

YORK CATHOLIC DISTRICT SCHOOL BOARD
AGENDA
REGULAR BOARD MEETING
Tuesday, May 28, 2024
7:30 P.M.

REVISED

Watch the Board Meeting
STREAM
event on our YCDSB TV Channel:
<http://bit.ly/YCDSB-TV>

LAND ACKNOWLEDGEMENT

*We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us.
We respectfully acknowledge, those who have walked on it, those who walk on it now, and future generations who have yet to walk upon it.
We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth*

- | | | |
|--|---------------------------------------|-----------|
| 1. OPENING PRAYER / LAND ACKNOWLEDGEMENT | Faith Ambassadors | |
| 2. ROLL CALL | J. De Faveri | |
| 3. APPROVAL OF NEW MATERIAL | E. Crowe | |
| 4. APPROVAL OF THE AGENDA | E. Crowe | |
| 5. DECLARATIONS OF CONFLICT OF INTEREST FOR CURRENT MEETING | E. Crowe | |
| 6. DECLARATIONS OF CONFLICT OF INTEREST FROM PREVIOUS MEETING | E. Crowe | |
| 7. APPROVAL OF THE PREVIOUS MINUTES | E. Crowe | |
| a) Regular Board Meeting of April 30, 2024 | | |
| b) Special Board Meeting of May 8, 2024 | | |
| c) Special Board Meeting of May 21, 2024 | | |
| 8. BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING | E. Crowe | |
| 9. CHAIR'S REPORT / UPDATE / INSPIRATIONAL MESSAGES | E. Crowe | 3 |
| a) S.T.R.E.A.M. Video | | |
| b) Commissioning of Human Rights & Equity Advisor, Superintendent of Education | | |
| 10. OCSTA BOARD OF DIRECTOR'S UPDATE | J. Wigston | 5 |
| 11. DIRECTOR'S REPORT / UPDATE | J. De Faveri | 7 |
| 12. STUDENT TRUSTEES' REPORT | J. James / A. Zamanifar / M. Galstyan | 9 |
| 13. RECOGNITIONS / OUTSIDE PRESENTATIONS | | |
| a) YCDSB Regional Oral Communications | | |
| b) York Region Science & Technology Fair | | |
| c) 2024 Skills Ontario Competition | | |
| d) Vaughan in Motion | | |
| 14. DELEGATIONS: | | |
| a) Devotion to the Sacred Heart of Jesus | Josephine Pienosos, Dina De Santis | |
| b) Budget and Secularism in Catholic Schools | Rachele La Neve | |
| 15. JOURNEY TOWARDS OUR VISION – STAFF PRESENTATIONS | | |
| a) 2024-2025 Budget Development – Preliminary Operating Budget | C. McNeil | 12 |
| 16. ACTION ITEM(S) (including Committee Reports) | | |
| a) Approval of Report No. 2024:18 Committee of the Whole (May 28) | M. Iafrate | |
| b) Receipt of Report No. 2024:07 Special Education Advisory Committee (May 6) | A. Grella | 19 |
| c) Receipt of Report No. 2024:03 Corporate Services Committee (May 7) | C. Cotton | 20 |
| d) Approval of Report No. 2024:02 Joint Board Consortium Committee (May 8) | J. Di Meo | 21 |
| e) Receipt of Report No. 2024:03 Student Success & Pathways Committee (May 13) | A. Saggese | 22 |
| f) TRUSTEE MOTION: Admission to St. Theresa of Lisieux CHS + Report | M. Iafrate | 23 |

ACTION ITEM(S) (including Committee Reports) (Continued)

g) Amendment to the Trustee Membership on York Catholic Parent Involvement Committee (YCPIC)	E. Crowe	26
h) Hydro One Easement at Good Shepherd CES	T. Pechkovsky	27
i) Approval of Report No. 2024:04 Transportation Review Committee (May 21)	M. Iafrate	32
j) School Generated Funds: St. Theresa of Lisieux CHS Catholic School Council	C. McNeil	33
k) Approval for Funding a YCDSB Secondary Technology and Trades Academy	J. De Faveri	33a

17. DISCUSSION ITEM(S): N/A

18. INFORMATION ITEM(S)

a) Policy 604 Child Care & Early Years, Extended Day, Before and After School Programs Results of Parent Satisfaction Survey	D. Candido	34
b) Policy 615 Educational Partnerships Report	D. Candido	37
c) Policy 303 School Organized & Continuing Education Excursions – Level III Excursions	J. Sarna	49
d) YCDSB MYSP – SMART Goal Update	J. Sarna	51
e) Operational By-Law Change: Election Process	E. Crowe	52
f) Ministry Response: Reactivation of Greenhouse Gas Reduction Fund + YCDSB Letter	E. Crowe	54
g) 2023 E.Q.A.O. School-by-School Results	A. Arcadi	57
h) TRUSTEE MOTION: An Audience with Ontario Bishops to Discuss Growing Secularism in Catholic Schools	F. Alexander	66
i) TRUSTEE MOTION: Continuation of Menstrual Hygiene Program	J. Wigston	67
j) June 2024 Calendar		68

19. NOTICES OF MOTION

(Notices of Motion are to be submitted in writing and will return to the subsequent meeting as Information, the following meeting as Discussion, and finally Action at the next Board Meeting.)

20. FUTURE AGENDA ITEM(S) / REQUEST FOR INFORMATION

E. Crowe

21. PRAYER TO ST. MICHAEL THE ARCHANGEL

E. Crowe

St. Michael the Archangel, defend us in battle, be our protection against the wickedness and snares of the devil. May God rebuke him we humbly pray; and do thou, O Prince of the Heavenly Hosts, by the power of God, cast into hell Satan and all the evil spirits who prowl about the world seeking the ruin of souls. Amen.

22. ADJOURNMENT

E. Crowe

**NEXT
SPECIAL BOARD MEETING**

**Tuesday, June 11, 2024
8:30 PM**

**NEXT
REGULAR BOARD MEETING**

**Tuesday, June 18, 2024
7:30 PM**



York Catholic District School Board

Chair's Report

Memo To: Board of Trustees

From: Elizabeth Crowe, Chair of the Board

Date: May 28, 2024

Re: **Chair's Report**

In June, many Catholics in the Archdiocese of Toronto devote themselves to reflecting on the Sacred Heart of Jesus. In June 2021, amid the pandemic, Cardinal Thomas Collins, then-Archbishop of Toronto, encouraged Catholics to reflect on the compassion and sacrificial love found in the symbol of the Sacred Heart of Jesus. As Cardinal Collins told us, our often divided and angry world must remember how to know, love and serve, and the Sacred Heart of Jesus is a great place to start that re-learning. To learn more about the Devotion to the Sacred Heart of Jesus, please visit www.archtoronto.org/sacredheart.

OCSTA AGM

It was wonderful to gather with Trustees from across the province at the Ontario Catholic School Trustees' Association's (OCSTA) Annual General Meeting in Niagara Falls on May 2 to 4, 2024. That weekend was highlighted by inspiration, learning and faith. Thank you to our host school boards, speakers Josephine Lombardi and Ben Verboom, as well as Bishop Gerard Bergie, who celebrated Mass.

I am also excited to share that the York Catholic District School Board will co-host the 2025 OCSTA AGM. We are excited to highlight all the amazing things that our board has to offer. More details are to come!

Tree Planting

There was excitement at our northern schools as we headed into the May long weekend, thanks to a donation of 30 trees per Georgina school from Canadian Trees for Life and the Town of Georgina. These newly planted trees will make our schools more beautiful and clean the air that our students and staff breathe.

Trustee Theresa McNicol, Interim Director of Education John De Faveri, Superintendent of Plant and Facilities Khaled Elgharbawy gathered with Georgina Mayor Margaret Quick, Regional Councillor Naomi Davison and Councillor Dave Neeson at Our Lady of the Lake Catholic Academy to mark the occasion. Thank you to the staff and Environmental Club of Our Lady of Lake for their stewardship of our natural world.

Richmond Hill Prayer Breakfast

It was a beautiful occasion to celebrate our faith with Richmond Hill community members at their annual prayer breakfast on May 15, 2024. Several people from the YCDSB were present for this ecumenical prayer service, which was the perfect way to start the day.

Love of Dance Showcase

St. Elizabeth Catholic High School hosted the Love of Dance Showcase, which occurred over three days, ending on May 21, 2024. In all, 550 student dancers participated, and everyone danced their hearts out while demonstrating perseverance, courage and determination. Each dance highlighted one or more Catholic virtue and demonstrated knowledge of the Ontario dance curriculum. The many family members who attended the showcase were impressed by the talent on display. Special thanks go to all the staff who made this event happen.

YSCPC Awards

On May 27, 2024, the York Secondary Catholic Presidents' Council (YSCPC) held their annual Leadership Awards. This event is run by our student leaders and is a celebration of the outstanding students and staff in each of our secondary schools. The Award categories include Inspiration Award, Arts Award, Athletic Leadership, Breakout Award, Character Award, Equity Award, Initiative Award, Junior Leadership, Religious Leadership, School Spirit, Leadership for Support Staff Award, Award for Outstanding Teaching Staff and YSCPC Special Acknowledgement.

Yes, I Can Awards

A highlight of every school year is when the YCDSB, the York Region District School Board and the Ontario Council for Exceptional Children come together to celebrate the accomplishments of students with exceptionalities. Students are recognized for success in Academics, Arts, Athletics, School and Community Activities, Self-Advocacy, Technology, and Transition to Work / Vocational Training / Independent Living. Educators, staff and families are also recognized for their invaluable contributions. This year, the awards will be held on May 29, 2024, at Richmond Green Secondary School in Richmond Hill. I hope to see you there.

Feast Days for Our Schools' Patrons

All the schools in the YCDSB are named after incredible examples of our Catholic faith. In June, we will celebrate the following feast days of our schools' patrons:

- June 1: Sts. Justin Martyr and Scalabrini
- June 2: Feast of Corpus Christi
- June 4: Feast of the Holy Trinity
- June 7: Feast for the Holy Spirit
- June 7: Feast for the Sacred Heart
- June 13: Feast for St. Anthony
- June 24: St. John the Baptist
- June 29: Sts. Paul and Paul



York Catholic District School Board

Memo To: Board of Trustees

From: Jennifer Wigston, OCSTA Regional Director

Date: May 28, 2024

Re: **OCSTA Report to Board**

Fall Regional Meetings

The OCSTA Fall Regional meetings have been scheduled. YCDSB is included in the Central meeting scheduled for Tuesday, September 17 at 9:30am. This meeting will be hosted by Toronto Catholic DSB at their Catholic Education Centre. Registration information is forthcoming, in the meantime, kindly save the date and time in your calendars.

Social Media and Supporting Student Well-Being in Catholic Schools

The final instalment of the Catholic Education Leadership Speaker Series on Social Media took place on May 22. The panel discussion included an examination of CDSB current practices and strategies established to address the impact of social media on students.

These presentations are part of OCSTA's priority on encouraging conversations and sharing information with regards to the Catholic identity of publicly funded Catholic education, current issues in education and supporting the role of Catholic Trustees.

OCSTA 94th AGM and Conference

This year's conference theme was "Catholic Education: Fulfilling the Promise" in recognition of the 5th anniversary of the poignant and guiding pastoral letter "Renewing the Promise" authored by Ontario's Bishops in 2018. The gift and "Promise" of publicly funded Catholic education in Ontario was elaborated upon during the keynote address delivered by His Excellency, Bishop Gerard Bergie, President of the Assembly of Catholic Bishops of Ontario. All Trustees are invited to listen to the recording which is in the Members' Centre of the OCSTA website (www.ocsta.on.ca).



OCSTA welcomed the highest number of student trustees at an AGM ever during this year's event. Included in this picture with students is OCSTA President Patrick Daly, Director of Education, Anne O'Brien, and former Student Trustee Alumni Award Recipient and Conference Speaker Ben Verboom.

Workshop highlights are included in the May 15 issue of OCSTA Newswire (<https://www.ocsta.on.ca/newswire-may15-2024/>), while audio recordings and slide decks of the plenary presentations can be accessed by Trustees at: <https://www.ocsta.on.ca/2024-ocsta-event-presentations> For assistance with usernames or passwords, please contact Ashlee Cabral at acabral@ocsta.on.ca.

OCSTA Election Results

OCSTA elections were held during the AGM and Conference. Congratulations to Michael Bellmore, Chair of the Sudbury Catholic DSB, on his election as President of OCSTA. Congratulations also to Marino Gazzola, Chair of the Wellington Catholic DSB, on his election as Vice-President of the Association. Past President Pat Daly will serve with President Bellmore and VP Gazzola on the OCSTA Executive.

Region 12 OCSTA Director Mark Mullan was re-elected by the membership to represent OCSTA on the Board of Directors for the Canadian Catholic School Trustees' Association.

On a personal note, I am honoured to return to the OCSTA Board of Directors as Region 8 representative for the 2024-2026 term. Thank you to the Trustees of York Catholic DSB for entrusting me to this position.



OCSTA Board of Directors Commissioning Ceremony at St. Patrick Church, Niagara Falls.

The complete list of trustees on OCSTA's Board of Directors can be viewed at <https://www.ocsta.on.ca/ocsta-board-of-directors/>.

OCSTA Year in Review

OCSTA's annual Year in Review documents the key initiatives, advocacy priorities and special projects of the Association. The 2023-24 Year in Review was released at the OCSTA 94th AGM and Conference and is also available online in an accessible format. To view, please click on the following link:

<https://www.ocsta.on.ca/resources/the-year-in-review-2023-2024/>

As always, please contact me directly with any questions or concerns related to OCSTA and I will be pleased to assist you.



York Catholic District School Board Director's Report

Memo To: Board of Trustees

From: John De Faveri, Interim Director of Education

Date: May 28, 2024

Re: **Director's Report**

Two weekends ago, Catholics celebrated Pentecost Sunday, commemorating when the Holy Spirit came to the Apostles in the Upper Room and gave them the great commission to make disciples of all nations. Some consider this to be the Church's birthday. While the Easter Season is behind us, let us remember the excellent work that Catholic educators and staff do daily to share Christ's message with others in the true spirit of Pentecost.

"We Are Diverse. We Are One in Christ" Banners

I am happy to report that staff have ordered the "We Are Diverse. We Are One in Christ" school banners. Principals and vice principals chose banner sizes that best suited their school building's physical space. There is much excitement for this artwork inside and outside the YCDSB, as seen in the recent *Catholic Register* article about this campaign. I know the YCDSB community will welcome these banners when they start appearing in our schools in June.

On the theme of "We Are Diverse. We Are One in Christ," I want to acknowledge the many communities that are celebrated in June. In the coming month, Filipino Canadians, Italian Canadians, Portuguese Canadians and members of the LGTBQ+ communities will celebrate their contributions to our country and their ongoing challenges. No matter who you are, God loves you, and you belong in the YCDSB.

Asian Heritage Month

Throughout May, YCDSB schools have been highlighting the many achievements of Asian Canadians as we recognize Asian Heritage Month. People of Asian heritage have enriched our country's social, cultural, economic and political fabric. Unfortunately, Asian Canadians report discrimination, even in very diverse parts of the country, such as York Region. The YCDSB is committed to ensuring that everyone is treated as a beloved child of God. As such, we are eagerly looking forward to the result of the Equity Audit that is currently underway so we can learn how we can better support all our students and staff.

Congratulations, Marlene Perry

The Ontario Branch of the International Dyslexia Association (IDA Ontario) honoured YCDSB K-12 Literacy Consultant Marlene Perry as the 2024 Literacy Leader of the Year. Her research into how the brain learns to read led her to inform other teachers about the science of reading. Marlene's video content, after-school sessions and constant communication with educators across Ontario have made her a leader in literacy, and we are lucky to have her as part of the YCDSB.

Skilled Ontario Competition

It is always inspiring to see our students using their creativity to solve real-world. On May 6-7, 2024, at the Toronto Congress Centre, YCDSB students created amazing projects that incorporated coding, Geographic Information Systems (GIS), pin design and workplace safety. Thank you to Siobhain Bondy and the YCDSB Pathways Teams for helping organize this event.

Cardinal Carter CHS student Atrin Movashehi Asr will compete in the Skills National Competition in Quebec City with the help of her mentor teacher Ann Brand.

York Region Science & Technology Fair

On April 5, 2024, teams from across York Region competed in the York Region Science & Technology Fair at York University. YCDSB students did extraordinarily well and many of the winners are with us at this board meeting.

I would like to recognize Matthew Siu and Terry Xiao from St. Augustine CHS who won gold for their PulmoScan project, which uses Artificial Intelligence to examine lung tissue scans to identify cancer. Matthew and Terry cannot join us tonight because they are representing York Catholic at the Canada-Wide Science Fair in Ottawa. Good luck!

St. Augustine's Business Banquet

It was inspiring to attend the Business Banquet at St. Augustine CHS, in Markham, on Thursday, May 23, 2024. The students organized an excellent event featuring thought-provoking speakers, all for the benefit of the Hospital for Sick Children. It was an example of how our students are encouraged to remember the common good of society as they are working to build successful businesses.

Special Olympics

May 31, 2024, will be a memorable day for the YCDSB as the Special Olympics Track and Field event will be held at St. Theresa of Lisieux CHS in Richmond Hill. Co-chaired with Special Olympics Ontario, this competition will see 170 student-athletes with special needs give everything they have as they further develop their skills and make new friends. I know that many Trustees and Senior Team members will be there.

Sacred Heart Rally for Life

Also, on May 31, I will be at Sacred Heart CHS in Newmarket for their annual Relay for Life. Over the years, Sacred Heart has raised more than \$800,000 for the Canadian Cancer Society through this event, and they hope to cross the \$1 million milestone this year. Thank you to Sacred Heart for supporting this worthwhile charity.

School Visits

It has been a remarkable experience to visit the YCDSB's excellent schools as the Interim Director of Education. I am always struck by the enthusiasm of the students and staff, who are always excited to learn in these Christ-centred environments. In the past month, I was fortunate to visit:

- St. Monica
- St. John Paul II
- St. Gabriel the Archangel
- Blessed Trinity

I look forward to visiting many more schools during the busy month of June.



“ We are diverse. We are one in Christ. ”

York Catholic District School Board

Regular Board Meeting

Information Report

Student Trustees Update

May 28th, 2024

Alignment to Strategic Plan

This report is linked to the strategic priorities:

Catholic Faith: Nurture faith formation and relationships with Christ.

Equity and Inclusion: Build and sustain an equitable, inclusive and accessible learning and working environment.

Student Achievement: Enrich and improve student learning so that excellence in achievement and engagement is possible for all.

Well-Being: Promote and nurture the social-emotional, spiritual and physical well-being of all members of the YCDSB.

Student Trustee Election

On Monday, April 29th, our Student Trustee for the 2024/2026 term was elected! We are so glad to welcome Sabine Cuesta to our YCDSB family at the board level.

OCSTA Annual General Meeting

From May 2nd to May 4th, Catholic trustees from across the province of Ontario convened to celebrate the 94th AGM of OCSTA. Student trustees were privileged to attend the event and participate in discussions such as becoming leaders in Catholic service, the next year's theme of pilgrims of hope, hearing from honourable guest speakers, as well as participating in discussions with like-minded individuals regarding the foundations of Catholic Education!

Catholic Education Week

From May 5th to May 10th, the YCDSB community joined Catholic schools across the province in celebrating Catholic Education Week. Catholic Education Week at the YCDSB saw schools coming together to celebrate the contributions of Catholic



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York Catholic District School Board

Education in York Region. This year, the theme of Catholic Education Week was “We are Called to Love”. Students, Teachers, Administrators, Parents, and everyone else involved in Catholic Education had the opportunity to reflect on the joy and beauty of Catholic Education here and across the province and demonstrated how every day, the YCDSB reflects how we are all called to love. Celebrations were unique to every school community and our pride and appreciation for Catholic Education Week was on display across the board. Catholic Education Week was successful in every way and reminded us of the beauty of Catholic Education.

Ontario Catholic Student Youth Day

On Wednesday, May 8th, Student Trustee Galstyan and Student Trustee Zamanifar had the pleasure of attending Virtual Youth Day, an event organized by OCSTA to foster connections between Catholic students across the province and ground them in their faith during Catholic Education Week 2024. Students heard from Chief Cadmus Delorme, who expressed the value and importance of Land Acknowledgements, participated in a mass live streamed from Cathedral of St. Catherine of Alexandria, were exposed to modern resources prepared to share with the province, and notably, listened to student trustees introducing the Indigenous Knowledges: Joy, Beauty, Brilliance resource for Indigenous Influencers.

YSCPC Planting Event

On May 11th the YSCPC invited high school students from across the board to take one further step in being stewards of God's creation. The "Plant a Tree With Us Event" had students and community partners come together in the planting of trees to make a positive impact on our environment. Not only was it a time of community and team building, but also an opportunity to take action!

YSCPC Executive Elections

On Monday, May 13th, student representatives from across the York Catholic District School Board came together to elect their York Secondary Catholic President's Council Executives for the 2024-25 school year. Congratulations to all candidates for their courage, determination, and commitment to fostering a bright community in the YCDSB.



“ We are diverse. We are one in Christ. ”

York Catholic District School Board

Catholic Lobby Day

On May 14th, 2024, all three student trustees at the York Catholic DSB were privileged to be invited to attend Catholic Lobby Day at Queen's Park. Within the event, student trustees experienced the opportunity to network with MPPs, Bishops, Trustees, and Catholic teachers across Ontario, and advocate for the presence of Catholic Education in the province. Thank you to the Friends and Advocates of Catholic Education, Enterprise Canada, students from Cardinal Carter AA and St. Joseph's College (TCDSB), Queen's Park staff, and all other individuals involved in making the unforgettable and impactful event a reality.

YSCPC Alumni Event

On May 15th the YSCPC had its inaugural Alumni Event "Where Are They Now?". Those who attended the board-wide virtual gathering had the opportunity to hear from a variety of alumni panellists (recent YCDSB graduates) all in different university programs! The event facilitated inspiring conversations and allowed current students to build connections for their future, as well as hear the panellists' diverse perspectives and advice.

2024-25 Budget Development: Preliminary Operating Budget

**Regular Board Meeting
May 28, 2024**

Prepared by:
Submitted by:
Endorsed by:

Kim Scanlon, Budget Manager
Calum McNeil, Chief Financial Officer & Treasurer of the Board
John De Faveri, Interim Director of Education and Secretary of the Board





2024-25 Preliminary Operating Budget

With **late funding announcements** and an **updated funding model** the **baseline** operating budget has been developed for **information** and includes:

- Grant updates based on projected enrolment and enveloped grant changes
- Other revenue projections
- Adjustments to staffing based on change in enrolment
- Labour benchmark updates:
 - Bill 124 benchmark increases assumed fully funded (potential pressure \$1.6M)
 - Labour increases for all other staff as defined by collective agreements or the Ministry
 - Additional 1.25% labour provision for teachers
- Removal of one time updates and budget assumptions

The **comprehensive budget** will be delivered at a future meeting.



Bridge from 2023-24 to 2024-25 Preliminary Budget

(\$ millions)	Compliance Deficit ⁽¹⁾	
23/24 Revised Estimates	(12.9)	
Snow Removal (reversal of 23/24 savings)	1.0	SBCI liability change \$0.6M, direct payroll \$0.4M
WSIB Projected Pressure	1.0	23/24 budget based on \$2.5M savings. Actual savings trending to \$1.7M.
Supply Pressure vs. 23/24 budget	0.8	
Interest Revenue (projected interest rate decline)	0.5	
Grants Eliminated with no Cost Reduction	1.8	Indigenous Ed Realignment Mitigation Fund \$1.1M Safe and Clean Schools Supplement \$0.4M International Language Extended Day PPF \$0.35M
One Time Enveloping changes	(0.3)	Dissolved LOG envelopes and collapsed Special Education Envelopes
Custodians for New School	0.4	
Special Ed SEPPA ADE funding decline, Other	0.8	
24/25 Deficit After Updated Budget Assumptions	(18.9)	
Preliminary Savings	(1.2)	Supply (\$0.8M) Custodians (\$0.4M) Google Conversion (\$0.05M)
24/25 Estimates Deficit	(17.7)	

(1) Positive values represent an increase in the deficit. Negative values represent a decrease in the deficit.



Preliminary Operating Position

Operating (\$ millions)	2024-25 Estimates	2023-24 Revised Estimates	Change
Revenue			
Core Education Grants (Core Ed)	596.3	593.8	2.5
Responsive Education Grants (REP) & Other	5.6	8.3	(2.7)
Other Continuing Education Revenues	6.3	6.3	-
International Student Fees	5.1	4.2	0.9
Miscellaneous Revenue	7.0	7.7	(0.7)
Bill 124 Settlements	19.8	-	19.8
Total Revenue	640.1	620.3	19.8
Operating Expenses			
Salaries and Benefits	567.1	563.4	3.7
Expenses	70.9	69.8	1.1
Bill 124 Settlements	19.8	-	19.8
Total Expenses	657.8	633.2	24.6
Compliance In-Year Position	(17.7)	(12.9)	(4.8)



Special Education Deficit Review (Preliminary)

(\$ in millions)	2024-25 Estimates	2023-24 Revised Estimates	Change
REVENUES			
GRANTS FOR STUDENT NEED (GSN)			
Special Education Grant	72.7	71.9	0.8
Pupil Foundation Grant for Self Contained Classes	2.3	2.4	(0.1)
Allocations from Other GSN Grants	1.2	1.2	-
Change in Deferred Revenue	1.2	1.0	0.2
Supports for Students Fund	3.3	3.4	(0.1)
GRANTS FOR STUDENT NEED (GSN) TOTAL	80.7	79.9	0.8
NON-GSN GRANTS			
Children's Treatment Network	0.7	0.7	-
Priorities & Partnerships Funds & Other Grants	0.6	0.4	0.2
NON-GSN GRANTS TOTAL	1.3	1.1	0.2
TOTAL REVENUES	82.0	81.0	1.0
EXPENSES			
Salary and Benefits	93.1	90.0	3.1
Other Expenses	2.4	2.3	0.1
Non-GSN Grant Expenses	1.3	1.1	0.2
TOTAL EXPENSES	96.8	93.4	3.4
Surplus / (Deficit)	(14.8)	(12.4)	(2.4)

SEPPA ADE (0.8M)
SEA \$0.5M
Prof Assessments (from
PPF) \$0.2M
Benchmarks \$0.9M

SEA collapsed into
Special Education General

Spec Ed Needs Transition
Navigators



Appendix 1

Operating Deferred Revenues

Envelope (\$ millions)	Aug 31/24 Deferred Revenue	Projected Grant	Collapsed / Dissolved	Projected Expenses	Aug 31/25 Deferred Revenue
Special Education Allocation - Regular	-	72.7	1.2	(73.9)	-
SEA Formula Based Funding (1)	1.2	-	(1.2)	-	-
Mental Health Workers	0.1	0.5	-	(0.5)	0.1
Student Mental Health	0.1	1.0	-	(1.0)	0.1
Student Safety and Well-being	-	1.0	-	(1.0)	-
Rural & Northern Education	-	0.1	-	(0.1)	-
Experiential Learning (2)	0.3	-	(0.3)		-
Targeted Student Supports (2)	0.7	-	(0.7)		-
Ind. Ed. FNMI & Board Action Plan	3.9	2.0	-	(0.8)	5.1
FSL Areas of Intervention	-	0.2	-	(0.2)	-
Internal Audit (RIAT)	1.2	1.1	-	(1.6)	0.7
Total	7.5	78.6	(1.0)	(79.1)	6.0

(1) Collapsed to Special Education

(2) Dissolved (transfer to revenue)

Note: May not sum to total due to rounding



Appendix 2

Enrolment Projection

Enrolment	2024-25 Estimates	2023-24 Revised Estimates	Change
Elementary			
Pupils of the Board	29,694	30,537	(843)
International Students	74	63	11
	29,768	30,600	(832)
Secondary			
Pupils of the Board	18,626	18,651	(25)
International Students	226	180	46
	18,852	18,831	21
Total Enrolment	48,620	49,431	(811)

YORK CATHOLIC DISTRICT SCHOOL BOARD
SPECIAL EDUCATION ADVISORY COMMITTEE
REPORT NO. 2024: 07

To: Regular Board Meeting

May 28, 2024

A meeting of the Special Education Advisory Committee was held on **May 6, 2024** in a hybrid format in person at the CEC, 320 Bloomington Rd. W and virtually over Google meet.

PRESENT:

Committee Members:	N. Byrne*, A. Connolly*, S. Gatti*, A. Grella, M. Iafrate*, S. Leckey*, J. Man*, M. Renie*, N. Welch *, J. Wigston, M. Xue*, Y. Zhou*
Association Representatives:	C. Sandig*
Administration:	D. Candido, A. Cabraja* L. Lausic*, E. Strano*
Regrets:	N. Lai, D. Legris
Recording	C. Mong*
Guests:	

F. Puma, *Parent, YCDSB*
O. Staneviciys, *After School Skills Development Program Teacher*
V. Raffin, *Student, YCDSB*

**Denotes Virtual attendance*

1. ACTION ITEM(S): NIL

2. CORRESPONDENCE: NIL

3. PRESENTATIONS/DISCUSSIONS/INFORMATION:

- Distinguish Alumni
- Special Education Plan
- Student Services Update

4. ASSOCIATION REPORTS:

- ABC: Spring newsletter
- Autism ON: Spring updates
- LDAYS: Social Skills Camp, Jump Math, Annual Parent Conference

5. ITEMS FOR FUTURE AGENDA: NIL

6. NEXT MEETING: June 17 2024

A. GRELLA, CHAIR, SEAC

York Catholic District School Board

**REPORT NO. 2024:03 of the
CORPORATE SERVICES COMMITTEE
PUBLIC SESSION**

To: Board of Trustees

May 28, 2024

A public session of the Corporate Services Committee was held in the Boardroom at 320 Bloomington Road West and via Google Meets on Tuesday, May 7, 2024, commencing at 6:32 p.m.

PRESENT:

Committee Members: F. Alexander, M. Barbieri*, C. Cotton, E. Crowe, J. DiMeo, A. Grella*, M. Iafrate, A. Saggese J. Wigston

Administration: J. De Faveri, J. Sarna, C. McNeil, K. Scanlon, T. Pechkovsky, K. Elgharbaw

Approved Absence: T. McNicol

Absent with Notice: Student Trustees J. James, A. Zamanifar and M. Galstyan

Recording: K. Errett

Presiding: C. Cotton, Committee Chair

*[*Denotes attendance via Google Meets]*

1) ACTION ITEM(S): Nil

2) BUSINESS ARISING FROM THE MINUTES OF THE PREVIOUS MEETING: Nil

3) SUB-COMMITTEE REPORT: Nil

4) STAFF PRESENTATION:

- a) 2024-25 Operating Funding and Grant Projections
- b) Changes to the Education Funding Formula

5) OUTSIDE PRESENTATION(S): Nil

6) DISCUSSION ITEMS: Nil

7) INFORMATION ITEMS:

The Committee processed the following:

- a) Minutes of the February 6, 2024 meeting were approved.
- b) Capital and Asset Renewal 5-Year Capital Plan (2025-2029)
- c) Purchasing Bid Activity Report
- d) Insurance Report: Property Claims

8) NOTICE(S) OF MOTION: Nil

9) FUTURE ITEMS: Nil

ADJOURNMENT: 7:07 p.m.

On Motion: DiMeo/Iafrate and CARRIED

C. Cotton, Committee Chair

York Catholic District School Board

**REPORT NO. 2024:02 of the
JOINT BOARD CONSORTIUM
PUBLIC SESSION**

To: Regular Board Meeting

May 28, 2024

A regular session of the Joint Board Consortium was held electronically on Wednesday, May 8, 2024 commencing at 4:02 p.m.

PRESENT:

YRDSB Trustees: L. Hoeg, E. Law, R. Lynn, and N. Mahmood

YRDSB Staff: V. Maharaj, and S. Infanti

YCDSB Trustees: F. Alexander, E. Crowe, J. DiMeo, A. Grella, M. Iafrate, A. Saggese, and J. Wigston

YCDSB Staff: J. De Faveri, C. McNeil, and T. Pechkovsky

STSYR Staff: N. Smith

Presiding: YCDSB Trustee J. Di Meo

Recording Officer: L. Toniutti

Regrets: N/A

Other Regrets: YCDSB Trustee Carol Cotton
YRDSB Trustees C. Butterworth, J. Chen, and E. Cohen
YRDSB Student Trustee L. Bates

1. ACTION ITEM(S): Nil

2. BUSINESS ARISING FROM THE MINUTES OF THE PREVIOUS MEETING:
There was no business arising from the minutes of the March 6, 2024 meeting.

3. PRESENTATION(S): Nil

4. DISCUSSION/INFORMATION ITEM(S):
The Committee received information for the following:
a) STSYR Organization Structure
b) 2024-2025 Transportation Budgets
c) STSYR Terms of Reference

5. FUTURE ITEM(S): Nil

ADJOURNMENT: 4:15 p.m.

Adjourned by common consent

York Catholic District School Board

REPORT NO. 2024:03

STUDENT SUCCESS & PATHWAYS COMMITTEE

To: Regular Board Meeting

May 28, 2024

A meeting of the Student Success & Pathways Committee was held at the Catholic Education Centre on Monday, May 13, 2024, at 6:30 pm.

PRESENT:

Trustee Committee Members:	In Person:	A. Saggese,
	Virtual:	F. Alexander, M. Barbieri
Other Trustees:	In Person:	E. Crowe, J. Wigston
	Virtual:	M. Iafrate
Absent with Notice:		A. Grella
Administration:	In Person:	A. Arcadi, J. De Faveri
	Virtual:	A. Battick
Staff:		Cristina Mazzeo, Daniel La Gamba, David Pimentel, Daniel Astorino , Marisa Benakis , Anthony Pasquini
Recording:		L. Coquim
Presiding:		A. Saggese, Committee Chair

1. ACTION ITEM(S):

THAT the Board write a letter to the Minister of Education to reinstate the DeStreaming Teachers for September 2024;

THAT a copy of staff's powerpoint be enclosed with the letter to the Ministry.

2. DISCUSSION / INFORMATION ITEMS:

- a. STREAM Centres of Excellence Updates
- b. De-streaming Updates
- c. Early Reading Screener
- d. Religious Education Updates
- e. Continuing Education Updates

3. FUTURE MEETING DATE: TBD

4. ADJOURNMENT: 8:13 pm.

A.Saggese, Committee Chair



York Catholic District School Board

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1

Tel: 905-713-1211, 416-221-5051, 1-800-363-2711

Fax: 905-713-1272 • www.ycdsb.ca

Elizabeth Crowe
Chair
Aurora/King
Whitchurch Stouffville

May 29, 2024

Theresa McNicol
East Gwillimbury/
Georgina/Newmarket

Dear Minister Lecce,

Carol Cotton
Markham
Area 1, Wards 1, 2, 3, 6

I am writing to you on behalf of the York Catholic District School Board (YCDSB) to express our concern regarding the recent discontinuation of funding for de-streaming teachers, which has led to the reduction of 25 full-time equivalent (FTE) teachers. These educators played a crucial role in supporting over 16,000 students from grades 7 to 10 across all board schools, particularly those at the greatest academic risk.

Frank Alexander
Markham
Area 2, Wards 4, 5, 7, 8

The impact of these teachers on student achievement was recently highlighted in a presentation to our trustees at a Student Success and Pathways meeting. The data presented clearly demonstrated the positive influence these educators have had on our students' learning experiences and outcomes. It is with this in mind that we respectfully request you to reconsider the decision to discontinue funding for these positions.

Maria lafrate
Vice-Chair
Richmond Hill

We understand the financial constraints and the difficult decisions that must be made, but we believe that investing in our students' education, especially those who need additional support, is paramount. The YCDSB has always been committed to fostering an inclusive environment where every student can succeed, and de-streaming teachers have been integral to this commitment.

Joseph DiMeo
Richmond Hill

Angela Saggese
Vaughan
Area 1, Ward 1

In the 2024-2025 Education Funding Guide, it was noted that total educational funding is projected to be \$29.0 billion, reflecting a substantial increase in funding over the previous school year. This historic level of support is commendable, and we hope that a portion of this funding can be allocated to sustain the de-streaming teacher positions that are vital for our students' continued success.

Michaela Barbieri
Vaughan
Area 2, Ward 2

Jennifer Wigston
Vaughan,
Area 3, Wards 3, 4, 5

Enclosed with this letter is a link to the video presentation made to the trustees, which showcases the significant contributions of the de-streaming teachers to the YCDSB. We hope this will provide a clearer picture of the positive impact these educators have on our students' academic journeys.

Angela Grella
Vaughan
Area 3, Ward 3, 4, 5

We look forward to your favorable response and are open to discussing this matter further to find a viable solution that will benefit our students and the future of education in Ontario.

Jonah James
Sr. Student Trustee

Sincerely,

Amira Zamanifar
Sr. Student Trustee

Monica Galstyan
Jr. Student Trustee

Elizabeth Crowe
Chair of the Board



York Catholic District School Board

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1
Tel: 905-713-1211, 416-221-5051, 1-800-363-2711
Fax: 905-713-1272 • www.ycdsb.ca

February 20, 2024

ADMISSION TO ST. THERESA OF LISIEUX CHS

- Whereas** St. Theresa of Lisieux CHS is at capacity and therefore, a cap was placed on the school in order to maintain students and staff safety and well-being;
- Whereas** families are transferring from public, private and other schools to St. Theresa of Lisieux CHS feeder schools, namely, St. Mary Immaculate CES, St. Anne, CES, St Marguerite d'Youville CES and Father Henri Nouwen CES, in order to access entry to St. Theresa Lisieux CHS.

LET IT BE RESOLVED

THAT enrolment to St Theresa of Lisieux CHS remain capped at 1600 to ensure the safety of all students and staff;

THAT staff review St. Theresa of Lisieux CHS admission process while maintaining a fair and transparent process;

THAT a recommendation be brought to the Board of Trustees for implementation.

Respectfully submitted,

Maria Iafrate
Trustee, Richmond Hill

Ref: 2024:16:0220:MI

YORK CATHOLIC DISTRICT SCHOOL BOARD

Report To: Board of Trustees

From: Administration

Date: May 28, 2024

Report: **Questions Arising - Review of the Enrolment Process for STL**

EXECUTIVE SUMMARY

This report addresses questions arising from the previous board meeting from the summary of the admissions/registration process for St. Theresa of Lisieux CHS, located in Richmond Hill. Outlined below is a summary of data collected regarding the TCH19 process and enrollment data as it relates to retention rates over the last 3 years.

BACKGROUND INFORMATION

TCH19 Process: A review of the number of TCH19's submitted to the Superintendent for approval from the five feeder schools to St. Theresa of Lisieux CHS: Father Henri Nouwen CES, St. Anne CES, St. Marguerite D'Youville CES, and St. Mary Immaculate CES, in the last two years, indicates that there are very few families who transfer into those schools in either grade 7 or 8.

	2023 - 2024		2024 - 2025	
School	Grade 7	Grade 8	Grade 7	Grade 8
St. Charles Garnier CES	0	0	0	0
Father Henri Nouwen CES	0	0	0	0
St. Anne CES	2	0	0	0
St. Marguerite D'Youville CES	0	0	0	0
St. Mary Immaculate CES	1	0	0	1

This data does not include students who enrolled in any of the 5 feeder schools prior to 2023 - 2024.

NOTE: Students who have been identified as gifted and who are attending their designated PACE Elementary School (St. Charles Garnier CES) and who are in the PACE boundaries of St. Theresa of Lisieux CHS do not need to submit a TCH19.

Later Admissions: Data from the last three years indicates that retention rates have improved dramatically, meaning that from grade 9 when students are admitted to St. Theresa of Lisieux CHS to grade 12 when they graduate, the school has lost between 30 students in 2021 - 2022 and 8 students in 2023 - 2024.

Grade	2021-2022	2022 - 2023	2023 - 2024
Total Enrollment	1,570	1,580	1,592
9	411	419	403
10	408	401	404
11	373	393	394
12	378	367	391
1,600 - Total Enrollment	- 30	- 20	- 8

There may have been some consideration in the past to admit students into STL in grades 10 - 12 as seats become available due to students leaving the school. In order to accept students into STL in grades 10 - 12, serious consideration would have to be given regarding:

- **Admissions criteria** - who is eligible?
- **Process** - what does the process look like?
- **Identifying Seats available** - how many do we accept and which grades?
- **Time Frame** - do we accept once a year or continuously as seats become available?

RECOMMENDATIONS:

After a thorough review of the registration process was conducted the following recommendations are respectfully presented in this report:

Previous recommendations:

- Include the Registration Check List with the AP package in order to avoid having to revoke an acceptance if it is discovered that an applicant doesn't live within the boundary once full documentation is provided.
- For required documentation, add an original Driver's license and remove the phone bill on the [Registration Check List 2025/2026](#)
- Information regarding the requirements of the required Psychological assessment to be added to the last slide ([AP/Pace Registration Slide Deck](#)) to ensure all stakeholders understand the YCDSB PACE requirements

New recommendations arising from the following report:

- **TCH19s** - As indicated by the data from the last two years, few families living outside the area of St. Theresa of Lisieux CHS are transferring into the five feeder schools in grades 7 and 8. The recommendation is to maintain the current process of Superintendent approval for TCH19's but to monitor trends closely.
- **Later Admissions** - Given retention rates have improved dramatically with only 8 students having left STL this year, using trending retention rates, the recommendation is to accept more students in grade 9 in order to balance off any early departures in grades 10 - 12 and maintain the cap of 1,600 students.
- **Establish a Last Date of Admissions for STLH Feeder Schools** - Given we are not able to accommodate new students to STL feeder schools after the registration process is completed, the recommendation is to establish a November 15, 2024, the second Friday in November deadline for admissions.

Prepared and Submitted by:

Reviewed by:

Endorsed By:

Lou Paonessa, Superintendent of Education: School Leadership - Area B

Jennifer Sarna, Associate Director

John De Faveri, Interm Director of Education

York Catholic District School Board

REPORT

Report to: Board of Trustees

Date: May 28, 2024

Report: Amendment to the Trustee Membership on YCPIC

Executive Summary

This report is to request an amendment to the Trustee Membership on the York Catholic Parent Involvement Committee (YCPIC).

Background

At the April 30, 2024 Regular Board Meeting, Trustees approved an Operational Bylaw change to align the membership of YCPIC with the *Education Act* and therefore the Committee membership needs to be updated to only one Trustee and no alternates.

At the Inaugural Board meeting in November 2023, the following Trustees were appointed: Frank Alexander, Maria Iafrate and Angela Saggese (alternate).

LET IT BE RESOLVED:

THAT the Trustee membership on YCPIC be amended to align with the *Education Act* and the Board's revised Operational Bylaw;

THAT the Trustee member on YCPIC for the remainder of the year be Trustee Frank Alexander.

Submitted by: Elizabeth Crowe, Chair of the Board

YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT TO: Board of Trustees

FROM: Administration

DATE: May 28, 2024

RE: **Hydro One Easement at Good Shepherd CES**

EXECUTIVE SUMMARY

The intent of this report is to seek approval of a servicing easement in favour of Hydro One that is required at Good Shepherd Catholic Elementary School. The Education Act provides school boards with authority to grant easements under certain conditions as outlined in Ontario Regulation 374/23, outlined below. Administration supports the request for an easement.

BACKGROUND

Good Shepherd CES is located southwest of Mount Albert Road and 2nd Concession in the Town of East Gwillimbury. The lands to the east, south and west of the school are planned for residential development. Since the school's opening in 1993, access to 2nd Concession has been provided by way of an easement agreement with the adjacent landowner (Tricap Properties). Electrical services to the school have been provided through a series of poles and above ground power lines that run parallel to the school driveway.

Administration has worked collaboratively with Tricap and Town of East Gwillimbury staff as the current school driveway to 2nd Concession has been upgraded to a municipal road. Improvements include underground services, removal of stormwater ditches, a wider road with, line painting and curbs. In the future, sidewalks and street lighting will be added. Tricap is now proceeding with its Phase 1 lands and have been advised by the electrical service provider (Hydro One) that the pole currently providing power to the school needs to be removed and replaced with a switchgear. To complete this work, Hydro One requires an easement over a small portion of Good Shepherd.

EASEMENT REQUEST

An Easement grants an individual or entity with a right to make limited use of land owned by another person or entity. In this specific case, Hydro One requires a 15m x 5m easement to install and access an electrical switchgear at Good Shepherd, which will replace the existing hydro pole.

Attached as Appendix 1 is a map illustrating the location of the requested easement.

Ontario Regulation 374/23 – Disposition of Surplus Real Property

Section 1.1(1) states '*A board may grant an easement over any of its real property if*',

- a) the board adopts a resolution that it does not require for its purposes the interest that the easement would create*
- b) the grant of the easement is for consideration that the board considers reasonable; and*
- c) the grant of easement does not have the effect of rendering any school site or part of a school site no longer suitable for providing pupil accommodation.*

ANALYSIS

Servicing easements that permit infrastructure such as an electrical switchgear are common at most schools, and are typically dealt with at the time of school site acquisition. In this instance, development of the school predated the surrounding development and was therefore not required until the development of the surrounding lands proceeded.

The grant of an easement does not have a negative impact on the school site. The location of the easement as shown as Part 1 on Appendix 2 is located at the edge of the property. Vehicular and pedestrian access in the area of the easements will not change from the current conditions. The Board does not require for its purpose the interest that the easement would create. The grant of easement will not render the area unsuitable for providing pupil accommodation.

All work will be coordinated by Tricap and its consultants. Administration has advised Tricap that any work required on Board property must be done with minimal disruption to the school.

To ensure that electrical service to Good Shepherd continues, Administration supports the granting of a servicing easement in favour of Hydro One.

SUMMARY

Hydro One requires an easement to upgrade electrical servicing infrastructure that provides power to Good Shepherd CES. Administration supports this request.

RECOMMENDATIONS

1. **THAT** pursuant to clause 194 (3) of the Education Act, the Board does not require for its purposes the interest that the easement in favour of Hydro One at Good Shepherd CES would create.
2. **THAT** the Board authorize Administration to enter into an agreement in favour of Hydro One for a utility easement.

ATTACHMENTS




Appendix 1 – [Location Map](#)

Appendix 2 - [Easement Location](#)

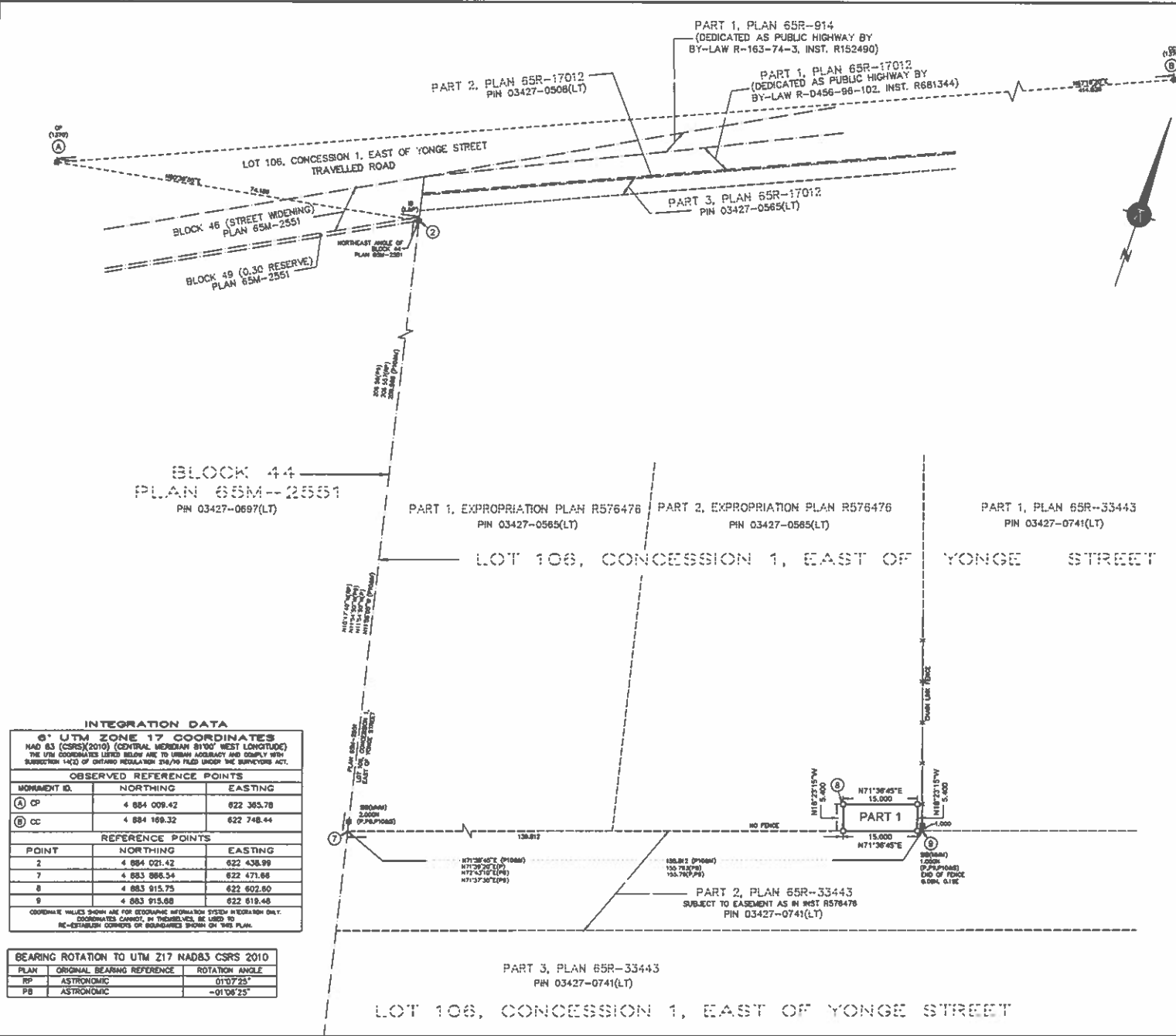
Prepared By:	Adam McDonald, Manager of Accommodation Planning and Property
Submitted By:	Tom Pechkovsky, Coordinating Manager of Planning and Operations
Endorsed By:	John De Faveri, Interim Director of Education and Jennifer Sarna, Associate Director

Overview Map - Good Shepherd CES

Legend

-  Road
-  Proposed Road
-  Parcel Fabric





I REQUIRE THIS PLAN TO BE DEPOSITED UNDER THE LAND TITLES ACT.

PLAN 65R-

RECEIVED AND DEPOSITED

DATE _____, 2024

DATE _____, 2024

STUART M. MOORE
ONTARIO LAND SURVEYOR

REPRESENTATIVE FOR LAND REGISTRAR FOR THE LAND TITLES DIVISION OF YORK REGION (N4-82)

SCHEDULE				
PART	LOT	CONCESSION	PIN	AREA (m ²)
1	106	1. EAST OF YONGE STREET	03427-0565(LT)	81.0

PLAN OF SURVEY OF
**PART OF LOT 106, CONCESSION 1
 EAST OF YONGE STREET**
 (GEOGRAPHIC TOWNSHIP OF EAST GWILLIMBURY)
TOWN OF EAST GWILLIMBURY
 REGIONAL MUNICIPALITY OF YORK

SCALE 1:500

KRCMAR SURVEYORS LTD. 2024

METRIC: DISTANCES AND COORDINATES SHOWN HEREON ARE IN METRES AND CAN BE CONVERTED TO FEET BY DIVIDING BY 0.3048

BEARING

BEARINGS SHOWN HEREON ARE GRID DERIVED FROM GPS OBSERVATIONS OF OBSERVED REFERENCE POINTS 'A' AND 'B' USING THE LEICA SHANTNET RTK NETWORK AND ARE REFERRED TO THE 6° UTM COORDINATE SYSTEM, ZONE 17, CENTRAL MERIDIAN 81°00' WEST LONGITUDE. (NAD 83 (CSRS)(2010)).

DISTANCES SHOWN HEREON ARE GROUND DISTANCES AND CAN BE CONVERTED TO GRID DISTANCES BY MULTIPLYING BY A COMBINED SCALE FACTOR OF 0.999783.

- LEGEND**
- B DENOTES SURVEY MONUMENT FOUND
 - D DENOTES SURVEY MONUMENT PLANTED
 - SB DENOTES STANDARD IRON BAR
 - SSB DENOTES SHORT STANDARD IRON BAR
 - W DENOTES IRON WIRE
 - CC DENOTES CUT CROSS
 - CP DENOTES CONCRETE PIN
 - (U) DENOTES MEASURED
 - (S) DENOTES SET
 - (WT) DENOTES WITNESS
 - (RP) DENOTES PLAN 65M-2551
 - (P) DENOTES PLAN 65R-33443
 - (P6) DENOTES EXPROPRIATION PLAN R576476
 - (P9) DENOTES PLAN OF SURVEY BY LLOYD & PURCELL LIMITED, O.L.S. DATED MARCH 16, 2021
 - (P10) DENOTES PLAN OF SURVEY BY KRCMAR SURVEYORS LTD. O.L.S. DATED JULY 12, 2021
 - (1370) DENOTES KRCMAR SURVEYORS LTD. O.L.S.
 - (U4M5) DENOTES UTM COORDINATES ONTARIO LIMITED, O.L.S.
 - (L&P) DENOTES LLOYD & PURCELL LIMITED, O.L.S.

SURVEYOR'S CERTIFICATE

I CERTIFY THAT:

1. THIS SURVEY AND PLAN ARE CORRECT AND IN ACCORDANCE WITH THE SURVEYS ACT, THE SURVEYORS ACT AND THE LAND TITLES ACT AND THE REGULATIONS MADE UNDER THEM.

2. THE SURVEY WAS COMPLETED ON THE _____ DAY OF _____, 2024

DATE _____, 2024

STUART M. MOORE
ONTARIO LAND SURVEYOR

THIS PLAN OF SURVEY RELATES TO AOLS PLAN SUBMISSION FORM NUMBER V-71626

MUNICIPAL ADDRESS: 16 1912 2nd CONCESSION ROAD, EAST GWILLIMBURY

FILED: DRAWN: D.F. CHECKED: S.M.M. JOB NO. 21-077

DWG NAME: 21-077P02 PLOT INFO: 14 41 02/May/2024 WORK ORDER NO: 40009

1137 Centre Street, Thornhill, ON L4J 3A8 905.738.0053 F 905.738.8221 www.krcmar.ca

PLAN AVAILABLE AT www.ProtectYourBoundaries.ca

INTEGRATION DATA

6° UTM ZONE 17 COORDINATES
 NAD 83 (CSRS)(2010) (CENTRAL MERIDIAN 81°00' WEST LONGITUDE)
 THE UTM COORDINATES LISTED BELOW ARE TO URBAN ACCURACY AND COMPLY WITH SUBSECTION 14(2) OF ONTARIO REGULATION 246/70 FILED UNDER THE SURVEYORS ACT.

OBSERVED REFERENCE POINTS		
MONUMENT ID	NORTHING	EASTING
A CP	4 884 009.42	622 363.78
B CC	4 884 169.32	622 748.44

REFERENCE POINTS		
POINT	NORTHING	EASTING
2	4 884 021.42	622 438.99
7	4 883 886.54	622 471.88
8	4 883 915.75	622 602.60
9	4 883 915.68	622 618.48

COORDINATE VALUES SHOWN ARE FOR GEOGRAPHIC INFORMATION SYSTEM INFORMATION ONLY. COORDINATES CANNOT, BY TECHNIQUE, BE USED TO RE-ESTABLISH CORNERS OR BOUNDARIES SHOWN ON THIS PLAN.

BEARING ROTATION TO UTM Z17 NAD83 CSRS 2010

PLAN	ORIGINAL BEARING REFERENCE	ROTATION ANGLE
RP	ASTRONOMIC	01°07'25"
P6	ASTRONOMIC	-01°06'25"

York Catholic District School Board

**REPORT NO. 2024:04 of the
TRANSPORTATION COMMITTEE**

To: Board of Trustees

May 28, 2024

An Ad-Hoc Transportation Committee Meeting was held at the Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario, on Tuesday, May 21, 2024 starting at 2:00 pm.

PRESENT:

Trustee Committee Members: In Person: E. Crowe, M. Iafrate, A. Saggese

Other Trustees: N/A

Absent with Notice: N/A

Administration: In Person: J. De Faveri, C. McNeil, T. Pechkovsky, N. Smith

Recording: S. Greco (In Person)

Presiding: M. Iafrate, Committee Chair

1. ACTION ITEM(S):

THAT the work of the Ad-Hoc Transportation Review Committee has been completed. .

THAT the Ad-Hoc Transportation Review Committee be dissolved effective immediately.

THAT the Ad-Hoc Transportation Review Committee be reconvened if needed by a future Board motion.

2. BUSINESS ARISING FROM THE MINUTES OF THE PREVIOUS MEETING: Nil

3. PRESENTATION ITEM(S): Nil

4. DISCUSSION/INFORMATION ITEM(S)

The Committee processed the following:

- a) Ad-Hoc Transportation Review Committee Terms of Reference

5. ADJOURNMENT: 2:05 p.m.

Maria Iafrate, Committee Chair

York Catholic District School Board

REPORT

Report to: Board of Trustees

From: Administration

Date: May 28, 2024

Report: School Generated Funds: St. Theresa of Lisieux (STL) CHS Catholic School Council

PURPOSE:

As requested at the Executive Committee, staff is presenting a report to recommend that the St. Theresa of Lisieux CHS Catholic School Council no longer be permitted the exception of operating their own bank account and all York Catholic District School Board schools should operate in the same manner. No exceptions (per subparagraph 3.1.1 of *Policy 803 School Generated Funds*) would be granted starting in the 2024-25 school year.

BACKGROUND:

STL Catholic School Council (CSC) was founded in 2002 under the leadership of Principal Mary Deveaux. The CSC has operated with their own bank account for over 20 years and have abided by all mandated fiscal responsibilities as per Board of Trustees Motion passed on February 7, 2012 in order to maintain a separate bank account for the CSC.

CURRENT STATUS:

STL is the only school that maintains a separate bank account for their CSC. All other schools have only one bank account for School banking and CSC banking.

RECOMMENDATION:

THAT the St. Theresa of Lisieux CHS Catholic School Council bank account be closed after the 2023-24 school year and combined with the St. Theresa of Lisieux CHS school bank account as per subparagraph 3.1 to *Policy 803 School Generated Funds*.

Prepared by: Jesua Tsai, Manager – Financial Reporting and School Finance
Submitted by: Calum McNeil, Chief Financial Officer & Treasurer of the Board
Endorsed by: John De Faveri, Interim Director of Education

YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT

REPORT TO: Board of Trustees

FROM: Administration

DATE: May 27, 2024

REPORT: Establishing a Secondary Trades and Technology Centre

EXECUTIVE SUMMARY:

There has been a growing interest in researching the establishment of a Secondary Trades and Technology Centre. Such a centre would add to the offerings available to our secondary students. A growing number of school Boards are engaging external partners such as trade unions, employers, not-for-profit training organizations and other organizations to promote experiential learning in the skilled trades and technology. York Catholic has a long history of acknowledging the need for opportunities in this field as evidenced in agreements with Mattamy Homes and was one of the founding partners in the establishment of Georgina Trades Training Inc.

BACKGROUND INFORMATION:

As per the motion (Appendix A) by Chair Crowe approved on January 30, 2024, staff were directed to bring a report to the Board with options to repurpose a part of the Our Lady Peace Catholic Learning Center as a YCDSB Secondary Technology and Trades Academy effective no later than September 2025, including an implementation budget for 2024-25 and operating budget for 2025-26.

In the past three months, meetings have occurred with external organizations to explore the establishment of partnerships to facilitate a technology and trades centre. Preliminary meetings with StemMinds to explore an AgriTech program possibility as well as with HiMark to consider an HVAC program have taken place. While these meetings have proven to be productive, the focus has been on creating programs and not focused on consolidating programs into one location. Having a variety of programs in one location is how we would achieve the creation of a centre.

What has become clear is that in order to pursue these options, the Board should consider investing in resources singularly focused on this initiative. External grants

are available from other sources such as the Ministry of Labour, Immigration, Training and Skills Development that would attract external partners to work collaboratively with the YCDSB. While School Boards are not eligible to apply for this funding directly, they are permitted to be co-applicants with an eligible partner. Funds are available that would cover start-up costs for operations and capital.

RECOMMENDATION:

THAT the Board approve a 1.0 full time academic position within the 2024-2025 budget year dedicated to researching funding opportunities and expanding partnerships that would allow for the establishment of a YCDSB Secondary Technology and Trades Academy effective no later than September 2025, and

THAT the repurposing of Our Lady Peace Catholic Learning Centre be given priority consideration as the location for this Academy, and

THAT a comprehensive report be prepared for implementation beginning in the 2025-26 school year.

Prepared and Submitted by: John De Faveri, Interim Director of Education



York Catholic District School Board

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1
Tel: 905-713-1211, 416-221-5051, 1-800-363-2711, Voice Mail Box: 17131
Fax: 905-713-1272 • www.ycdsb.ca

January 22, 2024

YCDSB SECONDARY TECHNOLOGY AND TRADES ACADEMY

- Whereas** the Ministry of Education has placed a focus on technology and skilled trades through a multifaceted approach that includes but is not limited to:
- all students entering grade 9 in 2024 will now require a technological education credit to graduate
 - a new pathways to apprenticeship program;
- Whereas** other Boards have established "Tech Hubs" that focus on Robotics, Manufacturing Tech, and Skilled Trades such as Windsor Essex Catholic DSB's St. Anne Catholic Skilled Trades Academy and Learning Center;
- Whereas** not all of our high schools have the space, equipment, resources and staff to deliver a variety of tech credits thereby limiting exposure of students to different STEM and Skilled Trade job options;
- Whereas** the Board has made a commitment to pathways for all students through Experiential Learning, SHSM, Co-Op, Dual Credits, and OYAP and is always looking at ways to expand opportunities for all learners;
- Whereas** MonAvenir Conseil Scolaire Catholique has notified the Board that it will no longer need the space it is leasing at the Our Lady of Peace Catholic Learning Center effective September 2024;
- Whereas** there are many opportunities for partnerships and grants to help the Board establish a "Technology and Trades Academy".

LET IT BE RESOLVED

THAT staff bring a report to the Board with options to repurpose a part of the Our Lady Peace Catholic Learning Center as a YCDSB Secondary Technology and Trades Academy effective no later than September 2025, including an implementation budget for 2024-25 and operating budget for 2025-26.

Elizabeth Crowe
Trustee
Aurora / King / Whitchurch-Stouffville

Reference No. 2024:13:0122:EC

REPORT

York Catholic District School Board

Report to: Board of Trustees

From: Administration

Date: May 28, 2024

Report: **Policy 604 Child Care & Early Years, Extended Day, Before and After School Programs Results of Parent Satisfaction Survey**

EXECUTIVE SUMMARY

This report is intended to provide more detailed information related to the administration of the Parent Satisfaction Survey as defined in Policy 604 *Child Care & Early Years, Extended Day, Before and After School Programs*. Overall, parents utilizing the services of child care operators in schools of the York Catholic District School Board are satisfied with the Child Care and Before and After School Programs offered in York Catholic schools.

BACKGROUND INFORMATION

YCDSB Policy 604 requires that each Child Care Operator complete a Parent Satisfaction Survey for each of their programs on an annual basis and that a summary of the survey be reported to the Board. Surveys for the 2023-24 school year were carried out during the month of April and submitted to the Manager of Child Care Services.

SUMMARY

Highlights of the Parent Satisfaction Survey are as follows:

- 4038 surveys were distributed by the operators
- 1147 surveys (28%) were completed and returned to the operators

A Board summary has been included for Trustee reference.

The Parent Satisfaction Survey requested input in four areas, namely, Child Care Program, Staffing, Parents and Participation, and Operations.

Generally, the comments were very supportive, positive and encouraging of the program, staffing, opportunities for parent participation, and the overall operation of the Child Care and/or Before and After programs.

A few parents, from various operators, nevertheless expressed some concerns that are noted as follows:

Child Care Program:

- More opportunities for outdoor activities that integrate the use of developmentally appropriate equipment (i.e.: structured/organized games such as basketball, soccer, etc.);
- More opportunities for children to explore their personal interests in after school activities planned and implemented by B&A staff;
- Consider a greater variety and balance of food for snacks.

Parents and Participation:

- The Child Care Parent Engagement Committee, as a new initiative, was introduced through the approval of the Board's revised Policy 604 and many parents indicated a keen interest in participating on this committee in the 2023-2024 school year.

Operations:

- Communication needs to be more consistent throughout the programs;
- Policies and procedures within the Operator's Parent Handbook need to be more accessible, up-to-date and informative;
- As per the Ministry of Education's directive, the decal must now be posted in a visible location and parents must be made aware of the location.

As a follow-up to the receipt of the Operator's parent satisfaction survey summary, the Manager of Child Care Services has reviewed the submissions individually and addressed any concerns identified by parents.

Submitted by:	Fran Zeppieri, Manager of Child Care Services
Reviewed by:	Diana Candido, Superintendent of Education: Exceptional Learners
	Jennifer Sarna, Associate Director of Education
	John De Faveri, Interim Director of Education

Board Parent Satisfaction Survey Results 2023-2024

	2022-2023	2023-2024
# Surveys Distributed (one per family)	3079	4038
# of Respondents	891	1147
% of Respondents	29%	28%

Child Care Program

	2022-2023		2023-2024	
	Agree %	Disagree %	Agree %	Disagree %
• The Program reflects the Ministry of Education's vision for Ontario Early Years: "How Does Learning Happen?" The four foundations: Belonging, Well-Being, Engagement and Expression are evident in the program.	96%	0%	98%	2%
• The Program provides a variety of opportunities for exploration based on the children's interests and is developmentally appropriate.	96%	3%	98%	2%
• The Program provides opportunities for a variety of outdoor experiences.	96%	3%	96%	4%
• The menu provides a variety of healthy food choices that meet the Canada Food Guide standards.	95%	3%	97%	3%
• The Program meets my child's individual needs related to food allergies and other food restrictions.	97%	1%	99%	1%

Staffing

	Agree %	Disagree %	Agree %	Disagree %
• Parents concerns and requests are addressed in a timely manner.	98%	1%	98%	2%
• Interactions are professional and respectful.	98%	0%	99%	1%
• Interactions are friendly, sensitive and supportive.	98%	0%	99%	1%
• Adult-child relationships are positive and responsive.	99%	0%	98%	2%

Parents and Participation

	Agree %	Disagree %	Agree %	Disagree %
• Parents are encouraged to participate in Parent Engagement Committee and other special events.	88%	7%	91%	7%
• Parents feel welcome and are provided opportunities to engage with staff.	94%	2%	98%	2%
• Parents feel comfortable in communicating with staff about any issue and/or concern in the Program.	96%	0%	98%	2%

Operations

	Agree %	Disagree %	Agree %	Disagree %
• Fees are communicated in a timely manner.	97%	2%	94%	6%
• Communication is conducted in a professional manner keeping parents well informed (i.e. e-mails, newsletters, postings, phone calls, in person etc.).	96%	3%	97%	3%
• Policies and Procedures within the Parent Handbook are accessible, up to date and informative.	98%	1%	98%	2%
• The Ministry of Education license and decal are posted in the Program in a visible location.	98%	1%	97%	3%
• The hours of operation meets the needs of your family.	98%	1%	99%	1%
• Your child is safe in the Program and security procedures are followed.	98%	0%	99%	1%

YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT TO: Board of Trustees

FROM: Administration

DATE: May 28, 2024

RE: Policy 615 Educational Partnerships Report

EXECUTIVE SUMMARY

In compliance with *Policy 615 Educational Partnerships*, this report provides the Board of Trustees with a summary of the Level 2 and Level 3 facility partners.

Policy 615 is based on the premise that partnerships between the Board or Schools and community support the Mission, Vision, Core Values and Strategic Commitments of the Board, and provide opportunities to make a positive impact on student achievement.

Level 2 and 3 partnerships are generally system or department wide impacting multiple schools. A summary of these partnerships, as well as the characteristics of Level 2 and Level 3 Partnerships is included in this report.

BACKGROUND

Educational partnerships have been a long standing tradition at the York Catholic District School Board, a practice which was formalized in 1995 with the creation of *Policy 707 Partnerships in Education* (this policy number has since been reassigned). This policy was later replaced by the current ***Policy 615 Educational Partnerships***.

Educational partnerships are arranged with the goal of providing opportunities to positively impact student achievement and well-being by providing additional resources outside of the school Board. These partnerships involve a range of not-for-profit organizations, professionals, and independent speakers with expertise and knowledge to assist students in reaching their potential. The policy identifies three levels of partnership, however, this report is focused on level 2 and 3 partnerships only as a reporting requirement of Policy 615.

Policy 615 does not apply to *Educational-Out of Classroom Activities*, as defined in *Policy 303, Community Planning and Partnerships*, as defined in *Policy 704, Sponsorships*, as defined in *Policy 607, Charitable Donations*, as defined in *Policy 603B or Community Use of Schools (Permits)*, as defined in *Policy 703*.

LEVEL 2 EDUCATIONAL PARTNERSHIPS:

Level 2 Educational Partnerships - Classroom Support- characterised as face to face contact covering one or more complete classes, divisions or departments, and lasting for one or more full terms or semesters. These partnerships are approved by the Principal, in consultation with department, division or central staff.

These types of partnerships support our SHSM programs, Co-operative Education, provide speakers and cooperative education placements. A summary of these partners is provided in Table 1.

Table 1: Summary of Level 2 Educational Partnerships:

Partner	Description	Department
Y2 Labs	Y2 Labs - SHSM Certification Provider	Curriculum
The Empowerment Project	The Empowerment Project - SHSM Certification Provider	Curriculum
Support Ontario Youth	Experiential Learning for Guidance	Curriculum
Sibbald Point-Ontario Parks	Guest Speaker for classes K-12	Curriculum
MTC Life	Focus on Youth - Student Success	Curriculum
College of Carpenters & Allied Trades	Training facility fo OYAP students	Curriculum
Multimatic	Co operative Education placements/ Teacher support	Curriculum
Weins Auto Group	Co operative Education placements/ Automotive Partner for St. Brother Andre	Curriculum
Autoniche	Guest speaker/ SHSM and Pathway Events (Women in Trade)	Curriculum
Dufferin Concrete	Pathways Partner- Women in Trade	Curriculum
Georgian College, Seneca College, Humber College, Centennial College	School College Work Initiative- College Partners for Dual Credits/Activities	Curriculum
Ellis Don	Ellis Don is new (Sept 2024) Cooperative Education placement	Curriculum
Richmond Hill Fire and Emergency Services	JCE, SHSM elective certifications	Curriculum
St. John Ambulance	St. John Ambulance - Leadership/Health and Safety program provider	Curriculum/Student Services
Interdisciplinary Research & Education Services	Interdisciplinary Research & Educational Services - Research Co-op Provider	Curriculum
Heaven Can Wait	Heaven Can Wait - SHSM Certification Provider	Curriculum
Cedar Glen YMCA	Cedar Glen YMCA - SHSM Certification Provider	Curriculum
Winged Canvas	Winged Canvas - In-school art workshops	Curriculum
Kidder	Kidder - STEM/MAKER projects	Curriculum
Funny Money	Funny Money - SHSM Certification Provider and guest speaker	Curriculum
Vital Signs	Vital Signs - SHSM Certification Provider	Curriculum
Common Compass	Common Compass - SHSM Certification Provider	Curriculum
The Beanstalk Academy	The Beanstalk Academy - SHSM Certification Provider	Curriculum
The Canadian Armed Forces	The Canadian Armed Forces - Cooperative Education placements	Curriculum
JA Central Ontario	JA Central Ontario - Financial Literacy program and provide guest speakers	Curriculum

The Training Center GTTI	Skills trades training center for SHSM	Curriculum
Heart to Heart	First Aid/ CPR certification - SHSM	Curriculum
Food Sharks	Nutrition certification - SHSM	Curriculum
Working at Heights	Working at heights training/ certification	Curriculum
Pierre Duperron	Infection control training/ certification	Curriculum
SportSide Medical Services	First Aid/ CPR certification	Curriculum
Act First Safety	First Aid/ CPR certification	Curriculum
Apple Creek	Taping and Wrapping certifications	Curriculum
Camp Robin Hood	Leadership certification - SHSM	Curriculum
Functional Strength Therapy	Lifting certifications - SHSM	Curriculum
Workplace Medical Corp	CFA/ CPR C training for SHSM students	Curriculum
Workplace Law Consulting	Working at heights training	Curriculum
LD@School	<p>LD@school is a project of the Learning Disabilities Association of Ontario (LDAO). It includes this website as well as the Educators' Institute. LD@school is dedicated to providing Ontario educators with information, resources and research related to teaching students with learning disabilities (LDs).</p> <p>Available to provide presentations to boards, administrators and teachers that can include discussion and break out sessions on topics of interest.</p> <p>LD@Home is a new project that provides resources to parents.</p>	Student Services
Best Buddies Canada	<p>Best Buddies is a school committee run by students and teachers whose primary goal is to foster friendships between neurotypical students and students with developmental/intellectual disabilities.</p> <p>Since contact between these two groups of students seldom occurs spontaneously, Best Buddies facilitates friendships by organizing activities and events at the school where all students come together.</p> <p>BB Canada representatives meet with committee members at the school and provide funding/support for events and activities</p>	Student Services

York Hills Centre for Children, Youth and Families	<p>York Hills Centre for Children, Youth and Families provides a spectrum of high quality services to children and youth ages 0-18 years and their families.</p> <p>The day treatment program is designed to support children and youth ages 4 to 18 years who have mental health needs (social/emotional/behavioural) that severely interferes with their ability to function at school.</p> <p>Outpatient services (clinical navigation, brief therapy, group therapy, play therapy, goal focused therapy, mental health navigation.</p>	Student Services
Kinark Child and Family Services	<p>Kinark Child and Family Services is a leading provider of services and supports for children and youth with complex needs and their families. Services are provided in the areas of Child and Youth Mental Health, Autism and Forensic Mental Health/Youth Justice.</p> <p>The day treatment program is designed to support youth from grades 9-12 who have mental health needs (social/emotional/behavioural) that severely interferes with their ability to function at school.</p>	Student Services
Rose of Sharon	<p>Rose of Sharon is a charitable organization providing support and educational services to prenatal and parenting young women under the age of 25 across the York Region.</p> <p>The educational program supports individuals under 21 years who are prenatal or parenting a child who is under 48 months in the completion of credits towards their OSSD.</p>	Student Services

Lumenus Community Services	<p>Lumenus Community Services offers a range of professional services including; assessment, service coordination and planning, individual, family and group counselling, specialized day/residential services and respite services.</p> <p>The day treatment program provides a therapeutic program with an individualized academic component for youth (12-18 years of age) with a dual diagnosis (mild-moderate developmental disability and mental health challenges), Autism Spectrum Disorder (ASD), mental health and/or behavioural challenges who may also have challenging behaviours whose needs exceed the capacity of the school system.</p> <p>The Merge and Visions Program is designed for high school students who are experiencing significant challenges at school. The program supports youth who are struggling with academics, attendance, mental health, family, or other persistent issues and provides a multidisciplinary intensive therapeutic program for the youth.</p>	Student Services
Youthdale	Youthdale provides comprehensive, integrated mental health services to troubled children and their families. We also simplify access to services by connecting families with the right programs and services at Youthdale and in their communities.	Student Services
Aptus	<p>Aptus Treatment Centre has been providing people who have developmental disabilities with meaningful opportunities in the community to explore what matters to them.</p> <p>Services include school programs, adult day programs, supportive homes and Aptus Teaching Landscape for the greater Toronto area.</p>	Student Services
Atlas	Atlas Day Program at Markham Hospital is a school-based program for youth who are not able to attend school in a traditional setting due to mental health concerns.	Student Services
Southlake Regional Health Centre's Child and Family Clinic	Southlake Regional Health Centre's Child and Family Clinic is a regional out-patient service for children up to 18 years of age who live in York Region. Referrals from physicians and secondary service providers (with the knowledge and agreement of their family physician) are accepted for children and adolescents with severe mental health difficulties and their families.	Student Services

LEVEL 3 EDUCATIONAL PARTNERSHIPS:

Level 3 Educational Partnerships - Formal Contract- characterised as usually involving one or more of the following:

1. A complete school or several departments, initiated at the school level or Board level, or
2. All schools initiated at the Board Level (i.e. system level).

These types of partnerships are formalized with an agreement or contract. Principals, in consultation with teachers(s), may submit an Educational Partnership Approval form, along with supporting documentation to the respective Superintendent who would process the request in accordance with *Policy 615 Educational Partnerships*.

These partnerships are often with larger organizations or established not for profits, such as Rose of Sharon, Special Olympics Ontario and Children's Treatment Network.

Table 2 Summary of Level 3 Educational Partnerships:

Partner	Description	Department
Children in Youth and Care Transportation Funding	Working with Children's Aid Society a program of joint submissions to the Ministry of Education for Transportation Funding to enable additional supports or transportation funding to facilitate a transition to an alternate caregiver and school move at an appropriate time of the year.	Curriculum
myBlueprint	Individual Pathways Plan (IPP), course selection and career exploration, used with Guidance and Pathways and Careers Teachers	Curriculum
Erin Mills Connect	Grade 12 Transition Guide-Guidance	Curriculum
Toronto and Region Conservation Authority	Kortright Centre, Lake St. George and Watershed on Wheels	Curriculum
Lake Simcoe Region Conservation Authority	Scanlon Creek and School Yard Visits	Curriculum
Hour Republic	Hour Republic - Cooperative Education software for document creation and hours tracking.	Curriculum

Youth Bocce Canada	<p>YBC hosts and sponsors annual bocce tournaments for YCDSB secondary students with Special Needs.</p> <p>Provides funding for transportation to and from bocce practices and tournaments.</p> <p>Holds an annual Bocce Banquet for all of the bocce players.</p> <p>Trophies and monetary bursaries are awarded to YCDSB students at the banquet.</p> <p>Hosts and sponsors an annual Religious Retreat at Mary Lake for all secondary students with special needs and staff.</p>	Student Services
Learning Disability Association of York Simcoe (LDAYS)	<p>In September 2016, the LD Steering Committee was formed in response to the significant and growing number of students with an Learning Disability in YCDSB.</p> <p>The committee is a collaboration with LDAYS with a common strategic goal of serving the LD population in YCDSB.</p> <p>YCDSB schools work closely with LDAYS to deliver various programs/learning opportunities for students with LDs and the broader school communities (e.g., Voices of LDAYS, SOAR Transition Program, March Break/Summer Camps, etc.).</p>	Student Services
REENA Since 2018	<p>For the last 6 years, YCDSB has partnered with Reena through the Summer Employment Transition Program (SET).</p> <p>Reena's SET program offers both full and part-time paid employment opportunities from June to August for participants who have been identified with a developmental, intellectual and/or ASD disability.</p> <p>Once SET participants have secured a summer job placement, they receive on-the-job coaching at the workplace from a trained "Job Coach" who provides ongoing assistance with navigating the challenges of being employed.</p>	Student Services

Your Support Services Network (YSSN) Transition Planner	<p>A YSSN Transition Planner, Clare MacDonald, is assigned to work with both our board and YRDSB to support students with special needs and their families as they prepare to leave the school system.</p> <p>Clare is available to come into all YCDSB schools to meet with families one-to-one to provide information and resources around transition planning; these meetings often take place following IPRC meetings.</p>	Student Services
York Region Early Intervention Services (YREIS)	<p>Early Interventionists in the Inclusion Support Services stream support families of children with special needs transitioning to school who attend licensed early learning and childcare programs.</p> <p>Infant and Child Development Services (ICDS) provides family centred support in the early years, primarily in the home.</p> <p>York Region Preschool Speech and Language Program can provide assessment and services to children until they begin school.</p> <p>YREIS Occupational and Physical Therapy Services provide support for children with needs transitioning to school.</p>	Student Services
Special Olympics Ontario	<p>Every year, in collaboration with Special Olympics Ontario, YCDSB holds a Special Olympics Track and Field Event where all secondary students with special needs compete in various events (e.g. wheelchair races, running races, shot put, standing long jump etc.)</p>	Student Services
Mental Health and Addiction Nurses	<p>Mental Health and Addiction nurses (MHAN) provide mental health support to students referred by the school team. MHAN is a Third Party Protocol partner that we also have an ongoing MOU with.</p>	Student Services
Addiction Services of York Region	<p>Youth Addiction Counselors support students with addiction issues at St. Luke's and at two other secondary schools on a rotating basis. Student's from other schools can access services using their central intake process. ASYR was brought on this year as a Third Party Protocol partner and an MOU has been established.</p>	Student Services

Children's Treatment Network (CTN)	<p>The Children's Treatment Network (CTN) was created by families and the children's service communities in Simcoe and York to bring more rehabilitation services closer to home and provide coordinated care for children and youth with multiple special needs. Network Partners from healthcare, education, recreation, social and community service organizations have joined together to build a new system for delivering comprehensive coordinated care. (CTN website, 2011)</p> <p>The York Catholic District School Board is an active CTN network partner</p>	Student Services
EarlyON Family & Child Centre	EarlyON Child and Family Centres provide opportunities for children from birth to 6 years of age to participate in play and inquiry-based programs, and support parents and caregivers in their roles. These centres offer safe and welcoming environments open to all families across Ontario, with qualified professionals and quality programs. Families and caregivers will be able to find support, advice, make personal connections and access a network of resources.	Student Services
CAPC Community Action Program for Children	Community-based children's program that promotes the healthy development of young children (0-6 years). (Federal Funded)	Student Services
Child Care Leases	Leases for purpose built child cares (27 Child Care Operators)	Student Services
Before and After School Programs	License agreements for use of classrooms for the B&A program. (83 Programs)	Student Services
Entry to School Program ETS Offered by York Simcoe Autism Network (YSAN)	<p>The ETS program is offered in some of YCDSB elementary schools and is provided to children with Autism Spectrum Disorder (ASD) between the ages of three and six years old who are entering kindergarten or grade one for the first time. This six-month, group program is funded by the Ministry of Children, Community and Social Services and is focusing on helping children develop school-readiness skills in communication, play, social interaction, behavioural self-management, learning and attention. Program is typically provided from March to August prior to the school start.</p> <p>ETS Consultation support is provided at the start of school (September-January) to students that completed a 6 months group program. ETS consultants will conduct observation and provide support as needed and as determined by the school and MDT team.</p>	Student Services

Urgent Response Service URS Intake and oversight provided by CTN and the program is delivered by one of the agencies	URS is a time-limited (up to 12 weeks), rapid response service that addresses a specific need to prevent further escalation of a child or youth harming themselves, others or property. The service is available to any child or youth registered in the OAP who meets defined ministry criteria which is determined through a screening process that looks at high risk factors.	Student Services
Kerry's Place for Autism Services; School Support Services	<p>The Kerry's Place York ASD School Support Program provides support to York school boards and mental health day treatment partners working with students with ASD.</p> <p>The parties will work together in supporting students in accordance to shared planning that includes the development of treatment plans, interventions and training</p>	Student Services
Kinark Child and Family Services	The goal of Connections for Students is to provide a more coordinated and seamless transition for children with ASD transitioning from the Central East Autism Program (CEAP) into the full time publicly funded school program	Student Services
York Hills	<p>York Hills Community Outreach provides webinars and groups to identified classrooms on topics including: bullying, positive self-image, identifying feelings and emotions and assertiveness skills.</p> <p>COMPASS: Mental health professionals that provide mental health support to students and their families. Referrals are received from school teams. COMPASS is a Third Party Protocol partner that we also have an ongoing MOU with.</p> <p>Kumba: is a counselling and therapy program offered through York Hills Centre for Children, Youth and Families. KUUMBA, which means creativity and community, focuses on the program's desire to build up the members of our Black and Black identifying community. Using a supportive and strengths-based perspective, your family will be able to explore topics and experiences that relate to all aspects of your Black identity. We have an agreement in place with Kumba to make direct referrals for students and families.</p>	Student Services

Women's Support Network	<p>WSN's Sexual Violence Counselling Program provides individuals who have experienced sexual violence with client-centred, trauma-informed counselling at no cost, no matter where they are on their healing journey. WSN's Rapid Response counselling service is for individuals who have had an experience of <u>recent</u> sexual violence within the last year or are experiencing unexpected and overwhelming trauma symptoms. Rapid Response counselling consists of 1-3 counselling sessions.</p> <p>Empowering Youth: A Project for Young Trafficked Survivors advances options, community resources and self-efficacy in order to empower youth and bring about their recovery from sexual violence and human trafficking. Empowering Youth provides outreach to trafficked youth aged 12-21, trauma counselling and case management for trafficked youth; support with systems navigation, access to healthcare, legal support and housing; and education and job connections.</p> <p>We have an MOU in place to make referrals to these services.</p>	Student Services
Workshop providers	<p>This link lists all the mental health workshop providers (*update to the policy around this was presented to SSLT to incorporate a vetting process)</p>	Student Services
Fetal Alcohol Syndrome Disorder (FASD) Champions	<p>The overarching goal of the FASD Initiative in York Region is to build sustainable capacity related to FASD and other neuro-cognitive deficits that interfere with learning and behaviour within existing services and programs. Ultimately, the outcome will be enhanced availability of effective services for individuals with FASD and their families. YCDSB is part of the Champions group.</p> <p>We have an MOU in place.</p>	Student Services
March of Dimes Canada	<p>After receiving a grant from the MOE as part of the Removing Barriers for Students with Disabilities project, YCDSB's Student Services Department entered into a partnership with March of Dimes Canada in an effort to enable all students to equitably participate in work experience opportunities. March of Dimes provides an integral voice- sharing current barriers in the community, bringing awareness of supports and services available to uplift our students, and helps our staff have a better understanding of supporting and training students with disabilities in community Work Placements, thus decreasing their barriers to employment. March of Dimes has collaborated with</p>	Student Services

	the Student Services Department in planning out the programming and training sessions with our YCDSB Work Experience staff, and implementing training with our Special Education Teachers in the Pathways to EmployABILITY program, and Education Workers who support students in the workplace as Skills Trainers.	
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SUMMARY

Educational partnerships play a variety of roles in our school system, augmenting existing skill sets of staff, and in some cases, providing much needed additional support. In accordance with *Policy 615 Educational Partnerships*, the Level 2 and Level 3 educational partners are reported to the Board of Trustees.

ATTACHMENTS:

Appendix 1: **Mental Health Speakers/Presentations/Workshops List**

Prepared By: Diana Candido, Superintendent of Learning: Exceptional Learners
 Endorsed By: John De Faveri, Interim Director

YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT TO: Board of Trustees

FROM: Administration

DATE: May 28, 2024

RE: **Policy 303 School Organized and Continuing Education Excursions** - "Level III Excursions"

EXECUTIVE SUMMARY

The purpose of this report is to provide Trustees a summary of **Level III Excursions** as per *Policy 303 School Organized and Continuing Education Excursions*. The last report was provided at the September 26, 2023 Regular Board Meeting.

BACKGROUND INFORMATION

The York Catholic District School Board recognizes that curriculum extends beyond the walls of the classroom/school and that a well-planned, interesting, excursion can enhance the learning of students and are valuable extensions of the curriculum.

SUMMARY

As per parameter, 4.2.2 attached is a summary of Level III Excursions as of May 24, 2024.

Prepared By: Jennifer Sarna, Associate Director
Endorsed By: John De Faveri, Interim Director of Education

EXCURSIONS 2023-2024 School Year			LEVEL III							
School Name	Trustee	Destination	Month	Dates	Date Submitted	Approval Date	Tour Company	# of Days	# of School Days	Notes
No new excursions that require Board Approval for the 2023-2024 academic year										
EXCURSIONS 2024-2025 School Year			LEVEL III							
School Name	Trustee	Destination	Month	Dates	Date Submitted	Approval Date	Tour Company	# of Days	# of School Days	Notes
Our Lady of the Lake	T. McNicol	Japan	March 2025	March 5-14, 2025**	November 24, 2023	January 15, 2024	Explorica by Worldstrides	11	2 schools days + 5 days March break	Previously approved at January 2024 Board Meeting - change in tour company

YORK CATHOLIC DISTRICT SCHOOL BOARD

Report To: Board of Trustees

From: Administration

Date: May 28, 2024

Report: MYSP SMART Goal Update

EXECUTIVE SUMMARY

This report is written to provide information to the Board of Trustees on the status of the MYSP reporting and SMART goal development for Year Two (2024-2025) of the MYSP.

BACKGROUND INFORMATION

The commitment to report on the progress of the SMART goals embedded within the 2023-2024 school year's MYSP, at three different times throughout the year (November, March and June), is in its final stages of data collection and analysis.

Departments are reviewing the data from the current school year and using that data, within collaborative team meetings to prepare SMART goals for the 2024-2025 school year.

SUMMARY:

Staff will bring forward the final assessment of the 2023-2024 SMART goals along with the goals collaboratively developed for the 2024-2025 school year at the June board meeting.

Prepared by: Jennifer Sarna, Associate Director

REPORT

Report to: Board of Trustees

Date: May 28, 2024

Report: Proposed Operational By-Law Changes: Election Process

Executive Summary

This report is providing proposed By-Law Changes with respect to the Board Chair and Vice-Chair election process as recommended by the Board's legal counsel. It also makes changes to the election of Committee Chairs and Vice-Chairs. Legal Counsel was also asked to clarify voting rights particularly the lack of clarity on a Trustee's ability to abstain from a vote. The suggested revisions are being presented for information as follows:

2.2 Election Procedure

- (a) With the Director of Education or alternate presiding, the Board shall proceed to elect, by separate vote, a Chair and a Vice Chair, such election to be upon nomination and by secret ballot. A seconder is not required for a nomination.
- (b) The Director of Education or alternate, shall appoint two (2) scrutineers for the election of the Chair and/or Vice Chair, who shall be supervisory officers of the Board.
- (c) ~~(b)~~ Trustees joining the meeting via telephone conference call will be permitted to be nominated as Chair and Vice Chair of the Board.
- (d) ~~(c)~~ Trustees joining the meeting via teleconference may participate in the secret ballot process.
- (e) ~~(d)~~ All nominees will be permitted to address the ~~board members~~ Trustees before voting commences for a maximum of 2 minutes.
- (f) ~~(e)~~ All nominators will be permitted to introduce the nominee for a maximum of 1 minute.
- (g) ~~(f)~~ Votes will be ~~e-mailed~~ submitted to the Board's legal counsel who will join the meeting to oversee the voting process. ~~Legal Counsel~~ and count the votes under the observation of the scrutineers. The Board's legal counsel will follow the process outlined in ~~(g), (h), and (i).~~
- (h) ~~(g)~~ Election shall require a clear majority of the votes cast.
- (i) ~~(h)~~
 - (i) In the event of three or more candidates, the candidate receiving the lowest number of votes will be eliminated, and another vote will be held until there is a clear majority.
 - (ii) In the event that there are three or more candidates, and that as a result of the vote there is no clear majority but there is a tie between the candidates receiving the lowest vote so that no candidate can be eliminated, a second vote will be held.
 - (iii) If there is still a tie, the Director of Education will draw lots between the candidates that have a tie vote, and the candidate whose name is drawn will be eliminated.

- (j) ~~(i)~~ (i) In the event of two candidates, and an equality of votes at the election of a Chair and/or Vice Chair a second vote, by secret ballot, will be held.
- (ii) If there is still a tie, the Director of Education will draw lots between the candidates that have a tie vote, and the candidate whose name is drawn will be eliminated.

(k) Following the declaration of the outcome of the election, all ballots used in the election shall be provided to the Director of Education to be sealed and retained by the Board for a duration of one (1) year, after which such ballots shall be destroyed.

- (l) ~~(j)~~ At the first meeting of the ~~trustees~~ Trustees following a municipal election, the Board shall proceed in like manner to appoint the Archbishop of the Archdiocese as Honorary Chair and the Bishop of the Archdiocese as Honorary Trustee, who shall hold office until the expiry of the term of which the ~~members of the Board~~ Trustees were elected.

The above process is to be followed for all Board ~~Committees~~ committees except for ~~Section~~ Sections 2.2(~~de~~), 2.2(f) and 2.2(e). The ~~Use~~ use of ~~Legal Counsel~~ the Board's legal counsel may be waived for ~~Committee~~ Board committee elections. ~~See under Section~~ 4.1.5.

4.1.5 Election of Committee Chair/Vice Chair

- (a) The staff resource shall call the first meeting of the committee and conduct the election of the ~~Chair~~ committee chair, as well as the ~~Vice Chair~~ committee vice chair, if required. The election will follow the guidelines as set out in Section 2.2 save and except for Sections 2.2(b), 2.2(d) and e), 2.2(e)f) and 2.2(l), substituting references to the Board with the committee, and substituting references to Trustees with Members, as appropriate.
- (b) In lieu of using legal counsel to count ~~emailed~~ submitted votes for committee elections ~~i.e., pursuant to Section 2.2(fg), trustees~~ Trustees may choose to ~~email~~ submit votes to a trusted third party, such as the recording secretary for the meeting, and no scrutineers are required to observe the ballot count.

6.2 Voting

6.2.1 Right to Vote/Board of Trustees

Every ~~member~~ Member present, including the Chair, but excluding those who (i) declare a conflict of interest as required by the *Municipal Conflict of Interest Act*; or (ii) are subject to sanctions barring such Member from attending such meeting pursuant to the Education Act, shall vote on all questions on which the Member is entitled to vote (noting the specific restrictions on statutory committees, (i.e.: Audit Committee, Safe Schools Committee, Special Education Advisory Committee, Supervised Alternative Learning Committee, ~~and~~ YCPIC Committee). ~~An abstention is not considered a vote~~). Only Members present at a meeting or participating via teleconference call or other electronic means when a vote is taken shall have the right to vote, subject to the foregoing exclusions. Any Member present or participating via teleconference call or other electronic means that is entitled to vote, subject to the foregoing exclusions, at a Board or Board committee meeting, as applicable, and fails to vote on a motion will be deemed to have voted against the motion.

Submitted by: Elizabeth Crowe, Chair of the Board

Ministry of Education

Ministère de l'Éducation

Capital Policy Branch

Direction de la politique
d'immobilisations

315 Front Street West
15th Floor
Toronto ON M7A 0B8

315, rue Front Ouest
15^e étage
Toronto (Ontario) M7A 0B8

157-2024-1280

May 16, 2024

Elizabeth Crowe
Chair
York Catholic District School Board
silvana.greco@ycdsb.ca

To Elizabeth Crowe,

Thank you for your letter of February 23, 2024, to the Honourable Stephen Lecce, Minister of Education. Your letter has been forwarded to me and I appreciate the opportunity to respond.

I am pleased to hear about the work the York Catholic District School Board is doing to improve its energy management and its use of green energy sources.

The Ministry of Education (ministry) provides ongoing funding to school boards to address school renewal needs and to conduct the necessary long-term planning to keep schools in a state of good repair. For the 2023-24 school year, school boards are allocated approximately \$1.4 billion to repair and renew school buildings and sites. For the 2023-24 school year, York Catholic District School Board received approximately \$19.3 million in renewal funding. A portion of these funds can be used to support energy efficient retrofits and improve overall Greenhouse Gas Emissions.

The ministry also supports school boards in minimizing energy consumption by providing relevant tools/resources, funding and sharing information on best practices.

Additionally, through the federal Climate Action Incentive Fund, students across Ontario have benefited from cleaner air and more comfortable classrooms through an additional approximately \$40 million in projects that reduced carbon emissions and lowered energy consumption.

.../2

We will continue to work with school boards on energy management initiatives and encourage the board to continue to maximize the funding available.

Thank you for taking the time to write.

Sincerely,

Didem Proulx
Assistant Deputy Minister
Capital Business and Support Division



York Catholic District School Board

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1
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Elizabeth Crowe
Chair
Aurora/King
Whitchurch Stouffville

Theresa McNicol
East Gwillimbury/
Georgina/Newmarket

Carol Cotton
Markham
Area 1, Wards 1, 2, 3, 6

Frank Alexander
Markham
Area 2, Wards 4, 5, 7, 8

Maria Iafra
Vice-Chair
Richmond Hill

Joseph DiMeo
Richmond Hill

Angela Saggese
Vaughan
Area 1, Ward 1

Michaela Barbieri
Vaughan
Area 2, Ward 2

Jennifer Wigston
Vaughan,
Area 3, Wards 3, 4, 5

Angela Grella
Vaughan
Area 3, Ward 3, 4, 5

Jonah James
Sr. Student Trustee

Amira Zamanifar
Sr. Student Trustee

Monica Galstyan
Jr. Student Trustee

February 23, 2024

The Honourable Stephen Lecce
Minister of Education

Dear Minister Lecce,

RE: Appeal for Reactivation of Greenhouse Gas Reduction Fund to Advance YCDSB's Environmental Goals

The York Catholic DSB has been an industry leader in energy management and the use of green energy sources for years. We believe that the best way to teach our students about sustainable environment friendly practices is to model those practices. Over the years, our Board has implemented projects ranging from the installation of solar panels on our roofs and brown water systems in some schools to board wide LED lighting retrofits and, most recently, electric car charging stations at the Board Office. The success of these efforts is a testament to our dedicated staff in the Facilities Services Division, but it also would not have been possible without partnerships and funding sources such as the Greenhouse Gas Reduction Fund (GGRF). This fund is not just a resource but a cornerstone in our ongoing environmental conservation efforts and will enable us to continue energy-efficient upgrades, as well as launch new renewable energy projects.

Despite these notable successes, the task of further reducing our carbon footprint is increasingly challenging, particularly in the current economic environment characterized by rising inflation. Addressing this challenge requires substantial financial support, which is the essence of our appeal. Furthermore, adjusting the funding to reflect current inflation rates would enable Boards like ours to strategically plan and implement crucial environmental projects without the hindrance of financial limitations.

Supporting Boards in their green initiatives does more than help meet provincial greenhouse gas emission reduction targets, in the long term, it saves money and it solidifies the Ministry's moral commitment to environmental stewardship. Such a move would visibly affirm the province's commitment to sustainable development and proactive climate change mitigation.

As noted above, investing in these initiatives also offers a valuable educational opportunity for our students, nurturing a generation that is deeply knowledgeable about environmental sustainability. This is in perfect alignment with the Ministry's goal of providing a comprehensive curriculum that graduates responsible global citizens. Reintroducing the Greenhouse Gas Reduction Fund by the Ministry of Education is one way for the Ontario government to invest in a sustainable future and honour our duty to the planet and future generations.

YCDSB is committed to continuing our significant progress in our environmental goals. Thank you for considering our request. We eagerly anticipate a favourable response and the chance to collaborate on this vital initiative.

Yours sincerely,

Elizabeth Crowe, Chair of the Board

c.c. YCDSB Board of Trustees

REPORT

York Catholic District School Board

Report to: Board of Trustees

From: Administration

Date: May 28, 2024

Report: 2023 EQAO Results

EXECUTIVE SUMMARY

This report is intended to provide information on the E.Q.A.O. results for the 2022-2023 school year by Trustee:

- Grade 3 Reading, Writing, Math
- Grade 6 Reading, Writing, Math
- Grade 9 Mathematics
- Grade 10 Ontario Secondary School Literacy Test (OSSLT)

Submitted by: Anthony Arcadi, Superintendent of Curriculum & Assessment
Reviewed by: John De Faveri, Interim Director of Education

2023 Primary Division Assessment of Reading, Writing and Mathematics

For additional information, visit EQAO Assessment Results for York Catholic DSB EQAO Interactive Assessment Results Dashboards	Area	Trustee	French Immersion (FI)	2022 % L34 G3 Reading	2023 % L34 G3 Reading	1-Year Growth G3 Reading	2022 % L34 G3 Writing	2023 % L34 G3 Writing	1-Year Growth G3 Writing	2022 % L34 G3 Math	2023 % L34 G3 Math	1-Year Growth G3 Math
Province				73%	73%	0%	65%	66%	1%	59%	60%	1%
Board				82%	82%	0%	78%	79%	1%	68%	70%	2%
Light of Christ Catholic S	A	Crowe		75%	82%	7%	75%	70%	-5%	78%	39%	-39%
Holy Name Sep S	A	Crowe		75%	85%	10%	72%	82%	10%	61%	68%	7%
St Mary Catholic S	A	Crowe		80%	N/R		66%	N/R		59%	N/R	
Corpus Christi	A	DiMeo / Iafrate		100%	100%	0%	86%	100%	14%	86%	91%	5%
Our Lady of the Annunciation S	A	DiMeo / Iafrate		92%	88%	-4%	88%	75%	-13%	68%	56%	-12%
Our Lady Help of Christians Sep S	A	DiMeo / Iafrate		92%	97%	5%	92%	94%	2%	88%	90%	2%
Our Lady of Hope	A	DiMeo / Iafrate		93%	64%	-29%	85%	60%	-25%	78%	76%	-2%
St Joseph Richmond Hill S	A	DiMeo / Iafrate		63%	31%	-32%	68%	38%	-30%	58%	25%	-33%
Father Frederick McGinn CES	A	DiMeo / Iafrate		85%	79%	-6%	85%	85%	0%	67%	79%	12%
Immaculate Conception S	A	Grella / Wigston		81%	58%	-23%	72%	50%	-22%	72%	42%	-30%
St John Bosco Sep S	A	Grella / Wigston	FI	N/D	N/D		N/D	N/D		56%	65%	9%
St Clare CES	A	Grella / Wigston		72%	58%	-14%	72%	58%	-14%	72%	83%	11%
St Gabriel the Archangel	A	Grella / Wigston		75%	79%	4%	66%	77%	11%	53%	80%	27%
St Gregory the Great Catholic Academy	A	Grella / Wigston		77%	57%	-20%	69%	57%	-12%	58%	57%	-1%
Sir Richard W. Scott	B	Alexander		77%	72%	-5%	65%	76%	11%	65%	72%	7%
St Benedict Sep S	B	Alexander		89%	96%	7%	89%	93%	4%	65%	82%	17%
St Francis Xavier Catholic	B	Alexander	FI	96%	87%	-9%	74%	84%	10%	65%	81%	16%
Father Henri J M Nouwen CES	B	DiMeo / Iafrate		100%	79%	-21%	93%	86%	-7%	60%	71%	11%
St Marguerite d'Youville	B	DiMeo / Iafrate	FI	84%	74%	-10%	90%	63%	-27%	77%	54%	-23%
St Anne Catholic S	B	DiMeo / Iafrate		92%	96%	4%	83%	100%	17%	88%	92%	4%
St Charles Garnier Sep S	B	DiMeo / Iafrate		83%	88%	5%	73%	77%	4%	66%	77%	11%
St Mary Immaculate Sep S	B	DiMeo / Iafrate		97%	85%	-12%	97%	85%	-12%	97%	70%	-27%
Divine Mercy CES	B	Saggese		82%	75%	-7%	82%	50%	-32%	73%	50%	-23%
Father John Kelly Sep S	B	Saggese		77%	90%	13%	81%	79%	-2%	50%	72%	22%
Holy Jubilee	B	Saggese		81%	56%	-25%	74%	49%	-25%	58%	49%	-9%
St David Sep S	B	Saggese		94%	83%	-11%	88%	100%	12%	77%	89%	12%
St James	B	Saggese		73%	100%	27%	73%	100%	27%	46%	89%	43%
St. Raphael the Archangel CES	B	Saggese		73%	85%	12%	76%	80%	4%	61%	55%	-6%
Blessed Trinity CES	B	Saggese	FI	92%	76%	-16%	86%	86%	0%	71%	52%	-19%
St Anthony Catholic S	C	Cotton	FI	57%	N/R		71%	N/R		86%	86%	0%
St Michael Sep S	C	Cotton		100%	91%	-9%	95%	91%	-4%	90%	86%	-4%
St René Goupil - St Luke Sep S	C	Cotton		100%	94%	-6%	100%	94%	-6%	81%	83%	2%

For additional information, visit EQAO Assessment Results for York Catholic DSB EQAO Interactive Assessment Results Dashboards	Area	Trustee	French Immersion (FI)	2022 % L34 G3 Reading	2023 % L34 G3 Reading	1-Year Growth G3 Reading	2022 % L34 G3 Writing	2023 % L34 G3 Writing	1-Year Growth G3 Writing	2022 % L34 G3 Math	2023 % L34 G3 Math	1-Year Growth G3 Math
Province				73%	73%	0%	65%	66%	1%	59%	60%	1%
Board				82%	82%	0%	78%	79%	1%	68%	70%	2%
Holy Spirit Catholic S	C	Crowe		89%	77%	-12%	89%	87%	-2%	74%	77%	3%
Our Lady of Grace Sep S	C	Crowe		75%	87%	12%	85%	93%	8%	50%	67%	17%
St. Jerome CES	C	Crowe		85%	79%	-6%	80%	82%	2%	75%	79%	4%
St Joseph Aurora S	C	Crowe	FI	N/D	N/D		N/D	N/D		85%	72%	-13%
St Patrick Schomberg Sep S	C	Crowe		76%	85%	9%	70%	87%	17%	60%	72%	12%
Christ the King CES	C	DiMeo / Iafrate	FI	100%	92%	-8%	82%	76%	-6%	90%	89%	-1%
St.John Paul II CES	C	DiMeo / Iafrate		91%	96%	5%	83%	92%	9%	70%	88%	18%
St John Chrysostom	C	McNicol		92%	81%	-11%	75%	71%	-4%	72%	67%	-5%
Notre Dame Catholic School	C	McNicol		86%	98%	12%	67%	81%	14%	65%	64%	-1%
Prince of Peace Catholic S	C	McNicol		68%	75%	7%	68%	65%	-3%	46%	55%	9%
St Bernadette's Sep S	C	McNicol		56%	38%	-18%	41%	33%	-8%	25%	27%	2%
St Thomas Aquinas Sep S	C	McNicol	FI	83%	72%	-11%	57%	50%	-7%	62%	58%	-4%
All Saints	D	Cotton		91%	100%	9%	91%	91%	0%	91%	70%	-21%
St.John XXIII CES	D	Cotton	FI	40%	N/R		40%	N/R		76%	71%	-5%
St Justin Martyr	D	Cotton		94%	98%	4%	95%	95%	0%	94%	98%	4%
St Matthew Sep S	D	Cotton		92%	70%	-22%	92%	80%	-12%	92%	40%	-52%
St Monica Catholic S	D	Cotton		90%	91%	1%	92%	100%	8%	87%	96%	9%
Guardian Angels CES	D	Grella / Wigston		89%	84%	-5%	88%	78%	-10%	71%	71%	0%
St. Mary of the Angels CES	D	Grella / Wigston		96%	89%	-7%	89%	92%	3%	68%	73%	5%
St Michael the Archangel CES	D	Grella / Wigston		85%	84%	-1%	89%	78%	-11%	72%	71%	-1%
St Veronica	D	Grella / Wigston		71%	81%	10%	73%	65%	-8%	61%	60%	-1%
St Agnes of Assisi	D	Grella / Wigston		79%	88%	9%	88%	88%	0%	75%	88%	13%
St Emily	D	Grella / Wigston		85%	70%	-15%	78%	62%	-16%	53%	46%	-7%
Our Lady of Fatima Catholic S	E	Barbieri	FI	91%	81%	-10%	96%	81%	-15%	72%	59%	-13%
St Angela Merici	E	Barbieri		83%	85%	2%	83%	96%	13%	79%	88%	9%
St Catherine of Siena Sep S	E	Barbieri		69%	91%	22%	77%	73%	-4%	62%	73%	11%
St Clement Sep S	E	Barbieri		86%	95%	9%	72%	100%	28%	88%	89%	1%
St Padre Pio CES	E	Barbieri		78%	91%	13%	80%	85%	5%	53%	71%	18%
St Margaret Mary Sep S	E	Barbieri		97%	80%	-17%	85%	80%	-5%	85%	57%	-28%
San Marco Catholic S	E	Barbieri		60%	78%	18%	76%	89%	13%	48%	59%	11%
St Peter Catholic Sep S	E	Barbieri		75%	63%	-12%	71%	63%	-8%	46%	37%	-9%
St Stephen	E	Barbieri		77%	87%	10%	71%	90%	19%	51%	84%	33%
St Andrew C S	E	Barbieri		91%	96%	5%	81%	100%	19%	71%	100%	29%

For additional information, visit EQAO Assessment Results for York Catholic DSB EQAO Interactive Assessment Results Dashboards	Area	Trustee	French Immersion (FI)	2022 % L34 G3 Reading	2023 % L34 G3 Reading	1-Year Growth G3 Reading	2022 % L34 G3 Writing	2023 % L34 G3 Writing	1-Year Growth G3 Writing	2022 % L34 G3 Math	2023 % L34 G3 Math	1-Year Growth G3 Math
Province				73%	73%	0%	65%	66%	1%	59%	60%	1%
Board				82%	82%	0%	78%	79%	1%	68%	70%	2%
Canadian Martyrs Sep S	E	McNicol		83%	72%	-11%	71%	69%	-2%	62%	64%	2%
Good Shepherd CES	E	McNicol		75%	75%	0%	50%	68%	18%	57%	54%	-3%
Our Lady of Good Counsel Sep S	E	McNicol		87%	75%	-12%	83%	87%	4%	67%	57%	-10%
St Elizabeth Seton Sep S	E	McNicol	FI	62%	58%	-4%	39%	47%	8%	48%	63%	15%
St Nicholas Catholic S	E	McNicol		82%	76%	-6%	63%	71%	8%	66%	59%	-7%
St Paul Sep S	E	McNicol		82%	69%	-13%	46%	62%	16%	82%	54%	-28%
Pope Francis CES	E	Saggese		81%	84%	3%	72%	66%	-6%	73%	64%	-9%
St Kateri Tekakwitha CES	F	Alexander		91%	100%	9%	94%	93%	-1%	85%	93%	8%
St Julia Billiard	F	Alexander		73%	91%	18%	63%	80%	17%	70%	66%	-4%
St Edward Sep S	F	Alexander	FI	N/D	N/D		N/D	N/D		79%	97%	18%
St Joseph Markham	F	Alexander		94%	96%	2%	89%	93%	4%	92%	88%	-4%
St Patrick Markham Sep S	F	Alexander		56%	87%	31%	48%	84%	36%	52%	71%	19%
San Lorenzo Ruiz	F	Cotton		92%	82%	-10%	90%	63%	-27%	74%	68%	-6%
St Brigid Cath S	F	Crowe		71%	71%	0%	71%	58%	-13%	62%	65%	3%
St Mark Sep S	F	Crowe		68%	77%	9%	76%	80%	4%	58%	64%	6%
St Brendan Catholic School	F	Crowe		65%	67%	2%	54%	59%	5%	38%	48%	10%
Blessed Scalabrini CES	F	Grella / Wigston		84%	91%	7%	89%	82%	-7%	84%	73%	-11%
Our Lady of the Rosary Sep S	F	Grella / Wigston		75%	88%	13%	91%	92%	1%	53%	58%	5%
St Joseph The Worker CS	F	Grella / Wigston	FI	67%	74%	7%	63%	69%	6%	47%	59%	12%
St. Cecilia CES	F	Grella / Wigston		85%	87%	2%	86%	79%	-7%	82%	83%	1%

"N/R": "Not reported" indicates that results are not reported because the number of students participating (fewer than 10 in a group) is so small that identification of individual student results might be possible;
"N/D": "No data" indicates that there are no results as French Immersion single-track schools only write the Grade 3 Assessment of Mathematics.

2023 Junior Division Assessment of Reading, Writing and Mathematics

For additional information, visit EQAO Assessment Results for York Catholic DSB EQAO Interactive Assessment Results Dashboards	Area	Trustee	French Immersion (FI)	2022 % L34 G6 Reading	2023 % L34 G6 Reading	1-Year Growth G6 Reading	2022 % L34 G6 Writing	2023 % L34 G6 Writing	1-Year Growth G6 Writing	2022 % L34 G6 Math	2023 % L34 G6 Math	1-Year Growth G6 Math
Province				85%	84%	-1%	84%	84%	0%	47%	50%	3%
Board				91%	91%	0%	93%	93%	0%	55%	58%	3%
Light of Christ Catholic	A	Crowe		82%	82%	0%	82%	94%	12%	52%	59%	7%
Holy Name Sep S	A	Crowe		88%	90%	2%	90%	96%	6%	49%	64%	15%
St Mary Catholic S	A	Crowe		92%	N/R		87%	N/R		63%	N/R	
Corpus Christi	A	DiMeo / Iafrate		95%	94%	-1%	100%	88%	-12%	71%	53%	-18%
Our Lady of the Annunciation	A	DiMeo / Iafrate		80%	100%	20%	83%	100%	17%	33%	48%	15%
Our Lady Help of Christians Sep S	A	DiMeo / Iafrate		100%	94%	-6%	84%	88%	4%	84%	68%	-16%
Our Lady of Hope	A	DiMeo / Iafrate		83%	95%	12%	86%	98%	12%	61%	77%	16%
St Joseph Richmond Hill S	A	DiMeo / Iafrate		83%	95%	12%	91%	95%	4%	26%	68%	42%
Father Frederick McGinn CES	A	DiMeo / Iafrate		70%	98%	28%	64%	100%	36%	36%	56%	20%
Immaculate Conception S	A	Grella / Wigston		97%	86%	-11%	97%	83%	-14%	48%	21%	-27%
St John Bosco Sep S	A	Grella / Wigston	FI	96%	90%	-6%	98%	97%	-1%	46%	52%	6%
St Clare CES	A	Grella / Wigston		93%	100%	7%	89%	100%	11%	52%	44%	-8%
St Gabriel the Archangel	A	Grella / Wigston		85%	94%	9%	90%	97%	7%	35%	39%	4%
St Gregory the Great Catholic Academy	A	Grella / Wigston		100%	95%	-5%	100%	93%	-7%	67%	76%	9%
Sir Richard W. Scott	B	Alexander		97%	100%	3%	100%	100%	0%	57%	75%	18%
St Benedict Sep S	B	Alexander		94%	81%	-13%	100%	91%	-9%	81%	47%	-34%
St Francis Xavier Catholic	B	Alexander	FI	90%	80%	-10%	93%	84%	-9%	50%	60%	10%
Father Henri J M Nouwen CES	B	DiMeo / Iafrate		79%	94%	15%	90%	94%	4%	53%	50%	-3%
St Marguerite d'Youville	B	DiMeo / Iafrate	FI	94%	98%	4%	94%	96%	2%	68%	75%	7%
St Anne Catholic S	B	DiMeo / Iafrate		98%	93%	-5%	96%	100%	4%	67%	64%	-3%
St Charles Garnier Sep S	B	DiMeo / Iafrate		92%	98%	6%	95%	100%	5%	78%	80%	2%
St Mary Immaculate Sep S	B	DiMeo / Iafrate		91%	89%	-2%	94%	97%	3%	56%	49%	-7%
Divine Mercy CES	B	Saggese		89%	100%	11%	89%	100%	11%	52%	76%	24%
Father John Kelly Sep S	B	Saggese		84%	100%	16%	87%	100%	13%	43%	62%	19%
Holy Jubilee	B	Saggese		100%	83%	-17%	89%	88%	-1%	36%	32%	-4%
St David Sep S	B	Saggese		90%	88%	-2%	83%	96%	13%	52%	72%	20%
St James	B	Saggese		88%	93%	5%	96%	93%	-3%	64%	54%	-10%
St. Raphael the Archangel CES	B	Saggese		83%	88%	5%	92%	97%	5%	44%	41%	-3%
Blessed Trinity CES	B	Saggese	FI	92%	88%	-4%	94%	89%	-5%	55%	57%	2%
St Anthony Catholic S	C	Cotton	FI	97%	81%	-16%	100%	85%	-15%	81%	48%	-33%
St Michael Sep S	C	Cotton		97%	83%	-14%	97%	97%	0%	71%	51%	-20%
St René Goupil - St Luke Sep S	C	Cotton		100%	90%	-10%	100%	87%	-13%	60%	50%	-10%
Holy Spirit Catholic S	C	Crowe		96%	88%	-8%	92%	85%	-7%	50%	69%	19%
Our Lady of Grace Sep S	C	Crowe		79%	97%	18%	84%	90%	6%	53%	52%	-1%
St. Jerome CES	C	Crowe		87%	82%	-5%	97%	82%	-15%	30%	40%	10%
St Joseph Aurora	C	Crowe	FI	100%	94%	-6%	97%	97%	0%	88%	74%	-14%
St Patrick Schomberg Sep S	C	Crowe		94%	84%	-10%	94%	92%	-2%	55%	53%	-2%

For additional information, visit EQAO Assessment Results for York Catholic DSB EQAO Interactive Assessment Results Dashboards	Area	Trustee	French Immersion (FI)	2022 % L34 G6 Reading	2023 % L34 G6 Reading	1-Year Growth G6 Reading	2022 % L34 G6 Writing	2023 % L34 G6 Writing	1-Year Growth G6 Writing	2022 % L34 G6 Math	2023 % L34 G6 Math	1-Year Growth G6 Math
Province				85%	84%	-1%	84%	84%	0%	47%	50%	3%
Board				91%	91%	0%	93%	93%	0%	55%	58%	3%
Christ the King CES	C	DiMEO / Iafrate	FI	95%	95%	0%	100%	97%	-3%	77%	75%	-2%
St. John Paul II CES	C	DiMEO / Iafrate		91%	93%	2%	91%	100%	9%	70%	67%	-3%
St John Chrysostom	C	McNicol		90%	84%	-6%	100%	96%	-4%	58%	52%	-6%
Notre Dame Catholic School	C	McNicol		96%	87%	-9%	85%	85%	0%	54%	54%	0%
Prince of Peace Catholic S	C	McNicol		76%	57%	-19%	88%	54%	-34%	36%	14%	-22%
St Bernadette's Sep S	C	McNicol		87%	73%	-14%	83%	80%	-3%	21%	20%	-1%
St. Thomas Aquinas Sep S	C	McNicol	FI	78%	73%	-5%	84%	83%	-1%	44%	47%	3%
All Saints	D	Cotton		90%	95%	5%	97%	92%	-5%	60%	76%	16%
St. John XXIII CES	D	Cotton	FI	100%	96%	-4%	100%	92%	-8%	81%	73%	-8%
St Justin Martyr	D	Cotton		98%	99%	1%	98%	100%	2%	83%	96%	13%
St Matthew Sep S	D	Cotton		94%	93%	-1%	82%	93%	11%	59%	53%	-6%
St Monica Catholic S	D	Cotton		97%	88%	-9%	94%	100%	6%	72%	73%	1%
Guardian Angels CES	D	Grella / Wigston		100%	85%	-15%	98%	85%	-13%	68%	47%	-21%
St. Mary of the Angels CES	D	Grella / Wigston		97%	87%	-10%	99%	96%	-3%	54%	48%	-6%
St Michael the Archangel CES	D	Grella / Wigston		99%	87%	-12%	97%	94%	-3%	61%	35%	-26%
St Veronica	D	Grella / Wigston		84%	87%	3%	85%	93%	8%	38%	40%	2%
St Agnes of Assisi	D	Grella / Wigston		91%	91%	0%	97%	94%	-3%	44%	31%	-13%
St Emily	D	Grella / Wigston		80%	92%	12%	88%	96%	8%	47%	65%	18%
Our Lady of Fatima Catholic S	E	Barbieri	FI	91%	93%	2%	93%	98%	5%	29%	48%	19%
St Angela Merici	E	Barbieri		87%	93%	6%	100%	97%	-3%	61%	38%	-23%
St Catherine of Siena Sep S	E	Barbieri		96%	92%	-4%	91%	92%	1%	68%	67%	-1%
St Clement Sep S	E	Barbieri		94%	94%	0%	100%	97%	-3%	78%	58%	-20%
St Padre Pio CES	E	Barbieri		96%	91%	-5%	96%	94%	-2%	29%	44%	15%
St Margaret Mary Sep S	E	Barbieri		92%	81%	-11%	87%	81%	-6%	63%	48%	-15%
San Marco Catholic S	E	Barbieri		82%	88%	6%	100%	88%	-12%	64%	50%	-14%
St Peter Catholic Sep S	E	Barbieri		79%	100%	21%	79%	94%	15%	21%	41%	20%
St Stephen	E	Barbieri		84%	84%	0%	87%	88%	1%	45%	55%	10%
St Andrew C S	E	Barbieri		95%	100%	5%	87%	100%	13%	55%	89%	34%
Canadian Martyrs Sep S	E	McNicol		96%	88%	-8%	86%	89%	3%	49%	43%	-6%
Good Shepherd CES	E	McNicol		96%	89%	-7%	82%	83%	1%	52%	44%	-8%
Our Lady of Good Counsel Sep S	E	McNicol		87%	78%	-9%	87%	84%	-3%	47%	36%	-11%
St Elizabeth Seton Sep S	E	McNicol	FI	91%	96%	5%	89%	97%	8%	43%	62%	19%
St Nicholas Catholic S	E	McNicol		93%	97%	4%	100%	97%	-3%	45%	69%	24%
St Paul Sep S	E	McNicol		100%	94%	-6%	100%	88%	-12%	64%	71%	7%
Pope Francis CES	E	Saggese		91%	89%	-2%	95%	96%	1%	48%	61%	13%
St Kateri Tekakwitha CES	F	Alexander		79%	92%	13%	91%	100%	9%	55%	72%	17%
St Julia Billiart	F	Alexander		94%	93%	-1%	94%	93%	-1%	53%	65%	12%
St Edward Sep S	F	Alexander	FI	98%	91%	-7%	100%	97%	-3%	92%	94%	2%

For additional information, visit EQAO Assessment Results for York Catholic DSB EQAO Interactive Assessment Results Dashboards	Area	Trustee	French Immersion (FI)	2022 % L34 G6 Reading	2023 % L34 G6 Reading	1-Year Growth G6 Reading	2022 % L34 G6 Writing	2023 % L34 G6 Writing	1-Year Growth G6 Writing	2022 % L34 G6 Math	2023 % L34 G6 Math	1-Year Growth G6 Math
Province				85%	84%	-1%	84%	84%	0%	47%	50%	3%
Board				91%	91%	0%	93%	93%	0%	55%	58%	3%
St Joseph Markham	F	Alexander		100%	92%	-8%	98%	98%	0%	68%	72%	4%
St Patrick Markham Sep S	F	Alexander		100%	93%	-7%	100%	91%	-9%	54%	63%	9%
San Lorenzo Ruiz	F	Cotton		98%	100%	2%	97%	100%	3%	75%	72%	-3%
St Brigid Cath S	F	Crowe		79%	88%	9%	85%	94%	9%	35%	60%	25%
St Mark Sep S	F	Crowe		100%	93%	-7%	100%	91%	-9%	65%	57%	-8%
St Brendan Catholic School	F	Crowe		88%	92%	4%	92%	94%	2%	45%	54%	9%
Blessed Scalabrini CES	F	Grella / Wigston		75%	86%	11%	100%	86%	-14%	56%	57%	1%
Our Lady of the Rosary Sep S	F	Grella / Wigston		91%	96%	5%	91%	100%	9%	52%	75%	23%
St Joseph The Worker CS	F	Grella / Wigston	FI	97%	88%	-9%	97%	90%	-7%	61%	55%	-6%
St. Cecilia CES	F	Grella / Wigston		91%	95%	4%	93%	92%	-1%	69%	64%	-5%
"N/R": "Not reported" indicates that results are not reported because either the number of students participating (fewer than 10 in a group) is so small that identification of individual student results might be possible or school results are pending.												

Grade 9 Assessment of Mathematics

For additional information, visit EQAO Assessment Results for York Catholic DSB EQAO Interactive Assessment Results Dashboards	Area	Trustee	2022 % L34 G9 Math	2023 % L34 G9 Math	1-Year Growth 9 Math
Province			52%	54%	2%
Board			59%	68%	9%
Cardinal Carter SS	A	Crowe	62%	66%	4%
Our Lady Queen of the World Catholic Academy	A	DiMeo / Iafrate	67%	72%	5%
Father Bressani Catholic HS	A	Grella / Wigston	49%	57%	8%
Father Michael McGivney Catholic Academy	B	Alexander	73%	75%	2%
St Theresa of Lisieux CHS	B	DiMeo / Iafrate	85%	93%	8%
St Joan of Arc Catholic HS	B	Saggese	25%	39%	14%
St Robert Catholic HS	C	Cotton	86%	91%	5%
St Maximilian Kolbe CHS	C	Crowe	39%	57%	18%
Our Lady Of the Lake C.H.S.	C	McNicol	N/D	40%	
St Augustine	D	Cotton	85%	88%	3%
St Jean de Brebeuf	D	Grella / Wigston	37%	50%	13%
Holy Cross Catholic Academy HS	E	Barbieri	36%	52%	16%
Sacred Heart Catholic HS	E	McNicol	45%	56%	11%
St Brother André CHS	F	Alexander	58%	74%	16%
St Luke Catholic Learning Centre	F	All	N/D	0%	
St Elizabeth Catholic HS	F	Grella / Wigston	41%	60%	19%

Legend

N/D: "No data" indicates that there are no results, as there were no students who wrote the Grade 9 Assessment of Mathematics.

Ontario Secondary School Literacy Test (OSSLT)

For additional information, visit EQAO Assessment Results for York Catholic DSB EQAO Interactive Assessment Results Dashboards	Area	Trustee	2022 % Successful	2023 % Successful	1-Year Growth
Province			82%	85%	3%
Board			87%	90%	3%
Cardinal Carter SS	A	Crowe	89%	87%	-2%
Our Lady Queen of the World Catholic Academy	A	DiMeo / Iafrate	81%	90%	9%
Father Bressani Catholic HS	A	Grella / Wigston	83%	88%	5%
Father Michael McGivney Catholic Academy	B	Alexander	93%	93%	0%
St Theresa of Lisieux CHS	B	DiMeo / Iafrate	97%	97%	0%
St Joan of Arc Catholic HS	B	Saggese	82%	86%	4%
St Robert Catholic HS	C	Cotton	96%	98%	2%
St Maximilian Kolbe CHS	C	Crowe	85%	87%	2%
Our Lady Of the Lake C.H.S.	C	McNicol	80%	82%	2%
St Augustine	D	Cotton	97%	96%	-1%
St Jean de Brebeuf	D	Grella / Wigston	78%	87%	9%
Holy Cross Catholic Academy HS	E	Barbieri	80%	79%	-1%
Sacred Heart Catholic HS	E	McNicol	87%	86%	-1%
St Brother André CHS	F	Alexander	88%	91%	3%
St Luke Catholic Learning Centre	F	All	67%	29%	-38%
St Elizabeth Catholic HS	F	Grella / Wigston	87%	94%	7%



York Catholic District School Board

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1
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Fax: 905-713-1272 • www.ycdsb.ca



May 21, 2024

AN AUDIENCE WITH ONTARIO BISHOPS TO DISCUSS GROWING SECULARISM IN CATHOLIC SCHOOLS

- Whereas** our Catholic schools are founded on Church Teachings and God's Word;
- Whereas** cracks have appeared in our foundation through which non-Catholic teachings have sprouted;
- Whereas** it is imperative that we repair the foundation and make it whole again.

LET IT BE RESOLVED:

THAT the Chair write letters to the Archbishop of Toronto and the Chair of the Assembly of Catholic Bishops of Ontario, asking for an audience to discuss growing secularism in our Catholic schools;

THAT the audience include Catholic School Board Trustees, Directors of Education, OCSTA and other stakeholders.

Respectfully submitted,

Frank Alexander
Trustee
Markham: Area 2: Wards 4, 5, 7, 8

Reference No. 2024:19:0521:FA

Frank S.D. Alexander, Trustee – Markham Area 2: Wards 4,5,7 & 8 (Milliken/Markham/Unionville)
frank.alexander@ycdsb.ca • Home: 905-479-8285



York Catholic District School Board

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Fax: 905-713-1272 • www.ycdsb.ca



May 21, 2024

CONTINUATION OF MENSTRUAL HYGIENE PROGRAM

- Whereas** Period poverty impacts the most vulnerable students;
- Whereas** Menstrual hygiene products are basic necessities;
- Whereas** A report by Plan International Canada noted that “34 per cent of women and girls have had to regularly or occasionally sacrifice something else within their budget to afford menstrual products.”¹;
- Whereas** According to a government of Ontario news release, “Students who cannot afford menstrual products may experience a higher rate of absenteeism from school, challenges to engage fully in the classroom, and negative health effects, such as infections and toxic shock syndrome. It can also affect their social and emotional well-being.”²;
- Whereas** Convenient access to free period products helps promote gender equality and removes barriers to learning;
- Whereas** The Province of Ontario launched the *Free Menstrual Products in Schools* initiative in October 2021;
- Whereas** The three year agreement with Shoppers Drug Mart through the Province is set to expire in the fall of 2024;

LET IT BE RESOLVED:

THAT The Board write a letter to the Ministry of Education requesting that the *Free Menstrual Products in Schools* initiative become a permanent program, thereby ensuring continued and free access to period products for elementary and secondary students across Ontario.

Respectfully Submitted,

Jennifer Wigston
Trustee

¹

<https://news.ontario.ca/en/release/1000941/ontario-launches-free-menstrual-products-in-schools>

² ibid

REFERENCE No. 2024:20:0521:JW

JUNE 2024

TRUSTEE SERVICES

Monthly Virtue: HONESTY

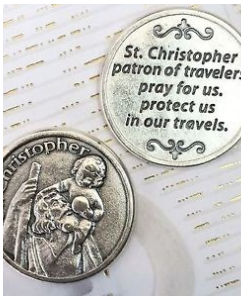
July 2024

July 1  Canada Day (Holiday)
CEC Closed

August 2024

August 5—Civic Holiday—CEC Closed
August 26—Director's Council
August 27—5pm Committee of the Whole
August 27—6:30 pm, Mass
followed by Regular Board

Father, Creator of all,
thank You for summer!
Thank you for the warmth of the sun
and the increased daylight.
Thank You for the beauty I see all around me
and for the opportunity to be outside
and enjoy Your creation.
Thank You for the increased time I have to be
with my friends and family,
and for the more casual pace of the summer season.
Draw me closer to You this summer.
Teach me how I can pray
no matter where I am or what I am doing.
Warm my soul with the awareness of Your presence
and light my path with Your Word and Counsel.
As I enjoy Your creation, create in me
a pure heart and a hunger and a thirst for You.
Amen



Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
						1
2	3	4 6:30 pm Policy Review	5 Director's Council	6	7 PA Day (E)	8
9	10 7pm YCPIC	11 2pm Executive (Public) 3pm Executive (Private) 6:30 pm Spec CTW 8:30 pm Spec Board	12 3pm HR Committee	13	14	15
16 	17 7pm SEAC	18 6:30 pm CTW 7:30pm Regular Board	19	20	21 National Indigenous Peoples Day	22
23	24	25	26	27 PA Day (S) 8am Special Board (If Needed)	28 PA Day (E/S)	29
30						