

# YORK CATHOLIC DISTRICT SCHOOL BOARD

*Guided by Gospel Values and Catholic Virtues, in partnership with home and Church, we educate and inspire all students to reach their full potential in a safe and caring environment.*

## AGENDA

### SPECIAL EDUCATION ADVISORY COMMITTEE

**November 11, 2024**

#### Hybrid Meeting

CEC: 320 Bloomington Rd W Aurora Ontario  
Board Room

**7:00 to 9:00 p.m.**

#### Questions?

Please complete this [form](https://forms.gle/o7CuzGWqg82DL6SE7) to submit any questions

Link:

<https://forms.gle/o7CuzGWqg82DL6SE7>

#### Live Stream Link:

<http://bit.ly/YCDSB-TV>

#### LAND ACKNOWLEDGEMENT

*We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us. We respectfully acknowledge those who have walked on it, those who walk on it now, and future generations who have yet to walk on it. We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth.*

	Time	Item	Resource
1.0	7:00	Call to Order	A. Grella
2.0	7:02	Prayer Land Acknowledgement	A. Grella D. Legris
3.0	7:04	3.1 Roll Call 3.2 Approval of New Materials	A. Grella
4.0	7:05	Moment of Inspiration Planting the Seeds of Employability National Stress Awareness Day Video	S. Bondy B. Forhan
5.0	7:35	Approval of Agenda of November 11, 2024	A. Grella
6.0	7:36	Approval of Minutes of October 21, 2024	A. Grella
7.0	7:37	SEAC Report to Board Report 2024:10 – October 2024	A. Grella
8.0	7:38	Information Items 8.1 Board Meeting Date: Inaugural Board Meeting November 18, 2024 8.2 Student Services Inservice: September 2024-November 2024	A. Grella
9.0	7:39	Correspondence	A. Grella
10.0	7:40	Presentations/Discussions 10.1 Parent Education & Awareness Campaign 10.2 SEA Guideline changes 10.3 Special Incidence Portion (SIP) process update 10.4 Special Education Transition to Highschool 10.5 Student Services Monthly update	M. Prinzo L. Colangelo J. Powers L. Lausic J. Powers
11.0	8:40	Business Arising	A. Grella
12.0	8:45	Action Items	A. Grella
13.0	8:46	Association News Pathways to Special Education Support LDAYS SOAR – Flyers attached	SEAC Representatives Autism ON LDAYS
14.0	8:50	Items for Future Agenda SEAC 2024-2025 Vote Mental Health Department Updates Intensive response Team Presentation	A. Grella
15.0	8:55	Next Meeting: December 16, 2024	A. Grella
16.0	9:00	Adjournment	A. Grella

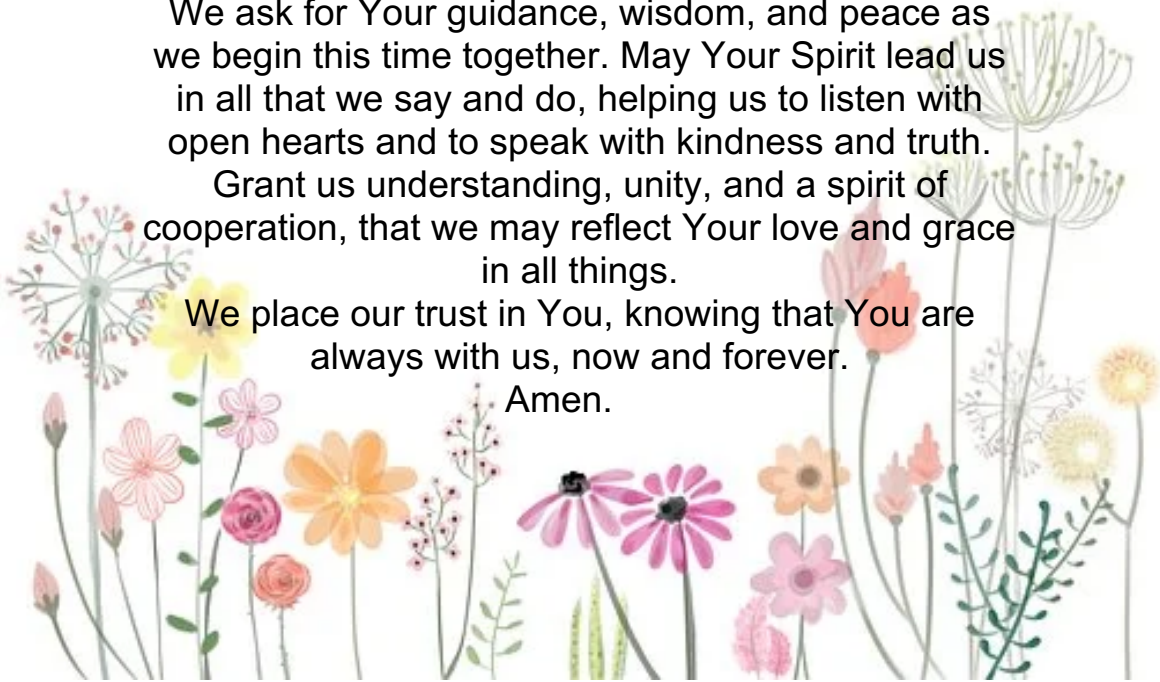
Heavenly Father,  
We come before You with hearts full of gratitude and  
reverence. We thank You for the gift of this day and  
for the opportunity to gather in Your presence.

We ask for Your guidance, wisdom, and peace as  
we begin this time together. May Your Spirit lead us  
in all that we say and do, helping us to listen with  
open hearts and to speak with kindness and truth.

Grant us understanding, unity, and a spirit of  
cooperation, that we may reflect Your love and grace  
in all things.

We place our trust in You, knowing that You are  
always with us, now and forever.

Amen.



# Land Acknowledgement

We are gathered on the ancestral lands and waters of all Indigenous Peoples,

who have left their footprints on Mother Earth before us .

We respectfully acknowledge those who have walked on it , those who walk

on it now , and future generations who have yet to walk upon it .

We pray to the Creator for strength and wisdom that all may continue to serve

as stewards of the Earth .

Land Acknowledgement by YCDSB's First Nations, Métis and Inuit Steering Committee adapted with PCS by Alana Miraglia and Elaine Marshal in collaboration with SLP Department

# YORK CATHOLIC DISTRICT SCHOOL BOARD

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## MINUTES of the SPECIAL EDUCATION ADVISORY COMMITTEE

A regular meeting was held in a hybrid format in person at CEC, 320 Bloomington Rd. W and virtually over Google Meet on **October 21, 2024** at **7:00 p.m.**

### PRESENT:

Committee Members:	N, Byrne*, C. Chen*A. Connolly*, A. Grella, D. Legris*, S. Leckey*, R. Liscio*, J. Man*, N. Welch, J. Wigston, Y. Zhou*
Association Representatives:	J. Akleh*, M. Marcello*, C. Sandig*
Administration:	A.Cabraja*, L.Lausic*, J. Powers, E. Strano*
Regrets:	M. Xue
Recording:	C. Mong*
Guest Presenters:	M. Arista Vallario, <i>Special Education Department Head, SEH YCDSB</i> M. Liberatore, <i>Itinerant Work Experience Teacher, YCDSB</i> N. Shwaizer, <i>LDAYS</i> H. Sirola, <i>LDAYS</i>

\*Denotes virtual attendance

### CALL TO ORDER / ATTENDANCE

#### 1.0 Prayer and Land Acknowledgement

#### 2.0 Approval of New Material

Nil – No New Material

#### 2.1 Roll Call

#### 3.0 Moment of Inspiration

*Unity in Diversity: Ontario Culture Day is an annual event. This year the City of Vaughan hosted the event and two of our secondary schools St. Elizabeth CHS and St. Jean de Brebeuf CHS participated in this collaborative event showcasing our students artistic abilities!*

#### 5.0 Approval of Agenda October 21, 2024

**Motion**– Agenda approved (Legris / Welch)

#### 6.0 Approval of the Minutes September 16, 2024

**Motion** - Minutes approved (Byrne / Welch)

#### 7.0 SEAC Report to Board

Report 2024:09 – **September 2024**

#### 8.0 Information Items

##### 8.1 Board Meeting Date: October 29, 2024

Items 7.0-8.1 Received on Block (Wigston / Legris)

#### 9.0 Correspondence

#### 10.0 Presentations / Discussions



10.1 Learning Disabilities of York Region – Simcoe (LDAYS)

- Learning Disabilities of York Region – Simcoe (LDAYS) provided an overview of their programs. The presentation introduced LDAYS champions and the great work they continue to do to support students with learning disabilities.

10.2 Student Services September Recap and updates

- Superintendent Powers presented a recap of programs and services delivered by the Student Services department over the last month, see page 3.

10.3 SEAC presentations

- Chair Grella made a request to association representatives to send any presentation to [cindy.mong@ycdsb.ca](mailto:cindy.mong@ycdsb.ca)

**11.0 Business Arising**

Nil

**12.0 Action Items**

Nil

**13.0 Association Reports**

- LDAYS: Upcoming Events, Programs and Services – Flyer attached
- Community Living: Halloween dance and other programs - [link](#)

**14.0 Items for Future Agendas**

- SIP Update
- SEA Process Updates
- Mental Health Services updates

**15.0 Next Meeting: Monday November 11, 2024 @ 7:00 p.m. in a hybrid format over Google Meet and at CEC Board office, 320 Bloomington Rd W Aurora ON.**

**16.0 Motion to adjourn at 8:01 p.m.**

Meeting adjourned (Welch / Byrne)

## 10.2 Student Services September 2024 Recap and updates

### **Mental health Services:**

MH provided inservices to gr 7 - 8 teachers on mandatory lessons, gr 10 careers teachers on new mandatory mh lessons, gr 9 religion teachers on student mh literacy lessons. Mental health workers are in schools delivering a new 3 part all about anxiety workshop using inside out characters and confident me workshops to spec ed classes. Two mental health workers are focusing on home instruction students this year to provide services and work towards a return to school. Oct 10 marked World Mental Health Day- we were excited to host our staff and student mental health ambassadors to a leadership day where they spent half the day planning mental health initiatives for their schools and half day at Copperwood Trail Farm where they interacted with horses and worked on their leadership skills.

This was a busy start to the year as the ABA and Behaviour Resource departments worked to support Joint Health and Safety Initiatives through their systemwide in-person delivery of BMS Practitioner training. As of today's PA day, approximately 215 additional Education Workers will have received their updated certification. This effort is further supported at the school level through the ongoing and timely response by these departments to support student-specific needs through the development of individualized BMS Safety Plans, Positive Behaviour Support Plans, and behaviour consultation/training.

Amidst all of this, Behaviour Resource Workers still managed to deliver workshops to 50+ classrooms targeting topics ranging from friendship to cyberbullying to anger management and worked to support student's understanding of stress and how to cope.

September and October also marked the return of the ever popular Classwide Peer Acceptance workshops. Over the past month, the ABA Services department (which consists of just 6 team members) delivered in-class workshops to 43 different Elementary and Secondary Classrooms in schools across the Board. Students participated in classroom discussions and hands-on activities that were tailored for their specific classroom and aimed at empathy and acceptance for those peers who experience the world differently.

Last but not least, we are so pleased to share a joint initiative by Behaviour Resource and Mental Health Services who are partnering with Safe Schools to help educators and school staff refresh their knowledge about vaping and to plan for supportive, empowering conversations with their students to support their quit efforts. As part of today's PA Day, student services created a self-directed module that was accessed by Educators, entitled "Enhancing Mental Health Literacy and Building a Vape-Free Environment." Educators received information to build awareness about the contents of the new mental health literacy modules from the ministry along with real-world strategies and brief intervention skills to apply in their interactions with youth who vape. Educators will have also learned how they can support students to use stress management strategies and build knowledge about supports at school, in the community and online and how to help students access the support should they need it.

### **Occupational & Physical Therapy Services:**

Continue to support schools with health management plans and personal care plans for toileting including training where applicable.

Continue to assess and procure equipment through the SEA (Special Equipment Allocation) fund or to ensure students' safety and access to curriculum.

Have received over 650 referrals for OT Services since the beginning of the school year.

### **Elementary Special Education:**

In June Student Services purchased Writing A-Z licenses for elementary Special education teachers using a Ministry of Education TPA for Literacy.

Writing A-Z is a digital K-5 writing program that can be used as a compliment to any core literacy plan. It aligns with the Science of Reading, provides explicit systematics lessons and materials that focus on opinion, informative and narrative writing. Additionally, it includes grammar lessons and explicit lessons related to the process of writing.

It lends itself well to differentiated instruction as it provides various entry points for learners. It also includes graphic organizers, rubrics and editing checklists at various levels to foster inclusion for all students in the classroom within each writing task. As of today 70 schools are currently using the licenses.

Another digital platform being implemented by our Elementary Special Education teachers is Lexia Power up. Lexia provides students with a blended learning model where students are provided skill development through the online program to close some gaps for language learning. At this time in Elementary we are currently supporting grade 7&8 learners who are receiving core support related to literacy. We delivered a Lexia workshop this past month for teachers new to Core, and continue to provide Lexia refreshers for those who have already been trained and may need ongoing support. So far this year, teachers have requested 506 licenses for students in grade 7 and 8.

**Secondary Special Education:**

Planning is well underway for our new secondary project funded by the MOE through the *Removing Barriers for Students with Disabilities grant*. YCDSB will be using this grant money to focus on building a new YCDSB Transition Strategy. As we begin to develop this strategy to support students with disabilities transitioning to a post-secondary destination we look forward to leveraging our existing partnerships with specialized community support services and educational institutions to create transitional tools and resources for our students with special needs who are preparing to exit the educational system. We intend to provide transition training to our staff, students and parents to better prepare students for their post-secondary pathway. YCDSB will collaborate with York Support Services Network (YSSN) to build transitional support resources for our students with special education needs in York Region. Their specialized knowledge and support services are uniquely positioned to help bridge families to the supports they need for their young adults in high school and beyond. We will certainly keep SEAC updated throughout the year.



# October is Learning Disabilities Awareness Month: Raising Awareness

## DON'T DIS MY ABILITIES!

HELP STOP THE STIGMA AND  
REALIZE THE ABILITIES!

#LDMONTH

October is Learning Disabilities  
Awareness Month



## Why Join In?

This October, we want to make sure students have the resources and support they need to thrive. Let's come together to celebrate our differences and stand up for those with learning disabilities (LDs). Learn how you can promote awareness in your school and community.

## Classroom Ideas

Students can create a campaign or project to promote awareness and funds. Doing so will help increase understanding, reduce stigma, and provide essential resources for those affected. **Here are some ideas:**

### 1. Create a Video

Create a video competition for the movement. This could include acting out a scene, busting myths, or sharing personal stories. Use your creativity to educate and engage others!

### 2. Showcase Famous Faces of LD

Create posters to plaster throughout your school of famous people with LDs. Highlight their achievements and how they overcame challenges, inspiring your peers to recognize the potential in everyone, regardless of their learning differences.



## Join the LDAYS Movement!

We are raising awareness through our various initiatives!

- Watch this impactful message from our Champions.  
[Click Here](#)
- Watch our LDAYS Plugged-In podcast episode for Learning Disabilities Awareness Month. [Click Here](#)

Get in touch with us to have our Champions or Resource Facilitators present on topics related to Learning Disabilities. Discover valuable insights through our educational presentations designed for students, educators, and parents.

# CONTACT US

**Email:** [info@ldays.org](mailto:info@ldays.org)

**Phone #:** (905)-884-7933

**Website:** [www.ldays.org](http://www.ldays.org)

**Instagram:** [lda\\_ys](https://www.instagram.com/lda_ys)







# SOAR Mindful Transitions Program

## Register

Contact Sara Carnovale  
905-884-7933 ext. 3  
[sara.carnovale@ldays.org](mailto:sara.carnovale@ldays.org)

**Register for Elementary**

**Register for High School**

## Pricing

**\$35** for members  
**\$50** for non-members  
**per session**  
*Minimum 4 sessions*

Customized sessions at LDAYS office or  
virtual (1:1 participant to facilitator)

## For Individual Students

**grade 7-8 and grade 11-12 identified with a learning disability  
and/or ADHD**

The foundation of this program will help participants identified with Learning Disabilities and/or ADHD to develop life skills to succeed academically and vocationally. The participant will gain an understanding of their strengths and areas of need as well as a better understanding of their LD and/or ADHD.

## Learning Objectives:

- Understanding LDs/ADHD and learning preferences (i.e. review psycho-educational assessment).
- Develop self-advocacy strategies for success (i.e. review (I.E.P.) Individual Education Plan).
- Build executive function skills (i.e. organization, time management, etc.)
- Preparation for school assessments (i.e. test, exam, assignment).
- Successful transitions into high school and/or post-secondary endeavours to ease anxiety and stress



## **Register Online**

The program is presented in class

**6 participants**  
**4 Sessions**

## **Pricing**

\$240 per group

## **For More Information**

Contact Sara Carnovale  
905-884-7933 ext. 3  
sara.carnovale@ldays.org

## **For High School Students**

**who have been identified with a Learning Disability and/or ADHD  
and are transitioning into post-secondary and/or the workplace.**

The foundation of this program is built on the development of self advocacy skills, such skills that will benefit the participant both academically and vocationally. Participants will gain an understanding of their strengths and areas of difficulty, as well as an understanding of their LD and/or ADHD. Information will also be given on how to transition from post-secondary and/or the workplace, along with assistance for making academic and career choices with a greater potential for success.

## **Learning Objectives:**

- Learning styles and understanding areas of LD and/or ADHD
- Strategies for organizational and time management skills
- Building study skills and exam preparation
- Self-advocacy and social skills
- Transitioning into the workplace, college, or university
- Pre-employment and job skills





## **Register Online**

The program is presented in class

***4 Sessions***  
***6 participants per group***

## **Pricing**

\$240 per group

## **For More Information**

Contact Sara Carnovale  
905-884-7933 ext. 3  
[sara.carnovale@ldays.org](mailto:sara.carnovale@ldays.org)

## **For Students Transitioning To High School**

For students in grade 8 who have been identified with a Learning Disability and/or ADHD.

The foundation of this program will help participants identified with Learning Disabilities and/or ADHD to develop life skills to succeed academically and vocationally. The participant will gain an understanding of their strengths and areas of need as well as a better understanding of their LD and/or ADHD.

## **Learning Objectives:**

- Understanding LDs/ADHD and learning preferences (i.e. review psycho-educational assessment).
- Develop self-advocacy strategies for success (i.e. review (I.E.P.) Individual Education Plan).
- Build executive function skills (i.e. organization, time management, etc.)
- Preparation for school assessments (i.e. test, exam, assignment).
- Successful transitions into high school easing anxiety and stress.

EARLY BIRD  
**SPECIAL**

# SOCIAL SKILLS

**RICHMOND HILL, NEWMARKET  
& SIMCOE!**

 **Early bird member: \$220**  
**Early bird non-member: \$270**

## REGISTER NOW!



- 6 week program for students ages 6-12 with Learning Disability and/or ADHD
- Teaches kids valuable skills necessary to form healthy relationships; skills include effective communication, self advocacy, relationship building, emotional regulation and much more!!
- Facilitate active listening and effective communication skills. Improve social skills through collaboration and patience

### WINTER DATES

**Richmond Hill:** November 12th - December 17th

**Newmarket:** November 11th - December 16th

**Bradford:** November 13th - December 19th

### 2025 DATES

**Richmond Hill:** January 22nd - March 3rd

**Newmarket:** January 21st - February 25th

**Simcoe:** January 22nd - February 26th

**Contact Tori at**  
**[tori.bekolay@ldays.org](mailto:tori.bekolay@ldays.org)**  
**or 905 - 884 - 7933 ext**  
**4. for more details!**



**Idays** • Learning Disabilities  
Association of York-Simcoe

*The right to learn, the power to achieve*



**YORK CATHOLIC DISTRICT SCHOOL BOARD**  
**SPECIAL EDUCATION ADVISORY COMMITTEE**  
**REPORT NO. 2024: 10**

**To: Regular Board Meeting**

**October 29, 2024**

A meeting of the Special Education Advisory Committee was held on **October 21, 2024** in a hybrid format in person at the CEC, 320 Bloomington Rd. W and virtually over Google meet.

**PRESENT:**

Committee Members:	N, Byrne*, C. Chen*, A. Connolly*, A. Grella, D. Legris*, S. Leckey*, R. Liscio*, J. Man*, N. Welch, J. Wigston, Y. Zhou*
Association Representatives:	J. Akleh*, M. Marcello*, C. Sandig*
Administration:	A.Cabraja*, L.Lausic*, J. Powers, E. Strano*
Regrets:	M. Xue
Recording	C. Mong*
Guests:	M. Arista Vallario, <i>Special Education Department Head, SEH YCDSB</i> M. Liberatore, <i>Itinerant Work Experience Teacher, YCDSB</i> N. Shwaizer, <i>LDAYS</i> H. Sirola, <i>LDAYS</i>

*\*Denotes Virtual attendance*

**1. ACTION ITEM(S): NIL**

**2. CORRESPONDENCE: NIL**

**3. PRESENTATIONS/DISCUSSIONS/INFORMATION:**

- LDAYS Services – Learning Disabilities Association York-Simcoe
- Student Services October 2024 Updates
- Upcoming Presentations

**4. ASSOCIATION REPORTS:**

- Community Living: Halloween Social
- LDAYS: SOAR programs, registration is now opened

**5. ITEMS FOR FUTURE AGENDA:**

**6. NEXT MEETING:** November 11, 2024

A. GRELLA, CHAIR, SEAC

## *Student Services: Summary of Inservices for SEAC*

### *September 2024*

	<i>Presented By:</i>	<i>Audience:</i>
<b>06-Sep-24</b>	ILIT Inservice	ILIT Principals & Teachers
<b>12-Sep-24</b>	New SPED Teacher: Roles & Responsibilities/IEP	Principals/SPED Teachers Elementary
<b>16-Sep-24</b>	PACE teachers new to Role	PACE Principals & Teachers Elementary
<b>17-Sep-24</b>	All SPED Teachers: Assessment, Modification & Ac	Principals/VPs/Sped Teachers Elementary
<b>24-Sep-24</b>	All SPED Teachers part 2: IEP & ALT	SPED teachers elementary

## *Student Services: Summary of Inservices for SEAC*

**October 2024**

*Presented By:*

*Audience:*

<b>01-Oct-24</b>	<b>Rem+ for teachers new to SPED</b>	New Sped teachers elementary
<b>08-Oct-24</b>	<b>Lexia PowerUp Training SPED - Elementary</b>	SPED Teachers elementary
<b>23-Oct-24</b>	<b>Elementary Teachers New to SPED - Assessment</b>	New SPED teachers/elementary
<b>30-Oct-24</b>	<b>BEGINNER Widgit Inservice</b>	Beginner Sped teachers elementary & secondary
<b>30-Oct-24</b>	<b>ADVANCED Widgit Inservice</b>	Advanced SPED teachers/elementary & secondary

## *Student Services: Summary of Inservices for SEAC*

### **November 2024**

#### *Presented By:*

#### *Audience:*

<b>13-Nov-24</b>	<b>Rem+ Training</b>	New SPED teachers/elementary
<b>20-Nov-24</b>	<b>Elementary Transition to High School</b>	Principals/Int SPED teachers/elementar
<b>26-Nov-24</b>	<b>RISE Training - Elementary (multiple dates)</b>	Principals/VPs/SPED/ PACE/elementary teachers

## *Student Services: Summary of Inservices for SEAC*



## SEA Changes at YCDSB

By: Lindsey Colangelo (SEA Technology Planner)

SEAC - November 11, 2024



*The Specialized Equipment Allocation (SEA) provides funding to school boards for the costs of specialized equipment essential to support students with special education needs. Specialized equipment is to provide students with special education needs with accommodations that are directly required and essential for attending school, accessing the Ontario curriculum, supporting or augmenting a board determined alternative program and/or course, and supporting seamless transitions.*

[2024-25 MOE Special Education Funding Guidelines](#)



## Trends with SEA Claims in our Schools

- Schools not accurately assessing how AT meets students needs
- Students do not consent to SEA claim or training
- Students are not appropriately using AT programs to assist with accessing curriculum, but rather they are using the SEA computers solely as a word processor,
- IEPs often do not align well with SEA equipment



## What is Assistive Technology?

Assistive technology (AT) are tools that let people with differences work around challenges. They make tasks and activities accessible at school, work, and home(Understood, 2024)

Examples for AT for writing/reading:

- Glasses
- Voice to text
- Use of digital textbooks
- Word prediction
- Text to speech
- Graphic organizers

**All students in YCDSB have access to AT: Google Read&Write, Mindomo and Orbitnote, which can be accessed universally by all our students.**



## SEA Claims

SEA Assistive Technology Claim - **School**

SEA iPad Claim - **Clinician**

Mobility SEA Claims: - **Clinician**

- General Mobility
- Deaf and Hard of Hearing
- Blind and Low Vision



## Changes to SEA Processes This Year

1. SEA allocations for each school
2. Changes to special education requirements for SEA claims
3. Changes to SEA processes
4. IEP guidelines for SEA claims/inservicing for teachers



### 1. School Allowances

- Every school has an allowance between 4-8 claims
- Applies to all school-initiated claims
- Based on SEA Claim incidence rate and the school's projected enrollment
- Allowances communicated to principals in May
- If school exceeds allowance, claim put on waitlist



### 2. Changes to Special Education Requirements



Student is formally identified through the IPRC process (SE7/SE8) or has been on an SE5 for at least one calendar year.



Special Education Academic Assessment of Skills Report (SE4).



Student demonstrates a need for consistent access to assistive technology to access curriculum.



Student demonstrates independent use of relevant assistive technology applications on a Chromebook as demonstrated by a [Computer Readiness Checklist](#).



The student and school team are willing to participate in YCDSB mandatory training for SEA devices.



### 3. Updated SEA Processes

- Ipad trial process
- Updated SEA repair process: re
- Updated refresher claim process:



### 4. Updated IEP Guidelines and Inservicing for Staff

- Ministry of Education requirement
- Developed updated IEP requirements for SEA computers and iPads
- All special education teachers received updated training on:
  - Teaching AT in core
  - Special education document guidelines
  - E-library
  - New claims process and management of equipment in SEAIT
  - AT Tools



### Where can Schools get Support for New Processes?

- SEA trainers:
  - Help with AT applications, AT training, SEAIT processes, iPad issues/repairs, e-library
- SEA technology planner:
  - Help with claims processes, SEAIT processes (transfers, equipment management)
- SEA consultant:
  - Curriculum support for SEA equipment, help with IEPs and special education documents
- SEA OT/SLP teams
  - Clinical support around SEA equipment



Any Questions?





*Student Services will be hosting a*

## Transition to High School In-Person Parent/Guardian Information Session

For parents/guardians of students in grades 7 and 8 who are  
currently accessing Special Education supports

**Wednesday, December 4, 2024**

**Event Details:**

Catholic Education Centre  
320 Bloomington Rd W, Aurora  
7:00 pm to 9:00 pm

If you would like to attend this session **IN-PERSON** OR watch the **LIVE STREAM**, please complete the registration form in the box below. A LIVE STREAM link and recording of the presentation will be emailed to all registrants.



### Topics include...

- the transition process from elementary to secondary;
- the nature of Special Education programs and supports at the secondary level;
- requirements for the Ontario Secondary School Diploma (OSSD), the Ontario Secondary School Certificate (OSSC) or the Certificate of Accomplishment;
- types of courses, specialized programs and post-secondary pathways available to students with identified learning needs; and
- other key information to support the transition process.

Please register using this [LINK](#)

Registration deadline:

December 1, 2024

### Mission

With Jesus Christ as our model, we provide all students with a Catholic education rooted in equity, well-being and learning.

### Vision

A recognized leader in Catholic education committed to inclusion, excellence and innovation that develops socially responsible global citizens.

### Values Catholicity

Fiscal Responsibility    Equity, Diversity & Inclusion  
Integrity    Respect  
Excellence

### Strategic Commitments

Catholic Faith  
Equity and Inclusion  
Student Achievement  
Well-Being



# SOAR Transitions Elementary



Text

## **Register Online**

The program is presented in class

***4 Sessions***  
***6 participants per group***

## **Pricing**

\$240 per group

## **For More Information**

Contact Sara Carnovale  
905-884-7933 ext. 3  
[sara.carnovale@ldays.org](mailto:sara.carnovale@ldays.org)

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## **Learning Objectives:**

- Understanding LDs/ADHD and learning preferences (i.e. review psycho-educational assessment).
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- Preparation for school assessments (i.e. test, exam, assignment).
- Successful transitions into high school easing anxiety and stress.

# ADHD Strategies at Home FREE ONLINE WORKSHOP WITH Andrea St. Onge

*As an adult with ADHD herself, Andrea brings a unique perspective that deeply resonates with both students and parents.*

**Join Us on Tuesday, December 10th at 7:00 p.m.  
Free Presentation via Zoom**

This presentation will explore the challenges of ADHD and offer valuable insights, along with practical strategies that parents can implement at home to effectively support their children with ADHD.



**About the Speaker:** Andrea St-Onge

With over 20 years of experience in the education field, Andrea is a dedicated Learning Specialist based in California, committed to empowering students with learning disabilities, particularly those with ADHD.

She holds a Master's of Science in Education from Niagara University and has a strong commitment to supporting diverse learners, demonstrated by her role as a Board Director for the Learning Disabilities Association of York Simcoe.

As an adult with ADHD, Andrea has a personal understanding of the challenges faced by students with executive function difficulties. She looks forward to sharing her insights and providing practical strategies to help parents support their children at home.

## Registration

For more information please contact our office:

**info@ldays.org** or **(905) 884-7933 extension 1**

Or

**Click the 'REGISTER HERE' button to sign up today!**

**REGISTER HERE**



**Scan to register!**



# ASK AN EXPERT

## An Hour with an Educational Consultant

Join us for an hour with Educational Experts, Karen and Ann Wolff from Wolff Educational Services. They are Educational Consultants dedicated to helping students become successful lifelong learners.

Their services include academic assessments, school placement recommendations, IEP reviews, and support during the IPRC process. They collaborate with students and families to set educational goals and develop personalized plans, focusing on the child's unique academic, social, and emotional strengths and needs.

During the hour, you'll have the opportunity to get answers to your questions about:

- IEP/IPRC's
- Report Cards
- Resource Support
- Accommodations
- Assistive Technology
- Advocacy
- Social and Emotional support
- Learning Skills



**Date: January  
14th, 2025**

**Time: 7:00 pm**

**Where: Zoom**

**CLICK HERE  
TO REGISTER!**



**SCAN TO  
REGISTER**







# JUMP MATH

## STRUCTURED INTERVENTION PROGRAM

Virtual  
Program

**REGISTRATION  
NOW OPEN!**

\*Space is limited\*

## Jump Math!

JUMP Math is an individualized tutoring program for students aged 7-14 who are performing a minimum of one year behind in the area of math due to a diagnosed, identified, or suspected math disability (dyscalculia), and who are showing signs of math anxiety.

Participants work one on one with a trained numeracy tutor to build foundational math skills and computational fluency. Sessions are taught using a combination of direct instruction and engaging math games and activities. Participants are also able to set goals and visualize their progress throughout the program in order to foster math confidence.

Program will run 8 weeks, twice a week.  
Session dates and times are flexible.

## Register

To register please visit our website. For more information please contact Alicia Carter

(905) 884-7933 ext. 6  
[alicia.carter@ldays.org](mailto:alicia.carter@ldays.org)

## Pricing

\$430 for Members  
\$480 for Non-members  
\*Subsidies available\*



## Register

For registration information  
please contact

Alicia Carter  
905-884-7933 ext. 6  
[alicia.carter@ldays.org](mailto:alicia.carter@ldays.org)

---

## Pricing

4 week program cost  
Members: \$100  
Non-Members: \$120

## Tutor Program: Grades 2-8

A Numeracy and Literacy Support Tutor Program

The program is designed for students in grades 2-8, who need extra support catching up with basic concepts and having homework assistance during the school year.

Tutors meet once a week virtually to support your child's current learning goals. They also work one-on-one with children to help develop good study habits, numeracy and literacy skills, and to offer support with homework.

Children must be in grades 2-8 and have a diagnosis of a learning disability and/or ADHD, as per an IPRC or Psycho-Educational Assessment.

## How the program works

- Sessions take place virtually
- Students and tutors meet once a week for one hour
- Meetings are once week up to 4 sessions a month



Virtual  
Program

**REGISTRATION  
NOW OPEN!**

\*Space is limited\*

## Register

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(905) 884-7933 ext. 6

[alicia.carter@ldays.org](mailto:alicia.carter@ldays.org)

## Pricing

\$430 for Members

\$480 for Non-members

\*Subsidies available\*

## Reading Rocks!

Reading Rocks is an individualized virtual reading intervention program designed by Brock University's Dr. John McNamara, who specializes in Learning Disabilities. This program is designed for students who ages 7-14 are performing a minimum of one year behind in the area of literacy due to a diagnosed or suspected reading disability.

In addition to foundational literacy skills, Reading Rocks is an intervention approach that uses motivational tactics to engage children in the reading process. These tactics are designed to actively engage children in their own learning. The motivation tactics are engaged through the use of instructional workstations that tutors design and tailor to each child's needs.

The Reading Rocks approach is designed to be delivered in a series of 1-hour instructional sessions.

Program will run 8 weeks twice a week on flexible dates and times





**ldays** • Learning Disabilities  
Association of York-Simcoe

*The right to learn, the power to achieve*



**Winter Sessions are  
Fully Subsidized**

# SOAR MINDFUL TRANSITIONS

Registration is open for **Grade 8 students** with a primary or suspected LD and/or ADHD diagnosis.

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Four (45-60 min) group sessions of 4-6 participants will be held in our Richmond Hill office.

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***Space is limited and will be allocated on a first come first serve basis.***



## **Dates:**

- Wednesday, November 27
- Wednesday, December 4
- Wednesday, December 11
- Wednesday, December 18

**Time:** 5:00 to 6:00 pm

The SoAR program **empowers** 8th-grade students by providing them with the tools to **develop skills and strategies** for a **successful transition** into high school and beyond.

With personalized 1-to-1 learning and interactive activities, participants can feel empowered to SOAR into their next life steps!



## **CONTACT US:**

---

**sara.carnovale@ldays.org**  
**(905)-844-7933 ext. 3**

**[Click Here to Register](#)**





# SOAR Secondary Program In Class



## **Register Online**

The program is presented in class

**6 participants  
4 Sessions**

## **Pricing**

\$240 per group

## **For More Information**

Contact Sara Carnovale  
905-884-7933 ext. 3  
[sara.carnovale@ldays.org](mailto:sara.carnovale@ldays.org)

## **For High School Students**

**who have been identified with a Learning Disability and/or ADHD  
and are transitioning into post-secondary and/or the workplace.**

The foundation of this program is built on the development of self advocacy skills, such skills that will benefit the participant both academically and vocationally. Participants will gain an understanding of their strengths and areas of difficulty, as well as an understanding of their LD and/or ADHD. Information will also be given on how to transition from post-secondary and/or the workplace, along with assistance for making academic and career choices with a greater potential for success.

## **Learning Objectives:**

- Learning styles and understanding areas of LD and/or ADHD
- Strategies for organizational and time management skills
- Building study skills and exam preparation
- Self-advocacy and social skills
- Transitioning into the workplace, college, or university
- Pre-employment and job skills

EARLY BIRD  
**SPECIAL**

Winter  
2024

**REGISTRATION  
NOW OPEN!**

\*Space is limited\*

# SOCIAL SKILLS

Winter 2024



**Idays** • Learning Disabilities  
Association of York-Simcoe  
*The right to learn, the power to achieve*

## Register

To register please visit the  
link below. For more  
information please contact  
Tori Bekolay

[Register Here](#)

(905) 884-7933 ext. 4  
[tori.bekolay@ldays.org](mailto:tori.bekolay@ldays.org)

\$220 for early bird  
members  
\$270 for early bird for  
non members

Subsidies available.

## Social Skills Winter 2024

This program is designed for Children with a Primary Diagnosis  
of Learning Disabilities and/or ADHD.

With new curriculum and evidence based research  
supporting the program, the 6 week program covers  
valuable skills necessary to form healthy relationships. With  
experienced and professional facilitators, skills include  
effective communication, self advocacy, relationship  
building, emotional regulation, confidence and much more!

The groups run for ages 7 - 10 years old and 11 - 13 years  
old. Dates, locations and details are listed below! Social  
Skills is a highly sought after program and fills up quick,  
register now to secure your spot!

### WINTER DATES

Richmond Hill: November 12th - December 17th

Newmarket: November 11th - December 16th

Bradford: November 13th - December 19th

### 2025 DATES

Richmond Hill: January 22nd - March 3rd

Newmarket: January 21st - February 25th

Essa County: February 5th - March 12th, 2025

## Pathways to Special Education Support: Meet & Greet for Families

Supporting your autistic child's educational journey can sometimes feel overwhelming, leaving you unsure of where to turn for guidance. You're not alone — many families experience the same uncertainty and challenges.

Autism Ontario is offering 'Pathways to Special Education Support: Meet & Greet for Families' to change that. It's your chance to learn about some available supports Autism Ontario has to offer.

Join us to meet our team and learn about resources to help your child achieve educational success.

### Regional dates and times:

South - [October 28, from 12:00 pm - 1:30 pm](#)

Central East - [November 7, from 12:00 pm - 1:30 pm](#)

East - [October 29, from 12:00 pm - 1:30 pm](#)

Toronto - [November 11, from 12:00 pm - 1:30 pm](#)

Central West - [November 5, from 12:00 pm - 1:30 pm](#)

West - [November 14, from 12:00 pm - 1:30 pm](#)

Provincial - [November 5, from 6:30 pm - 8:00 pm](#)

North - [November 19, from 12:00 pm - 1:30 pm](#)

### Connect with us!



[@AutismONT](#)



[@AutismOntario](#)



[autismontario](#)



[autism-ontario](#)



[autismontarioprovincial](#)



[autismeontarioprovincial](#) (FR)



[Contact Information](#)





## Parcours d'aide à l'éducation spécialisée : Séance d'accueil pour les familles

Accompagner un enfant autiste dans son parcours scolaire peut parfois sembler une tâche insurmontable, où l'on ignore vers qui se tourner pour obtenir des conseils. Vous n'êtes pas seule; de nombreuses familles font face aux mêmes incertitudes et aux mêmes défis.

Pour contrer ce problème, Autisme Ontario a mis sur pied le « Parcours d'aide à l'éducation spécialisée : Séance d'accueil pour les familles », qui vous donne l'occasion d'en apprendre davantage sur les soutiens qu'Autisme Ontario peut vous fournir.

Venez rencontrer notre équipe et vous renseigner sur les ressources qui peuvent faciliter la réussite scolaire de votre enfant et sur le comité consultatif pour l'enfance en difficulté (CCED) des conseils scolaires.

Pour vous inscrire, utilisez les liens ci-dessous :

[18 novembre 2024, de 12 h 00 à 13 h 00](#)

[19 novembre 2024, de 18 h 00 à 19 h 30](#)

### Contactez-nous :



[@AutismONT](#)



[@AutismOntario](#)



[autismontario](#)



[autism-ontario](#)



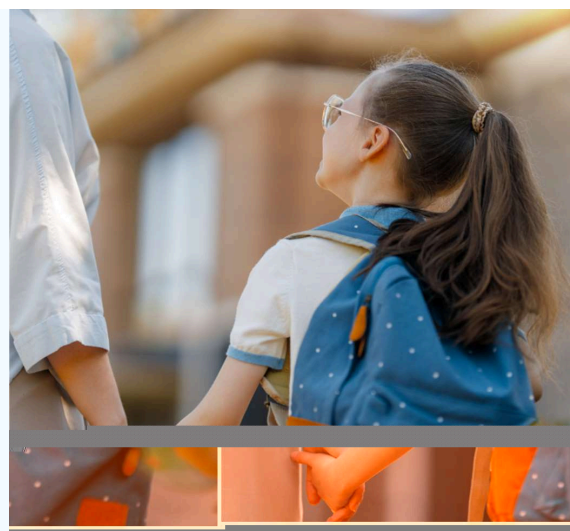
[autismontarioprovincial](#)



[autismeontarioprovincial](#) (français)



[Nos coordonnées](#)





## YCDSB SEAC Meeting Dates 2024-2025

September 16, 2024

October 21, 2024

November 11, 2024

December 16, 2024

January 13, 2025

February 10, 2025

March 3, 2025

April 7, 2025

May 5, 2025

June 9, 2025

*Meeting date changes made in red*



Learning Together in Christ  
Engaging, Enabling, Empowering