

YORK CATHOLIC DISTRICT SCHOOL BOARD

AGENDA

REGULAR BOARD MEETING

Tuesday, November 24, 2020

Catholic Education Centre

7:30 P.M.

REVISED AGENDA

New Item # 19h

Watch the Board Meeting
STREAM

event on our YCDSB TV Channel:

<http://bit.ly/YCDSB-TV>

LAND ACKNOWLEDGEMENT

We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us. We respectfully acknowledge, those who have walked on it, those who walk on it now, and future generations who have yet to walk upon it. We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth.

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1. OPENING PRAYER / LAND ACKNOWLEDGEMENT	<i>Religious Education Team</i>	
2. ROLL CALL	M. Battista	
3. APPROVAL OF NEW MATERIAL	M. Marchese	
4. APPROVAL OF THE AGENDA	M. Marchese	
5. DECLARATIONS OF CONFLICT OF INTEREST FOR CURRENT MEETING		
6. DECLARATIONS OF CONFLICT OF INTEREST FROM PREVIOUS MEETING		
7. APPROVAL OF THE PREVIOUS MINUTES		
a) Regular Board Meeting of October 27, 2020	M. Marchese	
b) Special Board Meeting of November 10, 2020		
8. BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING		
9. INSPIRATIONAL MESSAGES: N/A		
10. CHAIR'S REPORT / UPDATE:	M. Marchese	
11. OCSTA BOARD OF DIRECTOR'S UPDATE:	C. Cotton	
12. DIRECTOR'S REPORT / UPDATE:	M. Battista	
13. STUDENT TRUSTEES' REPORT:	T. Siby / A. Casbarro	
14. RECOGNITIONS / OUTSIDE PRESENTATIONS:		
a) DELEGATION: Hybrid Learning	Carmen Colella	3
15. PRESENTATIONS OF INPUT RELATED TO AN ITEM ON THE AGENDA		
16. JOURNEY TOWARDS OUR VISION: N/A		
17. ACTION ITEM(S) (including Committee Reports):		
a) Approval of Report No. 2020:30 Committee of the Whole Meeting (Nov 24) (Verbal)	D. Giuliani	
b) Receipt of Report No. 2020:04 York Catholic Parent Involvement Committee (Nov 9)	J. Ecker	5
c) Receipt of Report No. 2020:05 Audit Committee (Nov 11)	M. Iafrate	6
d) Receipt of Report No. 2020:10 Special Education Advisory Committee (Nov 16)	J. Wigston	7
e) Stouffville Boundary Review	T. Pechkovsky	8
18. DISCUSSION ITEM(S):		
a) TRUSTEE MOTION: Community Use of Schools for Weekly Sunday Masses	J. Ecker / J. Wigston	43
b) TRUSTEE MOTION: Communication of Our Catholic Faith	D. Mazzotta	46

19. INFORMATION ITEM(S):

- a) Trustee Honoraria Term December 1, 2020 to November 30, 2021
- b) TRUSTEE MOTION: Electronic Meetings And Attendance (Part 2)
- c) Policy 607 Sponsorships Annual Report
- d) Policy 203 Student Transportation Services Semi-Annual Report
- e) Ward Boundary Review – City of Vaughan
- f) S.T.R.E.A.M. Centre Locations
- g) December 2020 Calendar
- h) YCDSB Letter to Premier Ford

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20. NOTICES OF MOTION

(Notices of Motion are to be submitted in writing and will return to the subsequent meeting as Information, the following meeting as Discussion, and finally Action at the next Board Meeting.)

21. FUTURE AGENDA ITEM(S) / REQUEST FOR INFORMATION

22. ADJOURNMENT

INAUGURAL BOARD MEETING

Tuesday, December 1, 2020

6:30 pm

REGULAR BOARD MEETING

Tuesday, December 15, 2020

7:30 pm



YORK CATHOLIC DISTRICT SCHOOL BOARD

PUBLIC REQUEST TO MAKE A PRESENTATION OR PRESENT A PETITION

Please Note:

1. Each individual/group is allowed a maximum of 10 minutes to make a presentation and to answer questions from Trustees.
2. Each individual/group is allowed 3 minutes to present a petition and to answer questions from Trustees.

In the interest of operating efficient Board meetings there will be occasions when delegations shall be limited.

1) INDIVIDUAL MAKING THE REQUEST:

Name: CARMEN COLELLA

Home Address: _____ Email Address: _____

Home Telephone: _____ Business Telephone: _____

Name of Group Being Represented (if Applicable): _____

Name of Home School being represented: Guardian Angels CES

Is this request related to a Motion and/or decision of the Board? Yes ☒ No ☐

2) SPOKESPERSON (No more than three people)

Name: _____	Name: _____
Address: _____	Address: _____
Home Telephone: _____	Home Telephone: _____
Business Telephone: _____	Business Telephone: _____
Email Address: _____	Email Address: _____

3) SPECIFIC STATEMENT OF ISSUE:

Hybrid Learning Decision

4) SUMMARY OF KEY PRESENTATION POINTS:

- ① Why was the decision made as quick as it was?
- ② When are we to expect all the help we were told about?
- ③ Why was the input from parents not taken in to consideration?
- ④ At which point can the remote learners get to stop being patient because this plan is working? [Please see reverse]
- ⑤ How are parents expected to stay patient while watching their children being used as "test subjects" in this experiment of

5) IF APPLICABLE, YOUR KEY RECOMMENDATIONS/SUGGESTIONS TO ADDRESS THE PROBLEM/ISSUE:

① Make Hybrid learning an acceptable means of educating w/ proper training and aides and stop asking people to be patient for weeks.

OR

② Offer an option, similar to TPCDSB, that allows for remote learning to continue.

Form prepared by: CARMEN GLELLA Date: OCT 22/20

EQUIPMENT REQUIREMENTS

If your presentation is in an electronic format (PowerPoint, Slides, Audio, Video) the information you provide will help us support you during the presentation. Please email a copy of the electronic presentation 48 hours in advance of the Board meeting. Email Presentation to board.delegations@ycdsb.ca

Please specify technology requirements needed:

- ☐ Presentation (PowerPoint, Google Slide, Keynote) with no audio and video embedded
- ☐ Presentation (PowerPoint, Google Slide, Keynote) with audio and video embedded
- ☐ Internet Needed (Example: playing YouTube video or reference to a website)

Other: _____

HIGHLIGHTS OF POLICY 106 – DELEGATIONS TO THE BOARD:

- Presenters should ensure that a completed Admin. 29(a) form is received by the Secretary to the Director's Office - Trustee Services at the Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario, L4G 0M1 by mail or fax (905) 713-1272 at least 7 days in advance of the meeting for a Public Presentation and at least 15 minutes prior to the start of the Board Meeting for a Presentation of a Petition.
- If presenters submit all presentation materials to the Secretary to the Director's Office – Trustee Services no later than 6 calendar days prior to the scheduled Board Meeting they will be included in the appropriate meeting agenda package.
- Presenters who are requesting the development of a proposed policy or the revision of an existing policy as part of their delegation to the Board must also complete and submit Appendix A (Rationale for the Development of a Proposed Policy or Revision of an Existing Policy) of Policy 101: Meta Policy: Policy Management and Governance.
- Presenters who use the name/title/position of a person in a negative, critical or derogatory manner shall have their presentation terminated. The Chair will direct the presentation to a private meeting of the Board. The presentation shall be processed as per Policy No. 424: Disposition of Complaints About Board Employees.

YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT NO. 2020:04

SPECIAL

YORK CATHOLIC PARENT INVOLVEMENT COMMITTEE (YCPIC)

To: Regular Board Meeting

November 24, 2020

A York Catholic Parent Involvement Committee (YCPIC) meeting was held via Google Meet commencing at 7 p.m., on Monday, November 9, 2020.

PRESENT:

Committee Member(s): David Cheng, Sonja DaSilva, Januario De Souza, Mary Giardina, Johnson Irimpan, Tony Lorini, Gabriella Marchione, Emanuela Polin-De Luca, Maurizio Ruberto, Deven Sandhu, Martina Saverino, Rosanna Soda, Andrea Telfer, Sarah Tjin-a-joe, Tony Zafran, Florence Wang, Singai Rani Wilson

Administration(s): Mary Battista, Interim Director of Education
Anthony Arcadi, Superintendent of Education
Franco Di Marco, Elementary Principal
Mary Marcello, Elementary Staff Rep
Theresa Penney, Secondary Vice-Principal
Anna Polisco, Secondary (Alternate) Staff Rep
Jamal Warda, Secondary Staff Rep

Trustee(s): James Ecker

Guest(s): Marcelle McShine-Quao, Educational Researcher

Recording Secretary: Martina Saverino

REGRETS:

Committee Member(s): Johnson Irimpan, Rina Kulathinal, Kaline Rozek

Administration(s): N/A

Trustee(s): Carol Cotton

Election of 2020-2021 YCPIC Officers:

Martina Saverino, Chair

Tony Lorini, Vice-Chair

Deven Sandhu, Treasurer

Mary Giardina, Secretary

1. ACTION ITEM(S): N/A

2. DISCUSSION/INFORMATION ITEM(S):

- a) Review of YCPIC Constitution
- b) 2021 Student Census Presentation
- c) Future Meeting Dates
- d) Information Items: Fundraising, Pandemic Update, Inclement Weather

3. FUTURE MEETING DATES:

January 25, 2021 at 7:00 pm

Martina Saverino, YCPIC Chair

York Catholic District School Board

**REPORT NO. 2020:05 of the
AUDIT COMMITTEE
REGULAR SESSION**

To: Board of Trustees

November 24, 2020

A regular session of the Audit Committee was held at 320 Bloomington Road West, Aurora, Ontario and via Google Meets, on Wednesday, November 11, 2020 at 4:40 p.m.

PRESENT:

Committee Members:	R. Cantisano, C. Cotton*, M. Iafrate
Other Trustees:	J. Ecker, T. McNicol*, M. Marchese*, D. Mazzotta *, J. Wigston*
External Committee Member:	A. Rocha*
Administration:	M. Battista, A. Yeung, J. Tsai, N. Di Nardo*, L. Giambattista*, M. Gray, E. Pivato*, M. Fedrigoni, A. Arcadi, N. Jugnundan
RIAT Team:	P. Hatt, Regional Internal Audit Manager J. Selvadurai, Regional Internal Audit Manager*
Other Guests:	A. Manji**, B. Li Chuen Cheong**, KPMG LLP Representatives
Absent with Notice:	
Recording:	K. Errett
Presiding:	M. Iafrate, Committee Chair

[denotes attendance via Google Meets]*

*[** denotes attendance via teleconference]*

ACTION ITEM(S)

Nil

BUSINESS ARISING FROM THE MINUTES OF THE PREVIOUS MEETING:

Nil

PRESENTATION ITEM(S):

Nil

DISCUSSION/INFORMATION ITEM(S)

The Committee processed the following:

- a) School Finance Audit Summary Report – Regional Internal Audit
- b) Status Update from School Finance Audits and Administration's Follow-Up Actions

Next meeting date for the Audit Committee: April 27, 2021

ADJOURNMENT: 5:30 p.m.

On Motion: Cantisano/Cotton and CARRIED

M. Iafrate, Committee Chair

YORK CATHOLIC DISTRICT SCHOOL BOARD

SPECIAL EDUCATION ADVISORY COMMITTEE REPORT NO. 2020:10

To: Regular Board Meeting

November 24, 2020

A meeting of the Special Education Advisory Committee was held on **November 16, 2020** virtually over Google Meet at 7:00 p.m.

PRESENT:

Committee Members: K. Bryden, H. Adams, F. Tyndall, S. Gatti, C. Remo, D. Legris, J. Man, J. Wigston
S. Suppa,

Association Representatives: A. Misa

Administration: D. Candido, A. Cabraja, L. Lausic

Regrets: D. Giuliani, F. Di Marco, E. Morgillo, L. Paluzzi, M. Iafrate, N. Welch, D. Flynn,
M. Oyston, M. DiFederico

Recording: K. Romano

Guests: Leah Van Eyk, Special Education, Core Resource Teacher YCDSB
Catherine Booth, Supervisor, Speech and Language Services YCDSB

1. ACTION ITEM(S): N/A

2. CORRESPONDANCE: N/A

3. PRESENTATIONS/DISCUSSIONS/INFORMATION:

- Green Screen and Technology in Virtual Learning
- Update on Elementary/Secondary exceptional learning
- Transition to High School parent night

4. ASSOCIATION REPORTS:

- Children's Treatment Network
- Early Intervention Services

5. ITEMS FOR FUTURE AGENDA:

- ABA Presentation

6. NEXT MEETING: December 14, 2020

K. BRYDEN, CHAIR, SEAC

YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT TO: Board of Trustees

FROM: Administration

DATE: November 24, 2020

RE: **Stouffville Boundary Review**

EXECUTIVE SUMMARY

The design of a multi-use facility in the Town of Whitchurch-Stouffville is underway. This facility will accommodate a Catholic Elementary School (Blessed Chiara Badano), a Catholic Secondary School (St. Katharine Drexel) and a Childcare Centre. The facility will provide a local Catholic secondary school for the community of Stouffville, and will assist in alleviating existing and future enrolment pressures at the local elementary schools.

A Local Boundary Review Committee (consisting of local Trustees, Superintendents, local Principals, Planning, Transportation and Plant staff) was formed to discuss the various components of the boundary review. A virtual Public Information Session was held on October 28 2020, which included a presentation streamed on the Board's YouTube channel.

Included within this report are enrolment projections, maps illustrating the overall study area, current school boundaries, proposed boundary options, a summary of feedback received, and an analysis of the options and recommendations for the Board's consideration.

OBJECTIVE

To determine appropriate boundaries for Blessed Chiara Badano and St. Katharine Drexel, in accordance with Board approved accommodation principles and planning goals.

BACKGROUND

In November 2016, the Ministry of Education provided funding for a multi-use school in the Town of Whitchurch-Stouffville, consisting of a Catholic Elementary School, a Catholic Secondary School and a Childcare Centre. This facility will alleviate enrolment pressures at the local elementary schools, provide a local Catholic secondary school to Stouffville families, provide additional child care space within the community and consolidate the French Immersion programs at St. Mark and St. Brigid into one school.

A preliminary engagement session was held with the community in April 2018. This session included an overview of the planned facility including the concept of a 7-12 academic model, similar to the program offered at Our Lady of the Lake Catholic Academy. The community was informed that a future boundary review would determine the attendance areas of the elementary school (since named Blessed

Chiara Badano) and secondary school (since named St. Katharine Drexel) and would consolidate the location of the French Immersion programs currently offered at St. Brendan and St. Mark into one school.

STUDY AREA

The study area for the boundary review consists of the elementary attendance areas of St. Mark, St. Brendan and St. Brigid and is outlined on Map 1. The study area includes the community of Stouffville, located between Highway 48/York Durham Line and 19th Avenue/Bethesda Road, as well as rural areas to the west and north. Secondary boundary alignment for the study area is identified on Map 2 and includes the portions of the secondary school boundaries of St. Maximilian Kolbe (Aurora) and St. Brother Andre (Markham).

At the north end of the study area are the communities of Ballantrae and Musselman's Lake. These communities are within the attendance area of St. Mark at the elementary level. At the secondary level students from Ballantrae and Musselman's Lake are within the attendance area of St. Maximilian Kolbe.

PLANNING GOALS

To establish a school attendance area, the following must be considered:

1. Ensure appropriate accommodation for all students
2. Minimize unnecessary busing
3. Identify physical barriers to school access (i.e. major roads, railway tracks, hydro corridors, rivers, etc.)
4. Minimize boundary changes for growing areas
5. Maximize the use of all permanent school facilities in order to minimize portable placement

DEVELOPMENT ACTIVITY

Over the past 10 years, approximately 3,500 new homes have been built within the Town of Whitchurch-Stouffville, concentrated primarily within the community of Stouffville. Continued growth is planned for the Town, which has the potential to add approximately 5,000 residential units over the next 15-20 years.

Short and long term residential development is concentrated in the community of Stouffville, as shown on Map 3, and includes various plans of subdivision - the 'Phase 3 development lands located at the north end of the community, as well as lands to the southwest within the Highway 48 Visioning Study area.

CURRENT SITUATION - ELEMENTARY

As a result of the growth in Stouffville over the past 10 years, the Board has significant enrolment pressures. Table 1 below illustrates the historical and projected elementary enrolment for the study area.

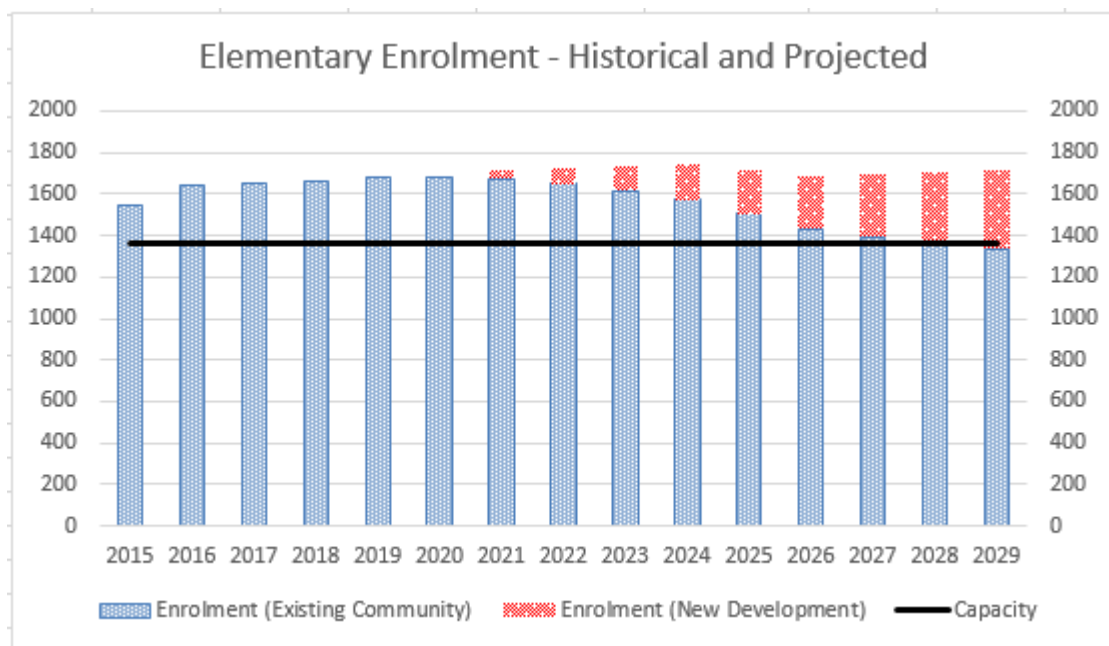


Table 1. Historical and Projected Elementary Enrolment

The three elementary schools combined have a total enrolment of 1,697, with an overall capacity of 1,358, resulting in an overall utilization of 125%. Due to the ongoing residential development planned for the community, enrolment pressures are anticipated to continue over the long term.

Included in the Appendix are tables illustrating the enrolment projections broken down by school, and are described in greater detail below.

St. Mark

Enrolment at St. Mark is 495, with a capacity of 393. The school is operating at 126%. There are currently 8 stand alone portables on site. Over the long term, enrolment is expected to increase as a result of the new development anticipated from the Phase 3 lands and Highway 48 lands south of Main Street.

St. Brigid

St. Brigid's current enrolment is 447, with a capacity of 435. The school is operating at 103% utilization. There are currently 4 portables on site. Over the long term, enrolment is anticipated to increase as a result of new development from the Phase 3 lands.

St. Brendan

Current enrolment at the school is 739, with a capacity of 530. The school is operating at 140% utilization. There is currently an 8 classroom port-a-pak on site, as well as 4 stand alone portables. Over the long term, enrolment is projected to gradually decline as the majority of the planned future development for Stouffville is located outside of St. Brendan's attendance area.

CURRENT SITUATION - SECONDARY

Table 2 below illustrates the secondary enrolment projection over a 10 year period for the study area.

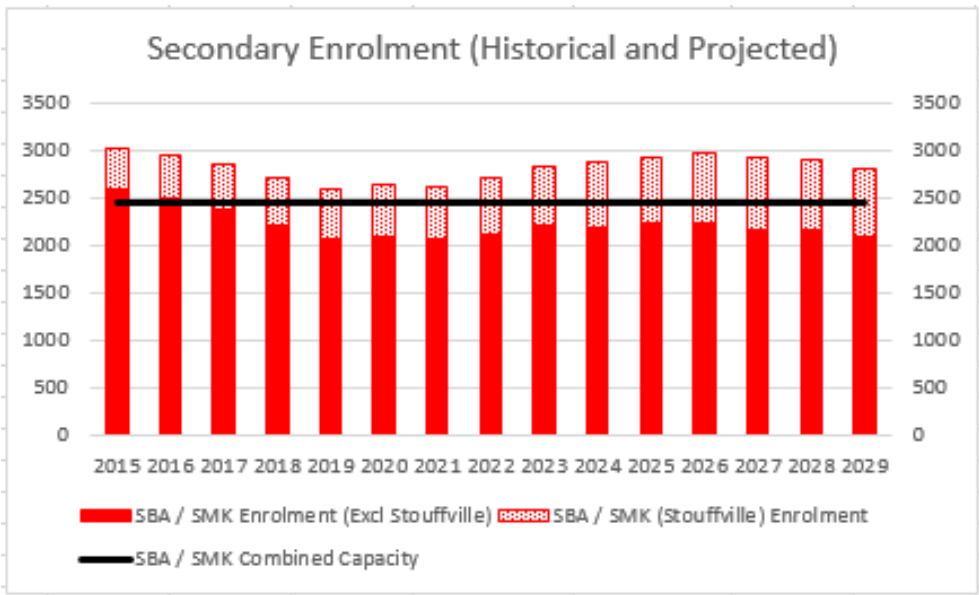


Table 2. Historical and Projected Secondary Enrolment

There are currently 556 secondary students within the study area attending St. Brother Andre or St. Maximilian Kolbe. Over the long term, it is anticipated that secondary enrolment will increase to approximately 721 students by 2029.

There is currently no Catholic Secondary School within the Town of Whitchurch-Stouffville, and as such all secondary students are directed to schools outside the municipality, including St. Brother Andre and St. Maximilian Kolbe. Enrolment projections for St. Brother Andre and St. Maximilian Kolbe are included in the Appendix and are described in greater detail below:

St. Brother Andre

St. Brother Andre’s current enrolment is 1,418, with a capacity of 1,155. The school is operating at 123% utilization. Enrolment pressures at the school are mitigated by the temporary accommodation infrastructure on site. Over the long term, enrolment at the school is anticipated to increase to over 1,600 students by 2029.

There are currently 498 students from Stouffville attending St. Brother Andre, making up 36% of the school’s population. This percentage has been increasing over the last 4-5 years and is anticipated to increase in the future.

St. Maximilian Kolbe

St. Maximilian Kolbe’s current enrolment is 1,206, with a capacity of 1,287. The school is operating at 94%. There are currently 58 secondary students from the study area attending St. Maximilian Kolbe, making up 5% of the school’s population. This percentage is anticipated to remain consistent over time.

ELEMENTARY BOUNDARY PROPOSAL

In consideration of the enrolment pressures at St. Mark, St. Brendan and St. Brigid, the impact of future residential development and the intent of consolidating French Immersion into one location, the following proposal has been developed:

1. Blessed Chiara Badano to be organized as a Single Track French Immersion School offering Grades 1 to 6;
2. Grade 7 and 8 French Immersion students will be accommodated at St. Katharine Drexel;
3. Upon opening of St. Katharine Drexel, the existing elementary schools in Stouffville (St. Mark, St. Brigid and St. Brendan) will serve Kindergarten to Grade 6;
4. Upon completion of Grade 6, students attending St. Mark, St. Brigid and St. Brendan will be within the attendance area of St. Katharine Drexel for Grade 7.

The projected impact of the proposal for each school is described below. For projection purposes, it is assumed that Blessed Chiara Badano will be open for the 2022/23 school year. While this report includes enrolment projections over a 10 year period, future development with the Town of Whitchurch-Stouffville is anticipated to yield 5,000 new homes over the next 15-20 years, which is considered below as Long Term enrolment.

Blessed Chiara Badano

Upon opening, the consolidation of the two French Immersion programs will result in approximately 300 students attending the school over the long term. With a planned capacity of 314, the school is anticipated to operate between 90% and 100% over the long term.

St. Mark

Upon the opening of Blessed Chiara Badano, enrolment at St. Mark is anticipated to be 337 students and will be operating at 86%. Due to the future growth planned within St. Mark's attendance area, projections indicate that by 2029, the school will have 381 students and will be operating at 107% utilization. Long term projections forecast additional growth due to the development of the phase 3 Lands and possible future expansion north of Bethesda Road, currently outside the urban boundary.

St. Brigid

Upon the opening of Blessed Chiara Badano, enrolment at St. Brigid is expected to be 357 students and will be operating at 82% utilization. By 2029 enrolment at the school is anticipated to increase to 408 and will be operating at 94% utilization. Long term projections forecast additional growth at the school as a result of future growth from the Phase 3 lands.

St. Brendan

Upon the opening of Blessed Chiara Badano, enrolment at St. Brendan is anticipated to be 502 students and will be operating at 90%. Over the long term, enrolment at the school is projected to gradually decline, reducing the need for portables on site, and possibly the future removal of the Port-a-Pak. By 2029, the school is projected to have 434 students and will be operating at 82% utilization. Long term projections indicate further decline at the school, which may potentially be offset by a future boundary realignment with St. Mark.

SECONDARY BOUNDARY OPTIONS

Maps illustrating two boundary options for St. Katharine Drexel are attached as Maps 4 and 5 and are identified as follows:

Option 1 (Map 4)

The attendance area of St. Katharine Drexel is to include the elementary attendance areas of St. Brendan, St. Brigid and St. Mark, including the portion of St. Mark's attendance area (Ballantrae/Musselman's Lake) within the current attendance area of St. Maximilian Kolbe in Aurora.

The projected impact of the proposal for each secondary school is described below. For projection purposes, it is assumed that St. Katharine Drexel will be open for the 2022/23 school year, offering Grades 7-10.

St. Katharine Drexel

Upon opening, St. Katharine Drexel is anticipated to open with approximately 524 students. Enrolment is anticipated to increase significantly over the short term, until the school reaches a full complement of secondary grades. Over the long term, enrolment at the school is anticipated to reach its capacity as larger elementary cohorts progress through the grades.

St. Brother Andre

Upon the opening of St. Katharine Drexel, enrolment at St. Brother Andre is anticipated to decline to 1,265. Enrolment at the school will stabilize once a full complement of grades are offered at St. Katharine Drexel. By the end of the projection period, enrolment at St. Brother Andre is projected to remain over 1,000 students, operating at 90% utilization.

St. Maximilian Kolbe

Due to the small number of students from the Ballantrae/Musselman's Lake community, should the area be redirected to St. Katharine Drexel, there is very little impact on St. Maximilian's overall enrolment. It is anticipated that the community may generate 5-10 grade 9 students/year. While enrolment projections for St. Maximilian Kolbe do show a decline over the projection period, this decline is more a function of the enrolment trends in other elementary feeder schools than with the long term alignment of the Ballantrae Musselman's Lake community.

Option 2 (Map 5)

The attendance area of St. Katharine Drexel is to include the attendance area of St. Brendan, St. Brigid and the portion of St. Mark currently attending St. Brother Andre only. Option 2 proposes to maintain the current alignment of Ballantrae/Musselman's Lake with St. Maximilian Kolbe.

Due to the relatively low number of students anticipated from the Ballantrae/Musselman's Lake community (approximately 5-10/year), the impact on enrolment at either St. Maximilian or St. Katharine Drexel is minimal. As such, enrolment projections for Option 2 have not been included.

PUBLIC INFORMATION SESSION

A virtual public information session was held on Wednesday October 28, 2020. The local Trustees, Superintendents, Principals, Plant, Planning and Transportation staff participated in the session to discuss and present various aspects of the boundary review. The session was live streamed on the Board's YouTube channel with 38 families watching live. A recording of the meeting was made available on the Board's website following the meeting, where it has been viewed an additional 338 times.

An electronic feedback form was made available via a link on the Board's website in order for families to provide their feedback. The feedback form asked for families to identify a preference for Secondary Option 1 or Option 2. The form also provided an opportunity for families to provide feedback on:

- Outstanding questions people may have;
- Transitional issues / future communication items;
- Priorities for considering proposal;
- Information they would like Administration to address in their final staff report.

In addition to the feedback form made available to all families, a separate survey was emailed to families of existing Grade 8 families attending St. Mark, St. Brendan and St. Brigid asking for a preference of the opening structure of St. Katharine Drexel (Gr 7 to 9 or Gr 7-10). Assuming a 2022 school opening, this current grade 8 cohort would start grade 9 at St. Brother Andre or St. Maximilian Kolbe and would possibly be redirected to St. Katharine Drexel for grade 10.

FEEDBACK SUMMARY

Feedback Form

A total of 110 responses were received, 31 of which identified at least one child in French Immersion. 16 responses were received from families residing in the Ballantrae / Musselman's Lake community.

Table 3 below is a summary of the responses regarding preference for Secondary Option 1 or Option 2.

Elementary Home School Area	Option 1	Option 2	No Preference	Total	% of Total
ST. BRENDAN	6	9	10	25	23%
ST. BRIGID	10	3	6	19	17%
ST. MARK (St. Brother Andre)	21	2	21	44	40%
ST. MARK (St. Maximilian Kolbe) Ballantrae / Musselman's Lake	15	0	1	16	15%
NOTRE DAME	1	0	0	1	1%
No Address recorded	3	0	2	5	5%
TOTAL	56	14	40	110	100%
% of Total	51%	13%	36%	100%	

Table 3. Feedback Summary by respondents 'Home School Area'

Of the 110 responses received:

- 56 respondents (51%) identified a preference for Option 1
- 14 respondents ((13%) identified a preference for Option 2
- 40 respondents (36%) indicated No preference.

When looking specifically at respondents from the Ballantrae/Musselman's Lake community (highlighted in yellow in Table 1), responses are as follows:

- 15 of the 16 respondents identified a preference for Option 1
- 0 respondents identified a preference for Option 2
- 1 of 16 respondents indicated no preference

Other feedback received from respondents included a variety of comments regarding the development of the schools, including:

- Request for more details on the separation of students between panels
- Advocacy for secondary French Immersion in Stouffville
- Uniform purchases for multiple schools
- Transition planning and supports for students
- Timing of construction and tentative opening date
- Requests for additional meetings with the community

Attached as Appendix 10 is a table with all all responses received, excluding any personal information.

Grade 8 Survey

The Grade 8 survey was sent to 150 current grade 8 families attending St. Brendan, St. Mark and St. Brigid. 91 responses were received, with a 60% response rate. A summary of the results is included in Table 4 below.

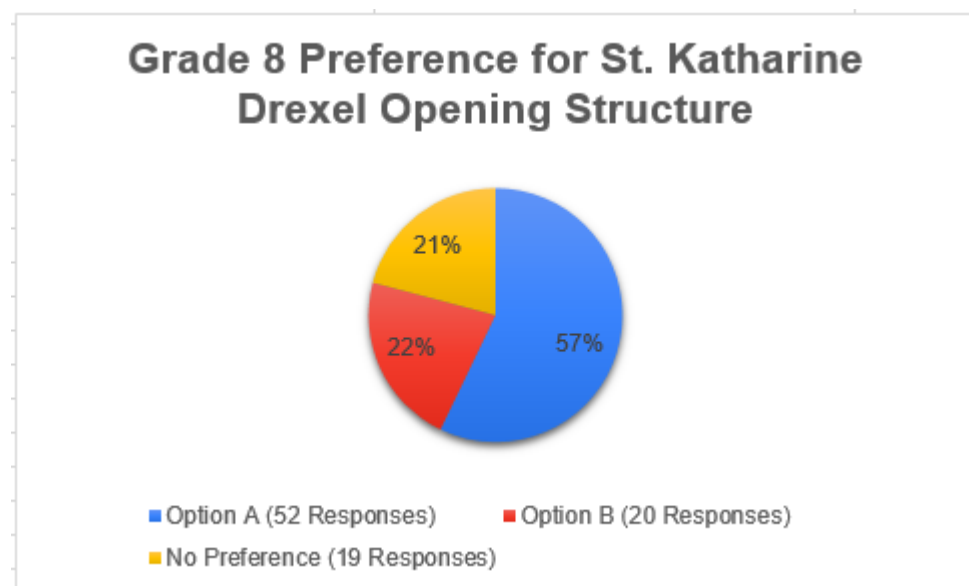


Table 4.

ANALYSIS

Elementary

The elementary proposal identified above provides a sustainable enrolment throughout all elementary schools in Stouffville and reduces current and future temporary accommodation requirements.

Blessed Chiara Badano has been identified as the preferred location for a single track French Immersion program due to the ability to right size to school to accommodate the combined enrolment from the French Immersion programs at St. Mark and St. Brendan in a permanent facility, without requiring temporary accommodation. The school site is 15 acres in size, and is designed to accommodate the additional school busses required to support a larger French Immersion attendance area.

Short term pressures at St. Mark and St. Brendan are reduced as a result of French Immersion students being redirected to Blessed Chiara Badano. By redirecting grade 7 and 8 English students from St. Mark, St. Brendan and St. Brigid to St. Katharine Drexel, short term accommodation pressures are further reduced, and long term pressures at the schools are minimized.

Secondary

The opening of a secondary school to serve Stouffville will alleviate enrolment pressures at St. Brother Andre and provide a local secondary school for the Stouffville community. The boundary review has identified 2 options for the attendance area of St. Katharine Drexel, with the only difference being the alignment of the Ballantrae/Musselman's Lake community.

Due to the relatively low enrolment from the Ballantrae community (currently 53 elementary students and 35 secondary students), neither St. Katharine Drexel nor St. Maximilian Kolbe are significantly impacted by either Option 1 or Option 2. Feedback from the Ballantrae/Musselman's Lake community indicates a preference for Option 1 as previously discussed.

Another component of the boundary review is to develop a recommendation for the opening structure of St. Katharine Drexel (grades 7 to 10 or grades 7 to 9). The survey to Grade 8 families asked for a preference on the opening grade structure for St. Katharine Drexel. Responses to the survey were received from 90 of the 150 Grade 8 families attending the 3 elementary schools in Stouffville. Of the 90 responses received, 52 families (57%) identified a preference for opening with grades 7-10.

Historically, YCDSB secondary schools have opened with grades 9 and 10, with a new cohort of grade 9 students added each year, until a full complement of grades are offered. This configuration provides a larger enrolment at the school during its inaugural year, however it does cause some disruption to the grade 9 students to be relocated from their current school to the new school in grade 10.

LOCAL BOUNDARY REVIEW RECOMMENDATION

Blessed Chiara Badano

The Local Boundary Review Committee supports Blessed Chiara Badano as a single track French Immersion school with an attendance area as identified in Map 6.

The planned capacity of the school will support a single track French Immersion school offering Grades 1 to Grade 6. Enrolment pressures at St. Brendan and St. Mark will be reduced as a result of existing French Immersion students being relocated to Blessed Chiara Badano.

Blessed Chiara Badano is better suited for the volume of vehicle traffic generated by a French Immersion site. The site design includes a lay-by lane for parent drop off and a bus loop that can accommodate a larger number of school busses than can be accommodated at St. Mark or St. Brendan.

St. Katharine Drexel

The Local Boundary Review Committee recommends **Option 1** as the attendance area for St. Katharine Drexel.

Boundary Option 1 directs St. Brendan, St. Brigid and St. Mark (including the communities of Ballantrae and Musselman's Lake) to St. Katharine Drexel. As identified in the Feedback Summary, 15 of the 16 responses received from families in the Ballantrae/Musselman's Lake community were in support of Option 1.

Accommodating grade 7 and 8 students from St. Mark, St. Brendan and St. Brigid will alleviate existing and future enrolment pressures anticipated from new development throughout the community of Stouffville. The proposed alignment will minimize the need for future boundary changes, as well as the need for temporary accommodation in the form of portables and/or port-a-paks.

The committee supports the opening of St. Katharine Drexel with grades 7 to 10 in its inaugural year. Each year thereafter, a new cohort of grades 7s will be added to the school until a full complement of grades (7-12 are offered). The opening grade structure (7-10) recognizes the ties that older students have with their current secondary school and will minimize additional transportation costs that would be required to support a 3 year phase out.

SECONDARY FRENCH IMMERSION

While it is proposed that St. Katharine Drexel offers French Immersion to Grade 7 and 8 students, this report does not include any recommendations on the establishment of French Immersion for grade 9 to grade 12 at St. Katharine Drexel. Administration will investigate the viability of providing French Immersion for grades 9-12 in Stouffville and will bring a future report to the Board.

Secondary French Immersion is currently offered at St. Brother Andre (Markham), St. Maximilian Kolbe (Aurora), Our Lady Queen of the World (Richmond Hill) and Father Bressani (Woodbridge).

FUTURE COMMUNITY CONSULTATION

The Board is committed to continuing to work with the community to provide information on the 7-12 model, how the two schools will operate on the same site, and transitional issues as we lead up to the opening of Blessed Chiara Badano and St. Katharine Drexel. A future meeting will be planned for the spring of 2021 with an update on the status of the project, as well as these remaining operational issues.

TRANSPORTATION

Eligibility for Board-provided transportation is as follows:

Kindergarten to Grade 3:

- A student whose residence is more than 1.2 km from their home school.

Grades 4 to 8:

- A student whose residence is more than 1.6 km from their home school.

Grades 9-12:

- A secondary student whose residence is more than 4.8 km from their home secondary school;
- A secondary student whose residence is more than 3.2 km from their home secondary school **and** whose home address is not transit served.

Secondary French Immersion:

- A secondary French Immersion student who resides within the regular track boundary for the French Immersion School they attend are eligible for transportation as outlined above for Grades 9 to 12 students;
- Secondary French Immersion students who resided outside the regular track boundary of the French Immersion School they attend, are eligible for Board provided transportation if they reside an area which is considered “non-transit served” and attending the secondary French Immersion program within that French Immersion Service Area Map.

Maps 7 and 8 provide an illustration of the various distances identified above. The zones identified on the maps are measured distances and do not take into account other factors that may impact eligibility, such as the location of crossing guards and the presence of sidewalks. The specific non-transportation zones will be established by Student Transportation Services prior to the opening of Blessed Chiara Badano/St. Katharine Drexel.

Secondary French Immersion students attending the French Immersion program at St. Maximillian Kolbe or St. Brother Andre will continue to receive Board provided transportation, as per the French Immersion Service Area Map for the specific school. Board provided transportation will continue until such time public transit services improve to a point a student would be considered transit served.

Student Transportation Services Policy 203 identifies a transit served student as:

A student who:

- Can access public transit to and from school;
- Lives within 1 kilometer of a public transit stop;
- Spends 75 minutes or less traveling to or from school; and,
- Requires three vehicles or less traveling to or from school.

St. Brother Andre's late bus run will continue until such time the full complement of grades is offered at St. Katharine Drexel.

GRANDPARENTING

There are no grand-parenting provisions identified within the Boundary Review Committee recommendations. All students residing in the approved boundaries are expected to attend the new schools as their grade becomes available.

SUMMARY

The design of Blessed Chiara Badano/St. Katharine Drexel in the Town of Whitchurch-Stouffville is underway. The facility will provide a local secondary school for the community of Stouffville and will assist in alleviating existing and future enrolment pressures at the local elementary schools.

In accordance with the boundary review process, a committee was organized and several meetings were held. As part of the process, on October 22, 2020, members of the boundary review committee met with Catholic School Council representatives from area schools to review the options, share ideas and insights, as well as listen to any questions and concerns.

A virtual Public Information Session was held on October 28th. In order to ensure public input was received, an online feedback form was developed and made available on the Board's website. Members of the boundary review committee met on November 4th to discuss feedback from the public information session and to develop recommendations to the Board.

Short and long term impacts must be considered in determining school attendance boundaries. The recommendations included in this report provide an appropriate accommodation solution that will be sustainable over the long term.

RECOMMENDATIONS

1. **THAT** upon opening, Blessed Chiara Badano CES be organized as a Single Track French Immersion school offering Grades 1 to 6.
2. **THAT** upon opening, St. Katharine Drexel CHS will offer French Immersion for students in Grade 7 and 8
3. **THAT** the attendance area for the Blessed Chiara Badano CES (French Immersion) be the combined French Immersion attendance areas of St. Mark CES and St. Brendan CES as identified on Map 6.

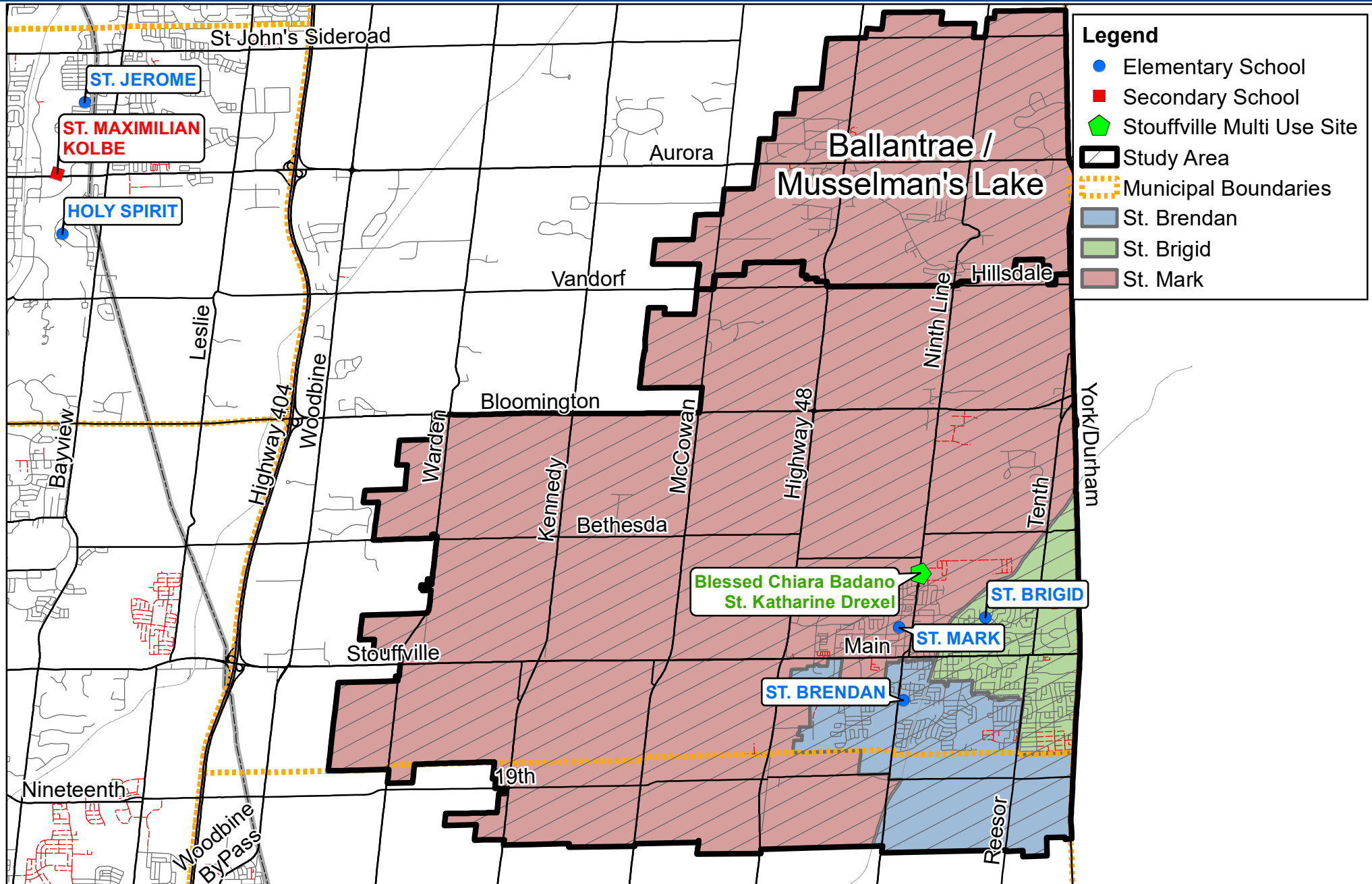
4. **THAT** Option 1 as identified on Map 4 be approved as the attendance area for St. Katharine Drexel CHS to serve grades 7 - 12.
 5. **THAT** upon opening of St. Katharine Drexel CHS, the existing schools in Stouffville (St. Mark CES, St. Brendan CES and St. Brigid CES) serve Kindergarten to Grade 6.
-

APPENDICES

1. [Map 1 - Study Area](#)
2. [Map 2 - Secondary Boundary Alignment](#)
3. [Map 3 - Development Map](#)
4. [Map 4 - Option 1](#)
5. [Map 5 - Option 2](#)
6. [Map 6 - Blessed Chiara Badano Proposed French Immersion Attendance Area](#)
7. [Map 7 - Elementary Non Transportation Zones](#)
8. [Map 8 - Secondary Non Transportation Zones](#)
9. [Enrolment Projections](#)
10. [Feedback Summary](#)

Prepared By: Adam McDonald, Senior Planner
Submitted By: Tom Pechkovsky, Coordinating Manager of Planning & Operations
Endorsed By: Mary Battista, Interim Director of Education

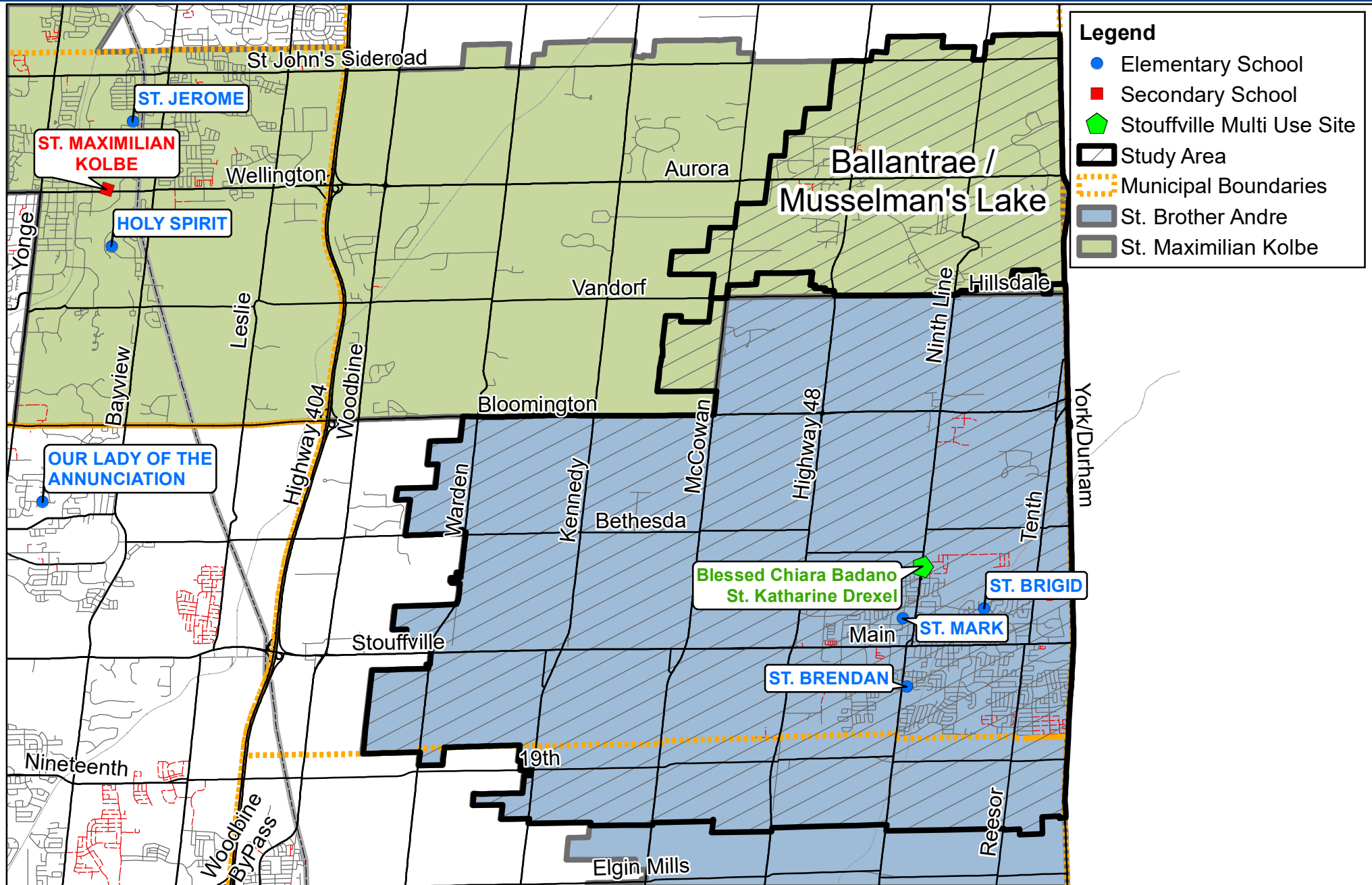
Stouffville Boundary Review Study Area



YORK CATHOLIC DISTRICT SCHOOL BOARD

Stouffville Boundary Review - Secondary Boundary Alignment

Map 2

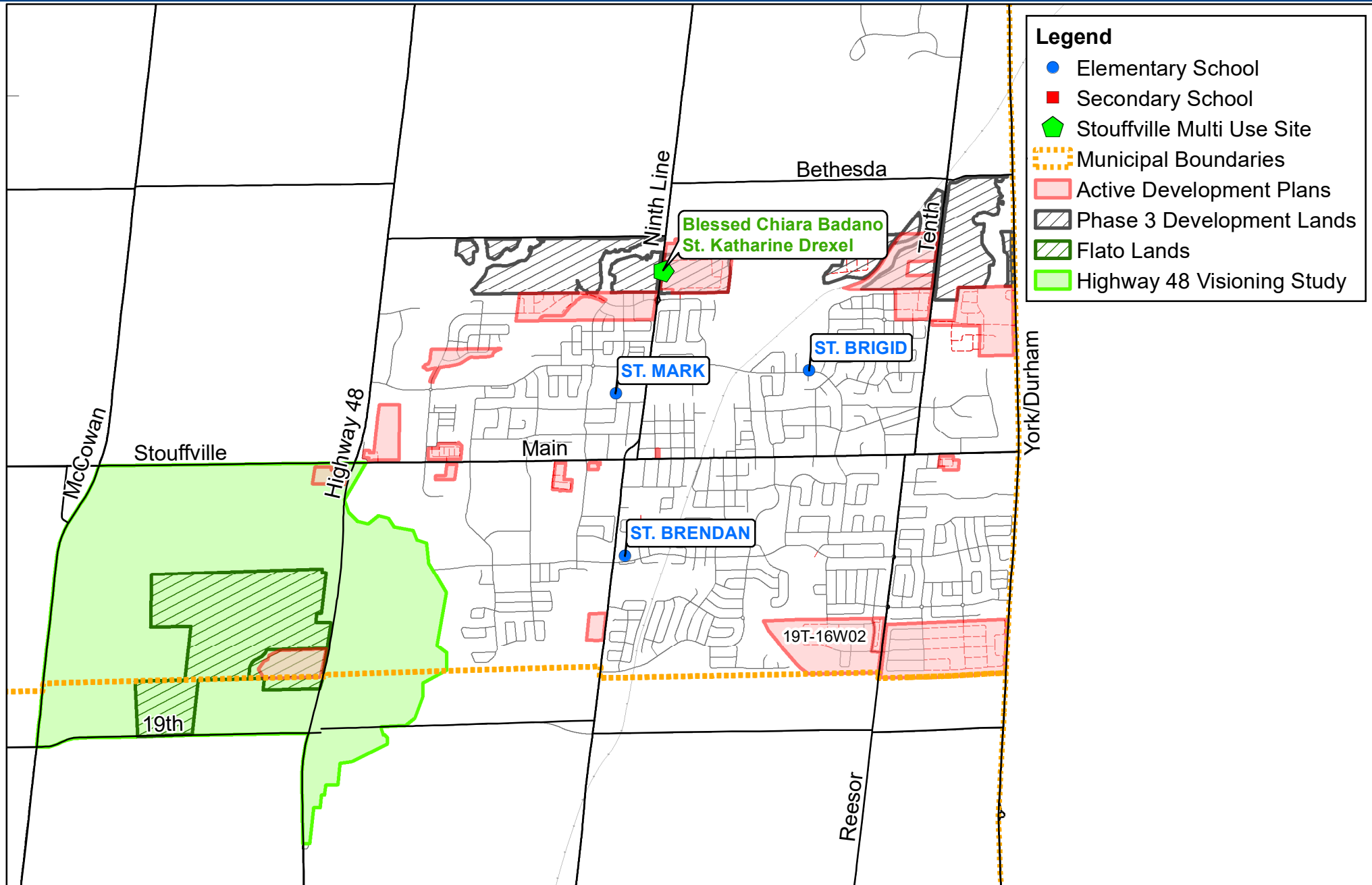


Legend

- Elementary School
- Secondary School
- ◆ Stouffville Multi Use Site
- Study Area
- Municipal Boundaries
- St. Brother Andre
- St. Maximilian Kolbe



Stouffville Boundary Review - Development Map

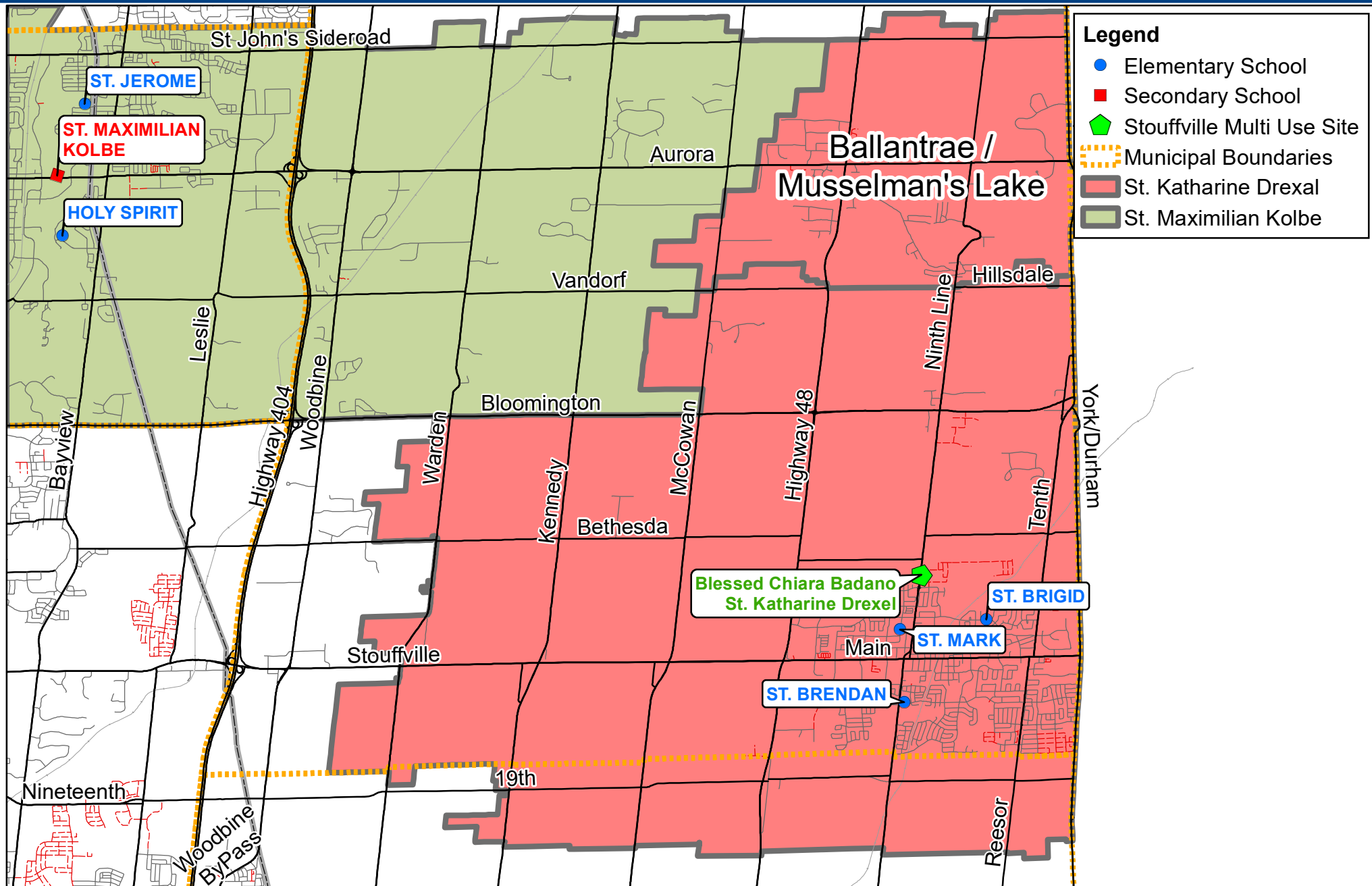


Legend

- Elementary School
- Secondary School
- ◆ Stouffville Multi Use Site
- Municipal Boundaries
- Active Development Plans
- Phase 3 Development Lands
- Flato Lands
- Highway 48 Visioning Study



Stouffville Boundary Review - Option 1

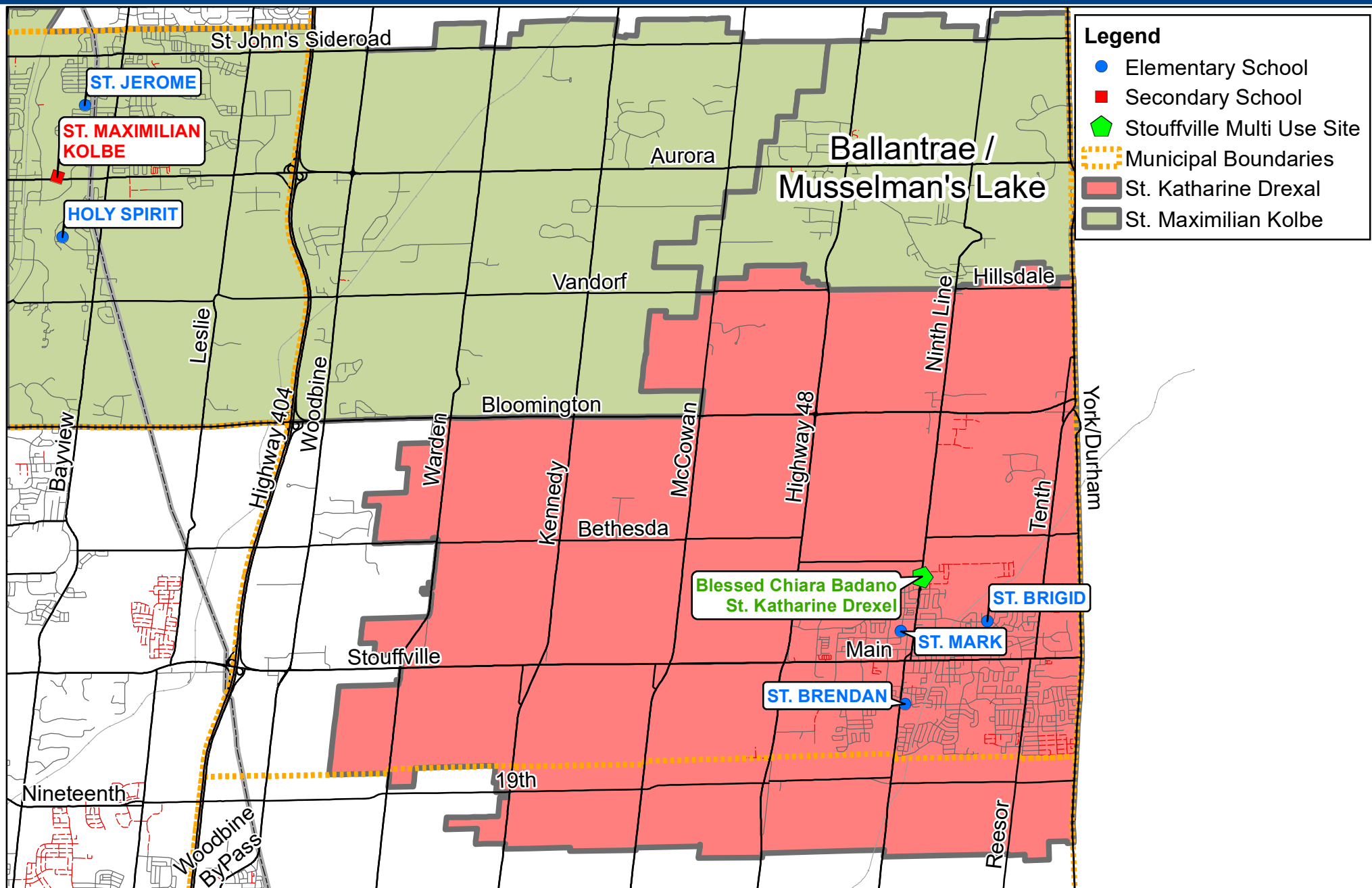


Legend

- Elementary School
- Secondary School
- ◆ Stouffville Multi Use Site
- Municipal Boundaries
- St. Katharine Drexel
- St. Maximilian Kolbe



Stouffville Boundary Review - Option 2



Legend

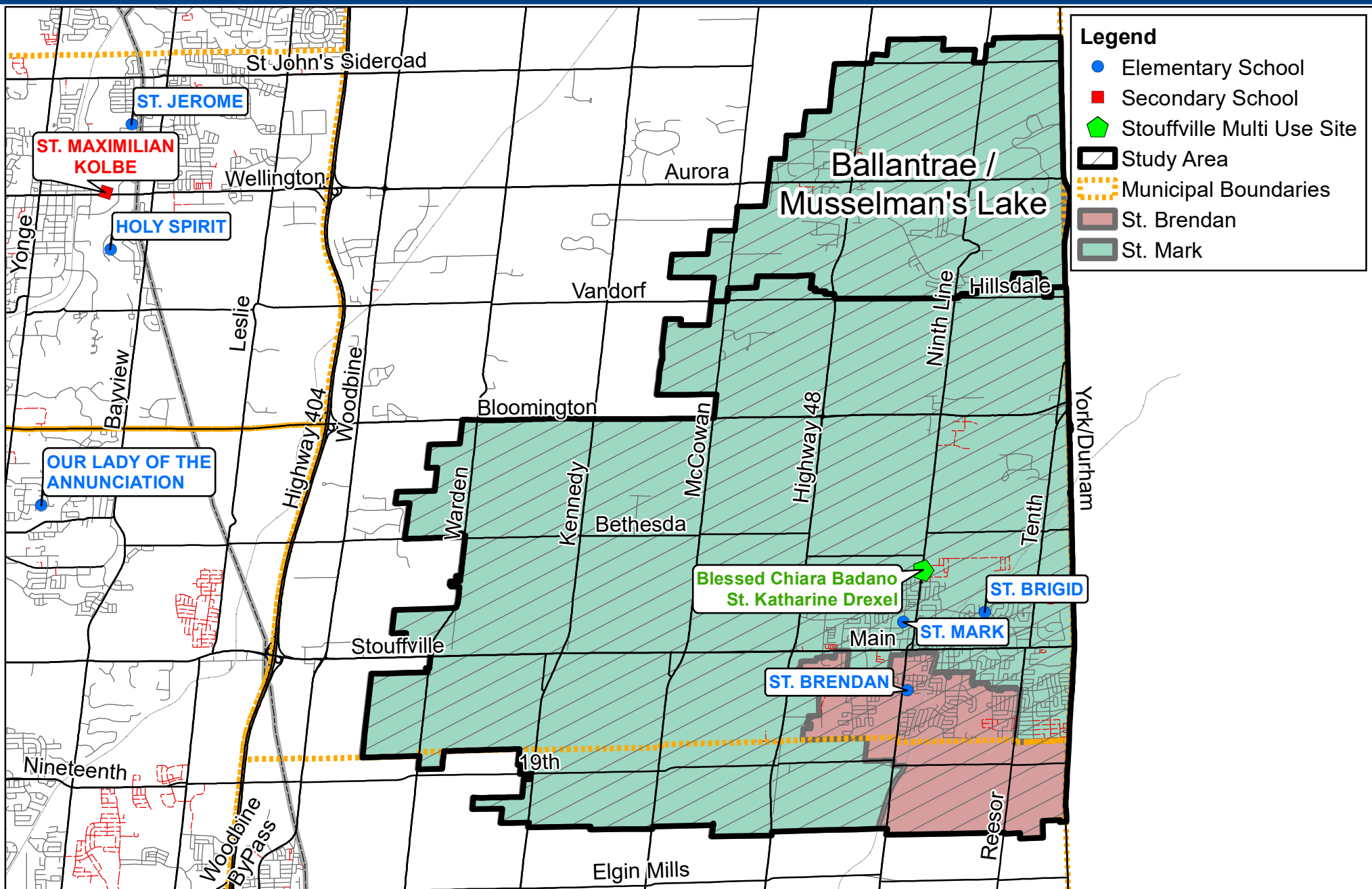
- Elementary School
- Secondary School
- ◆ Stouffville Multi Use Site
- Municipal Boundaries
- St. Katharine Drexel
- St. Maximilian Kolbe



YORK CATHOLIC DISTRICT SCHOOL BOARD

Blessed Chiara Badano - Proposed French Immersion Boundary

Map 6





Non Transportation Zones Map BLESSED CHIARA BADANO CES

Map 7

Legend

● Elementary School

— Roads

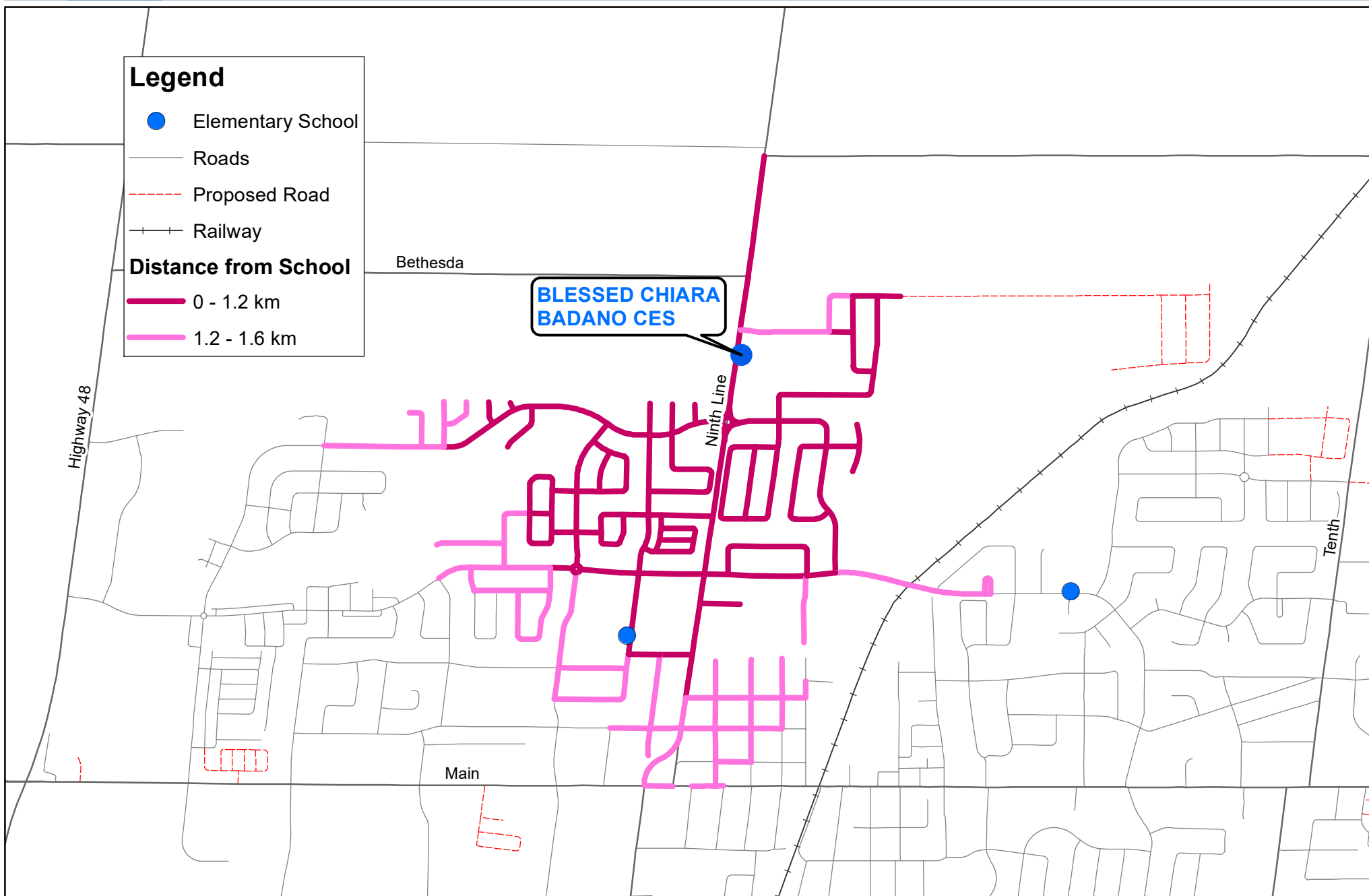
- - - Proposed Road

+ + + Railway

Distance from School

0 - 1.2 km

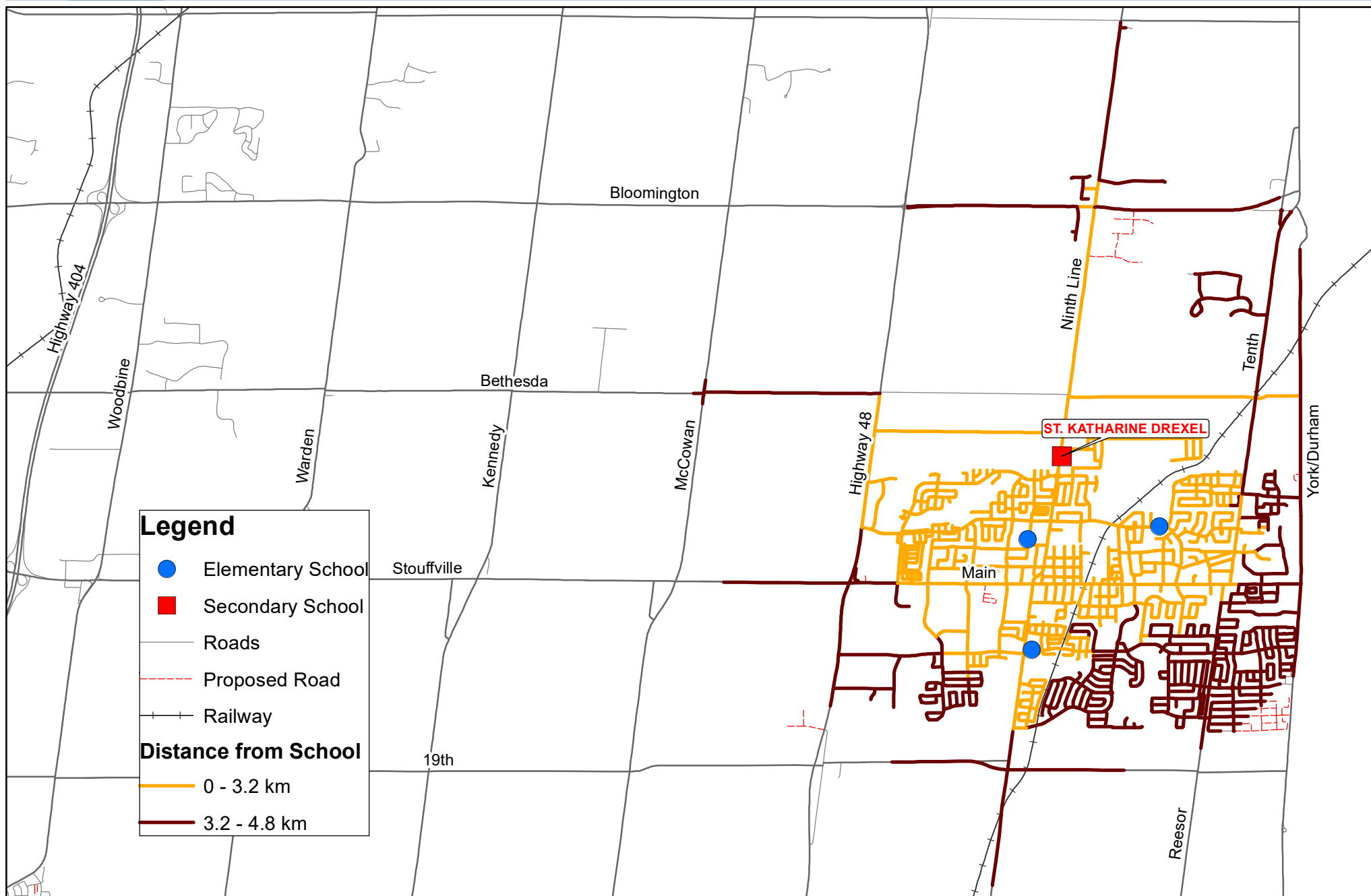
1.2 - 1.6 km





Non Transportation Zones Map ST. KATHARINE DREXEL CHS

Map 8



STOUFFVILLE BOUNDARY REVIEW - ENROLMENT PROJECTIONS

APPENDIX 9-1

CURRENT SITUATION

						PROJECTED October 31 NOMINAL ENROLMENT								
Elementary School	Capacity	Portables	Port-a-pak	Capacity with Port-a-pak	Actual 2020 *	2021	2022	2023	2024	2025	2026	2027	2028	2029
St. Brendan (Regular Track)					624	618	612	598	590	577	556	551	547	542
St. Brendan (French Immersion)					138	130	128	122	124	122	120	124	124	124
St. Brendan Total	530	4	8	714	762	748	740	720	714	699	676	675	671	666
Utilization					144%	141%	140%	136%	135%	132%	128%	127%	127%	126%
St. Mark (Regular Track)					362	370	384	391	377	366	348	354	358	376
St. Mark (French Immersion)					133	140	146	148	150	148	149	152	153	150
St. Mark Total	393	8	0	393	495	510	530	539	527	514	497	506	510	526
Utilization					126%	130%	135%	137%	134%	131%	126%	129%	130%	134%
St. Brigid	435	3	0	435	440	445	447	471	494	493	501	498	509	510
Utilization					101%	102%	103%	108%	114%	113%	115%	114%	117%	117%
Area Total (Regular Track)					1426	1432	1443	1459	1462	1437	1404	1403	1414	1428
Area Total (French Immersion)					271	270	274	270	274	270	269	276	277	274
Area Grand TOTAL	1358	15	8	1542	1697	1703	1717	1729	1735	1707	1673	1679	1690	1702
Utilization					125%	125%	126%	127%	128%	126%	123%	124%	124%	125%

						PROJECTED October 31 NOMINAL ENROLMENT								
Secondary School	Capacity	Portables	Port-a-pak	Capacity with Port-a-pak	Actual 2020 *	2021	2022	2023	2024	2025	2026	2027	2028	2029
St. Brother Andre (Regular Track)					1,268	1,277	1,343	1,417	1,465	1,509	1,529	1,532	1,523	1,465
St. Brother Andre (French Immersion)					150	161	200	229	247	257	265	259	257	258
St. Brother Andre Total	1,155	0	24	1,659	1,418	1,438	1,543	1,646	1,713	1,766	1,794	1,791	1,780	1,723
Utilization					123%	125%	134%	143%	148%	153%	155%	155%	154%	149%
St. Maximilian Kolbe (Regular Track)					1,139	1,062	1,023	1,016	979	984	990	956	962	928
St. Maximilian Kolbe (French Immersion)					67	105	138	162	165	171	167	159	159	154
St. Maximilian Kolbe Total	1,287	3	6	1,413	1,206	1,167	1,161	1,177	1,144	1,154	1,157	1,115	1,120	1,081
Utilization					94%	91%	90%	91%	89%	90%	90%	87%	87%	84%
Area Total (Regular Track)					2,407	2,339	2,366	2,432	2,445	2,493	2,519	2,488	2,484	2,393
Area Total (French Immersion)					217	266	338	391	412	428	431	418	415	411
Area Grand TOTAL	2,442	3	30	3,072	2,624	2,605	2,704	2,823	2,857	2,920	2,951	2,906	2,900	2,804
Utilization					107%	107%	111%	116%	117%	120%	121%	119%	119%	115%

NOTE: 2020 enrolment data extracted from Maplewood on November 1st to reflect October 31st count date

PROPOSED ACCOMMODATION SOLUTION

						PROJECTED October 31 NOMINAL ENROLMENT								
Elementary School	Capacity	Portables	Port-a-pak	Capacity with Port-a-pak	Actual 2020 *	2021	2022	2023	2024	2025	2026	2027	2028	2029
Blessed Chiara Badano (Gr 1-6 French Immersion)	314	0	0	314	0	0	297	288	289	283	279	286	286	285
Utilization					0%	0%	95%	92%	92%	90%	89%	91%	91%	91%
St. Brendan (Regular Track)					624	618	502	478	472	462	445	441	438	434
St. Brendan (French Immersion)					138	130	0	0	0	0	0	0	0	0
St. Brendan Total	530	4	8	714	762	748	502	478	472	462	445	441	438	434
Utilization					144%	141%	95%	90%	89%	87%	84%	83%	83%	82%
St. Mark (Regular Track)					362	370	337	352	347	354	355	374	391	420
St. Mark (French Immersion)					133	140	0	0	0	0	0	0	0	0
St. Mark Total	393	8	0	393	495	510	337	352	347	354	355	374	391	420
Utilization					126%	130%	86%	89%	88%	90%	90%	95%	100%	107%
St. Brigid	435	3	0	435	440	445	357	377	395	395	400	398	407	408
Utilization					101%	102%	82%	87%	91%	91%	92%	92%	94%	94%
Area Total (Regular Track)					1426	1432	1196	1207	1214	1211	1200	1213	1236	1262
Area Total (French Immersion)					271	270	297	288	289	283	279	286	286	285
Area Grand TOTAL	1,672	15	8	1,542	1,697	1,703	1,493	1,495	1,503	1,494	1,479	1,499	1,522	1,547
Utilization					101%	102%	89%	89%	90%	89%	88%	90%	91%	93%

						PROJECTED October 31 NOMINAL ENROLMENT								
Secondary School	Capacity	Portables	Port-a-pak	Capacity with Port-a-pak	Actual 2020 *	2021	2022	2023	2024	2025	2026	2027	2028	2029
St. Katharine Drexel (Gr 7 and 8 English)					0	0	244	269	220	293	266	271	276	284
St. Katharine Drexel (Gr 8 and 8 French Immersion)					0	0	54	52	54	42	41	49	48	47
St. Katharine Drexel (Gr 9-12)					0	0	226	384	561	647	713	725	734	732
St. Katharine Drexel (Total)	1,019	0	0	1,019	0	0	524	705	835	982	1019	1044	1057	1062
Utilization					0%	0%	51%	69%	82%	96%	100%	102%	104%	104%
St. Brother Andre (Regular Track)					1,268	1,277	1,061	968	810	833	842	810	806	771
St. Brother Andre (French Immersion)					150	161	204	234	252	262	270	264	262	263
St. Brother Andre Total	1,155	0	24	1,659	1,418	1,438	1,265	1,202	1,062	1,095	1,112	1,074	1,068	1,034
Utilization					123%	125%	110%	104%	92%	95%	96%	93%	92%	90%
St. Maximilian Kolbe (Regular Track)					1,139	1,062	995	973	924	928	935	902	908	876
St. Maximilian Kolbe (French Immersion)					67	105	138	162	165	171	167	159	159	154
St. Maximilian Kolbe Total	1,287	3	6	1,413	1,206	1,167	1,133	1,135	1,089	1,099	1,101	1,062	1,066	1,029
Utilization					94%	91%	88%	88%	85%	85%	86%	83%	83%	80%
Area Total (Regular Track)					2,407	2,339	2,527	2,594	2,514	2,701	2,755	2,708	2,723	2,662
Area Total (French Immersion)					217	266	396	447	471	475	478	473	468	463
Area Grand TOTAL	3,461	3	30	4,091	2,624	2,605	2,923	3,041	2,986	3,176	3,233	3,181	3,191	3,125
Utilization					76%	75%	84%	88%	86%	92%	93%	92%	92%	90%

NOTE: 2020 enrolment data extracted from Maplewood on November 1st to reflect October 31st count date

QUESTIONS PERTAINING TO ELEMENTARY PROPOSAL					
ID	Elementary Home School	Do you have any outstanding questions after the presentation and reading the information available on the web site (www.ycdsb.ca/newstouffvilleschools) ?	As we plan for the opening of the new school, are there any transitional issues you have questions about for future communications?	What are your priorities when considering the elementary proposal presented?	What additional information would you like Administration to address in their final staff report to the Board of Trustees?
1	ST. BRENDAN	Will there be french immersion offered at the new high school? If the elementary school is french immersion based it would make sense to have the high school offer this instead of going to aurora.	Would bussing be provided? How do you ensure that the high school students aren't interacting with the younger students?	Where french immersion will be? Will the students still have access to the same resources?	The importance of everyone having a safe place to learn and to continue to ensure that there are improved conditions (instead of a porta pack)
2	ST. BRIGID	Having french immersion continue through to the high school grades would be the best, especially when french immersion will already be there for the younger grades.	What will the busing look like for the students.	No preference	
3	ST. BRENDAN	Will the high school be French immersion? It makes sense if the elementary school is that the high school is as well.	transportation to new school	number one priority is french immersion in the high school. i like all the rest of the proposal.	French immersion in the stouffville high school
4	ST. BRENDAN	no	no	Keeping both children at the same school	n/a
5	ST. MARK (Ballantrae)	Yes, are you seriously considering sending Ballantrae and Musselman Lake kids to Aurora / St Max. That makes no sense, would they go to St Mark to grade 6, then the new school for grades 7 and 8, then St Max for 9 to 12? I am vehemently opposed to that option as its way too much disruption leading into high school and completely undermines the benefit of a 7-12 school for those kids.	you need to make sure you communicate directly with Ballantrae and Musselman Lake families. The live webinar was not well attended and since not a lot of views. You cannot post a webinar, stay quiet and expect these families to allow you to balance numbers without telling them your plan directly.	Avoiding allowing the Board to separate kids from their friends and classmates heading into high school and avoiding moving kids through 3 schools in 4 years during a very important time in the educational and personal development.	Ensure that you are considering the best interests of all children and not simply trying to balance out between the new school and St. Max. Its not fair to expect Ballantrae and Musselman Lake kids to ensure multiple school changes and leave their friends behind when we are building a new school that should serve as a seamless bridge for all students from St. Mark, St. Brigid and St. Brendan.
6	ST. BRENDAN				
7	ST. BRENDAN				
8	ST. BRIGID				
9	ST. MARK				
10	ST. BRENDAN				
11	ST. BRENDAN				
12	N/A	Is construction on track for current Grade 6's to enter Grade 9 at the new school?	Who will be eligible for busing to the new school? Will public transit service the new school with an appropriate schedule? Will a student pass be available for public transit?		
13	ST. MARK (Ballantrae)		None		
14	ST. MARK (Ballantrae)	Yes this plan is idiotic and does not consider the students. Why would my child transfer schools into a new town?	Yes why would my child not go to the closest school?	Consider the children.	You are ignoring residents of Musselman's Lake
15	ST. MARK	No	Bussing boundary of high school students.	Smooth transition for our children.	Official opening date.
16	ST. BRENDAN			will there be bussing?	
17	ST. MARK				
18	ST. BRENDAN	Yes	Yes	How children will be transported to and from this school	that their is proper transportation to this school
19	ST. BRENDAN	My 2 kids are both in the French Immersion. Since Blessed Chiara Badano will be their French Immersion school, I hope they can remain at that location and continue French Immersion at St. Katharine Drexel in Stouffville instead of being moved to a difference city/municipality starting in grade 9.	My 2 kids are both in the French Immersion. Since Blessed Chiara Badano will be their French Immersion school, I hope they can remain at that location and continue French Immersion at St. Katharine Drexel in Stouffville instead of being moved to a difference city/municipality starting in grade 9.	My 2 kids are both in the French Immersion. Since Blessed Chiara Badano will be their French Immersion school, I hope they can remain at that location and continue French Immersion at St. Katharine Drexel in Stouffville instead of being moved to a difference city/municipality starting in grade 9.	French Immersion at St. Katharine Drexel in Stouffville instead of being moved to a difference city/municipality starting in grade 9.
20	ST. MARK	My kids are not in French immersion. Where will attend school for grades 7-8?			
21	ST. BRIGID	Yes	What will happen with uniforms for children that might start at Brother Andre and move to the new school. I hope as parents we would have to buy two different uniforms.		
22	ST. BRENDAN	1) Will the grades 7&8's be able to try out for their own sports teams? Will there be sports teams offered for these students (for Grade 7&8 students only not them having to try out for a grade 9 team) 2) what are the bus boundaries for Grades 9–12 3) will the grade 7&8's have a different uniform/different coloured shirts to ensure they are seperate	Will it open as a grade 7-10?		Could we please have another meeting to explain how grades 7&8 will be separated. Many are new to the area or had younger kids during the original presentation

QUESTIONS PERTAINING TO ELEMENTARY PROPOSAL					
ID	Elementary Home School	Do you have any outstanding questions after the presentation and reading the information available on the web site (www.ycdsb.ca/newstouffvilleschools) ?	As we plan for the opening of the new school, are there any transitional issues you have questions about for future communications?	What are your priorities when considering the elementary proposal presented?	What additional information would you like Administration to address in their final staff report to the Board of Trustees?
23	ST. BRIGID	No	No	Happy my kids won't move schools, prior to grade 7.	Traffic. How will roads connect to existing stouffville streets. 9th Line could be a zoo if you can't approach the school from the east.
24	ST. BRENDAN			My priorities is to have a French Emerson program in Catholic High School for my child	
25	ST. MARK (Ballantrae)				
26	ST. BRENDAN	1) Will the grades 7&8's be able to try out for their own sports teams? Will there be sports teams offered for these students (for Grade 7&8 students only not them having to try out for a grade 9 team) 2) what are the bus boundaries for Grades 9–12 3) will the grade 7&8's have a different uniform/different coloured shirts to ensure they are seperate	Will it open as a grade 7-10?		Could we please have another meeting to explain how grades 7&8 will be separated. Many are new to the area or had younger kids during the original presentation
27	ST. MARK	When will the new High School open?	If the opening isn't Sept of 2021 and my daughter (Grade 8 now) wishes to go to SDSS that year will she be allowed to attend the new Catholic high school when it does open?	None, my concerns are purely related to secondary.	Opening dates, transitions between boards if required. Many kids do not want to travel to Markham for high school. As a parent I don't want that either.
28	ST. MARK (Ballantrae)	Yes. I live in Ballantrae and would like the option for my daughter to attend the new high school. I don't want my daughter to only have the option of going to the Aurora high school when we live in Stouffville and my taxes are paid to Stouffville.			
29	ST. MARK				
30	ST. BRENDAN				
31	ST. BRIGID				
32	ST. MARK	No	No	None	
33	ST. MARK	Expected opening of daycare and J/K and S/K?		Boundary and French immersion	
34	ST. MARK				
35	N/A				
36	ST. BRENDAN	No	Will the Grades 7 & 8 teaching staff from current elementary schools have a similar transition to this new facility?	Staffing issues are relevant: when my older children were transitioned to SBN, the fact that several familiar teachers and the principal from St. Mark's transitioned as well. This was very relevant for their comfort and success given the new environment.	My children currently walk/ride their bike to school. Attending Drexel will significantly alter their ability to participate in after-school clubs (i.e., robotics) or athletic activities. Will late-bussing be an option?
37	ST. BRENDAN	No	No	N/A	N/A
38	ST. BRIGID	No	No	Happy my kids won't move schools, prior to grade 7.	Traffic. How will roads connect to existing stouffville streets. 9th Line could be a zoo if you can't approach the school from the east.
39	ST. BRENDAN				
40	ST. BRIGID				
41	ST. MARK				
42	ST. MARK		I would like to keep my kids at St. Mark's CES until grade 6. I believe your presentation suggested they would stay until gr 6 (for english) so I ws happy to hear that.	Students getting to stay with their friends to assure familiarity and structure.	

QUESTIONS PERTAINING TO ELEMENTARY PROPOSAL					
ID	Elementary Home School	Do you have any outstanding questions after the presentation and reading the information available on the web site (www.ycdsb.ca/newstouffvilleschools) ?	As we plan for the opening of the new school, are there any transitional issues you have questions about for future communications?	What are your priorities when considering the elementary proposal presented?	What additional information would you like Administration to address in their final staff report to the Board of Trustees?
43	ST. MARK (Ballantrae)	no	no	quality of educators, quality of facilities, proximity to home	
44	ST. MARK		No	NA	NA
45	ST. BRIGID				
46	N/A	Is construction on schedule, will the current grade 7 class be able to attend grade 9 at the new school?	Who will qualify for busing. Will public transit adequately service the school? Will there be a student pass available for public transit?		
47	ST. BRENDAN	Will the children in grades 7 - 9/10 and the 11-12 be able to share the same space once in the building or will the building be designed so that the two areas are separate?	Will children with exceptionalities in grades 7-9/10 be supported with an EA or Behaviour Resource Consultant? As I found from past experiences some of these supports are not the same once the child enters high school.	I agree that the existing elementary schools go up to grade 6 and that French emersion is designated to the one school. The schools just appear to be overcrowded especially with seeing the portables. If this will solve this issue in the long term, then I'm for it.	Developmental plans in terms of a child with exceptionalities walking from home within walking distance of the school site. For example, sidewalks, Bike racks at the school/ taxied depending on the distance the child has to walk.
48	ST. MARK				
49	ST. MARK	No	No	None	
50	ST. BRENDAN				
51	ST. BRIGID			safety of grade 7-8 students in the midst of older and more mature students	
52	ST. MARK	none	none	none	none
53	ST. MARK (Ballantrae)	Not at this time.	Will the transition to the new high school happen in grade 7 or grade 9?	No special consideration.	Details of transitioning plan.
54	ST. BRENDAN	If my child is at Brother Andre by the time the new school is done, do we have the option of staying at SBA?	I have a concern about all levels of learning being on the same premises. For example. With the high school, there is behaviour done by high school students that should not be exposed to the young population ie: violence, drugs, smoking etc.	My concern previously.	My concern noted previously Also, I want to know if there will be bussing for the students close to the southern boundary at Reeves Way Blvd.
55	ST. MARK	No	No	None	
56	ST. MARK				
57	ST. BRENDAN				
58	ST. BRIGID	Yes	What will happen with uniforms for children that might start at Brother Andre and move to the new school. I hope as parents we would have to buy two different uniforms.		
59	ST. MARK (Ballantrae)	No	No	N/a	
60	ST. BRIGID				
61	ST. MARK		No	NA	NA
62	ST. MARK				

QUESTIONS PERTAINING TO ELEMENTARY PROPOSAL					
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63	ST. MARK	I'm concerned about splitting up my children as my two older sons are one year apart and one will be in grade 10 and the other in grade 11 and I do not want them to go to separate schools it defeats the purpose of having a unified school body along with the unified community as well as our family being disrupted. Our two younger daughters would go to the new school	Unfortunately I did not receive notice via email about the session so I was not able to participate and attend it's imperative with these type of communications are being issued the letter be sent home. I missed out on a great opportunity	As noted above I do not want my boys to be separated into separate schools it doesn't make any sense on any level.	My concerns only about splitting up my family at 3 different schools.
64	ST. MARK				
65	NOTRE DAME	Can you please consider adding Stouffville residents north of Musleman's Lake? Although we live in Stouffville, and pay our taxes to Stouffville, my daughter is currently needing to be on a form in order to be a part of St.Brigid. We originally lived directly in town and when we moved just outside Ballantrae, we were shocked she was no longer part of the boundaries for Stouffville elementary schools. With the construction of a new school, it is our hopes that the boundary be extended to include Stouffville residents in the area located between ninth line and Hwy 48, up to and including Vivian side road.		At the moment,bi am most concerned about the boundaries for students and that it include all Stouffville residents.	
66	ST. MARK (Ballantrae)				
67	ST. BRIGID				
68	ST. MARK				
69	ST. MARK				
70	ST. BRIGID	With the number of French immersion students in Stouffville, why wouldn't the new high school offer French immersion? French immersion should be offered in Stouffville.			Strongly reconsider offering French immersion at the high school level. It would be shortchanging the students of Stouffvile to not offer the program locally when a new high school is being built
71	ST. MARK	Hoping for French Emerson at the new high school			High school French Emerson
72	ST. MARK				
73	ST. MARK				
74	ST. MARK	No	No		
75	ST. MARK				
76	ST. MARK	Will French Immersion be offered to St. Katharine Drexel Catholic High School ?	Will French Immersion be offered to St. Katharine Drexel Catholic High School ?	French Immersion programs	Will French Immersion be offered to St. Katharine Drexel Catholic High School ?
77	ST. MARK				
78	ST. MARK	Hoping for French Emerson at the new high school			High school French Emerson
79	ST. MARK		Would like high school French Emerson	High school French Emerson	High school French Emerson
80	ST. MARK (Ballantrae)		We live in the musselmans lake area 5 min from the new school and always intended to put our kids into the new school. Why would we want our kid to go to a school in aurora, s totally different town?	Boundary, separate area within school for elementary and secondary students	
81	ST. MARK	Kids who are going grade 9 next year in st Brother Andre, are they allowed to use school transportation since St Katherine school will be open on September 2022?	N/a	N/a	Is at Katherine school will be up to grade 9 or 10 only? How about 11 and 12?
82	ST. BRENDAN				
83	ST. MARK				

QUESTIONS PERTAINING TO ELEMENTARY PROPOSAL					
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84	ST. BRIGID				
85	ST. MARK	What about high school French immersion programs	Bus plans, walking to school , French immersion is a big deal and want our kids to continue. I do not want to. Is my kids to Markham or Aurora. It seems like poor planning to not account for the FI high school program with a brand new school being built	FI, bus, walking distance.	More info. More tech more progressives, FI program past grade 8
86	ST. BRENDAN				
87	ST. MARK				
88	ST. BRIGID	No	None	Location	None
89	ST. BRIGID	<p>I would like to know if French Immersion will be available to continue for grade 7-8 (elementary school) and then for grade 9-12 (secondary school), regardless of the opening structure of the new high school.</p> <p>I would also like to know if there will be some sort of bussing available for high school students at the new school...or if we will need to put pressure on VIVA to add buses? We live about 3km from the new school. I think 4.8km is the current distance limiting bus qualification. I guess that's reasonable for Markham and other areas with a substantial network of buses, but we currently have one GO bus leaving Stouffville and one VIVA bus...and neither one approaches the site of the new school.</p> <p>I also did not see any projection for possible opening date and would love to know what that is.</p> <p>Thanks very much!</p>	Is there a projection for possible opening date?	My child is currently in French Immersion...so I'm delighted that the students from St Brendan and St Mark's FI will be together again. I would like to see French immersion available past grade 6 (grade 7-8 elementary) and ideally through to grade 12, but did not hear anything about that in the presentation.	<p>I would like to hear about options for bussing for the bulk of the high school students within the main residential sections of Stouffville.</p> <p>I would also like to hear about plans for safer pedestrian and biking paths along ninth line, given the 2018 death of a 20 year old cyclist on ninth line right in front of the site of the new schools.</p>
90	ST. BRENDAN				
91	ST. MARK	If the new high school doesn't have French Immersion where would students complete Grade 7 & 8 French Immersion programs?			
92	ST. MARK (Ballantrae)	No	Wanted to ensure kids from the same class are still together with their friends.	Continue bussing kids to school and same start/end time.	Safety of kids being 9th line as a main road
93	N/A				
94	ST. MARK (Ballantrae)	No	Wanted to ensure kids from the same class are still together with their friends.	Continue bussing kids to school and same start/end time.	Safety of kids being 9th line as a main road
95	ST. MARK	No	No	No	Open a FI high school please.
96	ST. MARK (Ballantrae)	No.	None at this time.	Social transition for my child (who will be Starting Grade 1 in the 2022-2023 school year) and will be part of the French Immersion students moving to a new school and a new cohort of just French Immersion students, who may or may not be in their social group at school.	Strategies which will be implemented to support student transitions.
97	ST. BRIGID	will the high school offer all programs including automotive and woodworking?			
98	ST. MARK (Ballantrae)	no	no	single track French Immersion	
99	ST. MARK		Will students need to be bused now?	Students will still be able to receive the same education with no disruption	How will classes be made up if now students are from St. Mark and St. Brendan? Will students still be with their peers from their school community?

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100	ST. MARK (Ballantrae)				
101	ST. MARK (Ballantrae)				
102	ST. MARK				
103	ST. MARK	No	No		
104	ST. MARK	What will happen to to Grade 7 & 8 French Immersion classes? Will they go to Katherine Drexl?			
105	ST. MARK	Will Grade 7/8 interface with High School Students. Obviously there is a transition at some point that the children have to overcome. Why are we exposing 12 year olds to the maturity of 18 year old conversations? How will the elementary and high schools be separated?	Will we get updates as they are available? Can we be communicated every 3 months on status updates?	I an disappointed in the decision of the school only being french track to grade 6	How the grade 7 and 8 needs are being met, how we are ensuring their safety and integrity being so close to the high school cohort. What anti bullying strategies will be put in place. Is their a separate principal for the grade 7/8 group.
106	ST. BRENDAN				
107	ST. BRIGID	No	No	Transitioning of the kids	If there is a french immersion in new HS
108	ST. BRIGID		If the child starts high school 1 year before the school opens, is there a possibility that child can transition back to the HS the next year?		
109	ST. MARK	N/A	From the diagrams of the school model, it seems as though the elementary and high school will be one shared building with two separate parking areas. Is this correct? If so, will students have easy access to either area, or will restrictions be in place?	We appreciate that the FI students would have access to a new facility. Personally however, from a convenience point of view, we leave very near to St. Mark, and a grandparent normally does drop off/pick up at school, via walking. Although the proposed new school is still nearby, it would not be in walking distance for us, nor would we able to access the school bus. We therefore possibly would need to arrange for before/after school care which creates an additional expense for us. We understand that the option of making St. Mark all FI was discussed. Again, for personal reasons, that would be our preference. In the end, as long as there are enough FI teachers to teach our children than that is the key.	
110	ST. MARK			That the new elementary school be French Immersion.	That the Board of Trustees votes to offer French Immersion for grades 7-12.

		QUESTIONS PERTAINING TO SECONDARY PROPOSAL					
ID	Elementary Home School	Do you have a preference regarding the options presented	Do you have any outstanding questions after the presentation and reading the information available on the web site (www.ycdsb.ca/newstouffvilleschools)?	What are your priorities when considering the options presented?	As we plan for the opening of the new school, are there any transitional issues you have questions about for future communications?	What additional information would you like Administration to address in their final staff report to the Board of Trustees?	After reviewing these presentations are there any outstanding questions you have about the program?
1	ST. BRENDAN	No Preference		Will french immersion be located at the new high school?			
2	ST. BRIGID	No Preference	French immersion is my biggest concern. Having a high school in stouffville that offers French immersion so my child doesn't have to transfer boards or go to another school that is farther for traveling.			Please consider french immersion for high-school.	
3	ST. BRENDAN	No Preference					ensuring french immersion is considered
4	ST. BRENDAN	No Preference					
5	ST. MARK (Ballantrae)	Option 1					
6	ST. BRENDAN	No Preference					
7	ST. BRENDAN	Option 2					
8	ST. BRIGID	Option 1					
9	ST. MARK	Option 1					
10	ST. BRENDAN	Option 2					
11	ST. BRENDAN	Option 1					
12	N/A	Option 1			Busing eligibility, public transit servicing of the new school		
13	ST. MARK (Ballantrae)	No Preference	Will St Max and Brother Andre still be a Fi option with choice 1?				
14	ST. MARK (Ballantrae)	Option 1					
15	ST. MARK	No Preference	No.				
16	ST. BRENDAN	Option 1					when is the school looking tp open?
17	ST. MARK						
18	ST. BRENDAN	Option 2	yes	proper transportation from home to school/school to home	Yes	Before in the initial proposal the schools were to be two separate buildings now they are going to be adjacent why? This may cause issues with children intermixing I'm sure. Also regarding the school clothing are elementary students in grade 7 through 12 expected to be uniform? If students to go Brother Andre for grade 9 what is the expectation parents are wasting money twice for uniforms only to be changed again in Grade 10? Also parents at St. Brendan have wasted so much money for standardized dress clothing it would be nice if this carried over for grades to 7 to 8.	Is there still going to be mentors for children entering Grade 7/8 as mentioned in the original presentation?
19	ST. BRENDAN	No Preference	Please consider French Immersion at St. Katharine Drexel in Stouffville instead of being moving these kids to a difference city/municipality starting in grade 9.	Please consider French Immersion at St. Katharine Drexel in Stouffville instead of being moving these kids to a difference city/municipality starting in grade 9.	Please consider French Immersion at St. Katharine Drexel in Stouffville instead of being moving these kids to a difference city/municipality starting in grade 9.	Please consider French Immersion at St. Katharine Drexel in Stouffville instead of being moving these kids to a difference city/municipality starting in grade 9.	Please consider French Immersion at St. Katharine Drexel in Stouffville instead of being moving these kids to a difference city/municipality starting in grade 9.
20	ST. MARK	No Preference					Will there be a bus service available? I live on Millard and 48. My son would be attending grade 7 and 8 there. It is too far a walk.
21	ST. BRIGID	Option 1					
22	ST. BRENDAN	Option 2		How it opens (grade 7-10), what will be available to the grade 7&8's, elective options for grades 9-12			
23	ST. BRIGID	No Preference	No	Is one sports field enough for 12 grades worth of teams?	Will Grade 7/8 start times be staggered from the older kids as well, or just the primary?	The wisdom of putting toddlers age through to young adults in the same facility.	The wisdom of putting toddler age through to young adults in the same facility.
24	ST. BRENDAN	No Preference					

		QUESTIONS PERTAINING TO SECONDARY PROPOSAL					
ID	Elementary Home School	Do you have a preference regarding the options presented	Do you have any outstanding questions after the presentation and reading the information available on the web site (www.ycdsb.ca/newstouffvilleschools)?	What are your priorities when considering the options presented?	As we plan for the opening of the new school, are there any transitional issues you have questions about for future communications?	What additional information would you like Administration to address in their final staff report to the Board of Trustees?	After reviewing these presentations are there any outstanding questions you have about the program?
25	ST. MARK (Ballantrae)	Option 1	The presentation did not clarify the implications of option 2, where Musselman Lake kids would attend St. Kat for grades 7 and 8 then St. Max in grade 9 (since all Stouffville elementary schools would end at grade 6 and St. Max wouldn't start until grade 9). Attending 3 schools in 4 years is not a plan that benefits affected children.	Continuity of education. Once kids start at St. Kat in grade 7 they should reap the benefits of a Grade 7 to 12 school and not get shifted out to Aurora as part of a numbers gain. Sacrificing the educational experience of approximately 50 kids to balance numbers should not be required when the school is not built yet. The new schools should be built to have capacity for all the kids from its feeder schools.	The families of Ballantrae and Musselman Lake should each be contacted directly and a conversation should take place between someone at the Board and the families to ensure the families understand the implications and rationale for Board plans. The webinar was not well attended, therefore extra effort to communicate must be undertaken.	The priorities and input of all families should be weighted to the relative impact of the options on the families. The families of Ballantrae and Musselman Lake are most impacted by the Secondary boundary proposal, therefore best efforts should be made to solicit their input and consider how these students are impacted by the options under consideration. Allowing the vast majority (~97%) eligible for the new school to provide input that could exclude the minority (Ballantrae and Musselman Lake students) from the new school needs to be considered as a potentially inequitable outcome.	Clarification required for Ballantrae / Musselman Lake student, under boundary option 2, St. Kat is not a true 7 to 12 school, it would only be a 7 and 8 school thereby creating separate educational pathway, with a minority of students excluded from the 7 to 12 benefits and forcing them to suffer additional disruption in the educational journey.
26	ST. BRENDAN	Option 2		How it opens (grade 7-10), what will be available to the grade 7&8's, elective options for grades 9-12			
27	ST. MARK	Option 1	Opening dates are needed for planning.	My children.	No	Parents and children need certainty about openings.	No
28	ST. MARK (Ballantrae)	Option 1					
29	ST. MARK	No Preference					
30	ST. BRENDAN	Option 2					
31	ST. BRIGID	Option 1					
32	ST. MARK	Option 1	No	None			No
33	ST. MARK	Option 1					
34	ST. MARK	No Preference	What are the plans for making secondary French Immersion available at St KD?Clearly it requires numbers to support it and therefore avoid bussing FI students to SBA. What proportion of elementary FI students in Stouffville would need to continue FI in order to make it viable?	Availability of French Immersion programmes at St KD vs SBA.		The board should proactively reach out to the parents of FI students in Stouffville schools (at all grade levels) to evaluate the likely demand for secondary FI and therefore assess the viability of offering FI at St KD.	
35	N/A						
36	ST. BRENDAN	No Preference	Will late bussing be available for students involved in after-school activities that have no alternative mechanism to get home?				No
37	ST. BRENDAN	No Preference	No	N/A			
38	ST. BRIGID	No Preference	No	Is one sports field enough for 12 grades worth of teams?	Will Grade 7/8 start times be staggered from the older kids as well, or just the primary?	The wisdom of putting toddlers age through to young adults in the same facility.	The wisdom of putting toddler age through to young adults in the same facility.
39	ST. BRENDAN	Option 2					
40	ST. BRIGID	Option 1					
41	ST. MARK	Option 1					
42	ST. MARK	No Preference			You mentioned less stress on the grade 9 students, but it must be mentioned that this stress doesn't magically disappear, it get put on students in Grade 7. I'm not against moving my kids to a new school in grade 7 but I wan there to be systems in place to help them with this adjustment.		
43	ST. MARK (Ballantrae)	Option 1	no	The school needs to be close to home, my concern if my children attends school in Aurora is that they will be spending too much time commuting. The proposed new school will be only 5-10 min from my home.	Children might be separated from their friends		no
44	ST. MARK	Option 1	Na	Na	Na	Na	
45	ST. BRIGID	Option 1					

		QUESTIONS PERTAINING TO SECONDARY PROPOSAL					
ID	Elementary Home School	Do you have a preference regarding the options presented	Do you have any outstanding questions after the presentation and reading the information available on the web site (www.ycdsb.ca/newstouffvilleschools)?	What are your priorities when considering the options presented?	As we plan for the opening of the new school, are there any transitional issues you have questions about for future communications?	What additional information would you like Administration to address in their final staff report to the Board of Trustees?	After reviewing these presentations are there any outstanding questions you have about the program?
46	N/A	Option 1			Who will qualify for busing. Will public transit adequately service the school? Will there be a student pass available for public transit? Will children with LD have the resources and support they need to succeed at the new school, including preparation for post-secondary opportunities?		
47	ST. BRENDAN	No Preference					No
48	ST. MARK	Option 1		Location			Prefer normal k-8 format and grades 9-12
49	ST. MARK	Option 1	No	None			No
50	ST. BRENDAN	No Preference					
51	ST. BRIGID	No Preference		safety of grade 7-8 students			lots of safety and operational questions about grade 7-8, but IO realize that it is early in the process.
52	ST. MARK	No Preference	If the high school is opened as 7-10 who is going to compensate the families for the uniforms that were purchased for grade 9? Will there be an option to not move to the new high school for the grade 10 students?	The school should open as 7-9 so that families are not paying for 2 school uniforms.	none	Double purchase of uniforms if the high school opens as 7-10.	none
53	ST. MARK (Ballantrae)	Option 1	Regarding the selection of Option 1 or 2, are you counting all votes or only those of residents of Ballantrae/Musselman's Lake?	We want to ensure that our children will continue to go to high school with their current classmates. Since almost all of them would go to the new St Katherine Drexel school, we do not want to be forced to attend St Maximilan Kolbe in Aurora where they do not know anyone, the drive is much longer, and the traffic much more congested. If the vote is divided, parents should have a choice in which of the 2 schools to attend. This will ensure that parents can make the best choice for their children's mental well being. It will not be fair for our children to be forced out to a different school.	Will the transition to the new high school happen at grade 7 or grade 9?		Can you provide more details regarding the planned special education department in the new school?
54	ST. BRENDAN	Option 2	No	Bussing			No
55	ST. MARK	Option 1	No	None			No
56	ST. MARK	Option 1					
57	ST. BRENDAN	Option 2					
58	ST. BRIGID	Option 1					
59	ST. MARK (Ballantrae)	Option 1	No	We live in a Stouffville (Mussleman Lake) my children have grown up here and I don't want them being bused all the way to Aurora, in another city. The Mussleman lake community is small and I think it's important that my children remain with many familiar faces and friends heading into high school.	No		
60	ST. BRIGID	No Preference					
61	ST. MARK	Option 1	Na	Na	Na	Na	
62	ST. MARK	No Preference					
63	ST. MARK	Option 1	Forgive me for being repetitive my number one concern is not to split up my family at all these different schools.	See above	See above	See above	At the original presentation it highlighted building a school community with siblings and relatives from all grades which would create a unified school body. Now with the plans to separate siblings we are not impressed at all.
64	ST. MARK	No Preference					Will there be a French Immersion at St. Katherine Drexel? I am requesting that it be strongly considered as my 2 boys would be attending if there was.

		QUESTIONS PERTAINING TO SECONDARY PROPOSAL					
ID	Elementary Home School	Do you have a preference regarding the options presented	Do you have any outstanding questions after the presentation and reading the information available on the web site (www.ycdsb.ca/newstouffvilleschools)?	What are your priorities when considering the options presented?	As we plan for the opening of the new school, are there any transitional issues you have questions about for future communications?	What additional information would you like Administration to address in their final staff report to the Board of Trustees?	After reviewing these presentations are there any outstanding questions you have about the program?
65	NOTRE DAME	Option 1					
66	ST. MARK (Ballantrae)	Option 1		My two children from Ballantae will be able to attend the new school		Include Ballantrae into the catchment zone please	
67	ST. BRIGID	Option 2					
68	ST. MARK	No Preference					We need French Immersion high school in Stouffville for our FI kids. Please add French Immersion in St. Katharine Drexel Catholic High School.
69	ST. MARK	No Preference					We need French Immersion high school in Stouffville for our FI kids. Please add French Immersion in St. Katharine Drexel Catholic High School.
70	ST. BRIGID	Option 1		The students of Ballntrae currently attend St Marks, why would they not be able to attend the same high school of their elementary peers instead of Aurora?			Please reconsider to offer French immersion at the high school level
71	ST. MARK	Option 1		High school to include French Emerson		High school should include French Emerson	High school should include French Emerson
72	ST. MARK	No Preference					
73	ST. MARK	No Preference					
74	ST. MARK	No Preference			Will the Gr 7 & 8 students be interacting with grades 9-12?	How they will integrate the grade 7 & 8's with the grade 9-12's	How the grade 7 & 8 students will adapt to being with the grades 9-12
75	ST. MARK	No Preference					
76	ST. MARK	Option 1	Will French Immersion be offered to St. Katharine Drexel Catholic High School ?	French immersion program	Will French Immersion be offered to St. Katharine Drexel Catholic High School ?	Will French Immersion be offered to St. Katharine Drexel Catholic High School ?	No questions. Just wanted to voice out that it will be nice to have the first Catholic high school in Stouffville with French Immersion Program
77	ST. MARK	Option 2					
78	ST. MARK	Option 1		High school to include French Emerson		High school should include French Emerson	High school should include French Emerson
79	ST. MARK	Option 1		High school French Emerson	High school French Emerson	High school French Emerson	High school French Emerson
80	ST. MARK (Ballantrae)	Option 1					
81	ST. MARK	No Preference	N/a	N/a			
82	ST. BRENDAN	Option 1					
83	ST. MARK	No Preference		Will the high school have PACE/AP? Will it have FI?	Where will the FI students from grades 7-12 go?	See above	Will the high school have FI?
84	ST. BRIGID	Option 1	Local high school options for F.I. Students	Availability of French immersion and the ability of our local French immersion students to attend high school locally with their local English classmates	As above		
85	ST. MARK	No Preference		Bus , French immersion programs, tech programs			French Immersion for grades thru high school. It's terrible that French immersion programs that were developed neigh students in town cannot continue in town and with their lifelong school friends
86	ST. BRENDAN	Option 1					
87	ST. MARK	No Preference					
88	ST. BRIGID	Option 2	No			None	None

		QUESTIONS PERTAINING TO SECONDARY PROPOSAL					
ID	Elementary Home School	Do you have a preference regarding the options presented	Do you have any outstanding questions after the presentation and reading the information available on the web site (www.ycdsb.ca/newstouffvilleschools)?	What are your priorities when considering the options presented?	As we plan for the opening of the new school, are there any transitional issues you have questions about for future communications?	What additional information would you like Administration to address in their final staff report to the Board of Trustees?	After reviewing these presentations are there any outstanding questions you have about the program?
89	ST. BRIGID	Option 1	Is French Immersion available up to grade 12?	I think Ballantrae and Musselman's Lake students should be allowed to attend the new schools.	Opening Date?	French Immersion available for grades 7-12 Bussing Options for the bulk of students in the main residential areas of Stouffville Safer pedestrian and biking paths for students Uniforms? I wish we could have kilts again, but I know that they have been phased out.	Will French Immersion be available for grades 7-12? ALSO in the YCDSB curriculum, is there a place for advanced/conversational French class for students, who were in Elementary FI, but not enrolled in French Immersion for high school, to continue to practice at their level of French, at least in one French class per grade?
90	ST. BRENDAN	Option 1					
91	ST. MARK	No Preference	If the new high school doesn't have French Immersion where would students complete Grade 7 & 8 French Immersion programs?				If the new high school doesn't have French Immersion where would students complete Grade 7 & 8 French Immersion programs?
92	ST. MARK (Ballantrae)	Option 1	No	To ensure Ballantrae community is always part of Stouffville schools.	No	No additional information	No
93	N/A	Option 1		Bussing and ease of access (sidewalks on 9th line)			
94	ST. MARK (Ballantrae)	Option 1	No	To ensure Ballantrae community is always part of Stouffville schools.	No	No additional information	No
95	ST. MARK	No Preference	We need a FI high shcool.	No	No	No	
96	ST. MARK (Ballantrae)	Option 1	No.	Minimizing disruption to my child's learning, maintaining a social cohort where possible, keeping my child's learning within our home community.	Supports for students who will be impacted by transition.	Same as earlier response.	No.
97	ST. BRIGID	No Preference	will the high school offer all programs including automotive and construction				
98	ST. MARK (Ballantrae)	Option 1	no	Both children to attend schools within the same area			will this be a french immersion school as well?
99	ST. MARK	Option 1					
100	ST. MARK (Ballantrae)	Option 1	Will the grade 7 and 8 students be separated from their high school counterparts? I do not think it is appropriate for 13/14 year olds to be exposed to high school students.	As a parent in the Ballentrae community I believe it is important that our students attend St. Katherine Drexel. Their elementary boundaries are within the Stouffville community which means that they should attend the new Stouffville Catholic high school to be amongst their peers. If you made the Ballantrae students attend St. Max this would put undue stress on parents as now their students would need to find a new elementary school for them for grades 7/8 I assume in Aurora which would be a lengthy bus ride or would they be allowed to attend St. Katharine Drexel for 7/8 and then be forced out for high school. How would that make any sense since they've already established ties into that school with teachers/students?	My biggest transitional concern is will their be a divide for the 7/8s and their high school counterparts. It isn't appropriate for elementary students to be exposed to high school banter/life experiences. Also in terms of relationships elementary students should be protected from their older counterparts.	Please ensure that 7/8s are separated from the high school.	Are you having 12 year olds walking the halls with 18 year olds? This is an important questions that parents need to be made aware of. Yes there are many pros to our children being apart of a secondary model in grade 7/8 but we need to remember the social/emotional/mental health of these young students. They are not ready for the type of exposure that comes with high school students. One could even argue that they themselves are to young with regards to the life experiences they seek out. If the opening of the school is in Sept. 2022 this would mean my daughter would begin to attend this new format high school. How would you protect her during this transition? Even set aside the high school students what about bring together 3 different elementary schools together in grade 7 during such a critical transition period in their lives (e.g., puberty). How are you going to mitigate the bullying that could arise from blending these 3 schools together? My fear is that this is once again a money saving cost while putting the mental health of our youngest student at risk. Mental health/anxiety is on a dramatic rise and I fear that this type of transition could amplify it for these students. I do not agree with this model and I wish the school board would change its position on it.
101	ST. MARK (Ballantrae)	Option 1					Will the grade 7-8 be segregated from the highschool kids? There is a large discrepancy between kids in grade 7 and 12.
102	ST. MARK	Option 1					
103	ST. MARK	Option 2	No				No
104	ST. MARK	Option 1	Will the secondary school have FI stream?	That FI be included at Katherine Drexl.			Will there be a FI stream for the secondary program?

		QUESTIONS PERTAINING TO SECONDARY PROPOSAL					
ID	Elementary Home School	Do you have a preference regarding the options presented	Do you have any outstanding questions after the presentation and reading the information available on the web site (www.ycdsb.ca/newstouffvilleschools)?	What are your priorities when considering the options presented?	As we plan for the opening of the new school, are there any transitional issues you have questions about for future communications?	What additional information would you like Administration to address in their final staff report to the Board of Trustees?	After reviewing these presentations are there any outstanding questions you have about the program?
105	ST. MARK	Option 1	See previous				How do the 7/8's not have the pressure of being in high school when they are in the high school? Makes no sense to me. Seems like more pressure and exposure to things this age group shouldn't be apart of.
106	ST. BRENDAN	Option 1					No
107	ST. BRIGID	Option 1	No				french immersion in the new HS
108	ST. BRIGID	Option 2					
109	ST. MARK	No Preference		N/A	We would like confirmation of F/I being offered in the new secondary school.	The offering of F/I at the new secondary school.	Will F/I be offered?
110	ST. MARK	Option 1	That the board of trustees votes to have the French Immersion program continue for grades 7-12 at this new high school.	That both my children are eligible to ride the school bus to and from school and that there is a continuation of the French Immersion program for grades 7-12.	That the HS is truly supportive of the French Immersion program.	That the board of trustees votes to have the French Immersion program continue for grades 7-12 at this new high school.	That the board of trustees votes to have the French Immersion program continue for grades 7-12 at this new high school.

September 29, 2020

NOTICE OF MOTION

**COMMUNITY USE OF SCHOOLS FOR
WEEKLY SUNDAY MASSES
(CATHOLIC CHURCHES)**

- Whereas:** the York Catholic District School Board acknowledges that educational facilities are an integral part of the community;
- Whereas:** Catholicity is at the centre of the York Catholic District School Board's core values;
- Whereas:** the Mission Statement of the York Catholic District School Board highlights the importance of its partnership with the Catholic Church;
- Whereas:** COVID-19 restrictions have limited Mass attendance to a maximum of 30% of seating capacity;
- Whereas:** Parishes using school facilities to celebrate Mass are experiencing financial hardship as a result of said restrictions

LET IT BE RESOLVED:

THAT the custodial charges and utility fees be waived for all Catholic Churches using York Catholic District School Board facilities for Weekly Sunday Masses until COVID-19 Mass attendance restrictions have been lifted by the Archdiocese of Toronto;

THAT said waiving of fees and charges be made retroactive to June 2020, when YCDSB permits for Catholic Churches were reinstated.

Respectfully submitted,



Jennifer Wigston
Trustee, Vaughan
Wards 4 & 5



James Ecker
Trustee, Markham

Ref: 2020:11:0929:JWJE

York Catholic District School Board

Report

This Information Was Originally
Included in The October 27th
Board Agenda
Included in the November 24th
Agenda For Reference Purposes
Only

Report To: Board of Trustees
From: Administration
Date: October 27, 2020
Report: CUS Permits for Catholic Parishes During Covid-19

Executive Summary

This report is intended to provide Trustees with requested information pertaining to Community Use of School Permits by Catholic Parishes during Covid-19. After Public Health agencies relaxed Covid-19 rules in June 2020, the Board resumed Community Use of School permits for Catholic Parishes. In order to minimize contact between school staff and students, these permits have been predominantly on weekends.

Background Information

As a result of changes to Public Health orders due to Covid-19, Community Use of Schools (CUS) permits for Catholic Masses were allowed to resume on June 20, 2020.

Since June 20, 2020, there are currently two parishes that have resumed CUS permits.

1. Blessed Frederic Ozanam

This is a Catholic parish that uses St Brother Andre CHS. Due to Covid-19, permits are only being allowed on weekends, primarily Saturday and Sunday, although arrangements have been made for at least one Friday evening.

Permit Details: Saturday 3:15 pm-6:00 pm
Sundays 8:30 am-1:15 pm

Billing: Varies- 9.5 to 10.5 hours per weekend (\$430.53 to \$504.26 including HST)

Approximate Annual Cost: \$25,000 assuming Covid-19 restrictions and usage remain similar

Custodial Overtime: Discounted Saturday Overtime Rate \$31.50 per hour
Discounted Sunday Overtime Rate \$42.00 per hour

Other Charges: Discounted Utility Rate \$5.00 per hour

2. **St Andre Bessette**

This is a Catholic parish that uses St Cecilia CES. Due to Covid-19, permits are only being allowed on weekends, primarily Saturday and Sunday.

Permit Details: Saturday 3:00pm-7:00 pm
Sundays 9:00 am-1:00 pm

Billing: Varies 8 to 8.5 hours per weekend (\$377.42 to \$403.97 including HST)

Approximate Annual Cost: \$21,500 assuming Covid-19 restrictions and usage remain similar

Custodial Overtime: Discounted Saturday Overtime Rate \$31.50 per hour
Discounted Sunday Overtime Rate \$42.00 per hour

Other Charges: Discounted Utility Rate \$5.00 per hour

Conclusion

After Public Health agencies relaxed Covid-19 rules in June 2020, the Board resumed Community Use of School permits for Catholic Parishes. In order to minimize contact between school staff and students, these permits have been predominantly on Saturdays and Sundays. Two parishes are utilizing schools: Blessed Frederic Ozanam and St Andre Bessette permitting St Brother Andre CHS and St Cecilia CES respectively. The permit fees vary depending on the number of hours, but average is about \$450 per weekend. Assuming the Covid-19 restrictions and usage remain the same throughout the year, the annual billing for the two parishes will be less than \$50,000.

Submitted by: Joe McLoughlin, Controller of Plant & Accommodation Services
Endorsed by: Maria Battista, Interim Director of Education



York Catholic District School Board

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1
Telephone (905) 713-2711, 476-2055, 830-6803, (416) 221-5050, 1-800-363-2711
Fax (905) 713-1272

November 24, 2020

NOTICE OF MOTION



COMMUNICATION OF OUR CATHOLIC FAITH

- Whereas** Trustees have been mandated to promote and preserve Catholic Education;
- Whereas** this Board, in the last month, has appeared to not promulgate and uphold the teachings and the tenets of the Catholic faith;
- Whereas** our Catholic faith must guide all who are engaged in Catholic Education.

LET IT BE RESOLVED

THAT all Religious Communication adhere to Catholic doctrine and that the Communication be vetted through the Director of Education before it is disseminated system wide;

THAT the Director of Education be responsible for reporting any inconsistencies to the Board of Trustees.

Respectfully submitted,

A handwritten signature in black ink, which appears to read "Dominic Mazzotta".

Dominic Mazzotta
Trustee, Richmond Hill

Ref: 2020:15:11:24:DM

Dominic Mazzotta
Trustee – Richmond Hill
Telephone: (416) 221-5051 or (905) 713-2711, Voice Mail Box: 17130
dominic.mazzotta@ycdsb.ca

REPORT

York Catholic District School Board

Report To: Board of Trustees

From: Administration

Date: November 24, 2020

Report: **Trustee Honoraria Term December 1, 2020 to November 30, 2021**

EXECUTIVE SUMMARY

The purpose of this report is to provide the Trustee honoraria rates for the term December 1, 2020 to November 30, 2021 in accordance with the Board's Policy #114 Trustee Honorarium.

BACKGROUND INFORMATION

Pursuant to O. Reg. 357/06, trustee honoraria is established using a formula, which includes a base amount and an amount based on pupil population. The regulation also includes additional amounts for the Chair and Vice Chair of the Board.

O. Reg. 357/06 initially identified that on December 1, 2018 the base amount would be increased from \$5900 to \$6300. But, pursuant to O. Reg. 436/18, the provincial government amended O. Reg. 357/06 and removed the increase that was anticipated on December 1, 2018 and the base amount has remained \$5900.

Since December 1, 2018, the base amount of the honorarium is restricted to \$5900, but there continues to be an amount allocated in accordance to a school board's pupil population. Therefore, the total honorarium paid to Trustees may increase or decrease depending on pupil population growth or decrease.

CURRENT STATUS

Enrolment ADE Determination:

For the Trustee Honorarium enrolment calculation, the enrolment used is the regular day school average daily enrolment (ADE) of pupils of the Board based on the previous school year's (2019-20). Estimates are 51,502.38. The 2019-20 Estimates ADE of 51,502.38 represents a decrease of 454.82 pupils from the 2018-19 Estimates ADE of 51,957.20. Accordingly, the following Trustee honorarium determination will show a decrease for the period December 1, 2020 to November 30, 2021.

Trustee Honorarium Determination:

Based on the 2019-20 Estimates ADE of 51,502.38, the following is the resulting trustee honoraria:

Honoraria for December 1, 2020 to November 30, 2021			
	TRUSTEE	VICE-CHAIR	CHAIR
HONORARIUM Dec 1/20 to Nov 30/21	\$ 14,913	\$ 18,701	\$ 22,488
HONORARIUM Dec 1/19 to Nov 30/20	\$ 14,993	\$ 18,792	\$ 22,591
HONORARIUM CHANGE	\$ (80)	\$ (91)	\$ (103)

Prepared and Submitted by: Anthony Yeung, Chief Financial Officer and Treasurer of the Board
 Endorsed by: Mary Battista, Interim Director of Education

November 24, 2020

ELECTRONIC MEETINGS AND ATTENDANCE (Part 2)

Whereas *Ont Reg 463/97* Electronic Meetings and Attendance was amended on November 6, 2020;

Whereas York Catholic District School Board's Operational By-Law No. 1 needs to be amended to reflect this change.

LET IT BE RESOLVED THAT THE FOLLOWING LANGUAGE BE ADDED:

3.1.1. All public Board and committee meetings shall be live streamed.

3.1.2. The Board shall provide members of the public with electronic means to make delegations to Board and committee meetings

Elizabeth Crowe
Trustee
Aurora / King / Whitchurch-Stouffville

Reference No. 2020:14:11:24:EC

REPORT

York Catholic District School Board

Report To: Board of Trustees
From: Administration
Date: November 24, 2020
Report: Annual Report on Sponsorship Policy 607

EXECUTIVE SUMMARY

Sponsorship Policy #607 provides parameters and clarifies procedures for sponsorship arrangements. The sponsorship policy was created to allow for formal arrangements with community members/businesses in exchange for advertising. This report provides a summary consistent with the requirements of Sponsorship Policy #607 that meet the guideline levels of 2 to 4 as defined in the policy.

2019-20 SPONSORSHIP ANNUAL SUMMARY

The sponsorship policy guideline levels and the 2019-20 amounts collected that meet the reporting requirements of Policy #607 are summarized below:

Level	Definition	2019-20 Sponsorships Collected
Level 1	<ul style="list-style-type: none">Under \$5,000One time in natureImpact- School	N/A
Level 2	<ul style="list-style-type: none">Over or equal to \$5,000One time in natureImpact- School	Sharp Canada sponsored approximately \$6,200 worth of digital display (1 unit) and calculators (279 units) at Our Lady of the Rosary CES.
Level 3	<ul style="list-style-type: none">Any amountLonger than one-timeImpact - School	None Reported
Level 4	<ul style="list-style-type: none">Any amountOne time or defined termImpact - Board	None Reported

Prepared by: Lucie Giambattista, Senior Manager, Budget, Pay and Benefits
Reviewed and Submitted by: Anthony Yeung, Chief Financial Officer and Treasurer of the Board
Endorsed by: Mary Battista, Interim Director of Education

YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT TO: Board of Trustees

FROM: Administration

DATE: November 24, 2020

RE: **Policy 203 Student Transportation Services Semi-Annual Report
2020/21 Transportation Exemptions- Director's Report**

Executive Summary:

The purpose of this report is to provide Trustees a summary of Transportation Exemptions approved by the Director for the 2020/21 school year. This is a semi-annual report required by Student Transportation Services Policy 203.

Background Information:

Eligibility requirements for transportation are identified within Student Transportation Services Policy 203. These eligibility requirements include distance criteria, program exceptions, medical exceptions etc. In addition, the policy recognizes that from time to time there may be extenuating circumstances where transportation may be approved by the Director of Education on compassionate grounds. These exceptions are to be reported to the board on a semi-annual basis.

The following table is a summary of Transportation Exceptions for the 2020/21 school year, as of November 18, 2020. As this is the first time this report is provided to the Board, feedback is welcomed on the format and information provided.

Table 1 Transportation Exceptions for the 2020/21 school year as of November 18, 2020							
Item No.	School	Exception	Start Date	End Date	Unit Type	Estimated Additional Annual Expenditure	Number of Riders
1	Cardinal Carter	Non eligible student provided transportation via a caravan	Sept. 2020	June 2021	Caravan	\$2,671.55	1
2	St Mark	Non Eligible student accessing an existing bus stop	Sept 28, 2020	June 2021	Bus	\$520.83	1
3	St Mark	Non Eligible student accessing an existing bus stop	Oct 5, 2020	June 2021	Bus	\$510.34	1
4	St. Clare	Approved Door Stop.	Sept. 2020	June 2021	Bus	\$0.00	4
5	Prince of Peace	Non Eligible student assigned a home stop.	Sept. 2020	June 2021	Caravan	\$3,058.32	1
6	St. Jerome	Non Eligible student accessing an existing bus stop	Sept. 15, 2020	June 2021	Bus	\$1,243.22	3
7	St. Elizabeth Seton CES	Non Eligible student accessing an existing bus stop	Nov 10, 2020	June 2021	Micro Bus	\$608.10	1
8	St Peter CES	Non Eligible student accessing an existing bus stop	Sept 21/20	June 2021	Bus	\$739.56	1
10	St Theresa Lisieux CHS	Non Eligible student receiving a taxi	Sept 11/20	October 6/20	Taxi	\$367.78	1
11	St. Brigid CES	Non Eligible student(s) accessing an existing bus stop (PM only)	Sept 2020	June 2021	Bus	\$667.39	3
12	St. John Bosco	Non Eligible student(s) accessing an existing bus stop	Sept 2020	June 2021	Bus	\$295.70	1
Total						\$10,682.79	

The Director has a budget allocation of \$41,986 for the 2020-21 school year. Current exceptions are just over \$10,000.00.

Summary:

The semi-annual report for transportation exceptions provides Trustees with an overview of transportation exceptions approved by the Director of Education in compliance with Policy 203. A second report will be provided in February 2021.

Prepared By: Tom Pechkovsky, Coordinating Manager Planning and Operations
Submitted By: Maria Battista, Interim Director of Education

YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT TO: Board of Trustees

FROM: Administration

DATE: November 24, 2020

RE: **Ward Boundary Review - City of Vaughan**

EXECUTIVE SUMMARY

The purpose of this report is to advise Trustees that the City of Vaughan has initiated a Ward Boundary Review. This review will consist of a number of public meetings and is intended to be completed by or before June 2021. Administration will provide updates as available.

BACKGROUND

The City of Vaughan is comprised of five (5) municipal wards, as shown in Appendix I. The current ward boundary alignment has been in place for the 2010, 2014 and 2018 municipal election cycles. A previous ward boundary review was conducted by the City of Vaughan in 2016, however no changes were made to the number or alignment of the 5 municipal wards.

2020 WARD BOUNDARY REVIEW

The City is undertaking a review of its current ward boundaries. The process is in its early stages and no decisions have been made to date. The City is planning to hold two rounds of public consultation - one in December and one in the new year. If the City does decide to change its ward boundaries, it expects a decision to be made by or before June of 2021.

At this time, there is no contemplation of increasing or decreasing the size of Vaughan council, only to look at a possible reconfiguration of the existing five local wards. Population figures, as well as electors by wards are shown in Appendix II.

SUMMARY

The City of Vaughan is undertaking a review of its municipal wards. No decisions have been made at this time. Two rounds of public consultation are being planned, one in December and one in the new year. Administration will provide future updates as required.

Attachments:

[Appendix I - Vaughan Ward Map](#)

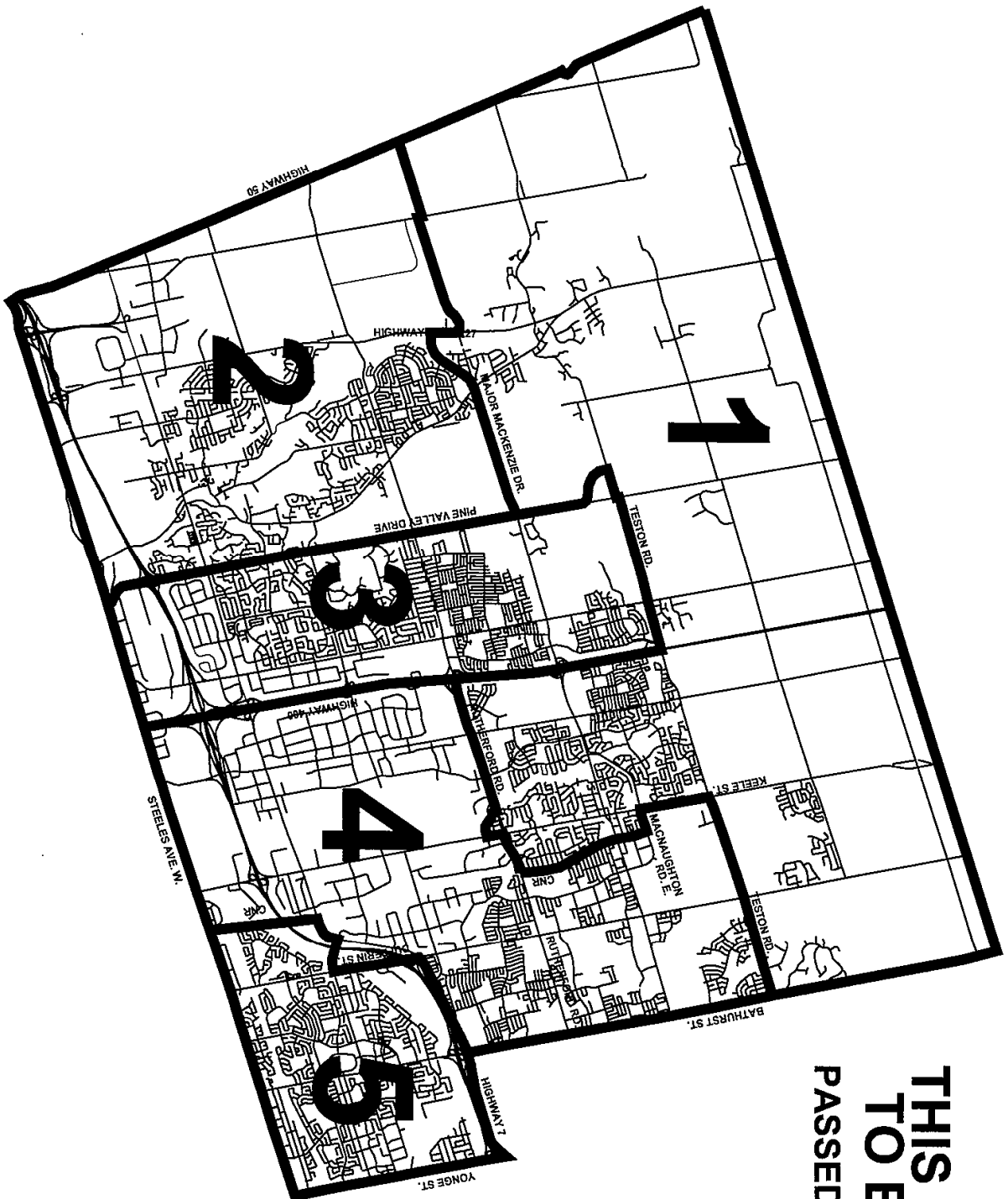
[Appendix II - Population and Elector Counts](#)

Prepared By:	Adam McDonald, Senior Planner
Submitted By:	Tom Pechkovsky, Coordinating Manager of Planning & Operations
Endorsed By:	Mary Battista, Interim Director of Education

THIS IS SCHEDULE 'B' TO BY-LAW 89-09 PASSED THE 5th DAY May, 2009

SIGNING OFFICERS

BOARD ORDER
Issued Nov. 24, 2009
MM090024
MAYOR
CLERK



City of Vaughan
The City Above Toronto

Ward	2014	2018	2022	2026	2030
Ward 1	68,200	75,200	84,700	96,100	117,600
Ward 2	56,800	59,100	62,100	64,200	65,100
Ward 3	65,700	70,300	74,500	78,300	79,400
Ward 4	51,900	58,400	63,800	70,700	81,800
Ward 5	71,300	72,600	73,000	74,100	75,200
Average	62,800	67,100	71,600	76,700	83,800

Table 1: Forecast population by current ward, 2016 Ward Boundary Review Final Report
(Population figures are expressed as Total Population counted by Statistics Canada's Census plus the estimated Census Net Under-coverage)

Ward	2014 Electors	2018 Electors	Growth	2018 Total Electors Represented	2018 Deviation from Average
Ward 1	38,287	45,439	18.68%	22%	+11.61%
Ward 2	35,834	38,890	8.53%	19%	-3.93%
Ward 3	35,636	42,522	19.32%	21%	+4.99%
Ward 4	19,477	28,580	46.74%	14%	-34.39%
Ward 5	44,501	46,823	5.22%	23%	+14.60%
Average	34,747	40,451	15.17%	-	-

Table 2. VoterView Elector Data 2014 & 2018 Municipal Elections

REPORT

Report To: Board of Trustees
From: Administration
Date: November 24, 2020
Report: S.T.R.E.A.M. Centre Locations

EXECUTIVE SUMMARY

This report is intended to present information to the Board of Trustees on the school locations for the 6 STREAM Centres of Excellence.

BACKGROUND INFORMATION:

In May of 2020, Trustees approved the proposal to create a STREAM Centre of Excellence utilizing an existing school with the required space. Subsequent to the May presentation, Trustees also approved the addition of 5 other future STREAM Centre schools throughout the region to accommodate all YCDSB communities. The original plan was to open the first STREAM Centre of Excellence in January 2021, with 2 more in April 2021, and the remaining 3 STREAM Centres to open in September 2021. The technology and furniture was purchased for all of the 6 centres. Due to the Covid 19 pandemic, the possibility of students from various schools visiting these centres for workshops this school year seems to be unfeasible. In the meantime, the decision was made to select the school location in each geographical area, refresh and equip the rooms with the newly purchased technology and furniture.

SUMMARY:

The criteria for the selection of the school site is as follows:

- Available Space in Schools (4 or more classrooms)
- Access to classrooms via entrance that would not disrupt regular school learning environments
- Available Parking - Room for Bus Drop-off/Pick-up
- Available Office Space for STREAM Centre Staff
- Infrastructure for Technology (electrical & LAN connections)
- Installation of 1 Access Point per class

Based on these criteria, the following 6 schools (Appendix A) below were selected. The rooms will need some upgrades in order to be ready to welcome students possibly in Spring 2021, but more likely in September 2021.

Appendix A

	TRUSTEE	SCHOOL
1.	Elizabeth Crowe / Theresa McNicol	Our Lady of Grace CES Aurora
2.	Carol Cotton / James Ecker	All Saints CES Unionville
3.	Maria Marchese	St. Agnes of Assisi CES Woodbridge
4.	Dino Giuliani	St. Stephen CES Woodbridge
5.	Maria Iafrate / Dominic Mazzotta	Corpus Christi CES Richmond Hill
6.	Rose Cantisano / Jennifer Wigston	Divine Mercy CES Maple

Prepared and Submitted by: Mary Battista, Interim Director
Darlene Clapham, Chief Information Officer

DECEMBER 2020

TRUSTEE SERVICES



Monthly Virtue: Hope

January 2021

Jan 11—SEAC 7pm
 Jan 12—Policy Review Committee 6:30 pm
 Jan 15—PA Day—Elementary Only
 Jan 18—Student Success & Pathways 6:30pm
 Jan 20—Executive 3pm
 Jan 20 -Human Resources Committee 5pm
 Jan 26—Safe Schools 5pm
 Jan 26 —Committee of the Whole 6:30 pm
 Jan 26—Regular Board 7:30 pm

February 2021

Feb 1—PA Day—E/S
 Feb 3—Joint Board 4pm
 Feb 8—SEAC 7pm
 Feb 9—Corporate Services 6:30 pm
 Feb 15—Family Day—HOLIDAY
 Feb 17—Ash Wednesday
 Feb 17—Executive 3pm
 Feb 17- Human Resources Committee 5pm
 Feb 22—Student Success & Pathways 6:30pm
 Feb 23—Safe Schools 5pm
 Feb 23 —Committee of the Whole 6:30 pm
 Feb 23—Regular Board 7:30 pm

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	ADVENT			Nov. 29 to Dec. 24		
		1 6:30 pm Inaugural Board 7:30 pm CTW	2	3	4	5
6	7	8 6:30 pm Corp (Public) 8:30 pm Corp (In-Camera)	9 Director's Council 3pm Executive 5pm HR Committee	10	11	12
13	14 7pm SEAC	15 6:30 pm CTW 7:30 pm Regular Board	16	17	18	19
20	21	22	23	24 	25 	26
27	28	29	30	31 		
		CHRISTMAS BREAK				
		CHRISTMAS BREAK				



York Catholic District School Board

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1
Tel: 905-713-1211, 416-221-5051, 1-800-363-2711
Fax: 905-713-1272 • www.ycdsb.ca

Elizabeth Crowe
Aurora/King
Whitchurch Stouffville

Theresa McNicol
East Gwillimbury/
Georgina/Newmarket

Carol Cotton
Markham
Area 1, Wards 1, 2, 3, 6

James Ecker
Markham
Area 2, Wards 4, 5, 7, 8

Dominic Mazzotta
Richmond Hill

Maria lafrate
Richmond Hill

Rose Cantisano
Vaughan
Area 1, Ward 1

Dino Giuliani
Vice-Chair
Vaughan
Area 2, Ward 2

Maria Marchese
Chair
Vaughan
Area 3, Ward 3

Jennifer Wigston
Vaughan,
Area 4, Wards 4, 5

Teresa Siby
Sr. Student Trustee

Alessandro Casbarro
Jr. Student Trustee

November 5, 2020

Sent by email: premier@ontario.ca

The Honourable Doug Ford
Premier of Ontario
Legislative Building
Queen's Park
Toronto ON M7A 1A1

Dear Premier Ford:

These are truly challenging times and we thank you for your strong leadership guided by scientific and medical principles. The funding the York Catholic District School Board (YCDSB) has received to address health and safety measures, such as increased ventilation and filtration, increased cleaning, and PPE for all staff, has gone a long way in helping to ensure that our schools and workplaces are able to follow York Region Public Health safety protocols.

The funding for extra staffing has been used to hire teachers and custodians. We have invested in connecting our schools to Fibre cable and buying hardware, such as iPads, laptops and Chromebooks to ensure that all remote learners have a device if they request one. These investments also support our in-school students and teachers in the delivery of a hybrid model where classes are a combination of remote students and in-school students.

In the secondary panel we are one of several larger boards who were directed by the province to implement an adaptive model, which required a maximum in-school class size of 15 students. Our model, which was approved by the Ministry of Education, necessitates midday busing for eligible students and some increased bussing to accommodate students who were previously considered ineligible due to the availability of public transit. York Region Transit has adjusted some of its "school specials" routes, however, has not necessarily reinstated the regular routes students historically have utilized.

We are writing to you today to point out what has been an inadvertent matter of inequity in the transportation funding that Boards received. In York Region, the York Region District School Board (YRDSB) educates 2.33 times the number of students that we educate at YCDSB, essentially a 70/30 split. The transportation allocation for COVID-related expenses was allocated to Boards based proportionally on the Transportation Grants, which match this split.

...../2

The Honourable Doug Ford
November 5, 2020
Page 2

The problem is that YRDSB has more high schools and since they are closer together, their transportation budget in secondary is not 2.33 times our budget. In fact, the COVID-related midday busing that we are running jointly through our consortium is actually 52% attributed to the YCDSB. Please see the attached Table which outlines our current Transportation Budget for COVID-related costs of \$3.48M and the shortfall of \$2.66M (after Ministry Funding of \$.82M). The Board approved funding to cover this shortfall out of Accumulated Surplus, \$1.04M after receiving the B13 and B14 Memos, and an additional \$1.62M on October 20. Funding for Transportation should be provided based on the actual needs vs allocations based on historical grants. If you need more information you can contact Tom Pechkovsky at (905) 713 1211 ext. 12374.

The inequity in transportation funding is not unique to the COVID-related funding. The York Catholic District School Board has identified this inequity previously on numerous occasions with the Ministry of Education, most recently in our letter to Minister Lecce on September 18, 2019, regarding French Immersion transportation related costs. To date we have yet to receive a response.

When Catholic Boards agreed to suspend their right to tax, it was because we had a commitment from the government that the funding model would be equitable. We have identified this issue of inequity on numerous occasions. We understand the Ministry of Education is currently reviewing the transportation funding model, however, we ask you to address the current inequity in COVID transportation funding immediately. This may be accomplished through the funding of true costs, which would be subject to audit, or by providing additional funding to those Boards that have not been treated equitably.

If this matter is not addressed, we as a Board will have no choice but to approve spending in excess of the permitted 2% of Accumulated Surplus so as to ensure that our staffing and technological needs are met during these unprecedented times in education.

Thank you for your support,



Maria Marchese, Chair
York Catholic District School Board.

Cc. Stephen Lecce, Minister of Education: minister.edu@ontario.ca
Nick Milanetti, Ontario Catholic School Trustees' Association: nmilanetti@ocsta.on.ca
Patrick Daly, Ontario Catholic School Trustees' Association: pdaly@ocsta.on.ca
Maria Battista, YCDSB Director of Education: mary.battista@ycdsb.ca

Attachments:

Letter to Minister Stephen Lecce September 18, 2019
Table 1: Transportation Funding and COVID Related Cost



York Catholic District School Board

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Dominic Mazzotta
Chair
Richmond Hill

Maria Iafrate
Richmond Hill

Rose Cantisano
Vaughan
Area 1, Ward 1

Dino Giuliani
Vaughan
Area 2, Ward 2

Maria Marchese
Vice-Chair
Vaughan
Area 3, Ward 3

Jennifer Wigston
Vaughan,
Area 4, Wards 4, 5

Matthew Ho
Sr. Student Trustee

Teresa Siby
Jr. Student Trustee

September 18, 2019

The Hon. Stephen Lecce, Minister of Education
Ministry of Education
438 University Avenue, 5th Floor
Toronto, ON M7A 2A5

The Hon. Caroline Mulroney
Minister of Transportation and Minister Responsible for Francophone Affairs
Ministry of Francophone Affairs
700 Bay Street, Suite 2501
Toronto, ON M7A 0A2

Dear Ministers Lecce and Mulroney:

The York Catholic District School Board (YCDSB) prides itself on offering a variety of programs that meet the needs of all learners, which includes a French Immersion program. On September 5, 2019 you jointly announced additional funding to support French-Language Education and we appreciate the funding that has been allocated to English language Boards that offer French Immersion programs.

We write to you today to identify an inequity in funding specific to the YCDSB relating to transportation for students enrolled in our French Immersion Programs. If this inequity were to be addressed, the YCDSB would be able to redirect funds into enhancing the delivery of French Immersion and French as a Second language in our schools, as well as other pressure areas such as Special Education. We are asking that you find the means to address this matter through your roles as Minister of Education and Minister of Transportation and Francophone Affairs, as well as York Region Members of Provincial Parliament.

The inequity arises from the fact that the York Region District School Board (YRDSB) receives Transportation Funding for French Immersion students whereas we do not.

This is because the current funding formula is based on adjusted 1997 expenditure levels. French Immersion schools serve large geographic areas hence the majority of elementary students are bused. The routes are long and it is often impractical to reuse the bus for a second route. For the 2018/19 school year French Immersion busing cost YCDSB \$2 M.

We are proud of the fact that in 1993 the first School Board Transportation Consortium was formed in Ontario in York Region. In 1998, the previous Conservative government changed the funding model and since then YCDSB transportation funding has been frozen at 1997 expenditure levels adjusted annually



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for enrolment growth, gas indexation and inflation. At the time, YRDSB had a robust French Immersion program but the YCDSB was unable to have a comparable program due to inequities in taxation that had existed prior to 1998.

In 2009, recognizing that Catholic ratepayers were going to YRDSB for French Immersion, the YCDSB opened its first elementary French Immersion program in Markham with three Grade 1 classes. This program quickly expanded, due to high demand, and currently we provide French Immersion in 13 elementary schools and four high schools throughout the region to 3553 students.

We appreciate your recent announcement confirming your government's commitment to French Language Education in Ontario and thank you for your consideration in this important matter,

Sincerely,

Dominic Mazzotta,
Chair of the Board
York Catholic District School Board

Table 1: Transportation Funding and COVID Related Costs (to date)
October 2020 - Confidential

	Description	Projected	Comment
A	Transportation Allocation GSN	\$18,931,931	
B	Original Transportation Budget (July)	\$21,149,428	Budget based in July, on 2019/20 school year, prior to family survey results.
C	Transportation forecasted expenditure for 2020/21 (Revised Estimates)	PENDING	Following September billing and reconsiliation STS will advise of any revised estimates for the balance of the year (Reduced ridership, staggered start, school closure, efficiencies, YCDSB proportionate share)
D	Original Short Fall (A-B=D)	-\$2,217,497	Approved as part of 2020/21 budget July 29, 2020
E	Ministry Funding	\$359,006	Ministry Funding (B13 August 25, 2020)
F	Additional Budget Approval September 1. 2020	\$1,500,000	(Comprised of Ministry Funding (B14) \$.46M + Accumulated Surplus \$1.04M)
G	Total Additional Budget Approved by Board (September 1 2020)	\$1,859,006	
COVID Related Costs			
H	Estimated Annual COVID Related Costs (Adaptive Model and Enhanced Cleaning)	\$3,484,205	Estimated total COVID Related costs.
I	Additional Added Shortfall due to COVID (H-G=I)	\$1,625,199	Additional Budget Required

Note: Estimated Annual COVID Related Costs reflect estimated costs to date.

4-Nov-20