

YORK CATHOLIC DISTRICT SCHOOL BOARD

Guided by Gospel Values and Catholic Virtues, in partnership with home and Church, we educate and inspire all students to reach their full potential in a safe and caring environment.

AGENDA

SPECIAL EDUCATION ADVISORY COMMITTEE

May 5, 2025

Hybrid Meeting

CEC: 320 Bloomington Rd W Aurora Ontario
Board Room

7:00 to 9:00 p.m.

Questions?

Please complete this [form](#) to submit any questions

Link:

<https://forms.gle/o7CuzGWqg82DL6SE7>

Live Stream Link:

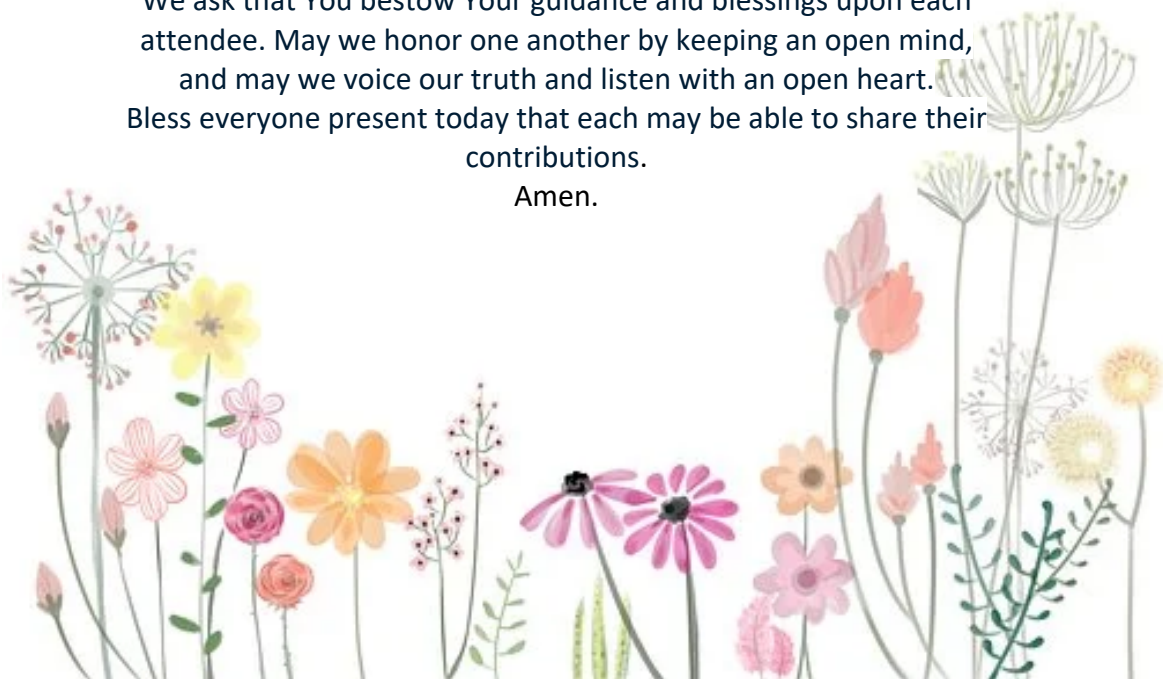
<http://bit.ly/YCDSB-TV>

LAND ACKNOWLEDGEMENT

We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us. We respectfully acknowledge those who have walked on it, those who walk on it now, and future generations who have yet to walk on it. We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth.

	Time	Item	Resource	Page
1.0	7:00	OPENING PRAYER / LAND ACKNOWLEDGEMENT	A. Grella/ D. Legris	
2.0	7:05	ROLL CALL	A. Grella	
3.0	7:07	APPROVAL OF NEW MATERIAL	A. Grella	
4.0	7:09	APPROVAL OF THE AGENDA – May 5, 2025	A. Grella	
5.0	7:11	APPROVAL OF PREVIOUS MINUTES – April 7, 2025	A. Grella	4
6.0	7:12	BUSINESS ARISING FROM PREVIOUS MINUTES - NIL	A. Grella	
7.0	7:15	SEAC REPORT TO BOARD Report 2025:05 – April 2025	A. Grella	8
8.0	7:20	MOMENT OF INSPIRATION St Joseph the Worker CES Prayer Card PEP Art Contest Agri Tech for PEP	A. Miraglia S. Bondy	
9.0	7:30	PRESENTATIONS 9.1 Special Education Plan - Finalize 9.2 Student Services Monthly update	J. Powers J. Powers	
10.0	8:30	ACTION ITEM(S)	A. Grella	
11.0	8:33	DISCUSSIONS ITEM(S)	A. Grella	
12.0	8:35	INFORMATION ITEM(S) 12.1 SEAC Meeting dates 2024-2025 12.2 Letter to Minister Calandra – Pressing Needs to Substantially Increase Provincial funding for K-12 Students with Disabilities/Special Education Needs 12.3 Association News • Easter Seals: Red Shirt Day • LDAYS: LDAYS Monthly Report – information attached	A. Grella A. Grella SEAC Representatives Easter Seals LDAYS	9 10 14
13.0	8:40	NOTICE OF MOTION	A. Grella	
14.0	8:55	FUTURE ITEM(S) Budget Update Student success	A. Grella	
15.0	8:58	Next Meeting: June 9, 2025	A. Grella	
16.0	9:00	ADJOURNMENT	A. Grella	

Heavenly Father,
we thank you for gathering us all today in this important endeavor.
We ask that You bestow Your guidance and blessings upon each
attendee. May we honor one another by keeping an open mind,
and may we voice our truth and listen with an open heart.
Bless everyone present today that each may be able to share their
contributions.
Amen.



Land Acknowledgement

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who have left their footprints on Mother Earth before us .

We respectfully acknowledge those who have walked on it , those who walk

on it now , and future generations who have yet to walk upon it .

We pray to the Creator for strength and wisdom that all may continue to serve

as stewards of the Earth .

Land Acknowledgement by YCDSB's First Nations, Métis and Inuit Steering Committee adapted with PCS by Alana Miraglia and Elaine Marshal in collaboration with SLP Department

YORK CATHOLIC DISTRICT SCHOOL BOARD

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MINUTES of the SPECIAL EDUCATION ADVISORY COMMITTEE

A regular meeting was held in a hybrid format in person at CEC, 320 Bloomington Rd. W and virtually over Google Meet on **April 7, 2025** at **7:00 p.m.**

PRESENT:

Committee Members:	N. Byrne*, S. Carnovale*, A. Connolly*, A. Grella, M. Iafrate*, S. Leckey*, J. Man*, N. Welch*, J. Wigston, M. Xue*, Y. Zhou
Association Representatives:	J. Akleh*, E. DiFalco*
Administration:	A. Cabraja, L. Lausic, J. Powers, E. Strano
Regrets:	A. Carter, D. Legris
Recording:	C. Mong*
Guest Presenters:	J. Duff, CDA, Student Services, YCDSB J. Lee, Manager ABA & Behaviour Resource Services, YCDSB O. Guedes, Student, SDD, YCDSB M. Marcello, Teacher, GNA, YCDSB S. Troung, SLP, Student Services, YCDSB C. Weber, Vision Consultant, Student Services, YCDSB

*Denotes virtual attendance

CALL TO ORDER / ATTENDANCE

1.0 Prayer and Land Acknowledgement

2.0 Roll Call

3.0 Approval of New Material NIL

4.0 Approval of Agenda April 7, 2024 Motion— Agenda approved (Wigston / Byrne)

5.0 Approval of the Previous Minutes Motion - Minutes approved (Xue / Byrne)

6.0 Business Arising from Previous Minutes NIL

7.0 SEAC Report to Board Motion – Report Received (Wigston / Xue)

8.0 Moment of Inspiration

All about Oliver: This moment of inspiration features Grade 5 student Oliver, who has been diagnosed with albinism and autism. In this heartfelt presentation, Oliver shares his remarkable journey of growth and progress, highlighting the strong support system that has helped shape the person he is today. With unwavering determination, along with the encouragement of his parents and school community, Oliver has flourished—both academically and personally. He effectively uses technology such as CCTV and iPad Pro apps like Notability and Voice Dream Reader to enhance his learning experience. Oliver is a well-known and well-liked member of the school community. His story stands as a powerful testament to resilience and community support. This presentation is a celebration not only of Oliver's

achievements, but also of everyone who has been part of his journey. Thank you to all in attendance who came to recognize and celebrate his hard work and success.

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STREAM at Guardian Angels: The school community implemented a school-led STREAM project, **Pathways to Hope: Building a Brighter Tomorrow** with STREAM. This project engaged our exceptional learners in Grades 7 and 8, who visited the STREAM Centre alongside their Best Buddies.

9.0 Presentations / Discussions

9.1 Enhancing Voices, Empowering Success: Communication for Every Student

- The YCDSB CDA and SLP team have been working together over the last 3 years to support communication by working directly with students and building capacity in educators and parents in our YCDSB community. This presentation highlighted their services in action and the impact on some of our students.

9.2 Red Shirt Day

- This year Red Shirt day is Wednesday May 28. Red shirt day is more than just wearing red; it's also about making a commitment to remove physical, attitudinal, and systemic barriers to accessibility and inclusion in our schools, workplace, and community. Please visit Easter Seals website for more Red Shirt Day resources. <https://redshirtday.org/resources/>

9.3 Special Education Plan

- Superintendent Powers shared the draft Special Education Plan, the committee will review and share their feedback before it is finalized.

9.4 Student Services Hubs – Me program proposal

- In an effort to be more responsive to the unique needs of students and to recognize the multiple exceptionalities that exist within our schools, Student Services proposed the implementation of a flexible, multi-pronged special education pilot program consisting of three distinct models. This pilot program provides schools with the tools to establish highly specialized programming that will use an intensely collaborative support model that incorporates gradual release back to the school team. Endeavour to provide students with more equitable access to enhanced learning opportunities that aim to maximize their school success. Use an asset-based approach that acknowledges individual interests, abilities, and goals, for staff and students alike, all within their homeschool community.

9.5 Student Services Monthly Update

- Superintendent Powers presented a recap of programs and services delivered by the Student Services department over the last month, see page 4

10.0 Action Item(s)

Nil

11.0 Discussion Item(s)

Nil

13.0 Information Item(s)

12.1 SEAC Meeting Dates

12.2 Proposed SEAC Meeting Dates 2025-2026

12.3 Response to Dyslexia Canada – Impact of Cutting Reading Intervention

12.4 Association News

Easter Seals: Red Shirt Day

LDAYS: Upcoming Programs & Workshops

Items Received (Byrne / Welch)

14.0 Future Item(s)
Nil

15.0 Next Meeting: Monday May 5, 2025 @ 7:00 p.m. in a hybrid format over Google Meet and at CEC Board office, 320 Bloomington Rd W Aurora ON.

16.0 Motion to adjourn at 8:50 p.m.
Meeting adjourned (Connelly / Byrne)

9.5 Student Services Monthly Update

Updates regarding 2025/2026 School Year

1. Three elementary ASD classes will be closed as planned. These FDK students will transition into grade 1 at their home school and will be supported by Itinerant Autism Intervention Teachers for the first term.
2. Itinerant Autism Intervention Teachers will continue to provide support to schools focusing on supporting transitions of Early Facil students in the Fall.
3. The PACE program will move from Father Henri Nouwen to Our Lady Help of Christians for the 2026/2027 school year. Letters were sent to parents on Wednesday March 26th, 2025 and this information was included in the PACE information evening that was suppose to occur on Apr 2, 2025- this evenings are occurring this week.
4. A new PACE Program will open at Our Lady Queen of the World for September 2026. An information evening will be scheduled by student services for October 2025.
5. The Transitional Diagnostic (TD) centre at Father Henri Nouwen will close June 2025
6. Student services would like to create **Multiple Exceptionalities (ME) Hubs** to address alternative special education programming options for students that are unable to access curriculum via the mainstream model. This is to address the declining enrollment in centre-based programs that are not situated at home school and to identify the goal areas that could be targeted to address the barriers to mainstream education for these students. This item will go to the Board of Trustees for approval at the April 29th, 2025 regular board meeting. Please welcome Elsa Strano and Angie Cabraja elementary education coordinators and Jane Lee manager of Behaviour Resource to present our ME hubs.

Secondary Special Education

In an ongoing effort to facilitate a successful transition to post-secondary studies (college/polytechnic/university) for grade 12 students who are currently receiving Special Education support, Student Services has developed the [Accessibility Supports in Post-Secondary Education](#) online module. This module provides students and their parents/guardians with step-by-step guidance on registering for and navigating accessibility supports at the post-secondary level. Parents/guardians received this module via email today and they are highly encouraged to review it as their children prepare to leave high school and begin a new phase of their educational journey. This module will also be shared with all grade 12 students currently receiving Special Education support.

Our annual secondary Special Olympics Track and Field Day has now been confirmed to take place at Our Lady Queen Of the World CHS on May 29th with a rain date of June 3rd. Approximately 200 secondary students with disabilities from all YCDSB high schools will be competing in a broad range of adapted track and field events.

I am also very pleased to share that the 2025 YES I CAN awards will take place at Cardinal Carter CHS on May 22nd starting at 4pm. This event has been held hosted by YRDSB in the last few years so we are very happy to be bringing the event back to our board this year. Many thanks to the YCDSB staff who have submitted a large number of student and staff nominations for these awards.

Mental Health:

We have finalized plans for the parent education and awareness campaign- Joana Conrad will be providing 4 family sessions addressing vaping (May 12-15 in person) and Hannah Beach will be providing a parent night on cellphone use (June 10-hybrid). This month, together with the high school student mental health ambassadors. We will be running 16 mental health symposiums for grade 6 students (10-15 per feeder school). The high school students are actively involved in preparation for this day of fun and learning. The mental health workers have provided emotional validation training to over 500 ed workers and will be running their final sessions of suicide intervention training to secondary staff on May 5.

Occupational & Physical Therapy Services:

We continue to support in-person training for personal care plans -toileting for EAs and SEIs in 88 of our schools.

Continue to assess and procure equipment through the SEA (Special Equipment Allocation) fund to ensure students' safety and access to curriculum.

Continue to address and assess physical accessibility concerns across our schools in collaboration with capital and maintenance departments.

The OT PT is taking part in the Early Facilitation and New to Board Transition meetings with a focus on meeting accessibility and plan of care needs for our new students who will start in September 2025

YORK CATHOLIC DISTRICT SCHOOL BOARD
SPECIAL EDUCATION ADVISORY COMMITTEE
REPORT NO. 2024: 05

To: Regular Board Meeting

April 29, 2025

A meeting of the Special Education Advisory Committee was held on **April 7, 2025** in a hybrid format in person at the CEC, 320 Bloomington Rd. W and virtually over Google meet.

PRESENT:

Committee Members:	N. Byrne*, S. Carnovale*, A. Connolly*, A. Grella, M. Iafrate*, S. Leckey*, J. Man*, N. Welch*, J. Wigston, M. Xue*, Y. Zhou
Association Representatives:	J. Akleh*, E. DiFalco*
Administration:	A.Cabraja*, L.Lausic*, J. Powers, E. Strano
Regrets:	A. Carter, D. Legris
Recording	C. Mong*
Guests:	J. Duff, <i>CDA, Student Services, YCDSB</i> J. Lee, <i>Manager ABA & Behaviour Resource Services, YCDSB</i> O. Guedes, <i>Student, SDD, YCDSB</i> M. Marcello, <i>Teacher, GNA, YCDSB</i> S. Troung, <i>SLP, Student Services, YCDSB</i> C. Weber, <i>Vision Consultant, Student Services, YCDSB</i>

**Denotes Virtual attendance*

1. ACTION ITEM(S): NIL

2. CORRESPONDENCE: NIL

3. PRESENTATIONS/DISCUSSIONS/INFORMATION:

- Enhancing Voices, Empowering Success: Communication for Every Student
- Red Shirt Day
- Special Education Plan - Review
- Student Services Monthly Update

4. ASSOCIATION REPORTS:

- Easter Seals: Red Shirt day
- LDAYS: Upcoming programs and Workshops

5. ITEMS FOR FUTURE AGENDA:

- Special Education Plan- finalize
- Budget Presentation

6. NEXT MEETING: May 5, 2025

A. GRELLA, CHAIR, SEAC



YCDSB SEAC Meeting Dates

2024-2025

September 16, 2024

October 21, 2024

November 11, 2024

December 16, 2024

January 13, 2025

February 10, 2025

March 3, 2025

April 7, 2025

May 5, 2025

June 9, 2025

Meeting date changes made in red



Learning Together in Christ
Engaging, Enabling, Empowering

March 27, 2025

Via Email

Hon. Paul Calandra of Education

Re: Pressing Need to Substantially Increase Provincial Funding for K-12 Students with Disabilities/Special Education Needs

Dear Minister Calandra,

We the undersigned are Chairs of a number of Special Education Advisory Committees around Ontario. Our committees are appointed under provincial law. We draw on the frontline experience of students with disabilities/special education needs, to give advice to school boards on how they can better serve the learning needs of these vulnerable students.

There are at least a third of a million students with disabilities/special education needs in Ontario-funded schools. Our direct experience, as well as one official report after the next, reveals that these students are too often second-class citizens in Ontario-funded schools. For example, [the 2022 final report](#) of the Government-appointed K-12 Education Standards Development Committee revealed that these students confront many serious accessibility barriers in Ontario's K-12 schools.

Frontline educators want to effectively teach all learners. However, their ability to do so is seriously hampered. This requires immediate and strong provincial action.

Among other needed reforms, these students require the Ontario Government to immediately and substantially increase its funding for these students. We, on SEACs, and these students get caught in an unfortunate multi-year back-and-forth verbal tennis match between school boards and the Ontario Government over the need for more funding. School boards say they need more. Government after Government says it is spending more in this area than ever before.

What is beyond dispute is that these vulnerable students are too often underserved in Ontario-funded schools. For example, there are not enough education staff, such as specialized teachers with disability/special education expertise, educational assistants and special needs assistants. Too many teachers lack the training to effectively teach all students. The recurring disability barriers documented in the [K-12 Education Standards Development Committee final report](#) make it harder and more costly for schools and school boards to serve these students, since each school board too often must reinvent the accessibility wheel.

We call on the Ontario Government to immediately and substantially increase its funding for students with disabilities/special education needs, and to ensure that this funding is stable and predictable from year to year. We also ask you to arrange a virtual meeting with the Chairs of Ontario's Special Education Advisory Committees, so you can learn directly from those of us who are very close to the problem.

We welcome any opportunity to collaborate with you.

Sincerely,

A handwritten signature in black ink, appearing to read 'Traci Clarke', written in a cursive style.

Traci Clarke, SEAC Chair for Ottawa Catholic School Board (OCSB)
(signed on behalf of the following signatories)

David Lepofsky
Chair, SEAC, Toronto District School Board

Pat Mick
Chair, SEAC, Algoma District School Board

Suzanne Posthumus
Chair, SEAC, Lakehead District School Board

Julie Welch
Chair, SEAC, Avon Maitland District School Board

Judy Colantino
Chair, SEAC, Hamilton-Wentworth District School Board

Shannon Taylor
Chair, SEAC, Waterloo Region District School Board

Cathy Miedema
Chair, SEAC, Ottawa Carleton District School Board

Connie McLean
Vice Chair, SEAC, Hastings and Prince Edward District School Board

Joel Willett
Chair, SEAC, Kenora Catholic District School Board

Eda Tassone
Chair, SEAC, Thunder Bay Catholic District School Board

Shirley Jean
Chair, SEAC, Superior North Catholic District School Board

Julie Welch and Brenda Mason
Chairs, SEAC, Huron-Perth Catholic District School Board

George Wedge
Chair, SEAC, Toronto Catholic District School Board

Kylee Baker
Chair, SEAC, Peterborough Victoria Northumberland & Clarington Catholic District School Board

Valerie Adamo
Chair, SEAC, Durham Catholic District School Board

Brenda Agnew
Chair, SEAC, Halton Catholic District School Board

Benoit Fortin
Chair, SEAC, Conseil Scolaire Viamonde

Colette Stitt
Chair, SEAC, Conseil des Ecoles Publiques de l'Est de l'Ontario

Pauline Morais
Chair, SEAC, Conseil Scolaire Catholique Providence

Monique Briand
Chair, SEAC, Conseil des Écoles Catholiques du Centre-Est

Steve McEvoy
Chair, SEAC, Rainy River District School Board

Timothy McCarthy
Chair, SEAC, Greater Essex County District School Board

Bruno Iannicca
Chair, SEAC, Dufferin-Peel Catholic District School Board

Dorothee Petit-Pas
Chair, SEAC, Conseil scolaire catholique MonAvenir

Helene Monette
Chair, SEAC, Conseil scolaire de district catholique de l'Est Ontarien

SEAC Reps - LDAYS Monthly Report - May 2025

Upcoming Programs and Services: (Please see attached Flyer)

6th Annual LDA Parent Conference May 28th

We're excited to invite you to our 6th LDA Annual Parent Conference. This event will offer practical tools and strategies to support parents of children with learning disabilities, focusing on their education and well-being across a range of relevant topics. The conference begins with an inspiring keynote session, followed by the chance to choose from a variety of 1-hour presentations on relevant topics, each concluding with a Q&A session.

Topics Include:

- Effective Use of Assistive Technology by Erin Plumb
- Empowering Parents to Support Children with Learning Disabilities: A Framework for Social Anxiety, Stigma by Janet Arnold and Evelina Hovich
- Emotional Well-being and ADHD and Alternatives to Medication by Malini Ondrovic

Date: May 28th, 2025

Time: 6PM to 8PM

Location: Zoom

Register [Here](#)

This conference is a collaboration between LDA Chapters

Free Online Workshop: Children's Mental Health: Its Connection to Learning Disabilities and ADHD

We are excited to announce our next virtual presentation, which will focus on *Understanding Children's Mental Health: Its Connection to Learning Disabilities and ADHD*. This presentation will explore the link between children's mental health and learning disabilities, as well as ADHD. It highlights how mental health challenges, such as anxiety and depression, can affect learning and focus, often overlapping with ADHD and learning disabilities. The session will answer frequently asked questions and suggest strategies for support in both home and educational settings. The goal is to equip parents, educators, and professionals with insights to help children succeed academically and emotionally. This informative session will be presented by Vicki Cochrane of Parents for Children's Mental Health (PCMH). We encourage everyone to join us for another impactful evening of learning and discussion!

Date: June 18th, 2025

Time: 7PM

Location: Zoom

Register [Here](#)

Social Skills 6-Session Program

Our Social Skills Program is designed to help children with Learning Disabilities (LD) and/or ADHD build essential social and emotional skills in a fun, engaging, and interactive environment. Facilitated by accredited social service workers and based on the proven PEERS® curriculum, this program focuses on improving communication, conflict resolution, emotional regulation, and self-esteem. Children will also develop valuable skills like self-advocacy, stress management, and how to handle bullying. The program is for children ages 7-12 who may struggle with social interactions, self-confidence, or peer relationships. With small group sizes and a supportive, positive atmosphere, this program offers the perfect opportunity for your child to gain confidence, make friends, and thrive socially.

Spring:

- **Location:** 9030 Leslie St, Unit 216, Richmond Hill (LDAYS Main Office)
- **Dates:** Mondays from May 5th to June 16th (no session on May 19th)
- **Time:** 6:00-7:00 pm

For more information contact Sara at (905) 884-7933 x 3 or email sara.carnovale@ldays.org or visit our website: [Social Skills](#)

Social Skills Summer Camp

In a safe, encouraging and positive environment, learning social skills has never been so much fun! Skills learned include introducing oneself, ways to make friends, responding to teasing, being a good winner and loser, dealing with emotions, problem-solving, relaxation, and self-esteem.

From Pajama Day to Superhero Day to Messy Hair Day and many more, each day features a new theme packed with exciting activities to explore! Activities include nature walks, arts and crafts, sports, and even outdoor swimming, ensuring each day is full of fun and personal growth.

While we're excited to have your child join us, the exact dates and specific locations will be announced in May. By registering now, you'll secure your child's spot in the camp, and we'll update you in May with more information.

*For children ages 8-12 with a primary diagnosis of learning disabilities or ADHD.

**Maximum 14 children per session, with a caring staff-to-child ratio of 1:6.

**First-time participants must provide a copy of the child's psycho-educational Assessment

- **Locations:** Richmond Hill, Aurora, Newmarket, Bradford
- **Time:** 9am-4pm
- Exact dates and locations will be announced in May

To register, please click [here](#). For more information, please contact Sara Carnovale at 905-884-7933 ext. 3 or sara.carnovale@ldays.org

SoAR Mindful Transitions: Richmond Hill Group Summer Sessions

The foundation of this program will help Grade 8 participants identified with Learning Disabilities to develop life skills to succeed academically and vocational.

Important Note

*Scheduled program dates may be subject to change due to the requirements on minimum number of participants.

*Submitting this registration does not guarantee enrollment in our program.

*Participants must have a PRIMARY diagnosis of LD and/or ADHD

Learning Objectives:

- Understanding LDs/ADHD and identifying learning styles.

- Develop self-advocacy strategies for success (i.e. review (I.E.P.) Individual Education Plan).
- Build executive function skills (i.e. organization, time management, etc.)
- Prepare for school assessments including tests, exams, and assignments.
- Cultivate skills for managing stress.
- Build confidence to facilitate an easier transition to high school.

How the Sessions Work:

- Space is limited.
- There are 2, 120-minute group sessions held in our Richmond Hill office once in July and August.
- Students will receive a workbook that they will take home at the last session.
- Students will work 1-to-1 with the facilitator and receive tailored discussions and interactive activities based on their needs.

Dates and Time:

Group 1 - July Session

- Tuesday, July 15
- Thursday, July 17
 - Time - 1:00 to 3:00 pm

Group 2 - August Session

- Tuesday, August 19
- Thursday, August 21
 - Time - 10:00am to 12:00pm

Location: 9030 Leslie Street, Unit 216 Richmond Hill, ON, L4B 1G2.

Fees for the SOAR program are as follows:

- \$200 for non-members
- \$150 for members

Space is limited and will be allocated on a first come first serve basis.

To register, please click [here](#). For more information, please contact Isabel Khurd at 905-884-7933 ext. 1 or isabel.khurd@ldays.org

Homework & Beyond

This **fully subsidized, 6-week program** combines homework assistance with social skills development in a welcoming, drop-in format. Tailored to support students aged 10 to 12*. The program fosters both academic progress and personal growth.

Why Homework & Beyond?

- **Individualized academic support** to help students excel in school.

- **Social skills enhancement** to build confidence and improve interactions.
- A **flexible and supportive environment** that meets the unique needs of each participant.

Program Details:

- **Start Date:** May 7th-June 11th
- **Time:** 4pm-6pm
- **Location:** 9030 Leslie St, Unit 216, Richmond Hill, ON (LDAYS Main Office)

*Students outside the 10-12 age range are welcome to register! We will schedule an intake call to ensure the program is the right fit for their needs.

Spots are limited, so don't wait! Secure your child's place in Homework & Beyond by registering today: [Homework and Beyond Spring 2025 - Registration Form](#)

For more information contact Alicia at 905-884-7933 ext. 6 or alicia.carter@ldays.org or visit our website: [Homework and Beyond](#)

Level Up Tutoring

Our Level Up Tutoring Program offers personalized numeracy and literacy assistance, specifically designed for students in grade 3 to grade 7 with learning disabilities or ADHD. With one-on-one virtual sessions, our experienced tutors help your child build confidence, enhance study habits, and develop crucial academic skills in both math and reading. Sessions are tailored to meet your child's unique learning style, ensuring a more enjoyable and effective learning experience. Enroll now to secure a spot and let's make this school year the best one yet! Click [here](#) for more information and to register.

Reading Rocks and Jump Math

Our Reading Rocks and Jump Math are individualized virtual intervention programs designed for students aged 8-14 who are significantly behind in literacy or math due to diagnosed learning disabilities. **Reading Rocks** focuses on enhancing reading skills through tailored instruction and motivational tactics, while **Jump Math** emphasizes foundational math skills and confidence-building through 1-to-1 or small group sessions and engaging activities. Both programs run for eight weeks, meeting twice weekly, with a fee structure that includes options for subsidies. Click [here](#) for more information and to register for JUMP Math and Reading Rocks.

SoAR

The SoAR Program is designed for students in Grades 7-8 or Grades 11-12 diagnosed with Learning Disabilities and/or ADHD, helping them develop vital life skills for academic and vocational success. The program includes tailored sessions focusing on personal development, self-advocacy, stress management, study strategies, and essential job skills, empowering participants to navigate their transitions into high school and post-secondary education or the workforce. Through engaging discussions and activities, students enhance self-awareness and build practical skills to achieve their goals confidently.

The program can be facilitated in a group setting or one to one. Groups are held in class for 4 sessions with 6 participants per group.

- Click [here](#) for more information and to register for **SoAR Elementary**.
- Click [here](#) for more information and to register for **SoAR High School**.

LD 101 Information Sessions

LDAYS is proud to offer our informative and engaging LD 101 educational presentations, designed to provide valuable insights into learning differences. Our 1-hour, in-person sessions are available for schools and can be tailored for staff meetings, assemblies, or as part of professional development for teachers and students. We work closely with schools to create an interactive and informative experience that helps deepen understanding and foster inclusivity for all learners. Whether you're looking to educate teachers, empower students, or engage parents, LDAYS has the expertise to make a meaningful impact.

Don't hesitate—call us today at 905-884-7933 ext. 7 or email info@ldays.org to book a speaker and take the first step in promoting a more inclusive, supportive learning environment at your school!

Top inquiries from parents:

- If an assessment is done in early elementary, does there need to be an updated assessment when going into high school and onto post secondary?
- Parents have asked for more 1-1 support for their children with special needs, learning disabilities and ADHD.,
- Adding Executive Functioning programming or classes to help develop those skills in students with learning exceptionalities.

Thank you for your ongoing support, we appreciate all of the hard work you do!