

YORK CATHOLIC DISTRICT SCHOOL BOARD

Guided by Gospel Values and Catholic Virtues, in partnership with home and Church, we educate and inspire all students to reach their full potential in a safe and caring environment.

AGENDA SPECIAL EDUCATION ADVISORY COMMITTEE October 17, 2016 CATHOLIC EDUCATION CENTRE AURORA

7:00 p.m. in the Boardroom

(Please enter the building from the rear)

	Time	Item	Resource
1.0	7:00	Call to Order	K. Bryden
2.0	7:02	Prayer	K. Bryden
3.0	7:10	Approval of Agenda of October 17, 2016	K. Bryden
4.0	7:11	Approval of Minutes of September 19, 2016	K. Bryden
5.0	7:12	SEAC Report to Board Report 2016:07 – September 19, 2016	K. Bryden
6.0	7:13	Information Items	
		6.1 Student Services In-Service Calendar	K. Bryden
		• October 2016	
		6.2 Board Agenda – September 27, 2016	K. Bryden
7.0	7:14	Correspondence	
		7.1 Renfrew County Catholic District School Board – September 14, 2016	K. Bryden
		7.2 Provincial Parent Advisory Committee – September 23, 2016	
8.0	7:15	Presentations/Discussions	
		8.1 Early Intervention Services	Shelley Boswick
		8.2 ASD / GLE Summer Course Update	Angie Cabraja / Gemma Galloro
		8.3 2016 – 2017 SEAC Goals – Follow-up	K. Bryden
9.0	8:30	Business Arising	K. Bryden
		9.1 Volunteers for SEAC Budget-Subcommittee	
		9.2 Volunteers for Agency & Association Presentations	
10.0	8:35	Action Items	
11.0	8:36	Association Reports	SEAC Representatives
12.0	8:45	Items for Future Agenda	K. Bryden
13.0	8:50	Next Meeting: November 14, 2016 at CEC in Boardroom at 7:00 p.m.	
14.0	9:00	Adjournment	

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MINUTES of the SPECIAL EDUCATION ADVISORY COMMITTEE

A regular meeting was held on **September 19, 2016** at Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario, L4G 0M1 commencing at **7:00 p.m.**

PRESENT:

Committee Members:	H. Adams, K. Amenta, S. Boswick, K. Bryden, T. Ciaravella, D. Legris, E. Morgillo
Association Representatives:	E. DiFalco, D. Flynn, P. Dignard
Administration:	T. D'Acunto, A. Cabraja, J. Fragnelli, M. Batista
Regrets:	F. Di Marco, C. Ferlisi, S. Gatti, G. Gallolo, T. McNicol, B. Sheppard, A. Simonetta
Recording:	C. Brinias
Guests:	S. Ulgiati, Consultant, Religion Department

1.0 CALL TO ORDER/ATTENDANCE

2.0 Prayer – H. Adams

3.0 Approval of Agenda Approval of Agenda for **September 19, 2016** **Motion – Agenda approved (Ciaravella/Legris)**

4.0 Approval of the Minutes Approval of Minutes **June 8, 2016** **Motion – Minutes approved (Legris/Ciaravella)**

5.0 SEAC Report to Board Report 2016:06 – **June 8, 2016**

6.0 Information Items

- 6.1 Board Agenda – September 13, 2016**
- 6.2 Student Services In-Service Calendar - September 2016**
- 6.3 SEAC Orientation Handbook**
- 6.4 Technology Summer Camp**
- 6.5 REVISED Finalized SEAC Meeting Dates**

7.0 Correspondence

8.0 Presentations/Discussions

8.1 ASD Summer Camp Update

Angie Cabraja, ASD Coordinator provided an update of the Transition to Summer School Program (YCDSB in partnership with Autism Ontario that was held at St. Mary Immaculate CES from August 15 to 26 for students from JK to grade 2. The purpose of the program is to assist young students in preparing for the transition from summer holidays back to school routines.

Handout: *See PowerPoint Presentation attached*

8.2 Goal Setting for SEAC

- Brainstorming session with SEAC Committee discussing SEAC Goals for 2016-2017

9.0 Business Arising

10.0 Action Items

- Send a summary of SEAC goals for 2016-2017 to the SEAC Committee
- October SEAC Meeting to prioritize SEAC goals and timelines

11.0 Association Reports

The Learning Disabilities Association of York Region

- LDAYR will be celebrating their 40th Anniversary on September 26, 2016 at the Richmond Hill Centre of the Performing Arts. Please see attached flyer and save the date card for more details.
- Join us to thank and honour Lynn Ziraldo's 38 years as a colleague, leader, mentor and advocate of the Learning Disabilities community. Lynn Ziraldo is transitioning from Executive Director of YDAYR to Strategic Advisor.
- Congratulations to incoming Executive Director Helga Sirola effective October 1, 2016.

Downs Syndrome Association

Family Events:

- Canada's Wonderland on September 25, 2016
- Buddy Walk as an awareness initiative on November 6, 2016

12.0 Items for Future Agendas

12.1 Early Intervention Services

12.2 ASD / GLE Summer Camp Update

12.3 Finalize 2016-2017 SEAC Goals

13.0 Next Meeting: October 17, 2016 at 7:00 p.m. in Boardroom at the Catholic Education Center, 320 Bloomington Road West, Aurora, Ontario L4G 0M1

14.0 Motion to adjourn meeting was made

Meeting adjourned: 8:20 p.m. (Ciavavella/Morgillo)



Transition to School Summer Program



Presented by:
Angie Cabraja
ASD Coordinator



Transition to School Summer Program

Partnership with:
Autism Ontario
Kinark, School Support Program
York Support Services



Transition to School Summer Program

Purpose:

To assist young students in preparing for the transition from summer holidays back to school routines

To focus not only on literacy and numeracy skills but to also allow for some socialization

To offer a chance for parents to see and use some strategies that they could then utilize at home when working with their children

To offer parents daily workshops to assist them with dealing with the many facets of ASD and how ASD may impact their children



Transition to School Summer Program

**Program was held at
St. Mary Immaculate School
August 15 – 26, 2016**

Open to students in YCDSB who were in
JK to grade 2 as of June 2016



Transition to School Summer Program

- **Program accommodated 20 students and their parents**
- **Three teachers, CYW student volunteer and secondary school student volunteers supporting program**
- **Presentations by community agencies and board staff**



Transition to School Summer Program

Budget included:

- **Family Literacy and Numeracy Program – to cover the cost of the two teachers' salaries**
- **\$500.00 budget from Autism Ontario for supplies and consumables**



Comments from parents

- Program was very beneficial.
- The program helped my child transition back to school by having them practice school routines and appropriate classroom behavior. The program assisted my child with functioning in both small and large groups, as well as different environments within the school.
- Program got my son back into a schedule and a routine. He's also more aware that school will be starting very soon so hopefully there will be less anxiety when the day finally arrives
- The presenters were amazing! At every topic there was at least one point that would really open my eyes and have me see and think about things differently
- The staff were amazing. Friendly and kind yet professional and knowledgeable. Also recognized my child's strengths and needs.

YCDSB Assistive Technology Summer Camp Updates (2016):

Focus

The focus of the camp was on assistive technology accommodations and strategies that are available to any YCDSB student.

Location

The YCDSB Google Summer Camp took place at the YCDSB Catholic Education Centre (320 Bloomington Road West, Aurora ON L4G 0M1). It occupied two learning centres/ computer labs. Initially, students and parents came together each morning/afternoon for review and group activities and then the two groups were divided, allowing parallel content to be delivered in a way that was more meaningful to each group.

Parent/Student Participants

A total of 68 parents and 72 students attended YCDSB's AT Summer Camp in 2016.

Students

- were introduced to the Google Platform and its various apps and extensions while reviewing steps for safe log-in and logout
- utilized Google Drive, Read&Write for Google Chrome, Mindomo, and Google Slides to create a cumulative project that they presented to their parents on the final day of camp.
- practiced file management skills while organizing their Google Drive.
- gained proficiency with prediction spelling support and an auditory self-editing strategy to aid in the writing process
- learned to customize their Read&Write settings to best meet their learning needs
- explored the use of Read&Write for Google within Google Documents, when reading PDF documents and when reading website. Accommodations for researching, reading and completing worksheets were explored.
- developed brainstorming skills when using Mindomo (a graphic organizer app) to plan their project
- expanded their knowledge of Google Slides as an effective presentation device for school projects and assignments.
- further developed their social skills while participating in group and collaborative activities
- Advocated for themselves when they required support through troubleshooting

Parents

- were introduced to the Google Platform, apps and extensions, log-in/ logout procedures
- reviewed the importance of file management skills including organizing files in the Google Drive, creating folders, uploading/downloading, and file sharing
- explored and customized the Read&Write settings while reading articles about student learning styles and digital citizenship.

- learned specific strategies such as auditory self-editing, efficient document searching strategies, vocabulary building, and collecting highlights to support research and studying
- experimented with the main features of Read&Write for Google Chrome and Mindomo and reflected on how these tools best accommodate their children's learning needs
- learned how paper documents/resources can easily be converted into accessible electronic text and then accessed on various platforms: computers, Chromebooks, and iPads
- explored the SEA resource website as a source of news, resources, and "how-to" videos on everything pertaining to Google Apps for Education

Feedback

Feedback from both parents and students was very positive, and that this was the best summer AT camp they have ever attended.

Parents indicated a high chance of returning and that they would recommend the experience to other parents.

Parent Feedback

"The AT trainer did an excellent job in reviewing the material. She gave me an overview of the basics that will allow me to support my daughter in the coming year."

"Good informative camp, I had never seen the programs before. This has greatly increased my knowledge for use of these programs."

"I totally enjoyed every minute and appreciate all the valuable information that we have learned!"

"I really liked how the second and third day of camp started off with a review of the material covered so far. Using a game to cover this material was also a great idea as it motivated the children to participate."

"I really liked our instructor, she is very patient and knowledgeable. She really knows how to explain the material well."

Student Feedback

The students demonstrated their learning by using Read&Write for Google to complete student feedback forms.

Students rated the camp overall as: good or great

A random sampling of 10% of student feedback forms was taken. 100% of randomly selected student feedback forms indicated that the student:

- Will now be more confident and ready for school next year
- learned something really helpful at camp
- and would attend camp again if they had the chance

The students particularly enjoyed preparing and presenting a Google Slide project, and working with Mindomo (visual mind-mapping software).

YORK CATHOLIC DISTRICT SCHOOL BOARD

SPECIAL EDUCATION ADVISORY COMMITTEE

REPORT NO. 2016:07

To: Regular Board Meeting

September 27, 2016

A Regular Meeting of the Special Education Advisory Committee was held in the Boardroom at Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1 commencing at 7:00 p.m. on September 19, 2016

PRESENT:

Committee Members: H. Adams, K. Amenta, S. Boswick, K. Bryden, T. Ciaravella,
D. Legris, E. Morgillo

Association Representatives: E. DiFalco, D. Flynn, P. Dignard

Administration: T. D'Acunto, A. Cabraja, J. Fragnelli, M. Batista

Regrets: F. Di Marco, C. Ferlisi, S. Gatti, G. Gallolo, T. McNicol, B. Sheppard,
A. Simonetta

Recording: C. Brinias

Guests: S. Ulgiati, Consultant, Religion Department

PRESENTATIONS/DISCUSSIONS:

- ASD Summer Camp Update
- 2016-17 Goal Setting for SEAC

ACTION:

- Send to SEAC Committee summarized SEAC Goals for 2016-2017
- Prioritize SEAC Goals and timelines at October SEAC Meeting

CORRESPONDENCE:

- SEAC Orientation Handbook
- Technology Summer Camp
- REVISED Finalized SEAC Meeting Dates

SEAC REPORT TO BOARD:

- Report 2016:06 – June 8, 2016

STUDENT SERVICES IN-SERVICE CALENDAR

- September 2016

ASSOCIATION REPORT

- Learning Disabilities Association of York Region
- Downs Syndrome Association

NEXT MEETING: October 17, 2016 @ 7:00 p.m. at the Catholic Education Centre, 320 Bloomington Road West,
Aurora, Ontario L4G 0M1

K. BRYDEN, CHAIR, SEAC

Inservices for October 2016

October 2016

05-Oct-16

Room 202

ISA Inservice for Teachers New to the Role

Audience: New ISA Teachers

9:00 - 11:30 pm

Presented By: Melinda Rapallo

06-Oct-16

Lab 2

New Core & ISA Teachers

Audience: New Core & ISA Teachers

9:00 - 11:30 am

Presented By: Elem Consultants

12-Oct-16

Room 203

TD Teacher Inservice

Audience: TD Teachers

1:00-3:30 pm

Presented By: Vince Galea

13-Oct-16

Room 102

New PACE Teachers Inservice

Audience:

8:30 -2:30 p.m.

Presented By: Lloyd Ianes

14-Oct-16

IEP Writing Session for Core Res Teachers

Audience:

Presented By: Letizia Capello

IEP Writing Session for ASD/Kindergarten teachers

Audience:

Presented By: Letizia Capello

**YORK CATHOLIC DISTRICT SCHOOL BOARD
AGENDA
REGULAR BOARD MEETING
(Public Session)
Tuesday, September 27, 2016
Catholic Education Centre
8:00 P.M.**

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1. OPENING PRAYER	Faith Ambassadors	
2. ROLL CALL	P. Preston	
3. APPROVAL OF THE AGENDA AND DECLARATIONS OF CONFLICT OF INTEREST FROM PREVIOUS MEETING	C. Cotton	
4. APPROVAL OF THE PREVIOUS MINUTES	C. Cotton	
a) Special Board Meeting of July 27, 2016		
b) Regular Board Meeting of August 30, 2016		
c) Special Board Meeting of September 13, 2016		
5. BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING		
6. CHAIR'S REPORT / UPDATE	C. Cotton	
7. OCSTA BOARD OF DIRECTOR'S UPDATE	C. Cotton	
8. DIRECTOR'S REPORT / UPDATE	P. Preston	
9. STUDENT TRUSTEES' REPORT	N. Bottger/B. Smith	
10. RECOGNITIONS / OUTSIDE PRESENTATIONS		
a) Delegation: Christ the King CES	CSC Chair, L. Barone	3
11. PRESENTATIONS OF INPUT RELATED TO AN ITEM ON THE AGENDA		
12. JOURNEY TOWARDS OUR VISION		
13. ACTION ITEM(S) (including Committee Reports):		
a) Receipt of Report No. 2016:03 Program Committee (Sept 12)	A. Stong	5
b) Receipt of Report No. 2016:07 Special Education Advisory Committee (Sept 19)	T. Ciaravella	6
c) Receipt of Report No. 2016:04 York Catholic Parent Involvement Committee (Sept 26) (TBD)	T. McNicol	
d) Approval of Report No. 2016:13 Committee of the Whole (Sept 27) (Verbal)	E. Crowe	
e) TRUSTEE MOTION: Christ the King CES	E. Crowe	7
f) Maple Pupil Accommodation Review: Initial Staff Report (Report 1)	F. Bagley / D. McCowell	12
14. DISCUSSION ITEM(S):		
a) TRUSTEE MOTION: Part One Religion Education	D. Mazzotta	84
b) TRUSTEE MOTION: Board's Committee Structure	T. Ciaravella	85
c) Adhoc International Language Extended Day Advisory Committee: Financial Update	P. Preston	86
d) French Immersion: Sibling Transportation	D. McCowell	89
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a) Student Uniforms – New Provider Transition	A. Chan	90
b) Purchasing Migration to New e-Procurement Tool by eSolutions	A. Chan	92
c) School Transportation Route 1075-1 Holy Cross CA	D. McCowell	94
d) New Solar Voltaic Project: Holy Cross CA	N. Vezina	98
e) Summer Capital Projects Update	J. McLoughlin	100

INFORMATION ITEM(S) Continued:

f) School Facility Condition Assessment Data Report	J. McLoughlin	104
g) South Woodbridge East Pupil Accommodation Review (Report 3) (<i>Addendum</i>)	F. Bagley / D. McCowell	
h) Multi-Year Strategic Plan Annual Report 2015-2016	F. Bagley	118
i) October 2016 Calendar		144

16. NOTICES OF MOTION

(Notices of Motion are to be submitted in writing and will return to the subsequent meeting as Information, the following meeting as Discussion, and finally Action at the next Board Meeting.)

17. FUTURE AGENDA ITEM(S) / REQUEST FOR INFORMATION

18. ADJOURNMENT

**NEXT
REGULAR BOARD MEETING
October 25, 2016
8:00 P.M.**



**Renfrew County
Catholic District
School Board**

499 Pembroke St. West
Pembroke, Ontario
K8A 5P1
1-800-267-0191
(613) 735-1031
FAX: (613) 735-2649
www.rccdsb.edu.on.ca

*...as an inclusive Catholic
educational community, we
are called to express our
mission as church, to pass
on the Good News of Jesus
Christ, to make it relevant in
the world today, and to be
the hope for the future.*

September 14, 2016

Dear SEAC Chair,

I am writing to you today in my capacity as the Chair of SEAC for the Renfrew County Catholic District School Board. As you may be aware, PPM 156 'Supporting Transitions for Students with Special Needs' came into effect on September 2, 2014. During the course of the 2014 - 2015 and the 2015 – 2016 school year our SEAC had been looking at the issue of transitions and we paid particular attention to the transition out of secondary school and employment prospects for our students with disabilities. During this time of discussion and research we have discovered the following:

- The Federal Government of Canada has the Employment Equity Act that identifies persons with disabilities as a designated group; and
- The Government of Ontario has an Employment Equity Act whereby it is recognized that people with disabilities experience higher rates of unemployment; and
- According to Statistics Canada, in 2011 the employment rate of Canadians aged 25 – 64 with disabilities was 49%, compared with 79% for Canadians without a disability; and
- The employment rate among persons aged 25 – 64 with a mild disability was 68%, compared with 54% of those with a moderate disability, 42% of persons with a severe disability and 26% among those with a very severe disability; and
- Some jurisdictions, such as the United States of America have established disability hiring goals, whereby any contractors bidding on federal contracts would need to demonstrate that they have established a goal of 7% of their workforce being disabled;

We invite you as Chair of your SEAC to bring this letter forward to your table and share this data. At RCCDSB we have brought this information forward to our Trustees and

September 23, 2016

Dear Chair of SEAC,

The Provincial Parent Association Advisory Committee on Special Education Advisory Committees (PAAC on SEAC) is very pleased to announce the development of new SEAC Training resources. On the PAAC on SEAC website at www.paac-seac.ca you can find the revised **PAAC on SEAC Effective Practices Handbook for SEAC Members, 2016** available in English and French and three **SEAC Training Video modules**. These resources have been made possible through a Parents Reaching Out Grant from the Ministry of Education Parent Engagement Office. We encourage you to make use of the handbook for SEAC orientation and training, and to improve your SEAC effectiveness.

PAAC on SEAC was established in 1983 and brings together provincial parent associations that represent the interests of exceptional students to share information and provide support for SEAC Members. This handbook has been updated based on the results of a survey of SEAC members in 2014 and feedback from the provincial SEAC Conference in 2015. The handbook has information related to:

- Membership
- SEAC Roles and responsibilities
- Information and Knowledge Transfer
- SEAC Meeting Processes
- Provincial and Local Parent Associations

For each topic a list of Effective Practices has been generated from the experience of provincial parent associations and SEAC members across the province.

The three new video training modules are available on the PAAC on SEAC website and YouTube Channel. The video modules are:

- Purpose of a Special Education Advisory Committee
- Roles and Responsibilities
- Meeting Process

The handbook as well as the 2014 survey results and other SEAC resources are also available to download electronically, at no charge, from the PAAC on SEAC website at www.paac-seac.ca or by contacting one of the Co-Chairs. For additional information, please contact us at info@paac-seac.ca

Yours sincerely,



Alison Morse
Co-Chair



Katie Muirhead
Co-Chair

PAAC on SEAC c/o Tourette Canada
245-5955 Airport Road, Mississauga ON, L4V 1R9

Email: info@paac-seac.ca • Website: www.paac-seac.ca

FOR INCLUSION IN MINUTES
PLEASE REMEMBER TO GIVE TO CARMELA BRINIAS AFTER PRESENTATION

MONTH: _____

[illegible]
