

YORK CATHOLIC DISTRICT SCHOOL BOARD

Guided by Gospel Values and Catholic Virtues, in partnership with home and Church, we educate and inspire all students to reach their full potential in a safe and caring environment.

AGENDA SPECIAL EDUCATION ADVISORY COMMITTEE November 14, 2016 CATHOLIC EDUCATION CENTRE AURORA

7:00 p.m. in the Boardroom

(Please enter the building from the rear)

	Time	Item	Resource
1.0	7:00	Call to Order	<i>K. Bryden</i>
2.0	7:02	Prayer	<i>K. Bryden</i>
3.0	7:10	Approval of Agenda of November 14, 2016	<i>K. Bryden</i>
4.0	7:11	Approval of Minutes of October 17, 2016	<i>K. Bryden</i>
5.0	7:12	SEAC Report to Board Report 2016:08 – October 17, 2016	<i>K. Bryden</i>
6.0	7:13	Information Items	
		6.1 Student Services In-Service Calendar • November 2016	<i>K. Bryden</i>
		6.2 Board Agenda – October 25, 2016	<i>K. Bryden</i>
7.0	7:14	Correspondence	<i>K. Bryden</i>
8.0	7:15	Presentations/Discussions	
		8.1 More than Meets the Eye	Pat Bucci, Program Consultant & AQ Program Officer Julian DiLoreto, Grade 7 St. Marguerite d'Youville
		8.2 Learning Disabilities Awareness Month Presentation Featuring Our Lady of Grace CES ISA Program	<i>S. Gatti</i>
		8.3 Goals Discussion	<i>K. Bryden</i>
9.0	8:30	Business Arising	<i>K. Bryden</i>
		9.1 Christmas SEAC Dinner Meeting Invitation	
10.0	8:35	Action Items	
11.0	8:36	Association Reports	SEAC Representatives
12.0	8:45	Items for Future Agenda	<i>K. Bryden</i>
		12.1 Community Living Newmarket / Aurora District – January 2017	
13.0	8:50	Next Meeting: December 12, 2016 at Eagles Nest Golf Club @ 6:15 p.m.	
14.0	9:00	Adjournment	

YORK CATHOLIC DISTRICT SCHOOL BOARD

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MINUTES of the SPECIAL EDUCATION ADVISORY COMMITTEE

A regular meeting was held on **October 17, 2016** at Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario, L4G 0M1 commencing at **7:00 p.m.**

PRESENT:

Committee Members:	H. Adams, K. Amenta, S. Boswick, K. Bryden, S. Gatti, D. Legris, E. Morgillo, A. Simonetta
Association Representatives:	E. DiFalco, F. DiMarco, D. Flynn
Administration:	T. D'Acunto, J. Fragnelli, G. Galloro, O. Oloyo
Regrets:	A. Cabraja, T. Ciaravella, P. Dignard, C. Ferlisi, T. McNicol, B. Sheppard,
Recording:	C. Brinias
Guests:	Mary Brumwell, Early Intervention Services – Early Intervention Services Nita Leung, St. Maximillian CHS – Classroom Teacher Sarina Suppa, York Support Services Network – Future SEAC member

1.0 CALL TO ORDER/ATTENDANCE

2.0 Prayer – F. DiMarco

3.0 Approval of Agenda

Approval of Agenda for **October 17, 2016**

Motion – Agenda approved (Morgillo/Gatti)

4.0 Approval of the Minutes

Approval of Minutes **September 19, 2016**

Motion – Minutes approved (Legris/Boswick)

5.0 SEAC Report to Board

Report 2016:07 – **September 19, 2016**

6.0 Information Items

6.1 Board Agenda – **September 27, 2016**

6.2 Student Services In-Service Calendar – **October 2016**

7.0 Correspondence

7.1 Renfrew County Catholic District School Board – September 14, 2016

- Chair to follow-up with Renfrew CDSB

7.2 Provincial Parent Advisory Committee – September 23, 2016

- Resource materials for SEAC members – www.paac-seac.ca

8.0 Presentations/Discussions**8.1 Early Intervention Services (EIS)**

Mary Brumwell, Manager, Integrated Children Services and Shelley Boswick, Early Interventionist provided a comprehensive overview new structure of the Early Intervention Services of York Region. EIS believes in early facilitation to holistically support families, the community and childcare programs. Early facilitation can alter the course of a child's development, promoting independence and building on already established goals and skills in daily routines promoting engagement and inclusion into all aspects of the child's environments.

Handout: See PowerPoint Presentation attached

8.2 ASD / GLE Summer Course Update

Gemma Galloro, Coordinator of Special Programs (Secondary) and Nita Leung, Teacher at St. Maximillian provided an overview of the ASD / GLE Summer Course. The summer course took place from July 7 to August 4 from 8:30 a.m. to 2:40 p.m. at Father Michael McGivney CHS. The course was designed to assist students with Autism Spectrum Disorder to successfully prepare for the transition to postsecondary settings. Course will be offered again next summer and during school year.

Handout: See PowerPoint Presentation attached

8.3 2016 – 2017 SEAC Goals

- Distribute prioritized goals
- Email to SEAC committee members to join SEAC Budget Subcommittee and Goals
- Create SEAC email account - SEACinfo@ycdsb.ca
- Chair to develop SEAC Flyer

9.0 Business Arising**9.1 Volunteers for SEAC Budget Subcommittee**

- Kathy Bryden, Harold Adams, Diane Legris,

9.2 Volunteers for Agency & Association Presentations

- LDAYR Presentation – November 14, 2016

10.0 Action Items**11.0 Association Reports**

- **The Learning Disabilities Association of York Region** successfully transitioned in our new Executive Director, Helga Sirola on October 1st 2016. Lynn Ziraldo is now our Strategic Advisor for the community. **Programs Update:** LDAYR is in line with the Ministry of Education's focus on math strategies and has a new partnership with STEM Minds. **Registration is now open for:** Science, Technology, Engineering, Math Discovery Club beginning January and STEM March Break Camp -- see attached flyers. LDAYR Winter Social Skills begins January and SOAR elementary/secondary is scheduling schools in January. Contact LDAYR for more information: 905-884-7933.
- **York Support Services Information Sessions – see flyer attached**
 - October 20, 2016 – Sexuality & Education Safety Strategies
 - October 26, 2016 – Applying for Funding

12.0 Items for Future Agendas**12.1 ASD Student Presentation****13.0 Next Meeting: November 14, 2016 at 7:00 p.m.** in Boardroom at the Catholic Education Center, 320 Bloomington Road West, Aurora, Ontario L4G 0M1**14.0 Motion to adjourn meeting was made**

Meeting adjourned: 9:30 p.m. (Gatti / Morgillo)

York Region

Integrated Children's Services Division

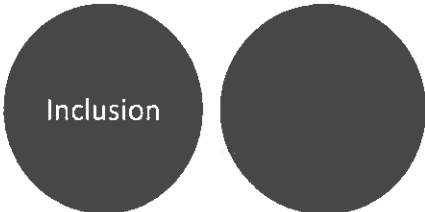


Early Intervention Services

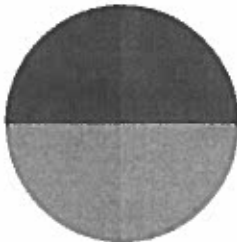
Community and Health Services
Social Services

York Region

Inclusion



Integrated children's Services



- CCS
- CCP
- ICDS
- ISS

Infant /child



Community



Community and Health Services
Social Services



Inclusion Support Services



Community and Health Services
Social Services



Capacity Building



Community and Health Services
Social Services





Possibilities



Community and Health Services
Social Services



Before and Afterschool Programs



Community and Health Services
Social Services





Infant and Child Development



Community and Health Services
Social Services



Home visiting



Community and Health Services
Social Services





Therapy Services



Community and Health Services
Social Services



Early Facilitation



Community and Health Services
Social Services



Questions



Community and Health Services
Social Services



Learning Strategies for Students with ASD Summer Session

Student Services Department
SEAC Meeting
October 17, 2016



Overview

- Held at Father McGivney Catholic High School
- July 7- August 4
- Daily from 8:30 am to 2:40 p.m.



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Purpose

The course was designed to assist students with Autism Spectrum Disorder to successfully prepare for the transition to postsecondary settings.



3



Areas of Focus

- Developing an awareness of how the ASD diagnosis impacts each individual as a student
- Developing skills in Executive Functioning, Self-determination and Self-Advocacy
- Investigating learning requirements for employment and post-secondary education
- Developing plans for learning after secondary school

4



Highlights

- Students used 21st century learning tools to enhance their learning experience (IPADS)
- Developed an employability skills portfolio
- Journal writing as a vehicle for supporting mental health and well-being

A simple line drawing of a lightbulb with a smiling face, representing an idea or inspiration.

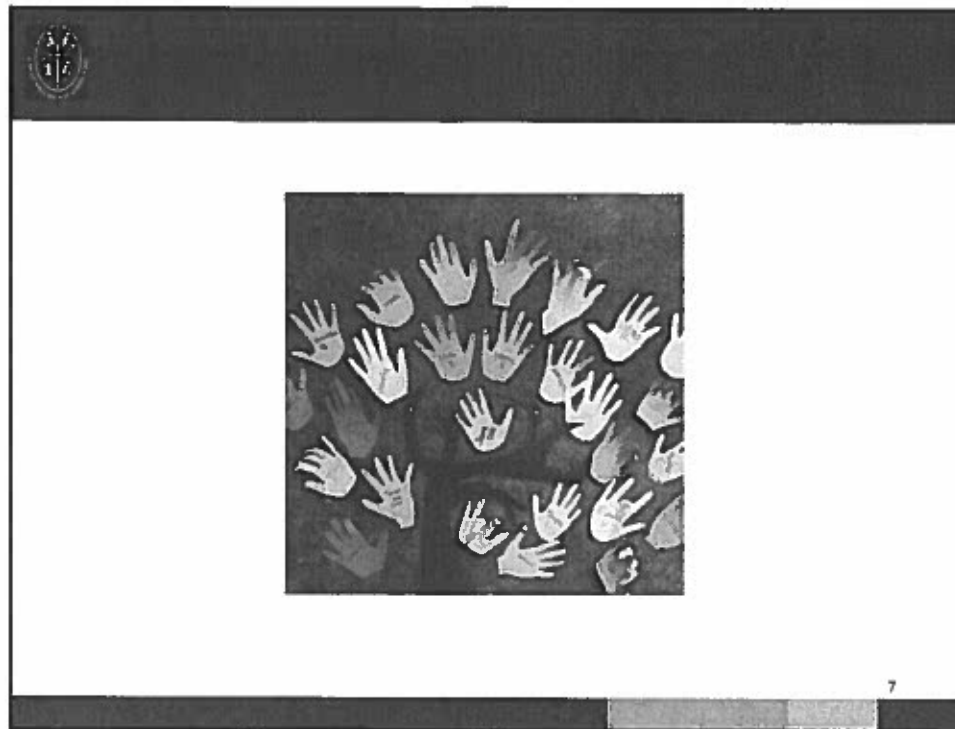
5



Meet the Teacher

A cartoon illustration of a female teacher character. She has a large nose, is smiling, and is wearing a dark cape over a dark top with a large 'T' on it. She is standing with her hands on her hips. The artist's signature 'HICKS' is visible at the bottom right of the character.

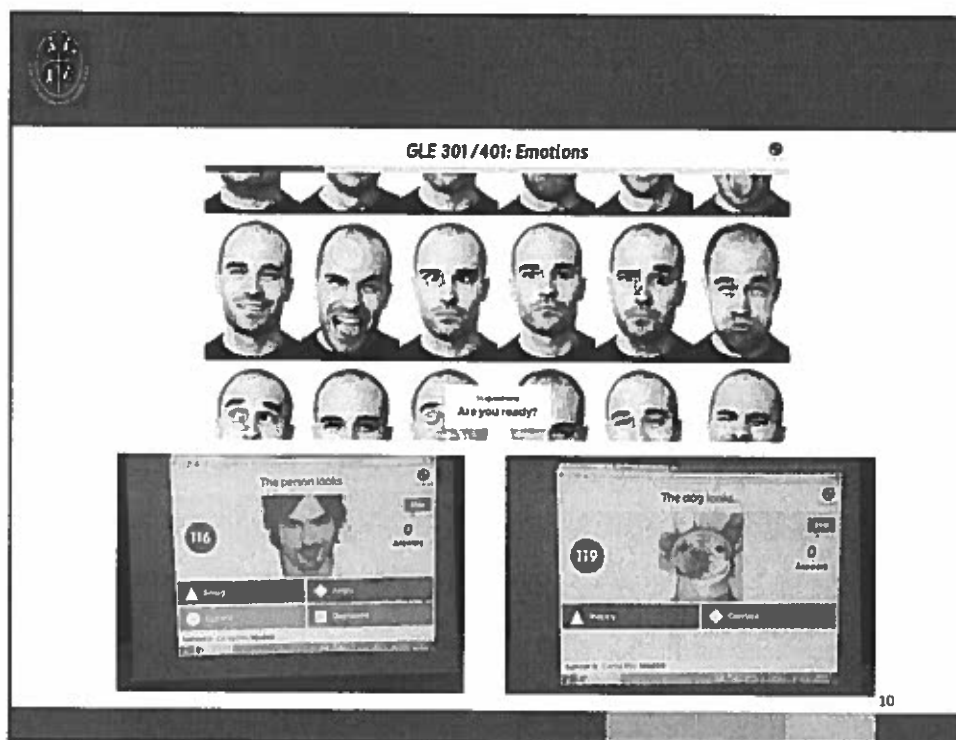
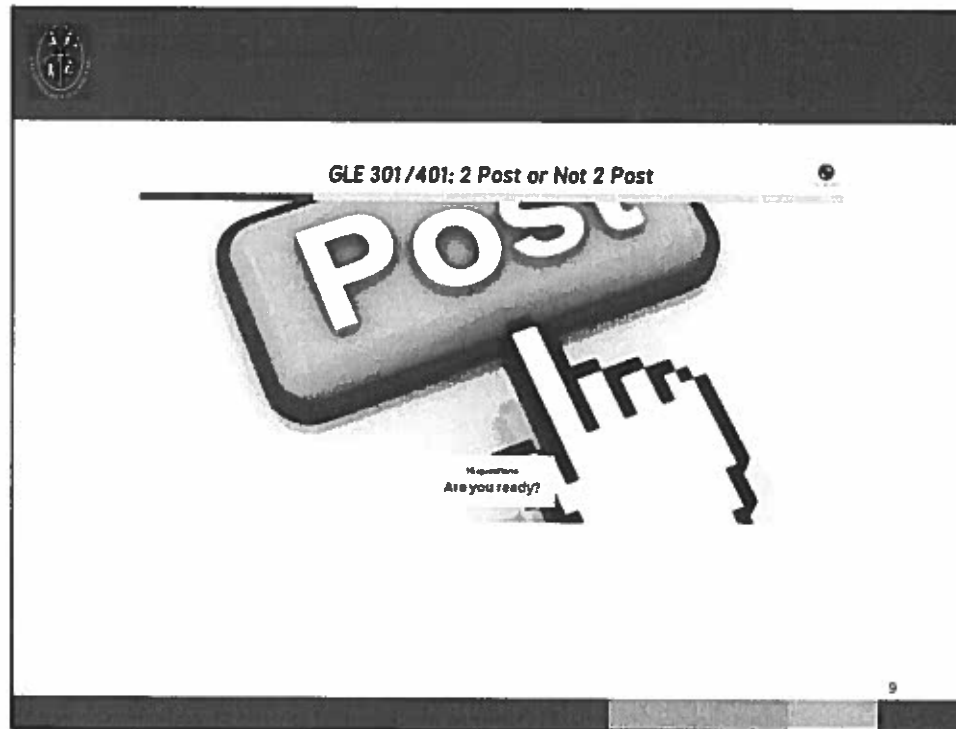
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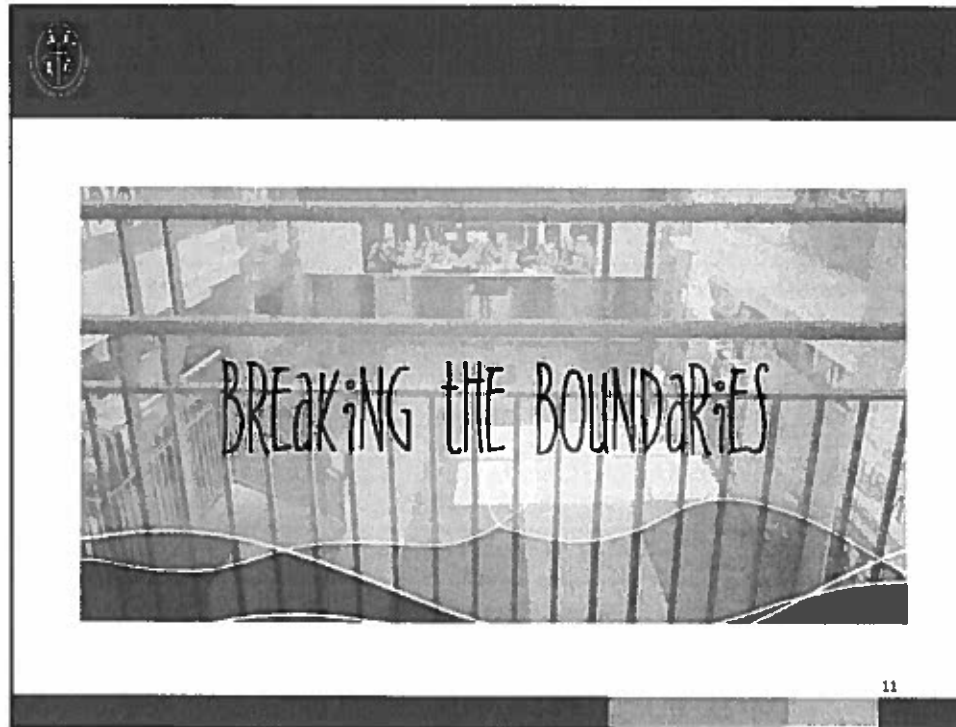


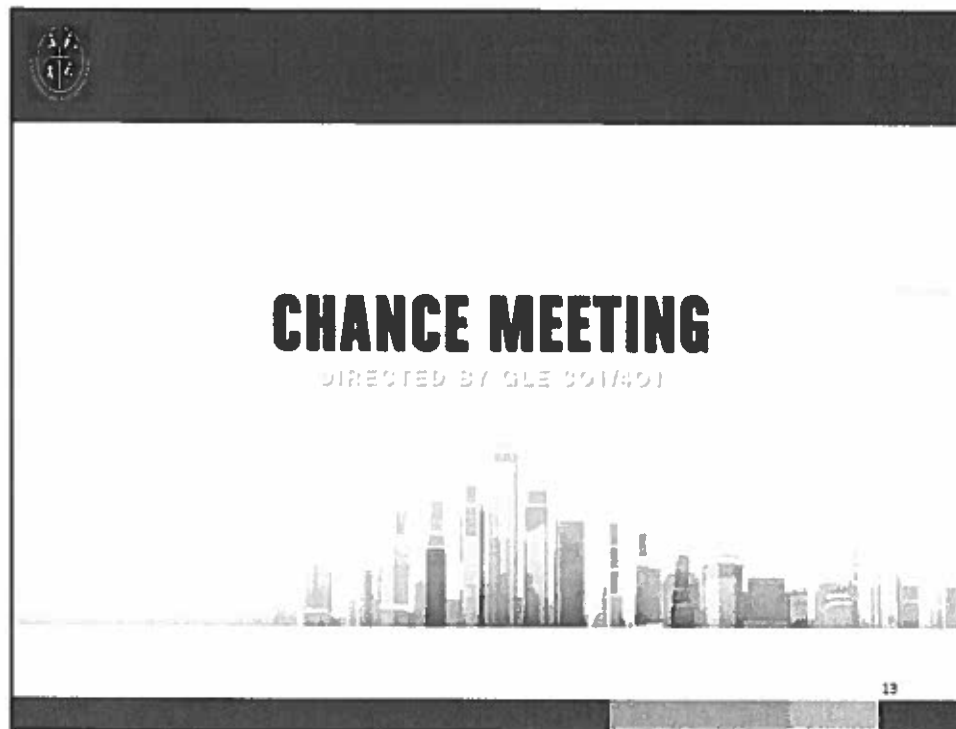
 MINDFUL APPRECIATION

1. What's one person or object from your day that usually goes unappreciated?
2. How does the person or object benefit your life and the lives of others?
3. What would life be like without the person or object?
4. How does the item play a role in the functioning of the earth?

 8







JOURNAL ENTRY #6
WED JULY 13

Answer the questions below in point-form.

1 Mindful Appreciation

- List 5 things in your day that usually go unappreciated. These things can be objects or people.
- How does one of your items benefit your life and the lives of others?
- What would life be like without the above item?
- How does the item play a role in the functioning of the earth?

Discuss the question below in full sentences.

- Of the relaxation strategies we have explored*, which one(s) do you find the most effective? Discuss what you like about the strategy and how you might use it in your daily life.

***Relaxation strategies**

- games
- progressive muscle relaxation
- meditation
- prayer
- mindful appreciation
- journaling
- listening to new/classical/calming music



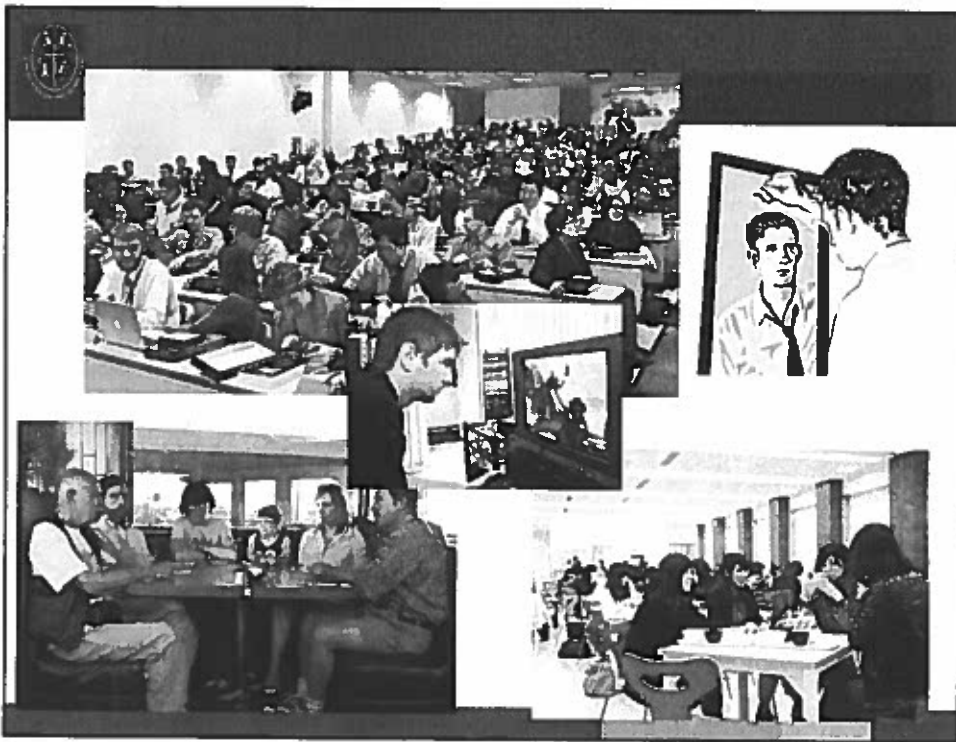
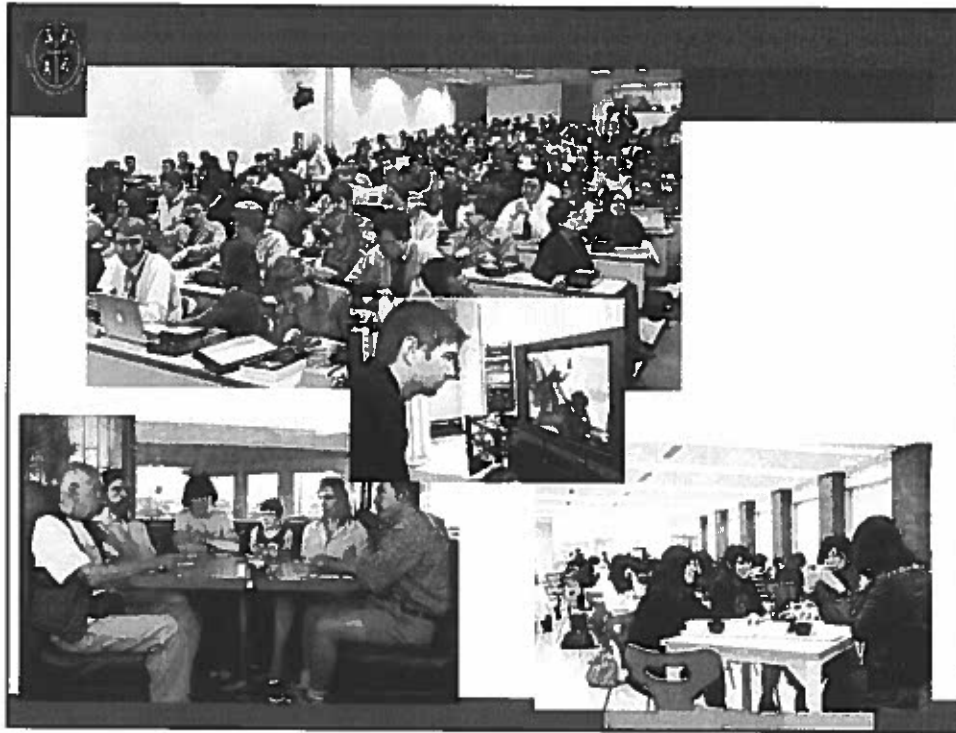
Teacher Feedback

- Digital format for resources and materials was well received
- Videos were useful for modeling/initiating discussions
(ex. Wellcast videos, Michael McCreary, Inside/Out)
- Witnessed a lot of student growth
- Group work/discussions were very engaging for students
- Group dynamics made it challenging for them to be in a small group all day
- Suggestions around further organization of course/materials

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SMK: Climate Survey & School Improvement Plan

Areas for Improvement

- Drug awareness and continue with education
- Promotions on Mental Health Awareness
- Cyber-bullying, sexting, and social media
- Unhealthy habits (e.g. smoking, drugs)
- Increase a sense of belonging

Focus areas for immediate, intermediate, and long-term school priorities

- Fostering a positive school climate
- Bullying prevention
- Ensuring school safety
- Addressing substance abuse
- Enhancing student achievement and well-being

19



A Discerning

An Effective Communicator

An effective communicator who speaks, writes and listens honestly and sensitively, responding critically in light of gospel values.

A Reflective,

A Self-Directed,

A Collaborative

A Caring

A Responsible



A Discerning
An Effective
A Reflective, Creative And Holistic Thinker

A reflective, creative and holistic thinker who solves problems and makes responsible decisions with an informed moral conscience for the common good.

A Self-Directed,
A Collaborative
A Caring
A Responsible



A Discerning
An Effective
A Reflective,
A Self-Directed, Responsible, Lifelong Learner

A self-directed, responsible, lifelong learner who develops and demonstrates their God-given potential.

A Collaborative
A Caring
A Responsible



A Discerning
An Effective
A Reflective,
A Self-Directed,
A Collaborative Contributor

A collaborative contributor who finds meaning, dignity and vocation in work which respects the rights of all and contributes to the common good.

A Caring
A Responsible



A Discerning
An Effective
A Reflective,
A Self-Directed,
A Collaborative
A Caring Family Member

A caring family member who attends to family, school, parish and the wider community.

A Responsible

Other Considerations

Even though:

- Visit to York cancelled due to scheduling difficulties
- Mindfulness sessions could not take place
- Students attending had greater academic challenges than last year's group

Yet...still felt it was very successful as students developed a sense of self-awareness and self-understanding through the course.

25

Feedback from Students

- Students very happy and willing to participate in class activities
- Students experienced "aha" moments
- Students gained an overall better understanding of themselves and were able to discuss topics they often cannot in other classes

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 **Where Do We Go From Here?**

Program will be delivered by schools during the regular academic year (whole or part)

Re-offer as summer course.



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 **QUESTIONS/COMMENTS**



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Information Sessions

FALL 2016

W E D N E S D A Y
SEPTEMBER 7, 2016
7:00 to 9:00 PM

UNDERSTANDING

**POWER OF ATTORNEY
SUBSTITUTE DECISION MAKER
GUARDIANSHIP AND CONSENT**

Lawyer, Brendon Pooran, will highlight the provisions of the Health Care Consent Act, the Substitute Decisions Act and the Mental Health Act as they relate to individuals with intellectual disabilities and their families, as well as, the implications on service providers. He will also focus on explaining the limits of the current legislation relating to matters affecting people's property and personal care.

REGISTER BY AUGUST 31!

T H U R S D A Y
OCTOBER 20, 2016
7:00 to 9:00 PM

SEXUALITY & Education SAFETY STRATEGIES

Learn how to cope with challenging situations, determining a crisis and establishing whether behaviour can be explained. Participants will also learn some basic safety strategies and what to do if a situation escalates into a crisis. The session will also include information on how to make a referral to a behaviour and sexuality clinic, as well as, understanding eligibility criteria.

REGISTER BY OCTOBER 13!

W E D N E S D A Y
OCTOBER 26, 2016
7:00 to 9:00 PM

APPLYING FOR FUNDING

WHAT YOU NEED TO KNOW

Hosted by a Special Agreements Officer and Ontario Disability Support Program Case Manager, this session will provide you with valuable information on the Special Services at Home (SSAH) and Ontario Disability Support Program (ODSP) funding programs, including the application process and eligibility.

REGISTER BY OCTOBER 19!

LOCATION & REGISTRATION INFO

York Support Services Network
240 Edward Street, Unit 3, Aurora
Ellen Lanaus Meeting Room

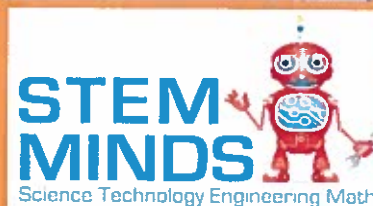
Register by leaving your name, number of attendees, phone number and name of the event at dsinfosessions@yssn.ca, or 905.898.6455 x. 2750, or toll free 1.866.257.9776 x. 2750

ATTENDANCE IS LIMITED DUE TO ROOM CAPACITY SO PLEASE REGISTER EARLY.

For session updates please visit us at yssn.ca/Events, facebook.com/yorksupport or [@york_support](https://twitter.com/york_support)



ldayr • Learning Disabilities
Association of York Region
The right to learn, the power to achieve



The Learning Disabilities Association of York Region presents:

STEM Minds Corp.

Discovery Club

Register Today! Students ages 6 — 14 years old.
8 weeks beginning Monday January 16th 2017

LDAYR and STEM MINDS™ are pleased to operate a **Discovery Club**, every Thursday for one hour and a half from 6:00pm to 7:30pm.

A **8-weeks session** from Monday January 6th 2017 — Tuesday March 7th 2017 at the Learning Disabilities Association of York Region.

The Discovery Club will provide children the opportunity to foster their creativity as they discover various tools and techniques while making **STEM**-based projects. Themed programs will be setup every evening to allow children to design, create, build and explore. Each session a new activity will be completed whether it be **Science**, **Technology**, **Engineering** or **Math** related. Children will discover their passion and open their mind to new ideas.

Location: Learning Disabilities Association of York Region
Loyal True Blue and Orange Home - 11181 Yonge Street. Richmond Hill, ON L4S 1L2

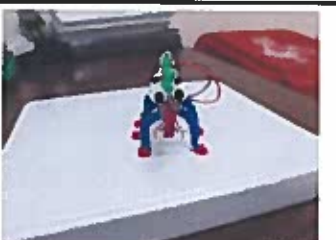
ROOM: Basement Room: B13

Dates: ¹Mon Jan 16th 2017/ ²Mon Jan 23rd 2017/ ³Mon Jan 30th 2017/ ⁴Mon Feb 6th 2017/
⁵Mon Feb 13th 2017/ ⁶Tues Feb 21st 2017/ ⁷Mon Feb 27th 2017/ ⁸Tues Mar 7th 2017

Time: 6:00pm — 7:30pm

Cost: \$220.⁰⁰ non-LDAYR Members
\$200.⁰⁰ LDAYR Members

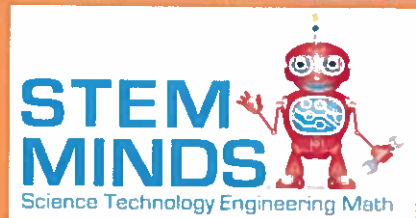
For more Information or to Register contact LDAYR at:
905-884-7933 ext. 23 or programs@ldayr.org

			
3D Print	3D Print Paint	Virtual Reality	Robotics
			
MakerScience: Catapult	MakerScience Doodle Bot	MakerScience Buzzer Game	MakerScience: Tabletops
			
MakerScience: Rubber Band Car	MakerScience: Fan	MakerScience: Critic	MakerScience: Motor Boat
			
Pop the Balloon	Wearable Tech	Robotics	Hand Stability Game





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Association of York Region
The right to learn, the power to achieve



The Learning Disabilities Association of York Region presents:

STEM Minds Corp.

March Break Camp

Registration is Open!
March 13th – 17th 2017

LDAYR and STEM MINDS™ are pleased to offer a March Break Makerspace Discovery Camp from March 13th -17th 2017. Children will get the opportunity to foster their creativity as they discover various tools and techniques while making STEM-based projects. Themed programs will be setup every day to allow children to design, create, build and explore.

Location: Learning Disabilities Association of York Region
Loyal True Blue and Orange Home - 11181 Yonge Street. Richmond Hill, ON L4S 1L2

Dates: Monday March 13th 2017 — Friday March 17th 2017

Time: 9:00am — 4:00pm

Cost: \$420.⁰⁰ non-LDAYR Members
\$400.⁰⁰ LDAYR Members

**Please ensure your child brings snacks, beverages, lunches, sun screen, and a hat.*

For more Information or to Register contact LDAYR at:
905-884-7933 ext. 23 or programs@ldayr.org

	Morning	Afternoon
March 13th	3D Design and Printing Unplug MakerScience project	3D Design and Printing Unplug MakerScience project
March 14th	Robotics Unplug MakerScience project	Robotics Unplug MakerScience project
March 15th	Virtual Reality Unplug MakerScience project	Virtual Reality Unplug MakerScience project
March 16th	Wearable Technology Unplug MakerScience project	Wearable Technology Unplug MakerScience project
March 17th	Board Game design Unplug MakerScience project	Board Game design Unplug MakerScience project

YORK CATHOLIC DISTRICT SCHOOL BOARD
SPECIAL EDUCATION ADVISORY COMMITTEE
REPORT NO. 2016:08

To: Regular Board Meeting

October 25, 2016

A Regular Meeting of the Special Education Advisory Committee was held in the Boardroom at Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1 commencing at 7:00 p.m. on **October 17, 2016**

PRESENT:

Committee Members:	H. Adams, K. Amenta, S. Boswick, K. Bryden, S. Gatti, D. Legris, E. Morgillo, A. Simonetta
Association Representatives:	E. DiFalco, F. DiMarco, D. Flynn
Administration:	T. D'Acunto, J. Fragnelli, G. Galloro, O. Oloyo
Regrets:	A. Cabraja, T. Ciaravella, P. Dignard, C. Ferlisi, T. McNicol, B. Sheppard,
Recording:	C. Brinias
Guests:	Mary Brumwell, Early Intervention Services – Early Intervention Services Nita Leung, St. Maximillian CHS – Classroom Teacher Sarina Suppa, York Support Services Network – Future SEAC member

PRESENTATIONS/DISCUSSIONS:

- Early Intervention Services
- ASD / GLE Summer Course Update
- 2016 – 2017 SEAC Goals – Follow-up

BUSINESS ARISING:

- Volunteers for SEAC Budget Subcommittee
- Volunteers for Agency & Association Presentations

CORRESPONDENCE:

- Renfrew County Catholic District School Board – September 14, 2016
- Provincial Parent Advisory Committee – September 23, 2016
 - Resource materials for SEAC members available at www.paac-seac.ca

SEAC REPORT TO BOARD:

- Report 2016:07 – September 19, 2016

STUDENT SERVICES IN-SERVICE CALENDAR

- October 2016

ASSOCIATION REPORT

- Learning Disability Association of York Region
- York Support Services Network

NEXT MEETING: November 14, 2016 @ 7:00 p.m. at the Catholic Education Centre, 320 Bloomington Road West,
Aurora, Ontario L4G 0M1

K. BRYDEN, CHAIR, SEAC

Student Services: Summary of Inservices for SEAC

November 2016

		<i>Presented By:</i>	<i>Audience:</i>
01-Nov-16	Later Literacy Training for Core & New ISA	Prgm Consultants	Core Teachers & New ISA Teachers
02-Nov-16	Later Literacy Training for Core & New ISA	Prgm Consultants	Core Teachers & New ISA Teachers
03-Nov-16	Scheduling Inservice for Core Teachers	Prgm Consultants	Core Resource Teachers
03-Nov-16	Math Inservice for ISA, TD & LSC Teachers	Elem Consultants	ISA, TD & LSC Teachers
24-Nov-16	New Core & ISA Teachers	Elem Consultants	New Core & ISA Teachers
24-Nov-16	KTEA	Gemma Galloro	
24-Nov-16	Brigance Assessment	Gemma Galloro	

**YORK CATHOLIC DISTRICT SCHOOL BOARD
AGENDA
REGULAR BOARD MEETING
(Public Session)
Tuesday, October 25, 2016
Catholic Education Centre
8:00 P.M.**

	Page#
1. OPENING PRAYER	Senior Administration
2. ROLL CALL	P. Preston
3. APPROVAL OF THE AGENDA AND DECLARATIONS OF CONFLICT OF INTEREST FROM PREVIOUS MEETING	C. Cotton
4. APPROVAL OF THE PREVIOUS MINUTES	C. Cotton
a) Regular Board Meeting of September 27, 2016	
b) Special Board Meeting of September 30, 2016	
c) Special Board Meeting of October 12, 2016	
5. BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING	
6. CHAIR'S REPORT / UPDATE	C. Cotton
7. OCSTA BOARD OF DIRECTOR'S UPDATE	C. Cotton
8. DIRECTOR'S REPORT / UPDATE	P. Preston
9. STUDENT TRUSTEES' REPORT	N. Bottger/B. Smith
10. RECOGNITIONS / OUTSIDE PRESENTATIONS: NIL	
11. PRESENTATIONS OF INPUT RELATED TO AN ITEM ON THE AGENDA	
12. JOURNEY TOWARDS OUR VISION	
a) Budget and Financial Update	A. Chan 3
13. ACTION ITEM(S) (including Committee Reports):	
a) South Woodbridge East Pupil Accommodation Review: Final Staff Report	F. Bagley / D. McCowell 5
RECESS	
b) Markham South Pupil Accommodation Review: Initial Staff Report (Report 1)	F. Bagley / D. McCowell 9
c) Receipt of Report No. 2016:02 Audit Committee (Sept 28)	M. Marchese 96
d) Approval of Report No. 2016:05 Policy Review Committee (Oct 12)	C. Ferlisi 97
e) Receipt of Report No. 2016:08 Special Education Advisory Committee (Oct 17)	T. McNicol 102
f) Approval of Report No. 2016:15 Committee of the Whole (Oct 25) <i>(Verbal)</i>	E. Crowe
g) TRUSTEE MOTION: Part One Religious Education	D. Mazzotta 103
h) TRUSTEE MOTION: Board's Committee Structure	T. Ciaravella 104
i) Purchasing Report re PRG Exception: Custodial Supplies	A. Chan 105
j) Purchasing Report re: PRG Exception: Environmental Consultant Services	A. Chan 106
k) Approval of OCSTA Membership Fees 2016-2017 and Special FACE Levy	A. Chan 107
l) Approval of OSTA-AECO 2016-2017 Membership	A. Chan 117
14. DISCUSSION ITEM(S):	
a) Clarification of French Immersion Sibling Transportation <i>(Verbal)</i>	D. Murgaski

15. INFORMATION ITEM(S):

- a) DGN Killers Uniform Update
- b) Canada 150 Fund Application to the Canadian Heritage
- c) Transportation: Grand Parenting Provisions of Previous Boundary Changes and Program Moves
- d) November 2016 Calendar

A. Chan	125
S. Gallo	127
D. McCowell	TBD
	130

16. NOTICES OF MOTION

(Notices of Motion are to be submitted in writing and will return to the subsequent meeting as Information, the following meeting as Discussion, and finally Action at the next Board Meeting.)

17. FUTURE AGENDA ITEM(S) / REQUEST FOR INFORMATION

18. ADJOURNMENT

**NEXT
REGULAR BOARD MEETING
November 29, 2016
8:00 P.M.**

**FOR INCLUSION IN MINUTES
PLEASE REMEMBER TO GIVE TO CARMELA BRINIAS AFTER PRESENTATION**

MONTH: _____

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.
