

YORK CATHOLIC DISTRICT SCHOOL BOARD
AGENDA
REGULAR BOARD MEETING
Tuesday, November 28, 2023
7:30 P.M.

REVISED

Watch the Board Meeting
STREAM
 event on our YCDSB TV Channel:
<http://bit.ly/YCDSB-TV>

LAND ACKNOWLEDGEMENT

*We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us.
 We respectfully acknowledge, those who have walked on it, those who walk on it now, and future generations who have yet to walk upon it.
 We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth*

- | | | | |
|-----|---|---------------------------------------|------------|
| 1. | OPENING PRAYER / LAND ACKNOWLEDGEMENT | Faith Ambassadors | |
| 2. | ROLL CALL | D. Scuglia | |
| 3. | APPROVAL OF NEW MATERIAL | E. Crowe | |
| 4. | APPROVAL OF THE AGENDA | E. Crowe | |
| 5. | DECLARATIONS OF CONFLICT OF INTEREST FOR CURRENT MEETING | E. Crowe | |
| 6. | DECLARATIONS OF CONFLICT OF INTEREST FROM PREVIOUS MEETING | E. Crowe | |
| 7. | APPROVAL OF THE PREVIOUS MINUTES | E. Crowe | |
| | a) Special Board Meeting of October 17, 2023 | | |
| | b) Regular Board Meeting of October 30, 2023 | | |
| | c) Special Board Meeting of November 7, 2023 | | |
| | d) Special Board Meeting of November 13, 2023 | | |
| | e) Inaugural Board Meeting of November 20, 2023 – Part One | | |
| | f) Inaugural Board Meeting of November 22, 2023 – Part Two | | |
| 8. | BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING | E. Crowe | |
| 9. | CHAIR'S REPORT / UPDATE / INSPIRATIONAL MESSAGES | E. Crowe | |
| | a) International Language Program Announcement Video | | |
| | b) Meet the 2023-2024 YCDSB Student Trustees Video | | |
| 10. | OCSTA BOARD OF DIRECTOR'S UPDATE | J. Wigston | |
| 11. | DIRECTOR'S REPORT / UPDATE | D. Scuglia | 3 |
| 12. | STUDENT TRUSTEES' REPORT | J. James / A. Zamanifar / M. Galstyan | |
| 13. | RECOGNITIONS / OUTSIDE PRESENTATIONS | | |
| | a) Daniela Sambolec, OCEC Teacher of the Year Award | J. Chiutsi | |
| 14. | DELEGATIONS | | |
| 15. | JOURNEY TOWARDS OUR VISION – STAFF PRESENTATIONS | | |
| | a) YCDSB Student Mental Health Action Plan | M. Prinzo | 4a |
| | b) Update on the Office of the Human Rights & Equity Advisor | A. Battick | 5 |
| 16. | ACTION ITEM(S) (including Committee Reports) | | |
| | a) Approval of Report No. 2024:01 Committee of the Whole (Nov 28) | M. Iafrate | |
| | b) Receipt of Report No. 2024:01 Special Education Advisory Committee (Nov 14) | A. Grella | 15 |
| | c) Report of Report No. 2024:01 York Catholic Parent Involvement Committee (Nov 27) | F. Alexander | 15a |
| | d) TRUSTEE MOTION: Temporary Hiring Freeze +Report | J. DiMeo | 16 |
| | e) School Site Designation – Weston 7 Secondary Plan | T. Pechkovsky | 19 |
| | f) Distinguished Alumni Awards Procedures | J. Sarna | 25 |
| | g) Approval of Trustee Rep for YCDSB Distinguished Alumni Selection Committee | E. Crowe | 29 |

- 17. DISCUSSION ITEM(S):**
a) TRUSTEE MOTION: Obligations Relating to Public Funds Spending or
Obligation to Protect Public Funds M. Iafrate **30**
- 18. INFORMATION ITEM(S)**
a) Student Trustee Expenditures Report 2022-2023 C. McNeil **32**
b) Stouffville Multi-Use Facility Update K. Elgharbawy **33**
c) York Region Transit Service T. Pechkovsky **43**
d) December 2023 Calendar **45**
- 19. NOTICES OF MOTION**
(Notices of Motion are to be submitted in writing and will return to the subsequent meeting as Information, the following meeting as Discussion, and finally Action at the next Board Meeting.)
- 20. FUTURE AGENDA ITEM(S) / REQUEST FOR INFORMATION**
- 21. ADJOURNMENT**

**NEXT
REGULAR BOARD MEETING**

**Tuesday, December 19, 2023
7:30 PM**



York Catholic District School Board Director's Report

Memo To: Board of Trustees

From: Domenic Scuglia, Director of Education

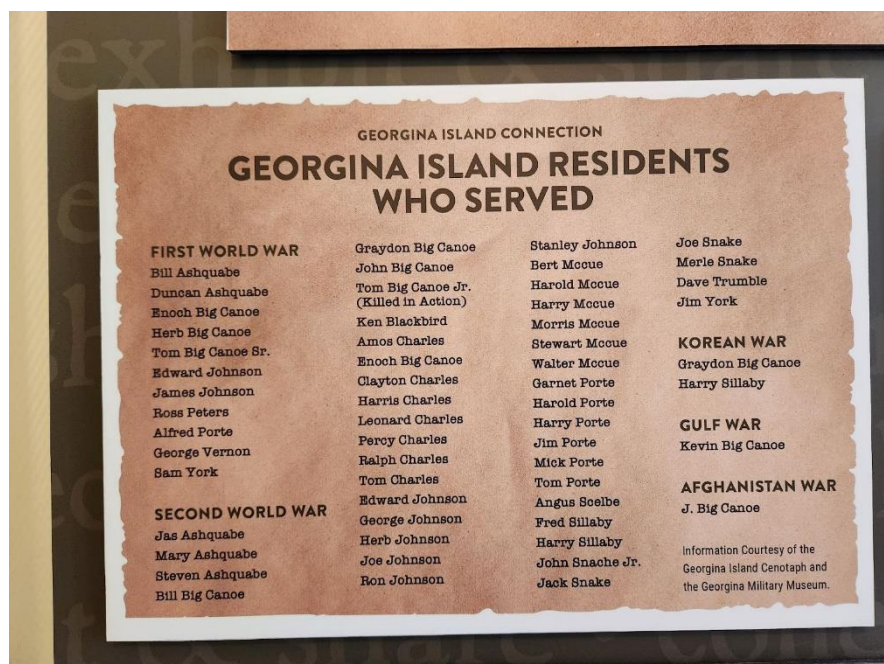
Date: November 28, 2023

Re: **Director's Report**

Remembrance Week

At the beginning of November, all York Catholic District School Board schools hosted many activities to remember those who sacrificed for our freedoms over the years. On Remembrance Day, we stopped to honour the service of Canadian Forces veterans and their allies.

On Indigenous Veterans Day (November 8), YCDSB schools recognized the often overlooked contributions of Indigenous people who served in the Canadian Forces. I would like to share the following plaque from the Town of Aurora that lists the names of Georgina Island veterans:



Thank you to all veterans and those who sacrificed on the homefront.

Secondary School Open Houses and French Immersion Information Nights

Thank you to all staff, students and volunteers who made our secondary school open houses a massive success in November. The interest in attending many YCDSB secondary schools was nothing short of overwhelming. This speaks volumes about the tremendous work done in YCDSB school daily to create an environment where students can thrive. I encourage parents interested in enrolling their children in a French Immersion program with the YCDSB to visit www.ycdsb.ca to learn more about the information nights happening over the next several days. French Immersion is an excellent educational opportunity, and I encourage all Senior Kindergarten families to consider it.

Blanket Exercise

Earlier this month, many Trustees and members of the Senior Team participated in a blanket exercise to increase their knowledge of Indigenous peoples' history and current realities. Blanket exercises can be difficult for participants – because they address challenging topics – but I am grateful for our Indigenous partners, Todd Jamieson, Mim Harder and Laura-Lee Campbell, for showing great kindness as they led us through this critical activity.

St. Brendan Students Meet the L.G.

Congratulations to the St. Brendan CES students who have been invited to meet Lieutenant Governor Edith Dumont at her office in the Ontario Legislature to recognize their excellent work in the Tree Bee Competition. Thank you to teacher Brennan Rudderham for his commitment to teaching students the need to understand and protect nature.

International Extended Day Language Program

During tonight's meeting, we will show a video of the announcement of new funding from the provincial government for the International Extended Day Language Program. Studies show that learning a third language (in this case, Italian) greatly benefits students' development, and this program is one of the unique things that makes the YCDSB special. Thank you to Trustees lafrate, Saggese and Barbieri for their hard work on this file and Minister of Education Stephen Lecce's support.

Christmas Card Contest

One of the most difficult decisions at the YCDSB every year is who will win our annual Christmas Card Contest. This year was no exception. Dozens of incredibly talented students in grades 6-8 submitted beautiful handmade pictures that could be featured on the YCDSB's 2023 Christmas Card. After a very close vote by our Board of Trustees, two winners were chosen:

- Aselin V., a grade 7 student at St. Cecilia CES, whose artwork will be featured on the front cover
- Valerie N.L., a grade 7 student at St. Charles Garnier, whose artwork will be featured on the inside cover

Congratulations to Aselin and Valerie! And thank you for sharing your talents with the entire York Region community! You can see their fantastic artwork by [clicking here](#).

Advent

Advent begins this weekend, and I wish you all a blessed season as we await the birth of Christ, our Saviour. During this season's often stressful time, I want you to focus on what this season is about: family and faith.

I am always grateful for the life-changing work done by the Luke 4:18 clubs at this time of year to help those who need it. Please keep up the great work!

School Visits

November 2 - St. Kateri Tekakwitha CES
November 9 - St. Paul CES
November 14 - St. Elizabeth Seton CES
November 22 - Good Shepherd CES
November 29 - St. Peter CES

Student Mental Health & Wellbeing Strategic Plan

2023-2026





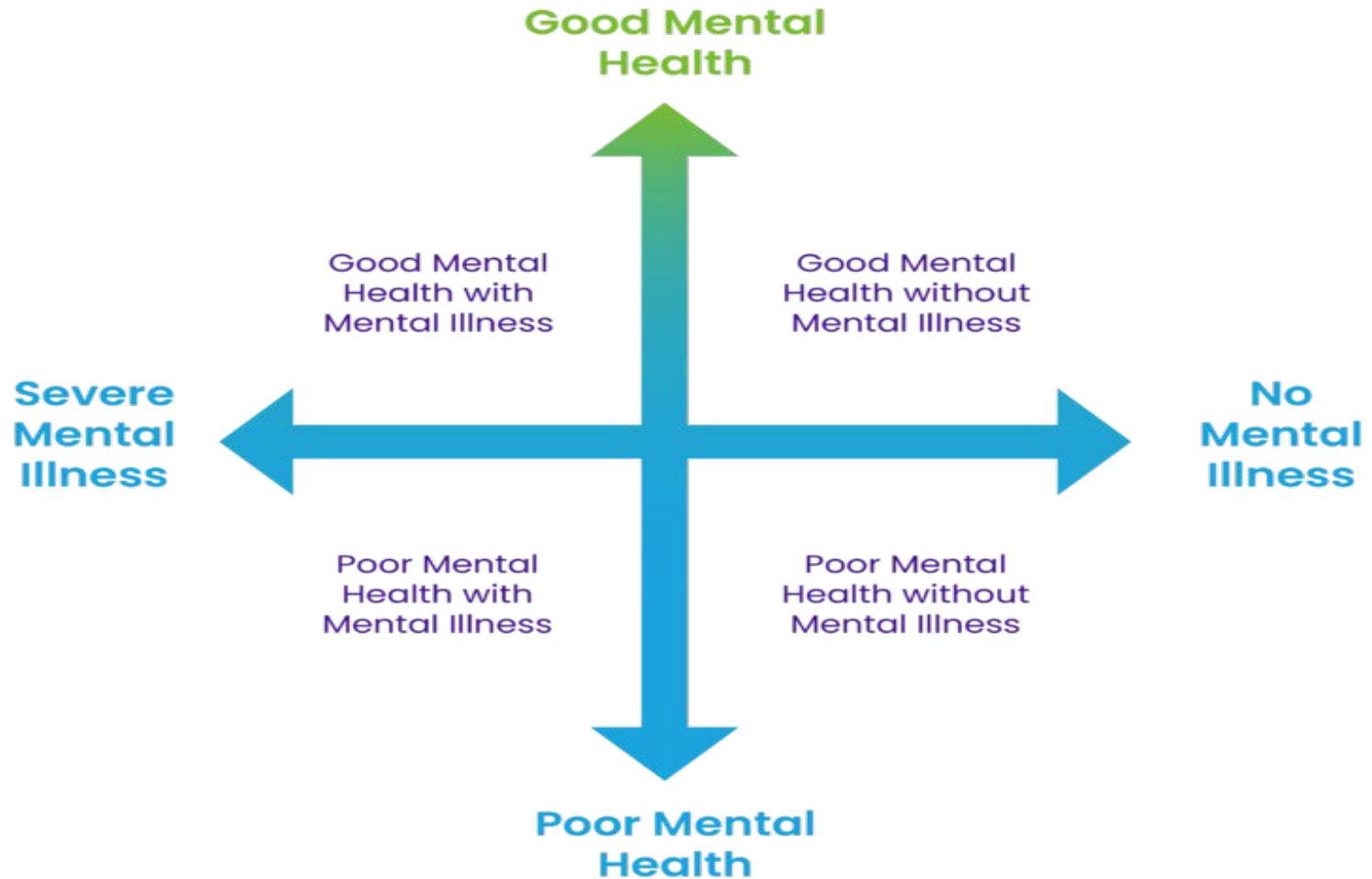
PPM 169

Requirements for School Boards

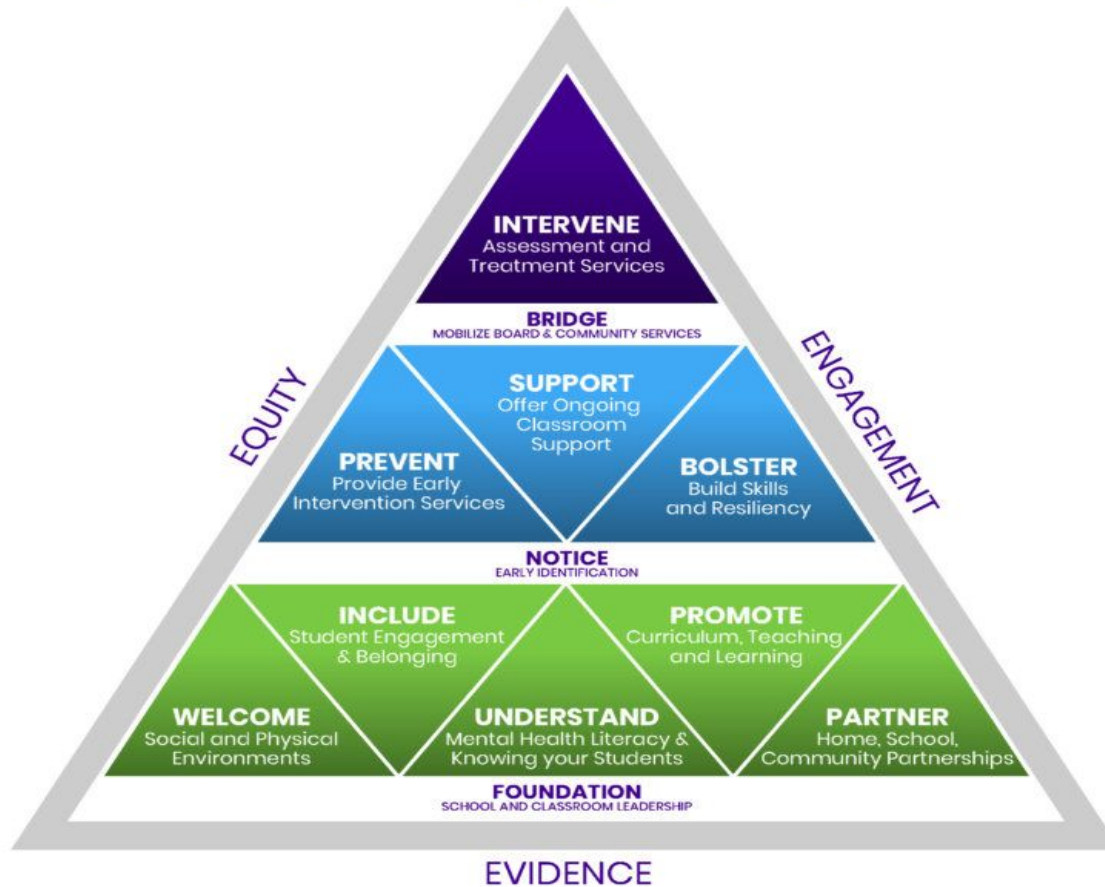
- 1. Three-Year Mental Health and Addictions Strategy and One-Year Action Plan**
- 2. Joint Local Planning with Community-based Child and Youth Mental Health Providers**
- 3. Multi-Tiered System of Supports**
- 4. Consistent Use of Evidence-informed Brief Interventions¹ and Standardized Measurement**
- 5. Suicide Prevention, Intervention and Postvention Protocols**
- 6. Virtual Care Delivery**
- 8. Mandatory Mental Health Literacy Learning for Students**
- 9. Family Mental Health Literacy and Awareness**
- 10. Social-Emotional Learning**
- 11. Mental Health Absences**



How do we think about mental health?

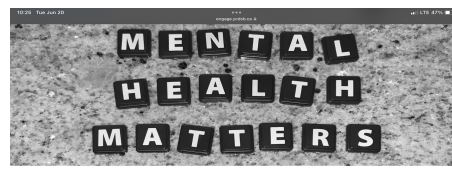


Aligned & Integrated Model (AIM)



School
Mental Health
Ontario

Santé mentale
en milieu scolaire
Ontario



Student Mental Health Strategic Plan Survey

It is the York Catholic Mental Health team's mission to promote positive student mental health and to reflect an understanding of all factors that impact student mental health. We invite you to participate in our survey to help inform the 2023-2026 Student Mental Health and Wellbeing Strategic Plan. This plan will help us support students like you with the resources you need to maintain positive mental health and be able to access support when needed. The survey will be open between **May 29 and June 9, 2023**. Your participation in the survey is voluntary, and your responses will be anonymous. The survey should take **5-10 minutes** to complete, and you will be given time in class to complete it.

We will not share any information that has the potential to identify you, anyone else or your school and will only publish summary information for the Board. Highlights of the results from the survey will be shared with the Mental Health Advisory Committee to inform the development of our new Student Mental Health and Wellbeing Strategic Plan. For further information or questions about this survey, please email mentalhealth@ycdsb.ca. For information about mental health resources in our community, click [here](#).

Survey

Mental Health Strategic Plan Survey - Elementary Students

1085 responses

It is the York Catholic Mental Health team's mission to promote positive student mental health and to reflect an understanding of all factors that impact student mental health. We invite you to participate in our survey to help inform the 2023-2026 Student Mental Health and Wellbeing Strategic Plan. This plan will help us support students like you with the resources you need to maintain positive mental health and be able to access support when needed.

The survey will be open between **May 29 and June 9, 2023**. Your participation in the survey is voluntary, and your responses will be anonymous. The survey should take **5-10 minutes** to complete, and you will be given time in class to complete it.

We will not share any information that has the potential to identify you, anyone else or your school and will only publish summary information for the Board. Highlights of the results from the survey will be shared with the Mental Health Advisory Committee to inform the development of our new Student Mental Health and Wellbeing Strategic Plan.



Staff & Parent/Student Mental Health Strategic Plan Survey

Home / Staff & Parent/Student Mental Health Strategic Plan Survey

In support of the YCDSB's mental health mission to create learning environments that promote positive mental health for everyone and to reflect an understanding of all factors that impact student mental health, we invite parents/guardians and staff to participate in our survey to help inform the 2023-2026 Student Mental Health and Wellbeing Strategic Plan.

Highlights of the information gathered will be reviewed by the Mental Health Advisory Committee to help us understand how to enhance student mental health supports and inform the development of the next Student Mental Health and Wellbeing Strategic Plan.

In addition to completing the survey, feel free to suggest other areas of focus for Student Mental Health and Wellbeing on the ideas page below. Note that your username will be visible.



What the survey told us....



ALL

Raise awareness and build capacity/knowledge in staff/adults in schools to support student mental health

Have and promote mental wellness activities in schools

How to find help and help a friend

Learn and feel like I belong in respectful and mentally healthy classrooms/schools

STUDENTS

Elementary parents: Clarify roles and build community partnerships

Secondary parents: More opportunities for students and families to learn about mental health

PARENTS

Mental health policy for students and staff

Awareness of referral process

Build community partnerships

Capture student voice

STAFF





Mission:

The York Catholic District School Board is committed to creating teaching and learning environments that promote positive mental health for everyone and reflect an understanding of all factors that impact on student mental health (e.g., race, culture, abilities, social identities). The Student Mental Health Strategy will build structure and processes, raise awareness, build capacity and provide an evidence based/informed approach to mental health.

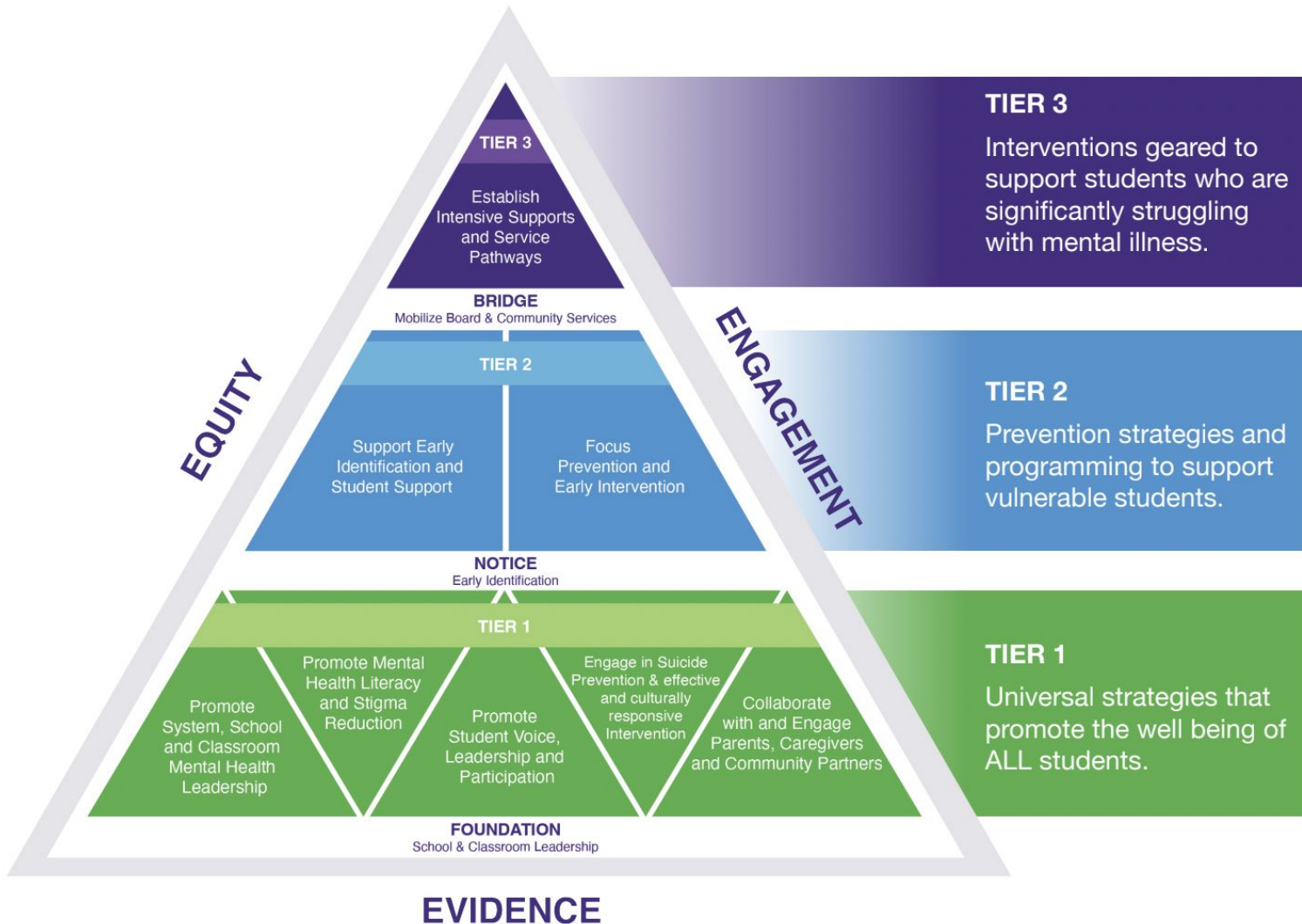
Vision:

At YCDSB, our students grow to realize their God-given potential as resilient and collaborative citizens, filled with faith, hope and compassion. Anchored in our Catholic values, our schools will be mentally healthy schools that promote well being and achievement for all.





Our priorities...



York Catholic District School Board

Student Mental Health Strategic Plan 2023-2026

Actions 2023/2024

PRIORITIES

Tier 1: Universal strategies that promote the well being of ALL students.

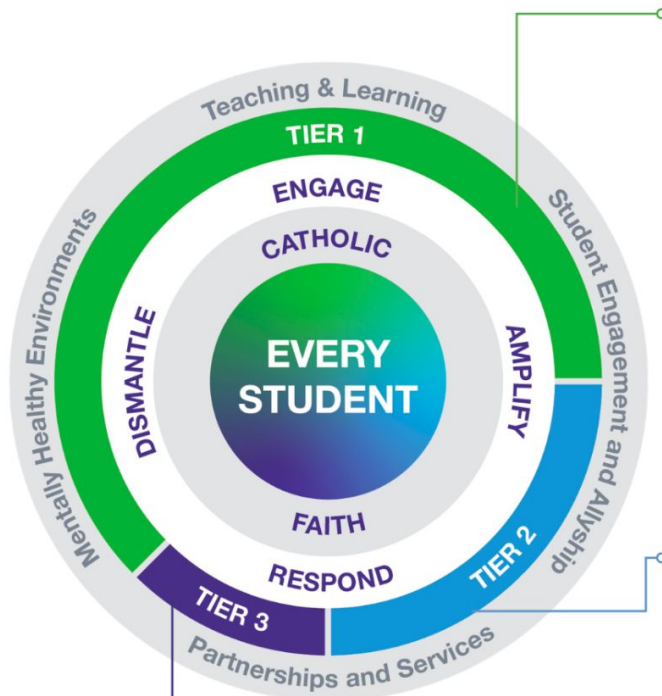
1. Promote System, School and Classroom Mental Health Leadership
 - Ongoing professional development for administrators and educators in various roles.
 - Continued meetings with the Mental Health Advisory committee.
2. Promote mental health literacy and stigma reduction
 - Support Grade 7/8 teachers with the implementation of mandatory mental health lessons.
 - Support Grade 9 Religion teachers with the implementation of student mental health literature.
 - Support schools with their identified student achievement plan goals and engaging in weekly mental health activities.
3. Promote student voice, leadership and participation
 - Host a Student Mental Health retreat with the student mental health ambassadors.
 - Support the Elementary panel with creation of mental health champions in elementary schools.
4. Engage in suicide prevention and effective and culturally responsive intervention
 - Prepare system rollout of SMHO suicide prevention and intervention module to all YCDSB employees.
 - Share updated suicide intervention protocol with the system.
 - Continue to provide ASIST and safeTALK.
5. Collaborate with and engage parents, caregivers and community partners
 - Collaborate with and provide informational sessions to York Catholic Parent Involvement Committee (YCPIC) and Catholic School Councils (CSC).

Tier 2: Prevention strategies and programming to support vulnerable students.

6. Support early identification and student support
 - Provide school phobia training for attendance counselors, mental health workers and other relevant staff
7. Support prevention and early intervention
 - Continue to promote the mental health lead teacher as a resource to educators to support mental health promotion and prevention.

Tier 3: Interventions geared to support students who are significantly struggling with mental illness.

8. Support Intensive supports and service pathways
 - Continue to explore and develop formal partnerships with community partners
 - Partnership with OTN to assist students and families in connecting to community services.



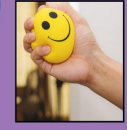


How 2023-2024 is going so far....

- We have inserviced all grade 9 Religion teachers to support the implementation of the student mh literacy lessons
- We have inserviced all guidance counselors, secondary teacher librarians, destreaming teachers, pathways teachers, AP teachers, NTIP and all mental health ambassadors
- We held our first student mental health ambassador retreat
- Added a mental health worker to our team and implemented an intake and oncall support mental health worker role.
- This staff has consulted around 216 students and made :
 - 104 referrals to MHW's,
 - 45 referrals to the MHAN,
 - 11 referrals to COMPASS,
 - 1 referral to ASCO
 - 31 external community referralsand supported 40 oncall requests
- 8 Mental Health workers assigned to two high schools and their feeder schools
- Providing individual short term psychotherapy and groups (Trails to Wellness and STRONG)
- 69 students grades 3-5 and 84 students grades 6-8 students are currently completing the Trails to Wellness group
- Mental health workers have attended parent engagement nights, parent teacher interview nights and have plans to present to Catholic School Councils
- 1 Mental Health Lead Instructional Teacher has been instrumental in supporting our teachers in bringing mental health into classrooms
- She supports by consulting, demonstrating and coaching teachers, providing lunch n' learns for school staff, supporting all inservicing and shares subject specific ideas at secondary subject council meetings.

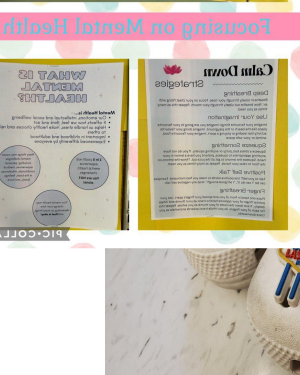
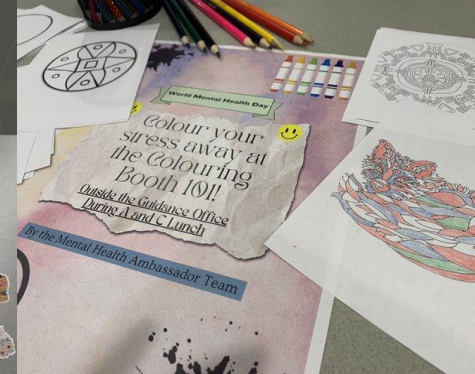
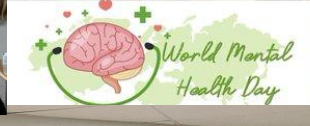
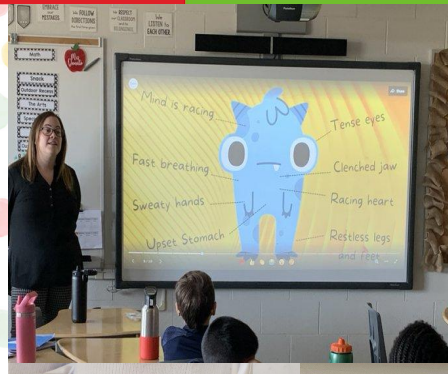


Make your own stress balls



Date: November 27th-29
All 3 lunches
Location: Library
Cost: Free

Mental health promotion & prevention in action



Office of the Human Rights & Equity Advisor

Presentation by: Alex Battick, Interim HREA

Presentation Date: Monday, November 28, 2023





Agenda

1. **Office of the Human Right & Equity Advisor (HREA)**
 - a. Role of the HREA Office
2. **Human Rights & Equity Advisor Complaints**
 - a. Report
3. **Human Rights & Equity Advisor Consultations**
 - a. Report
4. **Building a Culture of Human Rights & Equity**
5. **[Pending] Policy Recommendation**



1. Office of the Human Rights & Equity Advisor

Human Rights & Equity Advisor (HREA)

Alex Battick

alex.battick@ycdsb.ca

X 13800



Principal assigned to the Office of the HREA

Angela Di Prima

angela.diprima@ycdsb.ca

X 13863



Addresses HREA Complaints received through the HREA Complaint Portal and advises YCDSB Staff on matters of Human Rights & Equity and education through the Internal Request for Consultation Form.

Assists with the professional development of Human Rights & Equity topics for Administrators and Teachers and supports building a culture of Human Rights & Equity at YCDSB through partnerships.



2. Human Rights & Equity Advisor Complaints

Anyone part of the YCDSB education community or community member at large is able to fill in an official Human Rights & Equity Advisor Complaint form and submit it to the HREA for review through the [YCDSB](#) website.

- The Complainant must identify Harassment or Discrimination according to the definitions provided and indicate which [Protected Grounds\(s\)](#) they feel has been violated.

The HREA will Review the Complaint and determine if there has been a potential violation of one or more Protected Grounds and seek ways to remedy or rectify the situation.

If the Complaint is determined to not meet the necessary Threshold for further investigation by the HREA, it may be dismissed or referred to another department for consideration.



Report on Human Rights Complaints

In-Review

- 0

Open

- 3

Resolved

- 1

Referred

- 3



3. Human Rights & Equity Advisor Consultations

<p>To be Used by:</p> <ul style="list-style-type: none">• SSLT• Trustees• Principals• Vice-Principals	<p>Any member of the Senior Leadership Team, Board of Trustees and any School Administrator (Principals & Vice-Principals) may request an Internal Request of Consultation with the HREA by completing the HREA Internal Request for Consultation Request Form Link</p> <ul style="list-style-type: none">• Teachers or other School or Board staff presenting an issue for Consultation should discuss this with their Administrator.
<p>To be Used for:</p>	<p>Seeking the expert advice of the HREA on matters of Human Rights & Equity as they relate to incidents in the YCDSB community.</p>
<p>Consultation Briefing</p>	<p>The HREA will reflect and provide recommendations on the matter taking into account all relevant legislative and educational documents.</p>



Report on Human Rights Consultations

In-Review

- 1

Open

- 0

Closed

- 5



Report on Human Rights Consultations

Trending Issues

- Dress code policies
- Creed and Catholic Education



4. Building a Culture of Human Rights & Equity

Human Rights & Equity Leads in the Schools

- Building on 2022-2023 Human Rights & Equity Leads work



5. Recommendations [Pending]

Reviewing of Existing Policies

- Equity Policies

Pending Recommendation of New Policies

- Human Rights Policy
- Discriminatory Statement Operating Procedures
- Complaints and Resolution Operating Procedures

YORK CATHOLIC DISTRICT SCHOOL BOARD
SPECIAL EDUCATION ADVISORY COMMITTEE
REPORT NO. 2024-01

To: Regular Board Meeting

November 28, 2023

A meeting of the Special Education Advisory Committee was held on **November 14, 2023** in a hybrid format in person at the CEC, 320 Bloomington Rd. W and virtually over Google meet.

PRESENT:

Committee Members:	N. Byrne*, J. Gamboa*, A. Grella*, S. Gatti*, D. Legris *, J. Wigston, M. Xue
Association Representatives:	M. Marcello*, C. Sandig*
Administration:	A. Cabraja*, D. Candido, L. Lausic*, E. Strano*
Regrets:	A. Connolly, N. Lai, J. Man, N. Welch
Recording	C. Mong*
Guests:	Abby, <i>Parent</i> Nicholas, <i>Parent</i> Yunpeng, <i>Parent</i> Francisco*, <i>Parent</i> L. Marchetti, <i>Hearing Consultant, YCDSB</i> N. Mikkelsen*, <i>ILIT Teacher, YCDSB</i> F. Riley*, <i>Core Resource Teacher, YCDSB</i> P. Woolcott*, <i>CTN Occupational Therapist, YCDSB</i>

**Denotes Virtual attendance*

1. **ACTION ITEM(S):** NIL
2. **CORRESPONDENCE:** NIL
3. **PRESENTATIONS/DISCUSSIONS/INFORMATION:**
 - Hearing Inservice
 - ILIT Presentation
 - Student Services Department updates
4. **ASSOCIATION REPORTS:** NIL
5. **ITEMS FOR FUTURE AGENDA:**
 - RIAT Audit Report (Student Services)
 - Brew Crew
6. **NEXT MEETING:** December 11, 2023

A. GRELLA, CHAIR, SEAC

YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT NO. 2024:01 YORK CATHOLIC PARENT INVOLVEMENT COMMITTEE (YCPIC)

To: Regular Board Meeting

November 28, 2023

A meeting of the York Catholic Parent Involvement Committee (YCPIC) was held at the Catholic Education Centre commencing at 7:00 p.m. on Monday, November 27, 2023.

PRESENT:

Committee Member(s):	In Person:	Peter De Quintal, Jan De Souza, Sara Angela Figliomeni, Christina Gillison, Sahir Jamal, Maria Praveen, Singai Rani Wilson, Martina Saverino, Andrea Telfer, Sarah Tjin-a-joe,
	Virtual:	Janice Au, Josie Belluomini, Olufisayo Bolarinwa, Olga Bondar, Melena Carrassi, Kristina Costabile, Eby Ijeh, Maurizio Ruberto, Jaclyn Toma, Florence Wang, Nicole Young
Administration:	In Person:	Domenic Scuglia, Jennifer Sarna, Helena DiPanfilo Loredana Foti, OECTA Rep Tom Pechkovsky, Joachim Tsui (7:00 pm to 7:45 pm) Khaled Elgharbawy (7:09 pm to 8:24 pm)
Trustee(s):	In Person:	Maria Iafrate
	Virtual:	Frank Alexander, Angela Saggese
Other Trustee(s):		N/A
Guest(s):		Warren Lobo, Great Food – Healthy Food Choices
Recording Secretary:		Jan De Souza

REGRETS:

Committee Member(s):	Robyn De Cicco, Samantha Ferazzoli, Tony Lorini, Emanuela Polin-De Luca
Administration(s):	Dishni Kiriella
Trustee(s):	N/A

1. ACTION ITEM(S): N/A

2. DISCUSSION/INFORMATION ITEM(S):

- Active School Travel
- Great Food – Healthy Food Choices
- Snow Removal
- Changing Name of YCPIC By-Laws to YCPIC Constitution
- General Review of the By-Laws/Constitution
- YCPIC Code of Ethics
- YCPIC Conference
- Spring Catholic School Council Social

3. FUTURE MEETING DATES: January 22, 2024

Sara Figliomeni, YCPIC Chair



York Catholic District School Board

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1
Tel: 905-713-1211, 416-221-5051, 1-800-363-2711, Voice Mail Box: 17130
Fax: 905-713-1272 • www.ycdsb.ca

~~October 24, 2023~~ Revised November 13, 2023

TEMPORARY HIRING FREEZE

- Whereas** the Board is currently in a deficit and will experience serious financial pressures in upcoming years as the deficit elimination plan is implemented;
- Whereas** upon completion the Board's Annual Audit, Year-End Budget Update, RIAT internal audits and upcoming Ministry of Education audit may provide more accurate fiscal updates;
- Whereas** the Board is committed to ensuring that ethical, equitable and transparent hiring practices are consistently followed, by the Director and all his staff;
- Whereas** the Board's 2023-2024 budget was a deficit budget and did not allow for any reserves for elimination, terminating, litigation or from organizational restructuring of positions and therefore require Board approval.

LET IT BE RESOLVED

THAT effective immediately all hiring for non-union and non-Ministry mandated positions will cease until the Ministry completes our Board's audit.

THAT any union positions continue to be filled as per the Collective Agreements that we have in place.

THAT any Ministry supported positions that are funded through TPA's (Transfer Payment Agreements) continue to be filled as per the parameters set within the approved Board budget.

THAT prior to backfilling of any job openings, even if within approved budget parameters they are referred to Trustees for review and recommendation, to find budget savings.

THAT all Board hiring follows the framework delineated within Policy 405 A, B, C which mandates fair, equitable and transparent hiring practices that meet Ontario's Human Rights guidelines.

Respectfully submitted,
Joseph DiMeo
Trustee, Richmond Hill
Ref: 2024:06:1024:JD

Report
Removed

Report
Removed

YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT TO: Board of Trustees

FROM: Administration

DATE: November 28, 2023

RE: School Site Designation - Weston 7 Secondary Plan

EXECUTIVE SUMMARY

The intent of this report is to seek direction from the Board to designate an elementary school site in the Weston 7 Secondary Plan area in the City of Vaughan.

Planning is underway for the development of the Weston 7 Secondary Plan within the City of Vaughan. The Weston 7 Secondary Plan area is generally bound by Fieldstone Drive, Chrislea Road and Portage Parkway to the north; the Hwy 400 corridor to the east; the Hwy 407 corridor, Rowntree Dairy Road and Trowers Road to the south; and Ansley Grove Road and Whitmore Road to the west, as outlined on Map 1.

Administration recommends the designation of an elementary school site in the Weston 7 Secondary Plan area.

BACKGROUND

The Weston 7 Secondary Plan area is generally bound by Fieldstone Drive, Chrislea Road and Portage Parkway to the north; the Hwy 400 corridor to the east; the Hwy 407 corridor, Rowntree Dairy Road and Trowers Road to the south; and Ansley Grove Road and Whitmore Road to the west, as outlined on Map 1.

The City is now in Phase 3 of the secondary planning process. Draft 1 of the Weston 7 Secondary Plan was circulated for review on August 10, 2023 and Draft 2 was circulated for review on October 21, 2023. A public meeting was held on November 1, 2023 and the plan is proposed to proceed to a Council meeting for decision in Spring, 2024.

The Secondary Plan is premised on development in Weston 7 to the year 2051 and divides the Weston 7 area into four quadrants, with an estimated total of 21,447 residential units, and a projected population of 40,750.

Administration has been involved throughout the development of the Weston 7 Secondary Plan and has provided the Board with updates in routine Semi Annual Development Plan reporting in January 2021 and June 2022.

UNIT SUMMARY

The Weston 7 Secondary Plan area will consist of a mixed use development with primarily mid and high-rise residential development and an estimated 21,447 residential units.

PUPIL YIELD

Using existing pupil yields from the neighbouring Vaughan Metropolitan Centre, the cumulative pupil yield from the Weston 7 Secondary Plan identifies a projected enrolment of approximately 550 elementary students and an estimated 175 secondary students at full build out of the Secondary Plan (2051).

With a shift in built form towards higher density forms of development, pupil yields are anticipated to increase over time. Administration continues to collaborate with other GTA school boards to assess the potential changes to pupil yields for higher density forms of development.

TIMING

The capacity of existing and identified future improvements to municipal service and transportation infrastructure is a fundamental challenge within the Weston 7 Secondary Plan area. The limitations on growth and development due to capacity constraints will require that all development proposals be evaluated to ensure that transportation and municipal servicing infrastructure is available to accommodate growth. As such, the build out of these lands over time will be much slower and anticipated to extend beyond the 2051 planning horizon identified in the Secondary Plan.

ACCOMMODATION

Elementary

The Weston 7 Secondary Plan is within the boundaries of St. Catherine of Siena CES (primarily south of Hwy 7) and St. Gabriel the Archangel CES (north of Hwy 7). As of October 31, 2023, enrolment at St. Catherine of Siena was 234 (operating at 80% utilization) and enrolment at St. Gabriel the Archangel was 369 (operating at 72%). Enrolment projections for both schools indicate a gradual decline in enrolment over the 10 year projection period.

Secondary

Secondary students in this area are currently served by Father Bressani CHS. As of October 31, 2023, enrolment at the school was 1,285 (104% utilization). Enrolment at Father Bressani is anticipated to decline over the long-term. By 2032, enrolment at Father Bressani is projected to be 1,012 (82% utilization). With the decline in surrounding elementary feeder schools, further decline is anticipated beyond the 10-year projection period.

ANALYSIS

Elementary

The estimated yield from the Weston 7 Secondary Plan area is a total of 550 elementary students at build out of the Secondary Plan to 2051.

Given the projected number of elementary students within the Weston 7 Secondary Plan area, the designation of an elementary school site would help ensure that there is a catholic elementary school that is central to the broader Weston 7 Secondary Plan community.

The Weston 7 Secondary Plan currently shows a conceptual site location for a catholic elementary school in the southeast quadrant of the plan. The site as shown is centrally located in the most populous quadrant with a projected population to 2051 of 13,905.

Secondary

The estimated total secondary yield from this development is 175 secondary students at build out of the Secondary Plan to 2051.

The City of Vaughan's identified infrastructure and transportation service constraints mean that the Weston 7 Secondary Plan area will have a slower than normal build out rate to the 2051 planning horizon. As such, the projected gradual decline of enrolment at Father Bressani CHS would accommodate secondary school students generated from the Weston 7 Secondary Plan area.

A secondary school site in the Weston 7 Secondary Plan is not supported and therefore has not been identified.

High Density Schools

Board Policy 707 provides guidance on the acquisition and development of school sites and notes that the standard elementary school site acreage may be reduced by up to two and a half (2.5) acres when a school site designation is located within high density growth intensification areas. The Policy additionally states that a school site size may be further reduced where various components of a typical school site are accommodated through alternate arrangements and secured through formal agreements, etc.

The Weston 7 Secondary Plan is highly urban and despite the two school boards requesting specific school site locations with corresponding 2.5 acre site sizes, the Plan does not specifically identify site sizes. The secondary plan does provide symbols for the sites with the expectation that specific locations and properties impacted will be refined at a later date. Both the consultant, and City staff have consistently been suggesting podiums as a future build form for accommodating schools as suggested in the Plan's draft wording:

“City will work with school boards in developing elementary schools that are appropriate in a highly urban context, with reduced land area, a multi-storey building and / or the opportunity to locate within a mixed use building.”

Given the lengthy building out timeline for this Plan, the current status of Ministry funding for podiums and the uncertainty regarding the timing of need for a school, Administration believes the proposed symbols and policy language within the plan are sufficient to protect the interests of the Board at this time.

SUMMARY

Draft 2 of the Weston 7 Secondary Plan is currently being circulated for final review and is proposed to proceed to the City of Vaughan Council for adoption in Spring, 2024. Given the units proposed, anticipated pupil yield and availability of existing schools to accommodate the future growth from this area, an elementary school site is required to accommodate the projected population of the Weston 7 Secondary Plan area.

RECOMMENDATION

That the Board designate one elementary school site in the Weston 7 Secondary Plan.

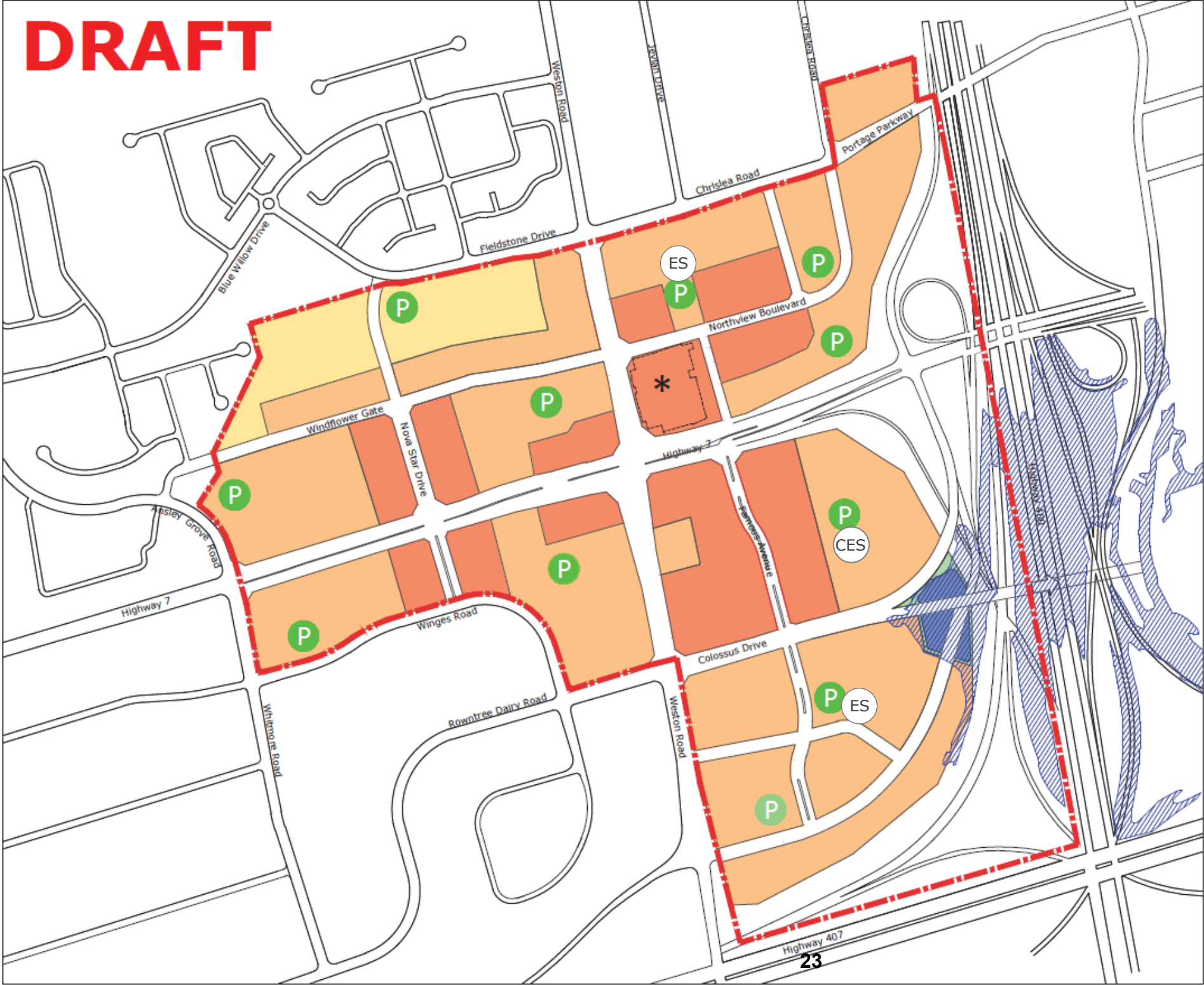
APPENDICES

Map 1 - [Weston 7 Secondary Plan Land Use Plan](#)

Map 2 - [Weston 7 Secondary Plan Overview Map](#)

Prepared By:	Karyn McAlpine-Tran, Senior Planner
Submitted By:	Tom Pechkovsky, Coordinating Manager of Planning & Operations
Endorsed By:	Domenic Scuglia, Director of Education & Secretary of the Board Jennifer Sarna, Associate Director

DRAFT



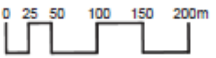
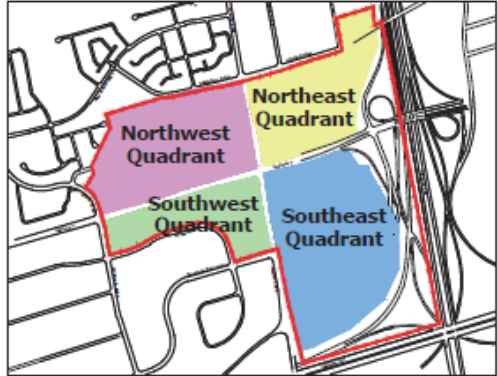
Schedule 1 Weston 7

Land Use Designations

Legend

- Secondary Plan Area
- Mixed-Use I
- Mixed-Use II
- Low-Rise Residential
- Parks
- YRDSB Elementary School Site
- YCDSB Elementary School Site
- Existing Stormwater Management Pond
- Flood Plain Spill Area Overlay
- Existing Development (Centro Square)

Quadrants

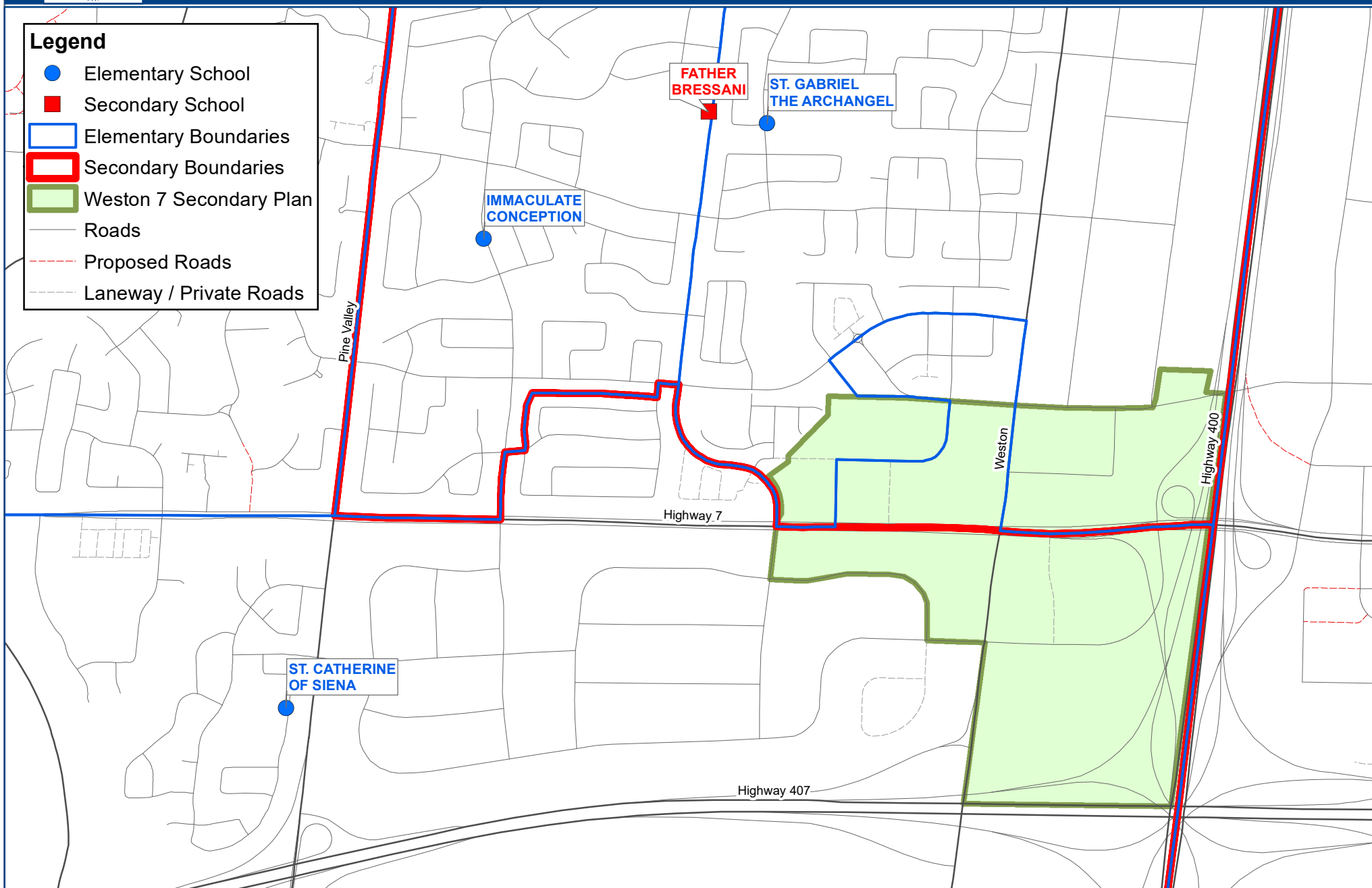




WESTON 7 SECONDARY PLAN OVERVIEW MAP

Legend

- Elementary School
- Secondary School
- Elementary Boundaries
- Secondary Boundaries
- Weston 7 Secondary Plan
- Roads
- - - Proposed Roads
- - - Laneway / Private Roads





YORK CATHOLIC DISTRICT SCHOOL BOARD

DISTINGUISHED ALUMNI AWARDS PROCEDURE

Approved at October 25, 2022
Regular Board Meeting

PURPOSE

This procedure outlines the process for administering the Distinguished Alumni Awards. The goal of the awards campaign is to promote the York Catholic District School Board and, by extension, to promote Catholic education in Ontario by publicizing the exceptional work of YCDSB graduates.

1. APPLICATION

Beginning in 2005, the York Catholic District School Board has selected deserving alumni and paid tribute to them through its Distinguished Alumni Awards campaign. Distinguished Alumni are chosen because they are making valuable and unique contributions in their respective fields, industries and communities. The campaign runs in conjunction with the Board's celebration of Catholic Education Week, which is usually held in the first full week of May.

2. RESPONSIBILITIES

2.1 Director of Education

- 2.1.1 Allocate staff and resources to support the Distinguished Alumni Awards Campaign.
- 2.1.2 Convene a selection committee comprised of:
 - 2.1.2.1 Director of Education
 - 2.1.2.2 ~~Chair or Vice-Chair of the Board of Trustees~~
 - 2.1.2.3 ~~Trustee – as appointed by the Chair of the Board~~
 - 2.1.2.2 Two Trustees
 - 2.1.2.3 Student Trustee
- HREA and/or other member of the Senior Strategic Leadership Team.
- 2.1.3 Ensure that no member serves a term of more than two (2) years on the selection committee, with the exception of the Director of Education and the HREA.
- 2.1.4 Provide a Distinguished Alumni Award Recipient Report to the Board for information.

2.2 Associate Director of Education

- 2.2.1 Invite nominations.
- 2.2.2 Establish a nomination deadline.
- 2.2.3 Ensure candidate suitability and good standing.
- 2.2.4 Present a nomination list to the selection committee for their consideration.

2.3 Selection Committee

- 2.3.2 Adhere to the nomination criteria and selection guidelines;
- 2.3.3 Review nominations and select five (5) recipients; and
- 2.3.4 Provide a list of recommended recipients to the Director of Education to be reported in the Distinguished Alumni Award Recipient Report.

2.4 Corporate Communications

- 2.4.1 Announce the call for nominations using both internal and external promotional materials/vehicles with the goal of reaching individuals throughout York Region.
- 2.4.2 Design and distribute the nomination form.
- 2.4.3 Collect nomination forms.
- 2.4.4 Review nomination forms for completeness and make attempts to contact nominators to advise of any deficiencies in advance of the deadline for submission.
- 2.4.5 Conduct accuracy check of information on nomination forms before providing list to Selection Committee (i.e. Google search, etc.)
- 2.4.6 Coordinate publicity for the Distinguished Alumni Awards, which may include purchasing space in external media outlets.
- 2.4.7 Communications Manager will tally the Selection Committee ballots and communicate results to Selection Committee members.
- 2.4.8 Verify accuracy of information submitted for five nominees chosen by Selection Committee prior to finalizing eligibility.

- 2.4.9 Write bios for five selected nominees - interview, write, edit to fit word counts for poster, etc.
- 2.4.10 Work with external graphic designer and printing company to produce poster and other promotional materials.

3. NOMINATION CRITERIA

To be eligible for nomination:

- 3.1 The candidate must have made a significant contribution to their field, industry and/or community and must be an inspiration to others. The candidate must also reflect in practice one or more of the Catholic Graduate Expectations. In addition, the graduate will have demonstrated creative and critical thinking skills and integrated Catholic Values into their daily lives, as a socially responsible global citizen.
- 3.2 The candidate must have been working in their field or industry for a minimum of two (2) years.
- 3.3 The candidate did attend and graduate from a YCDSB secondary school. The committee may also consider a student who did not graduate from a YCDSB secondary school but spent the majority of their formative years with YCDSB and continues to support the mission of YCDSB.
- 3.4 Where a candidate is either a current or retired member of YCDSB staff, the candidate may only be recognized or nominated for contributions that were made outside of their regular duties as YCDSB staff.

4. SELECTION PROCESS

Please find the selection rubric that will be used to score the candidates.

- 4.1 The Selection Committee shall make every effort to ensure that the candidate list is inclusive and contains nominees representing a broad array of sectors and lived experiences. The Selection Committee may reject a candidate list that does not meet this goal and request that additional measures are taken (i.e. extending the deadline, placing the call for nominations in non-traditional media) to provide a more inclusive list.
- 4.2 Nominations are valid only for the year submitted. Nominators must re-submit for consideration in any future year.
- 4.3 Selection Committee members will be provided with all nominations and given approximately two weeks to review them in early March.
- 4.4 By secret ballot, each selection committee member will list the five nominees they support in order of preference.
- 4.5 Ballots will be tallied by the Communications Manager and results will be communicated to the Selection Committee.
- 4.6 If it is unclear whether there are five (5) top nominees, the Selection Committee will convene to discuss the results and a second secret ballot will be run.
- 4.7 The process will repeat until the front-runners have been identified.

SELECTION RUBRIC

Rubric Criteria	Level 1	Level 2	Level 3	Level 4
The candidate has made a significant contribution to their field, industry and/or community and must be an inspiration to others.				
The candidate must also reflect in practice one or more of the Catholic Graduate Expectations.				
The graduate will have demonstrated creative and critical thinking skills and integrated Catholic Values into their daily lives, as a socially responsible global citizen.				
The candidate has distinguished themselves in their field as a leader.				

5. KEY DATES

Mid-November	Campaign Launch
End of first week of January	Deadline for nominations
End of January	Selection Committee work complete; Award recipients selected
Third week of April	Promotional materials distributed internally
Monday before Catholic Education Week	Media Release

York Catholic District School Board

REPORT

Report to: Board of Trustees

Date: November 28, 2023

Report: Trustee Appointment to YCDSB Distinguished Alumni Selection Committee

RECOMMENDATION:

THAT the Board appoint Trustees Angela Grella and Maria Iafrate to the **YCDSB Distinguished Alumni Selection Committee**

Submitted by: Elizabeth Crowe, Chair of the Board



York Catholic District School Board

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1
Tel: 905-713-1211, 416-221-5051, 1-800-363-2711
Fax: 905-713-1272 • www.ycdsb.ca

September 26, 2023

OBLIGATIONS RELATING TO PUBLIC FUNDS SPENDING OR OBLIGATION TO PROTECT PUBLIC FUNDS

- Whereas** the York Catholic District School Board (YCDSB) Trustees approve all Board Policies, which must be followed by all staff and Trustees unless exemptions are granted by motions of the Board, for limited times (as per the Board *Policy 101 Meta Policy: Policy Management and Governance*);
- Whereas** Trustees are elected to safeguard the public purse, and ensure that tax dollars are spent in accordance with all CRA requirements and Board policies;
- Whereas** Trustees' Oath of Office and Code of Conduct require Trustees to conduct themselves in such a way as to instill public confidence in the system, and not personally benefit from the position of a Trustee;
- Whereas** the YCDSB *Policy 111 Trustee Services and Expenditures* uses the TRIP Google Program for travel reimbursement for all staff, including Trustees, and Parameter 3, Section 3:11 states, "*Trustee expenses for travel/meals will be reimbursed according to the Travel, Meals and Expense Reimbursement Policy*".
- Whereas** the TRIP Program uses the quickest route to calculate distance travelled, which is in keeping with the Board's practice, prior to the TRIP Program implementation;
- Whereas** staff has been requested to manually calculate mileage for some Trustees not using the most direct quick distance, contrary to *Policy 111 Trustee Services and Expenditures* without any exemption motion by the Board of Trustees,
- Whereas** *Policy 111 Trustee Services and Expenditures* has been reviewed several times over the years, and most recently March 28, 2023, and no indication was ever provided to Trustees that exemptions were being granted to select Trustees,

LET IT BE RESOLVED

THAT the practice of calculating mileage using any method other than the TRIP program stop immediately;

THAT a report is brought to the Board of Trustees at its October 2023 Board meeting to include the following:

- Background on the TRIP program, including its implementation date and the process used before its implementation;
- A list of all Trustees that have been using a process other than the TRIP, for mileage reimbursement, and how long this alternate mileage calculation has been used for those Trustees in question;
- A detailed summary of all reimbursements made to Trustees using “an alternate mileage calculation process” other than TRIP and how long this alternate process has been used;
- A summary of the calculation of how much the mileage reimbursement would have been had Policy 111 been followed and the TRIP program calculation been used;
- An explanation of the process used when staff are asked to deviate from any Board policy for the payment of expenses of any sort for staff or Trustees.

THAT all monies in excess of the monies that would have been received by Trustees had they used the TRIP process be immediately reimbursed to ensure public confidence in the process is restored.

Respectfully submitted,

Maria Iafrate
Trustee, Richmond Hill

Ref: 2024:04:0916:MI

York Catholic District School Board

Report

Report To: Board of Trustees
From: Administration
Date: November 28, 2023
Subject: Student Trustee Expenditures Report

Pursuant to Board *Policy 107 Student Trustees*, an expenditures report for each Student Trustee for the time period from September 1 to August 31 is to be presented in an open public session and posted on the Board website.

The following table is the Student Trustee Expenditures Report for the period from September 1, 2022 to August 31, 2023.

Expenditures	Student Trustee		Total
	Anthea Peta- Dragos	Student Trustee Jonah James	
Cell Phone Allowance	400	480	880
Meal	270	576	846
Travel	247	315	562
	\$ 917	\$ 1,371	\$ 2,288

Prepared by: William Kwon, Senior Budget Specialist
Submitted by: Calum McNeil, Chief Financial Officer and Treasurer of the Board
Endorsed by: Domenic Scuglia, Director of Education and Secretary of the Board

YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT TO: Board of Trustees

FROM: Administration

DATE: November 28, 2023

RE: Stouffville Multi-Use Project Update.

EXECUTIVE SUMMARY

This report aims to provide the Board of Trustees with an update on the progress of the Stouffville Multi-Use Project.

PROJECT UPDATE

As of November 21, 2023, construction by the Contractor is ongoing with notable progress in various areas:

➤ Building Interiors:

1. Interior masonry work is largely complete, with some exceptions at service openings like plumbing clean-outs.
2. Stair handrails have yet to be installed.
3. Millwork installation is in progress, primarily in Parts C and B, with no work observed in Part A yet. Additional millwork elements are expected on-site in November.
4. Fireproofing and fire stopping are incomplete, as detailed in a separate report from CS&P Architects dated November 2nd.
5. Steel door installation is ongoing, with some requiring paint touch-ups.
6. Aluminum doors and interior aluminum glazed screens appear to be complete.
7. Installation of door hardware is underway.
8. Work on drywall ceilings and bulkheads continues, with pending tasks in main entry lobbies, chapel, high school music room, cafeteria bulkhead, and atrium.
9. Tiling installation is nearing completion.
10. VCT flooring installation is well underway but remains incomplete in the learning commons, one third-floor classroom, and change rooms.
11. Pending installations include specialty metal, wood, acoustic baffle ceilings, specialty flooring (gym, performance commons, kitchen, childcare, classrooms, fitness area), and tile carpeting.

➤ Building Exterior:

1. Metal siding cladding around the main mechanical room is in progress.
2. Installation of sub-framing for metal cladding at north elevation walls and soffits is complete.

3. North wall metal cladding is being installed, with some installation concerns noted in report photos.
4. Concrete pads for the chiller and emergency generator are being prepared; roof repairs have been completed and approved by Pinnacle.
5. Installation of curtain wall caps and sills is pending.
6. Metal cap flashing and back flashing for some parapets remain incomplete.
7. Louvres for the dust collector enclosure are outstanding.
8. Steel framing for the garbage enclosure is on-site but not installed.
9. All exterior building signage is complete.
10. Exterior masonry veneer is almost complete, with some control joint caulking pending.
11. Window testing was in progress during the visit.
12. Spray foam insulation appears complete; refer to Pinnacle's report for thickness deficiencies.

➤ **Site Works.**

1. Concrete curbs and sidewalks are expected to be completed soon.
2. Asphalt topcoat work is nearing completion.
3. Two pylon signs have been installed.
4. Fence post installation is nearly complete, but chain link fabric has not been observed.
5. Raised pedestrian crosswalk elements were not installed at the time of this review.
6. Refer to the latest landscape review report.
7. Installation of exterior light standards and bases is ongoing.
8. Grading of the southeast play area for the elementary school is in progress.
9. The maintenance path from the west parking to Ninth Line south of the track area is complete, but other areas are pending, with incomplete transitions between asphalt and concrete sidewalks at west parking.

Supply and fixed external signs:

External signs for children's areas, elementary, and high school have been provided and installed, including two illuminated signs.

Generator and Chiller Pad Issues:

The Board's Resident engineer identified issues with the foundation of the generator and chiller, notably a lack of complete waterproofing and insulation. The GC has been informed, and corrective action is imperative. The solution involved removing and re-pouring the foundation, a process completed last week after approximately two months.

Block Work

The blockwork in Part A is not acceptable due to its rough texture. The masonry and painting trades have agreed to apply additional filler and paint layers to rectify this.

Siding Work

Issues with siding installation at the north elevation were observed, including misalignment at windows and discrepancies in the siding panels. The GC has been informed that must address these issues, especially since this is the main entrance to the school.

Change Orders

Several change orders submitted by the GC were reviewed and, after deliberation, rejected by both the Board and the consultant, except for life safety items.

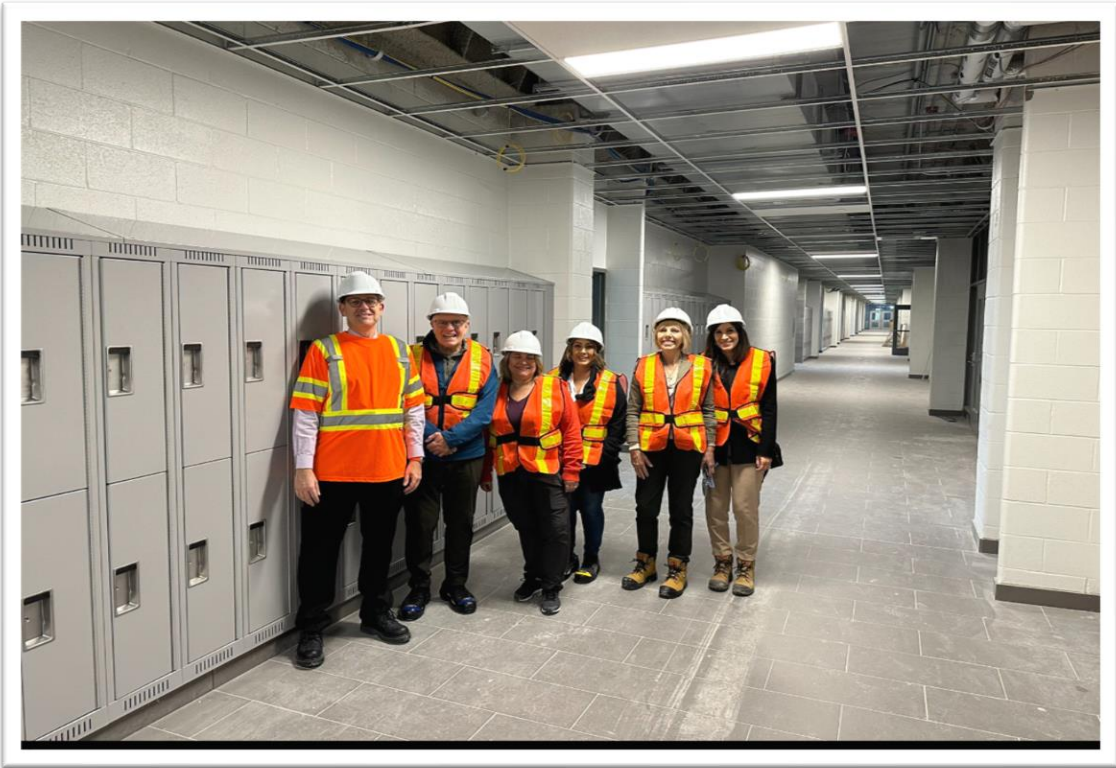
Construction Schedule Update

According to the latest schedules from Percon, the substantial performance of the work is set for February 2, 2024. However, this date is under dispute due to concerns about its accuracy.

Resident Engineer's Work Progress

The resident engineer is monitoring daily construction activities for adherence to contract specifications, providing daily and weekly progress reports. Concerns have been raised about the quality of work on site, with instances of the GC not following quality assurance protocols, such as pouring concrete without proper testing. The GC has also been submitting monthly payment requests that are inconsistent with the actual work completed, leading our engineer to request resubmissions with accurate documentation.

Prepared Submitted By: Khaled Elgharbawy, Superintendent of Facilities Services and Plant
Endorsed By: Domenic Scuglia, Director of Education





View of Elementary School and Childcare with Completed Sidewalks



View of West and North Elevations;



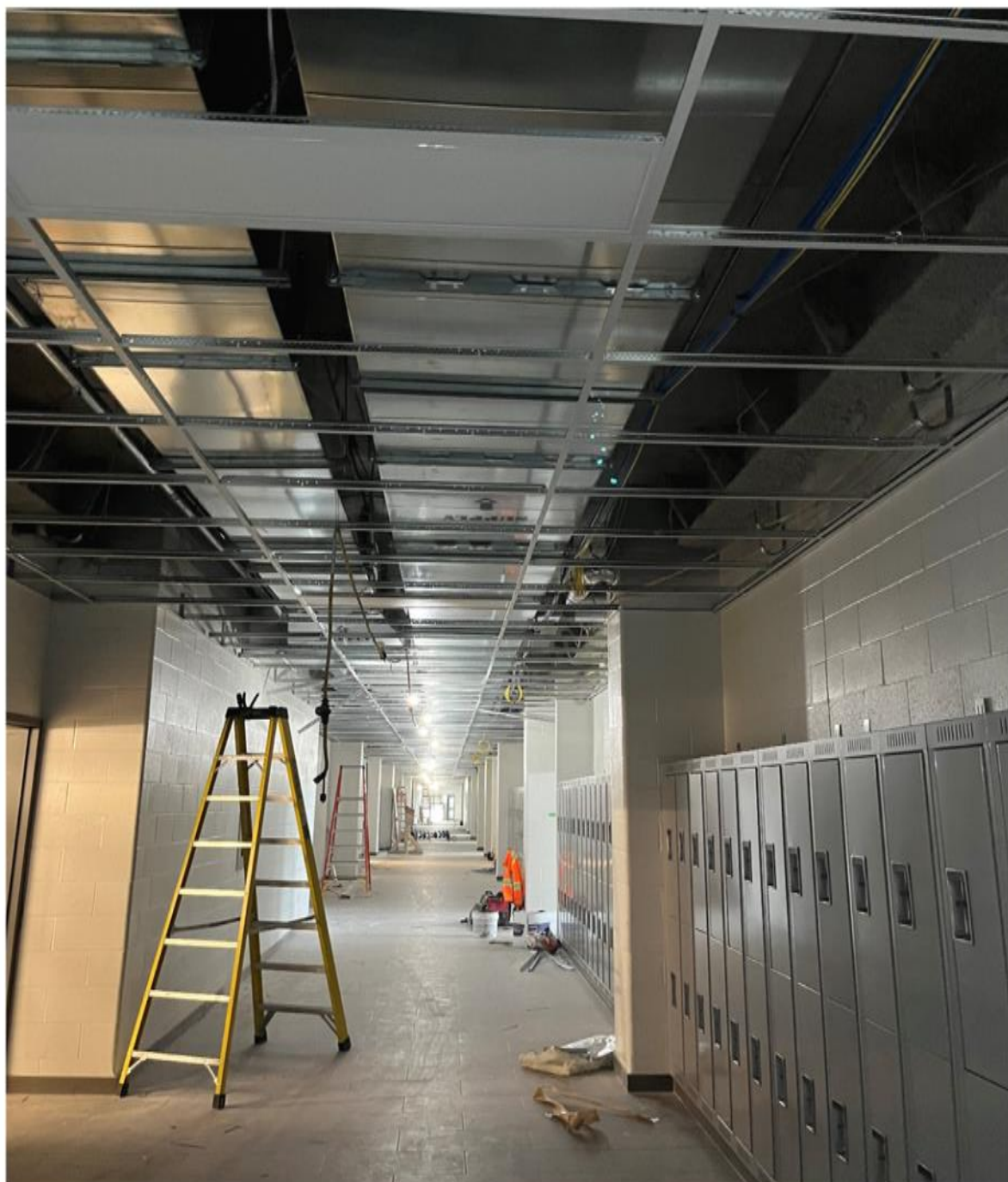
View of Illuminated Signs for Elementary and High School



View of the Fence Surrounding the School and Play Area



Gym area



Lockers and Ceiling Works in the Corridor

YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT TO: Board of Trustees

FROM: Administration

DATE: November 28, 2023

RE: **York Region Transit Service**

EXECUTIVE SUMMARY:

The purpose of this report is to inform the Board of Trustees, of a recent meeting with York Region Transit staff, and identify next steps for our school communities.

BACKGROUND

The Board's Policy 203 Student Transportation Services, identifies eligibility requirements for the provision of school bus service to eligible secondary students. As part of the eligibility criteria the policy identifies different distance requirements depending on the availability of public transit within a community as outlined below.

Eligibility for secondary students is described in Section 3.1 as follows:

3.1 Eligibility for transportation to and/or from a student's designated home school is a function of the distance from their residence to their home school and grade level as follows:

iii) Grades 9 to 12 –

- A secondary student whose residence is more than 4.8 kilometres from their home secondary school is eligible for Board-provided transportation.*
- A secondary student whose residence is more than 3.2 kilometres from their home secondary school, who's home address is not transit served, is eligible for Board-provided transportation.*

Transit Served is defined in Section 5.9 of the policy as:

5.9 Transit Served Student

A student who:

- Can access public transit to and from school;*
- Lives within 1 kilometer of a public transit stop;*
- Spends 75 minutes or less travelling to or from school; and,*
- Requires three vehicles or less travelling to or from school.*

York Region Transit (YRT) – is a branch of the Regional Municipality of York, and manages public transit services within York Region. Amongst its many services, YRT offers “School Specials” in 8 of the 9 local municipalities. These routes are designed to serve high school students and are intended to connect with school bell times and operating days.

YCDSB – September 2024 Transportation Changes.

In October 2023 Administration provided notice to a number of communities within York Region identifying a change in Board provided school transportation. The changes can be categorized into three groups.

1. Changes to bus eligibility due to the removal of Dual/ Triple Feeders schools
2. Changes to bus eligibility due a revision of a school's Non Transportation Zone (4.8km from home to school vs 3.2 km) as a result of increased service of YRT.
3. Changes to bus eligibility due to a revision of a school's Non Transportation Zone due to a removal of a hazard.

Category 1 and 2 have impacted secondary students, and provide an opportunity for YRT to increase ridership.

YCDSB – MEETING WITH YRT

In early November YCDSB staff met with staff at YRT to discuss recent changes to STSYR service and identify communities where there may be additional potential riders for YRT. YRT was provided with maps and enrolment counts for the impacted areas, YCDSB's staff commented on the available transit service, or lack of, for some communities, and shared comments from families regarding concerns about the service level of public transportation in particular communities.

YRT staff indicated they would be reviewing the information and consider the input as part of its 2025 annual plan process. It was determined that the group would coordinate regular meetings, and that YCDSB staff would continue to encourage families to reach out to YRT directly through their web site which provides a contact number and "Chat" function.

if you have any questions or concerns, or require any trip planning assistance, please call us at [1-866-668-3978](tel:1-866-668-3978) or [Live Chat](#) us.

Source: <https://www.yrt.ca/en/schedules-and-maps/school-routes.aspx#Contact-U>s

SUMMARY:

Administration will continue to work with YRT to explore opportunities to assist our YCDSB families in accessing YRT transit services. Administration will be providing a communication to the broader community to inform them of the services available from YRT, and their respective contact information.

Prepared and Submitted By:
Endorsed By:

Tom Pechkovsky, Coordinating Manager, Planning & Operations
Domenic Scuglia, Director of Education and Secretary of the Board
Jennifer Sarna, Associate Director

DECEMBER 2023

TRUSTEE SERVICES



Monthly Virtue: Hope

January 2024

Jan 10—Director's Council
 Jan 15—SEAC 7:00 pm
 Jan 17—Tent. Stakeholder Meeting 6:30 pm
 Jan 19—PA Day Elementary Only
 Jan 19-20—OCSTA Trustee Seminar
 Jan 22—Executive 3:00 pm (Public)
 Jan 22—Executive 4:00 pm (Private)
 Jan 22—YCPIC 7:00 pm
 Jan 23—Policy Review 6:30 pm
 Jan 29—Transportation Review Cmte 6:30 pm
 Jan 30—Committee of the Whole 6:30 pm
 Jan 30—Regular Board 7:30 pm
 Jan 31—YR Pastoral Zone Mtg 10:00 am

February 2024

Feb 2—PA Day—E/S
 Feb 5—Student Success & Pathways 6:30 pm
 Feb 6—Corporate Services 6:30 pm (Public)
 Feb 6—Corporate Services 8pm (Private)
 Feb 7—Director's Council
 Feb 12—SEAC 7pm
 Feb 13—LTAP Workshop (Part 2) 6pm
 Feb 14—Ash Wednesday
 Feb 17—S.A.L. 8:45 am
 Feb 19—Family Day—HOLIDAY
 Feb 20—Executive 3pm (Public)
 Feb 20—Executive 4:00 pm (Private)
 Feb 21—Human Resources Committee 5pm
 Feb 27—Committee of the Whole 6:30 pm
 Feb 27—Regular Board 7:30 pm

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
		Dec 3 to Dec. 24			1	2
3	4 6:30 pm Student Success & Pathways	5 6:30 pm Corp (Public) 8 pm Corp (In-Camera)	6 Director's Council	7	8	9
10	11 7pm SEAC	12 3pm Executive (Public) 4pm Executive (Private) 5pm Ad-Hoc International Languages (Public)	13 5pm HRC	14	15 3pm YSCPC Christmas	16
17	18	19 6:30 pm CTW 7:30 pm Regular Board	20	21	22	23
24	25 	26 	27	28	29	30
31 		45				