):		
a) TRUSTEE MOTION: YCDSB Withdrawal from O.C.S.T.A.	M. Marchese	37
b) TRUSTEE MOTION: Permission to Partially Open School Buildings	C. Cotton	38
c) Receipt of Report No. 2020:05 Special Education Advisory Committee (May 4)	J. Wigston	39
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e) Approval of Report No. 2020:02 Transportation Review Committee (May 7)	D. Giuliani	43
f) Receipt of Report No. 2020:02 Student Success & Pathways Committee (May 11)	J. Ecker	44
g) Approval of Report No. 2020:03 Corporate Services Committee (May 19)	D. Mazzotta	45
h) Approval of Report No. 2020:10 Special Committee of the Whole Meeting (May 14)	D. Giuliani	46

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| i) Approval of Report No. 2020:12 Committee of the Whole Meeting (May 26) <i>(Verbal)</i> | D. Giuliani | 47 |
| j) Approval of Renaming of Jean Vanier CHS | E. Pivato | 50 |
| k) Community Planning and Partnership Update – School Listing | T. Pechkovsky | |

18. DISCUSSION ITEM(S):

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| a) 2019-2020 In-Year Surplus Investment Strategy | A. Yeung | 53 |
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19. INFORMATION ITEM(S):

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20. NOTICES OF MOTION

(Notices of Motion are to be submitted in writing and will return to the subsequent meeting as Information, the following meeting as Discussion, and finally Action at the next Board Meeting.)

21. FUTURE AGENDA ITEM(S) / REQUEST FOR INFORMATION

22. ADJOURNMENT



[Andy Tate painting: The Ascension of Christ...](#)

Lord Jesus,
Before Your Ascension into heaven You called Your apostles to make disciples of all nations. You commissioned them to be Your witnesses to the ends of the earth upon receiving the Holy Spirit. Inspire us to continue to spread your Gospel message in word and deed. Bring us together as disciples who believe that love can overcome any obstacle. Give us wisdom and courage to be messengers of hope to our world.
We make this prayer in your name.
Amen.

**SPECIAL BOARD MEETING
BUDGET DEVELOPMENT**

Tuesday, June 9, 2020

6:30 pm

**NEXT
REGULAR BOARD MEETING**

Tuesday, June 16, 2020

7:30 pm

Nick Milanetti <ycdsb.forms@ycdsb.ca>
to board.delegations

9:23 AM (3 minutes ago)

Name	Nick Milanetti
Email Address	
Home Address	
Home Telephone	
Business Telephone	
Name of Group Being Represented (if Applicable)	
Is this request related to a Motion and/or decision of the Board?	Yes
Spokesperson 1 Name	Nick Milanetti
Spokesperson 1 Email Address	
Spokesperson 1 Address	Canada
Spokesperson 2 Address	Canada
3) Presentation/Petition Details	
Date of Board Meeting	May 26, 2020
Specific Statement of Issue Discussion re: Involvement in OCSTA	
If Applicable, your key recommendations/suggestions to address the problem/issue: Discuss some of the items from the Large Board presentation on March 4, 2020 at the OCSTA Office	
4) Electronic Presentation Details If your presentation is in an electronic format (Powerpoint, Slides, Audio, Video) the information you provide in this form will help us support you during the presentation. Please submit the request and email a copy of the electronic presentation 48 hours in advance of the Board meeting. Email Presentation to board.delegations@ycdsb.ca	
Is your presentation in an electronic format?	Yes
Type of Presentation	Presentation (Powerpoint, Google Slide, Keynote) with no audio and video embedded
Technology Requirements	I plan on using my own device (Macbook, PC or iPad)
Please indicate type of device	HP Laptop/Home Office
Form prepared by:	Nick Milanetti
Date	May 15, 2020

OCSTA PRESENTATION

MAY 26, 2020

YORK CDSB



Ontario Catholic School
Trustees' Association



CATHOLIC TRUSTEES: STEWARDS OF THE PROMISE

“A trustee is elected at large by the Christian community, a trustee is deputized by the body of the faithful...their responsibility is great, and the deputizing is important, as it touches closely the preaching of the word through the school.”

Archbishop Philip Pocock



WHO IS OCSTA?

- The Ontario Catholic School Trustees' Association (OCSTA) represents 237 trustees serving in the 29 Catholic school boards across the Province
- Our mission is to **preserve and protect** publicly funded **Catholic education** in the Province of Ontario
- We are the official legislated bargaining agent for Catholic school boards and participate in bargaining at all of the Central Tables.

OCSTA MEMBERSHIP FEE SCHEDULE – 2019-2020

Cat.	Enrolment	Basic Fee	Per Pupil Cost	Cat.	Enrolment	Basic Fee	Per Pupil Cost
A	School Auth-\$2,200 (ended FYE2010 by MOE legislation)			I	20,000 - 29,999	\$20,400	2.736
B	600 - 2,999	\$2,040	4.610	J	30,000 - 39,999	\$30,600	2.278
C	3,000 - 4,999	\$4,080	4.495	K	40,000 - 49,999	\$40,800	2.006
D	5,000 - 6,999	\$5,100	4.265	L	50,000 - 59,999	\$51,000	1.693
E	7,000 - 7,999	\$6,120	4.035	M	60,000 - 69,999	\$61,200	1.526
F	8,000 - 11,999	\$8,160	3.805	N	70,000 - 79,999	\$71,400	1.421
G	12,000 - 14,999	\$10,200	3.690	O	80,000 - 89,999	\$81,600	1.337
H	15,000 - 19,999	\$15,300	2.950	P	90,000 +	\$91,800	1.296

Note: This Membership Fee Schedule was approved by Board in June 2012 for use starting in 2012 - 2013; continuing exactly the same in 2013-2014 + 2014-2015 + 2015-2016 + 2016-2017 + 2017-2018 + 2018-2019; REVISED 2019-2020



OCSTA FEES FOR EACH BOARD

Board	OCSTA Fees	Board Budget	% of Board Budget	Energy Savings	Cost/student
Dufferin-Peel CDSB	\$ 188,846	\$ 964,129,970	.0196%	\$ 1,239,000	\$1.33
London CDSB	\$ 77,131	\$ 265,722,854	.0290%	\$ 299,237	\$2.73
Thunder Bay CDSB	\$ 36,915	\$ 111,158,940	.0332%	\$ 105,177	\$4.04
Toronto CDSB	\$ 209,487	\$1,199,356,566	.0175%	\$ 1,275,000	\$1.29
York CDSB	\$ 141,801	\$ 634,276,142	.0224%	\$ 725,000	\$1.69

<u>Alberta CTA</u>	<u>Enrollment</u>	<u>Association Fees</u>			
Calgary CDSB	\$ 51,207	\$ 254,398			
Edmonton CDSB	\$ 37,353	\$ 184,530			

BENEFITS OF MEMBERSHIP

- OCSTA has representation on Provincial committees, and workgroups on behalf of the 29 Catholic school boards
- Prepares and submits an Annual Finance Brief, GSN Consultation, Pre-Budget Consultation, Briefs on Bills that are in the legislature, even those in other provinces (Bill 40 in Quebec, loss of school boards in that province)
- Member of OESC offering savings to boards, Energy Coalition (\$10M), Access Copyright (\$6M) annually
- Provides legal protection for Catholic schools, Intervenor in the Theodore Case, have a Legal reserve to defend Catholic Education through a Constitutional challenge if necessary
- Historically involved in Bill 30 (Extended Funding), Bill 160 (Equity in Education Funding), s.136 (preferential hiring)
- Provides Boards Membership in the Canadian Catholic School Trustees' Association (CCSTA)
- Provides Boards with a voice on the Board of Directors of the Institute for Catholic Education (ICE) and Friends and Advocates for Catholic Education (FACE)



PROTECTION OF DENOMINATIONAL RIGHTS

- Canada's *Constitution Act, 1867* gives authority over education to the provinces
- The Sec. 93.1 of the *Act* guarantees Catholic education rights in Ontario
- We have similar obligations, duties, rights and privileges under the Education Act as do public boards
- Catholic boards have the preferential right to hire Catholic teachers to create a Christ centred community where religious instruction, religious practice, value formation and faith development are at the centre of a student's learning experience
- There are continual threats and challenges to this right (OPEN Network, One School System, FUN, OSSTF)
- Politically we strongly advocate for the well-being of a strong and vibrant publicly funded Catholic School System
- We have consistently defended the right of Catholic parents to choose an education system that supports the values they teach their children in their homes



LABOUR RELATIONS DEPARTMENT

- Ongoing engagement of OCSTA as the legislated employer bargaining agent for Catholic Boards, the *School Board Collective Bargaining Act, 2014* formalized the process for central bargaining across the Province
- Approximately 80-85% of School Board budgets are dedicated to wages and benefits of our employees
- Our extensive Labour Relations services to Boards are funded by the Ministry through the GSN's and covers all expenses
- We represent Catholic School Boards in central dispute resolution. The outcomes of this process impact all Catholic Boards when Central Terms are in dispute.
- We work with unions and school boards on the Benefit Trusts. We appoint Employer representatives on each of the Trusts.
- Represent Catholic School Boards at the Ontario Labour Relations Board on Centrally negotiated matters (most recently on the Toronto Catholic DSB parking matter and the class size bad faith bargaining challenge)



POLITICAL ADVOCACY

- Student transportation funding
- Special education and student mental health
- Education Development Charges
- Capital and renewal funding
- Information Technology Funding
- Pupil accommodation reviews (PARG), moratorium on school closure
- Cybersecurity
- 2020/2021 Grants for Student Needs
- Established and co-ordinate Together in Faith Campaign
- Together with the ACBO and OECTA facilitate annual Catholic Education Lobby Day at Queen's Park



LEGISLATIVE ADVOCACY – OCSTA SUBMISSIONS

- GSN Submission, January 2020
- Pre-Budget Submission, January 2020
- Partners in Excellence: Stability and Flexibility in Education Funding (Finance Brief, December 2019)
- Submission re: EDC's and Notice by School Boards Prior to Acquiring Land Proposed Regulations, October 2019
- Submission to the Minister of Education re: E-Learning, June 2019
- Submission to the Standing Committee on Justice Policy Regarding Bill 108: More Homes, More Choices Act, May 2019
- Submission to the Minister of Children, Community of Social Services/Minister of Education-Ontario Autism Consultations, May 2019
- Submission to the Minister of Education-Draft Policy/Program Memorandum on School Board Policies on Service Animals, May 2019
- Class Size Engagement Guide and Ontario School Boards Hiring Practices Consultation, February 2019
- Bill 48, Safe and Supportive Classrooms Act, February 2019



RESOLUTIONS SUBMITTED TO OCSTA AGM

- Resolutions guide the work of OCSTA. They are submitted to the AGM for discussion and direction from the membership. York is an important contributor to the Resolutions Process.
- **At our AGM June 27th we are recommending to the assembly that OCSTA establish a Sub-Committee that will review 6 resolutions coming forward to review membership fee structure, OCSTA vote allocations and general governance structure of the association. There will be representation from large boards on this committee.**
- Resolutions come into the staff of OCSTA for discussion, staff make recommendations to the “Resolutions Committee” who bring forward an action plan with regard to each resolution.
- Resolutions often are addressed in our Annual Finance Brief, GSN Consultation Paper, Pre-Budget and Budget Consultations. They as well guide our Lobbying efforts with the Government and Ministry of Education.



LEGAL CHALLENGES

- Current legal challenge threatens the rights of Catholic School Boards in Saskatchewan (Theodore Case)
- OCSTA continues to work closely with other Catholic Trustee Associations and OECTA to ensure the initial ruling is overturned – the case is still **before** the courts
- OCSTA was successful in obtaining intervenor status in support of Catholic school boards in Saskatchewan
- If the ruling stands it would have a significant negative funding impact on Catholic School Boards in Saskatchewan and potentially in Alberta and Ontario



IMPACT OF OCSTA/OSSTA OVER THE YEARS...

With the support of its member Catholic Boards, the OCSTA (formerly OSSTA, Ontario Separate School Trustees' Association) has made a significant positive difference to the precious gift of publicly funded Catholic Education in Ontario. Through numerous challenges (and at times threats) the 90 year history of unity among Ontario's Catholic School Boards has shaped the strong and vibrant Christ Centred School System valued by students and parents today. Similar collective commitment to mission/purpose will be required to preserve and protect publicly funded Catholic Education for future generations.



THE CATHOLIC TRUSTEE

“He or she who seeks the office
of Trustee is seeking an honourable position”

Cardinal Emmett Carter





STREAM Centre of Excellence - VISION

YCDSB 21st Century Learning Timeline

Journey Towards 2020

- Start of Project
- All schools involved
- Learning > 500 staff
- 1st EdTech Sat.

Learning Community

- Learning > 1100 staff
- Digital Discipleship/Safety
- 3rd EdTech Sat
- 2nd EdTech Students
- Techs -> Learning Techs

Focus on BILC/SILC-SAW

- Focus on Prof Learning
- Focus on STREAM
- Explore 1:1
- Coding/Robotics

2013/2014

2014/2015

2015/2016

2016/2017

2018 to 2019

Expansion School Teams

- Learning > 700 staff
- 6 C's
- Created Eco System
- 2nd EdTech Sat.
- 1st EdTech Students

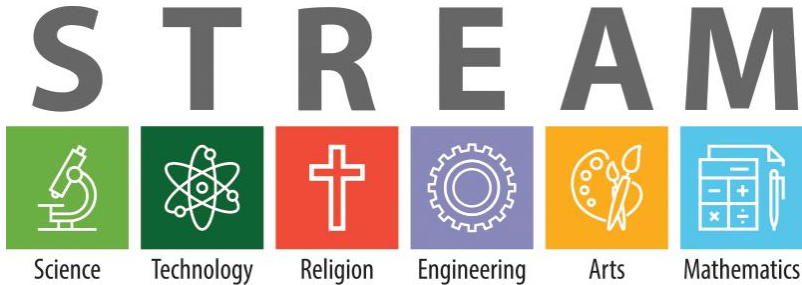
19

Encore Year - All In

- Learning > 6000 staff
- SILC-SAW
- Intro Coding Robotics
- 4th EdTech Sat
- 3rd EdTech Students

2019-2020

Introduced STREAM for all YCDSB Schools



STREAM Learning (formerly known as 21c) is our new vision for every school.

Students require a diverse set of 21st century skills and ways of thinking, applying and solving the problems that we all face as global Catholic disciples.

We are continuing to build on past years 21c initiatives with a slightly different lens.



WHAT IS STREAM?



- An educational approach to learning that uses Science, Technology, Religion, Engineering, Arts and Mathematics (STREAM) as access points for guiding student inquiry, dialogue and critical thinking.
- Engaging students around the STREAM subjects to spark interest and lifelong love for the arts and sciences from an early age.
- In our Catholic schools, everything we do and learn is rooted in our faith and Gospel values.





Introducing **STREAM** Centre of Excellence

2020-2021



STREAM Centre of Excellence

STREAM Centres of Excellence Centres will serve as YCDSB teaching and learning hubs in Science, Technology, Religion, Engineering, Arts and Mathematics (STREAM) with a goal to improve lives through global-leading STREAM initiatives. We will focus on student engagement and innovation to inspire deep learning using design thinking to meet the needs of diverse learners so that all can realize their God-given potential.

The Centres will serve to inspire YCDSB student lives and educational experiences through regional and global STREAM initiatives and serve as a hub for student experiential learning, teacher professional learning, virtual learning centre for students around the world (global education), community partners, employers and industry. This centre will also host STREAM related March-Break and Summer Camps through the Continuing Education Department.

The goal of this pilot is to develop the STREAM Centre of Excellence to financially self-sustain using revenue generating opportunities that would include global e-learning courses, pre-apprenticeship programs and STREAM camps for students throughout the region.



STREAM Centre of Excellence - Proposal/Concept

STREAM Centre of Excellence	Rationale	Budget
Pilot School (not yet selected)	<p>STREAM Learning will serve to inspire YCDSB student lives and educational experiences through regional and global STREAM initiatives, and serve as a hub for student experiential learning, teacher professional learning, virtual learning centre for students around the world (global education), community partners, employers and industry. This centre will also host STREAM related March-Break and Summer Camps through the Continuing Education Department.</p> <p>The goal of this pilot is to develop the STREAM Centre of Excellence to financially self-sustain through revenue generating opportunities that would include global e-learning courses, pre-apprenticeship programs and STREAM camps for students throughout the region.</p>	\$115,000
Area Schools: Learning Commons Investment	<p>Schools in the area will each receive \$3,000.00 towards augmenting their Learning Commons. If we assume 25 schools, the total cost would be approximately \$75,000. By augmenting schools' Library Learning Commons, students will continue their STREAM learning within their own school. Note: The school and Area are not yet selected.</p>	\$75,000
Staffing	<p>Staffing is currently being considered.</p>	



YCDSB Connections/Drivers (BILC-SAW & SILC-SAW)

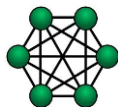
Strategic Commitments

✚ Integration of Our Catholic Faith

🎓 Continuous Improvement of Student Achievement

📈 Effective Use of Our Resources

👥 Engaging Our Communities



= Everything is Connected

BILC-SAW (Board Improvement Learning Cycle for Student Achievement and Well-Being)



STREAM Centre of Excellence



SILC-SAW (School Improvement Learning Cycle for Student Achievement and Well-Being)



Student Achievement & Well Being

In tandem with our STREAM Centre of Excellence and our BILC-SAW/SILC-SAW Learning Goals, we are introducing our new version of our Data Warehouse. This new version will assist schools with developing learning goals & strategies (SILC-SAW) based on academic indicators and student achievement.

Student Achievement & Well-Being



Student Achievement and Well-being

Welcome

To the Student Achievement and Well-being application.

- Important Information**
This is a test. This is a good way to see if the module cuts off the text at the right time. This can be expanded to many different things. This wi...
[Learn More](#)
- At-Risk Students**
Lates
Marks
Absences
Trending Down
13
25
2
4
[Show More](#)
- Upcoming Events**
[View Calendar](#)
- Recently Added**
 - Elementary Mark Level
 - Secondary Mark Level
- Tutorials**
 - Introduction
 - Search



A Few Details - STREAM Centre of Excellence

STREAM-ing to the Future

- **School Space Needed for the STREAM Centre of Excellence (4 Classrooms)**
- **Schools can visit STREAM Centre of Excellence via bus much like field trips**
- **Student Learning**
(Design Thinking, Robotics, Coding, 3D Printing, Virtual Reality, Experiential Learning, Cross-Curricular Learning using Technology)

Note: Pilot School for 1st Year - If successful, we would offer STREAM schools in other Areas.



A Few Details - STREAM Centre of Excellence

STREAM-ing to the Future

- **Teacher Learning**
(Design Thinking, BILC-SAW Learning Strategies, SILC-SAW Learning Curriculum/Goals, Student Achievement Data specific to schools etc...)
- **Workshops throughout the year will be customized to meet the needs of Elementary and Secondary schools in support of their SILC-SAW goals**
- **Invite principals to attend and share STREAM strategies- examples of events, sharing of STREAM style initiatives by Lighthouse Schools**



STREAM School Proposal

School Selection- Criteria

- Available Space in Schools (4 or more classrooms)
- Access to classrooms via entrance that would not disrupt regular school learning environments
- Available Parking - Room for Bus Drop-off/Pick-up
- Available Office Space for STREAM Centre Staff
- Infrastructure for Technology (electrical & LAN connections)
- Close proximity to CEC for startup purposes/reduced travel for CEC staff
- Close to main road such as Yonge for future partnerships **between** community and schools



Space Required in School

Space Infrastructure: Space in School - 4 Classrooms

- 1 Classroom for Design, Creating and Printing Makerspace (3D & Laser Printers)
- 1 Classroom for Design Related to Problem Solving with Robotics
- 1 Classroom for Design Thinking Strategies
- 1 Classroom for Experiential Learning - Virtual Reality & Artificial Intelligences (AI)

Staffing: 1 Consultant & other considerations such as dedicated teacher

Technology: 3D Printers, Laser Printers, Robotics, Furniture, Computers & Mobile Devices, Interactive Whiteboards



Proposed Classroom Concepts

Classroom #1 Printer Makerspace

- 3D Printer(s) ([high end](#))
- Laser Printer ([example](#))
- Design Software
- Computers
- Furniture
- etc...

STREAM

Centre

Classroom #2 Coding & Robotics Makerspace

- iPads/Chromebooks
- Robotics (Microbits, Lego & MBots)
- Coding Software
- Furniture

Classroom #3 Design Thinking

- D-Shaped Tables
- Chromebooks
- Promethean Touch Panel
- Furniture
- Interactive Whiteboard

Of

Excellence

Classroom #4 Experiential Learning

- Virtual Reality (visits around the world)
- Artificial Intelligence (AI)
- Connecting to classroom around the world



Sample Workshops

Video Game Design

Grades 3 to 8

In this workshop, students will learn the fundamentals of video game design while building their very own video game. Students will use Bloxels to create characters, settings, and tell stories through video game design.

3D Printing and Design

Grades 3 to 12

In this workshop, students will learn about 3D printing and design. Students will be taken through the design thinking process to design a 3D model using a CAD program.

Design Thinking

Grades K to 12

In this workshop, students will be taken through the design thinking process (empathize, define, ideate, prototype, and test) to identify and understand a real-life problem. Students will also collaborate with peers to prototype a solution for the problem.



STREAM Centre of Excellence - Beyond 2021

- **2020-2021** - STREAM Learning Partnerships (Schools & Community Partners)
- **2021-2022** - Global / International E-Learning Course(s)
- **2021-2022** - Regional SHSM
- **2022-2023** - Pre-Apprentice Programs

Centralizing eLearn allows for:

- more control over eLearn enrolment and data collection
- a more direct way to affect student achievement



Future Revenue Generating Ideas





STREAM Centre of Excellence - Beyond 2021

- **2020-2023 - Regional SHSM**
Future Proposals

- SHSM: Justice, Community Safety and Emergency Services (2020 - 2021) - pending approval
- SHSM: Transportation (2021 - 2022) - proposed
- SHSM: Construction (2022 - 2023) - proposed

- **2022-2023 - Pre-Apprentice Programs**
Future Proposal - (winter of 2021 - list of pre-apprenticeship programs)

- Hospitality and Tourism
- Hairstyling and Aesthetics





Possible STREAM Sites

SCHOOL	Mothballed Classrooms 2019/20	Available Space for Partnership (Est. Sq. Ft)	Address	Municipality
Blessed Scalabrini	4	3,000	290 York Hill Blvd	Vaughan
Corpus Christi	6	4,500	35 Squire Drive	Richmond Hill
Divine Mercy	9	6,750	251 Melville Avenue	Vaughan
Father Henri Nouwen	10	7,500	121 Larratt lane	Richmond Hill
Father John Kelly	6	4,500	9350 Keele Street	Vaughan
Light of Christ	7	5,250	Holy Spirit	Aurora
Our Lady of Grace	7	5,250	280 McClellan Way	Aurora
Our Lady of the Annunciation	13	9,750	30 Bayswater Avenue	Richmond Hill
San Marco	4	3,000	250 Coronation Street	Vaughan
St. Clare	5	3,750	391 Velmar Drive	Vaughan
St. David	11	8,250	240 Killian Road	Vaughan
St. John Chrysostom	5	3,750	800 Joe Persechini Drive	Newmarket
St. Matthew	8	6,000	75 Waterbridge Lane	Markham
St. Paul	8	6,000	140 William Roe Avenue	Newmarket
TOTAL	103	77250		



Next Steps??

Currently visiting potential schools:

- Completed - **Corpus Christi**
- Completed - **Father Henri JM Nouwen**
- **Others? - Due to COVID-19 School Closures, other visits were not possible**



Note: We may need to select school based on feedback from Senior Team & Trustees

Following Project Approval & School Selection:

- **Develop Project Plan & Budget**
- **Communicate Plan to Schools & CEC Staff**
- **Order Equipment & Prepare 4 Classrooms (may need a refresh in terms of painting, etc)**

Thank you



York Catholic District School Board

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1
Telephone (905) 713-2711, 476-2055, 830-6803, (416) 221-5050, 1-800-363-2711
Fax (905) 713-1272

NOTICE OF MOTION

YORK CATHOLIC DISTRICT SCHOOL BOARD'S WITHDRAWAL FROM THE ONTARIO CATHOLIC SCHOOL TRUSTEES' ASSOCIATION(OCSTA)

- Whereas:** the York Catholic District School Board (YCDSB) has student enrolment of 52,406;
- Whereas:** the YCDSB is required to pay membership fees bases on enrollment and for the YCDSB that results in an OCSTA membership fee \$139,723 based on enrollment multiplied by a per student levy of \$2.67;
- Whereas:** the YCDSB is also required to pay a levy of the use of F.A.C.E. totaling \$6288.72 based on a per student levy of .12 cents per student;
- Whereas:** the OCSTA's governance model does not provide voting rights in proportion to the enrollment fees paid by the YCDSB which is an inequity for larger school boards as they hold no more voting rights than smaller boards despite the excessive membership fees paid by larger school boards.

LET IT BE RESOLVED:

THAT the York Catholic District School Board not renew its membership for the 2020/2021 school year along with the F.A.C.E levy and going forward, until such time as the Ontario Catholic School Trustees' Association amends its membership fee structure to be more equitable for the York Catholic District School Board.

Respectfully Submitted,

Maria Marchese
Trustee and Vice-Chair
Vaughan, Area 3

Maria Marchese – Trustee, Vaughan, Area 3, Ward 3
Telephone: (647) 960-3165
maria.marchese@ycdsb.ca



York Catholic District School Board

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1
Telephone (905) 713-2711, 476-2055, 830-6803, (416) 221-5050, 1-800-363-2711
Fax (905) 713-1272 Voice Mail Box: 17131

May 20, 2020

PERMISSION TO PARTIALLY OPEN SCHOOL BUILDINGS

- Whereas** the York Catholic District School Board is committed to the provision of quality long-distance learning during the unprecedented school closures effected as a result of the COVID pandemic;
- Whereas** the Board recognizes that staff members have legitimate concerns regarding the professional provision of both synchronous and pre-recorded sessions from their private homes;
- Whereas** the Province of Ontario has been lifting pandemic-related restrictions to begin to allow for some return to work;
- Whereas** the Board is able to implement appropriate sanitizing and physical distancing protocols in its school buildings.

LET IT BE RESOLVED:

THAT the Board Chair prepare a letter, to be issued on full Board letterhead, addressed to the Minister of Education, requesting permission to partially open our school buildings so that we may offer our staff the opportunity of performing their professional duties from their classrooms/offices.

Carol Cotton, Trustee – Area 1, Wards 1, 2, 3, 5 MARKHAM
carol.cotton@ycdsb.ca

Reference No. 2020:03:0520:CC

YORK CATHOLIC DISTRICT SCHOOL BOARD

SPECIAL EDUCATION ADVISORY COMMITTEE REPORT NO. 2020:05

To: Regular Board Meeting

May 26, 2020

A meeting of the Special Education Advisory Committee was held on **May 4, 2020** virtually over Google Meet at 7:00 p.m.

PRESENT:

Committee Members: K. Bryden, H. Adams, F. Tyndall, E. Morgillo, S. Gatti, N. Welch, D. Legris, L. Paluzzi, C. Remo, J. Wigston, M. Iafrate, J. Man

Association Representatives: D. Flynn, J. Richard, M. Oyston,

Administration: M. Fedrigoni, A. Cabraja, J. Fragnelli, L. Lausic, N. Jugnundan

Regrets: D. Giuliani, F. Di Marco, S. Suppa,

Recording: A. Robinson

Guests: M. McShine Quao – Educational Researcher, Curriculum, YCDSB
M. Battista – Superintendent of Education: Curriculum & Assessment, YCDSB

1. ACTION ITEM(S):

- A. Robinson to email SEAC Committee questions to prepare for the upcoming presentation to the Board of Directors
- SEAC Committee to email responses to K. Bryden, A. Robinson or H. Adams before the next SEAC meeting
- K. Bryden will draft a letter for SEAC review at May 20th meeting re: SEAC presentation to the Board of Directors' June meeting re special education budget for 2020-2021 school year
- K. Bryden will write letter on behalf of SEAC to Mr. Stephen Lecce re: MACSE
- K. Bryden will contact other SEAC Committee's in the province to move forward with a virtual meeting comprised of all SEAC Chairs and Co-Chairs

2. CORRESPONDANCE:

- Nipissing-Parry Sound Catholic District School Board SEAC letter

3. PRESENTATIONS/DISCUSSIONS/INFORMATION:

- Student Feedback from the School Climate Survey and Exit Survey
- SEAC meeting dates for 2020-2021

4. BUSINESS ARISING:

- Special Education Plan Review

5. ASSOCIATION REPORTS:

- Centre for ADHD Awareness Canada
- Children's Treatment Network
- Community Living York South

6. ITEMS FOR FUTURE AGENDA

- Consideration of External Presentations
- Special Education Plan Review – May 20, 2020
- Chair to present Special Education rationale at Board Meeting in June
- SEAC Budget Presentation to Board
- Student presentations for June TBD
- Budget update

7. NEXT MEETING: May 20, 2020 @ 7:00 p.m.

K. BRYDEN, CHAIR, SEAC

YORK CATHOLIC DISTRICT SCHOOL BOARD

SPECIAL EDUCATION ADVISORY COMMITTEE REPORT NO. 2020:06

To: Regular Board Meeting

May 26, 2020

A meeting of the Special Education Advisory Committee was held on **May 20, 2020** virtually over Google Meet at 7:00 p.m.

PRESENT:

Committee Members: K. Bryden, H. Adams, F. Tyndall, S. Gatti, N. Welch, L. Paluzzi, J. Wigston, M. Iafrate, J. Man

Association Representatives: D. Flynn, J. Richard, M. Oyston,

Administration: M. Fedrigoni, A. Cabraja, L. Lausic

Regrets: D. Giuliani, F. Di Marco, S. Suppa, E. Morgillo, J. Fragnalli, D. Legris, C. Remo

Recording: A. Robinson

Guests: N/A

1. ACTION ITEM(S):

- A. Robinson to email SEAC Committee Special Education Plan to review before approval at June 8th meeting
- M. Fedrigoni to speak with SSMT to start preparing presentation to the Board. Will have draft sent to K. Bryden by May 29th

2. CORRESPONDANCE:

- Minister's Advisory Council on Special Education Community Collaboration

3. PRESENTATIONS/DISCUSSIONS/INFORMATION:

- SEAC Goals
- Special Education Plan Review
- Update from Student Services/Questions from SEAC
- SEAC Presentation to the Board

4. BUSINESS ARISING:

- Special Education Plan Approval
- SEAC Presentation to the Board

5. ASSOCIATION REPORTS:

- Down Syndrome Association York Region
- Learning Disabilities Association York Region
- Community Living York South

6. ITEMS FOR FUTURE AGENDA

- Chair to present Special Education rationale at Board Meeting in June
- Special Education Plan Approval – June 8, 2020
- SEAC Budget Presentation to Board
- Budget update
- SEAC banner

7. NEXT MEETING: June 8, 2020 @ 7:00 p.m.

K. BRYDEN, CHAIR, SEAC

York Catholic District School Board

**REPORT NO. 2020:03 of the
TRANSPORTATION REVIEW COMMITTEE**

To: Board of Trustees

May 26, 2020

A Transportation Review Committee Meeting was held via Live Stream on May 7, 2020 starting at 5:00pm.

PRESENT:

Committee Members: D. Giuliani, M. Iafrate, J. Wigston
Administration: A. Falconi, N. Di Nardo, T. Pechkovsky, A. Yeung, C. Tupchong, C. Recine
Other Trustees: E. Crowe, M. Marchese, D. Mazzotta
Absent with Notice: Nil
Recording: K. Andriano
Presiding: D. Giuliani, Committee Chair

1. ACTION ITEM(S):

Whereas on April 23, 2013 YCDSB trustees passed a motion allowing JK/SK who attend Immaculate Conception CES who lived in the Our Lady of Fatima CES boundary would be automatic entry in the French Immersion program at either Our Lady of Fatima or Immaculate Conception;

Whereas the French Immersion Immaculate Conception CES community was the subject of a Pupil Accommodation Review (PAR) which resulted in a relocation of the French Immersion program from Immaculate Conception to St. John Bosco;

Whereas the community is asking for a 2-year extension of busing for those Our Lady of Fatima families already in French Immersion in JK/SK at that time.

THAT the Board extend busing for two (2) years until 2022 for those ten (10) students who were in the JK/SK program when the bussing was grandfathered in 2013, as per the Report to the Transportation Committee dated May 7, 2020.

THAT this Motion be extended to any other school involved in a Pupil Accommodation Review (PAR) with similar grandfathering provisions

2. APPROVAL OF NEW MATERIAL:

a) Policy 203 Student Transportation Services (Revisions by M. Iafrate)

3. BUSINESS ARISING FROM THE MINUTES OF THE PREVIOUS MEETING:

a) St. John Bosco CES, French Immersion Transportation – Motion passed by Dino Giuliani

4. OUTSIDE PRESENTATION(S): Nil

5. STAFF PRESENTATION(S): Nil

6. DISCUSSION ITEM(S) / INFORMATION(S):

- a) Policy 203 Student Transportation Services
- b) Validating Proof of Address
- c) Immediate Concerns
- d) Ineligible Riders
- e) Service Removals
- f) Update on Communication with Bus Companies

7. ADJOURNMENT: 9:30 P.M.

Dino Giuliani, Committee Chair

York Catholic District School Board

REPORT NO. 2020:02

STUDENT SUCCESS & PATHWAYS COMMITTEE

To: Regular Board Meeting

May 26, 2020

A meeting of the Student Success & Pathways Committee was held via Google Meet on Monday, May 11, 2020 at 6:30 pm

PRESENT:

Trustee Committee Members: J. Ecker, M. Marchese, D. Mazzotta, J. Wigston

Other Trustees: E. Crowe, M. Iafrate

Absent with Notice: R. Cantisano, C. Cotton, D. Giuliani

Administration: M. Battista, D. Clapham, N. Di Nardo, A. Arcadi, R. Campitelli, T. Connell, T. D'Acunto, N. Davie, K. DeFreitas, I. Faraone, M. Gray, D. La Gamba, F. Nardi, O. Oloya, P. Palma, L. Paonessa, K. Pickard-Lefterys, E. Pivato, C. Reda, A. Rotundo-Vergura, J. Sarna, L. Sawicky, C. Wilkie

Recording: L. Coquim

Presiding: J. Ecker, Committee Chair

1. ACTION ITEM(S): N/A

2. DISCUSSION / INFORMATION ITEMS:

- a) Summary of Distance Learning
- b) Summer School Update
- c) French immersion Overview for STA, SJW, SMD

3. FUTURE MEETING DATE: TBD

4. ADJOURNMENT: 9:02 pm

James Ecker, Committee Chair

**REPORT NO. 2020:03 of the
CORPORATE SERVICES COMMITTEE
BUDGET DEVELOPMENT MEETING #1
PUBLIC SESSION**

To: Board of Trustees

May 26, 2020

A public session of the Corporate Services Committee was held via Google Meet on Tuesday, May 19, 2020, commencing at 6:35 p.m.

PRESENT:

Committee Members: R. Cantisano, C. Cotton, E. Crowe, J. Ecker, D. Giuliani, M. Iafrate, M. Marchese, D. Mazzotta, J. Wigston

Administration: A. Falconi, N. Di Nardo, A. Yeung, L. Giambattista, J. McLoughlin, T. Pechkovsky, M. Gray, D. Clapham, M. Battista, N. Jugnundan, M. Fedrigoni, A. Arcadi, O. Oloya, L. Sawicky, J. Sarna, E. Pivato, T. D'Acunto, N. Vezina,

Absent with Notice: T. McNicol, Student Trustees M. Ho and T. Siby

Recording: K. Errett

Presiding: D. Mazzotta, Committee Chair

1) ACTION ITEM(S):

a) Block Plan Report – Block 60

i) **THAT the Board designate one 6.0-acre elementary school site in Block 60.**

ii) **THAT the Board authorize Administration to investigate the suitability of Block 60 for the designation of a secondary school site as an alternative to Copper Creek.**

2) SUB-COMMITTEE REPORT: Nil

3) BUSINESS ARISING FROM THE MINUTES OF THE PREVIOUS MEETING: Nil

4) OUTSIDE PRESENTATION: Nil

5) STAFF PRESENTATION:

a) 2019-20 Q3 Financial Update Forecast

b) 2020-21 Preliminary Budget Projection

6) DISCUSSION ITEMS: Nil

7) INFORMATION ITEMS:

The Committee processed the following:

a) Minutes of the April 14, 2020 meeting were approved

b) Reporting Process for Development Applications

c) Annual Energy Plan

8) NOTICE(S) OF MOTION: Nil

9) FUTURE ITEMS: Nil

ADJOURNMENT: 7:56 p.m.

On Motion: Crowe/Iafrate and CARRIED

D. Mazzotta, Committee Chair

York Catholic District School Board

REPORT NO. 2020:10

SPECIAL COMMITTEE OF THE WHOLE BOARD / PRIVATE SESSION

To: Regular Board Meeting

May 26, 2020

A private session of the Special Committee of the Whole Board was held via Google Hangouts on May 14, 2020 at 6:29 pm.

PRESENT:

Members: R. Cantisano C. Cotton, E. Crowe, J. Ecker, D. Giuliani, M. Iafrate,
M. Marchese, D. Mazzotta, T. McNicol, J. Wigston

Administration: A. Falconi

Absent with Notice: All present

Recording Officer: S. Greco

Presiding: D. Giuliani, Vice-Chair of the Board

1. DECLASSIFIED (Action Items for Approval): N/A

2. CLASSIFIED (Action Items for Approval):

THAT the confidential action items from the Private Session held May 14, 2020, be approved as presented.

Adjournment: 9:30 pm

D. Giuliani, Vice-Chair

REPORT

York Catholic District School Board

Report To: Board of Trustees
From: Administration
Date: May 26, 2020
Report: Renaming Jean Vanier Catholic High School

As per Policy 709, *Naming of Schools*, a committee was formed to rename Jean Vanier Catholic High School. The committee members were: Trustee Maria Iafrate; Trustee Dominic Mazzotta; Principal Dan Bruni; Shelley Stewart, Catholic School Council Co-Chair; Father Michel Dumont, Pastor of Our Lady Queen of the World; Danielle Savo, School Chaplain/Teacher; Taryn Ayton, Grade 10 Student.

The following names, in order of preference, are being put forward by the committee (see Appendix A for a summary of the voting results):

1. St. Ignatius of Loyola Catholic Academy

St. Ignatius was a Spanish priest and theologian who co-founded the order of the Jesuits in the 16th Century. He is credited with playing a key role in the “rebirth” of the Church during the Catholic Counter-Reformation. His name resonates with the current “rebirth” of the school community. St. Ignatius wrote *Spiritual Exercises* used for monthly prayer and meditation; he is the patron saint for spiritual retreats.

2. Our Lady of Wisdom Catholic Academy

The Jean Vanier community originally sought a name that referenced, Mary, the mother of Jesus. The name captures and is inclusive of the names of the school’s two local parishes that students attend: Our Lady Queen of the World and St. Mary Immaculate. This devotional title of Mary as ‘Seat of Wisdom’ dates back to the 12th century. Mary is the Mother of Christ, who is Wisdom Incarnate. One of the committee’s initially shared considerations was that the school be named after a female person in light of the victims of abuse. **That the two names given below also satisfy this consideration.**

3. Our Lady Queen of the World Catholic Academy

This name also refers to Mary and is the name of the parish closest to the school. Policy 709, 3.2 states that “key consideration shall be given to the local Parish name if not previously selected.” Some members of the committee voiced operational concerns with the school and parish being side by side and communicated a wish to have a unique name of their own. A concern was also made with the length of the name given the Policy 709 statement that the name should not “encourage abbreviation”; **note that all of the other names listed are also lengthy.**

4. Our Lady of Lourdes Catholic Academy

This name also refers to Mary and resonates with the faith of teenagers given that the apparitions of Mary at Lourdes were received by a 14-year-old girl.

Rationale for “Academy”:

Jean Vanier is a school that focuses on excellence in all pathways, running an Advanced Placement Program, a French Immersion Program, an ESL Program, and multiple SHSM programs.

Recommendation of the Committee:

It is recommended

THAT

The name, Jean Vanier Catholic High School, be changed to one of the four proposed names.

Prepared and Submitted by: E. Pivato, Superintendent of Education: School Leadership
Reviewed by: N. DiNardo, Associate Director
Endorsed by: A. Falconi, Director of Education

Appendix A

Summary of Votes:

First Preference	Secondary Preference	Third Preference
St. Ignatius of Loyola	Our Lady of Wisdom	Our Lady Queen of the World
Our Lady of Wisdom	Our Lady Queen of the World	
Our Lady Queen of the World	Our Lady of Lourdes	

YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT TO: Board of Trustees

FROM: Administration

DATE: May 26, 2020

RE: Community Planning and Partnership Update

EXECUTIVE SUMMARY

The purpose of this report is to seek Board approval of the 2020/2021 Candidate Schools, accordance with Policy 704 Community Planning and Partnerships (CPP).

As outlined in Policy 704, the Board is required to identify candidate schools for potential facility partnerships on an annual basis, to notify stakeholders of those schools, and to conduct a public meeting to discuss potential facility partnerships.

The list of candidate schools is generated based on criteria outlined within the policy, and resulting in the schools listed in Table 1. Due to the ongoing impact of COVID-19 social distancing requirements may impact on the available space for partnerships in the short term. This caution will be communicated in the notification to stakeholders. The public meeting, typically held in May, will be postponed until fall 2020.

BACKGROUND

In February 2010, the Ministry of Education introduced an initiative to encourage facility partnerships within communities by utilizing excess space within schools. To support this initiative, Board Policy 704 Encouraging Facility Partnerships was approved in June 2010.

In March 2015, the Ministry of Education released the Community Planning and Partnership guideline. This guideline expanded on the framework of the previous Facility Partnership initiative, with added requirements concerning communication and timing to support facility partnerships. These changes in requirements resulted in the revised Board Policy 704 Community Planning and Partnerships, and are consistent with the schools identified to the Board in Table 1.

Determination of Candidate Schools

In accordance with Policy 704, the Board is required to annually circulate a list of schools which may be locations for potential partnership opportunities. The list is generated by reviewing the Board's facilities in three (3) steps.

Step 1: All schools are evaluated against the following selection criteria (enrolment vs. capacity):

1. The school is operating at less than 60% capacity over a two (2) year period (2020-2021).

OR

2. The school has an excess of 200 available pupil places over a two (2) year period (2020-2021).

Step 2: The list of schools generated in Step 1 are reviewed by Administration (School SO's, Planning & Finance) to determine if there are any circumstances to exclude the school as a potential candidate in accordance with policy parameter 3.3:

3.3 The Board shall have the sole discretion to identify, on an annual basis, schools suitable for community partnerships, as well as to determine the eligibility of all potential community partners based on board-determined criteria that is aligned with the Education Act, other relevant legislation and Ministry directives.

Step 3: The resulting lists are refined to shortlist elementary schools and classrooms that are available for a facility partnership. The rooms available have been determined through a consultation process as part of Administration's *Mothballing Initiative*.

Table 1 provides a summary of all elementary schools which meet the criteria as outlined in Steps 1 and 2 above, the number of classrooms available for the 2019/20 school year are determined as Step 3.

Table 1.

SCHOOL	Mothballed Classrooms 2019/20	Available Space for Partnership (Est. Sq. Ft)	Address	Municipality
Blessed Scalabrini	4	3,000	290 York Hill Boulevard	Vaughan
Corpus Christi	6	4,500	35 Squire Drive	Richmond Hill
Divine Mercy	9	6,750	251 Melville Avenue	Vaughan
Father Henri J.M. Nouwen	10	7,500	121 Larratt Lane	Richmond Hill
Father John Kelly	6	4,500	9350 Keele Street	Vaughan
Light of Christ	7	5,250	290 McClellan Way	Aurora
Our Lady of Grace	7	5,250	120 Aurora Heights Drive	Aurora
Our Lady of the Annunciation	13	9,750	30 Bayswater Avenue	Richmond Hill
San Marco	4	3,000	250 Coronation Drive	Vaughan
St. Clare	5	3,750	391 Velmar Drive	Vaughan
St. David	11	8,250	240 Killian Road	Vaughan
St. John Chrysostom	5	3,750	800 Joe Persechini Drive	Newmarket
St. Matthew	4	3,000	75 Waterbridge Lane	Markham
St. Paul	4	3,000	140 William Roe Avenue	Newmarket
TOTAL	95	71250		

Notes:

1. *The Available space for partnership is estimated based on an average classroom size of 750 sq. ft times the number of available classrooms at each facility. More in depth analysis will be completed on a case by case basis to determine the exact square footage available should a community partner be pursued.*

NEXT STEPS

Due to the impact of COVID-19 and the impact that it may have on schools for the 2020/21 school year, Administration is postponing the stakeholder public meeting until the fall of 2020.

SUMMARY

In accordance with Policy 704 and the Ministry of Education's Community Planning and Partnerships guideline, the annual list of candidate schools has been developed and available for communication to stakeholders. The analysis of available classrooms has been developed based on school capacities as per the Ministry of Education loadings. Given the impact of COVID-19 and the requirement for social distancing, excess school capacity may be required for student accommodation. Administration is therefore recommending the required public meeting be postponed to the fall 2020.

RECOMMENDATION

THAT The Board approve the list of schools as identified on Table 1 (below) in accordance with Policy 704.

SCHOOL	Mothballed Classrooms 2019/20	Available Space for Partnership (Est. Sq. Ft)	Address	Municipality
Blessed Scalabrini	4	3,000	290 York Hill Boulevard	Vaughan
Corpus Christi	6	4,500	35 Squire Drive	Richmond Hill
Divine Mercy	9	6,750	251 Melville Avenue	Vaughan
Father Henri J.M. Nouwen	10	7,500	121 Larratt Lane	Richmond Hill
Father John Kelly	6	4,500	9350 Keele Street	Vaughan
Light of Christ	7	5,250	290 McClellan Way	Aurora
Our Lady of Grace	7	5,250	120 Aurora Heights Drive	Aurora
Our Lady of the Annunciation	13	9,750	30 Bayswater Avenue	Richmond Hill
San Marco	4	3,000	250 Coronation Drive	Vaughan
St. Clare	5	3,750	391 Velmar Drive	Vaughan
St. David	11	8,250	240 Killian Road	Vaughan
St. John Chrysostom	5	3,750	800 Joe Persechini Drive	Newmarket
St. Matthew	4	3,000	75 Waterbridge Lane	Markham
St. Paul	4	3,000	140 William Roe Avenue	Newmarket
TOTAL	95	71250		

Prepared By: Adam McDonald, Senior Planner
Submitted By: Tom Pechkovsky, Coordinating Manager of Planning & Operations
Endorsed By: Ab Falconi, Director of Education

REPORT

York Catholic District School Board

Report To: Board of Trustees
From: Administration
Date: May 26, 2020
Report: 2019-2020 In-Year Surplus Investment Strategy

EXECUTIVE SUMMARY:

The purpose of this report is to seek approval from the Board of Trustees on the investment strategy of the 2019-2020 projected in-year surplus.

BACKGROUND INFORMATION:

Administration presented to the Board of Trustees at the May 19th, 2020 Corporate Services Committee meeting that it is projecting an in-year surplus for the current school year (2019-2020) of \$2.25M. The in-year surplus position was the result of a combination of the prior year adjustment of the Teacher Qualification and Experience Grant and in-year savings from school closures.

Instead of the in-year surplus being “rolled” into the accumulated surplus at year-end, the use of which will require Ministry’s approval, Administration is proposing to use this surplus to fund for initiatives that support the Board’s Multi-Year Strategic Plan (MYSP) and are one-time in nature.

List of Proposed Initiatives

1. **STREAM Centres of Excellence and Augmentation of Learning Commons**

- Supports MYSP Goal: Continuous Improvement of Student Achievement
- Total Estimated Cost: \$185,000

The initiative includes the following components:

- STREAM Centres of Excellence - Start Up Costs
- Library Learning Commons

STREAM Centres of Excellence - Start Up Costs

Total Estimated Cost: \$110,000

Rationale / Business Case:

STREAM Centres of Excellence Centres will serve as YCDSB teaching and learning hubs in Science, Technology, Religion, Engineering, Arts and Mathematics (STREAM) with a goal to improve lives through global-leading STREAM initiatives. We will focus on student engagement and innovation to inspire deep learning using design thinking to meet the needs of diverse learners so that all can realize their God-given potential.

The Centres will serve to inspire YCDSB student lives and educational experiences through regional and global STREAM initiatives and serve as a hub for student experiential learning, teacher professional learning, virtual learning centre for students around the world (global education), community partners, employers and industry. This centre will also host STREAM related March-Break and Summer Camps through the Continuing Education Department.

The goal of this pilot is to develop the STREAM Centre of Excellence to financially self-sustain using revenue generating opportunities that would include global e-learning courses, pre-apprenticeship programs and STREAM camps for students throughout the region.

The estimated costs include purchasing of Chromebooks, iPads, Laptops and other equipment.

Library Learning Commons for Area Schools in STREAM Centre of Excellence

Total Estimated Cost: \$75K

Rationale / Business Case:

Schools in the area will each receive \$3,000.00 towards augmenting their Learning Commons. If we assume 25 schools, the total cost would be approximately \$75,000. The investments will include new 3D printers, robotics and furniture. By augmenting the school's Library Learning Commons, students will continue their STREAM learning within their own school. Note: The school and area are not yet selected at this point.

2. International Student Program - Start Up Costs

Total Estimated Cost: \$130K

MYSP Goal: Effective Use of Our Resources

Rationale / Business Case:

Seed funding is required to effectively launch the program and ensure that the Board can be competitive with other Ontario school boards for the recruitment and retention of international students.

- Establish infrastructure necessary for the development of a service delivery model.
- Development of marketing materials and website.
- Attend student recruitment fairs to establish an agent network.

- Establish partnerships for homestays, tuition payment system, and post-secondary pathway agreements.
- Student programs, e.g. excursions, after-school tutoring, wellness activities

3. Electronic File Management System for Confidential Student Files and Electronic Assessment Materials

Total Estimated Cost: \$92K

MYSP Goal: Continuous Improvement of Student Achievement and Effective Use of Our Resources

Rationale / Business Case

Overview: Implementation of an Electronic File Management System for creation & management of confidential student files and a shift to use of electronic assessment materials by Regulated Health Professional Staff (Psychology, SLP & OT/PT)

- Amendments to privacy laws will *require* health information custodians to monitor access and use of personal health information records using an electronic audit tool
- Electronic Files (EFs) are more secure/confidential, and, therefore, provide staff with a more effective means of protecting students' personal health information
- EFs enable improved staff efficiency & productivity
- EFs support efficient data collection and analysis needed to identify and address service gaps
- Online assessments reduce the size of paper files, address the lack of storage space,
- Use of electronic assessment materials is more cost effective and reduce waste of paper questionnaires (e.g., questionnaires not returned, entire protocol booklets are needed (i.e., wasted) if only a few subtests are required for assessment

Cost Information

- Creation/implementation of an Electronic File management electronic System \$50K
- Approximate Costs to transition to electronic assessment materials:
- Each staff member would require 2 ipads to deliver electronic assessments.
- Each staff member has one iPad which was purchased last year. A second entry level ipad is required for the student participation in testing. Approximate cost of \$20K (34 staff X \$600/ipad)
- Psychology: Online assessments \$12K
- Speech & Language Services (costs are reflective of monies required to shift to paperless assessment materials required for 14 SLPs): \$10K

4. Updated Assessment Paper Materials for Regulated Health Professional Staff (Psychology, OTPT, SLP)

Total Estimated Cost: \$31K

MYSP Goal: Continuous Improvement of Student Achievement and Effective Use of Our Resources

Rationale / Business Case

- Update materials so that staff are using the most current assessment instruments
- WRAML-3 test kits (memory test used regularly by psychology staff) not offered electronically, staff currently using WRAML-2
- Update testing materials so that staff are using online resources, thereby streamlining practices and improving efficiency (eg. Sensory Processing Measure)
- Increasing number of testing kits in order to be able to test more students across the school board (e.g., BOT-2, TVPS, DEM, DVMI -for gross motor, fine motor, visual motor and function tests

5. Investment in AIM (Accept. Identify. Move) Curriculum, Training, and Student Materials

Total Estimated Cost: \$26K

MYSP Goal: Continuous Improvement of Student Achievement and Effective Use of Our Resources

Rationale / Business Case

Overview: Investment in AIM (Accept. Identify. Move) Curriculum, Training, and Student Materials for students demonstrating a need for additional self-regulation and social-emotional skill development

AIM is appropriate for children and adolescents with language abilities that would benefit from activities that develop social-emotional behaviour repertoires and increase adaptive, flexible, and appropriate behaviour. Curriculum is appropriate for ASD, emotional disorders, behaviour disorders, ADHD, Anxiety (etc.) and can be adapted for use across the developmental spectrum and the 1:1, small group, classroom formats.

6. Investments in Chromebooks for students who are Gifted in the Program for Academic and Creative Extensions (PACE)

Total Estimated Cost: \$15K (40 Chromebooks)

MYSP Goal: Continuous Improvement of Student Achievement and Effective Use of Our Resources

Rationale / Business Case

The PACE Program emphasizes the need for technology to support and develop the advancement of 21st Century skills such as Critical Thinking, Real Life Application, Creativity, Problem Solving and Collaboration. The use of Chromebooks will enable learning and forming of world-views while connecting with other learners using a multimedia platform to further develop contextual literacy, science and technology skills.

7. Investments in Remediation Plus Reading Intervention Program for students with moderate to severe Learning Disabilities in the Intensive Support and Assessment (ISA) Programs

Total Estimated Cost: \$32K

MYSP Goal: Continuous Improvement of Student Achievement and Effective Use of Our Resources

Rationale / Business Case

Student Services introduced the Remediation Plus System Reading Intervention Program in the LSC classes and selected ISA classes to address the needs of students who were not responding with success to the ELIP and/or Later Literacy reading programs due to significant phonological deficits. The RPRP is an evidence-informed multisensory explicit systematic instruction program and can be delivered 1:1 or in a group of 4 students who present with similar language deficits. Feedback from select ISA classes have reported significant improvement in student acquisition of reading skills

8. York Region Transit Presto Passes for students with special needs and support staff who travel via transit as part of the Secondary Work Experience and Transit Training Programs

Total Estimated Cost: \$15K (Student and Adult Presto Passes)

MYSP Goal: Continuous Improvement of Student Achievement

Rationale / Business Case:

Students with Special Needs who are required to travel to work placements in the community as well as students who participate in transit training lessons, use the York Region Transit on a regular basis. YRT Presto Passes must be purchased for these students and the support staff who accompany them into the community.

9. Implementation of the Core Attendance Register (CAR) in Secondary Schools

Total Estimated Cost: \$7K (Chromebooks and Barcode Scanners for 15 secondary schools)

MYSP Goal: Effective Use of Our Resources

Rationale / Business Case:

As a direct result of Ministry of Education recommendations that arose from an audit of YCDSB Special Education practices in secondary, the Core Attendance Register (CAR) tool will be launched in the 2020-2021 academic year. This new program will allow Core Resource students to sign themselves into the Core room electronically as well as pre-register to use the Core room using their student number provided on their student card. This application is meant to enhance the existing Core room attendance procedures and ensure student safety. Each school will require the following equipment to implement CAR: Chromebook and Scanner.

10. Implementation of Flexible Seating Resources in Secondary School ASD classrooms

Total Estimated Cost: \$6K (Chill-out Chairs for 4 ASD Classes)

MYSP Goal: Continuous Improvement of Student Achievement and Effective Use of Our Resources

Rationale / Business Case:

Provide further resources to accommodate sensory-related needs within the classroom environment in order for students to improve focus and learning while decreasing stress responses.

Chill-Out Chair will help provide an inclusive, safe, comfortable and relaxing learning environment for students with sensory needs

11. Digital Licences for Curriculum

Total Estimated Cost: \$112K

MYSP Goal: Continuous Improvement of Student Achievement

Rationale / Business Case:

- Previously Ministry funded digital tools expiring August 2020
- Plagiarism Detection Software- Turn It In- \$54,000
- Bookflix- \$28,000- Literacy
- Gizmos- \$30,000 - Math and Science

12. Additional Chromebooks for Schools

Total Estimated Cost: \$200K (5 Chromebooks per elementary school and 10 Chromebooks per secondary schools)

MYSP Goal: Continuous Improvement of Student Achievement

Rationale / Business Case:

In light of the COVID learning platforms and the Ministry direction on a combination of face to face and virtual learning in the next school year, Chromebooks will be the standard tool used throughout our system to support student learning.

13. Human Rights Complaints Management Tool

Total Estimated Cost: \$5K

MYSP Goal: Continuous Improvement of Student Achievement

Rationale / Business Case:

Collection of data is required to support greater accountability and minimizing risks, including compliance with human rights legislation.

14. Installation of Gym Mats

Total Estimated Cost: \$200K

MYSP Goal: Effective Use of Our Resources

Rationale / Business Case:

YCDSB currently complies with the OPHEA safety guidelines. However, Trustees had requested additional gym mats to be installed in schools. In the 2019-2020 budget, it was decided that the additional mats will be installed over the 5 years due to budget constraints. The \$200K investment will pull forward all future installations to this year.

15. Marketing and Communications to Promote the Board and MYSP

Total Estimated Cost: \$50K

MYSP Goal: Effective Use of Our Resources

Rationale / Business Case:

A one-time investment to raise awareness of YCDSB profile and its MYSP. The goal is to improve student enrolment which will help offset the expense.

16. Budget Development and Tracking Tool

Total Estimated Cost: \$150K

MYSP Goal: Effective Use of Our Resources

Rationale / Business Case:

Finance Department currently uses mainly Excel and SAP to develop and track department and Board budgets. The use of Excel is labour intensive and time consuming. A dedicated budget tool will help improve efficiency in budget development and reporting.

17. COVID Preparedness - PPE Purchases

Total Estimated Cost: \$200K

MYSP Goal: Effective Use of Our Resources

Rationale / Business Case:

Additional PPE purchases (e.g., masks and gloves) to prepare potential second wave of COVID 19

Total Proposed Investments

Based on the aforementioned items, Administration is proposing a total one-time expenditure of \$1,456,000.

Based on the projected 2019-2020 in-year surplus of \$2,254,327, there is \$798,327 remaining to be invested in other priorities.

One consideration will be pulling forward purchases for the 2020-2021 school year to reduce budget pressures for next year.

Prepared & Submitted by: Anthony Yeung, Chief Financial Officer and Treasurer of the Board
Endorsed by: Ab Falconi, Director of Education

Appendix A - List of Proposed Investments

#	Proposed Initiatives /Strategies	Lead	Estimated Costs
1a	STREAM Centres of Excellence School Startup Cost (Appendix B)	DC & MB	\$110,000
1b	Library Learning Commons for Area Schools in STREAM Centre of Excellence	DC & MB	\$75,000
2	International Program (initial investment portion)	MG & TP	\$130,000
3	Electronic File Management System for Confidential Student Files and Electronic Assessment Materials	MF	\$92,000
4	Updated Assessment Paper Materials for Regulated Health Professional Staff (Psychology, OTPT, SLP)	MF	\$31,000
5	Investment in AIM (Accept. Identify. Move) Curriculum, Training, and Student Materials	MF	\$26,000
6	Investments in Chromebooks for students who are Gifted in the Program for Academic and Creative Extensions (PACE)	MF	\$15,000
7	Investments in Remediation Plus Reading Intervention Program for students with moderate to severe Learning Disabilities in the Intensive Support and Assessment (ISA) Programs	MF	\$32,000
8	YRT Presto Passes for Students with Special Needs	MF	\$15,000
9	Implementation of the Core Attendance Register (CAR) in Secondary Schools	MF	\$7,000

#	Proposed Initiatives /Strategies	Lead	Estimated Costs
10	Implementation of Flexible Seating Resources in Secondary School ASD classrooms	MF	\$6,000
11	Digital Licences for Curriculum	MB	\$112,000
12	Additional Chromebooks for Schools	DC and Academic SOs	\$200,000
13	Human Rights Complaints Management Tool	NJ	\$5,000
14	Installation of Gym Mats	JM	\$200,000
15	Marketing and Communications - Promote YCDSB	AF & MF	\$50,000
16	Budget Development and Tracking Tool	AY	\$150,000
17	COVID preparedness - PPE purchases	JM	\$200,000
	Total Proposed Investments		\$1,456,000

APPENDIX B - COSTS FOR STREAM CENTRES OF EXCELLENCE

Item	Vendor	Quantity	Unit Price	Extended Price
Chromebooks	Communitek	20	\$385.00	\$7,700.00
Chromebook Storage Cart	Communitek	1	\$2,500.00	\$2,500.00
iPads (Note: 10 Pack = 3,830)	Apple	20	\$400.00	7,660.00
iPad Storage Carts	Communitek	1	\$2,500.00	2,500.00
Laptops (Macs or PC)	Apple or Dell	5 - 10	\$10,000.00	\$10,000.00
Software				\$7,000.00
ActivPanel Nickel	Promethean	1	\$4,500.00	\$4,500.00
Height-Adjustable Mobile Stand/Install	Promethean	1	\$1,000.00	\$1,000.00
Mako 40W Laser Cutter with Filtration	InkSmith/Carvey	1	\$8,999.98	\$8,999.98
ClassVR Virtual Reality Kit - 8 pack	InkSmith/Lenovo	2	\$3,699.99	\$7,399.98
Ultimaker S5 Pro Complete System	Shop3D	1	\$15,000.00	\$15,000.00
K8 Modular Robotics Kit Class Pack with Micro:Bits	InkSmith	2	\$799.99	\$1,599.98
Bloxel Team Builder (10-Pack)	Robotix Education	2	\$849.95	\$1,699.90
LEGO® Education SPIKE™ Prime Set	Spectrum Nasco	10	\$404.90	\$4,049.00
The Complete Robotics Lab	Robotics.Education	1	\$8,999.99	\$8,999.99
mBot-S Explorer Class Pack - 15 mBots	Robotix Education	1	\$1,529.95	\$1,529.95
mBot Li-polymer Battery	Robotix Education	15	\$9.95	\$149.25
Tetrix Prime Getting Started Package	Studica	1	\$10,360.30	\$10,360.30
Collaborative Desks	School Specialty	18	\$135.71	\$2,442.78
Chairs	School Specialty	35	\$34.46	\$1,206.10
D-Shaped Tables/Monitors/Switches	Ven Rez	2	\$1,200.00	\$2,400.00
Childcraft Premium Jumbo Round Bean Bag, 38 Inch	School Specialty	8	\$67.46	\$539.68
Consumables	filament, etc			\$1,000.00
Total:				\$110,236.89

REPORT

York Catholic District School Board

Report To: Board of Trustees

From: Administration

Date: May 26, 2020

Report: Sacred Heart CHS – Integrated Arts Program Update

The following information provides the Board of Trustees with details on the progress being made with the launch of the **Integrated Arts Program** at **Sacred Heart Catholic High School** in the 2020/2021 school year.

1. A total of 112 students are registered in the iRAP program commencing this September: 69 grade nine students are taking Integrated Arts, a course that is being offered for the first time in the history of our Board; and 43 grade ten students are taking Religion and the Arts, a course offered for the first time as a variation on the existing Religion and Art course currently running at many of our secondary schools.
2. With the support of the Curriculum Department, a summer curriculum writing project for Integrated Arts (grade 9) ALC 10R and Religion Art (grade 10) HRE 10R will be completed involving a writing team from Sacred Heart CHS.
3. Purchases have been made for a broad cross section of musical instruments in the amount of \$45,000 which includes a baby grand piano. As well, \$55,000 is being expended on a Mac Lab and iPads for audio-visual recording/film editing, along with additional Mac computers for the music rooms that contain music recording software, recording equipment, and printers that can print sheet music.
4. School Renovations will be underway this summer which include an enlargement to the existing Drama room. Three small rooms will be combined into two, complete with sliding entrances for integrated drama and dance curriculum. Soundproofing will be added to music rooms in addition to a music recording room and two practicing booths.

Prepared and Submitted by: E. Pivato, Superintendent of Education: School Leadership
Reviewed by: N. Di Nardo, Associate Director
Endorsed by: A. Falconi, Director of Education

JUNE 2020

TRUSTEE SERVICES

Monthly Virtue: HONESTY

July 2020

July 1  Canada Day

August 2020

August 3—Simcoe Day (Holiday)

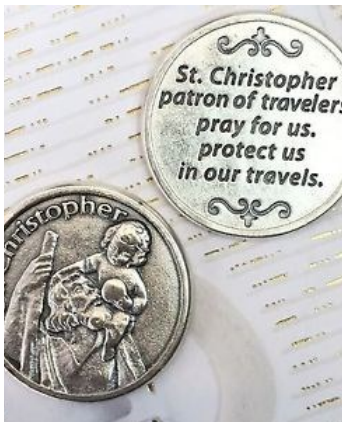
September 1—5pm Committee of the Whole

September 1—6:30 pm, Mass followed by Regular Board

*Long warm days...the pace of life slows.
A time for picnics and rest in the shade.*



*Lord, help us to rest awhile
in the cooling shade of Your presence.
Slow down our restless heart
and fill us with gentle compassion
for all Your people. Amen.*



Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
	1 7 pm YCPIC	2	3 6:30 pm Policy	4	5	6
7	8 7pm SEAC	9 6:30 pm Special Board—Budget Development	10 3pm Executive 5pm HR Committee	11	12	13
14	15	16 6:30 pm CTW 7:30pm Regular Board	17	18	19	20
21 	22	23	24	25 8am Special Board Meeting	26	27
28 	29	30				