



YORK CATHOLIC PARENT INVOLVEMENT COMMITTEE



Supporting Parent Engagement for Student Achievement

Monday, November 24, 2025

6:30 p.m.

**Catholic Education Centre
Board Room (1st Floor)**

Watch the YCPIC Meeting
STREAM
event on our YCDSB TV Channel:
<http://bit.ly/YCDSB-TV>

REVISED

PRESIDING: John De Faveri, Director of Education, Foundation Chair & Secretary of the Board

1. **OPENING PRAYER** (On Reverse)
2. **LAND ACKNOWLEDGEMENT** (On Reverse)
3. **ROLL CALL**
4. **DIRECTOR'S REMARKS**
5. **DIRECTOR DECLARES THE YCPIC 2024-2025 DISSOLVED**
6. **2024-2026 YCPIC OFFICERS:**
 - Chair: Martina Saverino (Year 2 of a 2 Year Term)
 - Vice-Chair: Jaclyn Toma (Year 2 of a 2 Year Term)
 - Treasurer: Christina Gillison (Year 2 of a 2 Year Term)
 - Secretary: Robyn De Cicco (Year 2 of a 2 Year Term)

PRESIDING: YCPIC Chair

- | | | | |
|-----|---|-------------|----------|
| 7. | CHAIR'S REMARKS | J. Toma | |
| 8. | APPROVAL OF NEW MATERIAL | J. Toma | |
| 9. | APPROVAL OF AGENDA | J. Toma | |
| 10. | APPROVAL OF PREVIOUS MINUTES OF MEETING – Sept. 22, 2025 | | 3 |
| 11. | BUSINESS ARISING FROM PREVIOUS MINUTES | | |
| 12. | TREASURER'S REPORT | C. Gillison | 8 |
| 13. | PRESENTATION(S) | | |
| | a) Inviting and Inclusive Schools Community Updates | S. Wright | 9 |

EXECUTIVE MEMBERS

Martina Saverino, Chair
Jaclyn Toma, Vice-Chair
Christina Gillison, Treasurer
Robyn De Cicco, Secretary

320 Bloomington Rd. W.
Aurora, ON L4G 0M1
www.ycdsb.ca



YORK CATHOLIC PARENT INVOLVEMENT COMMITTEE



Supporting Parent Engagement for Student Achievement

14. ACTION ITEM(S)

15. DISCUSSION ITEM(S) / INFORMATION ITEM(S)

a)	Review of YCPIC By-Laws	J. Sarna	17
b)	Role of YCPIC Members (<i>refer to Page 24</i>)	J. Sarna	
c)	New Student and Family Support Office	Y. Zhou	
d)	YCPIC Fall Social	J. Toma	
e)	YCPIC Road Show / CSC 101	J. Toma	
f)	YCPIC Conference	J. Toma	
g)	CSC Connect Hub	J. Toma	

16. FUTURE MEETING DATES:

Monday, January 19, 2026 @ 6:30 pm

Monday, March 23, 2026 @ 6:30 pm

Monday, May 25, 2026 @ 6:30 pm

17. ADJOURNMENT

Lord God,
We acknowledge that You have done great things for many people.
You have promised that all we do, may be a service to You through Jesus Christ.
He will be revealed to the world, so that the nations will be called to serve You.
We open our hearts to You Lord, praised be Your name.
Amen.

LAND ACKNOWLEDGEMENT

*We are gathered on the ancestral lands and waters of all Indigenous Peoples,
who have left their footprints on Mother Earth before us.
We respectfully acknowledge, those who have walked on it, those who walk on it now,
and future generations who have yet to walk upon it.
We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth.*

EXECUTIVE MEMBERS

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York Catholic Parent Involvement Committee
Monday, September 22, 2025, CEC Board Room (1st Floor)
6:30 pm
MINUTES

A meeting of the York Catholic Parent Involvement Committee (YCPIC) was held at the Catholic Education Centre commencing at 6:35 p.m. on Monday, September 22, 2025.

PRESENT:

Committee Member(s):

In Person:	Olufisayo Bolarinwa, Robyn De Cicco, Christina Gillison, Maria Praveen, Martina Saverino, Jaclyn Toma
Virtual:	Ashley Fruci, Karen Galeano, Binu S. George, Sahir Jamal, Genevieve Simnett, Nicole Young, Yan Zhou

Administration:

In Person:	John De Faveri, Jennifer Sarna, Dishni Kiriella
Virtual:	Helena DiPanfilo

Trustee(s):

In Person:	Elizabeth Crowe
Virtual:	N/A

Guest(s):

Staff:	N/A
Trustee:	Maria Iafrate, Angela Saggese

Recording Secretary: Robyn De Cicco

REGRETS:

Committee Member(s): Josie Belluomini, Leilani Cabral, Melena Carrassi, Samantha Ferazzoli, Rina George-Alexander, Eby Ijeh, Marcos Paulino, Rachel Sun, Sarah Tjin-a-joe, Florence Wang

Administration(s): N/A

Trustee(s): N/A

CALL TO ORDER

Chair Martina Saverino called the meeting to order at 6:35p.m.

1.0 WELCOME / PRAYER / LAND ACKNOWLEDGEMENT – Martina Saverino

YCPIC Chair Martina Saverino welcomed everyone and thanked Trustees for attending. Martina asked for intentions and led the opening prayer followed by the Land Acknowledgement.

2.0 APPROVAL OF AGENDA – Martina Saverino

Motion: Christina Gillison

Seconded: Maria Praveen

MOTION CARRIED

3.0 APPROVAL OF PREVIOUS MINUTES: May 26, 2025 – Martina Saverino

Motioned: Olufisayo Bolarinwa

Second: Binu George

MOTION CARRIED

4.0 BUSINESS ARISING FROM PREVIOUS MINUTES - NIL

5.0 DIRECTOR'S REPORT/UPDATE – John De Faveri

5.1 Welcome Back YCPIC

We hope you had a wonderful summer! The first few weeks of school have been very busy and full of energy as we've kicked off another exciting year of learning and growth.

5.2 Class Reorganization

There is always the challenge of not knowing how many students will show up on the first day of school. If you are one of those schools where numbers have fluctuated, please be prepared as there may be a need for some class reorganization.

5.3 Continuing Education

Thank you to all the students, parents and staff who made summer school a success this July. Roughly 19,000 elementary and secondary students participated in summer school programming. Information about the 25-26 elementary and secondary offerings can be found on our board's website.

5.4 ShareLife School Fundraising Update

YCDSB raised over \$132,000 for ShareLife during the 2024-25 school year. We remain the only school board in the Archdiocese of Toronto with every school participating in ShareLife fundraising, and we are still the top fundraising school board for this vital cause. Thank you to all the parents for supporting this great cause.

5.5 Top Scholars

In July, we released our 2025 Top Scholars, and I was overwhelmed by the incredible achievements of our YCDSB graduating students. Seven of our students graduated with a 100 per cent average, and seven more earned a 99 per cent average. Top Scholars are the students who graduated with the highest average in their secondary school based on their best six Grade 12 courses. A list of the Top Scholars can be found on our website.

5.6 Curriculum Night / Open Houses

Thank you to all the parents who attended our school's Curriculum Night and Open Houses. These events are a wonderful opportunity for families to hear about the exciting learning happening in our classrooms and to connect with our dedicated staff. The energy and engagement made the evenings a lively and inspiring hub of activity!

5.7 Faith Day

All staff will be celebrating Faith Day on Friday, September 26, 2025 for half a day. During the other half of the day, all staff will complete Human Resources modules focused on protecting our students and serving our community.

5.8 Thank You

Thank you to the YCPIC members who have joined us for one year. This evening marks the close of the 2024–2025 school year, and we want to express our sincere appreciation for your commitment and dedication. Your support of our school administrators and staff has made a meaningful difference. Working together always benefits our students, and we're grateful for your partnership.

5.9 YCPIC Applications

*The YCPIC application will be shared with school principals, who will distribute them to their respective Catholic School Councils. Applications must be submitted by **October 7, 2025**. Once received, the selection process will ensure parent representation from each geographical area. As well, we will be seeking two Community Members and information will be posted on our website.*

6.0 CHAIR'S REPORT/UPDATE – NIL

7.0 TREASURER'S REPORT – Christina Gillison

- A copy of the latest Treasurer's Report was provided in the agenda.
- Current YCPIC Funds \$13,316.00
 - Parent Engagement Board Amount \$5,000.00
 - Parent Engagement Per Pupil Amount \$8,316.00

8.0 PRESENTATIONS:

- a) Human Rights & Equity Office - Amanda Driscoll
- New Human Rights & Equity Advisor who is an arms length role in the board and sits as a member of the Senior team and ensures human rights are embedded in all their systems.
 - Overseas and manages all human rights complaints and elevations
 - Human Rights & Equity Advisor Liaison was created as a resource and voice for the schools and will continue this project going forward and work with staff development
 - Focus this year to develop training of understanding policy and procedures as they are under the human rights code and work on resolutions
 - High level review of complaint process which can be found on the board website.

Question: "What is an example of a Human Rights violation?"

Answer: Amanda Driscoll - Common issue across Ontario is disability and accommodation. For instance, accessible washrooms.

Question: "Many children would not self advocate, so how do we go about mitigating where child goes to parents; can parents help, or does it have to be child bringing forth the complaint?"

Answer: Amanda Driscoll - No especially for younger children it would be parent, and we would be speaking to parents either way

Question: "How do parents have knowledge of this?"

Answer: Amanda Driscoll - There should have been past communications, and we will do communication outreach, so community is aware

Question: "If there is a complaint who should they speak to, teacher, principal or depending on the circumstance would they may go to the Superintendent next or Human Rights & Equity Advisor directly?"

Answer: Amanda Driscoll – We prefer to resolve informally, if possible, first. Depending on the circumstance we may have to elevate it more formally. So, if it can be resolved at the school (Teacher/Principal level directly) first then that's the direction we would go.

Question: "How many complaints in a year?"

Answer: Amanda Driscoll - 63 in 2024/2025 and complaints may not only come from students and parents it may also include the staff.

Question: "Will the communication going to family be detailed and explain who they are and what they do?"

Answer: Amanda Driscoll- There is a multistage communication plan for the community that they are working on and phasing out

- b) Religious Education at YCDSB (15min) – David Pimentel
- Shared some ways the Religious and Family Life department supports students, staff and parents as York Catholic.
 - Reiterated the Bishop's words that "God has gifted you with children and you are their first and most important educators..."

- Shared GIFGIC (Growing in Faith Growing in Christ) resources for grades K-8 that are in use both in print and digital form.
- Religious and Family Life Education at York Catholic: Family Life Program
 - i. Fully Alive and Blessed & Beloved are the two Bishop approved Family Life education programs used in the YCDSB.
 - ii. These programs aim to support parents and do not replace their role as primary educators when it comes to teaching about human growth and development in a Catholic Faith context.
 - iii. Teacher provides parents informational letters in advance, so parents are aware of what is being taught.
 - iv. Fully Alive will gradually be replaced by Blessed and Beloved, for now however, only grades 1-3 are moving to the new program.
- Introduction of "Faith on the Fridge" which is a take-home page that shows parents what children learned and how to continue the learning at home.
- REAC (Religious Education, Family Life & Adult Faith) is an advisory committee with a broad range of representation of roles from YCDSB, including Bishop Boissonneau, as well as parents, parish members, Trustees and school administrators, chaplaincy team members, religion teachers and teachers from other elementary school divisions.
- Shared special events that the schools celebrate, including milestone anniversaries during Catholic Education Week.
- Ordinandi Youth Event – great way for young people to learn about vocations and connect with peers across the GTA.
- "Pilgrims of Hope Bulletin" a resource that is for teachers, families, and parishes that can help reflect and celebrate the catholic faith all year long. It provides special prayers, event ideas, and additional resources. You can download monthly bulletins off the OCSTA website.
- YCDSB continues to support ShareLife, the official charitable arm of the Archdiocese of Toronto (raising funds to support more than 40 Catholic agencies and grant recipients). YCDSB reached 100% participation and raised the most amount of money among all the boards across the Archdioceses of Toronto.

9.0 ACTION ITEMS – NIL

10.0 DISCUSSION/INFORMATION ITEMS(S):

a) CSC Connect Hub – Jaclyn Toma

The CSC Connect Hub is a repository of CSC fundraising, parent engagement and hot lunch ideas. YCPIC needs to determine how to share this with the school councils.

- One suggestion was to have the YCPIC reps send to the CSC Chair and present in CSC meetings. The challenge there is that not all councils have a YCPIC Member. It is recommended to share with all the principals to cascade to their CSC as well.
- Trustee lafrate inquired about sharing the YCPIC Agenda to the schools as well to increase awareness of the YCPIC. John De Faveri recommends that Principals remind their school communities that YCPIC live stream their meetings.
- Jaclyn Toma agreed to draft something YCPIC can send to their councils. Martina Saverino reminded us that we shouldn't send mass emails to all schools so be mindful of that when sharing communications.
- Christina Gillison requested that there be an inquiry to determine if YCPIC is able to send an email reminder, once all CSC details have been collected, send a reminder to the Chair and Co-Chairs.
- Jaclyn Toma also suggested we share the CSC Connect Hub and YCPIC meetings at the CSC Orientation sessions and the social meetings.

b) 2024-2025 YCPIC Annual Report – Martina Saverino

Noted that there is a correction on the 2nd last paragraph, as it should also thank Trustee Maria lafrate. Martina thanked those for their YCPIC support this year and for those not returning thank you for participation.

c) October 15th CSC Orientation – Martina Saverino

Virtual Meeting to be held October 15th

- Encourage all YCPIC members to attend.
- Communication will be shared with all schools via flyer being sent to the Principals.
- Recommended that all CSC executive members attend regardless of how long they have been in their roles as it is a benefit as policies and procedures are changing.
- Suggested that all CSC members sign up so that they may stay informed and receive important updates, handouts and links going forward.

d) October 18th YCPIC Fall Social – Martina Saverino

Early fall Social this year so that CSC may benefit from idea sharing and conversation. Each YCPIC member was asked to attend and spread the word with their school community and neighbouring schools as well.

In closing, YCPIC Chair Martina Saverino, thanked those YCPIC members who completed one term and wished them all the best.

11.0 ADJOURNMENT

First: Robyn De Cicco

Second: Nicole Young

MOTION CARRIED

NEXT MEETING: November 24th, 2025 at 6:30pm

YCPIC YTD Report

As at October 31, 2025

2025-26		Amount \$
Budget:		
Parent Engagement Board Amount	5,000	
Parent Engagement Per Pupil Amount:	8,339	
Total Budget:		13,339
Spend:		
YCPIC Fall Social	321	
Total Spend:		321
Budget less Spend:		13,018

Inclusive and Inviting Office Update

November 24, 2025



Highlights

- 2024-2025 Inclusive and inviting schools update link
- 2024 Student Census Update
- International Day for the Eradication of Poverty Fund Update

Student Census

- Required by the Ministry of Education to help boards understand and address inequities in access to academic achievement and wellbeing.
- The first YCDSB census was conducted in 2021. The last census was conducted in 2024.
- Parent Census – parents of students in JK to Grade 5 completed the survey with their children.
- Student Census – students in Grades 6 to 12 completed the survey in class.

Community Consultations

- To summarize and discuss the data and systemic issues students are experiencing
- Help YCDSB understand and address any systemic barriers to achievement and well-being

INPUT FROM CONSULTATIONS

To help understand the data, input was sought from students, parents/guardians, staff, and community members. The following summarizes the main themes from these consultations and the recommendations made.

- **Data from the Student Census tells only part of the story:** Those consulted with were concerned that the Census data did not reflect the full experience of East Asian students. They shared that students and their parents/guardians may be reluctant to share information about poor experiences at school. There may also be language barriers keeping them from understanding and completing the Student Census.
- **Academic supports outside of school:** Many felt that the high academic achievement evident in the data reflected the supports they receive from parents/guardians and private tutors rather than the supports they receive in school.
- **Anti-Asian racism:** Students shared experiences of bullying, including the use of racial slurs, which they feel increased with the onset of the COVID-19 pandemic. They also shared that some poor experiences with their peers resulted from ignorance and the lack of understanding about people from diverse communities, backgrounds, and identities. Many students also reported feeling that they need to change who they are to fit in at school.
- **Bullying under-reported:** Many felt that there are higher amounts of bullying and mental health issues than are reported. They shared that many East Asian parents tell their children not to report their experiences of bullying or anti-Asian racism.



These issues are not talked about due to stigma. They are afraid to say there is an issue.

- **Barriers for newcomer parents:** Newcomer parents may not have the information about the education system or the language skills necessary to navigate the school system and effectively advocate for their children. Many also place a great deal of trust in the education system and may not understand the importance of engaging with the school system. Many families also experience other barriers to engaging with the education system including poverty, immigration status, and mental health.
- **Biases of educators and staff:** Concern was also raised about the conscious and unconscious biases of staff, school administrators, and system administrators, which impact the expectations they have of East Asian students. In addition, there was concern shared that the academic or mental health supports needed may be overlooked because East Asian students are seen as "model minorities."

RECOMMENDATIONS

- Set clear goals to increase the number of East Asian educators and staff.
- Provide more information to parents/guardians to help them understand and navigate the YCDSB.
- Provide ongoing professional learning for educators, staff, school administrators, and system leaders regarding anti-Asian racism.
- Better equip all staff to foster inclusive learning environments and address anti-Asian racism when it occurs.
- Educate and engage with East Asian students and parents/guardians on the topic of mental health in ways that are culturally appropriate.
- Reflect Asian people and cultures in the curriculum, including celebrating Asian Heritage Month.
- Better communicate and engage with East Asian families.
- Provide opportunities for East Asian students, parents/guardians, and staff to share concerns anonymously.

YCDSB Census Portrait: East Asian

04

Community Consultation

Key Questions

- Are there issues that are not reflected in the data?
- What is happening at home or in the community that contribute to these outcomes?
- What preliminary recommendations do you have?

Community Consultations complete by mid December.

Community and Parent Quotes

“Thank you for providing the space to talk and share” - **Parent**

“In my 20 years at York I have never had a chance to have this discussion” - **Student, Staff, Parent (x2)**

“This work is so important” - **Community Member**

“Will we have more opportunities” - **Staff, Parent**

“.....first time I feel included” - **Parent**

“I’m proud of our Board” - **Staff**



**INTERNATIONAL DAY
FOR THE ERADICATION
OF POVERTY FUNDRAISER**

FRIDAY, OCTOBER 17



York Catholic District School Board

International Day for the Eradication of Poverty Fund Update

- There has been an increase in respondents that indicate financial, housing and food insecurity.
- YCDSB Attendance Counsellors
- In our first year we raised 41K - this year \$38K plus with 20 schools still yet to submit.
- St. Carlo Acutis Open Door Pantry
- [Link](#)

Eradication of Poverty Fundraiser

On October 17, 2024, the York Catholic District School Board (YCDSB) successfully raised \$41,115.25 as part of a fundraising campaign marking the *International Day for the Eradication of Poverty*. This initiative underscored the Board's commitment to addressing poverty within our local community, with a focus on supporting students and families in need.

The funds have been allocated to immediate necessities that directly impacted school attendance and well-being, such as school supplies, transportation, and nutrition, managed by the Attendance Counselling Team in collaboration with school principals.

During the 2024-2025 school year, 41 families participated in this initiative, receiving targeted support to promote stability, engagement, and success in the classroom. The fund supported improvements in attendance by 76% and, when attendance improved, students reached their academic goals 81% of the time. Success was strongest when students, families, and schools worked together-showing that engagement and belonging make all the difference. This effort reflects the collective dedication of staff, students, and the broader school community to fostering equitable learning environments where every student has the opportunity to succeed.





YCPIC BY-LAWS



REVISION HISTORY

Revisions to this document are listed by date in the table below.

Date	Version #	By:	Description
09/24/2024	14.0	Borden Ladner Gervais LLP	Substantial revision to comply with <i>Education Act</i> and O. Reg. 612/00
11/27/2023	13.0	Sara Figliomeni	Title Changed to Constitution
05/31/2021	12.0	Martina Saverino	Update Document
06/16/2014	11.0	Jan de Souza	Amendments to Section 5.5 Officers
11/09/2013	10.0	Jan de Souza	May 29, 2013. YCPIC meeting approved motions for changes 3(g); 5.1 (3); 5.5 (8) (c) (iv) (v); 5.8 (7)(c); 5.8 (7)(g) & 6 (2)
11/18/2011	9.0	Jan de Souza	Title Changed to By-Law
11/15/2011	8.0	Jan de Souza	Added 5.13
11/13/2011	7.0	Jan de Souza	Revised 5.5(2); 5.5(10); 5.8(2) & (7)(m); 5.12(4); 8(4)
09/19/2011	6.0	Jan de Souza	Added 5.5 (10) & 8 (4) & generalized 10.
05/24/2011	5.0	Jan de Souza	Draft finalized
05/24/2011	4.0	Maria Le & Helen Soehner	Minor formatting corrections after review.
05/20/2011	3.0	Jan de Souza	5.4 (3) deleted. 5.5 (2) & (6) corrected.
03/03/2011	2.0	Jan de Souza	YCPIC working session updates
02/24/2011	1.0	Jan de Souza	Initial Draft

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1. COMMITTEE NAME AND DEFINITIONS

- (1) The name of this advisory committee for the York Catholic District School Board (hereinafter referred to as the "Board"), shall be the York Catholic Parent Involvement Committee (hereinafter referred to as "YCPIC").
- (2) "Meeting" does not include a training session or other event where YCPIC does not discuss or decide matters that it has authority to decide.
- (3) "Parent" means a parent of a student who is enrolled in a school of the Board, and includes a guardian as defined in section 1 of the *Education Act*.
- (4) "Parent Member" means a Parent who is appointed to the YCPIC in accordance with section 34 of Ontario Regulation 612/00: *School Councils and Parent Involvement Committees* (hereinafter referred to as the "Regulation") and these By-Laws, or who fills a vacancy created by a Parent Member ceasing to hold office.
- (5) "Community Representative" means an individual who is not a Parent, who is appointed as a member of the YCPIC in accordance with paragraph 43(b)(ii) of the Regulation and these By-Laws.
- (6) "Board Community" includes the students of the schools in the Board (hereinafter referred to as the "Students"), Parents, the school teaching and non-teaching staff members, pastors or their designates, the Board Trustees, and the residents of the area serviced by the Board who are separate school tax supporters (hereinafter referred to as the "Ratepayers").
- (7) The advisory councils for schools in the Board are hereinafter referred to as "Catholic School Councils".
- (8) "Alumni Members" are former members of the YCPIC who have finished serving their term(s).

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2. MISSION STATEMENT

It is the YCPIC's mission to support and encourage parent involvement at the Board level; to support improved student achievement and well-being by providing information and advice to the Board on effective parent engagement strategies and practices; to communicate with and support Catholic School Councils; and to undertake activities to help parents support their children's learning at home and at school, in line with the vision and strategies put forth in the Ministry of Education's *Parents in Partnership: A Parent Engagement Policy for Ontario Schools* (2010).

Vision

In Ontario's education system, all partners acknowledge the positive impact of parent engagement on student achievement. Students are supported and inspired to learn in a culture of high expectations in which parents:

- Are welcome, respected, and valued by the school community as partners in their children's learning and development;
- Have opportunities to be involved, and also a full range of choices about how to be involved in the educational community to support student success;
- Are engaged through ongoing communication and dialogue with other educational partners to support a positive learning environment at home and at school; and,
- Are supported with the information and tools necessary to participate in school life.

Strategies

Strategy 1: School Climate

Foster and sustain a positive, welcoming school climate in which all parent perspectives are encouraged, valued, and heard.

Strategy 2: Eliminating Barriers

Identify and remove barriers to parent engagement that may prevent some parents from fully participating in their children's learning and to reflect the diversity of our students and communities.

Strategy 3: Supports for Parents

Provide parents with the knowledge, skills, and tools they need to support student learning at home and at school.

Strategy 4: Parent Outreach

Review and expand communication and outreach strategies such as local workshops, presentations, tools, and resources, to share information and strategies related to supporting learning at home and parent engagement in schools.

Board Mission, Vision, Values, and Strategic Commitments

At all times, the YCPIC shall act to further the mission, vision, values, and strategic commitments outlined in the Board's Multi-Year Strategic Plan (MYSP). These are set out in the Board's 2023-2028 Multi-Year Strategic Plan, as follows:

Mission

With Jesus Christ as our model, we provide all students with a Catholic education rooted in equity, well-being and learning.

Vision

A recognized leader in Catholic education committed to inclusion, excellence and innovation that develops socially responsible global citizens.

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Values

- Catholicity
- Equity, Diversity and Inclusion
- Excellence
- Fiscal Responsibility
- Integrity
- Respect

Strategic CommitmentsCatholic Faith

Nurture faith formation and relationships with Christ.

- Foster a culture that respects and honours the human dignity of all persons that is inspired by our relationship with Christ.
- Embed and prioritize the Ontario Catholic School Graduate expectations into all curriculum areas.
- Cultivate school environments focused on spiritual growth to support Catholic faith formation and deeper faith knowledge.

Equity and Inclusion

Build and sustain an equitable, inclusive and accessible learning and working environment.

- Recognize, value, integrate and celebrate the dignity and diversity of all students, staff, and Catholic school communities.
- Identify and eliminate barriers to equity of access, opportunity and outcomes for all, as we acknowledge that we are all created in the image of God.
- Actively promote, support and expect excellence for all students to achieve their God-given potential.

Student Achievement

Enrich and improve student learning so that excellence in achievement and engagement is possible for all.

- Embed culturally responsive and relevant pedagogy (CRRP) for the improvement of literacy and numeracy skills and to promote evidence-based instructional practices.
- Align program initiatives with the global competencies and future trends in education and the workforce.
- Offer inclusive and specialized programs that address and engage all student learner profiles.

Well-Being

Promote and nurture the social-emotional, spiritual, and physical well-being of all members of the YCDSB.

- Provide equitable access to evidence-based culturally-responsive services and resources for all.
- Support ongoing individualized accommodations that support staff to perceive that their working conditions and environments are healthy, safe and inclusive.
- Foster a culture of ongoing professional development to increase mental health literacy and enhance staff efficacy to improve employee engagement and support student well-being.

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3. PURPOSE OF COMMITTEE

The purpose of the YCPIC is to support, encourage, and enhance parent engagement at the Board level, in order to improve Student achievement and well-being. Rooted in a foundational groundwork of Catholicity, and guided by Gospel Values and Catholic Virtues, the YCPIC will assist the Board in its mission to educate and inspire all students to reach their full potential in a safe and caring environment, in partnership with home and Church.

The YCPIC will achieve its purpose by:

- (1) Providing information and advice on parent engagement to the Board;
- (2) Communicating with and supporting Catholic School Councils of schools of the Board; and
- (3) Undertaking activities to help Parents support their children's learning at home and at school.

Furthermore, the YCPIC will:

- (a) Develop strategies and initiatives that the Board and the Director of Education could use to effectively communicate with Parents, and to effectively engage Parents in improving student achievement and well-being;
- (b) Advise the Board and the Director of Education on ways to use the strategies and initiatives referred to in clause (a) above;
- (c) Communicate information from the Ministry of Education to Catholic School Councils and Parents;
- (d) Work with Catholic School Councils and, through the Director of Education, with employees of the Board to:
 - (1) Share effective practices to help engage Parents in their children's learning, especially Parents who may find engagement challenging;
 - (2) Identify and reduce barriers to parent engagement;
 - (3) Help ensure that schools of the Board create a welcoming environment for Parents of its students; and
 - (4) Develop skills and acquire knowledge that will assist the YCPIC and Catholic School Councils with their work;
- (e) Determine, in consultation with the Director of Education, and in keeping with the Board's policies, how funding, if any, provided under the *Education Act* for parent involvement is to be used;
- (f) Co-sponsor the Annual Catholic School Council Conference along with the Board; and
- (g) Create newsletters during the school year and make them available on the Board website.

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4. CODE OF ETHICS

A YCPIC member shall consider the best interests of all students.

A YCPIC member shall be guided by the YCPIC's and the Board's mission statements.

A YCPIC member shall act within the limits of the roles and responsibilities of the YCPIC, as identified by these YCPIC By-Laws, the Board, and the Ontario Ministry of Education.

A YCPIC member shall become familiar with the Board's policies and operating practices and act in accordance with them.

A YCPIC member shall maintain the highest standards of integrity.

A YCPIC member shall recognize and respect the personal integrity of each member of the Board Community.

A YCPIC member shall treat all other YCPIC members with respect and allow for diverse opinions to be shared without interruption.

A YCPIC member shall encourage a positive environment in which individual contributions are encouraged and valued.

A YCPIC member shall acknowledge democratic principles and accept the consensus of the YCPIC.

A YCPIC member shall respect the confidential nature of some Board business and respect limitations this may place on the operation of the YCPIC.

A YCPIC member shall not disclose confidential information.

A YCPIC member shall limit discussions at the YCPIC meetings to matters of concern to the Board Community as a whole.

A YCPIC member shall use established communication channels when questions or concerns arise.

A YCPIC member shall promote high standards of ethical practice within the Board Community.

A YCPIC member shall declare any conflict of interest.

A YCPIC member shall not accept any payment or benefit financially from YCPIC involvement.

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5. COMMITTEE

5.1 COMPOSITION OF YCPIC

- (1) The YCPIC shall include the following members:
 1. The Parent Members of the YCPIC, which shall not exceed twenty-five (25).
 2. The Director of Education of the Board.
 3. One (1) Trustee, appointed by the Board of Trustees.
 4. Up to three (3) Community Representatives.
- (2) The Board may appoint one or more of the following individuals to the YCPIC:
 1. One Principal or Vice-Principal of an elementary school of the Board.
 2. One Principal or Vice-Principal of a secondary school of the Board.
 3. One Teacher employed in an elementary school of the Board.
 4. One Teacher employed in a secondary school of the Board.
 5. One person employed by the Board, other than a Principal, Vice-Principal or Teacher.
- (3) Parent Members must constitute a majority (50% plus 1) of the members of the YCPIC.
- (4) The term of office of the Trustee appointed under paragraph 3 of subsection (1) shall be determined by the Board at the time of the Trustee's appointment.
- (5) The Board shall make any appointments under subsection (2) before October 15 of the school year and before the first meeting of the YCPIC in the school year. The term of office of the person indicated under subsection (2) shall be determined by the Board at the time of the person's appointment.
- (6) An appointment to the YCPIC under subsection (2) is of no effect unless the person agrees to the appointment.

5.2 APPOINTMENT OF PARENT MEMBERS

- (1) The Board shall appoint Parent Members to the YCPIC before October 15 of the school year and before the first meeting of the YCPIC in the school year.
- (2) A person is qualified to be appointed as a Parent Member of the YCPIC if:
 1. They are a Parent, within the meaning of section 1 of these By-Laws;
 2. They served as a member of a Catholic School Council during the previous school year;
 3. They are not a Trustee, Director of Education, or Supervisory Officer of the Board; and
 4. They are otherwise employed by the Board, they agree to disclose their employment with the Board at the first YCPIC meeting they attend.
- (3) By September 15 of each school year, the Director of Education will invite all Parents who have served on a Catholic School Council during the previous school year to apply to be Parent Members of the YCPIC. The application form shall be devised by the Director of Education and posted on the Board website.
- (4) Individuals interested in serving as Parent Members must complete the application form by October 7. Individuals may choose to serve for either a one-year or two-year term, with the term starting November 1 and ending October 31. The application form will indicate that to be elected as an officer of the YCPIC, a two-year term is typically required.
- (5) The Board shall consider the following criteria when evaluating candidates:

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1. Candidates should be active participants in their community, including through school events, their local parish, charities, local committees or advisory groups, Catholic organizations or institutions, and/or other community groups.
 2. In support of the Board's values of equity, diversity and inclusion, the composition of the YCPIC should reflect the diversity of the Board Community. As such, candidates from diverse and/or underrepresented groups are highly encouraged to apply.
- (6) The Board will contact successful candidates by October 15. These successful candidates must attend a new Parent Member orientation session along with existing Parent Members.
 - (7) Candidates whom the Board is unable to accommodate on the YCPIC, and who have indicated their willingness to participate in focus groups or committees working on related issues, may be contacted by the Board during the school year regarding other opportunities.
 - (8) A Parent Member may be reappointed to the YCPIC for more than one term, provided that they reapply through the process outlined above before the end of their term. Incumbent Parent Members are not guaranteed reappointment.

5.3 APPOINTMENT OF COMMUNITY REPRESENTATIVES

- (1) The Board shall appoint Community Representatives to the YCPIC before October 15 of the school year and before the first meeting of the YCPIC in the school year.
- (2) A person is qualified to be appointed as a Community Representative of the YCPIC if:
 1. They are a Ratepayer, within the meaning of section 1 of these By-Laws;
 2. They are not a Parent, within the meaning of section 1 of these By-Laws;
 3. They are not a member or employee of the Board; and
 4. They previously served as a Parent Member, then a period of at least two (2) years has passed since the end of their most recent term as a Parent Member.
- (3) By September 15 of each school year, the Director of Education will make a public announcement to the Board Community, inviting all interested Ratepayers to apply to be Community Representatives of the YCPIC. The application form shall be devised by the Director of Education and posted on the Board website.
- (4) Individuals interested in serving as Community Representatives on the YCPIC must complete the application form by October 7. Individuals may choose to serve for either a one-year or two-year term, with the term starting November 1 and ending October 31.
- (5) The Board shall consider the following criteria when evaluating candidates:
 1. Candidates should be active leaders in their community, including through school events, their local parish, charities, local committees or advisory groups, Catholic organizations or institutions, and/or other community groups.
 2. In support of the Board's values of equity, diversity and inclusion, the composition of the YCPIC should reflect the diversity of the Board Community. As such, candidates from diverse and/or underrepresented groups are highly encouraged to apply.
- (6) The Board will contact successful candidates by October 15.
- (7) Candidates whom the Board is unable to accommodate on the YCPIC, and who have indicated their willingness to participate in focus groups or committees working on related issues, may be contacted by the Board during the school year regarding other opportunities.
- (8) A Community Representative may be reappointed to the YCPIC for more than one term, provided that they reapply through the process outlined above before the end of their term. Incumbent Community Representatives are not guaranteed reappointment.

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5.4 VACANCIES OF PARENT MEMBERS

- (1) Should an appointed Parent Member position become vacant because of resignation, inability of a Parent Member to fulfil their roles and responsibilities, or other causes, the remaining Parent Members shall constitute the YCPIC, unless the Parent Member majority (50% plus 1) is not maintained. If the majority (50% plus 1) of Parent Members on the YCPIC is not maintained, then the YCPIC shall instruct the Board to fill the vacancy.
- (2) The Board shall ensure that vacancies in Parent Member positions on the YCPIC are advertised through a variety of methods, which may include:
 - (a) Advertisements in newsletters of schools or school councils of schools of the Board;
 - (b) Advertisements in newspapers with general circulation in the geographic jurisdiction of the Board;
 - (c) Advertisements on radio or television stations that broadcast in the geographic jurisdiction of the Board;
 - (d) Notices in schools of the Board, sent via School Messenger; and
 - (e) Notices on the Board and school websites.
- (3) When a vacant Parent Member position on the YCPIC is filled, the new Parent Member's term shall expire at the end of the school year.
- (4) A vacancy in the membership of the YCPIC does not prevent the YCPIC from exercising its authority; it may continue to operate as long as there is a quorum and the majority (50% plus 1) of the YCPIC Parent Members are present.

5.5 VACANCIES OF OTHER MEMBERS

- (1) Should the Director of Education's position become vacant, and there is no delegate designated under section 6 of these By-Laws, the position shall remain vacant until such time as a new Director of Education is appointed by the Board.
- (2) Should the Trustee's position become vacant, and there is no delegate designated under section 6 of these By-Laws, the Board shall appoint a new Trustee to fill the position before the next meeting of the YCPIC. The term of office of the Trustee shall be determined by the Board at the time of the Trustee's appointment.
- (3) Should a Community Representative's position become vacant, the position shall remain vacant until the appointment process outlined in section 5.3 of these By-Laws takes place.
- (4) Should the position of a person appointed under subsection (2) to section 5.1 of these By-Laws becomes vacant, the Board may appoint another person to fill the vacancy, but is not required to do so. The term of office of the person shall be determined by the Board at the time of the person's appointment.

5.6 OFFICERS

- (1) The officers of the YCPIC shall consist of a Chair, Vice-Chair, Secretary, and Treasurer. No person shall hold more than one office in any given school year.
- (2) The officers shall be Parent Members who are not employees of the Board. Persons running for the office of Chair or Vice-Chair should have a minimum of 2 years' experience as a member of

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YCPIC. Persons running for the office of Secretary or Treasurer should have a minimum of 1 year's experience as a member of YCPIC.

- (3) The officers shall be elected by the Parent Members at the first meeting of the YCPIC in each school year that there is a vacancy in one or more officer positions.
- (4) The Chair shall be elected for a two-year term. Only Parent Members with a two-year term are eligible to be elected to the position of Chair. If there are no eligible Parent Members with a two-year term, any Parent Member with a one-year term may request an extension of their term to two years, such that they may run for the office of Chair.
- (5) The Vice-Chair, Secretary, and Treasurer shall be elected for a two-year term. If there are no eligible Parent Members with a two-year term running for Vice-Chair, Secretary, or Treasurer, then any Parent Member with a one-year term may run for election to the respective office, in which case the officer shall hold a one-year term.
- (6) A person may not serve consecutive terms as Chair or Vice-Chair of the YCPIC. For greater certainty, if a person serves as Chair or Vice-Chair during their term as a Parent Member, and they are reappointed for a second term as a Parent Member, they may not serve in the same position during this second term.
- (7) A vacancy in an officer position shall be filled by election at the next meeting of the YCPIC, for a term lasting until the end of the original officeholder's term.
- (8) The duties of the officers of the YCPIC are as follows:

(a) Chair

The Chair of the YCPIC shall:

- i. Act as the official spokesperson of the YCPIC in communicating with the Director of Education, the Board, and the Board Community;
- ii. Provide necessary leadership in the formation and effective operation of the YCPIC;
- iii. Chair all meetings of the YCPIC;
- iv. Mentor other Parent Members interested in taking on the role of the Chair; and
- v. Possess joint signing authority together with the Board offices bursar for YCPIC matters, except YCPIC expenditures, for which the Director of Education shall have signing authority.

In consultation with the Director of Education, the Chair shall:

- (a) Set the date and prepare the agendas for all YCPIC meetings;
- (b) Ensure that the minutes of meetings are recorded and maintained;
- (c) Participate in information and training programs;
- (d) Be an ex-officio member of all Standing Sub-committees of the YCPIC;
- (e) Organize, supervise and monitor the preparation of the Annual Report on the activities of the YCPIC.

(b) Vice-Chair

The Vice-Chair shall assist the Chair in the exercise of their duties and powers. In the Chair's absence, the Vice-Chair shall exercise the Chair's duties and powers.

In the absence of both the Chair and the Vice-Chair, YCPIC meetings shall be chaired by another Parent Member of the YCPIC appointed by the YCPIC Parent Members present.

(c) Secretary

The Secretary shall:

- i. Record the minutes for all YCPIC meetings;
- ii. Tend to all official correspondence and communications;
- iii. Post and distribute notices as directed by the YCPIC;

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- iv. Organize and file records as directed by the YCPIC;
- v. Inform the Chair if any member misses three YCPIC meetings in a school year; and
- vi. Perform such other duties as may be required by the YCPIC from time-to-time.

Not less than 72 hours prior to the next YCPIC meeting, the Secretary shall send the agenda for the next meeting and the minutes of the previous meeting to all YCPIC members and Catholic School Council chairs or co-chairs. The Secretary shall make agendas and minutes available to the Board Community on the Board website within the same timeframe.

(d) Treasurer

The Treasurer of the YCPIC shall:

- i. Keep full and accurate written accounts of all receipts and disbursements of the YCPIC in proper books of account and shall be guided by all relevant Board policies and procedures in this regard;
- ii. Provide at meetings of the YCPIC, or whenever required, an accurate and up-to-date account of all transactions of the YCPIC and to report generally regarding the financial position of the YCPIC;
- iii. Prepare the YCPIC's year end annual financial statement; and
- iv. Perform such other duties as may be required by the YCPIC from time-to-time.

The Treasurer shall make the proper books of accounts available at each YCPIC meeting for examination by any member of the Board Community.

At the end of their term, or in the event of resignation, the Treasurer shall promptly and expeditiously deliver and transfer any and all books, ledgers and records in their possession pertaining to the finances of the YCPIC in such manner as the YCPIC may request and direct. The outgoing Treasurer shall, upon reasonable request made by or on behalf of the YCPIC, provide any and all assistance, advice and information necessary to achieve an orderly transition for the incoming Treasurer.

5.7 REMUNERATION

- (1) A person shall not receive any remuneration for serving as a member of the YCPIC.
- (2) Subsection (1) does not preclude payment of an honorarium under section 191 of the *Education Act* that takes into account the attendance of a Board member at the YCPIC meeting.
- (3) The Board shall reimburse members of the YCPIC for expenses incurred as members of the YCPIC in accordance with the Board's policies and procedures.

5.8 CONFLICT OF INTEREST

- (1) A conflict of interest may be actual, perceived, or potential.
- (2) Members of the YCPIC shall declare a conflict of interest in matters that they, their family members, or business entities in which they may have an interest, stand to benefit either directly or indirectly by decisions of the YCPIC.
- (3) A YCPIC member shall exclude themselves from discussions in which:
 - i. A conflict of interest is likely to result;
 - ii. The YCPIC member's ability to carry out their duties and responsibilities as a member of the YCPIC may be jeopardized; or

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- iii. The YCPIC member, their family members, or a business entity in which the member may have an interest, may gain or benefit either directly or indirectly as a result of actions that may be taken by the Board in response to advice that the YCPIC provides to the Board.
- (4) A YCPIC member shall not accept favours or economic benefits from any individuals, organizations, or entities known to be seeking business contracts with the Board.

5.9 MEETINGS

- (1) The YCPIC shall meet at least four times in each school year.
- (2) A meeting of the YCPIC cannot be held unless,
 - (a) A majority (50% plus 1) of the members present at the meeting are Parent Members;
 - (b) The Director of Education, or the person designated under subsection 6(1), is present; and
 - (c) The Trustee who sits on the YCPIC, or the person designated under subsection 6(2), is present.
- (3) The Board shall make available to the YCPIC the facilities that the Board considers necessary for the proper functioning of the YCPIC, and shall make reasonable efforts to enable members to participate fully in meetings of the committee by electronic means. A member of the YCPIC who participates in a meeting through electronic means shall be deemed to be present at the meeting.
- (4) Notwithstanding the above, the Chair and Vice-Chair shall be required to be present in person at every meeting of the YCPIC, and not through electronic means.
- (5) Meetings of the YCPIC shall be open to the public and shall be held in person, at a location that is accessible to the public, with separate seating provided for members of the public who wish to attend and observe.

Nonetheless, members of the public are not permitted to participate in YCPIC meetings, and any person who interrupts or disrupts a YCPIC meeting will be asked to leave the room. Members of the public who wish to speak at a YCPIC meeting must submit a formal delegation request to the Secretary at least fifteen (15) days before the date of the meeting.

- (6) The Chair or Vice-Chair of the YCPIC shall ensure that notice of each meeting is provided to all members of the YCPIC at least five days before the meeting by,
 - (a) Delivering a notice to each member by e-mail or regular mail; and
 - (b) Posting a notice on the Board's website.
- (7) YCPIC meetings shall be governed as follows:
 - (a) The YCPIC shall conduct its business at meetings held at the Board at such times and on such days as it may decide. Meetings shall not include information seminars or workshops.
 - (b) The Chair shall call a Special Meeting, if asked to do so in writing by at least five YCPIC members, with the prior consent of the Director of Education. The Chair may also call a Special Meeting from time to time, by the Chair, with prior consent of the Director of Education. A Special Meeting differs from a regular meeting only in that it is not regularly scheduled, and does not count towards the minimum of four meetings which must be held each school year.
 - (c) Parent Members and Community Representatives must be present for the majority (50% plus 1) of meetings in a school year. If they are unable to participate, or if a conflict arises, they should notify the Chair. Any Parent Member or Community Representative who misses three (3) regular meetings in a school year shall be removed from the YCPIC, unless excused by a motion of the committee.

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- (d) The minutes of a meeting shall be recorded by the Secretary, or an appointee, and published as soon as possible, following the meeting. The minutes shall be approved, and adopted, by the YCPIC at the subsequent meeting.
- (e) Quorum for the transaction of business at any meeting of the YCPIC shall be a simple majority (50% plus 1) of the YCPIC members, provided that a simple majority (50% plus 1) of those present at the meeting are Parent Members.
- (f) **Voting:** Matters at any meeting of the YCPIC shall be decided by a simple majority (50% plus 1). Only Parent Members and Community Representatives are entitled to vote. All other members present shall be entitled to input prior to voting on any issue. Proxy votes will not be recognized.
- (g) **Agendas:** The Chair, in consultation with the Director of the Board, shall prepare the agenda for the YCPIC meetings, which shall be distributed 72 hours prior to the next scheduled YCPIC meeting. The Agenda shall include only issues and matters that pertain to the objectives, authority and powers of the YCPIC. No new matters or issues will be dealt with at the YCPIC meeting unless deemed by the Director of Education and the Chair prior to the meeting to be of an urgent nature.
- (h) **Conduct of Members:** In all matters of the YCPIC the members shall recognize and adhere to the following principles of appropriate conduct:
 - i. To maintain proper discipline and decorum during meetings, debates, deliberations and discussions; and
 - ii. To conduct themselves, when engaged in any matters relating to the YCPIC, in accordance with acceptable standards of integrity, dignity and respect.
- (i) **Inappropriate Conduct:** The duties of the Chair shall include:
 - i. To decline to put to a vote motions which infringe rules of proper procedure;
 - ii. To enforce in all situations the observance of order and decorum among the members;
 - iii. To rule when a member is in breach of the established procedures or is conducting themselves in a manner which is unacceptable, offensive and/or inappropriate;
 - iv. Where such unacceptable, offensive and/or inappropriate conduct persists at the YCPIC meeting, to put the motion to a vote by the YCPIC as to whether the offending member should be expelled from the meeting; and
 - v. Where such unacceptable, offensive and/or inappropriate conduct by a particular member is repeated on more than one occasion, to put the motion to a vote by the YCPIC as to whether the offending member should be permanently expelled from the YCPIC.
- (j) **Alumni Members:** The Chair and the Director of Education will:
 - i. Recognize the members leaving the YCPIC;
 - ii. Involve Alumni members as required in Focus Groups or YCPIC subcommittees.

5.10 SUBCOMMITTEES

- (1) The YCPIC may establish subcommittees to make recommendations to the YCPIC.
- (2) A subcommittee of the YCPIC must include at least one Parent Member of the YCPIC.
- (3) A subcommittee of the YCPIC may include persons who are not members of the YCPIC.
- (4) Subsections 5.9 (5) to (7) apply, with necessary modifications, to subcommittees of the YCPIC.

5.11 INCORPORATION

The YCPIC shall not be incorporated.

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5.12 FUNDS AND EXPENDITURES

- (1) All YCPIC funds shall be held by the Board. The Director of Education shall have signing authority for YCPIC expenditures.
- (2) At the end of the school year, any and all unused YCPIC funds will be returned to the Board to be used in accordance with Ministry guidelines, and shall not carry over to the next school year.

5.13 MINUTES AND FINANCIAL RECORDS

- (1) The YCPIC shall keep minutes of all of its meetings and records of all of its financial transactions.
- (2) The YCPIC shall retain the minutes of its meetings and the records of its financial transactions in accordance with the policies of the Board, if any, respecting the retention of documents by committees of the Board.
- (3) The minutes of YCPIC meetings shall be posted on the Board's website and shall remain on the website for at least four years.
- (4) The minutes of the YCPIC's meetings and the records of its financial transactions will be available for examination at the Board's office by any person without charge for four years.

5.14 CONFLICT RESOLUTION

- (1) In the event of a conflict or dispute between YCPIC members, every YCPIC member will be given an opportunity to express their concern or opinion about an issue in dispute and how the dispute has affected them.
- (2) Speakers to an issue will maintain a calm and respectful tone at all times.
- (3) Speakers will be allowed to speak without interruption.
- (4) The responsibility of the Chair and Vice-Chair is to clarify the statements made by all speakers, to identify common ground among the points of view raised, and to set out the joint interests of all members.
- (5) If no common ground can be identified, the Chair or Vice-Chair will seek to clarify preferences among all members before proceeding further.
- (6) If all attempts at resolving the conflict have been exhausted without success, the Chair or Vice-Chair shall request the intervention of the Director of Education, or other senior administrator, to facilitate a resolution of the conflict.

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6. DELEGATION

(1) The Director of Education of the Board may,

- (a) Delegate any of their powers or duties as a member of the YCPIC to a Supervisory Officer employed by the Board; and
- (b) Designate a Supervisory Officer of the Board to attend an YCPIC meeting in their place.

(2) The Trustee who sits on the YCPIC may,

- (a) Delegate any of their powers or duties as a member of the YCPIC to another member of the Board of Trustees; and
- (b) Designate a member of the Board of Trustees to attend the YCPIC meetings in their place.

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7. CONSULTATION

7.1 CONSULTATION BY BOARD

- (1) The Board may solicit and take into consideration the advice of the YCPIC with regard to matters that relate to improving student achievement and well-being.
- (2) The Board shall inform the YCPIC of its response to advice provided to it by the YCPIC.

7.2 CONSULTATION BY MINISTRY

The Ministry of Education may solicit and take into consideration the advice of the YCPIC with regard to matters that relate to improving student achievement and well-being.

7.3 CONSULTATION BY PARENT INVOLVEMENT COMMITTEE

- (1) The YCPIC may solicit and take into consideration the advice of parents of students enrolled in schools of the Board with regard to matters under consideration by the YCPIC.
- (2) The YCPIC may solicit and take into consideration the advice of the Alumni Members.

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8. SUMMARY OF ACTIVITIES

- (1) The YCPIC shall annually submit a written summary of its activities to the Chair of the Board and the Director of Education.
- (2) The summary of activities shall include a report on how funding, if any, provided under the *Education Act* for parent involvement as described in section 27 and clauses 28 (a) to (d) of the Regulation, was spent.
- (3) The Director of Education shall,
 - (a) Provide the summary of activities to the Catholic School Councils; and
 - (b) Post the summary of activities on the Board's website.

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9. AMENDMENTS

Proposed amendments to these By-Laws are to be noted on the upcoming meeting agenda. Notice in writing of the proposed amendment(s) shall be submitted to the Chair and Secretary of the YCPIC at least fifteen (15) days before the meeting. Copies of all proposed amendments shall be distributed to the members of the YCPIC at least 10 days prior to the meeting.

Amendments must be approved by the majority (50% plus 1) of the YCPIC members constituting quorum, and the majority (50% plus 1) of the members constituting the quorum must be Parent Members.

Amendments that do not receive approval may not be tabled again before one year has elapsed.

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10. APPROVALS

This By-Law was voted on and approved at the YCPIC meeting of **September 23, 2024**.

Signed approvals from:

Director of Education YCDSB



YCPIC Chair

Per /
Martina Saverino

