



**YORK CATHOLIC DISTRICT SCHOOL BOARD
REGULAR BOARD MEETING
REVISED AGENDA**

Tuesday, January 27, 2026

7:30 p.m.

Catholic Education Centre

320 Bloomington Rd. West, Aurora, ON. L4G 0M1

Watch the Regular Board Meeting STREAM event on our YCDSB TV Channel: <http://bit.ly/YCDSB-TV>

* Indicates Addendum

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1. OPENING PRAYER		
2. LAND ACKNOWLEDGEMENT		
	<i>We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us. We respectfully acknowledge, those who have walked on it, those who walk on it now, and future generations who have yet to walk upon it. We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth.</i>	
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4. APPROVAL OF NEW MATERIAL	Maria Iafrate	
5. APPROVAL OF THE AGENDA	Maria Iafrate	
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7. DECLARATIONS OF CONFLICT OF INTEREST FROM PREVIOUS MEETING	Maria Iafrate	
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22.	PRAYER TO ST. MICHAEL THE ARCHANGEL		
	<i>St. Michael the Archangel, defend us in battle, be our protection against the wickedness and snares of the devil. May God rebuke him we humbly pray; and do thou, O Prince of the Heavenly Hosts, by the power of God, cast into hell Satan and all the evil spirits who prowl about the world seeking the ruin of souls. Amen.</i>		
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Next Regular Board Meeting February 24, 2026



York Catholic District School Board

Chair's Report

Memo To: Board of Trustees

From: Maria Iafrate, Chair of the Board

Date: January 27, 2026

Re: Chair's Report

A Time For Love and Family

February begins with a focus on love, and by extension, family.

The Archdiocese of Toronto will continue the annual tradition of celebrating couples who have been married for 25, 40, 50 and 60+ years with the Marriage Sunday Mass. This year's Marriage Sunday Mass will be celebrated by Bishop John Boissonneau, Auxiliary Bishop for the Northern Pastoral Region, at St. Michael's Cathedral Basilica in Toronto on February 8. At the time of this writing, seats are still available for those interested. Please visit www.archtoronto.org to learn more.

Then on Saturday, February 14, Catholics will celebrate the Feast Day of St. Valentine. Oral tradition says that this third-century Roman martyr helped many people to marry, so they could live in a Christian family. On this feast day, the staff of the York Catholic District School Board (YCDSB) will help students focus on the importance of love, which is a central Catholic virtue.

Both these celebrations are a reminder that the love of our parents and guardians is at the centre of YCDSB school communities. On behalf of the Board of Trustees, I want to thank our families for the love they show to each other, their children and our school communities.

Jennifer Sarna

I want to publicly thank Jennifer Sarna for taking on the position of Interim Director of Education, Foundation Chair and Secretary of the Board, while John De Faveri is on a leave of absence.

For more than 30 years, Ms. Sarna has held multiple important positions in the YCDSB, most recently as Associate Director of Education. The Board of Trustees is confident that Ms. Sarna has the experience and leadership skills to guide the YCDSB at this time and ensure that we continue to be an example of excellence in publicly funded Catholic education.

Milestone Anniversaries

The entire YCDSB community is excited to be celebrating six Milestone Anniversaries this spring. These anniversary celebrations are a special time to reflect on the histories of these schools and how they have contributed to the YCDSB community.

This year's Milestone Anniversaries are:

- All Saints CES (25 Years) – April 28, 2026
- St. Paul CES (50 Years) – May 4, 2026
- Holy Jubilee CES (25 Years) – May 5, 2026
- St. Charles Garnier CES (50 Years) – May 7, 2026
- St. Michael CA (50 Years) – May 14, 2026
- St. Angela Merici CES (25 Years) – May 28, 2026

Invitations are being finalized and will be distributed shortly. I hope you can attend!



York Catholic District School Board

Memo To: Board of Trustees

From: Jennifer Wigston, OCSTA Regional Director

Date: January 27, 2026

Re: OCSTA Report to Board

January Trustee Seminar

The annual OCSTA Trustee Seminar took place January 16 and 17 in Toronto. Despite the winter storm, approximately 180 representatives from Catholic school boards across the province gathered in community and in communion for workshops, plenary sessions, discussions, and the celebration of the Eucharist.

Most Reverend Gerard Bergie, Bishop of St. Catharines and President of the Assembly of Catholic Bishops of Ontario, opened the conference with an inspiring keynote address entitled *Inspired by Faith, United in Mission*. Additional plenary speakers included Jamie Cook of Watson and Associates, Mark Weber of the University of Waterloo, and York Catholic District School Board Distinguished Alumnus Dr. David Coletto of Abacus Data. These speakers explored current economic, political, and demographic trends impacting education, as well as effective CDSB leadership in Ontario.

Workshops were led by expert panels and addressed relevant and timely topics, including:

- Transparency, accountability, and good stewardship of financial resources
- Effective advocacy for school boards
- Conversation in the Spirit - Strengthening relationships, cultivating deep listening, and discerning priorities
- Crisis management practices in Catholic schools

Trustees also had opportunities to discuss Bill 33, review the OCSTA Finance Brief, and learn more about OCSTA Catholic Education initiatives. Presentation slides and workshop handouts will be available through the OCSTA Members Centre at the following link.

Login is required. <http://www.ocsta.on.ca/members-centre>

Congratulations to Father Michael McGivney Catholic Academy on earning second place in the OCSTA Short Video Contest in the Secondary Division. Created by talented students, the video beautifully captures this year's theme, *Pilgrims of Hope: On the Path to Holiness*, highlighting the Christ centred environments and lived experiences of students in Ontario's Catholic schools.



Upcoming Dates

OCSTA and OSBOA Business Seminar
April 30, 2026
Windsor Convention Centre

OCSTA Annual General Meeting and Conference
April 30 to May 2, 2026

Indigenous Leads Seminar
June 1 to 3, 2026

Please note that March 20 is the deadline for the Early Bird rate for the Business Seminar, Annual General Meeting, and Conference. The preliminary program is available on the OCSTA website.

If you have any questions about the January Seminar or upcoming OCSTA events, please do not hesitate to ask.



York Catholic District School Board Interim Director's Report

Memo To: Board of Trustees

From: Jennifer Sarna, Interim Director of Education

Date: January 27, 2026

Re: **Interim Director's Report**

Thank You

I want to thank the Board of Trustees for entrusting me with the position of Interim Director of Education, Foundation Chair and Secretary of the Board. I am deeply committed to the York Catholic District School Board (YCDSB), its mission, and its staff and students, so I am honoured to lead the organization while Director John De Faveri is on a leave of absence.

School Closure on Thursday, January 15

I want to take this opportunity to share some details about the school closure that occurred on Thursday, January 15, 2026.

After significant overnight snowfall, the YCDSB, the York Region District School Board (YRDSB) and Student Transportation Services of York Region (STSYR) decided to cancel buses for the day. An email with this information was sent to families at 5:47 a.m.

As heavy snow continued to fall in the morning, the decision was made – in collaboration with the YRDSB and after discussions with neighbouring school boards – that schools would be closed in the interest of the safety of our staff, students and families.

An email informing families of the school closure started being distributed at 6:12 a.m. via our third-party email service. Unfortunately, that email service was overwhelmed by the high volume of messages being sent by other school boards and by parents/guardians reporting their child(ren) absent from school. It took roughly two hours for this school closure email to be fully distributed.

The school closure information was also shared on social media, school websites, principal emails, by phone and via the news media. However, we understand that many families were waiting to receive information via email.

An email was sent to families on my behalf at 9 a.m. that morning, which provided these details and apologized for the communication difficulties. YCDSB staff have since learned that most other school boards in the Greater Toronto Area use the same third-party email service and almost all of those boards also experienced very slow email distribution on January 15th.

Our Information Services staff are working with the third-party email service to prevent such an incident from occurring again. They are also exploring whether other third-party services could better serve the YCDSB.

Ash Wednesday

Schools and workplaces throughout the YCDSB will observe Ash Wednesday on February 18. Every year, the YCDSB offers liturgies so students, staff and family members can receive ashes as a symbol of the arrival of Lent, a time of preparation for Easter. This is a special occasion in our spiritual calendar and I am grateful that our staff members organize these liturgies.

Good Luck on Exams and the Start of Second Semester

Good luck to all our secondary students on their semester one exams, which began on Friday, January 23, 2026. Students have worked hard all semester and this is their opportunity to demonstrate their new skills and knowledge. Thank you to our staff for guiding the academic and personal growth of these young people over the past several months.

YCDSB Elementary Schools are Recognized

Earlier this month, a public policy think tank released a report ranking Ontario elementary schools, and I am proud to share that YCDSB schools scored exceptionally well. The authors of this report rightly acknowledge that families should consult multiple sources of information when evaluating a school's academic performance, but we were proud to see that the YCDSB performed so well in this ranking.

I want to recognize Corpus Christi CES in Richmond Hill, St. Agnes of Assisi CES in Woodbridge and St. Justin Martyr CES in Unionville, which all received perfect scores in the report. I also want to congratulate all our elementary staff, as we saw a general increase in our school rankings. It is wonderful to see the hard work of our students, staff and families being noticed at the provincial level.

YCDSB Distinguished Alumni Award

I am happy to report that many impressive people were nominated for the YCDSB Distinguished Alumni Award this year. The nomination deadline was at midnight on January 11th, and the submitted nominations are currently being reviewed.

This award recognizes YCDSB graduates who:

- Have made significant contributions to their field, industry and/or community;
- Reflect one or more of the Catholic School Graduate Expectations;
- Use critical thinking and Catholic values in their daily lives;
- And have distinguished themselves as a leader.

The award's selection committee is scheduled to meet in early February to choose this year's winners, who will be announced to the public at the April Regular Board Meeting. Thank you to everyone who submitted a nomination.

OCSTA Short Video Contest Winners

Congratulations to Zachary Cuentos, Ismael Sherif and Kishan Sriramanan from Father Michael McGivney CA in Markham for finishing second place in the secondary school category in the Ontario Catholic School Trustees' Association's (OCSTA) Short Video Contest. These students completed their video under the guidance of Ms. Alexa Marro, who taught them in a Grade 10 religion class. These students will be recognized at our February Regular Board Meeting.



“ We are diverse. We are one in Christ. ”

York Catholic District School Board

Regular Board Meeting

Information Report

Student Trustees Update

January 27th, 2026

Alignment to Strategic Plan

This report is linked to the strategic priorities:

Catholic Faith: Nurture faith formation and relationships with Christ.

Equity and Inclusion: Build and sustain an equitable, inclusive and accessible learning and working environment.

Student Achievement: Enrich and improve student learning so that excellence in achievement and engagement is possible for all.

Well-Being: Promote and nurture the social-emotional, spiritual and physical well-being of all members of the YCDSB.

Christmas Break

Happy New Year, YCDSB! YCDSB students and staff had a well deserved Winter Break from December 19th, 2025 to January 4th, 2026. We hope that all are experiencing a wonderful start to the new year; we are excited for what it will bring!

Semester 1 Exam Season and EQAO

Secondary students across the YCDSB have been studiously preparing for their end of semester exams, with grade 9 students also writing the EQAO. We wish all students the best of luck as they complete their first semester of the school year, and congratulate them for their excellent academic performance and dedication thus far.



York Catholic District School Board

REPORT

Report To: Board of Trustees

From: Administration

Date: January 27, 2026

Report: **Queensville Boundary Review**

EXECUTIVE SUMMARY

Construction of the new unnamed Queensville Catholic elementary school in the Town of East Gwillimbury is underway, with a target opening date of September, 2027. The school is located in the Queensville development area, west of Leslie Street, south of Queensville Sideroad, adjacent to a future municipal park.

The opening of this school of 421 pupil places will assist in accommodating existing and future students within the Town of East Gwillimbury.

Consistent with the approved Long Term Accommodation Plan, a Local Boundary Review Committee was formed in September 2025 to establish an attendance boundary for the new school.

Three potential boundary options have been developed for review. Included within this report are enrollment projections, maps illustrating current school boundaries and study areas, proposed boundary options and recommendations for the Board to consider.

BACKGROUND

Residential development within the Town of East Gwillimbury is ongoing. Over the last 10 years, approximately 4,000 homes have been built throughout the Town, resulting in enrolment pressures at both Good Shepherd and Our Lady of Good Counsel catholic elementary schools.

Despite the current housing market, continued residential growth is forecasted, resulting in an anticipated 20,000 to 30,000 units to be built over the next 25 years. In response to the current and forecasted enrolment pressures, the Board received funding approval for a third catholic elementary school, scheduled to open in September 2027. The location of the unnamed Queensville catholic elementary school is located west of Leslie Street, south of Queensville sideroad, in proximity to the Town's new Healthy and Active Living Plaza within the Queensville community.

Upon opening, this new school has the potential to alleviate enrolment pressures at both Good Shepherd and Our Lady of Good Counsel.

BOUNDARY STUDY OBJECTIVES

1. To Determine an appropriate school attendance boundary for the new Queensville Catholic Elementary School; and
2. To determine the secondary school feeder alignment

STUDY AREAS

A total of 7 Study Areas have been developed and considered for review throughout this boundary study (See Map 1). The section below identifies each study area along with the elementary school that currently serves each area.

Hillsborough (Aligned with Good Shepherd)

- A recently built subdivision west of Holland Landing, west of Yonge St

Holland Landing (Aligned with Good Shepherd)

- Existing community with some future development, home of Good Shepherd

Mount Albert (Aligned with Our Lady of Good Counsel)

- Includes the village of Mount Albert as well as rural portion of East Gwillimbury between the village and Highway 404, south of Holborn Road

Northern East Gwillimbury (Aligned with Our Lady of Good Counsel)

- Extends from the York/Durham boundary to the York/Simcoe boundary between Holborn Rd and Ravenshoe Rd

River Drive Park (Aligned with Good Shepherd)

- An existing community that straddles the Holland River, north of Holland Landing)

Queensville (Aligned with Good Shepherd and Our Lady of Good Counsel)

- Home of the new Queensville Catholic Elementary School
- Includes both the existing Queensville community and new development east of Leslie St.

Sharon (Aligned with Our Lady of Good Counsel)

- Existing community east of Leslie St.
- Recent residential development west of Leslie St.
- Home of Our Lady of Good Counsel

PLANNING GOALS

To establish a school attendance area, the following must be considered:

1. Ensure appropriate accommodation for all students
2. Minimize unnecessary bussing
3. Identify physical barriers to school access (ie. major roads, railway tracks, hydro corridors, rivers, etc)

4. Minimize boundary changes for growing areas
5. Maximize the use of all permanent school facilities to minimize portable placement

CURRENT SITUATION

Both Good Shepherd and Our Lady of Good Counsel are experiencing enrollment pressures typical with areas of large-scale residential growth.

Good Shepherd

As of October 31, 2025, enrolment at the school is 487, exceeding its capacity of 369 (132% utilization). Projections indicate that enrolment at the school will continue to increase over the long term. By 2034, enrolment is expected to exceed 700 as a result of ongoing residential development within the school's attendance area. Good Shepherd currently has 4 portables on site, with additional portables likely required until such time that enrolment can be relieved via a new school.

Our Lady of Good Counsel

As of October 31, 2025, enrollment at the school is 575, exceeding its capacity of 461 (125% utilization). Projections indicate that enrolment at the school will remain over capacity throughout the next 5-10 years. Our Lady of Good Counsel currently has 6 portables on site, with additional portables possibly required until such time that enrolment can be relieved via a new school.

Impacts of high enrolment on a school's day to day operations include an increasing number of students in portables, reduced outdoor play space, congestion at peak morning drop off/afternoon pick up as well as a lack of parking for itinerant staff and school visitors. The approval of Queensville Catholic elementary has the potential to reduce enrolment at both Good Shepherd and Our Lady of Good Counsel which will mitigate many of the current operational pressures at the existing schools.

OPTIONS

Option 1

Unnamed Queensville - To include Queensville; Mount Albert and Northern East Gwillimbury

Good Shepherd - To include Holland Landing, River Park Drive and Hillsborough

Our Lady of Good Counsel - To include Sharon

Impact:

Queensville

Upon opening, the school is projected to have 343 students (81%) utilization. Enrolment at the school will increase over time as development within Queensville proceeds. By 2034, projections indicate that enrolment at the school will be 485 (115% utilization).

Good Shepherd

Enrolment at Good Shepherd will decline upon opening of the new Queensville school. Projections indicate that the school will have 351 students in 2027, and will remain between 350 and 400 throughout the 10-year projection period.

Our Lady of Good Counsel

Upon opening of Queensville, enrolment at Our Lady of Good Counsel will decline to approximately 449 students. Enrolment is expected to remain between 450 and 500 over the projection period.

Option 2

Unnamed Queensville - To include Queensville; River Drive Park and Northern East Gwillimbury

Good Shepherd - To include Holland Landing and Hillsborough

Our Lady of Good Counsel - To include Sharon and Mount Albert

Impact:

Queensville

Upon opening, the school is projected to have 257 students (61%) utilization. Enrolment at the school will increase over time as development within Queensville proceeds. By 2034, projections indicate that enrolment at the school will be 415 (98% utilization).

Good Shepherd

Enrolment at Good Shepherd will decline upon opening of the new Queensville school. Projections indicate that the school will have 307 students in 2027, and will remain between 300 and 350 throughout the 10 year projection period.

Our Lady of Good Counsel

Upon opening of the Queensville Catholic elementary school, enrolment at Our Lady of Good Counsel will not change significantly. Projections indicate that the school will have 579 students in 2027. Enrolment is expected to remain between 550 and 600 over the projection period.

Option 3

Unnamed Queensville - To include Queensville; Hillsborough and River Drive Park

Good Shepherd - To include Holland Landing

Our Lady of Good Counsel - To include Sharon, Mount Albert and Northern East Gwillimbury

Impact:

Queensville

Upon opening, the school is projected to have 366 students (87%) utilization. Enrolment at the school will increase over time as development within Queensville proceeds. By 2034, projections indicate that enrolment at the school will be 532 (126% utilization).

Good Shepherd

Enrolment at Good Shepherd will decline upon opening of the new Queensville school. Projections indicate that the school will have 178 students in 2027 (48% utilization), and will remain between 150 and 200 throughout the 10 year projection period.

Our Lady of Good Counsel

There is no change to the attendance boundary of Our Lady of Good Counsel with this option. In 2027, the school's enrollment is projected to be 599 (130% utilization), consistent with the current situation.

PUBLIC INFORMATION SESSION

A Public Information Session was held on Wednesday November 19, 2025 at Good Shepherd. The session was attended by approximately 60-80 people. The local trustee, Superintendent of Education, local principals, Plant, Planning and Transportation staff were present to exchange ideas and information regarding the options proposed with the public.

Attendees were able to provide their feedback through an online survey. The survey provided respondents with an opportunity to identify their preferred option and to provide additional written feedback. A total of 111 responses were received. A summary of respondents' preferred option (by boundary study area) is included in Table 1 below. A complete summary of feedback received is included as Appendix 3.

Table 1. Summary of Preferred Option (Elementary)

Study Area	Option 1	Option 2	Option 3	No Preference	Total	%
Hillsborough	5	1	0	1	7	6%
Holland Landing	5	14	0	0	19	17%
Mount Albert	1	49	1	1	52	47%
Northern East Gwillimbury	0	0	8	0	8	7%
Queensville	1	4	3	0	8	7%
River Drive Park	0	0	0	0	0	0%
Sharon	6	4	1	1	12	11%
Unknown	4	0	1	0	5	5%
Total	22	72	14	3	111	
%	20%	65%	13%	3%	100%	

Key takeaways from the written feedback received varied by each respondent's home study area, and is summarized as follows:

Hillsborough (7 Responses)

- Concerns over potential split classes
- Challenges with grade 7 and 8 students having to switch schools

Holland Landing (19 Responses)

- Some members of the community commented that they want their child(ren) to have the option to stay at their current school (grandparenting) so they can stay with their friends

Mount Albert (52 Responses)

- Strong preference to remain at Our Lady of Good Counsel

- Concerns regarding the distance to the new school
- Family traditions, sense of community, and friendships they have at their current school
- Concerns raised about the stress and mental health effects of changing schools on students and families
- Consideration for grandparenting provisions
- Concerned with future boundary change if/when a 4th school in East Gwillimbury is planned

Northern East Gwillimbury (8 Responses)

- All comments are related to the secondary alignment - preference for Sacred Heart

Queensville (8 Responses)

- Consideration for grandparenting provisions

River Drive Park (0 Responses)

Sharon (12 Responses)

- Concerns with capacity issues at Our Lady of Good Counsel (high enrolment, portables, traffic)

Study Area Not Identified (5 Responses)

- Concerns with traffic and high enrolment at Our Lady of Good Counsel

LOCAL BOUNDARY REVIEW COMMITTEE RECOMMENDATION

The Local Boundary Review Committee supports boundary **Option 1** as the attendance boundary for the unnamed Queensville Catholic elementary school.

Option 1 includes the study areas of Queensville, Mount Albert and Northern East Gwillimbury as the boundary for the new school. As illustrated in the enrolment projections (Appendix 2), Option 1 provides the greatest opportunity to alleviate enrolment pressures at Good Shepherd and Our Lady of Good Counsel, while ensuring short and long term enrollment balance throughout the Town of East Gwillimbury.

Upon opening of the Queensville Catholic elementary school, both Good Shepherd and Our Lady of Good Counsel will see a reduction in enrollment that will minimize/eliminate the need for portables and reduce traffic congestion during peak morning and afternoon drop off/pick up times.

The Boundary Review Committee has thoroughly reviewed the feedback received through the public consultation and has discussed the concerns raised by Mount Albert residents, who have strongly opposed Option 1. Some common themes from the feedback and Administration's response are outlined as follows:

1. Queensville is further away than Our Lady of Good Counsel

Administration's response:

The measured distance from Mount Albert (Main and Centre Streets) to Our Lady of Good Counsel is 13.9 km with an estimated travel time between 16 and 20 minutes.

The measured distance from Mount Albert (Main and Centre Streets) to the Queensville Catholic elementary school is 15 km with an estimated travel time between 16 and 22 minutes.

Depending on where each student/family resides within the Mount Albert study area, distances/travel times may vary slightly. In some cases, the Queensville school will be closer than Our Lady of Good Counsel.

2. Bus times will be longer

Administration's response:

Current school bus ride times from Mount Albert to Our Lady of Good Counsel range from 30 - 40 minutes in the morning and 35 - 52 minutes in the afternoon. Student Transportation Services has advised that it expects current service levels and ride times can be maintained should Mount Albert be aligned with Queensville Catholic elementary.

3. Students have friendships that will be disrupted

Administration's response

The study areas that have been developed as part of the boundary review have taken into account geographic boundaries of each unique community, with the goal of keeping students residing in a specific community together. The potential for friendships to take on a different form can occur for a variety of reasons: families may relocate, a student may switch schools, friends may be in different classes. Opportunities exist outside of a school boundary for friendships to be maintained.

4. Mental health of students should be taken into account

Administration's response:

Overall health and wellbeing of students is of utmost importance to YCDSB staff. Prior to the opening of the new school, activities will be arranged with the goal of providing a smooth transition for students into the new school. These activities may include: participation in key formation items (school name, mascot, school colours, etc); a tour of the new school, as well as other informal activities involving incoming students.

5. Queensville will fill up on its own and doesn't need students from Mount Albert to do so

Administration's response:

In all 3 options presented, Queensville elementary is anticipated to reach its capacity. When evaluating the options, the consensus of the LBRC is that Option 1 provides immediate short term enrolment relief to Good Shepherd and Our Lady of Good Counsel. In doing so, the schools' requirement for portables will be reduced/eliminated, thereby achieving the planning goal of '*Maximiz(ing) the use of all permanent school facilities to minimize portable placement*'.

Current Ministry of Education guidelines for new schools state that all area schools should be at 100% utilization in Year 5. As illustrated in the enrolment projections, Option 1 is consistent with the Ministry guideline.

6. Concerns with future boundary changes if more schools are to be built

Administration's Response:

As noted above, a Planning Goal of the Board is to '*minimize boundary changes for growing areas*'. The intent of this goal is to recognize potential disruptions to students that may be impacted by a boundary change, and where possible, ensure that students are not relocated more than once. As illustrated in the 10-year enrolment projections, the requirement for a 4th school to serve the East Gwillimbury community is not anticipated until the mid/late 2030's at the earliest. Pending Board approval of Option 1, and if/when a future (4th) school is approved, a future boundary review to establish that boundary will make every effort to ensure the Mount Albert community remains aligned with Queensville Catholic elementary.

7. Existing students should be permitted to remain at their existing schools

Administration's Response:

Legacy/grandparenting provisions in new schools are discouraged, as they delay the formation of a new school community; do not provide sufficient enrollment relief at neighbouring schools; pose implementation and monitoring difficulties; and result in transportation inefficiencies if transportation is provided.

There are no grandparenting provisions identified within the recommendations. All students residing in the approved elementary boundary are expected to attend the new school.

TRANSPORTATION

The current non-transportation zones for elementary schools are 1.2 km for students in JK to Grade 3, and 1.6 km for students in Grades 4-8. Map 5 illustrates these zones.

SECONDARY FEEDER ALIGNMENT

As part of the Queensville Boundary Review, the committee considered an option of aligning the new Queensville school with Our Lady of the Lake in Keswick. The current secondary alignment for all of East Gwillimbury (excluding Ravenshoe Road) is Sacred Heart CHS.

The boundary review survey posed the following question regarding secondary school alignment: *Which Catholic secondary school do you feel Queensville Elementary should be aligned with?* Of the

111 responses received, 79 (71%) identified Sacred Heart; and 32 (29%) identified Our Lady of the Lake. A breakdown by boundary study area is included in Appendix 3iii.

In addition to the feedback received, the LBRC discussed at length the implementation considerations of aligning Queensville with Our Lady of the Lake, specifically:

- Grade 7 entry point (Our Lady of the Lake)
- Existing secondary students

The LBRC does not recommend any change to the secondary feeder alignment for East Gwillimbury.

SUMMARY

Construction of the unnamed Queensville elementary school is underway. The school, with a capacity of 421 pupil places will serve the needs of a growing community and assist in alleviating enrolment pressures at existing schools.

In accordance with the Board's Boundary Review Process, a Local Boundary Review Committee (LBRC) was organized and several meetings were held. As part of the boundary review process, members of the Local Boundary Review Committee met with Catholic School Council chairs on November 5, 2025 to review the boundary options, share ideas and insights as well as to listen to any questions and concerns.

A public information session was held on November 19, 2025 at Good Shepherd. In order to ensure public input was received, an electronic survey was distributed and results are included in this report.

Members of the LBRC met on December 5, 2025 to discuss feedback from the public information session and to consider options for recommendation to the Board. The Committee recommends that Option 1 be approved.

RECOMMENDATION

THAT the Board approve Boundary Option #1 as the attendance boundary for the unnamed Queensville Catholic elementary school, effective upon opening.

Attachments:

Attachment 1 - Maps 1-5

Attachment 2 - Enrolment Projections

Attachment 3i - Feedback Survey Results - Elementary

Attachment 3ii – Feedback - Emailed responses

Attachment 3iii - Feedback Survey Results - Secondary

Submitted by: Adam McDonald, Manager, Accommodation Planning and Property

Reviewed by: Giovanna De Girolamo, Coordinating Manager, Planning & Operations

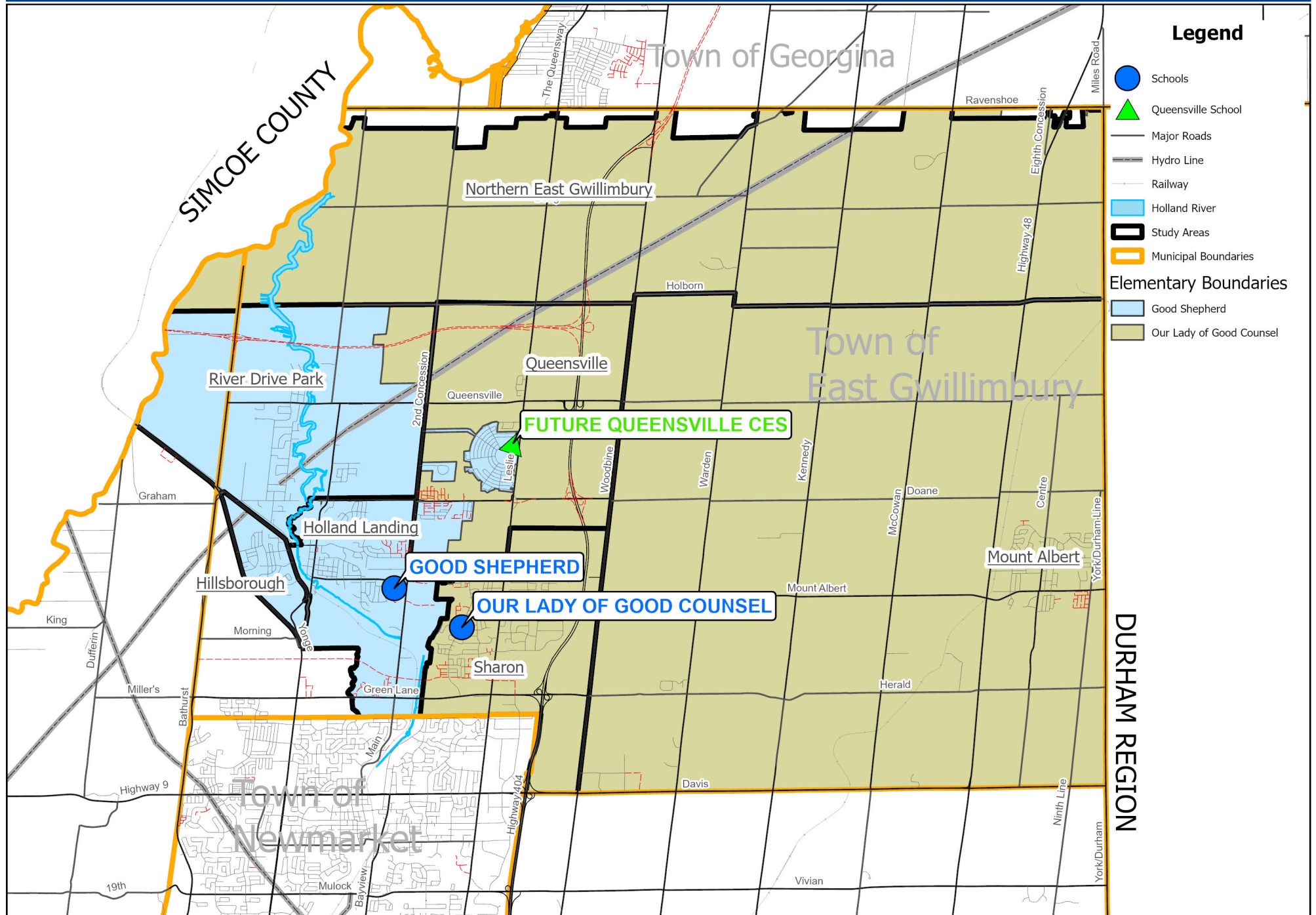
Endorsed by: Jennifer Sarna, Interim Director of Education, Foundation Chair & Secretary of the Board



QUEENSVILLE BOUNDARY REVIEW

Current Situation Overview Map

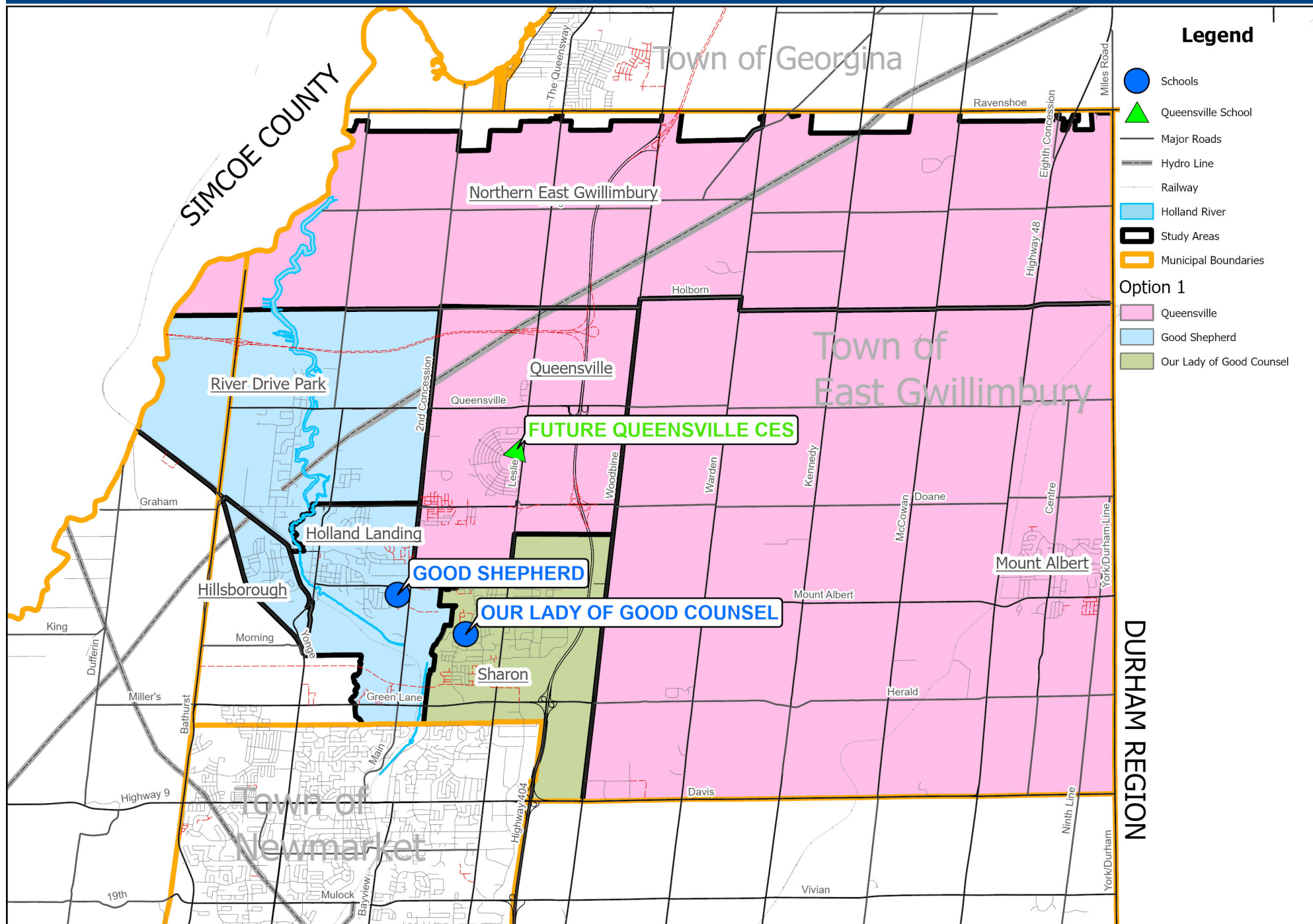
Map 1





QUEENSVILLE BOUNDARY REVIEW OPTION 1

Map 2



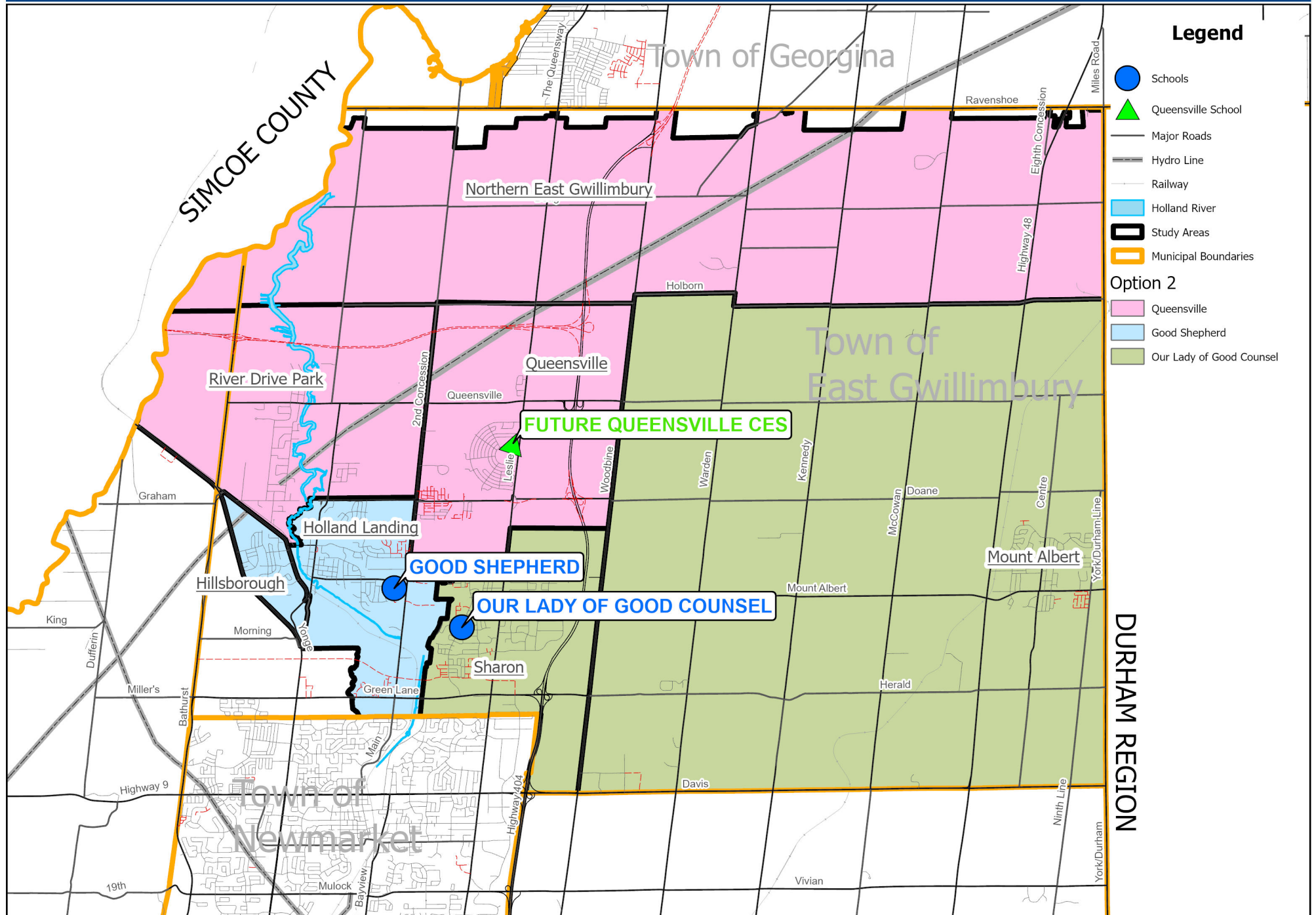
Legend

- Schools
- Queensville School
- Major Roads
- Hydro Line
- Railway
- Holland River
- Study Areas
- Municipal Boundaries
- Option 1
- Queensville
- Good Shepherd
- Our Lady of Good Counsel



QUEENSVILLE BOUNDARY REVIEW OPTION 2

Map 3



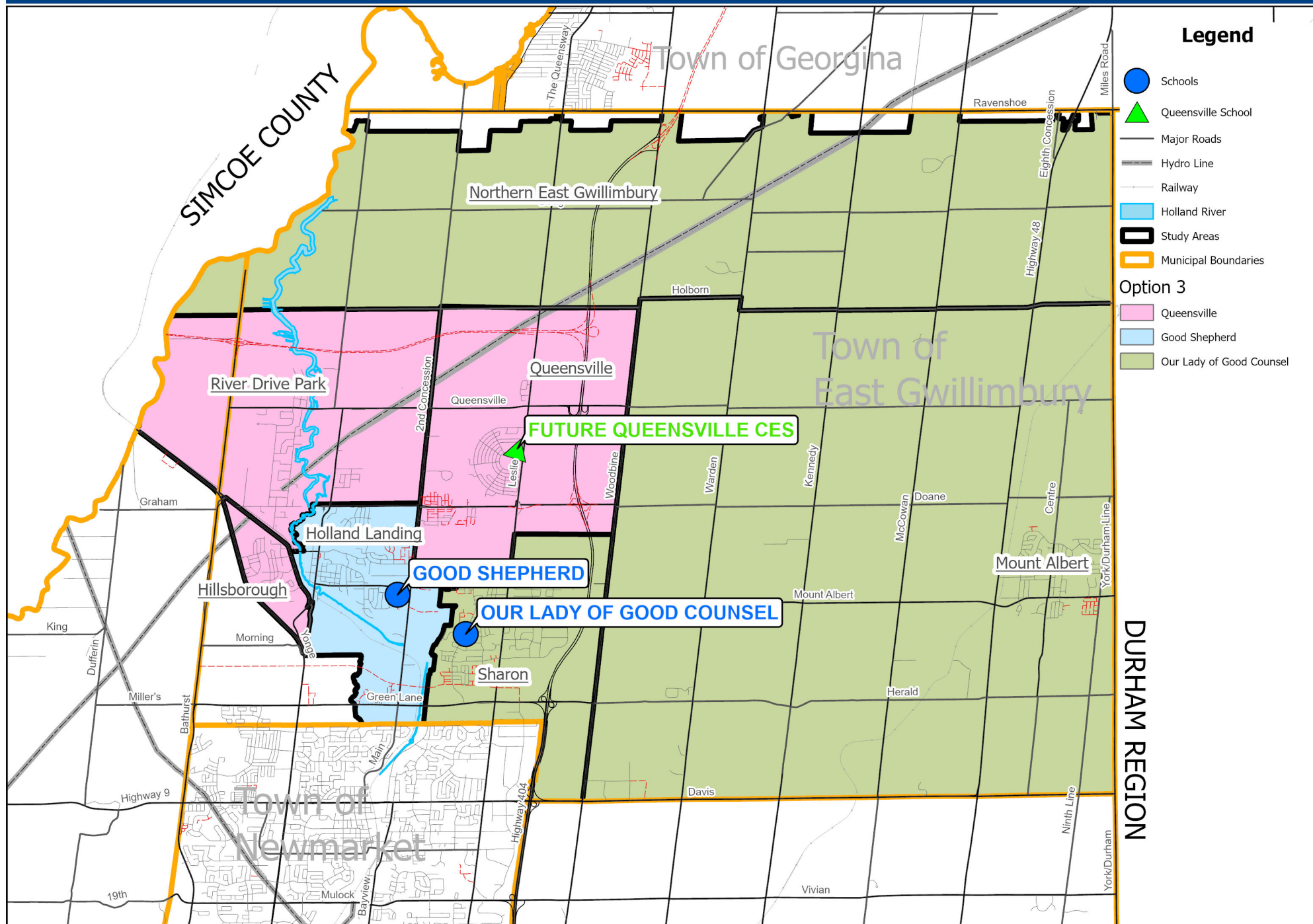
Legend

- Schools
- Queensville School
- Major Roads
- Hydro Line
- Railway
- Holland River
- Study Areas
- Municipal Boundaries
- Option 2**
- Queensville
- Good Shepherd
- Our Lady of Good Counsel



QUEENSVILLE BOUNDARY REVIEW OPTION 3

Map 4



Legend

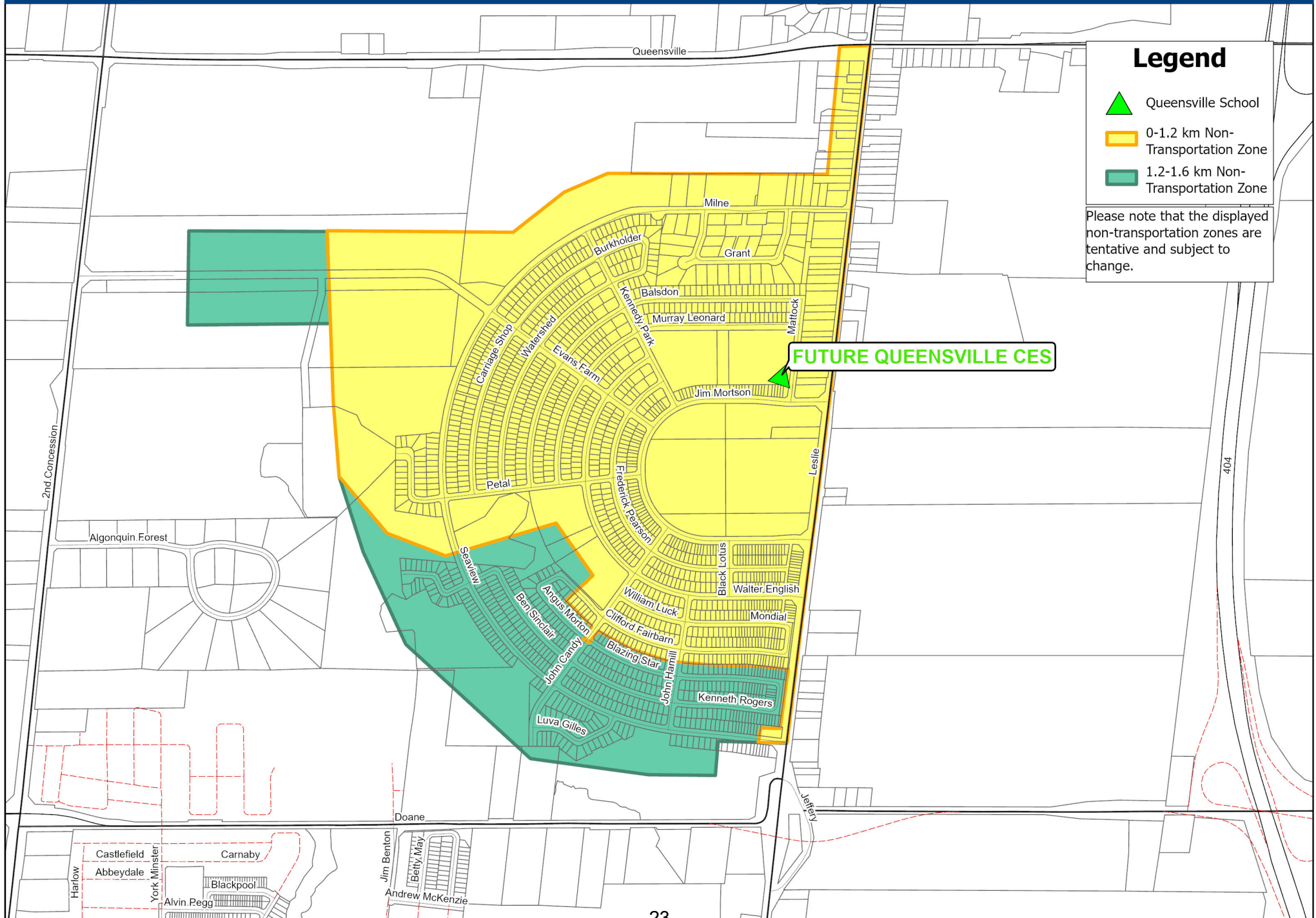
- Schools
- Queensville School
- Major Roads
- Hydro Line
- Railway
- Holland River
- Study Areas
- Municipal Boundaries
- Option 3
- Queensville
- Good Shepherd
- Our Lady of Good Counsel



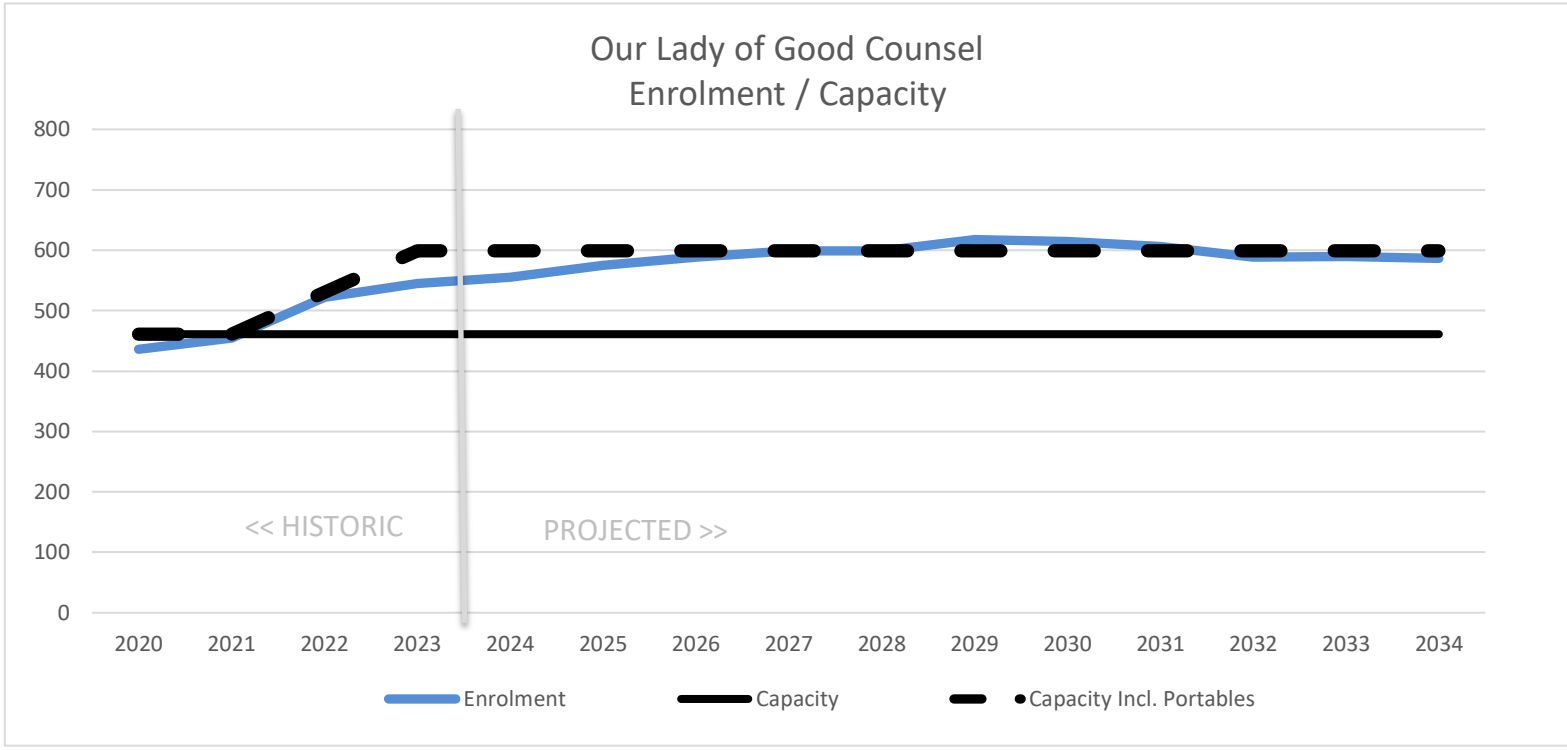
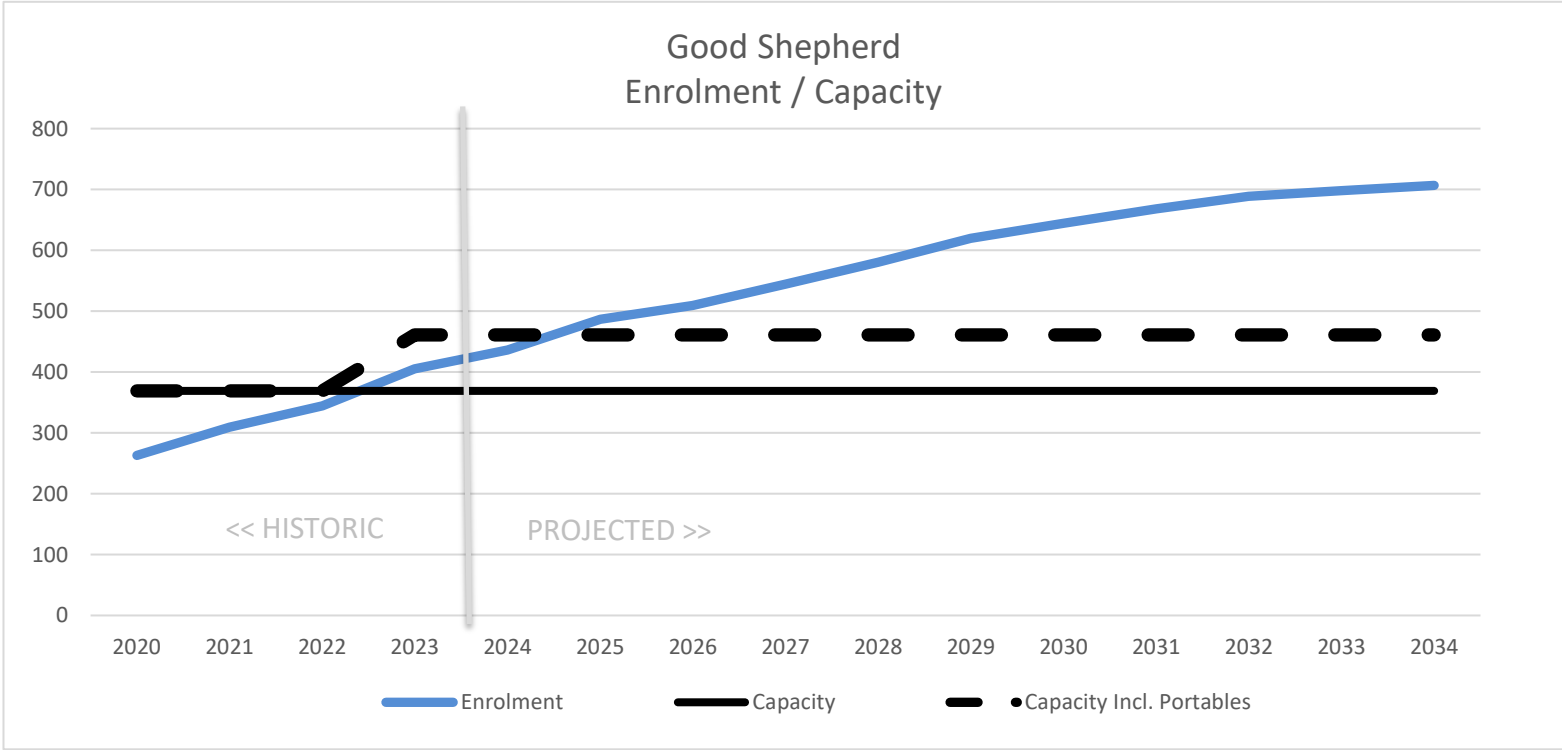
QUEENSVILLE BOUNDARY REVIEW

Future Queensville CES Non-Transportation Zones

Map 5

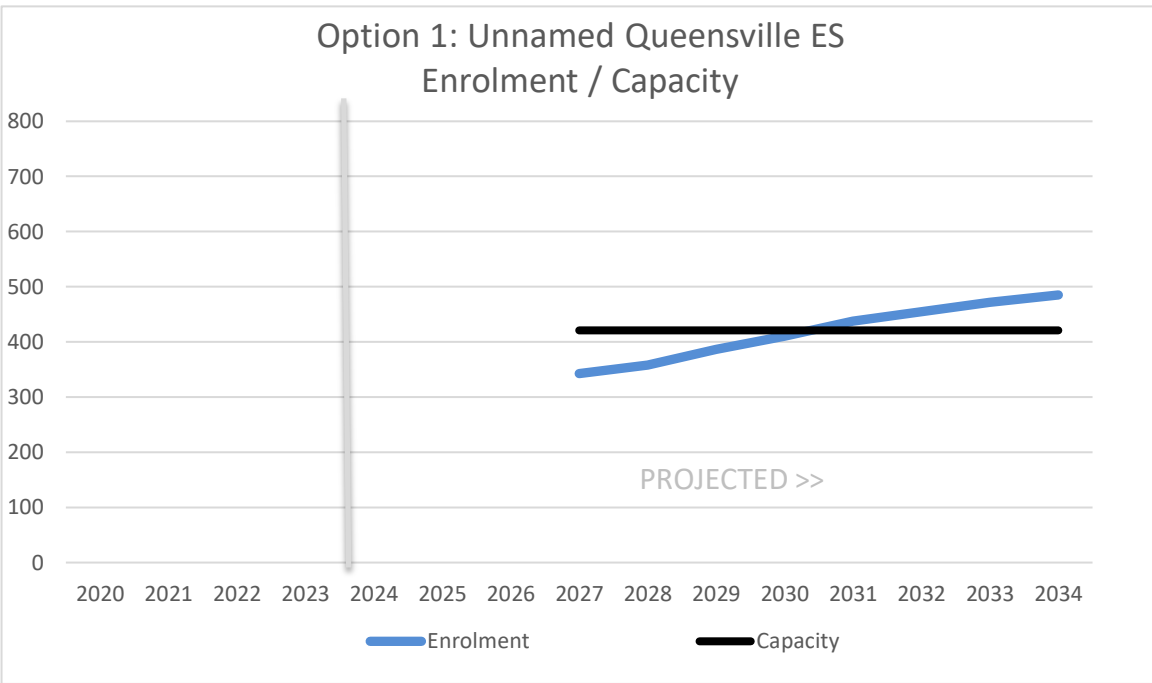
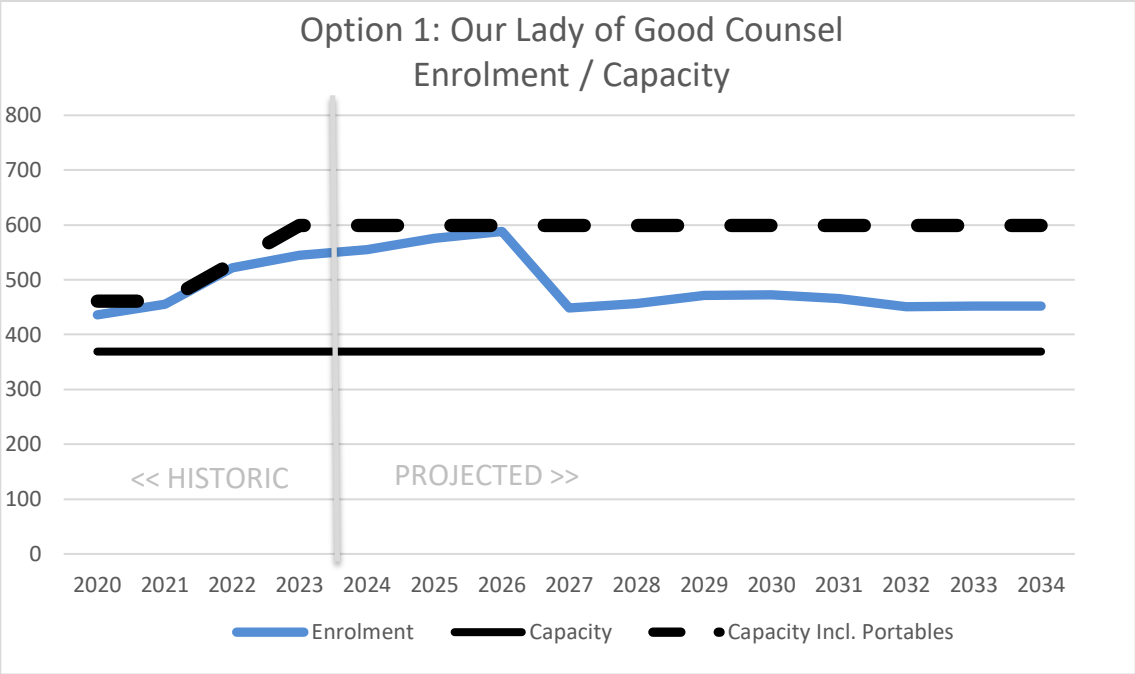
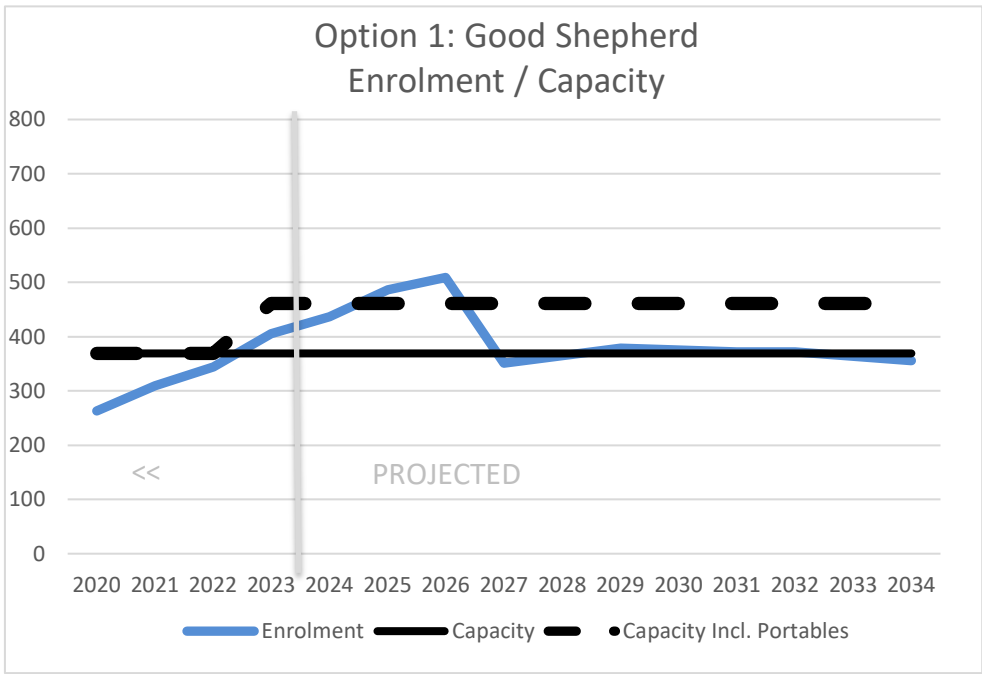


Current Situation				Historical Enrolment					2025 Actual Enrolment	February 18, 2025 Enrolment Projections								
School	Capacity	Portables	Port-a-pak	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Good Shepherd (Holland Landing)								166	178	176	178	183	190	188	184	182	180	174
Queensville								123	150	166	193	215	241	269	297	318	335	351
Hillsborough								103	114	123	130	138	145	144	143	145	139	137
River Drive Park								44	44	44	44	44	44	44	44	44	44	44
Good Shepherd TOTAL	369	4	0	263	309	344	405	436	487	509	544	581	620	645	669	689	698	707
Students Over/Under Capacity				-106	-60	-25	36	67	118	140	175	212	251	276	300	320	329	338
% Utilization				71%	84%	93%	110%	118%	132%	138%	147%	157%	168%	175%	181%	187%	189%	192%
Our Lady of Good Counsel (Sharon)								407	423	441	449	457	472	473	466	451	452	452
Mount Albert								128	132	127	130	122	126	121	121	117	117	114
Northern East Gwillimbury								20	20	20	20	20	20	20	20	20	20	20
Our Lady of Good Counsel TOTAL	461	6	0	436	455	522	545	555	575	588	599	599	618	614	606	588	589	586
Students Over/Under Capacity				-25	-6	61	84	94	114	127	138	138	157	153	145	127	128	125
% Utilization				95%	99%	113%	118%	120%	125%	128%	130%	130%	134%	133%	132%	128%	128%	127%
TOTAL	830	10	0	699	764	866	950	991	1,062	1,097	1,143	1,180	1,237	1,259	1,275	1,277	1,287	1,293
Students Over/Under Capacity				-131	-66	36	120	161	232	267	313	350	407	429	445	447	457	463
% Utilization				84%	92%	104%	114%	119%	128%	132%	138%	142%	149%	152%	154%	154%	155%	156%

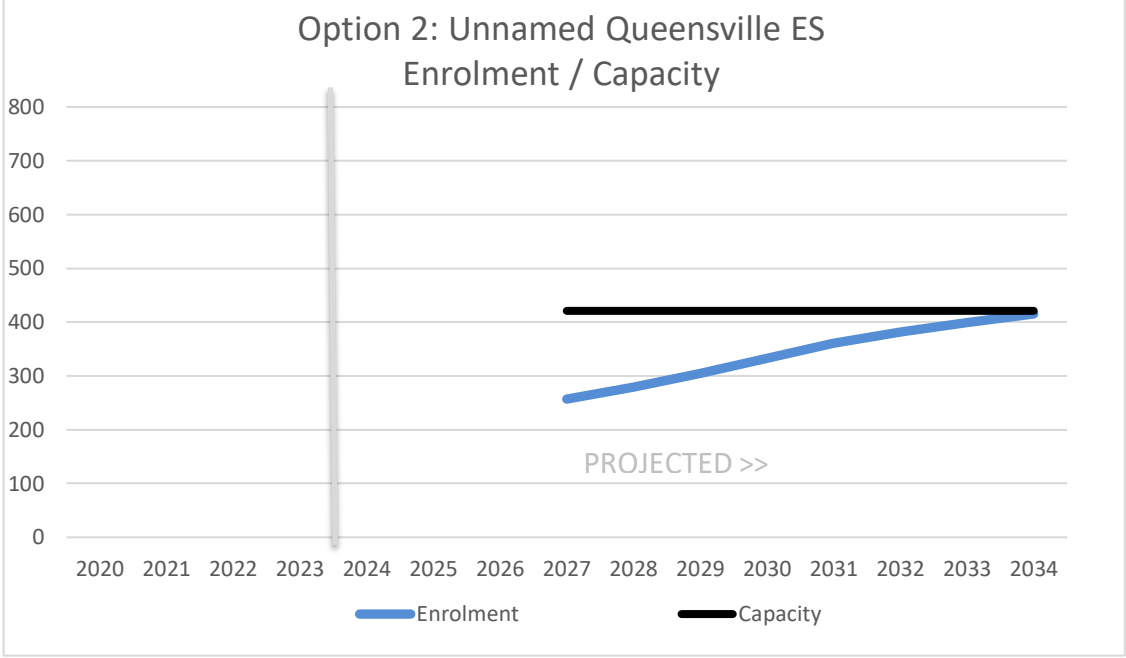
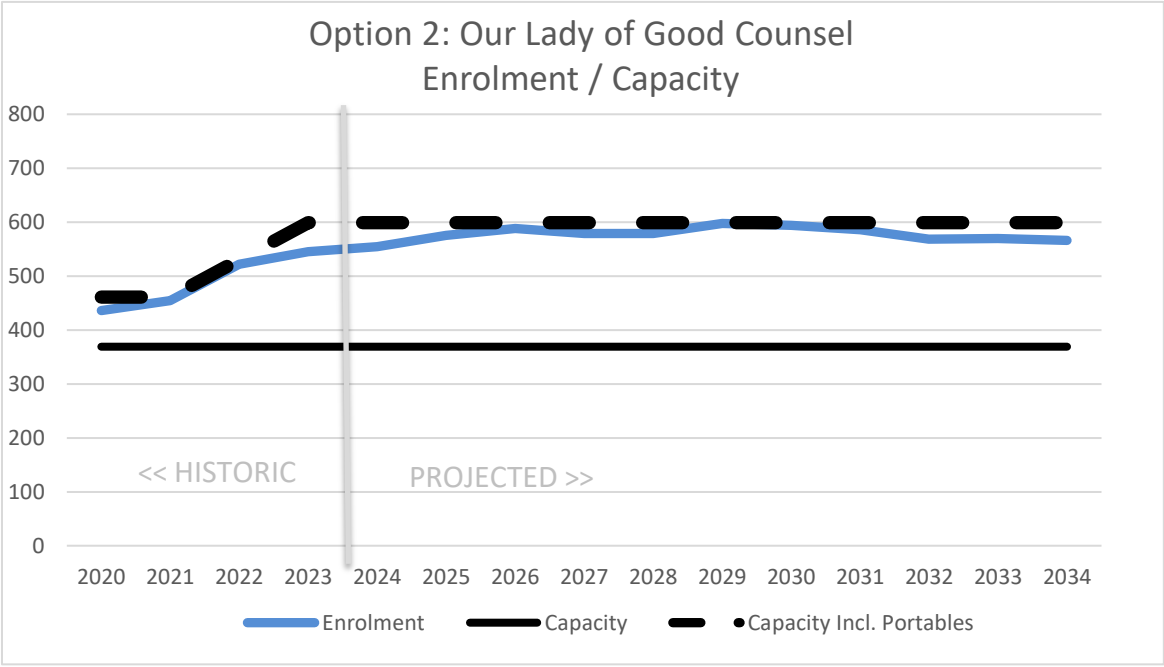
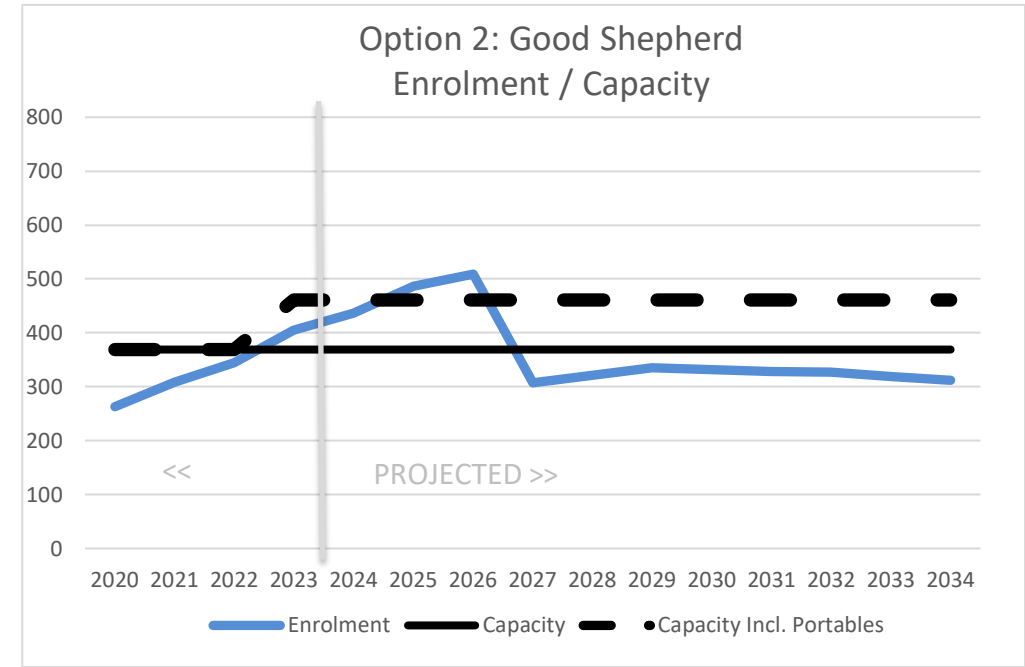


Option 1

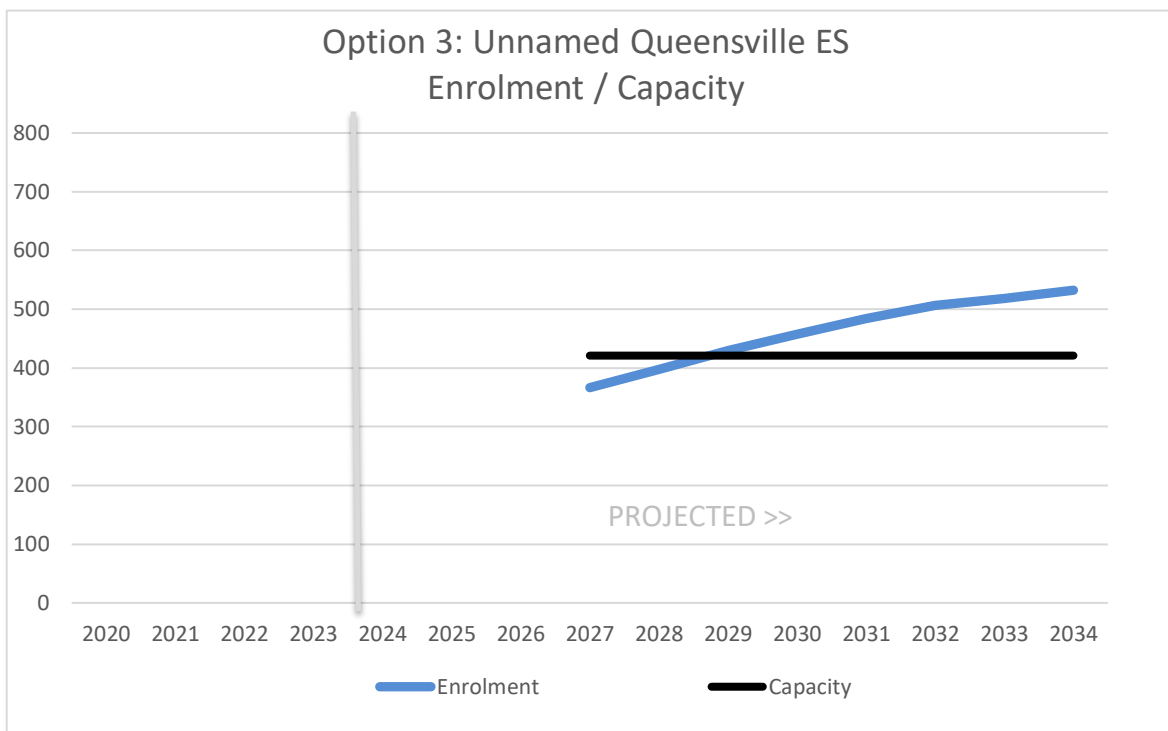
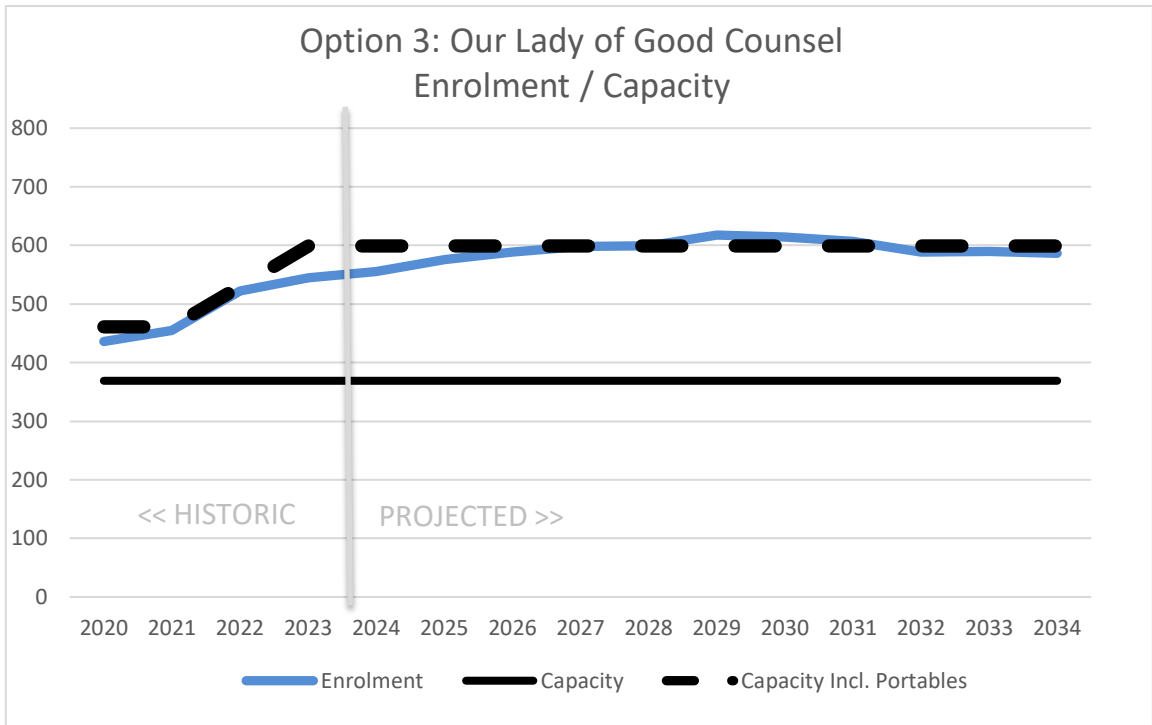
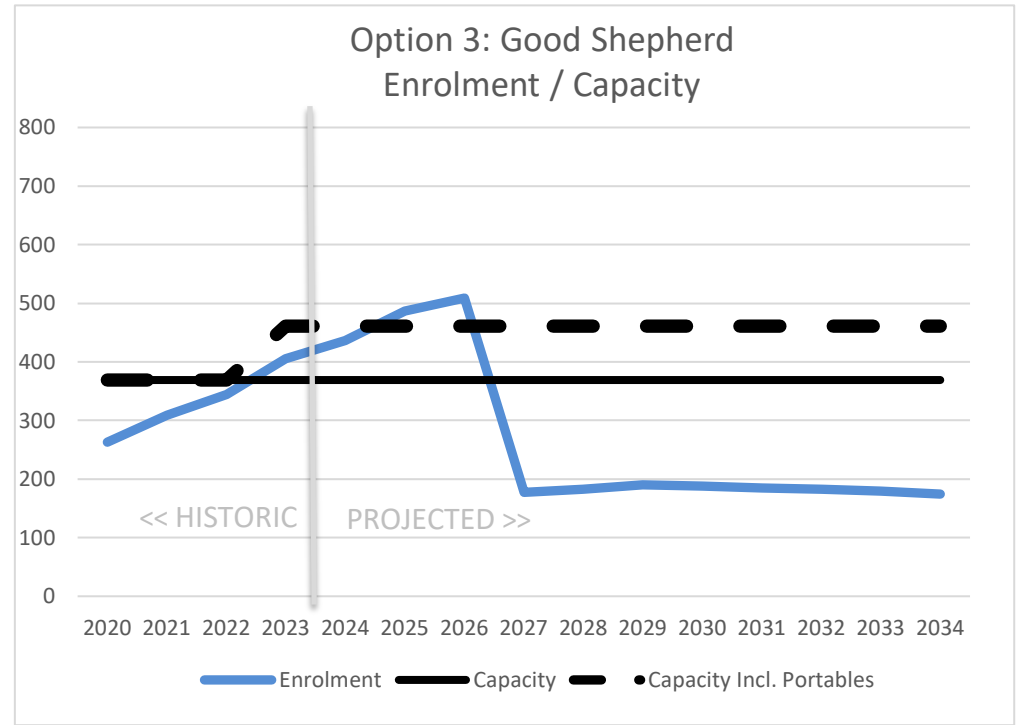
				Historical Enrolment					2025 Actual Enrolment	February 18, 2025 Enrolment Projections								
School	Capacity	Portables	Port-a-pak	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Queensville											193	215	241	269	297	318	335	351
Mount Albert											130	122	126	121	121	117	117	114
Northern East Gwillimbury											20	20	20	20	20	20	20	20
Unnamed Queensville ES	421	0	0								343	358	387	410	438	455	472	485
Students Over/Under Capacity											-78	-63	-34	-11	17	34	51	64
% Utilization											81%	85%	92%	97%	104%	108%	112%	115%
Good Shepherd (Holland Landing)								166	178	176	178	183	190	188	184	182	180	174
Queensville								123	150	166								
River Drive Park								44	44	44	44	44	44	44	44	44	44	44
Hillsborough								103	114	123	130	138	145	144	143	145	139	137
Good Shepherd TOTAL	369	4	0	263	309	344	405	436	487	509	351	365	379	376	372	372	363	356
Students Over/Under Capacity				-106	-60	-25	36	67	118	140	-18	-4	10	7	3	3	-6	-13
% Utilization				71%	84%	93%	110%	118%	132%	138%	95%	99%	103%	102%	101%	101%	98%	96%
Our Lady of Good Counsel (Sharon)								407	423	441	449	457	472	473	466	451	452	452
Mount Albert								128	132	127								
Northern East Gwillimbury								20	20	20								
Our Lady of Good Counsel TOTAL	461	6	0	436	455	522	545	555	575	588	449	457	472	473	466	451	452	452
Students Over/Under Capacity				-25	-6	61	84	94	114	127	-12	-4	11	12	5	-10	-9	-9
% Utilization				95%	99%	113%	118%	120%	125%	128%	97%	99%	102%	103%	101%	98%	98%	98%
TOTAL	1,251	10	0	699	764	866	950	991	1,062	1,097	1,143	1,180	1,237	1,259	1,275	1,277	1,287	1,293
Students Over/Under Capacity				-131	-66	36	120	161	232	267	-108	-71	-14	8	24	26	36	42
% Utilization				84%	92%	104%	114%	119%	128%	132%	91%	94%	99%	101%	102%	102%	103%	103%



Option 2				Historical Enrolment					2025 Actual Enrolment	February 18, 2025 Enrolment Projections								
School	Capacity	Portables	Port-a-pak	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Queensville											193	215	241	269	297	318	335	351
Northern East Gwillimbury											20	20	20	20	20	20	20	20
River Drive Park											44	44	44	44	44	44	44	44
Unnamed Queensville ES	421	0	0								257	279	305	333	361	382	399	415
Students Over/Under Capacity											-164	279	305	333	361	382	399	415
% Utilization											61%	66%	72%	79%	86%	91%	95%	99%
Good Shepherd (Holland Landing)								166	178	176	178	183	190	188	184	182	180	174
Hillsborough								103	114	123	130	138	145	144	143	145	139	137
Queensville								123	150	166								
River Drive Park								44	44	44								
Good Shepherd TOTAL	369	4	0	263	309	344	405	436	487	509	307	321	335	332	328	328	319	312
Students Over/Under Capacity				-106	-60	-25	36	67	118	140	-62	-48	-34	-37	-41	-41	-50	-57
% Utilization				71%	84%	93%	110%	118%	132%	138%	83%	87%	91%	90%	89%	89%	87%	84%
Our Lady of Good Counsel (Sharon)								407	423	441	449	457	472	473	466	451	452	452
Mount Albert								128	132	127	130	122	126	121	121	117	117	114
Northern East Gwillimbury								20	20	20								
Our Lady of Good Counsel TOTAL	461	6	0	436	455	522	545	555	575	588	579	579	598	594	586	568	569	566
Students Over/Under Capacity				-25	-6	61	84	94	114	127	118	118	137	133	125	107	108	105
% Utilization				95%	99%	113%	118%	120%	125%	128%	126%	126%	130%	129%	127%	123%	123%	123%
TOTAL	1,251	10	0	699	764	866	950	991	1,062	1,097	1,143	1,180	1,237	1,259	1,275	1,277	1,287	1,293
Students Over/Under Capacity				-131	-66	36	120	161	232	267	-108	-71	-14	8	24	26	36	42
% Utilization				84%	92%	104%	114%	119%	128%	132%	91%	94%	99%	101%	102%	102%	103%	103%



Option 3				Historical Enrolment					2025 Actual Enrolment	February 18, 2025 Enrolment Projections								
School	Capacity	Portables	Port-a-pak	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Queensville											193	215	241	269	297	318	335	351
Hillsborough											130	138	145	144	143	145	139	137
River Drive Park											44	44	44	44	44	44	44	44
Unnamed Queensville ES	421	0	0								366	398	430	457	484	507	518	532
Students Over/Under Capacity											-55	-23	9	36	63	86	97	111
% Utilization											87%	95%	102%	109%	115%	120%	123%	126%
Good Shepherd (Holland Landing)								166	178	176	178	183	190	188	184	182	180	174
Queensville								123	150	166								
Hillsborough								103	114	123								
River Drive Park								44	44	44								
Good Shepherd TOTAL	369	4	0	263	309	344	405	436	487	509	178	183	190	188	184	182	180	174
Students Over/Under Capacity				-106	-60	-25	36	67	118	140	-191	-186	-179	-181	-185	-187	-189	-195
% Utilization				71%	84%	93%	110%	118%	132%	138%	48%	49%	52%	51%	50%	49%	49%	47%
Our Lady of Good Counsel (Sharon)								407	423	441	449	457	472	473	466	451	452	452
Mount Albert								128	132	127	130	122	126	121	121	117	117	114
Northern East Gwillimbury								20	20	20	20	20	20	20	20	20	20	20
Our Lady of Good Counsel TOTAL	461	6	0	436	455	522	545	555	575	588	599	599	618	614	606	588	589	586
Students Over/Under Capacity				-25	-6	61	84	94	114	127	138	138	157	153	145	127	128	125
% Utilization				95%	99%	113%	118%	120%	125%	128%	130%	130%	134%	133%	132%	128%	128%	127%
TOTAL	1,251	10	0	699	764	866	950	991	1,062	1,097	1,143	1,180	1,237	1,259	1,275	1,277	1,287	1,293
Students Over/Under Capacity				-131	-66	36	120	161	232	267	-108	-71	-14	8	24	26	36	42
% Utilization				84%	92%	104%	114%	119%	128%	132%	91%	94%	99%	101%	102%	102%	103%	103%



**QUEENSVILLE BOUNDARY REVIEW
SUMMARY OF FEEDBACK
HILLSBOROUGH**

Study Area	What school(s) do your children attend	What Grades are your children currently in?	Of the 3 options presented, which option do you prefer?	Which Catholic secondary school do you feel Queensville Elementary should be aligned with?	Please provide any additional comment / concerns
Hillsborough	Good Shepherd CES	Grade 3, Grade 6	Option 1	Our Lady of the Lake CA	Please also consider the potential split class ratio in each school. Some students will struggle in split classes.
Hillsborough	Good Shepherd CES	Grade 1, Grade 3	Option 1	Our Lady of the Lake CA	
Hillsborough	Good Shepherd CES	Grade 1	Option 1	Sacred Heart CHS	A highschool in East Gwillimbury is needed badly
Hillsborough	Good Shepherd CES	Grade 4, Grade 6, Grade 8	None of the above	Sacred Heart CHS	Please ensure consideration for senior grades. It would be extremely difficult for a grade 8 or grade 7 student to change schools
Hillsborough	Good Shepherd CES	SK	Option 1	Sacred Heart CHS	
Hillsborough	Good Shepherd CES	Grade 1	Option 1	Our Lady of the Lake CA	Not sure why option 2&3 are even being considered.
Hillsborough	Good Shepherd CES	Grade 1	Option 2	Sacred Heart CHS	

**QUEENSVILLE BOUNDARY REVIEW
SUMMARY OF FEEDBACK
HOLLAND LANDING**

Study Area	What school(s) do your children attend	What Grades are your children currently in?	Of the 3 options presented, which option do you prefer?	Which Catholic secondary school do you feel Queensville Elementary should be aligned with?	Please provide any additional comment / concerns
Holland Landing	Good Shepherd CES	JK, Grade 1	Option 2	Sacred Heart CHS	Option 3 leaves Good Shepherd way under enrolled creating new challenges like underfunding, many split classes, reduced opportunities, etc)
Holland Landing	Good Shepherd CES	JK, Grade 1	Option 2	Sacred Heart CHS	
Holland Landing	Our Lady of Good Counsel CES	Grade 3, Grade 7	Option 1	Sacred Heart CHS	It looks like Our Lady Of GC and GS are over populated. Option one is better for the students and the teachers
Holland Landing	Good Shepherd CES	SK, Grade 6	Option 1	Sacred Heart CHS	I am worried about older daughters losing all her friends right in gr 8.
Holland Landing	Good Shepherd CES	Grade 3, Grade 6	Option 2	Our Lady of the Lake CA	
Holland Landing	Good Shepherd CES	Grade 6	Option 1	Our Lady of the Lake CA	For student who are entering gr 7 & 8 should be given an option to remain at Good Shepherd or move.
Holland Landing	Good Shepherd CES	Grade 4, Grade 7	Option 2	Our Lady of the Lake CA	
Holland Landing	Good Shepherd CES	Grade 8	Option 1	Sacred Heart CHS	Option 3 would result in all classes in Good Shepherd being all split classes which is unacceptable and ridiculous
Holland Landing	Good Shepherd CES	Grade 2	Option 2	Our Lady of the Lake CA	
Holland Landing	Good Shepherd CES	Grade 4, Grade 6	Option 2	Sacred Heart CHS	
Holland Landing	Good Shepherd CES	Grade 2, Grade 5	Option 2	Sacred Heart CHS	
Holland Landing	Good Shepherd CES	Grade 4	Option 2	Sacred Heart CHS	
Holland Landing	Good Shepherd CES	Grade 5	Option 2	Sacred Heart CHS	
Holland Landing	Good Shepherd CES	Grade 1	Option 2	Sacred Heart CHS	
Holland Landing	Good Shepherd CES	Grade 4	Option 2	Sacred Heart CHS	
Holland Landing	Our Lady of Good Counsel CES	SK, Grade 1	Option 2	Sacred Heart CHS	
Holland Landing	Good Shepherd CES	SK, Grade 3, Grade 6	Option 1	Sacred Heart CHS	
Holland Landing	Good Shepherd CES	Grade 3	Option 2	Sacred Heart CHS	
Holland Landing	Good Shepherd CES	Grade 4	Option 2	Sacred Heart CHS	

**QUEENSVILLE BOUNDARY REVIEW
SUMMARY OF FEEDBACK
MOUNT ALBERT**

Study Area	What school(s) do your children attend?	What grades are your children currently in?	Of the 3 options presented, which option do you prefer?	Which Catholic secondary school do you feel Queensville Elementary should be aligned with?	Please provide any additional comment / concerns
Mount Albert	They are in daycare 3 and 2 years of age	None of the above	Option 2	Sacred Heart CHS	I would like to send my kids to OLGC. My husband went there. I went to good shepherd and we both went to Sacred Heart. Looking to carry on a tradition
Mount Albert	Our Lady of Good Counsel CES	Grade 1, Grade 4	Option 2	Sacred Heart CHS	Option 3 also suitable. Mount Albert should be remaining at OLGC due to distance, school community built and many factors shared Nov 19 in person
Mount Albert	Our Lady of Good Counsel CES	JK	Option 2	Sacred Heart CHS	MA is clsr to OLGC; bus to long now. New skl adds time. Qunsvil pop growth will fill it on own within 5yr. Will be overcrowded if MA is sent there
Mount Albert	Our Lady of Good Counsel CES	JK	None of the above	Sacred Heart CHS	Sibling attends daycare at OLGC , other child at OLGC. Would be difficult to travel different areas prior to work to drop children off
Mount Albert	Our Lady of Good Counsel CES	SK	Option 2	Sacred Heart CHS	I would like the board to consider the mental health if both the child and the parents when thinking of moving the kids from olgc to the new school.
Mount Albert	Our Lady of Good Counsel CES	SK	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	SK	Option 2	Sacred Heart CHS	
Mount Albert	Robert Munsch P.S.	JK	Option 2	Our Lady of the Lake CA	
Mount Albert	Our Lady of Good Counsel CES	Grade 3, Grade 6	Option 2	Sacred Heart CHS	We want our Mount Albert children to continue at OLGC. Young kids shouldn't spend an hour on a bus; otherwise, we may leave the Catholic board.
Mount Albert	Our Lady of Good Counsel CES, Rogers P.S.	Grade 5, Grade 6	Option 2	Sacred Heart CHS	We would prefer Mount Albert to be belonging to existing school to reduce children's stress associated with possible transition
Mount Albert	Our Lady of Good Counsel CES	Grade 5, Grade 8	Option 2	Our Lady of the Lake CA	OLGC students have built friendships traditions. Forcing them to change schools would be devastating
Mount Albert	Mount Albert P.S., Queensville P.S.	Grade 1	Option 2	Our Lady of the Lake CA	
Mount Albert	Our Lady of Good Counsel CES	JK	Option 3	Sacred Heart CHS	

Study Area	What school(s) do your children attend?	What grades are your children currently in?	Of the 3 options presented, which option do you prefer?	Which Catholic secondary school do you feel Queensville Elementary should be aligned with?	Please provide any additional comment / concerns
Mount Albert	Our Lady of Good Counsel CES	JK	Option 2	Sacred Heart CHS	It makes sense to keep Mount Albert within the OLGC boundaries feeding into Sacred Heart, difficult to travel further north each day from where we are
Mount Albert	Our Lady of Good Counsel CES, None yet.	None of the above	Option 2	Our Lady of the Lake CA	
Mount Albert	Our Lady of Good Counsel CES	Grade 3, Grade 6	Option 2	Sacred Heart CHS	We do not want to be forced to switch, at least let my kids finish at the school they want, OLGC, and I will drive them if I have to
Mount Albert	Our Lady of Good Counsel CES	Grade 4, Grade 6	Option 2	Our Lady of the Lake CA	This seems absolutely ridiculous and unnecessary.
Mount Albert	Our Lady of Good Counsel CES	Grade 2, Grade 6	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	Grade 5	Option 2	Our Lady of the Lake CA	
Mount Albert	Our Lady of Good Counsel CES	Grade 2, Grade 6	Option 2	Our Lady of the Lake CA	The children who are already enrolled at OLGC should be grandfathered.
Mount Albert	Our Lady of Good Counsel CES	SK	Option 2	Sacred Heart CHS	I've selected Option 2 because it looks like the most logical and equal division on boundaries. The high-school selection is based on proximity.
Mount Albert	Our Lady of Good Counsel CES	Grade 2, Grade 6	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	Grade 3, Grade 6	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	Grade 3, Grade 6	Option 2	Sacred Heart CHS	Our children should be able to finish their schooling at the school they started at as this can cause problems having to readapt to a new school.
Mount Albert	Our Lady of Good Counsel CES	Grade 1	Option 2	Sacred Heart CHS	Leave children and siblings that have been established at OLGC alone, any new applicants or new to area to the new school.
Mount Albert	Our Lady of Good Counsel CES	JK, Grade 1	Option 1	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	Grade 2, Grade 4	Option 2	Sacred Heart CHS	Has busing been addressed. Mount Albert to the new school location is further then OLGC. How long will they be on the bus
Mount Albert	Our Lady of Good Counsel CES	Grade 3, Grade 6	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	SK, Grade 1	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	Grade 4, Grade 7	Option 2	Sacred Heart CHS	

Study Area	What school(s) do your children attend?	What grades are your children currently in?	Of the 3 options presented, which option do you prefer?	Which Catholic secondary school do you feel Queensville Elementary should be aligned with?	Please provide any additional comment / concerns
Mount Albert	Our Lady of Good Counsel CES	Grade 2, Grade 4	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	Grade 1, Grade 4	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	Grade 1	Option 2	Our Lady of the Lake CA	Moving existing Mt Albert families who attend OLGC including my own disrupts the whole community, not just 100 students.
Mount Albert	Our Lady of Good Counsel CES	Grade 3, Grade 7	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	JK, Grade 1	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES, St Maximilian Kolbe	Grade 3, Grade 6	Option 2	Sacred Heart CHS	I have 3 boys 2 at OLGC. My 14 y/o gr 9 goes to St Max. for French immersion. If secondary school gets reassigned will he have to move to Keswick?
Mount Albert	Our Lady of Good Counsel CES	SK, Grade 3	Option 2	Sacred Heart CHS	Please refer to email sent to Adam McDonald
Mount Albert	Our Lady of Good Counsel CES	Grade 2, Grade 6	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES, Our Lady of Good Counsel Child Care Centre	None of the above	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	JK, SK, Grade 3	Option 2	Sacred Heart CHS	Mount Albert is a small community and is not to be bounced around to suit any numbers game. These are children not pawns.
Mount Albert	Our Lady of Good Counsel CES	Grade 5, Grade 8	Option 2	Sacred Heart CHS	My kids should be able to stay at OLGC and graduate with their friends since Kindergarten.
Mount Albert	Our Lady of Good Counsel CES	JK, Grade 2	Option 2	Sacred Heart CHS	Email sent to Adam McDonald with comments
Mount Albert	Our Lady of Good Counsel CES	Grade 2, Grade 5, Grade 6	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	Grade 1, Grade 6	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	JK, Grade 3	Option 2	Our Lady of the Lake CA	I do not want to move my child. My kids are peaceful going to OLGC . Not everything in life needs a switch, just take the parents that want to go!!
Mount Albert	Our Lady of Good Counsel CES	Grade 4, Grade 6	Option 2	Sacred Heart CHS	

Study Area	What school(s) do your children attend?	What grades are your children currently in?	Of the 3 options presented, which option do you prefer?	Which Catholic secondary school do you feel Queensville Elementary should be aligned with?	Please provide any additional comment / concerns
Mount Albert	Our Lady of Good Counsel CES	Grade 4, Grade 8	Option 2	Sacred Heart CHS	I strongly agree that Mount Albert should stay within the boundary of Our Lady of Good Counsel School. This is a major disruption for the students.
Mount Albert	Preschool at OLGC	None of the above	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	Grade 3	Option 2	Our Lady of the Lake CA	My daughter is currently at OLGC , and thats where she will stay. She has her friends and is comfortable with her surroundings.
Mount Albert	Mount Albert P.S.	Grade 3	Option 2	Our Lady of the Lake CA	
Mount Albert	Our Lady of Good Counsel CES	Grade 3, Grade 6	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	JK, Grade 2	Option 2	Sacred Heart CHS	Distance, sense of community and mental health are concerns. Queensville is growing and will fill the school. Mount Albert should remain at olgc.

**QUEENSVILLE BOUNDARY REVIEW
SUMMARY OF FEEDBACK
NORTHERN EAST GWILLIMBURY**

Study Area	What school(s) do your children attend?	What grades are your children currently in?	Of the 3 options presented, which option do you prefer?	Which Catholic secondary school do you feel Queensville Elementary should be aligned with?	Please provide any additional comment / concerns
Northern East Gwillimbury	Our Lady of Good Counsel CES	Grade 6, Grade 7	Option 3	Sacred Heart CHS	I haven't lived in EG for 42 years to send my kids to a Keswick school.
Northern East Gwillimbury	Our Lady of Good Counsel CES, Student of OLGC	Grade 7	Option 3	Sacred Heart CHS	I live, train and participate in EG and Newmarket sports and the community
Northern East Gwillimbury	Our Lady of Good Counsel CES	Grade 6, Grade 7	Option 3	Sacred Heart CHS	EG and Newmarket are aligned for schools, sports and community. No Keswick schools!
Northern East Gwillimbury	Our Lady of Good Counsel CES, Grandchildren	Grade 6, Grade 7	Option 3	Sacred Heart CHS	Additional schools are great. But keep the children zoned appropriately from EG to Newmarket
Northern East Gwillimbury	Our Lady of Good Counsel CES, Sacred Heart	Grade 5, Grade 7	Option 3	Sacred Heart CHS	Asking families to sever 11 years of roots, friendships, and school bonds to attend Keswick is wrong and deeply unfair.
Northern East Gwillimbury	Our Lady of Good Counsel CES	Grade 7	Option 3	Sacred Heart CHS	Our community is Newmarket and EG. No ties to keswick.
Northern East Gwillimbury	Our Lady of Good Counsel CES	Grade 7	Option 3	Sacred Heart CHS	We are involved with our community. If I wanted my kids to attend a keswick school I would have moved there! I do not want to be in the community.
Northern East Gwillimbury	Our Lady of Good Counsel CES	Grade 7	Option 3	Sacred Heart CHS	My friends and life are in Sharon/newmarket. I would hate to attend a school in keswick

**QUEENSVILLE BOUNDARY REVIEW
SUMMARY OF FEEDBACK
QUEENSVILLE**

Study Area	What school(s) do your children attend	What Grades are your children currently in?	Of the 3 options presented, which option do you prefer?	Which Catholic secondary school do you feel Queensville Elementary should be aligned with?	Please provide any additional comment / concerns
Queensville	Our Lady of Good Counsel CES	Grade 1	Option 1	Our Lady of the Lake CA	Queensville residents should be allowed to attend the new school
Queensville	Good Shepherd CES	SK	Option 2	Sacred Heart CHS	
Queensville	Good Shepherd CES	Grade 4, Grade 6	Option 2	Sacred Heart CHS	
Queensville	Our Lady of Good Counsel CES	Grade 2	Option 2	Sacred Heart CHS	
Queensville	Our Lady of Good Counsel CES	Grade 3, Grade 6	Option 2	Sacred Heart CHS	
Queensville	Good Shepherd CES	Grade 6, Grade 8	Option 3	Sacred Heart CHS	My son will start grade 8 when the school is completed. Please consider Legacy provisions so he can graduate with his friends at Good Shepherd.
Queensville	n/a	None of the above	Option 3	Sacred Heart CHS	
Queensville	Our Lady of Good Counsel CES	Grade 2, Grade 5	Option 3	Sacred Heart CHS	My daughter will be an intermediate. You need to consider the mental health of the children involved. These students should be grandfathered

**QUEENSVILLE BOUNDARY REVIEW
SUMMARY OF FEEDBACK
SHARON**

Study Area	What school(s) do your children attend	What Grades are your children currently in?	Of the 3 options presented, which option do you prefer?	Which Catholic secondary school do you feel Queensville Elementary should be aligned with?	Please provide any additional comment / concerns
Sharon	Our Lady of Good Counsel CES	SK, Grade 1, Grade 2	Option 1	Our Lady of the Lake CA	It looks like option one will be the optimum choice in terms of capacity and utilization of space.
Sharon	Sharon P.S.	Grade 1	Option 1	Our Lady of the Lake CA	
Sharon	Our Lady of Good Counsel CES	Grade 2	Option 2	Sacred Heart CHS	
Sharon	Our Lady of Good Counsel CES	Grade 2	Option 1	Our Lady of the Lake CA	our lady of good counsel already has too many students and staff and principal are unable to maintain a good quality of teaching/saftey
Sharon	Our Lady of Good Counsel CES	Grade 3	Option 2	Our Lady of the Lake CA	
Sharon	Our Lady of Good Counsel CES	Grade 5	Option 1	Our Lady of the Lake CA	
Sharon	Our Lady of Good Counsel CES	JK, Grade 2	Option 2	Sacred Heart CHS	Since students of Mount Albert already bused to OLGC, keep their home location at OLGC. No need to move them to another bused school!
Sharon	Our Lady of Good Counsel CES	Grade 3, Grade 5	Option 3	Our Lady of the Lake CA	Parents should have the option to move their kids to the new Queensville school ces or not if they're already going to olgc.
Sharon	Our Lady of Good Counsel CES	Grade 2	Option 1	Our Lady of the Lake CA	OLGC is over populated too many kids principal can't control
Sharon	Our Lady of Good Counsel CES	Grade 4, Grade 6	None of the above	Sacred Heart CHS	We would like our children to stay at the school as they started & not to be moved around. This is negligent.
Sharon	Good Shepherd CES	Grade 5	Option 2	Our Lady of the Lake CA	
Sharon	Our Lady of Good Counsel CES	SK	Option 1	Our Lady of the Lake CA	

**QUEENSVILLE BOUNDARY REVIEW
SUMMARY OF FEEDBACK
UNKNOWN**

Study Area	What school(s) do your children attend?	What grades are your children currently in?	Of the 3 options presented, which option do you prefer?	Which Catholic secondary school do you feel Queensville Elementary should be aligned with?	Please provide any additional comment / concerns
Prefer not to answer	Our Lady of Good Counsel CES	SK, Grade 2, Grade 4	Option 1	Our Lady of the Lake CA	
Prefer not to answer	Our Lady of Good Counsel CES	JK, SK, Grade 1, Grade 4	Option 1	Our Lady of the Lake CA	Sharon traffic is very high and congested
Prefer not to answer	Our Lady of Good Counsel CES	SK, Grade 2, Grade 4	Option 1	Our Lady of the Lake CA	Currently OLGC has too many students
Prefer not to answer	St. Nicholas	Grade 1, Grade 2, Grade 4	Option 3	Sacred Heart CHS	
I don't know	Our Lady of Good Counsel CES	Grade 3, Grade 6, Grade 7	Option 1	Our Lady of the Lake CA	



Adam McDonald <adam.mcdonald@ycdsb.ca>

School Boundaries

[REDACTED]
To: Adam.mcdonald@ycdsb.ca

Thu, Nov 20, 2025 at 6:45 AM

Hi Adam,

I wanted to share my concerns about the boundary options presented. I'm not worried about an elementary school change, but I am strongly opposed to our kids being sent to the high school in Keswick.

When we bought our home 11 years ago, we were very intentional about choosing an area that feeds into Sacred Heart. We avoided Keswick for a reason. Our son [REDACTED] is already at Sacred Heart, and it's a great fit for him and for our family.

Option 3 is the only option that doesn't affect us, yet it was made clear it isn't being seriously considered. For us, changing the high school pathway now is simply not acceptable. Families who planned their lives around Sacred Heart should not be redirected to a school they deliberately avoided.

I'm asking that this be reconsidered.

Thanks,
[REDACTED]



Adam McDonald <adam.mcdonald@ycdsb.ca>

Queensville Boundary

1 message

Thu, Nov 20, 2025 at 6:15 PM

 To: "adam.mcdonald@ycdsb.ca" <adam.mcdonald@ycdsb.ca>

Good evening,

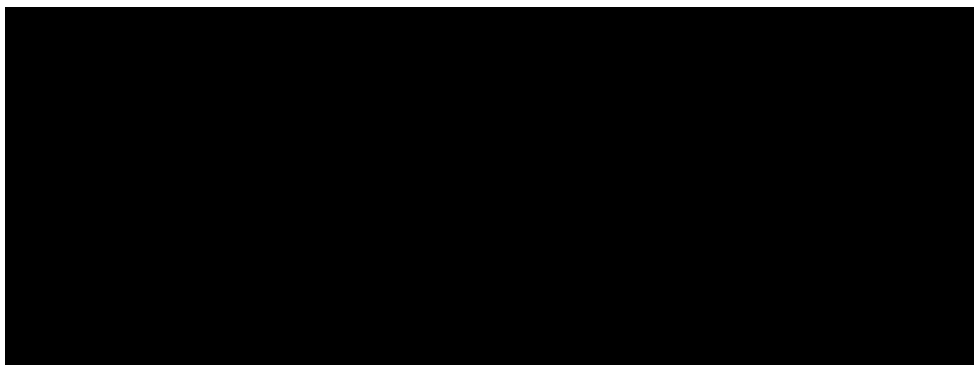
I was unable to attend the Wednesday night meeting, but I've seen the proposed boundaries and have some concerns, questions, and comments. Thank you in advance for taking the time to read this lengthy message.

I'm quite certain the families of Mount Albert who currently attend OLGC are unhappy about the possibility of their children needing to change schools. I'm not in favour of any option that requires my children to move. Furthermore, I find it ridiculous that if the boundary changes, my children might end up attending high school in Keswick. Regardless of the cost of building this new school, it shouldn't come at our children's expense.

If anything should change, why can't the current families of Mount Albert be "grandfathered" and have new families register to the new school? Was this even considered? What's in the best interest of the students? Shouldn't this survey have been circulated before a new Catholic school was built within two kilometres of two others?

If this new boundary does come into effect for Mount Albert, my son will graduate from grade 8 with only a fraction of his friends. He's spent his entire elementary school career at OLGC, and this doesn't seem like the best interest of students.

I sincerely hope the board and minister of education conduct a thorough evaluation of this potential impact on students. Given the challenges children face today, this will undoubtedly negatively





Adam McDonald <adam.mcdonald@ycdsb.ca>

Queensville Boundary Feedback

Thu, Nov 20, 2025 at 6:09 AM

To: "adam.mcdonald@ycdsb.ca" <adam.mcdonald@ycdsb.ca>

Hi Adam,

I'm writing because I am extremely concerned after reviewing the boundary options presented last night.

While my family is only unaffected in Option 3, it was made clear during the meeting that Option 3 was never truly intended to move forward. That leaves us directly impacted, and not in a small way. My concern is not about changing elementary schools (I can accept that.) What I cannot accept is being redirected to the high school in Keswick.

When we bought our home 11 years ago, we were deliberate in avoiding any areas that fed into Keswick. We chose this neighbourhood specifically because it was in the Sacred Heart boundary. We made major life and financial decisions based on that feeder pattern. My older son already attends Sacred Heart, and the school has been an incredibly positive place for him. The idea that his younger brothers could be forced into a completely different high school (one we intentionally avoided) is extremely upsetting.

Families like mine should not be put in a position where the commitment we made to our community and school pathway is suddenly disregarded. I'm asking that this be strongly reconsidered and that existing families with children already in Sacred Heart be kept within that boundary.

I hope the board takes seriously the impact this will have on real families who built their lives around the current feeder pattern.

Thank you,

[REDACTED]



Adam McDonald <adam.mcdonald@ycdsb.ca>

Boundary review1 message

Mon, Nov 24, 2025 at 3:16 PM

[REDACTED]

To: "adam.mcdonald@ycdsb.ca" <adam.mcdonald@ycdsb.ca>

Adam,

As there is not enough space to list my concerns on the boundary review feedback form, I am sending them to you.

When kids change schools they often face a mix of social, academic and emotional challenges. Leaving behind familiar friends, routines and trusted adults can make the transition feel overwhelming, and it may take time for them to feel comfortable in their new surroundings. This disruption can cause stress and worry as they try to adapt, and many kids experience a temporary dip in both their school performance and their overall sense of stability while they adjust to a new environment. Emotional and behavioural stress will be experienced by our older children who may feel anxious, sad, insecure, or may act out. We may also see a regression in our younger children as they may show increased parental attachment or trouble sleeping. Our children will lose access to their supportive teachers and EA's whom they have spent years building relationships with.

When parents are highly involved at a school, volunteering in classrooms, helping with events, or regularly being present, it creates a strong sense of connection and support for their kids. Kids often feel proud and comforted knowing their parent is known and trusted by teachers and other families. However, when the children move to a new school, that familiar network disappears. The child loses the sense of visibility and comfort that came from having a well known, involved parent, and the parent must build all those relationships from scratch. This shift can temporarily make the child feel less secure or confident in the new environment, as both they and their parents adjust to a new routine. Many of the parents from Mount Albert volunteer their time or contribute financially through various fundraising efforts. Our children deserve to benefit from the hard work and generosity that we have all invested in OLGC.

While I do not speak for every OLGC family in Mount Albert, I can say that all the families I have touched base with in the past week are very upset at having our children moved out of OLGC. My sincerest hope is that the school board takes into account how much OLGC means to our kids and the community. We ask that the board pick option 2 when voting on the boundary lines

Yours Truly,
[REDACTED]



Adam McDonald <adam.mcdonald@ycdsb.ca>

Boundary Review Concerns

1 message

Tue, Nov 25, 2025 at 3:39 PM

To: "adam.mcdonald@ycdsb.ca" <adam.mcdonald@ycdsb.ca>

Cc: [REDACTED]

Dear Adam and Boundary Review Committee,

It was a pleasure meeting you last week at the boundary information session. We appreciate the time you took to listen to our concerns and to explain the process in detail. As noted in the survey submission, we are sharing our thoughts by email due to the limited character count.

When our family decided to move from Richmond Hill, a key factor in choosing Mount Albert was ensuring school stability for our children. We made this move before our eldest began school so that she could grow within one community, surrounded by familiar faces and extended family. Living in East Gwillimbury has allowed our daughters to attend school together with their cousins at Our Lady of Good Counsel (OLGC), which has become a meaningful part of our family's daily life. A boundary change now would unfortunately undermine the very reason we chose this community and could even compel us to reconsider our move.

After reviewing the three proposed options, we support Option 2, and we encourage consideration of a variation where rural families transition to Queensville while Mount Albert families continue to be bussed directly to OLGC.

At the meeting, there was a comment by the committee suggesting that remaining at OLGC would mean "being in portables," as if that were an unacceptable outcome. However, many of the Mount Albert parents at the meeting, including our family, explained that we would gladly accept portables if it means preserving stability and community for our children, especially since portables have their own heating and, unlike the main building, cooling systems.

We have several reasons for supporting this approach:

1. Community and Growth Patterns

OLGC has long served as Mount Albert's Catholic school community. Queensville, with ongoing housing development, a new public school, and a recreation complex, is growing rapidly and will continue to do so. As more families move in, Queensville's Catholic enrollment will naturally increase, while Mount Albert's numbers will remain stable. Keeping Mount Albert students at OLGC would prevent repeated boundary changes in the future.

2. Parental Involvement and School Investment

Our family, along with many others in the Mount Albert area, have been deeply invested in OLGC. As treasurer on the parent council, I volunteer regularly and help coordinate fundraising efforts where funds are going towards Promethean boards, Chromebooks and outdoor learning spaces to name a few. These initiatives directly benefit the OLGC community. Being forced to leave would separate us from the school we have worked hard to support.

3. Transportation and Traffic

Since most Mount Albert children are bussed, their removal from OLGC would not meaningfully reduce traffic congestion.

4. Commute Considerations

Although the new Queensville school is only slightly farther north, it is farther from most parents' workplaces, which are typically located south of OLGC. This would lengthen both morning and afternoon travel times for families who occasionally need to pick up their children.

5. Emotional and Social Impact

The social connections built within OLGC are a vital part of our children's development. The uncertainty and potential separation from friends have already created distress among students and parents alike, both for those who might move and those who would remain behind. Maintaining community continuity supports student wellbeing and emotional stability.

Regarding secondary schools, we also voted to remain with Sacred Heart, as the travel time to Our Lady of the Lake would add roughly 12 km daily to an already long commute. Sacred Heart also rates higher academically according to recent public data, and it aligns with our parish community at St. Elizabeth Seton.

Finally, we understand there are families in Queensville who currently use Sharon addresses. Ensuring accurate student assignments would help balance enrollments without displacing families who genuinely belong within the Mount Albert area.

We hope these considerations can help inform a decision that keeps Mount Albert families connected to Our Lady of Good Counsel, a school that is not only our children's learning environment but also a true community home.

Thank you very much for your time and thoughtful consideration.

Sincerely,





Adam McDonald <adam.mcdonald@ycdsb.ca>

Boundary Changes for OLGC

1 message

Wed, Nov 26, 2025 at 3:33 PM

To: "adam.mcdonald@ycdsb.ca" <adam.mcdonald@ycdsb.ca>

Cc: [REDACTED]

Dear Adam,

I am writing to you not just as a parent, but as someone whose family has poured years of love, time, and dedication into OLGC. The proposed boundary change due to the new Queensville school would be absolutely devastating for my son, [REDACTED], and for all of us.

[REDACTED] has been part of the OLGC community since he was a baby, always looking up to his older brother and sister who started at the school in kindergarten. For our family, OLGC is so much more than a school—it's a second home. His brother, now in Grade 8, is a true leader both academically and athletically, playing every sport offered and setting an incredible example. [REDACTED] dreams of following in those footsteps during his senior years in Grades 7 and 8. His sister graduated as an honours student and was named [REDACTED] continuing that tradition at Sacred Heart. [REDACTED] greatest wish is to achieve those same milestones and carry on the legacy his siblings have built.

Our family has been deeply woven into the OLGC community. I've stepped in as a last-minute supply teacher many times because I love the students and staff, served on the Grade 8 graduation committee, and my husband [REDACTED]. All of our children have played on those teams, and we even bought OLGC jerseys for them to grow into. This school is part of our identity. [REDACTED] closest friends live in Sharon, and the thought of leaving them has already caused him overwhelming anxiety. These next years—Grades 7 and 8—are pivotal for his confidence, academics, and emotional well-being.

We moved to Mount Albert specifically because OLGC was the school we chose for our children. This was a deliberate decision based on the community and the values we wanted for our family. Changing boundaries now would completely undermine that choice and uproot everything we have built here.

This change would also create an unfair burden on our family, potentially splitting our children between two different high schools. That is simply not reasonable. There must be a grandfather rule for current students, and I strongly urge you to accept **Option 2** of the proposed plan to keep Mount Albert at OLGC. Queensville is growing rapidly, and boundaries will likely need to be revisited again soon. Please don't uproot children who have already built their lives and identities around this school.

We have given so much to OLGC, and the thought of losing this connection breaks my heart. Please consider the real human impact behind these numbers and maps. For [REDACTED], this isn't just about a school—it's about his future, his dreams, and his sense of belonging.

Please fight for these kids and preserve the community that has shaped them.

Thank you for listening and for understanding how deeply this matters to us.

Sincerely,

A small black rectangular redaction box covering the signature.A large black rectangular redaction box covering the main body of the email.



Adam McDonald <adam.mcdonald@ycdsb.ca>

Re: Urgent Concern Regarding Proposed Boundary Change Affecting Our Lady of Good Counsel Students

1 message

Adam McDonald <adam.mcdonald@ycdsb.ca>

Wed, Nov 26, 2025 at 8:32 AM

To:

Cc:

Good morning [REDACTED],

Thank you for your feedback. Your comments have been received and will be reviewed by the boundary review committee and will be included in the final staff report.

I wish to highlight that no decisions have been made at this time. Should you wish to discuss further I am free today from 11-12, and any time after 2:00.

Regards,

Adam McDonald
 Manager, Accommodation Planning and Property
 York Catholic District School Board
 T. 905.713.1211 ext. 12379
adam.mcdonald@ycdsb.ca

On Wed, Nov 26, 2025 at 6:01 AM [REDACTED] wrote:

Dear Mr. McDonald,

I hope you are well.

I am writing as a concerned parent regarding the proposed boundary change that would move students currently attending **Our Lady of Good Counsel** in Mount Albert to a school in Queensville.

When we chose our home, one of the biggest factors in our decision was the **school boundary for Our Lady of Good Counsel**. We intentionally purchased our home so our children could attend this school, grow up with a stable community of friends, and eventually graduate and transition into high school with the same peer group.

Over the years, our children have built deep roots at Our Lady of Good Counsel — their friendships, teachers, sports teams, routines, and the sense of belonging they have here are incredibly important to their well-being. The proposed boundary shift feels like the rug has been pulled out from underneath us. This is not just a logistical adjustment; it affects their emotional stability, their relationships, their mental well-being, and the long-term plans our family thoughtfully made.

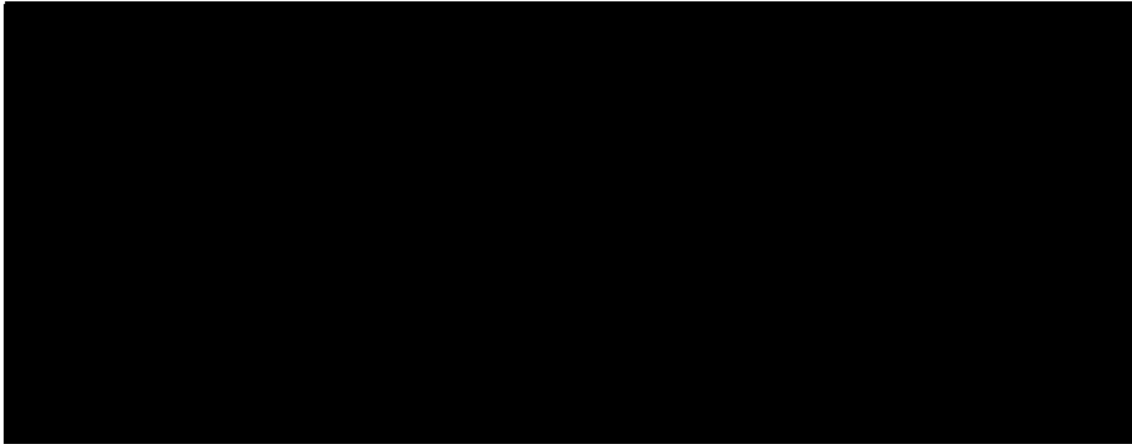
We are not aligned with this change and feel strongly that it would negatively impact our children and many other families in our community. We respectfully and firmly ask that you reconsider this proposed boundary decision, or at minimum explore options such as:

- Allowing current students to be **grandfathered** at Our Lady of Good Counsel through graduation; and/or

- Offering families the choice to remain at their current school, especially for students who have already built strong roots and community connections.

We value the York Catholic District School Board and deeply appreciate the environment that Our Lady of Good Counsel provides. It is because we care so much about our children's development and stability that we are reaching out and asking for thoughtful reconsideration.

Thank you for your time, your attention, and your service to our community. We would be grateful for a response and the opportunity to discuss this matter further.





Adam McDonald <adam.mcdonald@ycdsb.ca>

Request for Reconsideration of Proposed School Change for Mount Albert Students

[REDACTED]
to: adam.mcdonald@ycdsb.ca

Thu, Nov 27, 2025 at 10:01 AM

Mr. McDonald,

As a long-time resident of Mount Albert and a parent who has been part of this community for over seven years, I am writing to express deep concern regarding the proposed plan to relocate our children to another school. I have three children—two currently attending Our Lady of Good Counsel Elementary School and one who recently began Grade 9 at Sacred Heart.

Our neighborhood is more than just a collection of homes; it is a close-knit community where relationships have been built since kindergarten. Over twenty children ride the bus together each morning, sharing a bond that has become integral to their growth and sense of belonging, and no, they won't be all going to the same school if this gets passed.

As you can imagine this proposal has caused significant distress among families within our community, whom are all in contact with each other. As parents, we strive to provide stability and consistency for our children. Comments suggesting that "kids are resilient" or that they will simply "figure it out" dismiss the emotional and social challenges such a move would create. It is the responsibility of adults and decision-makers to prioritize stability and continuity for our children—not to leave them to navigate unnecessary upheaval.

From both a community and planning perspective, the proposed change also seems short-sighted. In my professional capacity working in preconstruction sales in the area, I am aware that the Queensville site continues to experience strong demand and at least 5000 more homes to be sold and built. Based on confirmed sales this year, approximately 60 to 80 new families are expected to move into the area. Not to mention all of the existing homes that are currently vacant that are up for sale and/or lease.

Assuming each family has one to three children, this could mean a substantial influx of new students into the Queensville school system. Additionally, with the sales centre still open and construction periods averaging around eight months, the population in Queensville will likely continue to grow rapidly. This raises serious concerns that Mount Albert students may face multiple relocations in the coming years—a scenario that would be both disruptive and negligent from a planning standpoint.

Our request is simple but urgent: please reconsider this proposal in the interest of preserving community ties, ensuring emotional stability for our children, and making thoughtful, long-term decisions that reflect the realities of future growth. Our children deserve a stable educational environment that allows them to continue thriving alongside their peers and within the community that has nurtured them from the start.

Regards,
[REDACTED]



Adam McDonald <adam.mcdonald@ycdsb.ca>

Queensville Boundry Review

1 message

Fri, Nov 28, 2025 at 11:41 AM

To: "adam.mcdonald@ycdsb.ca" <adam.mcdonald@ycdsb.ca>

Hi Adam,

I hope you are doing well.

I wanted to take this opportunity to give a more in depth explanation behind my **Option 2** choice for the new boundary for the new Queensville school.

I strongly disagree with transferring Mount Albert students out of the boundary of Our Lady of Good Counsel School. My son in particular, has been a student there since JK. Not only are all of his friends there but he is very familiar and enjoys being a student at the school. By the time this new school opens, he will be in grade 6; which means he will have spent 8 years at OLGC. That is a long time to uproot from.

My daughter started in grade 2 at OLGC, and is graduating from grade 8 this June. This means that by the time this new school opens, we will have been a part of the OLGC school community for over 9 years. Over these many years, we have contributed to the countless fundraising and family events. All of which are giving our time and money to better the school for our kids. If they are moved, they will not get the chance to enjoy these improvements. Mount Albert is a small town, which will not see further growth for some time, if at all. A simple google search has projected that Queensville is estimated to see a population growth from 750 to about 30,000 residents by 2051. Whereas, Mount Albert is estimated to see a population growth increase from 5695 to only about 8000 residents by 2051.

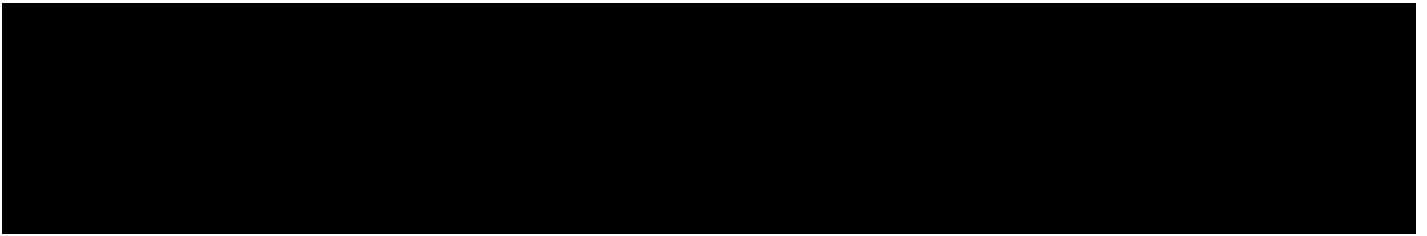
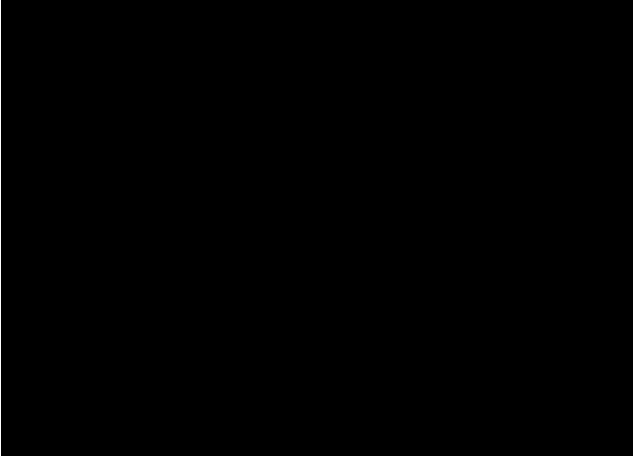
Mount Albert looks like the safe choice to transfer its students to this new school. But in a few years, when Queensville is still rapidly growing and Mount Albert has seen minimal growth, these boundary lines will once again be questioned. This will again put Mount Albert in the awkward position of transferring schools.

Mount Albert will not be getting its own Catholic elementary school, if ever. Its population is just too small. I feel it's unfair to use these student numbers as an indicator of accurate school population growth.

I'm sure that there have been many long winded emails and I do not wish to take up more time. I will end here by saying; this is a major disruption to the students being affected by this change. It's easy as adults to think kids can overcome difficult obstacles. We are always saying how resilient they are. But we never consider the long-term and future lasting effects these major changes can have on them. These early childhood years are major factors in how these kids cope and interact with their future. They will remember being forced to leave their friends behind because the school board deemed them inconsequential in the grand scheme of things. **Option 2 is the only possible choice.** Please consider the mental health of these kids when making the final decision.

Thank you for your time,





Secondary Option Summary

Study Area	Sacred Heart	Our Lady of the Lake	Total	%
Hillsborough	4	3	7	6%
Holland Landing	15	4	19	17%
Mount Albert	41	11	52	47%
Northern East Gwillimbury	8	0	8	7%
Queensville	7	1	8	7%
River Drive Park	0	0	0	0%
Sharon	3	9	12	11%
Unknown	1	4	5	5%
Total	79	32	111	
%	71%	29%	100%	



York Catholic District School Board

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1
Tel: 905-713-1211, 416-221-5051, 1-800-363-2711, Voice Mail Box: 17123
Fax: 905-713-1272 • www.ycdsb.ca

~~October 28, 2025~~ – revised January 27, 2026

LEGAL INVOICES

Whereas according to the Toronto Star article dated September 9, 2025, the Board of Trustees received and paid for two ~~separate~~ legal opinions on my judicial review and that showed they ~~would not~~ **were unlikely to** be successful and subsequently **yet they** proceeded anyways;

Whereas taxpayer money ~~was~~ spent on **obtaining** these legal opinions and court proceedings ~~which~~ resulted in monies being removed from classrooms where it is most needed;

Whereas **the Board of Trustees proceeding with this case** I was required to **personally** spend over \$100,000 on my own court costs **in order** to defend myself.

LET IT BE RESOLVED:

THAT a request be made **immediately** to the ~~Ministry~~ **Minister of Education** to **conduct** an audit of all **non-daily operational** legal costs ~~put forward by~~ **since the start of this** Trustees **term** in order to provide transparency to public taxpayers on how their dollars have been spent;

THAT the legal cost audit **results and total legal costs** be **reported publicly and be** provided to all stakeholders **to provide transparency as to how their tax dollars have been spent**;

THAT the **Minister of Education demand that** trustees who voted in favour of continuing with **pursuing** the judicial review, against the advice of legal **advice**, be required to pay ~~the money back~~ **those fees** to the Board so **that** these monies can be properly directed to **support students in** classrooms.

Respectfully submitted,
Theresa McNicol

Reference No. 2025:16:1028:TM



York Catholic District School Board

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December 9, 2025

SUPPORT FOR THE HOLY LAND CHILDREN'S EDUCATIONAL ENDOWMENT FUND

- Whereas** the Equestrian Order of the Holy Sepulchre of Jerusalem has established the Holy Land Children's Educational Endowment Fund – Ensuring the Future to provide urgently needed support to safeguard and sustain schools in the Holy Land, ensuring that children can learn in safe and stable classrooms;
- Whereas** the Lieutenancies of North America, in partnership with the Lieutenancy of Toronto, have launched the Ensuring the Future Capital Campaign to raise both immediate and long-term funds necessary to maintain accessible Christian education in the Holy Land;
- Whereas** the Order seeks “to finance our schools, our Christian schools and universities in the Holy Land... to form a new generation that is formed with our principles,” as stated by Leonardo Visconti di Modrone, Governor General of the Order.

LET IT BE RESOLVED

THAT the York Catholic District School Board hold a one-day fundraiser, “Civies Day”, in January 2026, inviting each student and all staff member to contribute \$2.00 (Toonie) with all proceeds directed to the Holy Land Children's Educational Endowment Fund,

THAT an honorary cheque, representing the collective contribution of the YCDSB community, be formally presented to H.E. Dr. Colin Saldanha, Lieutenant, or his designate, on behalf of the Equestrian Order of the Holy Sepulchre of Jerusalem.

Respectfully submitted,

Maria Iafrate
Chair of the Board
Trustee, Richmond Hill

Ref: 2026:01:1209:MI

Report

Report To: Board of Trustees
From: Administration
Date: January 27, 2026
Subject: **Supplementary Information to Support TRUSTEE MOTION:**
Support for the Holy Land Children's Educational Endowment Fund

■

EXECUTIVE SUMMARY

The purpose of this report is to provide supplementary information to support Trustee Motion, *Support for the Holy Land Children's Educational Endowment Fund*, put forward by Chair Maria Iafate.

BACKGROUND

The North American Lieutenancy of the Equestrian Order of the Holy Sepulchre of Jerusalem (EOHSJ) is currently fundraising to support the Latin Patriarchate school system, which operates 44 K-12 schools in the Holy Land and educates nearly 12,000 students of all faiths.

This fundraising effort is being undertaken by Canadian and American Catholics who are concerned about the learning conditions that children in the Holy Land are experiencing. Christians in the Holy Land do not have the financial ability to fully pay their educators or bring their school buildings up to acceptable standards. The EOHSJ seeks to help these Christian schools by raising \$12 million (\$8 million for capital renovation costs and \$4 million to help pay teacher salaries) from its members and from non-members who are willing to donate.

You can learn more about EOHSJ's fundraising effort here: <https://eohsjnorthamerica.org/>.

SUMMARY

Attached to this report is a draft information sheet that could be emailed to students, staff and families.

[A condensed version of a video](#) produced by the EOHSJ is also available for Trustees to review.

Prepared by: Mark Brosens, Senior Manager: Brand, Marketing & Communications
Submitted by: Mark Brosens, Senior Manager: Brand, Marketing & Communications
Endorsed by: Jennifer Sarna, Interim Director of Education, Foundation Chair & Secretary of the Board

Students Helping Students

YCDSB Students Have the Power to Help Students in the Holy Land

Right now, schools throughout the Holy Land face serious challenges. Buildings need serious repairs. Students do not have the materials they need to learn. Classrooms are crowded. Teachers are not being paid.

We Can Help

The York Catholic District School Board is responding to the call from the Equestrian Order of the Holy Sepulchre of Jerusalem (EOHSJ) to support the Latin Patriarchate school system in the Holy Land.



Facts on the Latin Patriarchate School System:

- ✓ Operates 44 K-12 schools (6 in Israel, 25 in Jordan and 13 in Palestine)
- ✓ Employs 1,758 people
- ✓ Educates 18,968 boys and girls of all faiths



On <Insert Date>, Students can donate a toonie to have an EXTRA CIVVIES DAY.

All money raised will be donated to the EOHSJ's "Holy Land Children's Education Endowment Fund – Ensuring the Future." This endowment will help rebuild schools in the Holy Land and contribute to teachers' salaries.

All Children Should be Able to Learn in Safe, Comfortable Schools.

About The Equestrian Order of the Holy Sepulchre of Jerusalem

The Equestrian Order of the Holy Sepulchre of Jerusalem (EOHSJ) is an ancient lay Catholic organization dedicated to supporting a Christian presence in the Holy Land through charitable, cultural and social works. The EOHSJ is a registered charity with the Canada Revenue Service (CRA). Click here for more information



**York Catholic
District School Board**

York Catholic District School Board

REPORT

Report to: Board of Trustees

Date: January 27, 2026

Report: Proposed By-Law Changes to Operational By-Law No. 1

EXECUTIVE SUMMARY

The Board of Trustees follow their *Operational By-Law No. 1* to operationalize all Board and Committee meetings.

The following Operational By-Law change was brought forward for information at the December 16, 2025 Regular Board Meeting and is being presented for Action at the January 27, 2026 Regular Board Meeting.

BACKGROUND

To better support students, families, and staff, it is proposed that the order of the Regular Board Meeting agenda be modified so that *recognitions occur earlier* in the Public Session. This adjustment ensures that those attending to receive recognition are not required to sit through the full duration of regular board business on a weeknight. Placing recognitions at the beginning of the meeting allows participants to be acknowledged promptly and return to their evening routines without unnecessary delay. A “*Recess*” will be called immediately after.

It is also proposed that:

- The title of the Chair’s Report be updated to remove the phrase “*Update/Inspirational Messages*” for improved clarity and alignment with the report’s intended purpose.
- The following be added immediately after the Chair’s Report: *Highlights from SEAC or Student Success & Pathways Committee*

OPERATIONAL BY-LAW NO. 1

Parameter 3.1.10 Agenda for Board Meetings outlines the agenda for Public Session Board Meetings as follows:

3.1.10 Agenda for Board Meetings

Minutes of the Public and Private Session, Board and Committee meetings will note when Trustees leave and return to the meeting.

Public Session

1. Opening Prayer
2. Land Acknowledgement
3. Roll Call
4. Approval of New Material
5. Approval of the Agenda

6. Declarations of Conflict of Interest for Current Meeting
7. Declarations of Conflict of Interest from Previous Meeting
8. Approval of the Previous Minutes
9. Business Arising from Minutes of Previous Meeting
- ~~14.~~10. Recognitions / Outside Presentations
- RECESS
- ~~10.~~11. Chair's Report ~~/Update/ Inspirational Messages~~
12. Highlights from SEAC OR Student Success & Pathways Committee
- ~~11.~~13. OCSTA Board of Director's Update
- ~~12.~~14. Director's Report / Update
- ~~13.~~15. Student Trustees' Report
- ~~14.~~16. Recognitions / Outside Presentations
- ~~15.~~16. Delegations
- ~~16.~~17. Journey Towards our Vision - Staff Presentations
- ~~17.~~18. Action Items including Committee Reports
- ~~18.~~19. Discussion Items
- ~~19.~~20. Information Items
- ~~20.~~21. Notices of Motion
- ~~21.~~22. Future Agenda Items / Requests for Information
- ~~22.~~23. Prayer to St. Michael the Archangel
- ~~23.~~24. Adjournment

SUMMARY OF CHANGES:

Move: #14 Recognitions / Outside Presentations to #10.

Add: "RECESS" immediately after Recognitions / Outside Presentations

Remove: *"/Update/Inspirational Messages"* from. #11 to simply read, Chair's Report

Add: "Highlights from SEAC or Student Success & Pathways Committee" to #12

RECOMMENDATION

THAT changes to the Board By-Law 3.1.10, be approved as presented at the January 27, 2026 Board Meeting..

Submitted by: Maria Iafrate, Chair of the Board

REPORT

York Catholic District School Board

Report To: Board of Trustees

From: Administration

Date: January 27, 2026

Report: Update on Alternative Education Decentralization Model

EXECUTIVE SUMMARY:

The purpose of this report is to provide the Board of Trustees with an update following the November 25, 2025 Board report (*Alternative Education, Suspension & Expulsion Programs - Proposed Regional Reorganization*) on the Alternative Education decentralization model and to recommend a revised implementation approach in response to updated enrolment projections. Specifically, this report recommends a phased adjustment to proceed with a two-site pilot in September 2026 due to confirmed enrolment pressures at St. Maximilian Kolbe Catholic High School.

BACKGROUND INFORMATION:

This report builds on the Board report dated November 25, which outlined a proposed three-site decentralization of Alternative Education programming. That report recommended transitioning from a centralized model to a regional structure to improve access and reduce system pressures.

Updated enrolment projections now indicate significant and sustained growth at St. Maximilian Kolbe Catholic High School. Enrolment is projected to increase from approximately 1,392 students in the current school year to approximately 1,450 students in September 2026. This growth is driven primarily by Grade 9 intake, with additional increases across other grades, particularly within the French Immersion and Advanced Placement programs.

As a result, all available instructional and flexible learning spaces at St. Maximilian Kolbe Catholic High School will be required to support core programming. Proceeding with Alternative Education programming at this site would place additional strain on space capacity and would likely necessitate the introduction of additional portables, creating avoidable financial pressures for the Board.

RECOMMENDATION

THAT the Board approve a revised implementation of the Alternative Education decentralization model, effective September 2026, proceeding with a two-site regional pilot located at Our Lady of Peace Catholic Learning Centre and St. Brother Andre Catholic High School;

AND THAT staff return with a further update to consider the addition of a northern regional site for the 2027–2028 school year, subject to enrolment trends and space availability.

Prepared By: Joel Chiutsi, Superintendent of Education: School Leadership

Approved By: Jennifer Sarna, Interim Director of Education, Foundation Chair & Secretary of the Board

YORK CATHOLIC DISTRICT SCHOOL BOARD
SPECIAL EDUCATION ADVISORY COMMITTEE
REPORT NO. 2026: 03

To: Regular Board Meeting

December 15, 2025

A meeting of the Special Education Advisory Committee was held on **December 16, 2025** in a hybrid format in person at the CEC, 320 Bloomington Rd. W and virtually over Google meet.

PRESENT:

Committee Members:	A. Grella, A. Connolly, N. Byrne, S. Leckey, N. Welch, A. Carter, J. Wigston, J. Man, J. Bujan
Administration:	J. Powers, L. Cipollone, L. Lausic,
Regrets:	D. Legris
Recording	C. Mong
Guests:	C. Carrigan, <i>YCDSB Teacher</i> T. Paniculam, <i>YCDSB Teacher</i> L. Ireland, <i>Mackenzie Health FASD Services</i> L. Marchetti, <i>YCDSB Hearing Consultant</i> C. Booth, <i>YCDSB Speech and Language and Hearing Dept. Manager</i>

1. ACTION ITEM(S): NIL

2. CORRESPONDENCE: NIL

3. PRESENTATIONS/DISCUSSIONS/INFORMATION:

- Movement Motor Break Wall Art
- FASD Presentation
- Enhancing YCDSB Hearing Services
- YCDSB Early Facilitation Information Night – January 29, 2026 at CEC

4. ASSOCIATION REPORTS:

- LDAYS: Monthly Report
- Community Living: E-Connector
- Easter Seals Association Update

5. ITEMS FOR FUTURE AGENDA:

- Easter Seals Presentation
- LDAYS Presentation
- Mental Health Program updates

6. NEXT MEETING: February 9, 2026

A. GRELLA, CHAIR, SEAC

REPORT NO. 2026:02
YORK CATHOLIC PARENT INVOLVEMENT COMMITTEE (YCPIC)

January 27, 2026

PRESENT:

REGRETS:

Trustee(s): N/A

- Martina Saverino, YCPIC Chair**



York Catholic District School Board

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September 26, 2023

OBLIGATIONS RELATING TO PUBLIC FUNDS SPENDING OR OBLIGATION TO PROTECT PUBLIC FUNDS

- Whereas** the York Catholic District School Board (YCDSB) Trustees approve all Board Policies, which must be followed by all staff and Trustees unless exemptions are granted by motions of the Board, for limited times (as per the Board *Policy 101 Meta Policy: Policy Management and Governance*);
- Whereas** Trustees are elected to safeguard the public purse, and ensure that tax dollars are spent in accordance with all CRA requirements and Board policies;
- Whereas** Trustees' Oath of Office and Code of Conduct require Trustees to conduct themselves in such a way as to instill public confidence in the system, and not personally benefit from the position of a Trustee;
- Whereas** the YCDSB *Policy 111 Trustee Services and Expenditures* uses the TRIP Google Program for travel reimbursement for all staff, including Trustees, and Parameter 3, Section 3:11 states, "*Trustee expenses for travel/meals will be reimbursed according to the Travel, Meals and Expense Reimbursement Policy*".
- Whereas** the TRIP Program uses the quickest route to calculate distance travelled, which is in keeping with the Board's practice, prior to the TRIP Program implementation;
- Whereas** staff has been requested to manually calculate mileage for some Trustees not using the most direct quick distance, contrary to *Policy 111 Trustee Services and Expenditures* without any exemption motion by the Board of Trustees,
- Whereas** *Policy 111 Trustee Services and Expenditures* has been reviewed several times over the years, and most recently March 28, 2023, and no indication was ever provided to Trustees that exemptions were being granted to select Trustees,

LET IT BE RESOLVED

THAT the practice of calculating mileage using any method other than the TRIP program stop immediately;

THAT a report is brought to the Board of Trustees at its October 2023 Board meeting to include the following:

- Background on the TRIP program, including its implementation date and the process used before its implementation;
- A list of all Trustees that have been using a process other than the TRIP, for mileage reimbursement, and how long this alternate mileage calculation has been used for those Trustees in question;
- A detailed summary of all reimbursements made to Trustees using “an alternate mileage calculation process” other than TRIP and how long this alternate process has been used;
- A summary of the calculation of how much the mileage reimbursement would have been had Policy 111 been followed and the TRIP program calculation been used;
- An explanation of the process used when staff are asked to deviate from any Board policy for the payment of expenses of any sort for staff or Trustees.

THAT all monies in excess of the monies that would have been received by Trustees had they used the TRIP process be immediately reimbursed to ensure public confidence in the process is restored.

Respectfully submitted,

Maria Iafrate
Trustee, Richmond Hill

Ref: 2024:04:0916:MI

York Catholic District School Board

REPORT

Report to: Board of Trustees
From: Administration
Date: January 27, 2026 (*Deferred from December 16, 2025*)
Report: **Notices of Motion:**
 i. Trustee Expenditures
 ii. Obligations Relating to Public Funds Spending or
 Obligation to Protect Public Funds

BACKGROUND

At the September 26, 2023 meeting, a Trustee motion requested a review of mileage claims processed outside of the TRIP application and directed Administration to return with a detailed report. Before this work was finalized, a subsequent motion brought on August 21, 2024 (Appendix A) that redirected the exercise to a broader, independent review by RIAT of all Trustee expenses; it was the understanding of Administration that this RIAT-led review replaced the narrower TRIP-specific request, and that the Board wished to ensure an arms-length, comprehensive review given the level of concern and discord present at the time. This direction was reaffirmed when the Director provided a verbal update that the scope would include the senior leadership team, reinforcing the expectation of organization-wide transparency and neutrality.

CURRENT CONTEXT:

Administration has proceeded on the basis that the RIAT review—broader in scope, independent in method, and inclusive of both Trustees and senior staff—represented the Board’s preferred path forward. In the current climate, where the Board has expressed a strong expectation of enhanced transparency, impartiality, and consistency in how expenses are reviewed, this approach aligns with best governance practice and reduces the risk of selective review. It also ensures that all individuals subject to Policy 808 and Policy 111 are reviewed against the same standards, by an independent body, using a consistent methodology.

CONSIDERATION:

Administration notes respectfully that continuing with the broader RIAT review remains the most appropriate and responsible course of action. It responds to the Board’s stated need for independence, addresses concerns raised publicly and privately by multiple Trustees, and reflects the updated scope including senior leadership. This approach avoids duplication, mitigates reputational risk, and ensures a complete, unbiased assessment that supports restored confidence in Board governance and expense oversight.

Prepared and submitted by:
Endorsed by:

Calum McNeil, Chief Financial Officer and Treasurer of the Board
Jennifer Sarna, Interim Director of Education, Foundation Chair and Secretary of the Board



York Catholic District School Board

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NOTICE OF MOTION

August 21, 2024

TRUSTEE EXPENDITURES

- Whereas** expenditure limits may not be exceeded" (Policy 111 Parameter 3.3);
- Whereas** it is the responsibility of each individual Trustee "to ensure that all expenses submitted are necessary, reasonable, and are in compliance with the Board's policy and all other relevant policies, procedures, guidelines and legislation." (Policy 111 Responsibility Trustees 4.4.2) and Policy 808 4.1.1 "to ensure that expenses submitted are in compliance with Policy 111";
- Whereas** clause 3.3.2 of Policy 118 Trustee Code of Conduct states that Trustees shall "Uphold and abide by all Board policies, procedures, protocols and the York Catholic District School Board Trustee Code of Ethics (Appendix "A")";
- Whereas** all Trustees were in-serviced on Policies 111 and 808 at the beginning of the term and both policies were reviewed and approved by the Board (March 28, 2023 and October 30, 2023 respectively);
- Whereas** all claims should be submitted prior to September 15th for the fiscal year ending August 31st (Policy 808 4.4.7), so a two-year review is timely.

LET IT BE RESOLVED

THAT RIAT be directed to audit all Trustee expenditures submitted during this Trustee term, i.e. since November 15th, 2022, and a detailed report identifying all exceptions and anomalies as well as recommendations for any additional controls and policy changes be brought to a Public Audit Committee meeting as soon as possible so as to ensure public confidence and accountability.

Respectfully submitted,

Elizabeth Crowe
Trustee
Aurora/King/Whitchurch-Stouffville

Reference No. 2024:22:0821:EC

Elizabeth Crowe, Trustee – Aurora/King/Whitchurch-Stouffville
elizabeth.crowe@ycdsb.ca • Home Tel: 905-939-8911

YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT TO: Board of Trustees
FROM: Administration
DATE: December 16, 2025
RE: **Mileage Claims Exceptions Update - Trustees**

This report provides an update on the Trustee motion concerning mileage reimbursements processed outside the Travel Reimbursement Input Program (TRIP) application, and outlines relevant policy considerations. It should be noted that the review underlying this report was conducted in late 2023.

BACKGROUND:

The TRIP application, introduced to YCDSB staff in February 2016, replaced the previously used Excel-based mileage form with a web-based travel reimbursement program accessible through the Board portal. TRIP calculated distances using Google Maps (subsequently updated to MapQuest), considering the shortest time excluding traffic (subsequently updated to shortest distance) and toll-free routes.

The program was discussed at the Policy Review Committee on October 12, 2016, as referenced in paragraph 7 of Appendix A. A subsequent update in September 2023 enabled staff to submit claims with a floating Primary Work Location (PWL), taking into account distances between school sites. Staff members are required to submit mileage claims using the TRIP application.

RELEVANT POLICIES AND GUIDANCE:

Key policies that govern the reimbursement process include **Policy 111 (Trustee Services and Expenditures)** and **Policy 808 (Travel, Meals, and Expenses Reimbursement)**. Policy 111, paragraph 6 (Travel), defers to Policy 808 as the governing policy for travel reimbursements.

Policy 111, paragraph 6, explicitly states that Trustee travel claims should be processed through the Board-approved TRIP application, unless exceptions are granted. Historically, Policy 808 permitted the Director and the Chief Financial Officer (CFO) to approve exceptions (until late 2023). These approvals were in place as early as 2016, without the requirement for Board disclosure of the granted exceptions.

TRUSTEE EXCEPTIONS:

A detailed review, including interviews with former staff, emails, reports, and memos, was conducted in late 2023 to understand the history of Trustee exceptions. In 2016, Trustees were given the option of submitting mileage reimbursement either through TRIP or manually, as detailed in a memo sent to Trustees on November 1, 2016 (Appendix B). The attached is a draft version; we confirmed in interviews that the memo was sent.

According to former senior staff, two Trustees opted to submit mileage claims manually, with the CFO granting these exceptions in line with Policy 808, on an annual basis. This practice of annual approvals from the CFO continued for a number of years, but discontinued sometime before 2021. Notably, the practice of submitting claims manually did not require Board approval, and the Trustees' claims were processed based on actual routes taken.

The attached comparison report (Appendix C), which dates back to 2017, was created by re-entering mileage claims into the TRIP system for comparison purposes. The report reveals that the total mileage

reimbursement differences for Trustees A and Trustee B were \$1,328 and \$1,669, respectively, for the periods under review.

RECOMMENDATIONS:

Following the September 26, 2023 Board meeting, all Trustees were informed that travel claims must now be processed through the TRIP application.

It is recommended that Policy 808 and Policy 111 be updated to formally mandate that Trustees submit all mileage claims through the TRIP application, with no exceptions. This will ensure consistency, transparency, and adherence to the same financial management practices applied to all staff.

Regarding the period from 2017 through 2023, while the exceptions were granted based on informal approvals, it is the Administration's view that the policies were followed in spirit. However, the lack of formal documentation and the absence of Board-level oversight during this period suggest a need for stronger transparency moving forward. To this end, an update to the policies would not only formalize this practice but also align it with the current expectations for accountability in public office.

Administration acknowledges that Trustees may have previously been unaware of the full implications of the policy framework governing these claims. Going forward, efforts will be made to ensure all stakeholders are clearly informed of these requirements, fostering a transparent and equitable process.

CONCLUSION:

The updates to Policies 808 and 111 will provide a clear, uniform standard for travel claims processing. These changes reflect the Board's commitment to financial prudence, transparency, and fairness. By formalizing the use of TRIP for all mileage claims, the Board ensures that all travel-related reimbursements are subject to the same processes, minimizing potential concerns and discrepancies.

ATTACHMENTS

Appendix A – Policy Review Committee, October 12, 2016

Appendix B – Business Services and Budget and Audit Services Memo

Appendix C – Mileage reimbursement comparison

Prepared and Submitted By:
Endorsed By:

Calum McNeil, Chief Financial Officer & Treasurer of the Board
John De Faveri, Director of Education, Foundation Chair and Secretary of the Board

York Catholic District School Board

**MINUTES
POLICY REVIEW COMMITTEE**

October 12, 2016

Attending:

Committee Members: C. Cotton, C. Ferlisi, M. Marchese, D. Mazzotta

Absent with Notice: T. Ciaravella

Other Trustees in Attendance: E. Crowe, D. Giuliani

Administration: F. Bagley, M. Battista, A. Chan, J. Porter

Other Guests: M. Totten

Recording: J. Di Bratto

Presiding: C. Ferlisi

1. Approval of the Agenda

MOTION Mazzotta/Marchese

CARRIED

2. Approval of the Previous Minutes – June 13, 2016

With a minor revision, THAT the minutes be approved.

MOTION Crowe/Mazzotta

CARRIED

3. BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING: N/A

4. OUTSIDE PRESENTATIONS: N/A

5. STAFF PRESENTATIONS:

Report: Police School Board Protocol

Further to the June 13, 2016 Policy Review Committee Meeting, F. Bagley introduced M. Battista, Superintendent of Education: School Leadership and Safe Schools, Elementary, to present the updated Police School Board Protocol. M. Battista shared that a joint committee comprised of the four school boards (English Catholic, English Public, French Catholic and French Public) and York Regional Police have made mandated legislative revisions to the protocol which include, the duty to report section with the addition of referral to CAS protocols, changes in mandatory calls to YRP to reflect threats of serious physical injury included in bullying and cyber-related incidents, inclusion of lockdown procedures, inclusion of bomb threat procedures and further clarification of the role of Police and Administrators in investigations.

M. Battista also shared that joint training for Senior Administration, Principals and Vice-Principals has been mandated by the provincial task force and will be taking place October 14, 21, 25, 28, December 16 and January 31, 2017. All administrators will attend one of the sessions, and in addition, during each Area Leadership Team meeting, the Family of Schools Community VIP officers will attend to present case studies that administrators will discuss and problem solve together. This should be completed by January 2017. Principals will present the new Police School Board Protocol to their staffs following the training sessions. M. Battista will meet with L. Coulter to discuss training for the other employee groups of the York Catholic District School Board. The committee suggested some minor revisions and requested that M. Battista communicate these with the writing committee. The committee endorsed the revised Police School Board Protocol document.

MOTION Crowe/Marchese

CARRIED

7:30 p.m. Upon completing her presentation, M. Battista excused herself from the Policy Review Committee Meeting.

Approval Authority Schedule (AAS)

A. Chan presented the Approval Authority Schedule (AAS) to advise the Policy Review Committee members that the only revisions to the document are those that reflect the organizational changes for the past year including the Associate Director, Strategic Leadership and Chief Financial Officer and Treasurer of the Board. The committee accepted the updated information.

6. ACTION ITEMS

Occupational Health & Safety Policies

Policy 409 Occupational Health & Safety

Policy 425 Respectful Workplace – Rename Workplace Harassment

Policy 426 Sexual Harassment (Workplace) (Terminate due to inclusion in Policy 425)

Policy 427 Workplace Violence (Terminate due to inclusion in Policy 425)

Policy 403 Support Services Recruitment and Promotion

Policy 404 Academic Services Recruitment and Promotion (Request to Terminate - Policy 405A

Appointments to Academic Administrative Positions: Supervisory Officers, Principals and Vice-Principals and Policy 405B Appointment to Academic Positions of Added Responsibility due to inclusion in Policy 404)

C. Ferlisi presented all action items on the agenda on block. As Chair of the Committee, C. Ferlisi requested to defer the policies in L. Coulter's absence but comments would be noted. Through some detailed discussion the committee had comments and suggestions regarding each of the Human Resources policies listed above including suggested revisions to guidelines and procedures. E. Crowe asked that when Staff is bringing a report to terminate policies, the current version of the policy be included so that the committee can compare and review. Also, M. Marchese shared that she will forward two documents from the Ministry of Labour that may assist with the revisions to the Workplace Harassment Policy. F. Bagley will be discussing the suggestions and revisions with L. Coulter. L. Coulter will revise and present at a future Policy Review Committee Meeting.

DISCUSSION

Policy 119 Disposition of Complaints Against Trustees

(Business Arising from Minutes of the June 21st, 2016 Regular Meeting of the Board, Section 4).

F. Bagley presented this policy as endorsed through the Policy Review Committee meeting June 13, 2016 and presented for the approval of the Board at the Regular Meeting of June 21, 2016. At that time, D. Giuliani requested that the policy be brought back to Policy Review for further discussion. The committee discussed concerns with the policy and requested to defer this policy for a couple of months due to documentation that has been received by C. Cotton through OCSTA. C. Cotton wishes to have an opportunity to review the document as it contains a number of items within our guidelines and procedures that are not within the act. C. Cotton will communicate with F. Bagley when her review is complete. Suggested revisions will be discussed with L. Coulter and presented at a future Policy Review Committee meeting.

7. INFORMATION ITEMS

Policy 115 Perquisites

F. Bagley invited A. Chan to present the policy that is up for its five (5) year review in December. With some minor revisions Policy 115 Perquisites was moved and approved.

MOTION Cotton/Crowe

CARRIED

Policy 808 Travel, Meals and Expense Reimbursement

A. Chan advised the Policy Review Committee that this policy has been updated to reflect the organizational changes for the past year, primarily to replace the Associate Director, Corporate Services and the Treasurer of the Board with the Chief Financial Officer and Treasurer of the Board. In addition, the related procedures were updated to include the Travel Reimbursement Input Program (TRIP). With some detailed discussion the

committee suggested minor revisions as well as an additional report indicating Administrators claims. The committee also requested that Trustee invoices for Telecommunication Services are only needed at the beginning of the year and then again at the end of the year to cross reference amounts. Trustees will be required to provide invoices if amounts are different for the month. A procedure will be implemented to accommodate this change. A. Chan will present the revised policy and the Administrators claims report at the November 14th, 2016 Policy Review Committee Meeting.

Post Meeting: A discussion was held between D. Mazzotta, E. Crowe and A. Chan resulting in the Administrators claims report being retracted.

Policy 411 Workplace Accommodation (Request to Terminate)

Due to absence of L. Coulter this policy was deferred and will be presented at the next Policy Review Committee meeting at a future Policy Review Committee meeting.

Policy 602 Safe Arrival, Safe Departure & Attendance – Elementary

F. Bagley presented the revised policy which has been updated with additional language that is clearer as it relates to the provision for teachers to take attendance during transition periods throughout the day. F. Bagley advised that School Superintendents will review the revisions to this policy with their Principals at their next ALT and then Principals will communicate the revised procedure to all staff. The committee appreciated the rewording in the policy. D. Mazzotta suggested that a process pertaining to the immediate location of a student in the school be added to the policy when the parent has received a message from the school denoting their child's absence, and the parent has contacted the school to advise that their child was in fact sent to school. F. Bagley will revise the policy accordingly. This policy will be presented at the Policy Review Committee meeting on Tuesday, November 15, 2016.

8. Future Discussion Items

Policies to be brought to future Policy Committee Meetings

- Policy 119 Disposition of Complaints against Trustees
- Policy 217 Sexual Harassment (Students)
- Policy 403 Support Services Recruitment and Promotion
- Policy 404 Academic Services Recruitment and Promotion
- Policy 406 Performance Appraisal of Academic Staff
- Policy 407 Criminal Background Checks
- Policy 409 Occupational Health & Safety
- Policy 410 Principal & Vice Principal Performance Appraisal
- Policy 411 Workplace Accommodation
- Policy 423 Conflict of Interest for Employees
- Policy 424 Disposition of Complaints about Board Employees
- Policy 426 Sexual Harassment (Workplace)
- Policy 427 Workplace Violence
- Policy 428 Racial & Ethnocultural Harassment

9. Adjournment

That, the Policy Review Committee meeting adjourned at 9:30 p.m.

MOTION Cotton/Marchese

CARRIED

10. Next Policy Review Committee meeting: Monday, November 14, 2016, 6:30 p.m. in Room 100.



YORK CATHOLIC DISTRICT SCHOOL BOARD

BUSINESS SERVICES AND BUDGET AND AUDIT SERVICES

TO: Trustees

CC: Anna Chan, Chief Financial Officer and Treasurer of the Board
Jackie Porter, Coordinating Manager, Budget and Audit Services

FROM: Lucie Giambattista, Manager, Accounting, Payroll and Benefit Services
Judy Selvadurai, Compliance and Financial Specialist

DATE: September XX, 2016

SUBJECT: Trustee Mileage Reimbursement Options

PURPOSE

The purpose of this memo is to provide instructions and options for submitting mileage reimbursements.

Option available for submitting mileage reimbursement

Mileage reimbursements are to be submitted using one of the two options recommended below:

1) **TRIP** application (Preferred method)

- The Board's on-line Travel Reimbursement Input Program (**TRIP**) is available for Trustees to claim mileage and can be accessed through **MyPortal**. This on-line application is used to submit mileage reimbursements (including parking and toll charges) that are eligible under Policy #808.
- Instructions on how complete the reimbursement can be found in the Trustee reference guide. The link to the guide can be found at the bottom of the TRIP application.

2) **Manual Process:**

A Mileage Input Sheet will be used to claim mileage. Please note that this Mileage Input Sheet does not have formulas to calculate the mileage automatically. It is the responsibility of the claimant to track total kilometres for each date travelled for business purposes.

- For each travel date provide the locations, reason for travel and total kilometres
- For Non Board locations enter the location and address on the location worksheet
- Attach the completed Mileage Input Sheet with the receipts for parking and toll to the Admin # 3 form. Use the column "Other \$" on the Admin #3 form to claim these reimbursements and submit through the Admin #3 process.

The option chosen will apply for the school year.

MILEAGE REIMBURSEMENT COMPARISON

APPENDIX C

Period of travel		KM travelled as per input sheet	Rate reimbursed \$	Total Board reimbursement \$	KM travelled as per TRIP	Board rate \$	Total TRIP calculation \$	Difference \$
Trustee A								
2017/2018	Sep 11 - 29, 2017	449.2	0.49	220.11	340.8	0.49	166.99	(53.12)
2017/2018	Oct 4 - 25	550.0	0.49	269.50	436.6	0.49	213.93	(55.57)
2017/2018	Nov 13 -30	438.8	0.49	215.01	327.9	0.49	160.67	(54.34)
2017/2018	Dec 5 - 18	274.8	0.49	134.65	213.4	0.49	104.57	(30.09)
2017/2018	Jan 16 - 30, 2018	402.2	0.55	221.21	319	0.55	175.45	(45.76)
2017/2018	Feb 5 - 27	378.0	0.55	207.90	283.7	0.55	156.04	(51.87)
2017/2018	Apr 3 - 30	717.0	0.55	394.35	563.8	0.55	310.09	(84.26)
2017/2018	May 1 - 29	435.6	0.55	239.58	378.9	0.55	208.40	(31.19)
2017/2018	Jun 12 - 28	279.4	0.55	153.67	222.7	0.55	122.49	(31.19)
2017/2018	Aug 27 -30	129.6	0.55	71.28	98.2	0.55	54.01	(17.27)
2018/2019	Sep 11 - 28, 2018	446.2	0.55	245.41	356.7	0.55	196.19	(49.23)
2018/2019	Oct 4 - 25	358.0	0.55	196.90	286.6	0.55	157.63	(39.27)
2018/2019	Nov 2 - 30	432.1	0.55	237.66	330.9	0.55	182.00	(55.66)
2018/2019	Dec 4 - 18	318.6	0.58	184.79	252.9	0.55	139.10	(45.69)
2018/2019	Jan 7 - 31, 2019	450.0	0.58	261.00	364.5	0.58	211.41	(49.59)
2018/2019	Feb 4 - 28	452.2	0.58	262.28	336.9	0.58	195.40	(66.87)
2018/2019	Apr 9 - 30	449.2	0.58	260.54	349.2	0.58	202.54	(58.00)
2018/2019	May 2 - 28	493.1	0.58	286.00	393.3	0.58	228.11	(57.88)
2018/2019	Jun 5 - 28	527.0	0.58	305.66	410.4	0.58	238.03	(67.63)
2018/2019	Aug 20 - 29	302.2	0.58	175.28	226	0.58	131.08	(44.20)
2019/2020	Sep 5 - 30, 2019	301.6	0.58	174.93	293.4	0.58	170.17	(4.76)
2019/2020	Oct 1 - 29	392.6	0.58	227.71	312.2	0.58	181.08	(46.63)
2019/2020	Nov 1 - 29	706.7	0.58	409.89	561.5	0.58	325.67	(84.22)
2019/2020	Dec 10 - 17	200.2	0.59	118.12	151.3	0.58	87.75	(30.36)
2019/2020	Jan 8 - Feb 28, 2020	674.0	0.59	397.66	514.3	0.59	303.44	(94.22)
2020/2021	Aug 31, 2021	58.0	0.55	31.90	42.6	0.59	25.13	(6.77)
2021/2022	Sep 2-Nov 18, 2021	143.0	0.55	78.65	108.8	0.59	64.19	(14.46)

MILEAGE REIMBURSEMENT COMPARISON

APPENDIX C

Period of travel		KM travelled as per input sheet	Rate reimbursed \$	Total Board reimbursement \$	KM travelled as per TRIP	Board rate \$	Total TRIP calculation \$	Difference \$
2021/2022	Dec 14	58.0	0.61	35.38	42.6	0.59	25.13	(10.25)
2021/2022	Feb 16 - Jun 29, 2022	1,140.0	0.61	695.40	1194.4	0.61	728.58	33.18
2021/2022	Aug 29 - 31	210.0	0.61	128.10	157.0	0.61	95.77	(32.33)
2022/2023	Sep 14 - Oct 27, 2022	330.8	0.61	201.79	251.9	0.61	153.66	(48.13)
Total 2017/18 - 2022/23		12,498.1		\$ 7,042.28	10,122.4		\$ 5,714.69	\$ (1,327.59)

MILEAGE REIMBURSEMENT COMPARISON

APPENDIX C

Period of travel		KM travelled as per input sheet	Rate reimbursed \$	Total Board reimbursement \$	KM travelled as per TRIP	Board rate \$	Total TRIP calculation \$	Difference \$
Trustee B								
2017/2018	Sep 12 - Oct 26, 2017	1,439.0	0.49	705.11	1,364.0	0.49	668.36	(36.75)
2017/2018	Nov 1 - 28	932.0	0.49	456.68	823.5	0.49	403.52	(53.17)
2017/2018	Dec 5 - 21	232.0	0.49	113.68	196.0	0.49	96.04	(17.64)
2017/2018	Jan 8 - 30, 2018	928.0	0.55	510.40	841.9	0.55	463.05	(47.36)
2017/2018	Feb 5 - Feb 28	1,216.0	0.55	668.80	1,077.2	0.55	592.46	(76.34)
2017/2018	Mar 1 - Apr 25	1,613.0	0.55	887.15	1,480.4	0.55	814.22	(72.93)
2017/2018	Apr 25 - May 29*	1,856.0	0.55	1,020.80	1,747.3	0.55/.49	952.21	(68.59)
2017/2018	May 31 - Jun 27	1,661.0	0.49	813.89	1,531.6	0.49	750.48	(63.41)
2017/2018	Jun 28 - Aug 31	564.0	0.49	276.36	499.7	0.49	244.85	(31.51)
2018/2019	Sep 4 - Oct 18, 2018	1,392.0	0.49	682.08	1,285.9	0.49	630.09	(51.99)
2018/2019	Oct 24 - Nov 27	1,312.0	0.49	642.88	1,258.3	0.49	616.57	(26.31)
2018/2019	Dec 3 - 18	589.0	0.49	288.61	537.4	0.49	263.33	(25.28)
2018/2019	Jan 8 - Feb 13, 2019	1,018.0	0.58	590.44	947.5	0.58	549.55	(40.89)
2018/2019	Mar 5 - Apr 17	1,342.0	0.58	778.36	1,223.0	0.58	709.34	(69.02)
2018/2019	Apr 23 - May 30	1,767.0	0.58	1,024.86	1,658.4	0.58	961.87	(62.99)
2018/2019	Jun 3 - Jul 3*	1,180.0	0.58/0.52	665.98	1,097.1	0.58	636.32	(29.66)
2018/2019	Aug 26 - 29	232.0	0.52	120.64	196.0	0.58/0.52	106.36	(14.28)
2019/2020	Sep 4 - Oct 11, 2019	1,018.0	0.52	529.36	934.1	0.52	485.73	(43.63)
2019/2020	Oct 15 - Nov 26	1,238.0	0.52	643.76	1,175.6	0.52	611.31	(32.45)
2019/2020	Nov 27 - 30	133.0	0.52	69.16	123.3	0.52	64.12	(5.04)
2019/2020	Dec 2 -11	641.0	0.52	333.32	587.9	0.52	305.71	(27.61)
2019/2020	Jan 14 - Feb 20, 2020	1,114.0	0.59	657.26	1,055.4	0.59	622.69	(34.57)
2019/2020	Feb 24 - Mar 27	645.0	0.59	380.55	611.8	0.59	360.96	(19.59)
2019/2020	Jun 25, 2020	101.0	0.59	59.59	99.3	0.59	58.59	(1.00)
2019/2020	Aug 31, 2020	58.0	0.59	34.22	49.0	0.59	28.91	(5.31)

MILEAGE REIMBURSEMENT COMPARISON

APPENDIX C

Period of travel		KM travelled as per input sheet	Rate reimbursed \$	Total Board reimbursement \$	KM travelled as per TRIP	Board rate \$	Total TRIP calculation \$	Difference \$
2020/2021	Sep 1 - Nov 24, 2020	750.0	0.59	442.50	642.2	0.59	378.90	(63.60)
2020/2021	Dec 5 - 8	174.0	0.59	102.66	147.0	0.59	86.73	(15.93)
2020/2021	Jun 24 - 29, 2021	281.0	0.59	165.79	262.8	0.59	155.05	(10.74)
2020/2021	Aug 3 - 31	290.0	0.59	171.10	245.0	0.59	144.55	(26.55)
2021/2022	Sep 7 - Nov 30, 2021	588.0	0.59	346.92	524.7	0.59	309.57	(37.35)
2021/2022	Dec 1 - 14	274.0	0.59	161.66	239.7	0.59	141.42	(20.24)
2021/2022	Jan 25 - Feb 22, 2022	321.0	0.61	195.81	283.2	0.61	172.75	(23.06)
2021/2022	Mar 9 - Apr 26	424.0	0.61	258.64	378.3	0.61	230.76	(27.88)
2021/2022	May 2 - Jun 18	1,429.0	0.61	871.69	1,287.0	0.61	785.07	(86.62)
2021/2022	Jun 20 - Aug 31	1,304.0	0.61	795.44	1,209.8	0.61	737.98	(57.46)
2022/23	Sep 6 - Nov 14, 2022*	2,465.0	0.61/0.55	1,447.07	2,194.5	0.61/0.55	1,317.53	(129.55)
2022/23	Nov 15 - Dec 20	1,278.0	0.55	702.90	1,169.9	0.55	643.45	(59.46)
2022/23	Jan 11 - Feb 16, 2023	1,180.0	0.68	802.40	1,118.7	0.68	760.72	(41.68)
2022/23	Feb 21 - Mar 31	892.0	0.68	606.56	784.0	0.68	533.12	(73.44)
2022/23	Apr 4 - 27	982.0	0.68	667.76	934.7	0.68	635.60	(32.16)
2022/23	May 3 - Jun 16	1,493.0	0.68	1,015.24	1,483.7	0.68	1,008.92	(6.32)
Total 2017/18 - 2022/23		38,346.0	\$	21,708.08	35,306.8	\$	20,038.73	\$ (1,669.35)

* Reached 5,000 km, rate drops



York Catholic District School Board

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1
Tel: 905-713-1211, 416-221-5051, 1-800-363-2711
Fax: 905-713-1272 • www.ycdsb.ca

November 19, 2024

AUDIT OF YCDSB PURCHASING CREDIT CARDS (PCARDS)

- Whereas** the York Catholic District School Board is in a deficit and controls need to be in place to ensure that spending is focused on the classroom while at the same time getting the best value for money;
- Whereas** spending of Trustees and the Senior Team is being reviewed by RIAT, including the use of PCards;
- Whereas** transparency and accountability is of paramount importance and an external review of all remaining PCards in the system would help to ensure proper usage and provide additional systemic recommendations for improvement, including the enforcement of spending limits.

LET IT BE RESOLVED

THAT an outside accounting firm be hired to perform a full audit of PCards not included in the RIAT audit, including a review of any controls currently in place;

THAT the review include recommendations for any changes in policy and/or procedure needed to ensure transparency, accountability and compliance;

THAT the review include a recommendation on whether or not the number of PCards in the system should be reduced;

THAT once the recommendations are implemented, training for proper usage of PCards take place once a year with all holders.

Respectfully submitted,

Elizabeth Crowe
YCDSB Chair
Trustee, Aurora/King/Whitchurch-Stouffville

Maria Iafrate
YCDSB Vice-Chair
Trustee, Richmond Hill

Ref: 2025:01:1119:EC, MI

York Catholic District School Board

REPORT

Report to: Board of Trustees
From: Administration
Date: January 27, 2026
Report: **Investigation Costs**

EXECUTIVE SUMMARY

This report is in response to a Trustee Motion approved by the Board of Trustees at their Regular Board Meeting of December 16, 2025:

Whereas the Board needs to be transparent with the costs regarding:
- Gillian Tuck, Bruce Best, Jennifer MacKenzie, McCarthy Tretrault,
Michael Maynard the Integrity Commissioner, BLG, the Judicial Review,
covering all legal fees with one grand total;
Whereas the Catholic ratepayers of York Region are demanding this information.

LET IT BE RESOLVED:

THAT the YCDSB release the total cost spent on all these investigations to be accountable to the Catholic ratepayers.

TOTAL INVESTIGATION COSTS

The total cost spent on investigations regarding Gillian Tuck, Bruce Best, Jennifer Mackenzie, McCarthy Tetrault, Michael Maynard the Integrity Commissioner, BLG, the Judicial Review, covering all legal fees and settlement is \$321,000.

Submitted by: Calum McNeil, Chief Financial Officer & Treasurer of the Board
Endorsed by: Jennifer Sarna, Interim Director of Education, Foundation Chair and Secretary of the Board

York Catholic District School Board

Report

Report To: Board of Trustees
From: Administration
Date: January 27, 2026
Subject: **Trustee Expenditures Report**

Pursuant to Board Policy 111 Trustee Services and Expenditures, a report on Trustee Expenditures is to be presented in a public session no later than the first regular Board meeting in February of each year and subsequently posted on the Board website.

Attached is the Trustee Expenditures Report for the period from November 15, 2024 to November 14, 2025.

Prepared by: Kim Scanlon, Manager, Financial Planning & Analysis
Silvana Greco, Administrator to the Director's Office and Trustee Services
Submitted by: Calum McNeil, Chief Financial Officer and Treasurer of the Board
Endorsed by: Jennifer Sarna, Interim Director of Education, Foundation Chair & Secretary of the Board

YORK CATHOLIC DISTRICT SCHOOL BOARD

TRUSTEE EXPENSES

NOVEMBER 15, 2024- NOVEMBER 14, 2025

**(Includes all board paid and discretionary allowable expenses
per Board Policy #105 - Trustee Professional Development
& Board Policy #111 - Trustee Services and Expenditures)**

SUMMARY

	Communication				Total Board	Discretionary	Total All
	Allowance	Mileage	Conferences¹⁾	Other²⁾	Paid	(See Below)	Expenses
Frank Alexander	\$ 2,712	\$ 1,551	\$ 1,135	\$ 170	\$ 5,568	\$ 4,890	\$ 10,458
Michaela Barbieri	2,712	-	710	215	3,637	5,000	8,637
Carol Cotton	2,712	1,691	3,318	31	7,752	4,473	12,225
Elizabeth Crowe	2,712	5,741	2,271	886	11,610	5,000	16,610
Joseph DiMeo	2,712	704	1,144	31	4,591	4,807	9,398
Angela Grella	2,712	1,720	1,144	-	5,577	4,960	10,537
Maria Iafrate	2,712	2,815	1,144	201	6,872	4,997	11,869
Theresa McNicol	2,712	607	-	187	3,506	4,948	8,454
Angela Saggese	2,712	2,112	1,569	210	6,603	5,000	11,603
Jennifer Wigston	2,712	3,014	4,835	12	10,573	5,000	15,573
Total	\$ 27,122	\$ 19,955	\$ 17,271	\$ 1,941	\$ 66,289	\$ 49,076	\$ 115,365

Notes:

- 1) Registration fees, accommodation, travel, meals, parking for OCSTA, CCSTA, OSTA, Board-sponsored conferences, per Policy 105.
2) Office supplies, business cards, letterhead, etc.

DISCRETIONARY EXPENSE DETAILS

	Discretionary	Trustee			Total	
	Allocation	Subsidies¹⁾	Supported Awards²⁾	Other³⁾	Discretionary	
					Used	Unused
Frank Alexander	\$ 5,000	\$ 4,680	\$ -	\$ 210	\$ 4,890	\$ 110
Michaela Barbieri	5,000	4,700	300	-	5,000	-
Carol Cotton	5,000	4,150	-	323	4,473	527
Elizabeth Crowe	5,000	3,749	-	1,251	5,000	-
Joseph DiMeo	5,000	4,600	-	207	4,807	193
Angela Grella	5,000	4,433	375	152	4,960	40
Maria Iafrate	5,000	3,800	-	1,197	4,997	3
Theresa McNicol	5,000	4,855	-	93	4,948	52
Angela Saggese	5,000	3,792	125	1,083	5,000	-
Jennifer Wigston	5,000	3,762	375	863	5,000	-
Total	\$ 50,000	\$ 42,521	\$ 1,175	\$ 5,379	\$ 49,076	\$ 924

Notes:

- 1) Assistance/support to schools for learning materials/program equipment; specialty items in schools such as permanent murals/statues.
2) Includes student awards and the option for Trustees to transfer funds to the Trustee Micheal Carnovale (Memorial) scholarship award.
3) Student, archdiocesan, community and retirement events and other miscellaneous expenses.

York Catholic District School Board

Report

Report To: Board of Trustees
From: Administration
Date: January 27, 2026
Subject: Student Trustee Expenditures Report

Pursuant to Board Policy 107 Student Trustees, an expenditures report for each Student Trustee for the time period from September 1 to August 31 is to be presented in an open public session and posted on the Board website.

The following table is the Student Trustee Expenditures Report for the period from September 1, 2024 to August 31, 2025.

Expenditures	Monica Galstyan	Sabine Cuesta	Total
Cell Phone Allowance	868	868	1,736
Professional Development	3,967	3,967	7,935
Accommodation/Travel/Meals	1,775	1,177	2,951
	\$ 6,610	\$ 6,012	\$ 12,622

Note: An additional cell phone allowance of \$1,121 was related to a retroactive increase for the prior year.

Prepared by: Kim Scanlon, Manager, Financial Planning & Analysis
Submitted by: Calum McNeil, Chief Financial Officer and Treasurer of the Board
Endorsed by: Jennifer Sarna, Interim Director of Education, Foundation Chair & Secretary of the Board

York Catholic District School Board

REPORT

Report to: Board of Trustees
From: Administration
Date: January 27, 2026
Report: **Multi-Year Financial Recovery Plan (MYFRP) update**

EXECUTIVE SUMMARY

To ensure transparency and good governance over the Multi-Year Financial Recovery Plan (MYFRP), administration will provide monthly updates to the Board. This report presents the 2025/26 projection.

BACKGROUND INFORMATION

On July 23, 2025, at the Ministry's request, the Board of Trustees submitted a revised MYFRP. This version excluded committed capital projects while still achieving elimination of the accumulated deficit by 2030/31. The revised submission incorporated updated 2024/25 projections and was reported to the Board on August 26. As of today, the Ministry has not yet approved the revised plan.

MYFRP UPDATE – 2025/26

The 2025/26 Revised Estimates deficit of \$9.3M was approved by the Board in November. With a few minor updates, the projected 2025/26 deficit is now \$9.2M. Unfortunately the budgeted lease revenue for the Barhill site (\$340k) did not materialise due to the proposed lease agreement not being approved by the Ministry. However, this pressure is more than offset by an increase in projected interest revenue (\$250k), proceeds from the sale of retired vehicles (\$100k), and lower estimated transportation expenses (\$100k).

MYFRP UPDATE – 2026/27 AND BEYOND

We remain on track with the MYFRP submitted for approval.

Submitted by: Calum McNeil, Chief Financial Officer & Treasurer of the Board
Endorsed by: Jennifer Sarna, Interim Director of Education, Foundation Chair & Secretary of the Board



York Catholic District School Board

REPORT

Report To: Board of Trustees
From: Administration
Date: January 27, 2026
Report: Standardized Cognitive Abilities Tests Update

EXECUTIVE SUMMARY:

On June 20, 2023, the Board of Trustees passed a Motion as follows:

THAT a review of the current PACE screening process be undertaken from a Human Rights and Equity lens to ensure that the process is free of any social/economic/racial biases.

This request followed the release of the YCDSB 2024 Student Census, an initiative conducted under the *Anti-Racism Act, 2017*, the *Education Act*, and the *Human Rights Code* to identify barriers to student success. Accordingly, this report provides the requested data on the standardized cognitive-abilities assessment tools used to determine eligibility for gifted placement in Ontario.

BACKGROUND INFORMATION:

The YCDSB uses the Canadian Cognitive Abilities Test (CCAT) along with the WISC to determine eligibility for placement in our Program for Academic and Creative Extension (PACE). The chart below is reflective of the current assessment tools used in following School Boards:

School Board	Criteria	School Board	Criteria
York Region DSB	CCAT WISC Naglieri General Abilities Test (NGAT)	Bruce Grey Catholic	WISC-V
Peel DSB	Naglieri General Abilities Test (NGAT)	Trillium Lakelands	WISC-V

Dufferin Peel DSB	CCAT WISC	Halton District School Board	CCAT in Grade 4 WISC-V Naglieri General Abilities Test (NGAT)
Durham DSB	CCAT WISC-V	Bluewater District School Board	Grade 4 Insight Cognitive Abilities Assessment
Toronto Catholic DSB	OLSAT8 Otis Lennon School Ability Test	Simcoe County District School Board	OLSAT (Otis-Lennon School Ability Test) WISC
Toronto DSB	CCAT-7 WISC-V or Stanford-Binet FSIQ	Hamilton-Wentworth Catholic District School Board	CCAT
Ottawa Catholic DSB	CCAT-7 WISC-V or Stanford-Binet FSIQ	Niagara Catholic District School Board	CCAT
Peterborough Victoria North Thumberland and Clarington CDSB	OLSAT (Otis Lennon School Ability Test) WISC	Ottawa-Carleton District School Board	Primary Grades 1-4: CCAT OR WPPSI-IV, WISC-V or Stanford-Binet Junior Grades 5-8: CCAT-7 OR WISC-V or Stanford-Binet FSIQ Naglieri General Abilities Test (NGAT)

SUMMARY:

The Peel District School Board, Halton District School Board, and Ottawa-Carleton District School Board have begun piloting the Naglieri General Abilities Test (NGAT) as part of their efforts to enhance equity in the identification of gifted students. The York Region District School Board is also exploring the NGAT, a verbal, nonverbal, and quantitative assessment that measures reasoning and problem-solving skills with minimal reliance on prior knowledge. Because the NGAT can be completed regardless of a student's language background, it is considered a more culturally responsive and inclusive tool. Developed by Dr. Jack A. Naglieri, Dr. Dina M. Brulles, and Dr. Kimberly Lansdowne, the NGAT was specifically designed to provide a fair and effective measure of general ability, ensuring that gifted learners from all backgrounds have equitable access to appropriate educational opportunities.

CONCLUSION:

The YCDSB will also pilot the Naglieri General Abilities Test (NGAT) to evaluate its effectiveness in supporting more equitable and culturally responsive identification of gifted learners within our Board.

Submitted by: Jennifer Powers, Superintendent of Exceptional Students

Reviewed by: Jennifer Sarna, Interim Director of Education, Foundation Chair & Secretary of the Board



York Catholic District School Board

REPORT

Report To: Board of Trustees

From: Administration

Date: January 27, 2026

Report: Policy 203 Student Transportation Services: Semi Annual Report on Director's Exemptions (Part 1)

EXECUTIVE SUMMARY:

The purpose of this report is to provide Trustees a summary of Transportation Exemptions approved by the Director for the 2025/26 school year. This is the first semi-annual report for the year as required by Student Transportation Services Policy 203.

BACKGROUND INFORMATION:

Eligibility requirements for transportation are identified within Student Transportation Services Policy 203. These eligibility requirements include distance criteria, program exceptions, medical exceptions etc. In addition, the policy recognizes that from time to time there may be extenuating circumstances where transportation may be approved by the Director of Education. These exceptions are to be reported to the Board on a semi-annual basis.

The Director has a budget allocation of \$41,986 for the 2025-26 school year. Current exceptions are just over \$22,127.12.

The following table is a summary of Transportation Exceptions for the 2025/26 school year, as of January 23, 2026 .

Table 1: Director Of Education Exceptions for 2025/26 school year as of January 23rd, 2026								
Item #	School	Date Approved	Start Date	End Date	Comments	Student Eligible for Transportation	Annual Expenditure (net HST)	Number of Riders
1	ST. MAXIMILIAN KOLBE CHS	09/21/2023	9/21/2023	6/30/2026	Extenuating circumstances	N	\$2,995.09	1
2	ST. MAXIMILIAN KOLBE CHS	8/28/2023	9/3/2024	6/30/2026	Extenuating circumstances	N	\$299.81	1
3	ST. ROBERT CHS	8/29/2024	9/3/2024	6/30/2026	Compassion	N	\$676.26	1
4	ST. MAXIMILIAN KOLBE CHS	4/10/2024	9/4/2024	6/26/2029	Extenuating circumstances	N	\$681.35	1
5	ST. MARK CES	9/16/2024	9/4/2024	6/30/2026	Compassion	N	\$698.64	1
6	ST. MAXIMILIAN KOLBE CHS	6/16/2025	9/2/2025	6/27/2029	Extenuating circumstances	N	\$681.35	1
7	ST. RENE GOUPIL - ST. LUKE	7/4/2025	9/2/2025	6/25/2026	Extenuating circumstances	N	\$516.47	1
8	HOLY CROSS CHS	8/28/2025	9/2/2025	6/26/2026	Extenuating circumstances	Y	\$0.00	1
9	ST. JOAN OF ARC CHS	8/26/2025	9/2/2025	6/26/2026	Compassion	N	\$170.79	1
10	HOLY CROSS CHS	8/28/2025	9/2/2025	6/26/2026	Extenuating circumstances	Y	\$1,136.62	1
11	ST. JOSEPH CES - MARKHAM	7/9/2025	9/3/2025	6/25/2026	Extenuating circumstances	N	\$0.00	1
12	ST. JEROME CES	7/9/2025	9/3/2025	6/25/2026	Extenuating circumstances	N	\$780.29	1
13	OUR LADY QUEEN OF THE WORLD CA	7/9/2025	9/3/2025	6/25/2026	Extenuating circumstances	N	\$421.43	1
14	FATHER BRESSANI CHS	7/9/2025	9/3/2025	6/25/2026	Extenuating circumstances	N	\$0.00	1
15	ST. ANNE CES	8/28/2025	9/3/2025	6/26/2026	Extenuating circumstances	N	\$467.13	1
16	ST. MARGUERITE d'YOUVILLE CES	08/28/2025	9/3/2025	6/26/2026	Compassion	Y	\$0.00	1
17	OUR LADY QUEEN OF THE WORLD CA	8/28/2025	9/3/2025	6/26/2026	Extenuating circumstances	N	\$225.05	1
18	ST. MARGUERITE d'YOUVILLE CES	9/3/2025	9/3/2025	6/26/2026	Compassion	N	\$396.44	1
19	ST. ROBERT CHS	9/3/2025	9/3/2025	6/26/2026	Compassion	N	\$1,285.08	1
20	ST. ELIZABETH SETON CES	9/5/2025	9/5/2025	11/28/2025	Compassion	N	\$352.18	1
21	ST. MARGUERITE d'YOUVILLE CES	9/11/2025	9/11/2025	6/26/2026	Compassion	N	\$717.93	1
22	ST. GREGORY THE GREAT ACADEMY	9/11/2025	9/11/2025	6/26/2026	Compassion	N	\$1,870.91	4
23	OUR LADY OF GRACE CES	9/11/2025	9/11/2025	10/9/2025	Extenuating circumstances	N	\$719.99	1
24	ST. PATRICK CES - MARKHAM	9/12/2025	9/12/2025	6/26/2026	Extenuating circumstances	N	\$425.26	1
25	ST. BENEDICT CES	9/12/2025	9/12/2025	6/26/2026	Extenuating circumstances	Y	\$0.00	1
26	OUR LADY HELP OF CHRISTIANS CES	9/30/2025	9/30/2025	6/26/2026	Extenuating circumstances	Y	\$529.73	1
27	ST. JOSEPH CES - RICHMOND HILL	10/3/2025	10/3/2025	6/26/2026	Extenuating circumstances	N	\$502.11	1
28	ST. CLEMENT CES	10/21/2025	10/22/2025	6/26/2026	Compassion	N	\$332.02	2
29	ST. KATERI TEKAKWITHA CES	11/4/2025	11/4/2025	12/19/2025	Extenuating circumstances	N	\$55.67	1
30	ST. PATRICK CES - MARKHAM	11/06/2025	11/10/2025	06/26/2026	Compassion	N	\$4,934.32	1
31	ST. BERNADETTE CES	11/13/2025	11/13/2025	06/26/2026	Compassion	N	\$255.20	1
						Total	\$22,127.12	35

SUMMARY:

The semi-annual report for transportation exceptions provides Trustees with an overview of transportation exceptions approved by the Director of Education in compliance with Policy 203.

Submitted by: Giovanna De Girolamo, Coordinating Manager Planning and Operations

Reviewed and Endorsed by: Jennifer Sarna, Interim Director of Education, Foundation Chair and Secretary of the Board



York Catholic District School Board

REPORT

Report To: Board of Trustees

From: Administration

Date: January 27, 2026

Report: Semi Annual Development Circulation Report

EXECUTIVE SUMMARY

The purpose of this report is to provide Trustees with a summary of major development applications received during the period of June 2025 – January 2026.

The report includes a summary of new development applications exceeding 100 low density and 250 high density units, as well as reporting of all development within Urban Growth Centres. In addition, the report highlights Administration's involvement in various land use planning processes such as secondary plans, block and precinct plans and other land use studies undertaken from June 2025 – January 2026.

Of the 35 new development applications received since the last report of June 2025, 21 development applications meet the threshold for inclusion in this report. A summary of the development applications received and a map identifying their location are included as appendices to this report.

BACKGROUND

The semi-annual development report was established in 2009 with the intent of informing the Board of significant development activity within York Region. The report includes all low/medium density applications proposing 100 units or more, and any high-density applications proposing 250 units or more (Table 1 and Map 1).

In an effort to provide increased transparency, Administration has included two additional summaries: Table 2 includes information specific to all development within the Urban Growth Centres regardless of the number of units proposed and Table 3 summarizes other land use studies which have been active over the past 6 months.

Official plans, secondary plans and block plans with a site designation will continue to come to the Board individually as they are received.

DEVELOPMENT ACTIVITY FROM JUNE 2025 – JANUARY 2026

Of the 35 new development applications received since the last report of June 2025, 21 plans meet the established thresholds for inclusion in the Semi-Annual Development Report (Table 1). None of the remaining 14 applications are located within an Urban Growth Centre (Table 2).

OTHER LAND USE PLANNING STUDIES

Administration continues to be involved in a number of other land use planning activities and studies including secondary plans, block plans, Ontario Land Tribunal (OLT) matters, and other land use studies over the June 2025 – January 2026 reporting period. Table 3 provides a summary of the broader land use planning exercises that Administration has participated in during this time period. Administration will continue to participate in these studies and provide the Board with further updates as required. No action from the Board is required at this time.

MINISTER’S ZONING ORDERS (MZOs and eMZOs)

There have been no Minister’s Zoning Orders issued by the province for this reporting period.

SUMMARY

This report and attached tables provide Trustees with a summary of major applications processed by Administration, and reviewed in the context of accommodation needs, during the time period of June 2025 – January 2026. Additional details on various secondary plans and other planning processes that Administration have participated in over the June 2025 – January 2026 timeframe have been included for Trustee review. The next Semi-Annual Development Report will be provided in June 2026.

LIST OF ATTACHMENTS:

1. Table 1. Development Applications Over 100 Low Density and 250 High Density Units
2. Table 2. Development Applications within Urban Growth Centres
3. Table 3. Summary of Recent Planning Studies Participated in by Planning Services Staff
4. Map 1. Location Map of Semi-Annual Development Applications
5. Map 2. Location Map of Planning Study Areas and MZOs

Submitted by: Daniella Marcone, Senior Planner

Reviewed by: Giovanna De Girolamo, Coordinating Manager of Planning & Operations

Endorsed by: Jennifer Sarna, Interim Director, Foundation Chair & Secretary of the Board

Semi-Annual Development Report

Development Applications over 100 low density and 250 high density units

June 2025 - January 2026

Table 1

Map ID	Development Plan	Plan Type	Date Received	Municipality (Ward)	Trustee	UNITS			Timing	Site Required	Elementary School Boundary	Secondary School Boundary	Anticipated Elementary Yield	Anticipated Secondary Yield
						Single / Semi	Townhouse / Stacked	Condo / Apt						
1	Z(V)-25020	OPA, ZBA	10-Jun-25	Vaughan (Ward 5)	Angela Grella/Jennifer Wigston	0	0	1,026	2033	No	St. Anthony	St. Robert	16	11
2	OPA(V)-25009	OPA, ZBA	20-Jun-25	Vaughan (Ward 3)	Angela Grella/Jennifer Wigston	0	20	4,388	2032	No	St. Catherine of Siena	Holy Cross	133	32
3	Z(R)-250012	ZBA	27-Jun-25	Richmond Hill (Ward 2)	Maria lafrate/Joseph DiMeo	0	0	1,414	2030	No	Corpus Christi	Our Lady Queen of the World	25	17
4	Z(V)-25026	OPA, ZBA	4-Jul-25	Vaughan (Ward 2)	Michaela Barbieri	0	0	1,196	2031	No	St. Peter	Holy Cross	36	8
5	SP(R)-25018	SPA	7-Jul-25	Richmond Hill (Ward 3)	Maria lafrate/Joseph DiMeo	0	149	0	2027	No	St. Joseph, Richmond Hill	Our Lady Queen of the World	9	7
6	Z(M)-25124351	OPA, ZBA	7-Jul-25	Markham (Ward 8)	Frank Alexander	0	0	605	2032	No	St. Francis Xavier	Father Michael McGivney	18	5
7	19T-25V09	OPA, ZBA, SUBD	8-Jul-25	Vaughan (Ward 4)	Angela Grella/Jennifer Wigston	0	0	9,590	2032	No	Our Lady of the Rosary	St. Elizabeth	96	38
8	19T-25A01	ZBA, SUBD	26-Jul-25	Aurora (Ward 4)	Elizabeth Crowe	8	117	0	2031	No	Holy Spirit	St. Maximilian Kolbe	11	8
9	Z(W)-25010	OPA, ZBA	1-Aug-25	Whitchurch-Stouffville (Ward 1)	Elizabeth Crowe	0	0	1,243	2031	No	St. Mark	St. Katharine Drexel	25	6
10	OPA(V)-25014	OPA	20-Aug-25	Vaughan (Ward 1)	Angela Saggese	0	166	0	2030	No	Pope Francis	Holy Cross	40	12
11	Z(M)-25133512	OPA, ZBA	3-Sep-25	Markham (Ward 6)	Carol Cotton	0	740	0	2030	No	St. Monica	St. Augustine	43	29
12	Z(V)-25036	OPA, ZBA	3-Sep-25	Vaughan (Ward 4)	Angela Grella/Jennifer Wigston	0	0	2,004	2032	No	Our Lady of the Rosary	St. Elizabeth	20	8
13	SP(V)-25026	SPA	8-Sep-25	Vaughan (Ward 4)	Angela Grella/Jennifer Wigston	0	0	1,102	2029	No	Our Lady of the Rosary	St. Elizabeth	33	8
14	19T-25V011	ZBA, SUBD	12-Sep-25	Vaughan (Ward 2)	Michaela Barbieri	49	91	0	2032	Yes	St. Stephen	Holy Cross	40	14
15	19T-25V012	ZBA, SUBD	25-Sep-25	Vaughan (Ward 1)	Angela Saggese	223	118	0	2032	No	St. Raphael the Archangel	St. Joan of Arc	57	35
16	19T-25V013	ZBA, SUBD	21-Oct-25	Vaughan (Ward 1)	Angela Saggese	130	78	0	2032	No	St. Clare	St. Jean de Brebeuf	67	24
17	19T-25V014	ZBA, SUBD	31-Oct-25	Vaughan (Ward 1)	Angela Saggese	61	136	0	2030	No	St. Raphael the Archangel	St. Joan of Arc	32	18
18	SU(M)-25137532	SUBD	13-Nov-25	Markham (Ward 6)	Carol Cotton	540	785	1,500	2033	No	St. Mark	St. Katharine Drexel	165	53
19	19T-25E02	ZBA, SUBD	17-Nov-25	East Gwillimbury (Ward 2)	Theresa McNicol	615	215	0	2033	No	Our Lady of Good Counsel	Sacred Heart	88	20
20	OPA(V)-25018	OPA	3-Dec-25	Vaughan (Ward 4)	Angela Grella/Jennifer Wigston	0	28	5,161	2033	No	Our Lady of the Rosary	St. Elizabeth	157	39
21	Z(M)-25141723	ZBA	8-Dec-25	Markham (Ward 8)	Frank Alexander	0	0	1,183	2033	No	St. Rene Goupil-St. Luke	St. Robert	19	13

NOTES

OPA: Official Plan Amendment - ZBA: Zoning Bylaw Amendment - SUBD: Draft Plan of Subdivision Application - SPA: Site Plan Application

Semi-Annual Development Report

Development applications within Urban Growth Centres (Regardless of unit count)

Plans highlighted in yellow are duplicated on Table 1.

Table 2

Markham Centre Secondary Plan

Map ID	Development Plan	Plan Type	Date Received	Municipality (Ward / Community)	Trustee	UNITS			Timing	Site Required	Elementary School Boundary	Secondary School Boundary	Anticipated Elementary Yield	Anticipated Secondary Yield
						Single / Semi	Town house	Condo / Apt						
*	No plans received													

Richmond Hill Centre Secondary Plan

Map ID	Development Plan	Plan Type	Date Received	Municipality (Ward / Community)	Trustee	UNITS			Timing	Site Required	Elementary School Boundary	Secondary School Boundary	Anticipated Elementary Yield	Anticipated Secondary Yield
						Single / Semi	Town house	Condo / Apt						
*	No plans received													

Langstaff Gateway Secondary Plan

Map ID	Development Plan	Plan Type	Date Received	Municipality (Ward / Community)	Trustee	UNITS			Timing	Site Required	Elementary School Boundary	Secondary School Boundary	Anticipated Elementary Yield	Anticipated Secondary Yield
						Single / Semi	Town house	Condo / Apt						
*	No plans received													

Vaughan Metropolitan Centre Secondary Plan

Map ID	Development Plan	Plan Type	Date Received	Municipality (Ward / Community)	Trustee	UNITS			Timing	Site Required	Elementary School Boundary	Secondary School Boundary	Anticipated Elementary Yield	Anticipated Secondary Yield
						Single / Semi	Town house	Condo / Apt						
13	SP(V)-25026	SPA	8-Sep-25	Vaughan (Ward 4)	Angela Grella/Jennifer Wigston	0	0	1,102	2029	No	Our Lady of the Rosary	St. Elizabeth	33	8
20	OPA(V)-25018	OPA	3-Dec-25	Vaughan (Ward 4)	Angela Grella/Jennifer Wigston	0	28	5,161	2033	No	Our Lady of the Rosary	St. Elizabeth	157	39

Newmarket Urban Centre Secondary Plan

Map ID	Development Plan	Plan Type	Date Received	Municipality (Ward / Community)	Trustee	UNITS			Timing	Site Required	Elementary School Boundary	Secondary School Boundary	Anticipated Elementary Yield	Anticipated Secondary Yield
						Single / Semi	Town house	Condo / Apt						
*	No plans received													

Yonge Steeles Corridor

Map ID	Development Plan	Plan Type	Date Received	Municipality (Ward / Community)	Trustee	UNITS			Timing	Site Required	Elementary School Boundary	Secondary School Boundary	Anticipated Elementary Yield	Anticipated Secondary Yield
						Single / Semi	Town house	Condo / Apt						
*	No plans received													

Yonge Corridor Secondary Plan

Map ID	Development Plan	Plan Type	Date Received	Municipality (Ward / Community)	Trustee	UNITS			Timing	Site Required	Elementary School Boundary	Secondary School Boundary	Anticipated Elementary Yield	Anticipated Secondary Yield
						Single / Semi	Town house	Condo / Apt						
*	No plans received													

Weston 7 Secondary Plan Area

Map ID	Development Plan	Plan Type	Date Received	Municipality (Ward / Community)	Trustee	UNITS			Timing	Site Required	Elementary School Boundary	Secondary School Boundary	Anticipated Elementary Yield	Anticipated Secondary Yield
						Single / Semi	Town house	Condo / Apt						
*	No plans received													

Semi Annual Development Report

Recent Planning Studies Attended/Participated in by Planning Services Staff

June 2025 - January 2026

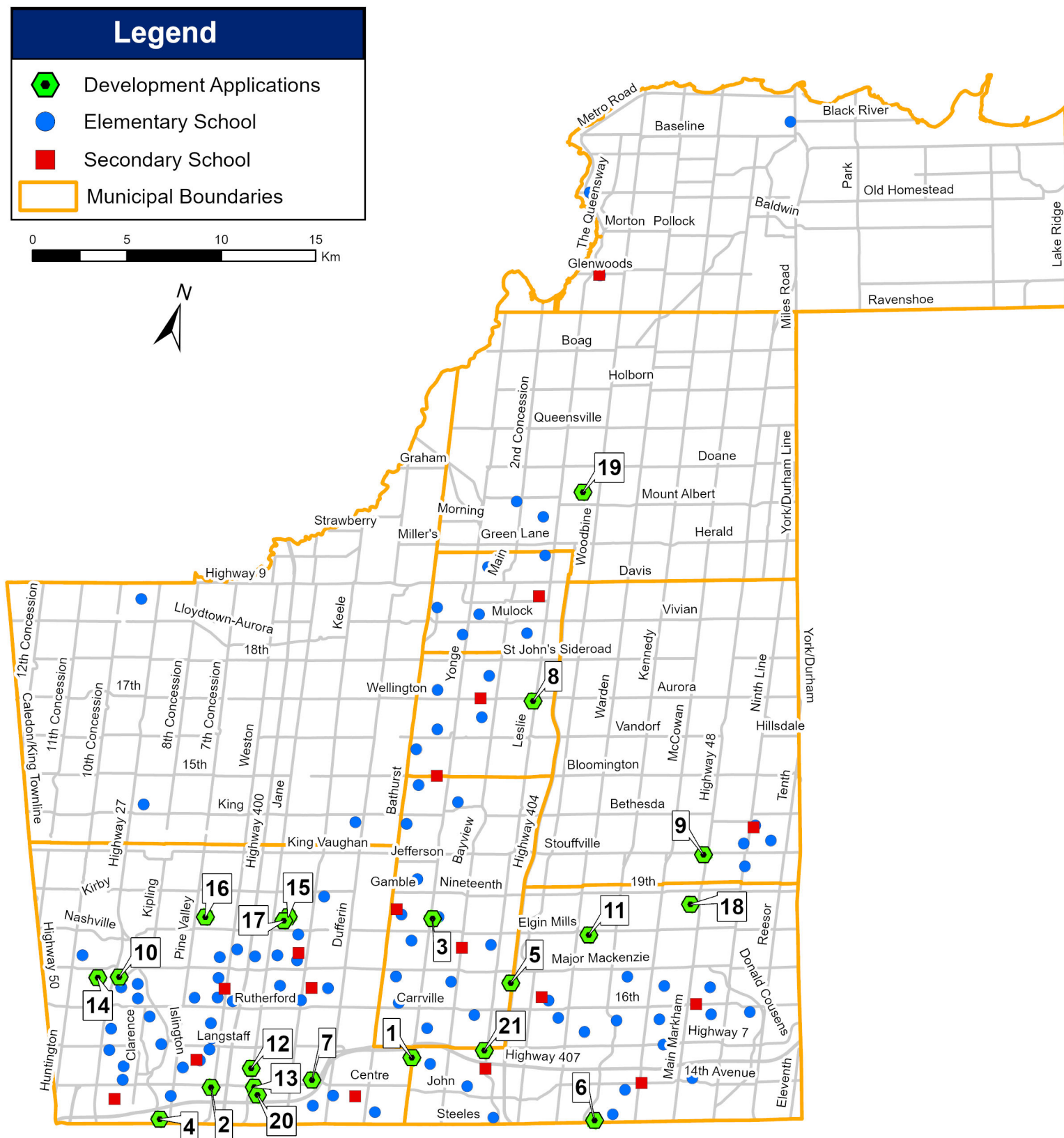
Table 3

Map ID	Planning Study Name	Municipality (Ward)	Trustee	Status / Type	Recent Activity	Estimated new units ¹	Elementary School / Secondary Schools	Designated School Sites
A	Block 66 (East)	Vaughan Ward 1	Angela Saggese	Privately Initiated Secondary Plan / Municipal OPA	Board staff have engaged in further discussions with the City regarding the opportunity for a school site within this block as an alternative to Copper Creek. Formal comments have been submitted to the City reiterating the need for a school site within this area.	Approximately 1,300 low/mid-rise units	Pope Francis / Holy Cross	TBD
B	Complete Communities Secondary Plan	East Gwillimbury Wards 1, 2, 3	Theresa McNicol	Secondary Plan	Board staff attended a Technical Advisory Committee (TAC) meeting that took place in September 2025 to discuss the development of the Complete Communities Secondary Plan which consists of six separate areas of future growth within East Gwillimbury communities.	Approximately 18,000 low/mid/high-rise units	Our Lady of Good Counsel / Good Shepherd / Sacred Heart	TBD
C	Vaughan Metropolitan Centre (VMC) Secondary Plan	Vaughan Ward 4	Angela Grella / Jennifer Wigston	Secondary Plan	Board staff have engaged in further discussions with the City regarding future school sites within the VMC area.	Approximately 97,800 low/mid/high-rise units	Our Lady of the Rosary / St. Elizabeth	2 Elementary School Sites
D	Block 27	Vaughan Ward 1	Angela Saggese	Secondary Plan	Board staff have been engaged in ongoing discussions with the City and landowners group regarding the location and configuration of school sites in the secondary plan area.	Approximately 7,500 low/mid/high-rise units	St. Raphael the Archangel / St. Joan of Arc	2 Elementary School Sites
E	Upper Markham Village	Markham Ward 6	Carol Cotton	Secondary Plan	Board staff have engaged in discussions with the City regarding a potential school site within the secondary plan area.	Approximately 18,850 low/mid/high-rise units	St. Kateri Tekakwitha / St. Brother Andre	TBD
F	East Beaver Creek	Richmond Hill Ward 6	Maria Iafrate / Joseph DiMeo	Secondary Plan	A Secondary Plan for East Beaver Creek was circulated to the Board for review and comment. Given the projected pupil yield from the area, a school site is not required.	Approximately 9,000 low/mid/high-rise units	Christ the King / St. Robert	No

NOTES:

1. Unit totals are subject to change

Planning Services Unit



Planning Services Unit

