

**YORK CATHOLIC DISTRICT SCHOOL BOARD
AGENDA
REGULAR BOARD MEETING
Tuesday, October 29, 2024
7:30 P.M.**

Watch the Board Meeting
STREAM
event on our YCDSB TV Channel:
<http://bit.ly/YCDSB-TV>

LAND ACKNOWLEDGEMENT

*We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us.
We respectfully acknowledge, those who have walked on it, those who walk on it now, and future generations who have yet to walk upon it.
We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth*

1. OPENING PRAYER / LAND ACKNOWLEDGEMENT	Faith Ambassadors	
2. ROLL CALL	J. De Faveri	
3. APPROVAL OF NEW MATERIAL	E. Crowe	
4. APPROVAL OF THE AGENDA	E. Crowe	
5. DECLARATIONS OF CONFLICT OF INTEREST FOR CURRENT MEETING	E. Crowe	
6. DECLARATIONS OF CONFLICT OF INTEREST FROM PREVIOUS MEETING	E. Crowe	
7. APPROVAL OF THE PREVIOUS MINUTES a) Regular Board Meeting of September 24, 2024 b) Special Board Meeting of September 30, 2024 c) Special Board Meeting of October 21, 2024	E. Crowe	
8. BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING	E. Crowe	
9. CHAIR'S REPORT / UPDATE / INSPIRATIONAL MESSAGES a) Recognition of Coordinating Manager of Planning & Operations, T. Pechkovsky	E. Crowe	3
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14. DELEGATIONS		
15. JOURNEY TOWARDS OUR VISION – STAFF PRESENTATIONS a) Math Achievement Action Plan – Year 2	A. Arcadi, R. Ball, M.R. Schniering	12
16. ACTION ITEM(S) (including Committee Reports) a) Receipt of the Math Achievement Action Plan b) Renaming of Blessed Scalabrini Catholic Elementary School c) Approval of Report No. 2024:28 Committee of the Whole (Oct 29) d) Approval of Report No. 2024:04 Policy Review Committee (Sept 30) e) Approval of Report No. 2024:01 Ad-Hoc Uniform Fund Committee (Oct 9) f) Receipt of Report No. 2024:04 Corporate Services Committee (Oct 15) g) Receipt of Report No. 2024:10 Special Education Advisory Committee (Oct 21)	A. Arcadi L. Sawicky M. Iafrate M. Iafrate J. Wigston J. DiMeo A. Grella	35 36 37 83 85 86

17. DISCUSSION ITEM(S)

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19. NOTICES OF MOTION

(Notices of Motion are to be submitted in writing and will return to the subsequent meeting as Information, the following meeting as Discussion, and finally Action at the next Board Meeting.)

20. FUTURE AGENDA ITEM(S) / REQUEST FOR INFORMATION

E. Crowe

21. PRAYER TO ST. MICHAEL THE ARCHANGEL

E. Crowe

St. Michael the Archangel, defend us in battle, be our protection against the wickedness and snares of the devil. May God rebuke him we humbly pray; and do thou, O Prince of the Heavenly Hosts, by the power of God, cast into hell Satan and all the evil spirits who prowl about the world seeking the ruin of souls. Amen.

22. ADJOURNMENT

E. Crowe

INAUGURAL BOARD MEETING

**Monday, November 18, 2024
7:00 pm**

Mass at 6:00 pm

**NEXT
REGULAR BOARD MEETING**

**Tuesday, November 26, 2024
7:30 pm**



York Catholic District School Board Chair's Report

Memo To: Board of Trustees

From: Elizabeth Crowe, Chair of the Board

Date: October 29, 2024

Re: Chair's Report

Official Blessing of Blessed Chiara Badano CES and St. Katharine Drexel CHS

On October 18th, we all came together as a Catholic community for the Official Blessing of Blessed Chiara Badano CES and St. Katharine Drexel CHS.

In 1990, Chiara Badano died at the young age of 18 from a rare form of bone cancer. Her doctor said, "Through her smile, and through her eyes full of light, she showed us that death doesn't exist; only life exists." She always cared for those around her and her faith in God's purpose sustained her through her suffering.

When she was canonized, the Vatican stated that St. Katharine Drexel's legacy was her love of the Eucharist, her lifelong work addressing social inequities and access to education, especially for the Indigenous and Black communities in the United States of America. St. Katharine Drexel is known for her selflessness in donating her inheritance to victims of injustice, and as such, she is the Patron Saint of racial injustice and philanthropists.

The highlight of the Official Blessing was the beautiful Mass concelebrated by His Excellency Bishop John Boissonneau, Auxiliary Bishop of the Northern Region of the Archdiocese of Toronto, Fr. Tad Walczyk, Pastor of St. Mark's Parish in Stouffville and Fr. Michael Hughes, past Pastor of St. Mark's Parish. They were assisted by Deacons Gordan Lee and Wayne McCulloch from St. Mark's Parish. A heartfelt thank you to the Knights of Columbus Honour Guard, the joint school choirs and teachers for sharing their music ministry, and the Drexel Dancing Dragons for their performance.

Mass was followed by speeches, student performances and student-led tours for the 50 special guests. Thank you to Principals Walter and Bruni, their staff and everyone involved in organizing this historic event. My moment of inspiration will be a video compilation put together by the Blessed Chiara Badano CES staff, which has also been posted on the school's website.

MPP Tour of St. Robert CHS

On Friday, October 25, 2024, Trustees and Senior Team members joined Minister of Municipal Affairs and Housing Paul Calandra, Parliamentary Assistant to the Minister of Education Billy Pang and local MPPs Logan Kanapathi and Daisy Wei on a tour of St. Robert Catholic High School in Thornhill. St. Robert is a leader in Ontario in academic performance and has a special place in the history of York Catholic as our first secondary school. However, the school has been overcapacity for years and its building is in need of significant renewal. During the tour, we had a productive conversation with the MPPs about how the provincial government could assist the Board with overcoming these challenges. The Board's number one capital priority is rebuilding St. Robert CHS.

All Saints Day and All Souls Day

November 1st is All Saints Day, a Catholic Holy Day of Obligation when we honour all those who have returned to the Lord in Heaven. Saints are role models for each and every one of us. As a Catholic School Board, we encourage our students to study the lives of the saints and live by their example.

November 2nd is All Souls Day, a day when we all pray for the faithfully departed so that they can be freed from sin and enter Heaven.

*Eternal rest grant unto them, O Lord,
and let perpetual light shine upon them.
May their souls and the souls of all the faithful departed,
through the mercy of God, rest in peace.
Amen.*

Remembrance Day

Schools throughout York Catholic will be marking Remembrance Day on November 11th. It is vital to remember the sacrifice of those who served Canada and its allies in conflicts around the world. We should also not forget the service of Indigenous peoples on National Aboriginal Veterans Day on November 8. I encourage all Trustees to visit a school on Remembrance Day if you are able to do so.

CP24 CHUM Christmas Wish Launch at St. Gregory the Great CA

November 18, 2024, will be an exciting day at St. Gregory the Great Catholic Academy in Woodbridge, Ontario, as they launch the CP24 CHUM Christmas Wish for the City of Vaughan. Students and staff will be contributing to this annual toy drive, and they have many fun activities planned to get Vaughan residents to join them in giving to those in need. I hope to see you there!



York Catholic District School Board

Memo To: Board of Trustees

From: Jennifer Wigston, OCSTA Regional Director

Date: October 29, 2024

Re: OCSTA Report to Board

OCSTA Catholic Education Leadership Series


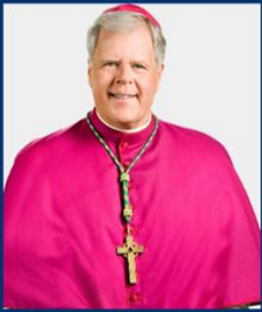
OCSTA is pleased to announce that the next **OCSTA Catholic Education Leadership Speaker Series** event is *The Year of the Jubilee 2025: Pilgrims of Hope – Considerations for Catholic Education Leaders*, presented by *The Most Rev. Bishop Gerard Bergie, Bishop of St. Catharines and President of the Assembly of Catholic Bishops of Ontario*. This timely event will take place on Wednesday, October 30th, 2024, from 6:30 p.m. to 8:00 p.m. This will be a virtual session hosted on the Zoom platform.

Pope Francis has announced that 2025 will be a Jubilee Year, something which happens every 25 years. As you know, the theme for Jubilee 2025 is "Pilgrims of Hope," and His Excellency Bishop Bergie will be discussing the meaning of this historic moment for Catholic Education Leaders.

There is no charge for attending this event and we encourage all Trustees and other Catholic education leaders to register in advance – please click on the link below to complete registration.

https://us02web.zoom.us/meeting/register/tZYtcOGsrjsjGNC_ySbMOiAphTZlcXHnAh8Z

After registering, you will receive a confirmation email containing information about joining this OCSTA event. If you have questions or for more information, please contact Sharon McMillan at smcmillan@ocsta.on.ca.

<div style="text-align: center;"><p>Ontario Catholic School Trustees' Association</p><p>OCTOBER 30, 2024, 6:30 PM</p><p>SPEAKER SERIES:</p><p>THE YEAR OF THE JUBILEE 2025: PILGRIMS OF HOPE</p><p>CONSIDERATIONS FOR CATHOLIC EDUCATION LEADERS</p><p><small>The Holy Father has announced that 2025 will be a Jubilee Year, something which happens every 25 years. The theme for Jubilee 2025 is "Pilgrims of Hope," and His Excellency Bishop Bergie will be discussing the meaning of this historic moment for Catholic Education Leaders.</small></p></div>	<div style="text-align: center;"><p>The Most Rev. Gerard Bergie Bishop of St. Catharines President, Assembly of Catholic Bishops of Ontario</p></div>
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2025 Catholic Trustees Seminar

When: January 17-18, 2025

Where: Delta by Marriott Toronto Airport Hotel



Seminar highlights include:

- Keynote presentation examining Catholic Education Leadership and the Seminar theme “Pilgrims of Hope” presented by Deirdre Kinsella Biss, Education Consultant, Catholic Principals’ Council of Ontario;
- Special Catholic Trustee panel discussion on the Director of Education Performance Appraisal process;
- Focused, expert-led workshops on topics that include Artificial Intelligence and Catholic Education; An Examination of the Toronto CDSB Pastoral Plan – Process and Impact; Leading Media Relations Strategies at Catholic School Boards, and; Skills Ontario Programming.

To view the Seminar program and register for the Seminar, please click on the link below:

[Register Now](#)

2025 OCSTA AGM

When: May 1 – 3, 2025

Where: Hilton Toronto/Markham Suites Conference Centre

Please note that presentations that OCSTA has been given permission to share from our previous seminar and AGM have been posted to the OCSTA website in the members’ section. If you require assistance with your login credentials, please contact Ashlee Cabral at ACabral@ocsta.on.ca

Finance Brief

As part of OCSTA’s ongoing advocacy on behalf of Catholic School Boards across the province, the Annual Finance Brief has been submitted to the Minister of Education, outlining the funding challenges facing our boards and recommendations that address these issues.



York Catholic District School Board

Short-Video Contest for Students



We're pleased to announce the launch of OCSTA's Pilgrims of Hope Short-Video Contest for students in grades 4-12 at Ontario's publicly funded Catholic schools.

As was announced in the summer, "Pilgrims of Hope" is both the 2025 Jubilee Year Theme announced by Pope Francis and the OCSTA 2024-25 Catholic Education Theme that will be celebrated throughout the year culminating with Catholic Education Week in May.

This short-video contest is an exciting opportunity for students to use the engaging video medium to create 2-minute presentations that demonstrate how they are "Pilgrims of Hope" in their Catholic school communities.

The deadline for submissions is: November 29, 2024

[Click for Contest details](#)



York Catholic District School Board Director's Report

Memo To: Board of Trustees

From: John De Faveri, Interim Director of Education

Date: October 29, 2024

Re: **Director's Report**

At the York Catholic District School Board, we promote a specific Christian virtue every month of the school year. In November, we focus on justice. In a world where justice can seem to be in short supply, it is necessary to share with students the justice Christ taught in the Gospels. By demonstrating a love for others, we will make the world a better place. This is just one of the ways that the York Catholic staff prepares students for life – academically, spiritually and morally.

Solemn Blessing & Official Opening of Blessed Chiara Badano CES and St. Katharine Drexel CHS

As was noted in Chair Crowe's report, the blessing of Blessed Chiara Badano Catholic Elementary School and St. Katharine Drexel Catholic High School in Stouffville, Ontario, was an overwhelming success. I would also like to thank the staff who worked tirelessly to make this celebration a day to remember in these school communities. A special thanks to St. Katharine Drexel CHS Principal Dan Bruni, Blessed Chiara Badano CES Principal Mireille Walter and St. Katharine Drexel CHS Vice Principal Danielle Savo for their leadership.

Mural Unveiling for Vaughan Culture Days

On October 8, 2024, it was a joy for Trustees, Senior Team Members, staff and students to witness the unveiling of two murals created by Functional Life Skills students of St. Jean de Brebeuf CHS and St. Elizabeth CHS. The murals did an excellent job exploring the theme of "Unity in Diversity." The murals were unveiled in Vellore Village Community Centre as part of Vaughan Culture Days. I know the students had a wonderful time, and I was happy to see how proud they were of their hard work being recognized!

Elementary & Secondary Police Protocol Training

I want to extend a special thank you to the Safe and Caring Schools team for helping to organize the updated police protocol training that happened at the Catholic Education Centre on October 22 and 23, 2024. In September, the York Catholic District School Board, the York Region District School Board and the York Regional Police announced our updated police protocol, which provides a clear framework for what happens when the police need to investigate in a school. The updated protocol also emphasizes anti-racist, anti-oppressive and trauma-informed approaches.

The sessions, which were hosted by our Board, allowed principals from both school boards and police officers to receive common training so there would be a common understanding of the protocol. By all accounts, this training was a great success.

Archives Committee

On October 9, 2024, the Archives Committee visited the new archives room that has been built in Our Lady of the Annunciation Catholic Elementary School in Oak Ridges. This facility will ensure that York Catholic's history is preserved for generations to come. Thank you to the staff who brought this needed facility to fruition.

When Faith Meets Pedagogy

It was great to see many familiar faces at the When Faith Meets Pedagogy conference, which took place in Toronto from October 24 to 26, 2024. Attendees took a great deal away from Fr. Richard Leonard's keynote address and the Mass celebrated by Bishop Wayne Lobsinger, Auxiliary Bishop of Hamilton. As always, the Director's Dinner was an excellent opportunity to share fellowship with people from across the province who are committed to Catholic education. Adult faith formation is key to the success of Catholic education, so I am grateful to everyone who could attend as well as the conference organizers who made this event possible.

Rose of Sharon Grand Opening

I hope you can join me at the grand opening of the Rose of Sharon's new home on Saturday, November 2, 2024, from 1 to 4 p.m. at 1145 Nicholson Road in Newmarket, Ontario. After years spent at a building on Eagle Street in Newmarket, the Rose of Sharon outgrew that space and needed a new home. Luckily, the Rose of Sharon has found this beautiful new location, which will better serve the young mothers of York Region.

York Catholic has a special relationship with the Rose of Sharon, where we assist these young mothers in continuing their secondary school education with their children. It is always inspirational to visit the Rose of Sharon and I think it would be well worth your time to stop by their grand opening.



“ We are diverse. We are one in Christ. ”

York Catholic District School Board

Regular Board Meeting

Information Report

Student Trustees Update

October 29th, 2024

Alignment to Strategic Plan

This report is linked to the strategic priorities:

Catholic Faith: Nurture faith formation and relationships with Christ.

Equity and Inclusion: Build and sustain an equitable, inclusive and accessible learning and working environment.

Student Achievement: Enrich and improve student learning so that excellence in achievement and engagement is possible for all.

Well-Being: Promote and nurture the social-emotional, spiritual and physical well-being of all members of the YCDSB.

National Day for Truth and Reconciliation – Orange Shirt Day

On Monday, September 30th, 2024, the YCDSB recognised the National Day for Truth and Recognition, also known as Orange Shirt Day. Students from all schools participated in activities and important discussions, as well as displayed their orange shirts in support of Indigenous communities and to honour the survivors of residential schools. This day continues to serve as a reminder of the ongoing journey toward reconciliation, which encourages the YCDSB's commitment to finding truth and fostering healing within our greater community.

First Official YSCPC meeting

On September 30th, student leaders from high schools across the board connected at the CEC through the first official YSCPC meeting for the 2024-2025 school year. Students engaged in discussions pertaining to Catholic faith, equity and inclusion, student engagement, student well being, and the upcoming Horizons Conference.



“ We are diverse. We are one in Christ. ”

York Catholic District School Board

Fundraiser for the Eradication of Poverty

York Catholic District School Board's first Annual Loonie/Toonie Civvies Day Fundraiser was held in support of the International Day for the Eradication of Poverty on October 17, 2024. Students came together across the board to collect funds for this admirable cause.

Student Mental Health Ambassadors Day

From October 10th to October 18th, 2024, the student mental health ambassadors from 8 high schools had the wonderful opportunity to take part in an experiential learning opportunity at Copperwood Trail Farm. This unique wellness experience allowed them to learn about the leadership qualities of building trust, effective communication, self-awareness, and mindfulness while engaging with horses. These students then engaged in meaningful discussions at the Board CEC to bring mental health strategies and initiatives to back their respective schools.

School Award Ceremonies

On various evenings this past month and in the one to come, YCDSB secondary schools have been hosting their annual awards nights in recognition of the outstanding efforts of their students. Congratulations to everyone for their remarkable achievements!



MATH ACHIEVEMENT ACTION PLAN (Yr 2)

October 29, 2024

Curriculum Department

Mathematics Strategy 2024-2025 (Yr2)

Math Achievement Action Plan

Goal:

- Continue supporting student achievement and results in math to meet provincial standards.

Roles:

- Board Math Leads: inform, monitor, and report progress towards math achievement and improvement targets as well as lead board-wide actions to meet these targets.
Work directly with the school math facilitator to support progress.
- School Math Facilitator: work in Grades 3, 6, and 9 classrooms of priority schools to support math academic achievement efforts in alignment with the YCDSB Math Achievement Action Plan.

Focus:

- High-impact instructional practices to improve math performance.



Ministry Funding and Support Structure

Math Recovery Plan:

The 2024-2025 Priorities and Partnership Fund investment includes:

- Hiring of Board Math Leads (Elementary and Secondary)
- Hiring School Math Facilitators (1.0 Elementary and 0.4 Secondary)
- Procuring Digital Math Tools
- Subsidizing Additional Qualifications Courses in Mathematics

Result:

Professional Learning opportunities that are job-embedded and/or after school.



YCDSB Math Achievement Action Plan

Taking Action in Mathematics Framework:

At various times during the school year, the YCDSB is responsible for reporting:

- Board-wide improvement efforts and results in mathematics from all schools.
- Intensive improvement efforts from priority schools.
- Intentional monitoring of student achievement KPIs (common to all priority schools across the district).



YCDSB Math Achievement Action Plan

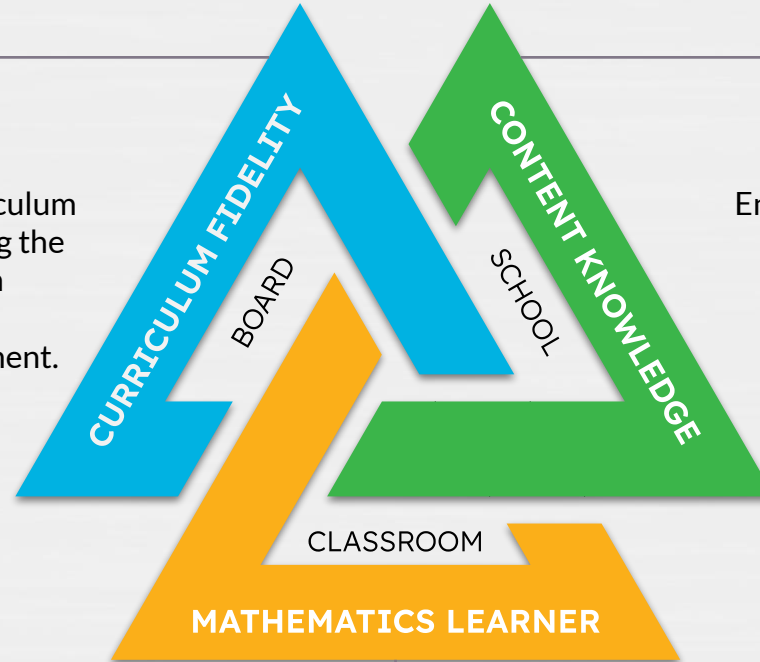


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Ensuring fidelity of curriculum implementation including the intentional use of proven strategies that support academic math achievement.

2

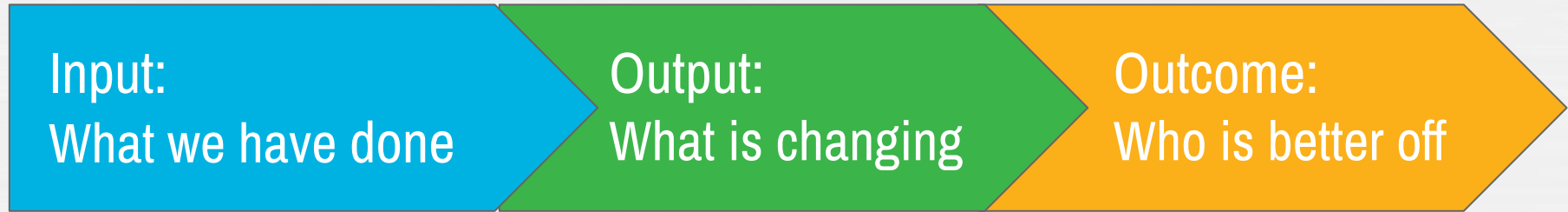
Engaging in ongoing learning on mathematics content knowledge for teaching.



3
18

Knowing the mathematics learner, and ensuring mathematical tasks, interventions and supports are relevant and responsive.

Key Performance Indicator Framework:



Digital Tools: (inservice, videos, website)

Classes created, student usage, missions assigned

Comparison of pre & post grades

Website: (provide access to resources)

Percentage of teachers who accessed resources

Comparison of survey responses

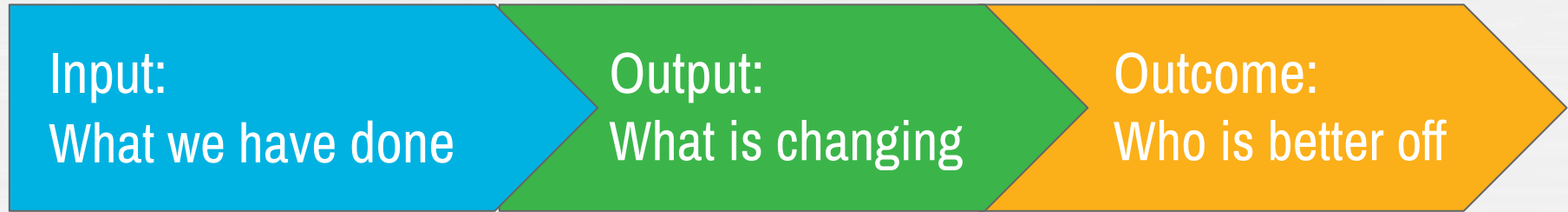
Supports for Identified Students: inservicing

Percentage of teachers who have shifted practice

Survey follow-up, student report card data



Key Performance Indicator Framework:



Supports for Indigenous Awareness in mathematics: (inservicing)

Math lessons aligned with curriculum & cultural influence

Pre & Post surveys to teachers, student exit tickets

Community (newsletter, resources for math night, pathways information, access to digital tool)

Parent survey responses, conversations among staff and parents

Change in student progress (Knowledgehook, report cards, EQAO)



School Math Facilitators & the Implementation Strategy

Priority Schools

Elementary:

- St. Bernadette CES - Grade 6
- Immaculate Conception CES Grades 3 & 6
- Light of Christ - Grade 3
- St. Peter CES - Grade 6

Secondary:

- St. Jean de Brebeuf - Grade 9
- St. Joan of Arc CHS - Grade 9



School Math Facilitators

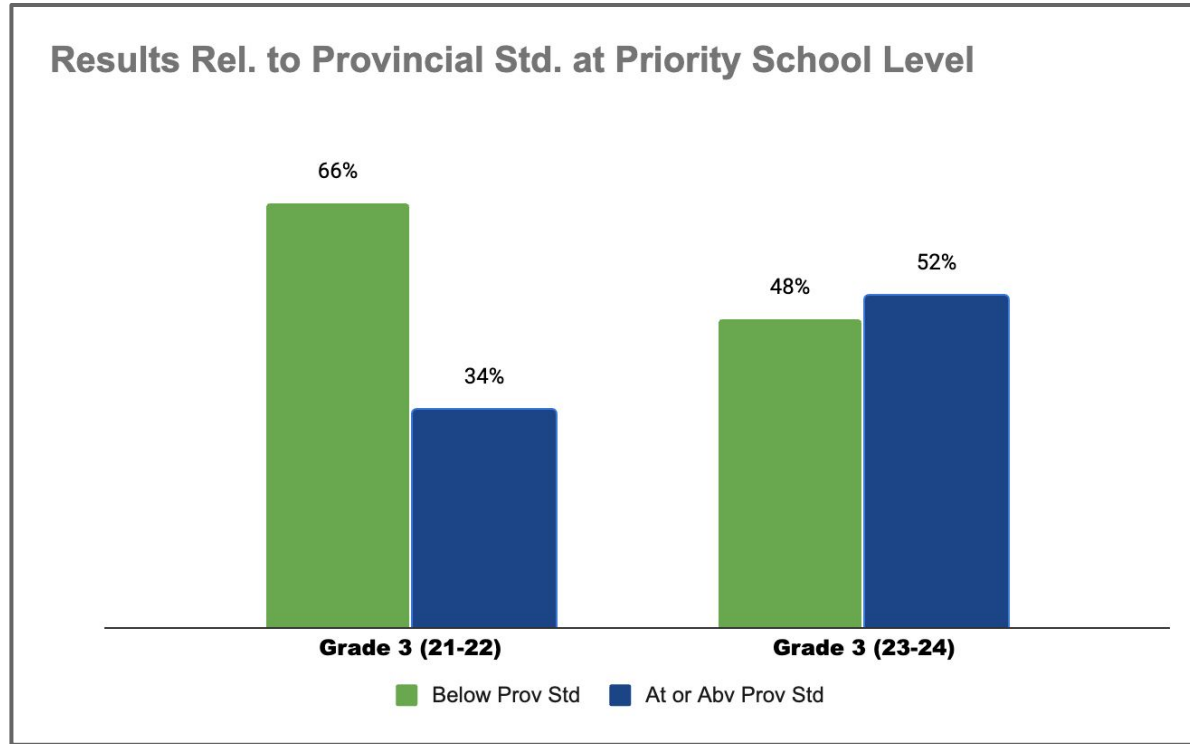
Continue working with Grade 3, 6, and 9 teachers and students at priority schools:

- Support math academic achievement efforts in alignment with the school and board improvement goals and actions.
- Implement instructional and assessment practices to enhance student academic achievements.
- Provide in-class facilitation to strengthen math knowledge and pedagogy and share resources and effective practices.
- Collaborate with classroom educators to identify students' strengths, needs and determine appropriate interventions
- Work directly with students who require additional support by using high-impact and early intervention strategies.
- Monitor progress towards improvement targets.

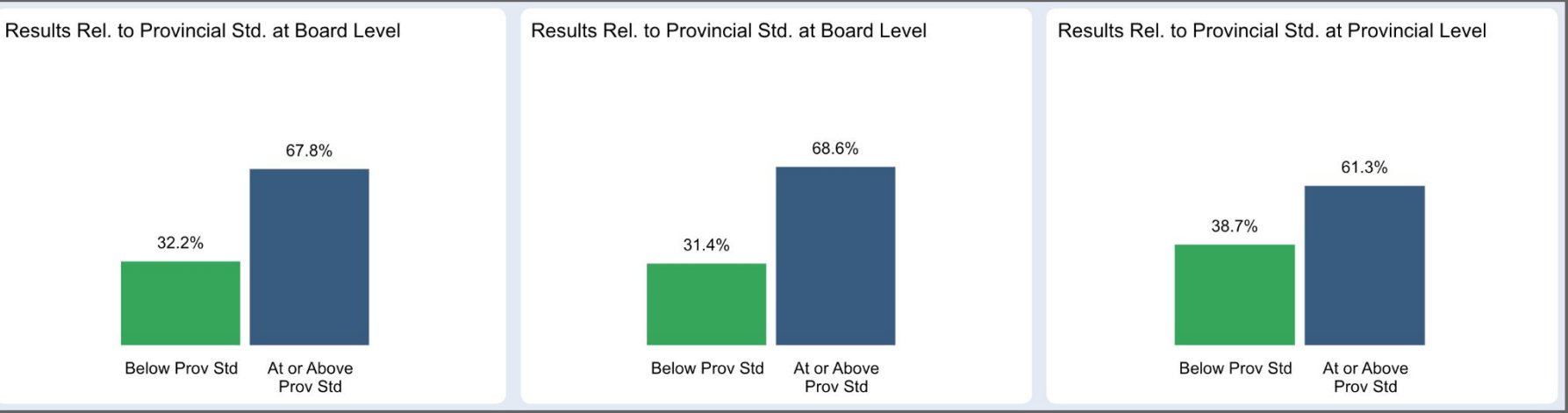


Year 1 Data

Primary Division: Priority Schools Results by Student Achievement



Grade 3: Board Results by Student Achievement



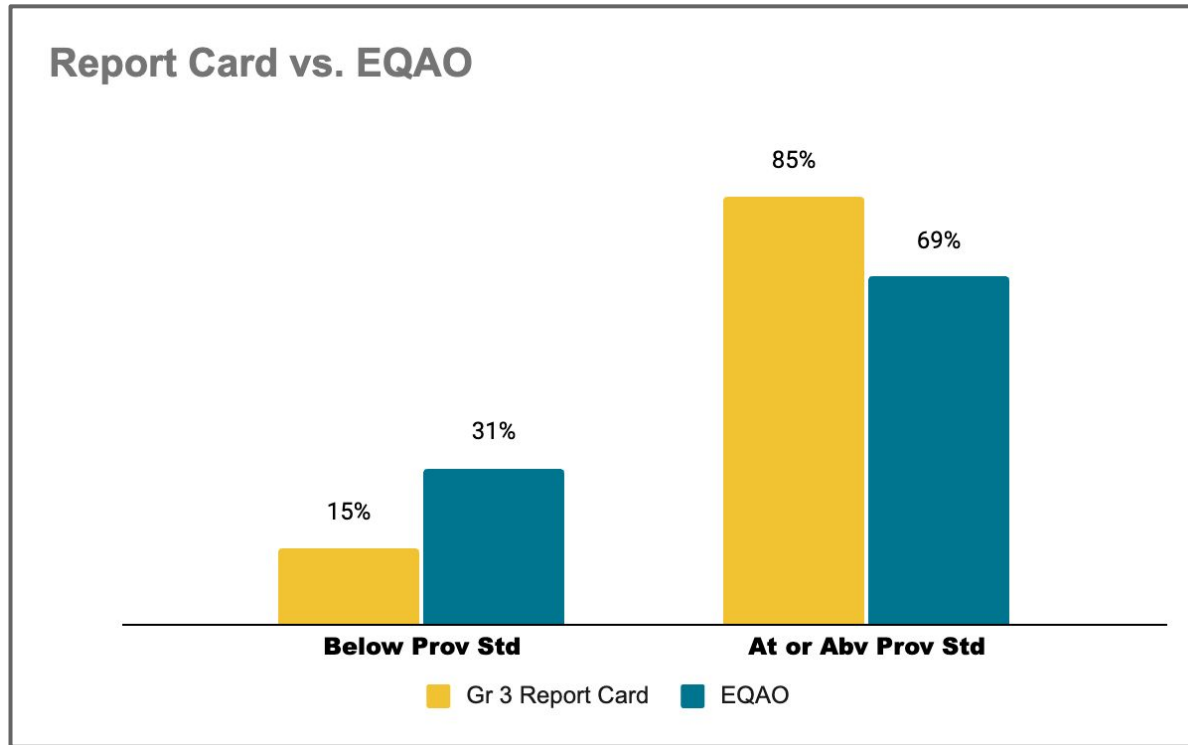
YCDSB 2021-2022

YCDSB 2023-2024

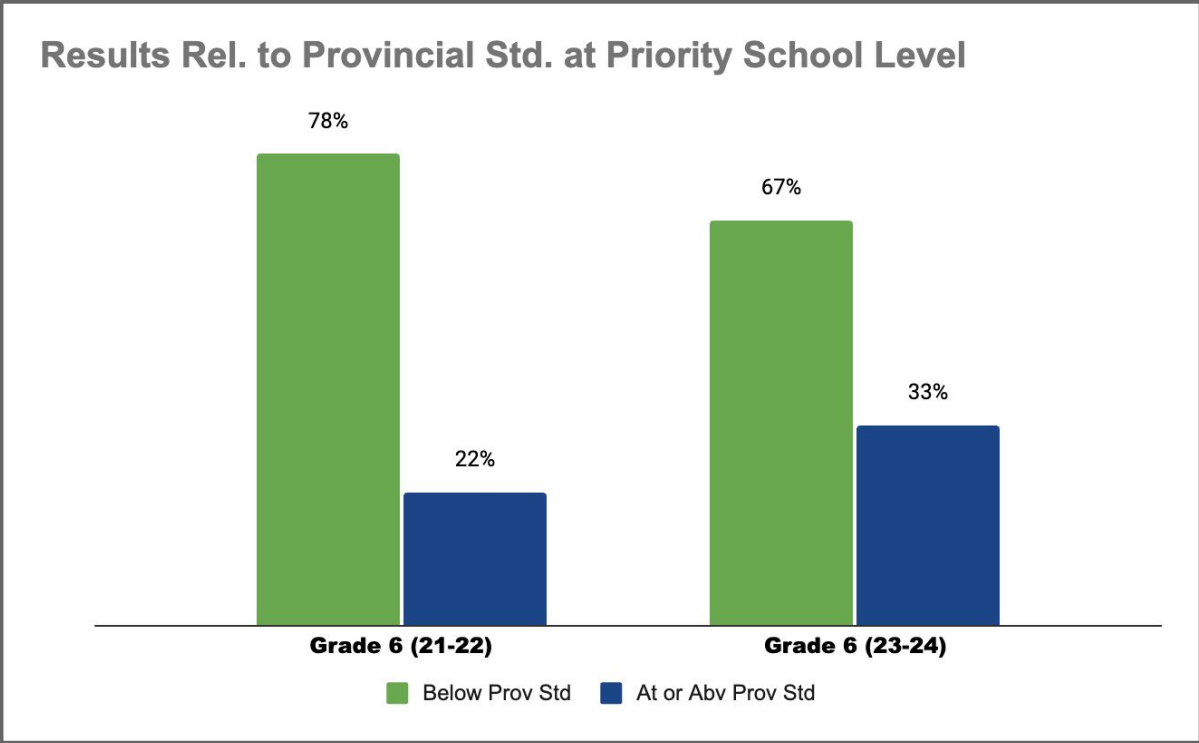
Province 2023-2024



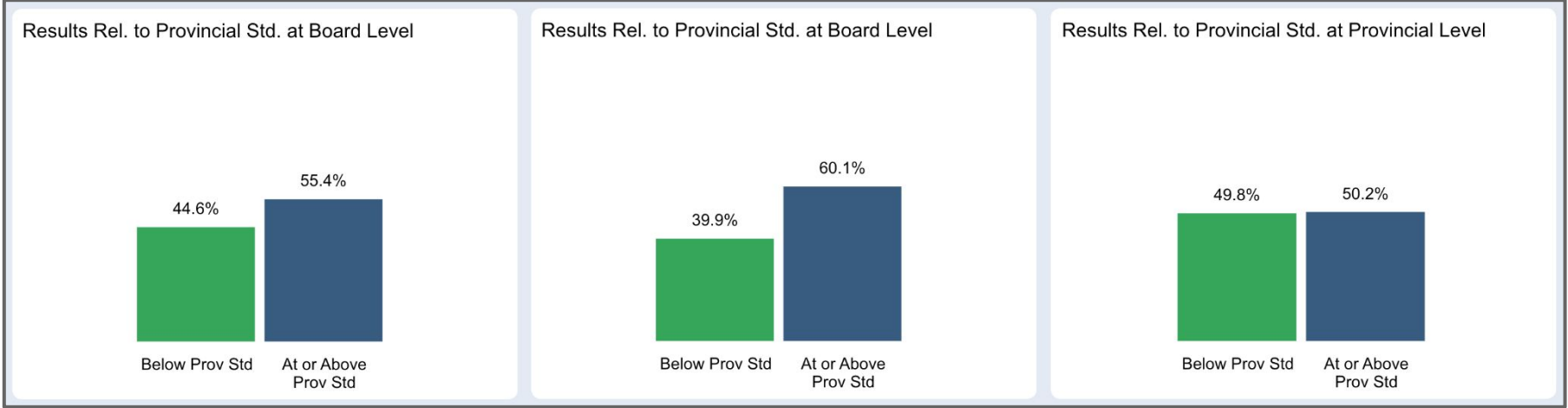
Primary Division: Results by Student Achievement



Junior Division: Priority Schools Results by Student Achievement



Grade 6: Board Results by Student Achievement



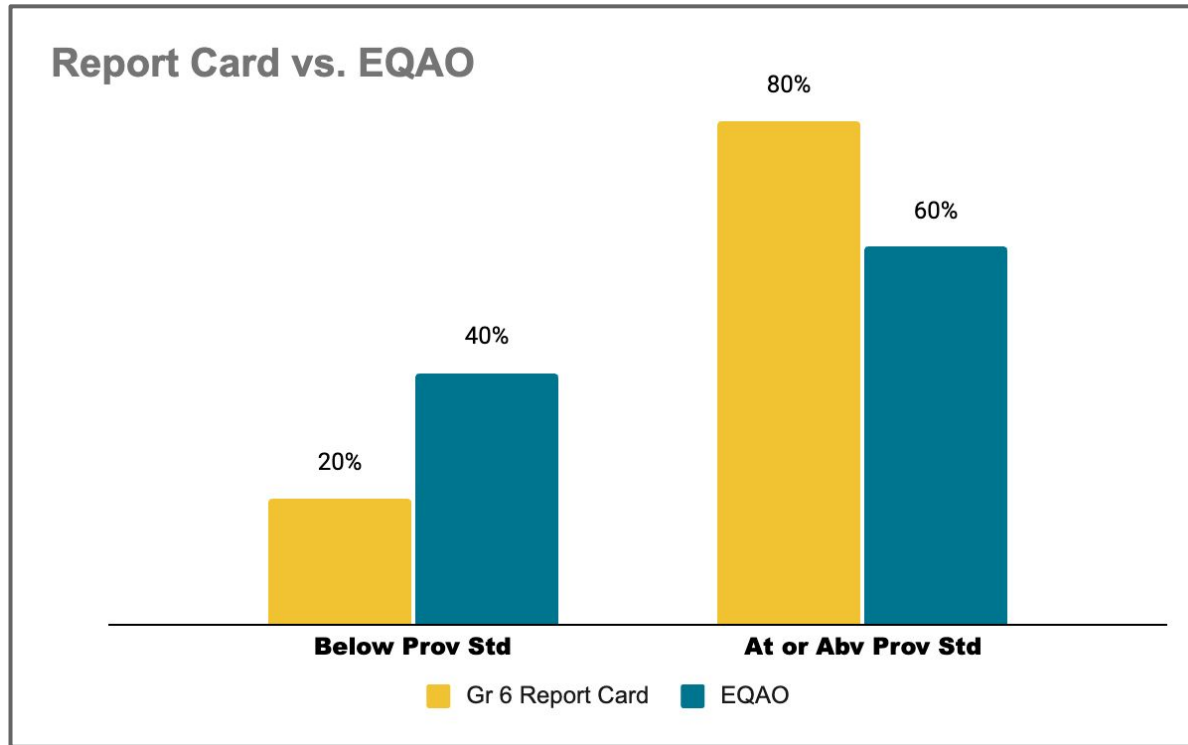
YCDSB 2021-2022

YCDSB 2023-2024

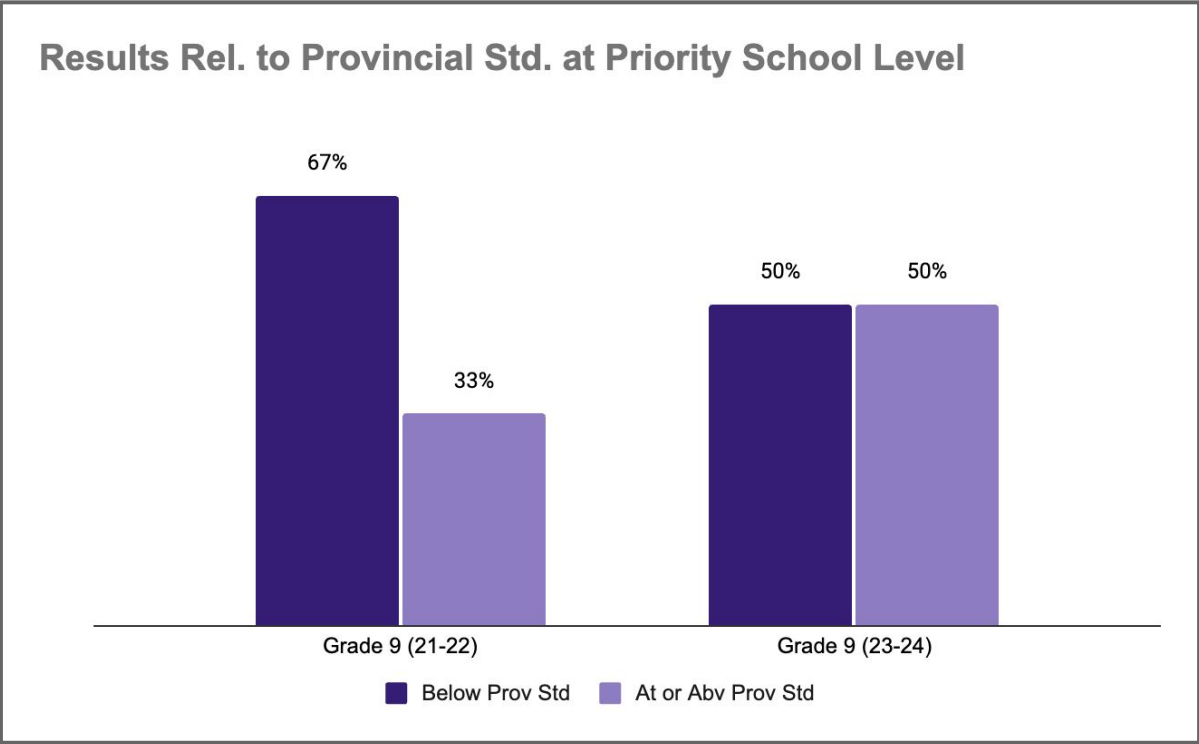
Province 2023-2024



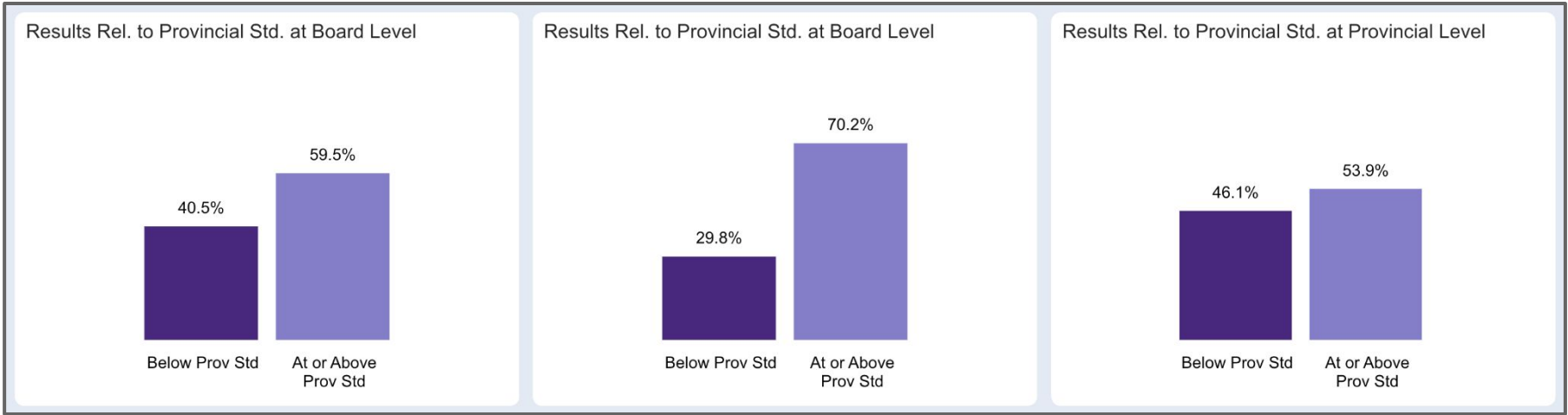
Junior Division: Results by Student Achievement



Grade 9: Priority Schools Results by Student Achievement



Grade 9: Board Results by Student Achievement



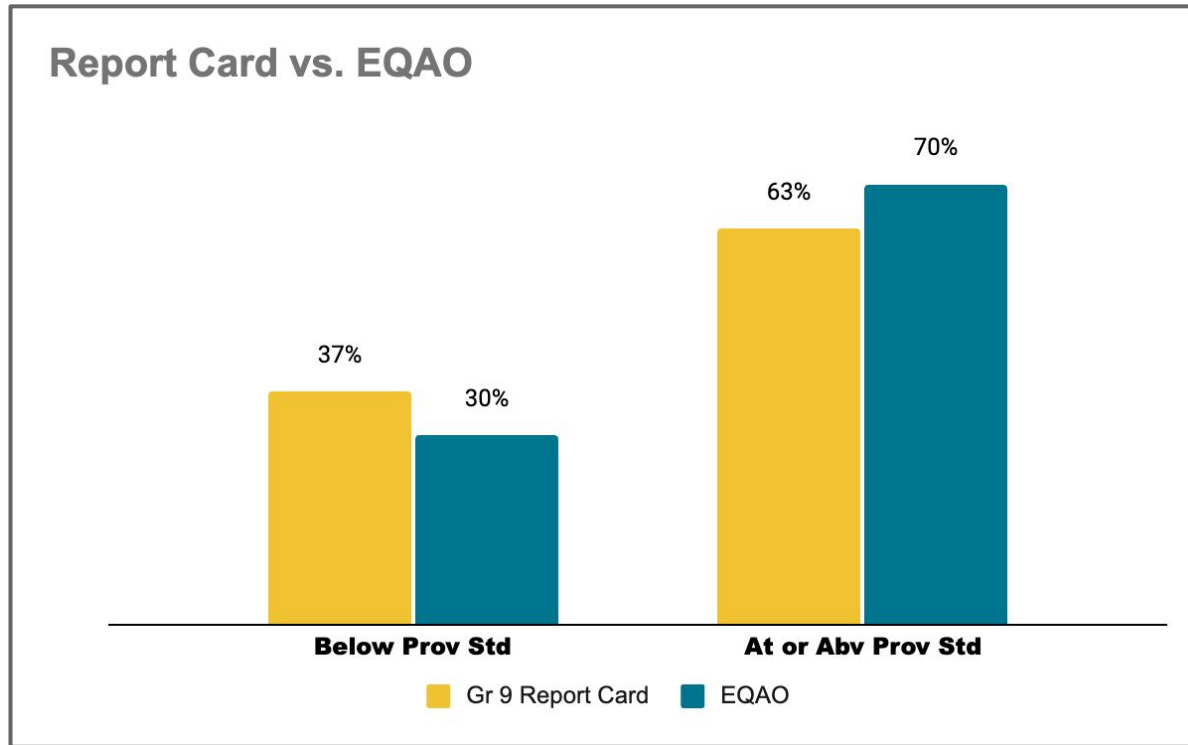
YCDSB 2021-2022

YCDSB 2023-2024

Province 2023-2024

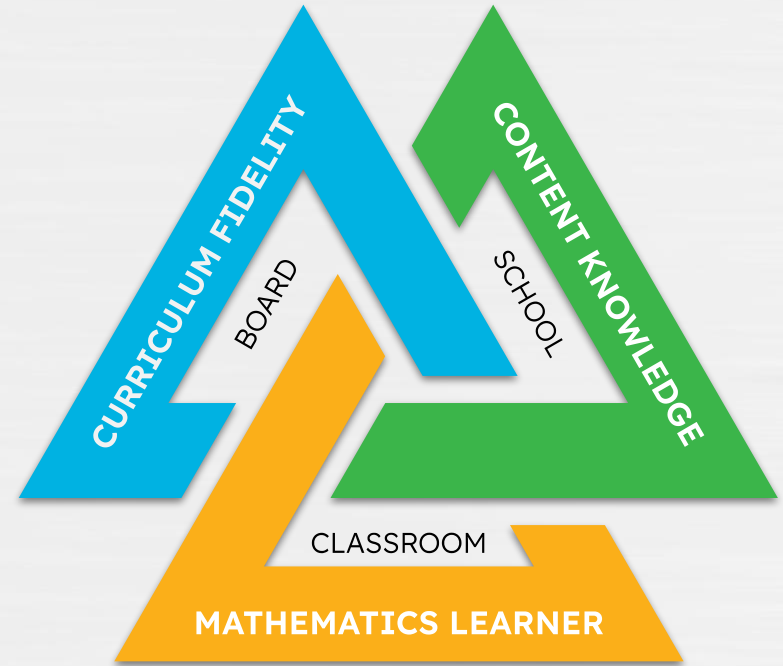


Grade 9: Results by Student Achievement



Motion

THAT the YCDSB
Math Achievement Action Plan
be received as presented.



YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT

REPORT TO: Board of Trustees
FROM: Administration
DATE: October 29, 2024
REPORT: Math Achievement Action Plan

EXECUTIVE SUMMARY

During the 2023-24 school year, school boards across the province demonstrated an unwavering commitment and ongoing efforts toward the shared goal of improving student achievement in math and literacy.

The 2024-2025 Priorities and Partnership Fund investment includes:

- Hiring of Board Math Leads (Elementary and Secondary)
- Hiring School Math Facilitators (1.0 Elementary and 0.4 Secondary)
- Procuring Digital Math Tools
- Subsidizing Additional Qualifications Courses in Mathematics

BACKGROUND:

A presentation was provided to the Board of Trustees at the October 29, 2024 Regular Board Meeting - Board Item #15a - Math Achievement Action Plan - Year 2.

RECOMMENDATION:

THAT the YCDSB Math Achievement Action Plan be received as presented.

Prepared By: A. Arcadi, Superintendent of Curriculum & Assessment
Reviewed By: J. Sarna, Associate Director
Endorsed By: J. De Faveri, Interim Director

REPORT

York Catholic District School Board

Report To: Board of Trustees

From: Administration

Date: October 29, 2024

Report: **Renaming of Blessed Scalabrini Catholic Elementary School**

EXECUTIVE SUMMARY:

On October 9, 2022, Giovanni Battista Scalabrini was Canonized by Pope Francis and proclaimed a saint. As per past practice, the exterior school signage of the school should be changed to recognize the name change.

The cost to change the boulevard sign and the exterior lettering on the school will be approximately \$16,600 which will be paid for as a capital expense.

Bishop Boissonneau has confirmed the official Canonization ceremony of Blessed Scalabrini Catholic School will take place on Friday, February 7, 2025 beginning at 10:45 am.

RECOMMENDATION:

THAT the Board approve to change the name of Blessed Scalabrini Catholic School to: **“St. Giovanni Battista Scalabrini Catholic School”**, and approve the name change on the boulevard sign as well the exterior school lettering.

Prepared by:

Reviewed and Submitted by:

Endorsed by:

Laura Sawicky, Superintendent of Education

Jennifer Sarna, Associate Director

John De Faveri, Interim Director of Education

York Catholic District School Board

**REPORT NO. 2024:04 of the
POLICY REVIEW COMMITTEE**

To: Board of Trustees

September 30, 2024

A hybrid session of the Policy Review Committee was held on September 30, 2024 starting at 6:35 p.m.

PRESENT:

Committee Members: **In person:** F. Alexander, C. Cotton, A. Grella, M. Iafrate (Chair), A. Saggese (Vice Chair)

Absent with Notice: M. Barbieri, J. DiMeo

Other Trustees: E. Crowe, J. Wigston

Administration: **In Person:** J.Sarna, M. Brosens, A. Burnell-Gentile, J. De Faveri, J. Kotch, S. Morrow, J.Powers

Virtual: A. Arcadi, A. Battick, J. Chiutsi, G. De Girolamo, K. Elgharbawy, A. Iafrate, C. McNeil, S. Wright

Absent with Notice: R. Antunes

Recording: A. McMahon

Presiding: M. Iafrate - Chair

ACTION ITEMS:

1. **THAT** the Board approve the following NEW policy:
Policy 120 Information Systems Security
2. **THAT** the Board approve the following revised policy:
Policy 606 Catholic School Council
3. **THAT** the Board approve the following revised policy:
Policy 610 Cannabis, Electronic Cigarettes, Tobacco - A Smoke Free Environment
4. **THAT** the Board approve the following revised policy:
Policy 617 (formerly 117) Code of Conduct

DISCUSSION ITEMS/ INFORMATION ITEMS:

Policy 221 Extreme Temperature
Policy 311 Digital Discipleship (Student Use of Technology)
Policy 616 Community Use of Schools
Policy 712 Flag Display on Board Premises (Deferred)

FUTURE ITEMS:

Policy 102 Respecting Sacred Time: Ash Wednesday, Holy Week and Easter Monday
Policy 114 Trustee Honorarium
NEW Policy 121 Guest Speakers
Policy 203 Student Transportation Services
Policy 205 Student Government
Policy 220 Graduation Exercises in Elementary and Secondary Schools
Policy 413 Attendance Support Program

Future meeting date for Policy Review Committee:

December 2, 2024

Adjournment – 7:51 p.m.

M. Iafrate, Committee Chair



YORK CATHOLIC DISTRICT SCHOOL BOARD

BOARD POLICY	
<i>Policy Section</i> Governance/Board	<i>Policy Number</i> 120
<i>Former Policy #</i>	<i>Page</i> 1 of 3
<i>Original Approved Date</i>	<i>Subsequent Approval Dates</i>

POLICY TITLE: INFORMATION SYSTEMS SECURITY

SECTION A

1. PURPOSE

The York Catholic District School Board is committed to protecting the confidentiality, integrity, and availability of information technology (IT) assets from unauthorized access, use, disclosure, destruction, and alteration. This policy safeguards the reputation of the organization and ensures that all users of YCDSB's information and information systems meet IT security and data protection requirements.

2. OBJECTIVE

This policy shall guide the development, review, and operations of the YCDSB Information Systems in support of the Board's Mission, Vision and Catholic Values.

3. PARAMETERS

The York Catholic District School Board shall:

- 3.1 Maintain a Security Configuration Management administrative practice to define baseline configurations and parameters for all IT assets, establish a process for vulnerability patch management and implement change control procedures.
- 3.2 Conduct, develop and monitor risk assessment and mitigation strategies including transfer, avoidance, and acceptance to continuously adapt to the changing threat landscape through formally adopted practices.
- 3.3 Define Identity & Access Management lifecycle procedures to enforce strong authentication and authorization mechanisms which define user roles and responsibilities and privileges.
- 3.4 Ensure the integration of security considerations into the system development lifecycle, the compliance of third-party vendors with security requirements, and the management of changes through a formalized process that includes comprehensive security impact analysis.
- 3.5 Establish a dedicated incident response team with well-defined roles and responsibilities, develop and uphold a robust incident response plan, and regularly

- conduct incident response exercises to maintain a state of readiness.
- 3.6 Define operational procedures for secure system management, deploy monitoring tools to identify unauthorized activities, and guarantee that data backups are executed consistently and preserved in a secure manner.
 - 3.7 Develop and promote continuous security training for all personnel, cultivate awareness programs to ensure security remains a priority, and systematically refresh training materials to align with evolving threats and current best practices.
 - 3.8 Secure physical access to essential infrastructure and data centers, implement environmental controls to safeguard against natural disasters and other physical risks, and maintain a comprehensive inventory of physical assets along with their secure disposal.

4. RESPONSIBILITIES

4.1 Director of Education

- 4.1.1 To oversee compliance of the Information Systems Security Policy to ensure the security and integrity of the Board's information systems.

4.2 Chief Information Officer

- 4.2.1 To provide strategic leadership in the development and implementation of the Information Systems Security Policy, ensuring compliance with relevant laws and regulations, and overseeing the management of information technology resources to safeguard the confidentiality, integrity, and availability of educational data.

4.3 Information Systems Department

- 4.3.1 To align the acquisition and management of information technology with the Board's priorities, while establishing a security program that enforces compliance across the organization.
- 4.3.2 To develop a risk management framework to proactively identify, evaluate, and mitigate security risks, complemented by regular audits to ensure adherence to practices and procedures.
- 4.3.3 To formulate an incident response plan with clear communication protocols to manage security incidents effectively and ensure swift recovery operations.
- 4.3.4 To conduct ongoing educational programs to inform staff and students about cybersecurity best practices and the critical nature of safeguarding educational data.
- 4.3.5 To maintain robust security protocols and infrastructure to defend information systems and create comprehensive security practices that are consistently applied throughout the system.
- 4.3.6 To continuously update security measures and practices to address emerging threats and leverage new technologies for enhanced protection.

4.4 Staff/Parents/Guardians/Students/Public/Third Party Service Providers

- 4.4.1 To adhere to the policy, practices, standards, and procedures, ensuring the security of the school's information, Information Systems assets, and data, and to report any security incidents or vulnerabilities they may encounter.

5. DEFINITIONS

5.1 Access Management

Measures implemented to control who can or cannot view or use resources in a computing environment.

5.2 Data Integrity

The accuracy and consistency of data over its entire lifecycle and a critical aspect to the design, implementation, and usage of any system which stores, processes, or retrieves data.

5.3 Data Confidentiality

Ensuring that private or confidential information is not made available or disclosed to unauthorized individuals.

5.4 Data Availability

Ensuring that data is accessible and usable upon demand by an authorized user.

5.5 Threat

Any circumstance or event with the potential to adversely impact organizational operations, organizational assets, or individuals through an information system via unauthorized access, destruction, disclosure, modification of information, and/or denial of service.

5.6 Vulnerability

A weakness in an information system, system security procedures, internal controls, or implementation that could be exploited by a threat source.

5.7 Risk

The potential for loss, damage, or destruction of an asset as a result of a threat exploiting a vulnerability.

5.8 Security Incident

An event that violates an organization's acceptable use policies, or standard security practices.

6. CROSS REFERENCES

[Education Act](#)

[Municipal Freedom of Information and Protection of Privacy Act \(MFIPPA\)](#)

YCDSB Policy 112 [Privacy and Freedom of Information](#)

YCDSB Policy 311 [Digital Discipleship \(Student Use of Technology\)](#)

YCDSB Policy 408 [Digital Discipleship: Acceptable Use of Technology](#)

Approval by Board

Date

Effective Date

Date

Revision Dates

Date

Review Date

Date



YORK CATHOLIC DISTRICT SCHOOL BOARD

BOARD POLICY	
<i>Policy Section</i>	Community
<i>Policy Number</i>	606
<i>Former Policy Number</i>	706
<i>Total Pages</i>	13
<i>Original Approved Date</i>	December 19, 1995
<i>Subsequent Approval Dates</i>	January, 1997 February 12, 2002 June 4, 2013 June 21, 2016 June 19, 2018 June 20, 2023

CATHOLIC SCHOOL COUNCILS

1. PURPOSE

The York Catholic District School Board, as per the *Education Act*, Ontario Regulation 612/00, *School Councils and Parent Involvement Committees*, requires that a Catholic School Council will assist the school in engaging parents to improve student achievement, and in developing positive communication links with home, church and the broader school community. In accordance with section 2(2) of the Ontario Regulation 612/00, the Catholic School Council's primary purpose is to propose recommendations in accordance with this Regulation to the Principal of the school and the Board that established the council. The Catholic School Council will also assist the school in realizing its goals and mission as well as the Board's vision.

2. OBJECTIVE

It is the policy of the York Catholic District School Board that each school will establish a Catholic School Council and adhere to the provisions outlined in York Catholic District School Board's Catholic School Council Constitution and all other applicable legislation.

3. PARAMETERS

3.1 General

- 3.1.1 A Catholic School Council is an advisory body to the Principal and the Board whose primary means of achieving its purpose is by making recommendations in accordance with Ontario Regulation 612/00 s.2(1).
- 3.1.2 Schools will make every attempt to reflect the diversity of the school community within the membership of the Catholic School Council in order to encourage Parent/Guardian engagement and include the voices of all stakeholders (*Ministry of Education: School Councils: A Guide for Members*, s. 3.1).
- 3.1.3 Catholic School Council elections shall be held within the first thirty (30) calendar days of each school year, on a date that is fixed by the current Chair

or Co-Chairs of the Catholic School Council in consultation with the Principal [Ontario Regulation 612/00, s. 4(4)].

- 3.1.4 In accordance with section 4(5) of the Ontario Regulation 612/00, an election of parent members of a Catholic School Council shall be,
 - (i) in person, at a location that is accessible by the public;
 - (ii) by electronic or telephonic means; or
 - (iii) both in person, at a designated location, and by electronic or telephonic means.
- 3.1.5 Fourteen (14) days prior to the election date of parent members, the principal of the school, on behalf of the Catholic School Council, shall give written notice of the date, time and location of the election to every parent of a student who is enrolled in the school [Ontario Regulation 612/00, s.4 (6)].
 - 3.1.5.1 The notice may be given to the parent's child for the delivery to his or her parent; and
 - 3.1.5.2 Posting the notice in a designated location in the school that is visible to parents;
 - 3.1.5.3 Delivering the notice to the parent by email or by electronic means;
 - 3.1.5.4 Posting the notice on the school's website.
- 3.1.6 The election of parent members shall be by secret ballot [Ontario Regulation 612/00, s.4 (8)].
- 3.1.7 If a new school is established, the first election of parent members to the school council shall be held during the first 30 days of the school year [Ontario Regulation 612/00, s. 4(5)].
- 3.1.8 The Board shall solicit the views of the Catholic School Council with respect to Board matters as outlined in the Ontario Regulation 612/00 (s.19).
- 3.1.9 Where there is a particular concern, the Catholic School Council may also make a delegation to the Board in accordance with Policy 106, *Delegations to the Board*.
- 3.1.10 The school community may be invited to provide input to the Catholic School Council. In its role as an Advisory body, it is the responsibility of the Catholic School Council to come to a final decision/position with respect to the issue/topic being addressed. The Principal shall make their final determination once all input from the Catholic School Council has been reviewed.
- 3.1.11 The Catholic School Council shall establish goals, priorities and procedures [Ontario Regulation 612/00 s.15]. The Catholic School Council Constitution provided by the Board shall be reviewed at the first meeting of the newly elected Catholic School Council.
- 3.1.12 All Catholic School Council members, who have direct and regular contact with students shall provide proof of Vulnerable Sector Check or an Enhanced Police

Information Check (E-PIC) obtainable from the York Regional Police at www.yrp.ca.

- 3.1.13 All Catholic School Council members who have direct and regular handling of Catholic School Council finances shall fulfill their responsibilities in accordance with YCDSB Policy 603A *School Fundraising*.
- 3.1.14 All Catholic School Council members are mandated to keep student information confidential.
- 3.1.15 There will be no honorarium paid to any person serving as a member of the Catholic School Council [Ontario Regulation 612/00, s.11(1)].
- 3.1.16 The Principal shall ensure that no partisan information is distributed on school premises.
- 3.1.17 Board personnel and the York Catholic Parent Involvement Commitment (YCPIC) will organize information and training sessions to enable Catholic School Council Members to develop their skills.
- 3.1.18 The York Catholic District School Board reserves the right to disband a Catholic School Council in the event of a conflict that cannot be resolved, and/or behaviour contrary to the Council's role and responsibilities. Elections to reconstitute a new Catholic School Council will be held in accordance with Ontario Regulation 612/00.

3.2 Membership: Composition & Term of Office

- 3.2.1 All members on a Catholic School Council are valued and equal partners. Each elected or appointed member, receives one vote.
 - 3.2.1.1 The principal of the school does not participate in votes taken by the school council or by a committee of the school council.
- 3.2.2 The Board encourages all Catholic School Councils to have student representation.
- 3.2.3 Membership on the Catholic School Council shall be determined in the following manner:
 - 3.2.3.1 Parent/Guardian representatives shall be elected by Parents and Guardians of students enrolled in the school;
 - 3.2.3.2 Elementary and Secondary Student representatives shall be elected by students enrolled in the school;
 - 3.2.3.3 One teacher representative shall be elected by members of the teaching staff assigned to the school;
 - 3.2.3.4 One non-teaching representative employee shall be elected by non-teaching employees assigned to the school (i.e.: Secretaries, Custodian Educational Assistants, Educational Intervenors, Designated Early Childhood Educators, Lunchtime Supervisors, Office Support Workers);

- 3.2.3.5 One School Community representative shall be appointed by the Catholic School Council;
- 3.2.3.6 ~~One Ontario Association of Parents in Catholic Education (OAPCE) representative. The designated OAPCE representative shall be a Parent/Guardian of a student currently enrolled in the school.~~ **One Ontario Association of Parents in Catholic Education (OAPCE) representative if the school council elects to be a member of OAPCE and pays the applicable membership fee directly to OAPCE. The designated OAPCE representative shall be a Catholic Parent/Guardian of a student currently enrolled in the school as per the OAPCE By-Laws;**
- 3.2.3.7 Parish Representative(s) designated by the Parish or Parishes affiliated with the school;
- 3.2.3.8 The Chair of the Catholic School Council shall be a member who is a Parent/Guardian of a student enrolled at the school, and shall be elected by the Catholic School Council [Ontario Regulation 612/00 s8(2)];
- 3.2.3.9 The Principal shall be a designated, non-voting member.
- 3.2.4 The membership of a Catholic School Council shall not exceed 25 parents.
- 3.2.5 Parent/Guardian(s) shall form the majority of members on the Catholic School Council.
 - 3.2.5.1 Where the number of persons running for positions on Catholic School Council exceeds the number of positions available; there shall be a limitation imposed of only one person per household being allowed to hold a position.
 - 3.2.5.2 Where the number of members is fewer than 25 persons two members of the same household may run, hold a position and exercise their right to vote.
- 3.2.6 A person who is employed by the board cannot be the Chair or Co-Chair of the Catholic School Council [Ontario Regulation 612/00 s.8(3)].
- 3.2.7 The Principal will communicate with the Pastor of the Parish or Parishes affiliated with the school to confirm a Parish Representative who will be designated as a member of the Catholic School Council. In a situation where a school is affiliated with more than one Parish, representation must be sought from all Parishes concerned. If more than one Parish Representative is designated from the affiliated Parishes, it must be understood that only one vote is allocated to this position.
- 3.2.8 A person is not qualified to be a parent member of the Catholic School Council if they are employed at the school their child attends, and may only be elected as either the teaching or non-teaching staff representative (i.e.: An Office Support Worker is a Board employee, part of a Union and has a permanent position. Therefore, this person would qualify for election only as a non-teaching representative).
- 3.2.9 A person who fulfills a staff's absence on an emergency basis but is not a certified teacher of the Board and is not part of a Union nor holds a permanent position, may be elected to the Catholic School Council as a parent member if they have a child attending the school.

- 3.2.10 A parent, who is employed by the board but does not work at the school their children attend, may be elected as a parent member as long as they declare to other parents that they are employed by the school board prior to their election. This information shall be recorded in the minutes of the first Catholic School Council meeting.
- 3.2.11 The term of office for elected and appointed positions on a Catholic School Council shall not exceed one year. A member of a Catholic School Council may be re-elected or reappointed (Ontario Regulation 612/00 s.6).
- 3.2.12 A vacancy in the membership of the Catholic School Council shall be filled by election or by appointment, in accordance with the Constitution. If an election is to occur to fill a vacancy, then the election rules set out in Ontario Regulation 612/00 apply (Ontario Regulation 612/00 s.7)

3.3 Meetings

- 3.3.1 All Catholic School Councils shall hold a minimum of four meetings per year [Ontario Regulation 612/00 s.12(1)].
- 3.3.2 A Catholic school council shall meet within the first 35 days of the school year after the election is held. The date for the initial meeting shall be determined by the principal of the school [Ontario Regulation 612/00,s.12(2)].
- 3.3.3 All Catholic School Council meetings, Executive meetings and Subcommittee meetings shall be held,
 - (i) in person, on school premises or at a location accessible to the public and open to all members of the school community [Ontario Regulation 612/00, s.12(6)].
 - (ii) by electronic or telephonic means; or
 - (iii) both in person, at a location described in clause (i) and by electronic means.
- 3.3.3.1 A member of a school council who participates in a meeting through electronic or telephonic means shall be deemed present in the meeting.
- 3.3.4 The Principal shall, on behalf of the Catholic School Council, give written notice of the dates, times and locations of the meetings of the council to every parent/guardian of a student who is enrolled in the school [Ontario Regulation 612/00 s 12(7)].
- 3.3.5 The notice provided by the Principal and required by subsection 3.3.4 may be given by doing one or more of the following:
 - (i) Giving the notice to the parent by email or by other electronic means.
 - (ii) Posting the notice in a designated location in the school in a location that is visible to parents.
 - (iii) Delivering the notice to the parent by email or by other electronic means.
 - (iv) Posting the notice on the school's website.
- 3.3.6 All Catholic School Councils shall make every reasonable effort to avoid scheduling Catholic School Council meetings on evenings of scheduled Board meetings to enable Trustees the opportunity to attend.

3.4 Committees

- 3.4.1 A Catholic School Council may, in accordance with its by-laws, establish committees to make recommendations to the Catholic School Council [Ontario Regulation 612/00 s.13(1)].

3.5 Establishing By-Laws/ Review of Constitution

- 3.5.1 The Catholic School Council must familiarize themselves with the Constitution on an annual basis, as soon as possible after the Catholic School Council meets for the first time to address the following as outlined in Ontario Regulation 612/00 s.15:
 - 3.5.1.1 Election procedures;
 - 3.5.1.2 Filling vacancies; and,
 - 3.5.1.3 Conflict of interest and conflict resolution procedures.
- 3.5.2 The Catholic School Council Constitution must be revised in accordance with any amended legislation governing the operation of a school council.

3.6 Minutes and Financial Records

- 3.6.1 A Catholic school council shall keep minutes of all of its meetings and records of all of its financial transactions.
- 3.6.2 The minutes of Catholic School Council meetings and records of financial transactions shall be accessible by any person at the school for examination.
- 3.6.3 The recorded minutes of all the Catholic School Council meetings and records financial transactions shall be submitted to the Principal of the school.
- 3.6.4 Accurate accounting shall be maintained by the Principal and the Treasurer of the Catholic School Council to comply with the requirement of accountability and transparency to the school community.
- 3.6.5 Subsections (3.6.1) and (3.6.2) do not apply to minutes and records that are more than four years old.

3.7 Fundraising

- 3.7.1 All fundraising activities shall be conducted in accordance with Board Policies and Guidelines (Policy 603A *School Fundraising* and Policy 603B *Fundraising for External Charitable Purposes*).
 - 3.7.1.1 Funds raised are to be used for a purpose approved by the Board and/or Principal. Catholic School Councils shall ensure that Catholic School Council funds and school resources are not used to promote a particular viewpoint (Ontario Regulation 612/00 s. 22).
 - 3.7.1.2 Any funds and assets generated through fundraising activities assisted by the Catholic School Council are the property of the Board.
 - 3.7.1.3 In the event of a school consolidation/closure, the following will be adhered to as outlined in the Board's Procedure: *Transition Process for School Consolidation/Closure, Addendum to Policy 713 Pupil Accommodation Review of School* as follows:
 - 3.7.1.3.1 Any residual fundraising monies shall be proportionately distributed, based on student enrolment, to the affected schools; and,
 - 3.7.1.3.2 All school assets purchased through fundraising or General School Budget (GSB), shall be distributed equitably based on a needs assessment completed by Board staff, in

consultation with the appropriate School Superintendent(s) and Principals of the affected schools:

- (i) First, to the affected schools; and,
- (ii) Second, to other schools as identified by Board Staff.

3.8 Annual “Year-End” Report

- 3.8.1 All Catholic School Councils shall submit a written report annually on its activities to the principal of the school and to the board by September 20th each year [Ontario Regulation 612/00,s.24(1)]. Catholic School Councils should use the [template provided here](#) by the Board.
- 3.8.2 If the Catholic School Council engages in fundraising activities, the annual report shall include a report on those activities.
- 3.8.3 On behalf of the Catholic School Council, the principal shall give a copy of the report to every parent of a student who is enrolled in the school.
- 3.8.4 Subsection (3.8.3) may be complied with by doing one or more of the following:
 - (i) Giving a copy of the report to the parent’s child for delivery to the parent.
 - (ii) Posting a copy of the report in the school in a location that is accessible to parents.
 - (iii) Delivering a copy of the report to the parent by email or by other electronic means
 - (iv) Posting a copy of the report on the school’s website.

3.9 Electronic Mail Communication & Social Media

- 3.9.1 Only York Catholic District School Board staff, using a Board email address, can create, update and moderate information that is shared on the Board’s endorsed social media platform.
- 3.9.2 Catholic School Council members, and parents at large, are encouraged to follow Board/School social media accounts.
 - 3.9.2.1 All Catholic School Council communication must be approved by the Principal and posted only on the school website. Catholic School Councils shall not create social media accounts such as Facebook, Twitter, Instagram etc.
 - 3.9.2.2 All Catholic School Council content must be approved by the Council and the Principal before being published on the School website.
 - 3.9.2.3 In accordance with the *Municipal Freedom of Information and Privacy of Privacy Act*, only the Board/Schools have the authority to collect personal information and parental consent for the posting or sharing of student information, photos and videos.
 - 3.9.2.4 Catholic School Councils may provide content to the social media account via the Principal, but may not have access to post directly to the school social media account.
 - 3.9.2.5 Catholic School Council members shall promote and practice strong digital citizenship/discipleship when or if communicating on their personal accounts. When posting on the internet or emailing, members will not disclose any information that is confidential.

3.10 York Catholic Parent Involvement Committee (YCPIC)

- 3.10.1 The purpose of the York Catholic Parent Involvement Committee is to support, encourage and enhance parent engagement at the board level in order to improve student achievement and well-being [Ontario Regulation 612/00, s.27)].
- 3.10.2 The York Catholic Parent Involvement Committee shall work with Catholic School Councils of the Board and, through the Director of Education as per Ontario Regulation 612/00, s. 27 & 28 to:
 - 3.10.2.1 Share effective practices to help engage parents;
 - 3.10.2.2 Identify and reduce barriers to parent engagement;
 - 3.10.2.3 Help ensure that schools of the board create a welcoming environment for parents of its pupils;
 - 3.10.2.4 Develop skills and acquire knowledge that will assist the parent involvement committee and councils of the board with their work; and,
 - 3.10.2.5 Determine, in consultation with the Director of Education and in keeping with Board's policies, how funding, if any, provided under the *Education Act* for parent involvement is to be used.

3.11 —~~Ontario Association of Parents in Catholic Education (OAPCE)~~

- 3.11.1 ~~The Ontario Association of Parents in Catholic Education is established to,~~
 - 3.11.1.1 ~~Respond to and represent the interests and concerns of Parent/Guardian(s) who have children enrolled in publicly-funded Catholic schools with a focus on all aspects of student education: spiritual, academic, health and safety, as well as other issues which may arise from parent communication with the organization;~~
 - 3.11.1.2 ~~Collaborate with local and provincial education partners to strengthen the voice of Catholic education.~~

4. RESPONSIBILITIES

4.1 Director of Education

- 4.1.1 To oversee compliance with the Catholic School Councils policy and related guidelines.

4.2 Senior Administration

- 4.2.2 To support school communities with the implementation of and compliance with the Catholic School Councils policy and related guidelines.

4.3 Principal

- 4.3.1 To perform the duties as outlined in Ontario Regulation 612/00 *School Councils and Parent Involvement Committees* and Ontario Regulation 613/00 *Operation of Schools*.
- 4.3.2 To ensure compliance with the Catholic School Councils policy and related guidelines.
- 4.3.3 To make every effort to engage parents who reflect the diversity of the school community to be members of the Catholic School Council.
- 4.3.4 To facilitate the establishment of the Catholic School Council and assist in its operation.
- 4.3.5 To attend Catholic School Council meetings.
- 4.3.6 To support and promote Catholic School Council's activities that are consistent with the board's policy statement dealing with Catholic School Councils.

- 4.3.7 To seek input from the Catholic School Council in areas for which it has been assigned advisory responsibility.
- 4.3.8 To consult with the Catholic School Council on fundraising expenditures.
- 4.3.9 To act as a resource on laws, regulations, board policies, and collective agreements.
- 4.3.10 To obtain and provide information required by the Catholic School Council to enable it to make informed decisions.
- 4.3.11 To communicate with the Chair of the Catholic School Council, as required.
- 4.3.12 To ensure that parent members are given written notice of the date and time of the location or means to access the election 14 days prior to the date of the election.
- 4.3.13 To ensure that all Catholic School Council meeting dates are posted on the Catholic School Council section of the School Website and in the School Calendar, and that all agendas and minutes are posted on the school website in a timely manner.
- 4.3.14 To ensure that the Catholic School Council's Annual "Year End" Report is submitted to the Board and posted to the Catholic School Council section of the School Website in a timely manner.
- 4.3.15 To ensure that copies of the agenda and minutes of all Catholic School Council meetings including Executive and Subcommittee meetings are kept at the school for four years.
- 4.3.16 To ensure that copies of all Catholic School Council, Executive and any Subcommittee Agendas, Minutes and the Annual "Year End" Report are shared with the Catholic School Council, all Parents/Guardians, local Trustee(s) and School Superintendent electronically, if possible, and in a timely manner.
- 4.3.17 To assist the Catholic School Council in communicating with the school community.
- 4.3.18 To contact the wider school community, local Trustee(s) and School Superintendent to notify of any change or cancellation of Catholic School Council meetings.
- 4.3.19 To present to the Catholic School the General School Budget and the School Bank Account allocations as well as all fundraising expenditures on a regular basis.
- 4.3.20 To maintain the authority to end and/or terminate the meeting, should inappropriate discussions about individual Parent/Guardian(s), students, staff, Trustees or other Catholic School Council members arise.

4.4 Catholic School Council

- 4.4.1 To fulfill the role of an advisory body to the school and board as follows:
 - 4.4.1.1 To respect the confidentiality of all information that may be received regarding any pupils or staff while a volunteer and/or Catholic School Council member and refrain from releasing that information to any person in accordance with the *Municipal Freedom of Information and Protection of Privacy Act*;
 - 4.4.1.2 To coordinate the election procedures for Catholic School Councils to be held within the first thirty calendar days of the start of the school year;
 - 4.4.1.3 To promote the best interests of the school community;
 - 4.4.1.4 To communicate regularly, via the School Website or School Newsletters, with parents and other members of the school community seeking their views and preferences with regard to matters being addressed by the Catholic School Council; and,

- 4.4.1.5 To report on the activities of the Catholic School Council to the school community and Board as required.
- 4.4.2 To maintain a school-wide focus on all issues with sensitivity to the school's needs, culture and demographics.
- 4.4.3 To respect that Catholic School Council meetings are not a forum for discussion about individual Parent/Guardian(s), students, staff, trustees or other Catholic School Council members.
- 4.4.4 To respond to Board requests regarding policies under review in a timely manner.

5. DEFINITIONS

5.1 Advisory Body

A group established to provide advice and recommendations. An advisory body does not have final decision-making powers.

5.2 Constitution

A document that defines the structure of the Catholic School Council and sets out the principles according to which the council is governed. Catholic School Councils are not required to develop lengthy Constitutions, since Ontario Regulation 612/00 sets out the mandate and roles and responsibilities for School Councils.

5.3 Digital Citizenship/Discipleship

The norms of appropriate, responsible behaviour with regard to technology use. It encompasses digital literacy, ethics, etiquette, online safety, rights, culture, wellness and copyright.

5.4 Diversity

The presence of a wide range of human qualities and attributes within a group, organization or society. The dimensions of diversity include, but are not limited to, age, ancestry, culture, ethnicity, gender identity, gender expression, language, physical and intellectual ability, race, religion, sex, sexual orientation and socio-economic status.

5.5 Electronic Communication & Social Media

Any software, application(s), e-mail, SMS (Texting) and website(s) which enable users to access, create, download, exchange and store information online.

5.6 Ontario Association of Parents in Catholic Education (OAPCE)

The Ontario Association of Parents in Catholic Education (OAPCE) is an association that advocates for and is the voice of parents and guardians of children enrolled in publicly funded Catholic English Education in the province of Ontario. Refer to the OAPCE By-Laws on the [OAPCE website](#) for more information.

5.7 Personal Information

In accordance with Ontario's *Personal Information Protection and Electronic Documents Act (PIPEDA)*, personal information includes:

- Name, race, ethnic origin, religion, marital status, educational level
- E-mail address and messages, Internet Protocol (IP) address
- Age, height, weight, medical records, blood type, DNA code, fingerprints, voiceprint
- Income, purchases, spending habits, banking information, credit/debit card data, loan or credit reports, tax returns
- Social Insurance Number (SIN) or other identification numbers

5.8 School Community

All Parent/Guardian(s) who have children enrolled in the school as well as stakeholders within the designated school boundary including, but not limited to staff, local pastor(s), parish representative, community representative and/or residents.

6. CROSS REFERENCES

Legislation

Education Act, [Ontario Regulation 612/00 School Councils and Parent Involvement Committees](#)
Education Act, [Ontario Regulation 613/00 Operation of Schools](#)
[Municipal Freedom of Information and Protection of Privacy Act](#)
[Ontario Ministry of Education School Councils: A Guide for Members, 2001, Revised 2002](#)

YCDSB Policies

[Policy 106 Delegations to the Board](#)
[Policy 119 Electronic Communications and Social Media](#)
[Policy 201 Healthy Schools](#)
[Policy 201A Healthy Schools – Eating & Nutrition](#)
[Policy 205 Student Government](#)
[Policy 603A School Fundraising](#)
[Policy 603B Fundraising for External Charitable Purposes](#)
[Policy 608 Volunteers in Schools](#)
[Policy 713 Pupil Accommodation Review](#)
[Policy 803 School Generated Funds](#)

YCDSB Procedures

YCDSB [School Generated Funds Administrative Procedure](#)
YCDSB [Transition Process for School Consolidation/Closure Procedure](#)

Approval by Board	<u>June 20, 2023</u> Date
Effective Date	<u>June 21, 2023</u> Date
Revision Dates	<u>June 20, 2023</u> Date
Review Date	<u>June 2027</u> Date

CATHOLIC SCHOOL COUNCILS

GUIDELINES

1. Role of Catholic School Council Members

- 1.1 Provide informed advice to the Principal on matters related to student achievement, well-being and continuous school improvement
- 1.2 Maintain a school-wide perspective on issues
- 1.3 Participate in Catholic School Council meetings
- 1.4 Participate in information and training programs
- 1.5 Act as a link between the Catholic School Council and the school community
- 1.6 Encourage the participation of all Parent/Guardian(s) and of other people within the school community
- 1.7 Respect the confidentiality of all information that may be received regarding any pupils or staff while being a volunteer and/or Catholic School Council member and refrain from releasing that information to any person in accordance with the *Municipal Freedom of Information and Protection of Privacy Act*.

2. Role of Catholic School Council Chair/Co Chair

- 2.1 Call Catholic School Council meetings; (minimum of four per year – first meeting to be held within 35 days of the start of the school year)
- 2.2 New members to the Catholic School Council Executive should attend the Catholic School Council Orientation Workshop offered by the York Catholic Parent Involvement Committee ~~held annually in the Fall~~
- 2.3 Prepare, in concert with the Principal, the agenda for Catholic School Council, Executive or Subcommittee meetings
- 2.4 Chair Catholic School Council meetings
- 2.5 Ensure that the minutes of Catholic School Council, Executive or Subcommittee meetings are recorded, maintained and kept for four years
- 2.6 Participate in information and training programs
- 2.7 Communicate with the school Principal as required
- 2.8 Ensure that there is regular communication with the school community posted on the Catholic School Council section of the school website
- 2.9 Consult with senior board staff and Trustees, as required, and submit annually a written report of the Catholic School Council activities to the Principal and the Board. This Year-End Report will be posted on the school website.
- 2.10 Respect the confidentiality of all information that may be received regarding any pupils or staff while being a volunteer and/or Catholic School Council member and refrain from releasing that information to any person in accordance with the *Municipal Freedom of Information and Protection of Privacy Act*

3. Role of Catholic School Council Secretary

- 3.1 Ensure that the minutes of the Catholic School Council meetings are recorded and retained for a minimum of four years
- 3.2 Keep a record of the proceedings of all other Catholic School Council meetings (i.e.: Executive or Sub-Committee meetings) for a minimum of four years
- 3.3 Attend to all official correspondence and communication, posting of notices and filing of records as directed by the Catholic School Council in collaboration with the Chair and Principal, and in accordance with Board policies and procedures.

4. **Role of Catholic School Council Treasurer**

- 4.1 Entrusted with the receipt, care and management of all Catholic School Council funds in accordance with Board policies and procedures
- 4.2 Prepare all deposits and ensure that they are signed by both the Treasurer and Chair or Co-Chair
- 4.3 Ensure that all deposits are prepared by a minimum of two (2) Catholic School Council members, one being the Treasurer, to confirm deposit amounts
- 4.4 Prepare all documentation for the payment of invoices authorized by the Catholic School Council
- 4.5 Provide an account of all transactions and a current financial statement (budget vs. actual analysis) at regular Catholic School Council meetings, or whenever required
- 4.6 Ensure that all financial records of the Catholic School Council remain at the School and are available for audit purposes
- 4.7 Prepare a full Financial Statement prior to the Catholic School Council's Annual General Meeting
- 4.8 Develop budget proposals based on Catholic School Council approved expenditures
- 4.9 ~~Retain~~ **Ensure that** all financial records **are retained at the School** for four years.



CATHOLIC SCHOOL COUNCIL CONSTITUTION

School: _____

Principal: _____

Revision Dates



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All York Catholic District Schools are expected to review the Constitution at the first meeting after Catholic School Council elections.



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PREAMBLE

The education of our children is a shared responsibility which involves the schools, students and their families and the Church. The main goal of [name of school] Catholic School Council is to “promote the best interests of the School Community”. This Constitution and the following By-laws are drafted in accordance with the Education Act and Regulations.

The [name of school] Catholic School Council operating as an advisory council will strive to provide an opportunity to build community, strengthen the home/school/parish partnership and work together as a community of believers committed to putting the values of our faith into practice in the education of our children.

ARTICLE I - NAME

The name of this Catholic School Council is the [name of school] Catholic School Council, hereinafter referred to as the “Council”.

ARTICLE II - COUNCIL GOALS

The purpose of school councils is, through active participation of parents, to improve pupil achievement and to enhance the accountability of the education system to parents [O.Reg. 612/00, S. 2(1)].

A school council’s primary means of achieving its purpose is by making recommendations in accordance with Ontario Regulation 612/00 to the principal of the school and the Board that established the council [O. Reg. 612/00, s. 2(2)].

Council members are to maintain a school-wide focus on all issues. Council meetings are not a forum of discussion about individual parents, students, staff, Trustees or other council members.

The Council will work within the policies, mission statement and goals of the school, the York Catholic District School Board (Board), hereinafter referred to as the “Board”, and the Education Act and Regulations. Council is an advisory body. The Council will provide advice to the school principal, and where appropriate, to the school board on matters such as:

- development/promotion of faith community;
- local school calendar of events;
- school code of conduct behaviour;
- student dress code;
- recruitment of school volunteers;
- parent engagement opportunities;
- curriculum and program goals and priorities;
- the process and criteria applicable to the selection and placement of principals and vice-principals;



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- school budget priorities, including local capital-improvement plans;
- school-community communication strategies;
- school-based services and community partnerships related to social, health, recreational and nutrition programs;
- local co-ordination of services for children and youth;
- development, implementation, and review of board policies at the local level;
- learning partnerships;
- corporate sponsorships within the parameters established by the Board.

ARTICLE III - COMPOSITION

SCHOOL COUNCIL

- (a) All members on a Council are valued and equal partners. Each elected or appointed member receives one vote.
 - (i) The principal does not participate in votes taken by the school council or by a committee of the school council.
 - (ii) If more than one Parish Representative is designated from the affiliated Parishes, it must be understood that only one vote is allocated to this position.
- (b) The Board encourages all Councils to have student representation.
- (c) A school council shall be composed of the following people:
 - (i) Parent members shall be elected by Parents and Guardians of students enrolled in the school;
 - (ii) In the case of a school with one or more secondary school grades, one pupil enrolled in the school who is appointed by the student council, if the school has a student council, or one pupil enrolled in the school who is elected in accordance with section 5 of Ontario Regulation 612/00, if the school does not have a student council. In the case of a school with no secondary school grades, one pupil enrolled in the school who is appointed by the principal of the school, if the principal determines, after consulting with other members of the school council, that the council should include a pupil.
 - (iii) One teacher who is employed at the school, other than the principal or vice-principal.
 - (iv) One person who is employed at the school, other than the principal, vice-principal or any other teacher (i.e.: Secretaries, Custodian Educational Assistants, Educational Intervenors, Designated Early Childhood Educators, Lunchtime Supervisors, Office Support Workers);
 - (v) One School Community representative shall be appointed by the Catholic School Council;
 - (vi) ~~One person appointed by an association that is a member of the Ontario Federation of Home and School Associations, the Ontario Association of Parents in Catholic Education or Parent Partenaires en Education, if the association that is a member of the Ontario Federation of Home and School Associations, the Ontario Association of Parents in Catholic Education or Parent Partenaires en Education is established in respect of the school.~~ One Ontario Association of Parents in Catholic Education (OAPCE) representative if the school council elects to be a member of OAPCE and pays the applicable membership fee directly to OAPCE. The designated OAPCE representative shall be a



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Catholic Parent/Guardian of a student currently enrolled in the school as per the OAPCE By-Laws;

- (vii) Parish Representative(s) designated by the Parish or Parishes affiliated with the school;
- (viii) The Principal shall be a designated, non-voting member.
- (d) Parent/Guardian(s) shall form the majority of members of the Council.
- (e) The Principal will communicate with the Pastor of the Parish or Parishes affiliated with the school to confirm a Parish Representative who will be designated as a member of the Council. In a situation where a school is affiliated with more than one Parish, representation must be sought from all Parishes concerned. If more than one Parish Representative is designated from the affiliated Parishes, it must be understood that only one vote is allocated to this position.
- (f) A person is not qualified to be a parent member of the Council if they are employed at the school their child attends, and may only be elected as either the teaching or non-teaching staff representative (i.e.: An Office Support Worker is a Board employee, part of a Union and has a permanent position. Therefore, this person would qualify for election only as a non-teaching representative).
- (g) A person who fulfills a staff's absence on an emergency basis but is not a certified teacher of the Board and is not part of a Union nor holds a permanent position, may be elected to the Council as a parent member.
- (h) A parent, who is employed by the board but does not work at the school their children attend, may be elected as a parent member as long as they declare to other parents that they are employed by the school board prior to their election. This information shall be recorded in the minutes of the first Council meeting.
- (i) A person elected or appointed as a member of a school council holds office from the later of, the date he or she is elected or appointed; and the date of the first meeting of the school council after the elections held in the school year, until the date of the first meeting of the school council after the elections held in the next school year.

A member of a school council may be re-elected or reappointed, unless otherwise provided by the by-laws of the council.

The membership of a Council shall not exceed 25 persons. The maximum number of parent members shall be 18. If there is no student representative, the maximum number of parent members shall be 19.

In the event that the number of voting parent members (including OAPCE representatives), does not constitute a majority of the Council, the composition of voting non-parent members will be adjusted in consultation with the appropriate Superintendent.



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ARTICLE IV - OFFICERS

The Officers of the Council shall be the Chair/Co-Chair, Secretary, Treasurer, and Past Chair(s) and such other Officers as Council deems are required to carry out the activities of the Council. All Officers of the Council shall be parents/guardians of students in the school. No person shall hold more than one office in any given school year. The members shall elect from the established Catholic School Council, the Officers of the Council at the first council meeting.

SECTION I - STRUCTURE OF COUNCIL

1.1 Elections

An election of parent members of a school council shall be held during the first 30 days of each school year, on a date that is fixed by the chair or co-chairs of the school council after consulting with the principal of the school. The principal of a school shall, at least 14 days before the date of the election of parent members, on behalf of the school council, give written notice of the date and time of and the location or means to access the election to every parent of a pupil who, on the date the notice is given, is enrolled in the school. The written notice shall be delivered to the parent by email or by electronic means and by posting the notice on the school's website.

The election of parent members of a school council shall be held in person, at a location accessible to all members of the school community. If for any reason a nominated parent cannot attend the election, the parent member must provide a reason and notify the Principal of the school one week prior to the election.

The Principal shall:

- Provide nomination forms;
- At least 14 days before the date of the election of parent members, on behalf of the school council, give written notice of the date and time of the location or means to access the election to every parent of a pupil who, on the date the notice is given, is enrolled in the school;
- Request a profile from all candidates and make these available to the electorate;
- Conduct the elections by secret ballot;
- Count the ballots;
- Notify all individuals standing for election of the results before the results are released to the school community.
- Release the names of successful candidates on the school website. A list of candidates and the vote results will be kept on file for use in the event of vacancy on the council.

The council of the previous year will remain established until the new council is formed.

The election procedure shall be as follows:

- (a) The Principal shall prepare and distribute ballots to all parents attending the Election Meeting, including all candidates. Each ballot shall contain a list of all the candidates.
- (b) The election shall be by secret ballot cast by parents present at the Election Meeting.



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- (c) Ballots shall be counted by the Principal in a public process.
- (d) If there is a tie in the number of votes between two (2) or more candidates, the tie will be broken by the Principal drawing the names of the tied candidates until all of the Parent Member positions are filled.
- (e) The Principal shall announce the names of those elected as Parent Members at the Election Meeting.
- (f) All ballots and related information shall be retained by the Principal for one (1) year and shall be kept confidential.

1.2 Term of Office

At the first election of the properly constituted Council, newly elected members of Council shall be elected for a term of one (1) year, from the date they are elected or appointed until the date of the first meeting of the School Council after the elections held in the next school year.

A member of the School Council may be re-elected or re-appointed for additional terms.

1.3 Meetings

The first meeting of the newly elected members of Council shall take place in person within the first 35 calendar days of the school year, after the elections held and on a date fixed by the principal of the school. The Council shall hold a minimum of four (4) meetings per year and shall be held either in person, at a location that is accessible to the public, and/or by electronic or telephonic means.

A member of a school council who participates in a meeting through electronic or telephonic means shall be deemed to be present at the meeting.

All meetings of a school council shall be open to the public. The principal of the school shall, on behalf of the school council, give written notice of the date and time of and the location or means to access each meeting of the council to every parent of a pupil who, on the date the notice is given, is enrolled in the school. The notice will be given to the parent by email or by other electronic means and by posting the notice on the school's website. The Council may choose to stream their meetings to the public.

The school community may be invited to provide input to the Council. In its role as an Advisory body, it is the responsibility of the Council to come to a final decision/position with respect to the issue/topic being addressed. The Principal of a school shall consider each recommendation made to the Principal by the school council and shall advise the council of the action taken in response to the recommendation.



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1.4 Quorum

A meeting cannot be held unless quorum is met. Members are encouraged to notify the Principal and/or Chair if they will be absent in order for meetings to be rescheduled in a timely manner if quorum is not met.

A meeting of the council cannot be held unless,

- (a) a majority of the current members of the council are present at the meeting; and
- (b) a majority of the members of the council who are present at the meeting are parent members.

1.5 Voting and Decision Making

Each member of the Council is entitled to one vote in votes taken by the Council. Each member of a committee of the School Council is entitled to one vote in votes taken by the committee. If there is a student member, they can vote and must count towards quorum. If a student member leaves early it is the obligation of the Principal/Chair to check that quorum still remains.

The principal is not entitled to vote in votes taken by the School Council or by a committee of the School Council. If more than one Parish Representative is designated from the affiliated Parishes, it must be understood that only one vote is allocated to this position.

1.6 Vacancies

If any elected position becomes vacant, the Council shall appoint the necessary number of eligible person(s) to serve the balance of the term of office. First consideration of appointees shall be given to any unsuccessful candidate(s) who ran in the last election, in order of finish, followed by outreach strategies. If the appointment fails to fill all positions, the Council shall proceed to operate as long as a parent/guardian majority exists.

A vacancy in the membership of the School Council does not prevent the Council from exercising its authority.

1.7 Attendance

Council members shall make every effort to attend meetings. Council members who find they are unable to attend meetings on a regular basis, shall be asked to reconsider their commitment. Notice in writing shall be sent to any Council member who has missed three (3) consecutive meetings to reconsider their commitment and position as council members.



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1.8 Consultation

The Council shall communicate regularly with parents/guardians and other members of the School Community to seek their views and preferences with regard to matters being addressed by the Council so that these are reflected in the advice the Council provides to the school Principal, to the Board and to the Ministry.

1.9 Consultation by the Board

In addition to its other obligations to solicit the views of Councils under this act, the Board is obliged to solicit the views of the council with respect to the matters outlined under section 19 of O. Reg 612/00.

1.10 Minutes and Financial Records

- a) A council shall keep minutes of all of its meetings and records of all of its financial transactions.
- b) The minutes of the Council meetings and records of financial transactions shall be accessible by any person at the school for examination.
- c) The recorded minutes of all the Council meetings and records financial transactions shall be submitted to the Principal of the school.
- d) Accurate accounting shall be maintained by the Principal and the Treasurer of the Council to comply with the requirement of accountability and transparency to the school community.
- e) (a) and (b) do not apply to minutes and records that are more than four (4) years old.

1.11 Annual “Year-End” Report

The School Council shall annually submit a written report on its activities to the principal and to the Board by September 20th each year. This report will include a report from all committees, including all fundraising activities. Councils should use the [template provided here](#) by the Board. The report will be made available to the entire school community by delivering the notice to the parent by email or by other electronic means and by posting the notice on the school's website.

SECTION II - DUTIES OF OFFICERS

2.1 Chair/Co-Chair

The Chair/Co-Chair of the Council shall:

- New members to the Council Executive should attend the Council Orientation Workshop offered by the York Catholic Parent Involvement Committee held annually in the Fall
- Prepare, in concert with the Principal, the agenda for Catholic School Council, Executive or Subcommittee meetings
- Chair Council meetings
- Ensure that the minutes of Council, Executive or Subcommittee meetings are recorded, maintained and kept for four years



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- Participate in information and training programs
- Communicate with the school Principal as required
- Ensure that there is regular communication with the school community posted on the Council section of the school website
- Consult with senior board staff and Trustees, as required, and submit annually a written report of the Council activities to the Principal and the Board. This Year-End Report will be posted on the school website
- Respect the confidentiality of all information that may be received regarding any pupils or staff while being a volunteer and/or Council member and refrain from releasing that information to any person in accordance with the Municipal Freedom of Information and Protection of Privacy Act

2.2 Secretary

The Secretary of the Council shall:

- Ensure that the minutes of the Council meetings are recorded and retained for a minimum of four years
- Keep a record of the proceedings of all other Council meetings (i.e.: Executive or Sub-Committee meetings) for a minimum of four years
- Attend to all official correspondence and communication, posting of notices and filing of records as directed by the Council in collaboration with the Chair and Principal, and in accordance with Board policies and procedures.

In the absence of both the Chair and Vice Chair at meetings of Council, the Secretary shall call the meeting to order and preside until the Council elects an acting Chair for that meeting.

2.3 Treasurer

The Treasurer shall:

- Entrusted with the receipt, care and management of all Council funds in accordance with Board policies and procedures
- Prepare all deposits and ensure that they are signed by both the Treasurer and Chair or Co-Chair
- Ensure that all deposits are prepared by a minimum of two (2) Council members, one being the Treasurer, to confirm deposit amounts
- Prepare all documentation for the payment of invoices authorized by the Council
- Provide an account of all transactions and a current financial statement (budget vs. actual analysis) at regular Council meetings, or whenever required
- Ensure that all financial records of the Council remain at the School and are available for audit purposes
- Prepare a full Financial Statement prior to the Council's Annual General Meeting
- Develop budget proposals based on Council approved expenditures
- Retain all financial records for four years.



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A full financial statement of the Council year shall be prepared by the Treasurer and presented at the AGM.

2.4 Principal

The Principal of the school shall:

- Give written notice of the date and time of and the location or means to access each meeting of the council.
- Facilitate the establishment of the Council and assist in its operation;
- Support and promote council's activities that are consistent with the board's Policy 606, *Catholic School Councils*;
- Seek input from the council in areas for which it has been assigned advisory responsibility;
- Act as a resource on laws, regulations, board policies, and collective agreements;
- Obtain and provide information required by the council to enable it to make informed decisions;
- Communicate with the chair of the council, as required;
- Ensure that copies of the minutes of the council's meetings are kept at the school;
- Assist the council in communicating with the school community;
- Encourage the participation of all parents/guardians and of other people within the community;
- Assist the Chair in developing the agendas;
- Perform the duties as outlined in Ontario Regulation 613 - Operation of Schools.

2.5 Council Members

The members of the Council shall:

- Provide informed advice to the Principal on matters related to student achievement, well-being and continuous school improvement
- Maintain a school-wide perspective on issues
- Participate in Council meetings
- Participate in information and training programs
- Act as a link between the Council and the school community
- Encourage the participation of all Parent/Guardian(s) and of other people within the school community
- Respect the confidentiality of all information that may be received regarding any pupils or staff while being a volunteer and/or Council member and refrain from releasing that information to any person in accordance with the Municipal Freedom of Information and Protection of Privacy Act.



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SECTION III - COMMITTEES

The Council shall make appointments to such Standing Committees of the Council (committees which exist year after year and meet regularly) and Ad Hoc Committees of the Council (committees appointed to deal with a specific issue, report on it and then are disbanded) as may be required to carry on the activities of the Council and shall, where possible, appoint a Chair of each such committee from among the Council members. Committee membership shall be drawn from the members of the School Community. The Chair of the Council and the Principal, or their designate, shall be members of each Standing and Ad Hoc Committee. All Committees shall report to the Council to obtain final approval of the committee's recommendations.

BY-LAWS

SECTION IV - CONFLICT OF INTEREST & CONFLICT RESOLUTION

In accordance with section 15 (2) of Ontario Regulation 612/00, every school council shall make a by-law that establishes rules respecting participation in school council proceedings in cases of conflict of interest and establish a conflict resolution process for internal school council disputes.

Pursuant to Section 3.1.18 of *Policy 606 Catholic School Councils*, the York Catholic District School Board reserves the right to disband a Council in the event of a conflict that cannot be resolved, and/or behaviour contrary to the Council's role and responsibilities.

SECTION V - FUNDS

All fundraising activities shall be conducted in accordance with Board Policies and Guidelines (Policy 603A *School Fundraising*, Policy 603B *Fundraising for External Charitable Purposes* and Policy 803 *School Generated Funds*).

- a) Funds raised are to be used for a purpose approved by the Board and/or Principal. Catholic School Councils shall ensure that Council funds and school resources are not used to promote a particular viewpoint.
- b) Any funds and assets generated through fundraising activities assisted by the Council are the property of the Board.

SECTION VI - EXPENDITURES

All Council funds shall be held in the school bank account in designated Council subledgers.

In exceptional circumstances, where the Council has their own bank account, the Chair and Treasurer shall have cheque signing authority on the Council bank account, with only the aforementioned signatures necessary to validate cheques.



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Expenditures shall be defined as money outlay without expectation of monetary return.

Expenditures for events wholly or partially funded by the Council are to be presented in budget form for approval by the Council.

Receipts must be furnished for all expenditures.

General count of money must be done by two people at the same time.

All fund raising activities must be in accordance with Board Policy 603A and 603B on FundRaising.

The Council shall not operate in a deficit.

The year-end balance of the Council sub-ledger account shall be kept to provide for a sufficient operating balance to initiate Council activities in the following school year.

SECTION VII - AUDITORS

The Council shall arrange for an independent review of its books and records by a trusted member of the school community at the end of Council's term if a major, Board approved fundraiser has taken place during the term (built into the sub-ledger oversight of the school Board).

SECTION VIII - REMUNERATION

There will be no honorarium paid to members of the Council. A person shall not receive any remuneration for serving as a member. Reimbursement for expenses incurred as members of the School Council shall be in accordance with relevant procedures established by the Board and Section VII above.

SECTION IX - DISSOLUTION OF THE COUNCIL

The York Catholic District School Board reserves the right to disband a Catholic School Council in the event of a conflict that cannot be resolved, and/or behaviour contrary to the Council's role and responsibilities. Elections to reconstitute a new Council will be held in accordance with Ontario Regulation 612/00.

SECTION X - AMENDMENTS

The Constitution and the By-Laws of the Council may only be amended by the York Catholic District School Board.



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Appendix A [NAME OF SCHOOL] CATHOLIC SCHOOL COUNCIL

NOTICE OF ELECTION

Catholic School Council members have a special commitment to their school. They demonstrate enthusiasm, a desire to make a difference and a willingness to contribute in a meaningful way to strengthen the partnership between school, home and parish.

If you would like to put your name forward and become an active participant in your child's education, please call the school office at [insert School phone number] for a declaration package. It may be sent home with your child, or you may choose to pick up a package in the main office. Successful candidates will hold their elected position for a term of one year and will be expected to attend the monthly meetings. We as parents can make a difference to our children's education. Being a member of council provides us with an opportunity to make recommendations to the school, the school board and interact with other parents and staff. No one is singularly responsible for decisions. A representation of parents who reflect the diversity of our school population is needed.

Deadline for submission of nomination forms:

Communications of candidate's names to the school community:

Election Day:

First council meeting:



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[NAME OF SCHOOL] CATHOLIC SCHOOL COUNCIL NOMINATION FORM

Please fill in the appropriate section below to declare your candidacy, or to nominate someone else, for an elected position as a parent member on the [name of school] Catholic School Council.

☐ I wish to declare my candidacy for an elected position as parent/guardian representative on the school council.

☐ I wish to nominate _____ for an elected position as parent/guardian representative on the school council.

Name: _____

Address: _____

Home phone: _____ Business phone: _____

E-Mail: _____

I am the parent/guardian of _____ who is currently registered at this school.

I am an employee of the board: ☐ yes ☐ no

The person I have nominated is the parent/guardian of _____ who is currently registered at the school.

The person I have nominated is an employee of the board: ☐ yes ☐ no

Please include a brief bio of yourself or the candidate you have nominated which will be published for election purposes:

e.g. occupation, background, interests, volunteer work

Return this form to the school office by _____

You will be notified when your nomination has been received.



YORK CATHOLIC DISTRICT SCHOOL BOARD

BOARD POLICY	
<i>Policy Section</i> Community	<i>Policy Number</i> 610
<i>Former Policy #</i> 410	<i>Page</i> 1 of 4
<i>Original Approved Date</i> November 1986	<i>Subsequent Approval Dates</i> August 28, 1990 January 1995 April 6, 2010 January 28, 2014 January 6, 2016 November 27, 2018

POLICY TITLE: CANNABIS, ELECTRONIC CIGARETTES, TOBACCO – A SMOKE-FREE ENVIRONMENT

SECTION A

1. PURPOSE

The Board endeavours to provide and maintain learning and working environments which safeguard the health and welfare of students, employees, visitors and stakeholders. Such environments are free from the harmful effects of cannabis, electronic cigarettes and tobacco products, in order to uphold legislation within the broader community. This is achieved by prohibiting the smoking and/or the use of cannabis, electronic cigarettes and tobacco products, anywhere on Board property, in Board premises and all locations where Board or School sanctioned activities take place.

2. ~~POLICY STATEMENT~~ OBJECTIVE

It is the policy of the York Catholic District School Board to declare, establish and maintain a cannabis, electronic cigarettes and tobacco smoke-free environment in all premises and on all properties, owned and/or operated by the Board.

3. PARAMETERS

- 3.1 This policy is governed primarily by the *Smoke Free Ontario Act (SFOA)* and the *Cannabis Act* which prohibits smoking and/or holding lighted or heated tobacco, smoking or holding lighted medical cannabis or cannabis products, using electronic cigarette devices (**vaping**), consuming or using any other type of tobacco and cannabis products on board premises or within a twenty (20) metre perimeter of public areas outside of Board owned premises and in Board operated vehicles. Enhanced protection from the addictive nature of all cannabis and tobacco products shall be provided by further prohibiting usage of the same.

- 3.2 The *Smoke-Free Ontario Act* prohibits the sale and supply of tobacco or e-cigarettes to anyone under 19 years of age. Anyone who sells or supplies tobacco or an e-cigarette to a student under 19 years of age is guilty of an offence and if convicted may result in a fine under the *Smoke-Free Ontario Act*.
- 3.3 Persons who fail to comply with the *Acts* are subject to consequences as may be imposed by enforcement of the *Smoke Free Ontario Act*, *Cannabis Act*, Safe School policies and/or Codes of Conduct of the York Catholic District School Board and the local school.
- 3.4 *Smoke-Free Ontario Act* (~~SFOA~~) prescribed signage shall be posted in all entrances, exits and washrooms on Board premises.
- 3.5 Relevant material dealing with the *Smoke Free Ontario Act*, *Cannabis Act* and legislation and/or information relating to the harmful effects of consuming cannabis and tobacco products, using electronic cigarettes devices (vaping) as well as smoking cessation shall be posted in all Board premises.
- 3.6 Accommodation requests for student use of medically prescribed cannabis will be in accordance with Policy 207A *Administration of Oral ~~Prescription~~ Medication to Elementary & Secondary Students*.
- 3.7 Accommodation requests for employee use of medically prescribed cannabis will be in accordance with Policy 415 *Accessibility Standards for Employment* through the Superintendent of Human Resources and in collaboration with the Manager of Employee Health and Wellness.
- 3.8 An exception to this policy shall be made for the traditional use of tobacco that forms part of ~~Aboriginal~~ (Indigenous) culture(s) and spirituality, when used for such purposes as per Section 19 of the *Smoke Free Ontario Act*.

4. RESPONSIBILITIES

4.1 Director of Education

- 4.1.1 To oversee compliance with the Cannabis, Electronic Cigarettes, Tobacco - A Smoke-Free Environment policy.

4.2 Superintendents, Senior Managers and Principals

- 4.2.1 To support the parameters outlined within this policy.
- 4.2.2 To address infractions to this policy in accordance with the Board's Safe Schools or Code of Conduct policies and the local school's Code of Conduct.
- 4.2.3 To notify the Permit department of any violations to the Cannabis, Electronic Cigarettes, Tobacco – A Smoke-Free Environment policy.
- 4.2.4 To ensure that this policy has been communicated to all permit, contract and lease holders.

4.3 Superintendent of Human Resources

- 4.3.1 To communicate the expectations of this policy to all Board employees at the time of hire and thereafter on an annual basis.
- 4.3.2 To ensure that all accommodation requests from employees for the use of medical prescribed cannabis in the workplace are reviewed in accordance with board policy and procedures in consultation with the Manager of Employee Health and Wellness.

4.4 York Region **Community and Health Services, Tobacco and E-cigarette Control Officers**

- 4.4.1 To enforce the *Smoke Free Ontario Act (SFOA)*, including issuing tickets or laying charges, and issuing summonses to those individuals who are found smoking and/or holding lighted or heated tobacco products, smoking and/or holding lighted or heated cannabis or cannabis products and/or using electronic cigarette devices on Board property

4.5 **All Individuals on Board Premises**

- 4.5.1 To uphold the prohibition of any possession of tobacco and cannabis products and to refrain from smoking and/or holding lighted or heated tobacco or cannabis, using electronic cigarettes devices (**vaping**), consuming or using any other type of tobacco or cannabis products on Board property, in Board-operated premises or vehicles, or in vehicles parked on Board property.

5. **DEFINITIONS**

5.1 **Board Premises and Property**

Includes all administrative buildings of the Board, Board operated buildings including schools, and all locations where Board or School sanctioned educational activities are taking place. Board-owned vehicles and machinery are also considered to be Board property.

5.2 **Cannabis**

Cannabis consists of the dried flowers, fruit tops and leaves from the marijuana plant. It is mostly a greenish or brownish colour. Cannabis resin (or hashish) is a brown or black secretion from the marijuana plant that can be further processed to produce hash oil, wax or “shatter”, a concentrated extract with very high levels of THC (tetrahydrocannabinol).

5.3 **Cannabis Product(s)**

Any product(s) containing, made or derived from cannabis that is intended for human consumption whether smoked, heated, inhaled, dissolved, or ingested by any other means, or any component part, or accessory of the cannabis product. Common types of cannabis products include dried cannabis (e.g., joints, spliffs, blunts), concentrated cannabis products (e.g., hash, hash oil, shatter, wax), and edible cannabis concentrates (plant seeds, edibles containing cannabis or cannabis concentrates and any other food or drink products containing cannabis).

5.4 **Electronic Cigarettes Device**

Refers to a vaporizer or inhalant-type device, whether called an electronic cigarette or by any other branded name, that consists of a battery-powered delivery system that vaporizes and delivers a liquid chemical mixture that may be composed of various amounts of nicotine, propylene glycol, and/or other chemicals intended to be inhaled by the user of the device. Most of these products are shaped and look like their conventional counterparts. They produce a vapour that resembles smoke and a glow that resembles the tip of a cigarette.

5.5 **Individuals on Board Premises**

Includes students, staff, trustees, contractors, parents/guardians, volunteers, permit holders and all others who are invited to or who work on Board property and in Board operated buildings.

5.6 Medical Cannabis User

A person who is authorized to possess cannabis for their own medical purposes, as prescribed by a physician or health care practitioner, in accordance with applicable federal law.

5.7 Smoke-Free Environment

An environment that is free from smoke caused by holding lighted or heated tobacco or cannabis, using electronic cigarette devices and consuming or using any other type of tobacco or cannabis products.

5.8 Tobacco Product

Any product containing, made, or derived from tobacco that are intended for human consumption, whether chewed, smoked, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means. Common types of tobacco products include, but are not limited to, cigarettes, cigars, cigarillos, pipes, blunt wraps, beedies, shisha, shew, plug, snuff and snus.

6. CROSS REFERENCES

Legislation

[Cannabis Act](#)

[Education Act, Section 302 \(1\)](#)

[Smoke Free Ontario Act \(SFOA\)](#)

Policy/Program Memorandum No. 128: [The Provincial Code of Conduct and School Board Codes of Conduct](#)

Policy/Program Memorandum No. 145: [Progressive Discipline and Promoting Positive Student Behaviour](#)

YCDSB Policies

YCDSB Policy 202 [Safe Schools - Student Discipline](#)

YCDSB Policy 207A [Administration of Oral Prescription Medication to Elementary & Secondary Students](#)

YCDSB Policy 117 [Code of Conduct](#)

YCDSB Policy 415 [Accessibility Standards for Employment](#)

YCDSB Policy 616 [Community Use of Schools](#)

YCDSB Procedures

YCDSB Student Transportation Services - Procedure Manual

YCDSB Disability Management – Early Intervention, Accommodations and Return to Work Procedure

[York Regional Police & School Boards Protocol](#)

Approval by Board	<u>November 27, 2018</u> <i>Date</i>
Effective Date	<u>November 28, 2018</u> <i>Date</i>
Revision Date	<u>November 27, 2018</u> <i>Date</i>
Review Date	<u>November 2023</u> <i>Date</i>

DRAFT



YORK CATHOLIC DISTRICT SCHOOL BOARD

BOARD POLICY	
<i>Policy Section</i> Students Community	<i>Policy Number</i> 447 617
<i>Former Policy #</i> 218/117	<i>Page</i> 1 of 7
<i>Original Approved Date</i> December 18th, 2001	<i>Subsequent Approval Dates</i> May 6th, 2008 October 28th, 2014 November 27th, 2018 October 1st, 2019 January 28th, 2020 November 30th, 2021

POLICY TITLE: CODE OF CONDUCT

SECTION A

1. PURPOSE

The York Catholic District School Board believes that all students, parent(s)/guardian(s) and staff have the right to a safe learning and working environment and that each person is responsible for creating and sustaining that environment. Respect for self and others, contributing to the common good, accepting accountability and responsibility for one's own actions, seeking and granting forgiveness, acting morally and legally with Catholic values, and the promotion of self-discipline are cornerstones of this belief.

The Ministry of Education expects that school communities be places that promote responsibility, respect, civility and academic excellence in a safe learning and working environment and that a positive school climate exists when all members of the school community feel safe, comfortable, and accepted. Accordingly, the Ministry has established a Provincial Code of Conduct with the following purposes [[Education Act](#) s.301(2)]:

- 1.1 To ensure that all members of the school community, especially people in positions of authority, are treated with respect and dignity.
- 1.2 To promote responsible citizenship by encouraging appropriate participation in the civic life of the school community.
- 1.3 To maintain an environment where conflict and difference can be addressed in a manner characterized by respect and civility.
- 1.4 To encourage the use of non-violent means to resolve conflict.
- 1.5 To promote the safety of people in the schools.
- 1.6 To discourage the use of alcohol, and illegal drugs and, except by a medical cannabis user, cannabis.
- 1.7 To prevent bullying in schools.

The Provincial Code of Conduct applies to the entire school community. This means that, within the publicly funded school system, the Provincial Code of Conduct applies to all individuals:

- on school property;
- on school buses;
- at school-related events or activities;
- in other circumstances that could have an impact on the school climate;
- in a virtual learning environment.

2. OBJECTIVE

The Code of Conduct of the York Catholic District School Board promotes positive, responsible, respectful and civil behaviour within our Catholic Learning Communities, thereby enabling schools and other Board locations to function as safe, comfortable, and accepting learning and working environments. This Policy sets out expectations for all members of our York Catholic Community.

3. PARAMETERS

3.1 RESPECT, CIVILITY AND RESPONSIBLE CITIZENSHIP

A safe, inclusive and accepting school climate is promoted and enhanced when all members of the York Catholic community:

- 3.1.1 Respect and comply with applicable federal, provincial and municipal laws;
- 3.1.2 Comply with all Ministry of Education, school board and school policies;
- 3.1.3 Demonstrate honesty and integrity;
- 3.1.4 Respect differences in people, in their ideas and opinions;
- 3.1.5 Treat one another with dignity and respect at all times, both in person and online, (i.e.: meetings and/or discussions of any kind), especially when there is disagreement or difference of opinion;
- 3.1.6 Respect and treat others fairly, regardless of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, religion, age, marital status, family status, appearance or disability;
- 3.1.7 Respect the rights of others;
- 3.1.8 Show proper care and regard for school and Board property and the property of others;
- 3.1.9 Take appropriate measures to help those in need;
- 3.1.10 Seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
- 3.1.11 Respect all members of the York Catholic community, especially persons in positions of authority;
- 3.1.12 Respect the need of others to work in an environment that is conducive to learning and teaching, including by ensuring that personal mobile devices are only used during instructional time for educational and other permitted purposes;
- 3.1.13 Use appropriate language with all persons. (i.e.: refrain from using abusive language or swearing at another person);
- 3.1.14 Not use personal mobile devices during instructional time except under the following circumstances:
 - 3.1.14.1 for educational purposes, as directed by an educator;
 - 3.1.14.2 for health and medical purposes;
 - 3.1.14.3 to support special education needs.

3.2 SAFETY

To promote and enhance a safe, inclusive and accepting school climate, all members of the York Catholic community are accountable and responsible for their behaviour, and shall not:

- 3.2.1 Engage in bullying behaviours, including cyberbullying*;
- 3.2.2 Commit sexual assault **or sexual harassment**;
- 3.2.3 Traffic in weapons; **or illegal and/or restricted** drugs;
- 3.2.4 ~~Give alcohol or drugs, including cannabis or cannabis products to a minor;~~
- 3.2.5 Commit robbery, **theft**, fraud, or extortion;
- 3.2.6 Be in possession of any weapon or replica weapon, including a firearm;
- 3.2.7 ~~Use any object to~~ Threaten or intimidate another person;
- 3.2.8 Cause injury to any person with an object;
- 3.2.9 ~~Be in possession of, or be under the influence of, or provide others with alcohol, illegal and/or restricted drugs, cannabis or cannabis products; with the exception of prescribed cannabis used for medical purposes governed in accordance with Policy 207A Administration of Oral Prescription Medication to Elementary & Secondary Students;~~
- 3.2.10 **Be in possession of alcohol, cannabis, and illegal drugs**;**
 - 3.2.10.1 **For students, this would also include being in possession of electronic cigarette, tobacco and nicotine products;**
- 3.2.11 **Use, or be under the influence of alcohol, cannabis, tobacco, electronic cigarettes, illegal drugs or related products**;**
- 3.2.12 **Provide others with alcohol, illegal drugs, tobacco, electronic cigarettes, cannabis and related products;**
- 3.2.13 ~~Threaten,~~ **Inflict or encourage others to inflict bodily harm on another person;**
- 3.2.14 Engage in hate propaganda and other forms of behaviour motivated by hate or bias;
- 3.2.15 Oppose authority;
- 3.2.16 Commit an act of vandalism to school and Board property, property located on the premises of the school or personal property.;
- 3.2.17 **Record, take or share non-consensual recordings or photos of members of the school community.**
- 3.2.18 **Engage in illegal gambling activities.**

*Cyberbullying refers to bullying by electronic means as defined in subsection 1(1.0.0.2) of the *Education Act*.

**With the exception of prescribed cannabis used for medical purposes governed in accordance with YCDSB [Policy 207 Administration of Oral Medication to Elementary and Secondary Students](#).

3.3 Review

This policy shall be reviewed as often as necessary, but at least every three years, to ensure its effectiveness in accordance with the requirements and expectations laid out in PPM 128 *The Provincial Code of Conduct and School Board Codes of Conduct*.

4. RESPONSIBILITIES

4.1 Board of Trustees

- 4.1.1 To review and approve the Code of Conduct policy, as required, and in accordance with the [Education Act](#) and its regulations.

4.2 Director of Education

4.2.1 To oversee compliance of the Code of Conduct Policy and related policies and procedures.

4.3 Superintendent(s) of Safe Schools

4.3.1 To establish a process (i.e.: Board and School communication in newsletters and on websites) that clearly communicates the Code of Conduct to all parents, students, staff members, and members of the York Catholic community in order to establish their commitment and support.

4.3.2 To ensure an effective intervention strategy and response to all infractions related to the standards for respect, civility, responsible citizenship and safety.

4.3.3 To provide professional development opportunities for all staff to ensure they understand and thus able to comply with the Code of Conduct policy.

4.3.4 Whenever possible, collaborate with other Boards and York Regional Police Services to provide coordinated prevention and intervention programs and services.

4.3.5 To ensure that this policy is reviewed at least every three years as per Parameter 3.3.

4.4 Superintendents of Education

4.4.1 To support the implementation of the Code of Conduct Policy and all related policies.

4.5 Managers

Under the direction of the school board, Managers take a leadership role in the daily operations of their department by:

4.5.1 Demonstrating care for the members of their community and a commitment to a safe working environment.

4.5.2 Communicating regularly and meaningfully with all of their staff.

4.5.3 Ensuring staff understand their accountability for their own behaviour and actions.

4.5.4 Ensuring that Board financial practices are being followed and prudent use of departmental funds is exercised.

4.5.5 Reviewing the Code of Conduct with Staff on an annual basis.

4.6 Principals

Under the direction of the school board, Principals take a leadership role in the daily operation of a school by:

4.6.1 Demonstrating care for their schools and community.

4.6.2 Demonstrating a commitment to academic excellence in a safe, inclusive, and accepting teaching and learning environment.

4.6.3 Communicating regularly and meaningfully with all members of their school community.

4.6.4 Ensuring staff understand their accountability for their own behaviour and actions.

4.6.5 Ensuring that Board financial practices are being followed and prudent use of school resources is exercised.

4.6.6 Participating and providing requested information during the board audit process, as required.

4.6.7 Empowering students to be positive leaders in their school and community.

4.6.8 Responding to the "Student Conduct Report" in a timely manner.

4.6.9 Reviewing the Code of Conduct with Staff and Catholic School Council members on an annual basis.

4.6.10 Modeling the standards of respect, civility and responsible citizenship, as we are called to do in our Catholic virtues.

4.7 Staff

Under the leadership of the Principal/Supervisor/Manager, all staff will assist with maintaining order in the school and/or Board office and are expected to hold everyone to the highest standard of respectful and responsible behaviour. As role models, staff upholds these high standards when they:

4.7.1 Help students work to their full potential and develop their sense of self-worth.

4.7.2 Empower students and coworkers to be positive leaders in their classroom, school and community.

4.7.3 Communicate regularly and meaningfully with parents and/or members of the community.

4.7.4 Maintain consistent and fair standards of behaviour for all students and coworkers.

4.7.5 Demonstrate respect for all students, staff, parents/guardians, volunteers and the members of the school community.

4.7.6 Prepare students for the full responsibilities of citizenship, in particular the skill of respectful communication, both in person and online.

4.7.7 Report and submit the completed "Student Conduct Form" to the Principal when applicable and in a timely manner.

4.7.8 Report inappropriate staff conduct to the appropriate manager/supervisor/ principal or follow the [Whistleblower Policy Procedures](#) if appropriate.

4.7.9 Model the standards of respect, civility, and responsible citizenship, as we are called to do in our Catholic virtues. This includes modeling appropriate use of personal mobile devices. Educators are not to use personal mobile devices during instructional time, unless explicitly for work-related purposes.

4.8 Students

Students are to be treated with respect and dignity. In return, they must demonstrate responsibility of citizenship through acceptable behaviour. Respect and responsibility are demonstrated when students:

4.8.1 Come to school prepared, on time, and ready to learn.

4.8.2 Show respect for themselves, for others, and for those in positions of authority.

4.8.3 Refrain from bringing anything to school that may compromise the safety of others as defined in Section 3.2 of this policy.

4.8.4 Follow the established rules and take responsibility for their own actions.

4.9 Parent(s)/Guardian(s)

Parent(s)/Guardian(s) play an important role in the education of their children, and can support the efforts of school staff in maintaining a safe and respectful learning environment for all students. Parent(s)/Guardian(s) fulfill their role when they:

4.9.1 Are engaged and show play an active interest role in their child's school work and progress.

4.9.2 Communicate regularly with the school.

4.9.3 Ensure their child's attire is in accordance with the school dress code.

4.9.4 Ensure that their child is prepared for school and attends school regularly and on time.

4.9.5 Promptly report to the school their child's absence or late arrival.

4.9.6 Understand the Provincial eCode of eConduct and how it applies to them and their children.

- 4.9.7 Support the Board's Code of Conduct, applicable Policies and Procedures and school rules.
- 4.9.8 Encourage and assist their child in following the rules of behaviour.
- 4.9.9 Support school staff in dealing with disciplinary issues involving their child.

4.10 Community Partners

Community partners are important and necessary partners who collaboratively:

- 4.10.1 Plan and implement prevention or intervention programs.
- 4.10.2 Develop protocols to establish linkages and to formalize relationships, always respectful of applicable agreements made with employee groups, and understanding how the Code of Conduct applies to them.

4.11 Police

Police play an essential role in making our schools and communities safer by:

- 4.11.1 Establishing linkages and relationships with schools that promote positive interaction.
- 4.11.2 Investigating incidents in accordance with the protocol developed by the York Region School Boards and York Region Police Services.

5. CROSS REFERENCES

Legislation

[Education Act](#)

Policy/Program Memorandum No. 128: [The Provincial Code of Conduct and School Board Codes of Conduct](#)

Policy/Program Memorandum No. 141: [School Board Programs for Students on Long-Term Suspension](#)

Policy/Program Memorandum No. 142: [School Board Programs for Expelled Students](#)

Policy/Program Memorandum No. 144: [Bullying Prevention and Intervention](#)

Policy/Program Memorandum No. 145: [Progressive Discipline and Promoting Positive Student Behaviour](#)

YCDSB Policies

YCDSB Policy 119	<u>Electronic Communications & Social Media</u>
YCDSB Policy 202	<u>Safe Schools - Student Discipline</u>
YCDSB Policy 207	<u>Administration of Oral Medication to Elementary and Secondary Students</u>
YCDSB Policy 223	<u>Bullying Prevention and Intervention</u>
YCDSB Policy 311	<u>Digital Discipleship (Student Use of Technology)</u>
YCDSB Policy 408	<u>Digital Discipleship: Acceptable Use of Technology</u>
YCDSB Policy 412	<u>Progressive Discipline of Employees</u>
YCDSB Policy 424	<u>Disposition of Complaints Against Employees</u>
YCDSB Policy 425	<u>Workplace Harassment</u>
YCDSB Policy 427	<u>Workplace Violence</u>
YCDSB Policy 606	<u>Catholic School Councils</u>
YCDSB Policy 608	<u>Volunteers in Schools</u>
YCDSB Policy 610	<u>Cannabis, Electronic Cigarettes, Tobacco – A Smoke Free Environment</u>
YCDSB Policy 613	<u>Equity and Inclusive Education</u>
YCDSB Policy 614	<u>Whistleblower</u>
YCDSB Policy 701	<u>Access to School and Board Premises</u> (Trespass to Property)
YCDSB Policy 705	<u>Use of Video Surveillance Equipment</u>

YCDSB Procedures

YCDSB [Procedure Policy 202 Safe Schools – Student Discipline](#)

YCDSB [Procedure Policy 412 Progressive Discipline for Employees](#)

YCDSB [Procedure Policy 424 Disposition of Complaints Against Employees](#)

YCDSB [Procedure Policy 425 Workplace Harassment](#)

YCDSB [Procedure Policy 427 Workplace Violence](#)

YCDSB [Procedure Policy 614 Whistleblower](#)

[Catholic School Councils Guide](#)

[York Regional Police & School Boards Protocol](#)

Approval by Board	<u>November 30, 2021</u> <i>Date</i>
Effective Date	<u>December 1, 2021</u> <i>Date</i>
Revision Date	<u>November 30, 2021</u> <i>Date</i>
Review Date	<u>November 2025</u> <i>Date</i>

SECTION B: GUIDELINES

It is the Mission of the York Catholic District School Board to educate and inspire all students to reach their full potential in a safe and caring environment. All stakeholders share the responsibility for creating and maintaining healthy learning and working environments.

The Code of Conduct Policy shall be implemented according to the expectations and procedures outlined in:

YCDSB Policies

YCDSB Policy 119	<u>Electronic Communications & Social Media</u>
YCDSB Policy 202	<u>Safe Schools - Student Discipline</u>
YCDSB Policy 207	<u>Administration of Oral Medication to Elementary and Secondary Students</u>
YCDSB Policy 223	<u>Bullying Prevention and Intervention</u>
YCDSB Policy 311	<u>Digital Discipleship (Student Use of Technology)</u>
YCDSB Policy 408	<u>Digital Discipleship: Acceptable Use of Technology</u>
YCDSB Policy 412	<u>Progressive Discipline of Employees</u>
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YCDSB Policy 610	<u>Cannabis, Electronic Cigarettes, Tobacco – A Smoke Free Environment</u>
YCDSB Policy 613	<u>Equity and Inclusive Education</u>
YCDSB Policy 614	<u>Whistleblower</u>
YCDSB Policy 701	<u>Access to School and Board Premises (Trespass to Property)</u>
YCDSB Policy 705	<u>Use of Video Surveillance Equipment</u>

YCDSB Procedures

YCDSB	<u>Procedure Policy 202 Safe Schools – Student Discipline</u>
YCDSB	<u>Procedure Policy 412 Progressive Discipline for Employees</u>
YCDSB	<u>Procedure Policy 424 Disposition of Complaints Against Employees</u>
YCDSB	<u>Procedure Policy 425 Workplace Harassment</u>
YCDSB	<u>Procedure Policy 427 Workplace Violence</u>
YCDSB	<u>Procedure Policy 614 Whistleblower</u>

[Catholic School Councils Guide](#)

[York Regional Police & School Boards Protocol](#)

York Catholic District School Board

**REPORT NO. 2024:01 of the
AD-HOC UNIFORM FUND COMMITTEE**

To: Board of Trustees

October 29, 2024

A meeting of the Ad-Hoc Uniform Fund Committee was held on Wednesday, October 9, 2024 via Google Meet starting at 1:00 pm.

PRESENT:

Committee Members: M. Iafrate, A. Saggese, J. Wigston

Administration: J. De Faveri, C. McNeil

Other Trustees: E. Crowe

Absent with Notice: J. Chiutsi, J. Sarna, L. Sawicky

Recording: S. Greco

Presiding: J. Wigston, Committee Chair

1. ACTION ITEM(S):

THAT the Terms of Reference for the Ad-Hoc Uniform Fund Committee be approved.

THAT up to \$60K be allocated to the Skills Trades & Technology Academy from the school uniform commission revenue since the program will be available to all YCDSB secondary students interested in exploring a career in the trades.

2. BUSINESS ARISING FROM THE MINUTES OF THE PREVIOUS MEETING: Nil

3. PRESENTATION ITEM(S): Nil

4. DISCUSSION/INFORMATION ITEM(S)

The Committee processed the following:

- a) Use of Board's Portion of the School Uniform Commission Revenue.

5. ADJOURNMENT: 1:55 pm

Jennifer Wigston, Committee Chair

YORK CATHOLIC DISTRICT SCHOOL BOARD

UNIFORM FUND COMMITTEE

(AD-HOC COMMITTEE OF THE BOARD)

TERMS OF REFERENCE

October 9, 2024

The Ad-Hoc Uniform Fund Committee will support the York Catholic District School Board's Mission, Vision, Core Values and Strategic Commitments and good Governance as outlined within these Terms of Reference.

1. Purpose/Mandate:

- 1.1 To develop a plan that will utilize the Board's portion of the School Uniform Commission Revenue derived from sales through DGN Kilters.
- 1.2 To facilitate these funds back to the community to support YCDSB students.
- 1.3 To provide recommendations to the Board of Trustees on the use of these funds.

2. Expected Outcome of the Committee's Work:

- 2.1 To use the commission/revenue derived from uniform sales in order to benefit YCDSB students in an equitable manner.
- 2.2 The recommended plan developed by the Committee should be reviewed once a year to determine the best use of the funds to support YCDSB students.

3. Committee Membership:

- 3.1 The Ad-Hoc Uniform Fund Committee will be comprised of three (3) Trustees.

4. Resource Personnel:

- 4.2 Director of Education (*and Senior Staff as appointed by the Director*)
- 4.3 Associate Director
- 4.4 Chief Financial Officer & Treasurer of the Board
- 4.5 School Superintendents of Education (one elementary and one secondary)

5. Meeting Schedule and Time:

- 5.1 At a minimum once every school year, the Ad-Hoc Uniform Fund Committee will meet during the business day to review the use of the funds.

Trustee Membership:

*M. Iafrate
A Saggese
J. Wigston*

Approved Date:

October 2024

York Catholic District School Board

**REPORT NO. 2024:04 of the
CORPORATE SERVICES COMMITTEE
PUBLIC SESSION**

To: Board of Trustees

October 29, 2024

A public session of the Corporate Services Committee was held in the Boardroom at 320 Bloomington Road West and via Google Meets on Tuesday, October 15, 2024, commencing at 6:33 p.m.

PRESENT:

Committee Members: F. Alexander, E. Crowe, J. DiMeo, A. Grella*, M. Iafrate A. Saggese, J. Wigston

Administration: J. De Faveri, J. Sarna*, C. McNeil, J. Tsai, G. Liu*, T. Pechkovsky,
G. De Girolamo, A. McDonald, K. Elgharbawy, R. Antunes*, A. Arcadi,
A. Battick*, J. Chiutsi*, A. Iafrate*, T. Laliberte*, S. Morrow, S. Wright

Approved Absence: T. McNicol

Absent with Notice: C. Cotton, M. Barbieri, Student Trustees M. Galstyan and S. Cuesta

Recording: K. Errett

Presiding: J. DiMeo, Committee Vice-Chair

*[*Denotes attendance via Google Meets]*

1) ACTION ITEM(S): Nil

2) BUSINESS ARISING FROM THE MINUTES OF THE PREVIOUS MEETING: Nil

3) SUB-COMMITTEE REPORT: Nil

4) STAFF PRESENTATION:

- a) Capital Projects Update and Future Planning -2023-2024 Review and 2024-2025 Forecast
- b) Technology Committee Update 2024-25

5) OUTSIDE PRESENTATION(S): Nil

6) DISCUSSION ITEMS: Nil

7) INFORMATION ITEMS:

The Committee processed the following:

- a) Minutes of the May 7, 2024 meeting were approved.
- b) Capital and Asset Renewal Project Update
- c) Active School Travel Strategy and Toolbox Update
- d) IDEA Analytics for School Finance Audit
- e) Purchasing Bid Activity Report
- f) Insurance Reports: Property Claims

8) NOTICE(S) OF MOTION: Nil

9) FUTURE ITEMS: Nil

ADJOURNMENT: 8:21 p.m.

On Motion: Saggese/Iafrate and CARRIED

J. DiMeo, Committee Vice-Chair

YORK CATHOLIC DISTRICT SCHOOL BOARD
SPECIAL EDUCATION ADVISORY COMMITTEE
REPORT NO. 2024: 10

To: Regular Board Meeting

October 29, 2024

A meeting of the Special Education Advisory Committee was held on **October 21, 2024** in a hybrid format in person at the CEC, 320 Bloomington Rd. W and virtually over Google meet.

PRESENT:

Committee Members:	N, Byrne*, C. Chen*, A. Connolly*, A. Grella, D. Legris*, S. Leckey*, R. Liscio*, J. Man*, N. Welch, J. Wigston, Y. Zhou*
Association Representatives:	J. Akleh*, M. Marcello*, C. Sandig*
Administration:	A. Cabraja*, L. Lausic*, J. Powers, E. Strano*
Regrets:	M. Xue
Recording	C. Mong*
Guests:	M. Arista Vallario, <i>Special Education Department Head, SEH YCDSB</i> M. Liberatore, <i>Itinerant Work Experience Teacher, YCDSB</i> N. Shwaizer, <i>LDAYS</i> H. Sirola, <i>LDAYS</i>

**Denotes Virtual attendance*

1. ACTION ITEM(S): NIL

2. CORRESPONDENCE: NIL

3. PRESENTATIONS/DISCUSSIONS/INFORMATION:

- LDAYS Services – Learning Disabilities Association York-Simcoe
- Student Services October 2024 Updates
- Upcoming Presentations

4. ASSOCIATION REPORTS:

- Community Living: Halloween Social
- LDAYS: SOAR programs, registration is now opened

5. ITEMS FOR FUTURE AGENDA:

6. NEXT MEETING: November 11, 2024

A. GRELLA, CHAIR, SEAC

YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT TO: Board of Trustees

FROM: Administration

DATE: October 29, 2024

RE: YCDSB Inviting and Inclusive Schools: Foundational Year

Executive Summary:

This report outlines the foundational year for the Inviting and Inclusive Schools Superintendent, focusing on equity, accessibility, anti-racism strategies, and fostering an inclusive environment within the York Catholic District School Board (YCDSB). It also outlines a comprehensive plan to promote equity, accessibility, anti-racism and inclusion initiatives across various domains, ensuring the effective implementation of the Multi-Year Strategic Plan (MYSP).

This role focuses on building an equitable learning and work environment at the system-level. It is intended to be a proactive, strategic position that embeds equity into the fabric of the educational environment.

Background Information:

September-November 2024 - Initial Assessment & Planning

1. Stakeholder Engagement (September-October 2024)

Actions:

- Initial meetings with key education partners (teachers, students, parents, administrators, consultants and community leaders) to understand experiences related to equity and gaps within the system.
- Host sessions to gather insights and concerns about equity issues/triumphs and form connections to enhance student achievement and belonging.
- Continue ongoing community building.

Data Collection:

- Analyze data collected through engagement and census (Ontario Marginalization Index, Early Development Instrument EDI)

Risk to System If Not Addressed:

Loss of Trust and Buy-In: Initiatives may face resistance without engaging partners, resulting in slower adoption and ineffective implementation. The board risks alienating key groups, which could lead to a higher lack of engagement, increased absenteeism by equity-seeking groups, and decreased student/system/community morale.

2. Data Analysis & Equity Audit (October-November 2024)

Actions:

- Analysis of Turner Equity Audit
- Analyze gaps, barriers, resource allocation, and staff diversity to support student achievement for all and staff equity.

Data Collection:

- Joint analysis of data collected through an audit with the senior team.

Risk to System If Not Addressed:

Unaddressed Inequities: Without a thorough audit analysis, the Board may overlook significant disparities contributing to student achievement and resource allocation. This could lead to a widening achievement gap, legal challenges, and potential financial losses or decreased funding.

November - January 2025: Initial Equity Plan Development

3. Source Development of an Equity Action Plan (November 2024, dependent on Turner Audit completion)

Actions:

- Use data from the equity audit to identify key areas for improvement.
- Collaborate with partners to set specific, measurable goals for closing achievement gaps, improving staff diversity, and enhancing cultural responsiveness, etc.

Data Collection:

- Incorporate feedback from partners on proposed goals and initiatives.
- Benchmark data and frameworks from school boards that have successfully implemented equity strategies/plans.

Risk to System If Not Addressed:

Ineffective Strategies: Without a precise analysis and a data-driven action plan, efforts to improve equity may not be focused and effective, leading to wasted resources, persistent disparities, and continued damage to the system's reputation.

4. Policy Review & Recommendations (September Ongoing)

Actions:

- Review and recommend revisions to Board policies to ensure they promote equity and inclusivity with HREA, policy writers and the senior team.

Data Collection:

- Input from EDI consultants, legal experts and education policy analysts.
- Comparative analysis of equity policies from Ministries.

Risk to System If Not Addressed:

Outdated or Biased Policies: Failing to update policies could perpetuate systemic inequities, potentially resulting in higher rates of discrimination complaints, increased student and staff discrimination and turnover, and potential legal liabilities.

December 2024 - April 2025: Implementation**5. Professional Development & Training (December 2024 - April 2025)****Actions:**

- Launch professional development programs focused on equity, cultural competence, accessibility and inclusive practices with staff.
- Provide targeted training for staff on leading equity, accessibility, and inclusion in the system, i.e., building capacity.

Data Collection:

- Pre- and post-training surveys to assess changes in knowledge, attitudes, and practices.
- Tracking attendance and participation in professional development sessions.

Risk to System If Not Addressed:

Ineffective Student Support: Staff may unintentionally reinforce biases and inequities throughout the system without proper training. This could result in lower student engagement, poorer academic outcomes for some, and increased perceived behavioural issues.

6. Pilot Initiatives (February - April 2025)**Actions:**

- Implement pilot initiatives in select schools, such as restorative justice practices, culturally responsive curriculum/courses, or mentorship programs for underrepresented students and staff (not all-inclusive or limited to the above suggestions).

Data Collection:

- Monitor student and staff feedback, participation rates, attendance
- Collect qualitative data through interviews and focus groups with pilot school participants around eliminating barriers to equity of access, opportunities and outcomes.

Risk to System If Not Addressed:

Missed Opportunities: Without piloting initiatives, the Board may miss valuable insights that could lead to broader success. The risk of implementing untested programs system-wide could lead to ineffective practices, wasted resources, and further disparities.

March 2025 - May 2025: Monitoring & Adjustment**7. Monitor Progress & Adjust Strategies (March 2025 - ongoing)****Actions:**

- Review progress towards equity goals based on pilot program and initiative data.
- Make adjustments to strategies and initiatives based on feedback and initial results.

Data Collection:

- Mid-year achievement and behaviour data.
- Anecdotal feedback from school leaders and teachers on the implementation process.

Risk to System If Not Addressed:

Stagnation: With ongoing monitoring and adjustments, the Board can avoid becoming complacent, allowing initial gains to erode and missing opportunities to address emerging issues. This could result in continued inequities and a need for more sustainable improvement.

8. Community Engagement & Reporting (April 2025 - May 2025)**Actions:**

- Share progress reports with the broader community, highlighting successes and areas for continued focus.
- Involve community in gathering feedback and continuing the conversation on equity.
- Engage in conversation with Communications regarding website presence for transparency and sharing.

Data Collection:

- Community feedback from forums and surveys.
- Comparative data on community engagement levels pre- and post-equity initiatives.

Risk to System If Not Addressed:

Lack of Transparency: Without regular reporting and engagement, the Board may face community backlash, decreased trust, and lower levels of support for future initiatives. This could lead to a divided community and hinder long-term progress and student achievement.

9. Final Board Report (May - June 2025)**Actions:**

- Conduct a final evaluation of the first-year equity planning.
- Prepare a detailed report on the equity strategy's outcomes, challenges, and next steps.

Data Collection:

- Comprehensive data analysis.
- Stakeholder feedback on the overall impact of the equity initiatives.

Risk to System If Not Addressed:

Lack of Accountability: Failing to evaluate and report on the plan's outcomes could result in a lack of accountability, continued disparities, and the potential for future equity efforts to be undermined. This could also affect funding and support for ongoing initiatives.

Summary:

Three Main Areas of Focus in the Foundational Year

1. Increased Awareness and Commitment

Build on the YCDSB Core Value by nurturing a culture of equity and inclusivity across the system.

2. Data-driven Policies, Practices and Procedures

Ensure that policies, practices and procedures effectively address the needs of all students and staff to build and sustain an equitable, inclusive, and accessible learning and working environment.

3. Sustainable Equity Efforts

Identify and eliminate barriers to long-term and sustainable equity of access, opportunities, and outcomes for all, as we acknowledge that we are all created in God's image.

EQUITY & INCLUSION	DESCRIPTION	PROGRESS
International Day for Eradication of Poverty	This is a fundraiser to support students who face significant financial challenges that impact their school attendance. The fundraiser aims to raise awareness and provide essential support, such as food, housing, clothing, and transportation, through schools to students and families/guardians in need to support student success and attendance.	In Progress Board-wide Loonie/Toonie Fundraiser - Oct.17/24
Tech Management Committee	Identifying barriers to opportunities and outcomes due to disparities in technology resources.	In Progress
AODA Plan	Active participant in AODA planning	In Progress
Transportation Equity Review	Examine obstacles/barriers to accessing transportation services.	Pending
Equity Audit	Assessing achievement gaps, disciplinary measures, resource distribution, and staff diversity to promote student success for all. Sourcing of an Equity Action Plan and Anti-Black Racism/Anti-Racism Strategy	In Progress
Course Development	Explore the development, promotion, and delivery of diverse equity-focused programs, courses, and opportunities for credits.	Ongoing
Teacher Performance Appraisal	Evaluation of current practices in relation to equity and inclusion.	In Progress
Staffing Committee	Examine hiring practices and procedures from an IDEA lens (inclusion, diversity, equity, accessibility).	In Progress
Innovation Project (Apple)	A program dedicated to offering schools opportunities for professional development in innovative practices and access to enhanced technology resources.	Ongoing
Review of Policy and Procedures	Support team in review of policies and procedures.	Ongoing
Professional Development for Administrators, Staff and CEC	Training sessions on leadership and skill development emphasizing equity, cultural competence, and inclusive practices.	In Progress
Community Engagement	Foster trust by actively engaging the community through meaningful partnerships. Initiate conversations with Communications regarding website presence.	In Progress and ongoing Pending
MYSP goal support	MYSP support for equity goal	In Progress/Ongoing
External Committees	Catholic Equity Network Ontario Equity and Inclusion Network Municipal Diversity and Inclusion Group Meeting Police and School Board Protocol Committee YRP Black Youth Leadership Committee	Ongoing
Internal Committees	Active participant in multiple department committees.	Ongoing
Indigenous Mental Health Partnership	Canadian Mental Health Association partnership for specialized	Pending

	training.	
Equity Seeking Leadership	Co-developer of YCDSB workshops aimed at identifying and dismantling barriers to opportunities for equity-seeking staff.	Ongoing
CAS Partnership	Exploring partnership opportunities with CAS for consultations and their impact on families.	Ongoing
Employee Resource Group	Expansion of Employee Resource Group.	Ongoing
Stipend Equity of Schools	Engage with the Religion Department on providing stipends for religious education and equity initiatives in schools.	Pending
Liaise with Human Rights Equity Advisor	Weekly meetings to discuss emerging issues/concerns.	Ongoing
CRRP Training for Managers	A process or action plan that ensures relevant and responsive coordination, and handling of events or tasks through curriculum presentation on request	In Process
HR Staff Placement	Teacher Assignments Committee	In Progress
Remote Work Committee	Review of remote work procedure from an equity lens	Complete
LTAP Equity Review	Addition to LTAP document	In Progress
System Equity Lead	Union and non-unionized membership committee.	Pending
Asian Heritage	Partnership, symposium and course development	In Progress

Conclusion

This plan details the Superintendent's actions for the Foundational Year of Inviting and Inclusive Schools, emphasizing the risks of inaction and the importance of proactive, data-driven approaches to strengthen commitment and raise awareness through sustainable practices across the system.

Prepared By: Siobhan Wright, Superintendent of Inviting and Inclusive Schools
Submitted To: John De Faveri, Interim Director
Endorsed By: John De Faveri, Interim Director

REPORT

York Catholic District School Board

Report To: Board of Trustees
From: Administration
Date: October 29, 2024
Report: **EQAO 2023-2024 Results**

EXECUTIVE SUMMARY:

This report is intended to provide information on the E.Q.A.O. results for the 2023-2024 school year.

- Grade 3 Reading, Writing, Math
- Grade 6 Reading, Writing, Math
- Grade 9 Mathematics
- Grade 10 Ontario Secondary School Literacy Test (OSSLT)

Submitted by: Anthony Arcadi, Superintendent of Curriculum & Assessment
Reviewed by: Jenifer Sarna, Associate Director
Endorsed by: John De Faveri, Interim Director of Education

GRADE 3 ASSESSMENT OF READING, WRITING AND MATHEMATICS

Grade 3 Assessment of Reading, Writing and Mathematics	Area	Trustee	Percent Reading L3,4 2022	Percent Reading L3,4 2023	Percent Reading L3,4 2024	1-Year Growth Gr 3 Reading	3-Year Growth Gr 3 Reading
Province			73%	73%	71%	-2%	-2%
YCDSB			82%	82%	78%	-4%	-4%
All Saints	Central	Cotton	91%	100%	94%	-6%	3%
Blessed Chiara Badano CES (FI)	North	Crowe	N/D	N/D	N/D		
Blessed Scalabrini CES	South	Wigston / Grella	84%	91%	100%	9%	16%
Blessed Trinity Catholic E. S.	Central	Saggese	92%	76%	42%	-34%	-50%
Canadian Martyrs Sep S	North	McNicol	83%	72%	68%	-4%	-15%
Christ the King Catholic E S	South	DiMeo / Iafrate	100%	92%	92%	0%	-8%
Corpus Christi	Central	DiMeo / Iafrate	100%	100%	100%	0%	0%
Divine Mercy Catholic E S	Central	Saggese	82%	75%	86%	11%	4%
Father Frederick McGinn CES	North	DiMeo / Iafrate	85%	79%	87%	8%	2%
Father Henri J M Nouwen Catholic E	Central	DiMeo / Iafrate	100%	79%	100%	21%	0%
Father John Kelly Sep S	Central	Saggese	77%	90%	90%	0%	13%
Good Shepherd Catholic E S	North	McNicol	75%	75%	51%	-24%	-24%
Guardian Angels CES	Central	Wigston / Grella	89%	84%	80%	-4%	-9%
Holy Jubilee	Central	Saggese	81%	56%	60%	4%	-21%
Holy Name Sep S	North	Crowe	75%	85%	75%	-10%	0%
Holy Spirit Catholic S	North	Crowe	89%	77%	84%	7%	-5%
Immaculate Conception S	South	Wigston / Grella	81%	58%	79%	21%	-2%
Light of Christ Catholic S	North	Crowe	75%	82%	53%	-29%	-22%
Notre Dame Catholic School	North	McNicol	86%	98%	86%	-12%	0%
Our Lady Help of Christians Se	Central	DiMeo / Iafrate	92%	97%	90%	-7%	-2%
Our Lady of Fatima Catholic S	South	Barbieri	91%	81%	71%	-10%	-20%
Our Lady of Good Counsel Sep S	North	McNicol	87%	75%	89%	14%	2%
Our Lady of Grace Sep S	North	Crowe	75%	87%	72%	-15%	-3%
Our Lady of Hope	North	DiMeo / Iafrate	93%	64%	65%	1%	-28%
Our Lady of the Annunciation S	North	DiMeo / Iafrate	92%	88%	88%	0%	-4%
Our Lady of the Rosary Sep S	South	Wigston / Grella	75%	88%	93%	5%	18%
Pope Francis CES	Central	Saggese	81%	84%	80%	-4%	-1%
Prince of Peace Catholic S	North	McNicol	68%	75%	62%	-13%	-6%
San Lorenzo Ruiz	Central	Cotton	92%	82%	84%	2%	-8%
San Marco Catholic S	South	Barbieri	60%	78%	38%	-40%	-22%
Sir Richard W. Scott	South	Alexander	76%	72%	83%	11%	7%
St Agnes of Assisi	Central	Wigston / Grella	79%	88%	100%	12%	21%
St Andrew C S	Central	Barbieri	90%	96%	88%	-8%	-2%
St Angela Merici	South	Barbieri	83%	85%	77%	-8%	-6%
St Anne Catholic S	Central	DiMeo / Iafrate	92%	96%	73%	-23%	-19%
St Anthony Catholic S	South	Cotton	57%	86%	83%	-3%	26%
St Benedict Sep S	South	Alexander	88%	96%	88%	-8%	0%
St Bernadette's Sep S	North	McNicol	56%	38%	53%	15%	-3%
St Brendan Catholic School	North	Crowe	65%	67%	62%	-5%	-3%
St Brigid Cath S	North	Crowe	71%	71%	62%	-9%	-9%
St Catherine of Siena Sep S	South	Barbieri	69%	91%	58%	-33%	-11%
St Cecilia CES	Central	Wigston / Grella	85%	87%	92%	5%	7%
St Charles Garnier Sep S	Central	DiMeo / Iafrate	83%	88%	83%	-5%	0%
St Clare Catholic E S	South	Wigston / Grella	72%	58%	53%	-5%	-19%
St Clement Sep S	South	Barbieri	86%	95%	83%	-12%	-3%
St David Sep S	Central	Saggese	94%	83%	87%	4%	-7%
St Edward Sep S (FI)	South	Alexander	N/D	N/D	N/D		
St Elizabeth Seton Sep S	North	McNicol	62%	58%	56%	-2%	-6%
St Emily	Central	Wigston / Grella	85%	70%	67%	-3%	-18%
St Francis Xavier Catholic	South	Alexander	96%	87%	77%	-10%	-19%
St Gabriel the Archangel	South	Wigston / Grella	75%	79%	74%	-5%	-1%
St Gregory the Great Catholic Academy	South	Wigston / Grella	77%	57%	86%	29%	9%
St James	Central	Saggese	73%	100%	78%	-22%	5%
St Jerome CES	North	Crowe	85%	79%	73%	-6%	-12%
St John Bosco Sep S (FI)	South	Wigston / Grella	N/D	N/D	N/D		
St John Chrysostom	North	McNicol	92%	81%	83%	2%	-9%
St John Paul II CES	South	DiMeo / Iafrate	91%	96%	75%	-21%	-16%
St John XXIII CES	South	Cotton	40%	62%	67%	5%	27%
St Joseph Aurora S (FI)	North	Crowe	N/D	N/D	N/D		
St Joseph Markham	South	Alexander	94%	96%	85%	-11%	-9%
St Joseph Richmond Hill S	Central	DiMeo / Iafrate	63%	31%	59%	28%	-4%
St Joseph The Worker CS	South	Wigston / Grella	67%	74%	73%	-1%	6%
St Julia Billiart	Central	Alexander	72%	91%	88%	-3%	16%
St Justin Martyr	South	Cotton	94%	98%	98%	0%	4%
St Kateri Tekakwitha CES	South	Alexander	91%	100%	97%	-3%	6%
St Margaret Mary Sep S	South	Barbieri	97%	80%	75%	-5%	-22%
St Marguerite d'Youville	North	DiMeo / Iafrate	84%	74%	90%	16%	6%

GRADE 3 ASSESSMENT OF READING, WRITING AND MATHEMATICS

Grade 3 Assessment of Reading, Writing and Mathematics	Area	Trustee	Percent Reading L3,4 2022	Percent Reading L3,4 2023	Percent Reading L3,4 2024	1-Year Growth Gr 3 Reading	3-Year Growth Gr 3 Reading
Province			73%	73%	71%	-2%	-2%
YCDSB			82%	82%	78%	-4%	-4%
St Mark Sep S	North	Crowe	68%	77%	76%	-1%	8%
St Mary Catholic S	North	Crowe	80%	75%	89%	14%	9%
St Mary Immaculate Sep S	Centra	DiMeco / Iafrate	97%	85%	87%	2%	-10%
St Mary of the Angels CES	Centra	Wigston / Grella	96%	89%	75%	-14%	-21%
St Matthew Sep S	South	Cotton	92%	70%	64%	-6%	-28%
St Michael Sep S	South	Cotton	100%	91%	96%	5%	-4%
St Michael the Archangel CES	Centra	Wigston / Grella	85%	84%	86%	2%	1%
St Monica Catholic S	Centra	Cotton	89%	91%	52%	-39%	-37%
St Nicholas Catholic S	North	McNicol	82%	76%	64%	-12%	-18%
St Padre Pio CES	Central	Barbieri	78%	91%	91%	0%	13%
St Patrick Markham Sep S	South	Alexander	56%	87%	88%	1%	32%
St Patrick Schomberg Sep S	North	Crowe	76%	85%	76%	-9%	0%
St Paul Sep S	North	McNicol	82%	69%	71%	2%	-11%
St Peter Catholic Sep S	South	Barbieri	75%	63%	68%	5%	-7%
St Raphael the Archangel CES	Centra	Saggese	73%	85%	80%	-5%	7%
St René Goupil - St Luke Sep S	South	Cotton	100%	94%	62%	-32%	-38%
St Stephen	Central	Barbieri	77%	87%	84%	-3%	7%
St Thomas Aquinas Sep S	North	McNicol	83%	72%	72%	0%	-11%
St Veronica	Central	Wigston / Grella	71%	81%	83%	2%	12%

GRADE 3 ASSESSMENT OF READING, WRITING AND MATHEMATICS

Grade 3 Assessment of Reading, Writing and Mathematics	Area	Trustee	Percent Writing	Percent Writing	Percent Writing	1-Year Growth	3-Year Growth
			L3,4 2022	L3,4 2023	L3,4 2024	Gr 3 Writing	Gr 3 Writing
Province			65%	66%	64%	-2%	-1%
YCDSB			78%	79%	73%	-6%	-5%
All Saints	Central	Cotton	91%	91%	94%	3%	3%
Blessed Chiara Badano CES (FI)	North	Crowe	N/D	N/D	N/D		
Blessed Scalabrini CES	South	Wigston / Grella	89%	82%	100%	18%	11%
Blessed Trinity Catholic E. S.	Central	Saggese	86%	86%	29%	-57%	-57%
Canadian Martyrs Sep S	North	McNicol	71%	69%	66%	-3%	-5%
Christ the King Catholic E S	South	DiMeo / Iafrate	82%	76%	85%	9%	3%
Corpus Christi	Central	DiMeo / Iafrate	86%	100%	92%	-8%	6%
Divine Mercy Catholic E S	Central	Saggese	82%	50%	76%	26%	-6%
Father Frederick McGinn CES	North	DiMeo / Iafrate	85%	85%	90%	5%	5%
Father Henri J M Nouwen Catholic E	Central	DiMeo / Iafrate	93%	86%	93%	7%	0%
Father John Kelly Sep S	Central	Saggese	81%	79%	83%	4%	2%
Good Shepherd Catholic E S	North	McNicol	50%	68%	49%	-19%	-1%
Guardian Angels CES	Central	Wigston / Grella	88%	78%	80%	2%	-8%
Holy Jubilee	Central	Saggese	74%	49%	65%	16%	-9%
Holy Name Sep S	North	Crowe	72%	82%	69%	-13%	-3%
Holy Spirit Catholic S	North	Crowe	89%	87%	86%	-1%	-3%
Immaculate Conception S	South	Wigston / Grella	72%	50%	59%	9%	-13%
Light of Christ Catholic S	North	Crowe	75%	70%	37%	-33%	-38%
Notre Dame Catholic School	North	McNicol	67%	81%	89%	8%	22%
Our Lady Help of Christians Se	Central	DiMeo / Iafrate	92%	94%	83%	-11%	-9%
Our Lady of Fatima Catholic S	South	Barbieri	96%	81%	57%	-24%	-39%
Our Lady of Good Counsel Sep S	North	McNicol	83%	87%	83%	-4%	0%
Our Lady of Grace Sep S	North	Crowe	85%	93%	61%	-32%	-24%
Our Lady of Hope	North	DiMeo / Iafrate	85%	60%	74%	14%	-11%
Our Lady of the Annunciation S	North	DiMeo / Iafrate	88%	75%	81%	6%	-7%
Our Lady of the Rosary Sep S	South	Wigston / Grella	91%	92%	93%	1%	2%
Pope Francis CES	Central	Saggese	72%	66%	77%	11%	5%
Prince of Peace Catholic S	North	McNicol	68%	65%	34%	-31%	-34%
San Lorenzo Ruiz	Central	Cotton	89%	63%	84%	21%	-5%
San Marco Catholic S	South	Barbieri	76%	89%	52%	-37%	-24%
Sir Richard W. Scott	South	Alexander	65%	76%	67%	-9%	2%
St Agnes of Assisi	Central	Wigston / Grella	88%	88%	96%	8%	8%
St Andrew C S	Central	Barbieri	81%	100%	92%	-8%	11%
St Angela Merici	South	Barbieri	83%	96%	73%	-23%	-10%
St Anne Catholic S	Central	DiMeo / Iafrate	83%	100%	76%	-24%	-7%
St Anthony Catholic S	South	Cotton	71%	86%	92%	6%	21%
St Benedict Sep S	South	Alexander	88%	93%	91%	-2%	3%
St Bernadette's Sep S	North	McNicol	41%	33%	40%	7%	-1%
St Brendan Catholic School	North	Crowe	54%	59%	53%	-6%	-1%
St Brigid Cath S	North	Crowe	71%	58%	64%	6%	-7%
St Catherine of Siena Sep S	South	Barbieri	77%	73%	58%	-15%	-19%
St Cecilia CES	Central	Wigston / Grella	86%	79%	83%	4%	-3%
St Charles Garnier Sep S	Central	DiMeo / Iafrate	73%	77%	73%	-4%	0%
St Clare Catholic E S	South	Wigston / Grella	72%	58%	26%	-32%	-46%
St Clement Sep S	South	Barbieri	72%	100%	88%	-12%	16%
St David Sep S	Central	Saggese	88%	100%	87%	-13%	-1%
St Edward Sep S (FI)	South	Alexander	N/D	N/D	N/D		
St Elizabeth Seton Sep S	North	McNicol	38%	47%	56%	9%	18%
St Emily	Central	Wigston / Grella	78%	62%	67%	5%	-11%
St Francis Xavier Catholic	South	Alexander	74%	84%	77%	-7%	3%
St Gabriel the Archangel	South	Wigston / Grella	66%	77%	62%	-15%	-4%
St Gregory the Great Catholic Academy	South	Wigston / Grella	69%	57%	76%	19%	7%
St James	Central	Saggese	73%	100%	85%	-15%	12%
St Jerome CES	North	Crowe	80%	82%	73%	-9%	-7%
St John Bosco Sep S (FI)	South	Wigston / Grella	N/D	N/D	N/D		
St John Chrysostom	North	McNicol	75%	71%	75%	4%	0%
St John Paul II CES	South	DiMeo / Iafrate	83%	92%	80%	-12%	-3%
St John XXIII CES	South	Cotton	40%	100%	83%	-17%	43%
St Joseph Aurora S (FI)	North	Crowe	N/D	N/D	N/D		
St Joseph Markham	South	Alexander	88%	93%	78%	-15%	-10%
St Joseph Richmond Hill S	Central	DiMeo / Iafrate	68%	38%	65%	27%	-3%
St Joseph The Worker CS	South	Wigston / Grella	62%	69%	69%	0%	7%
St Julia Billiat	Central	Alexander	62%	80%	83%	3%	21%
St Justin Martyr	South	Cotton	95%	95%	94%	-1%	-1%
St Kateri Tekakwitha CES	South	Alexander	94%	93%	76%	-17%	-18%
St Margaret Mary Sep S	South	Barbieri	85%	80%	75%	-5%	-10%
St Marguerite d'Youville	North	DiMeo / Iafrate	89%	63%	73%	10%	-16%

GRADE 3 ASSESSMENT OF READING, WRITING AND MATHEMATICS

Grade 3 Assessment of Reading, Writing and Mathematics	Area	Trustee	Percent Writing L3,4 2022	Percent Writing L3,4 2023	Percent Writing L3,4 2024	1-Year Growth Gr 3 Writing	3-Year Growth Gr 3 Writing
Province			65%	66%	64%	-2%	-1%
YCDSB			78%	79%	73%	-6%	-5%
St Mark Sep S	North	Crowe	76%	80%	68%	-12%	-8%
St Mary Catholic S	North	Crowe	66%	100%	83%	-17%	17%
St Mary Immaculate Sep S	Centra 	DiMeo / Iafrate	97%	85%	80%	-5%	-17%
St Mary of the Angels CES	Centra 	Wigston / Grella	89%	92%	79%	-13%	-10%
St Matthew Sep S	South	Cotton	92%	80%	82%	2%	-10%
St Michael Sep S	South	Cotton	95%	91%	92%	1%	-3%
St Michael the Archangel CES	Centra 	Wigston / Grella	89%	78%	86%	8%	-3%
St Monica Catholic S	Centra 	Cotton	92%	100%	56%	-44%	-36%
St Nicholas Catholic S	North	McNicol	63%	71%	64%	-7%	1%
St Padre Pio CES	Central	Barbieri	80%	85%	91%	6%	11%
St Patrick Markham Sep S	South	Alexander	48%	84%	76%	-8%	28%
St Patrick Schomberg Sep S	North	Crowe	70%	87%	61%	-26%	-9%
St Paul Sep S	North	McNicol	45%	62%	64%	2%	19%
St Peter Catholic Sep S	South	Barbieri	71%	63%	68%	5%	-3%
St Raphael the Archangel CES	Centra 	Saggese	76%	80%	64%	-16%	-12%
St René Goupil - St Luke Sep S	South	Cotton	100%	94%	62%	-32%	-38%
St Stephen	Central	Barbieri	71%	90%	77%	-13%	6%
St Thomas Aquinas Sep S	North	McNicol	57%	50%	48%	-2%	-9%
St Veronica	Central	Wigston / Grella	73%	65%	74%	9%	1%

GRADE 3 ASSESSMENT OF READING, WRITING AND MATHEMATICS

Grade 3 Assessment of Reading, Writing and Mathematics	Area	Trustee	Percent Math L3,4 2022	Percent Math L3,4 2023	Percent Math L3,4 2024	1-Year Growth Gr 3 Math	3-Year Growth Gr 3 Math
Province			59%	60%	61%	1%	2%
YCDSB			68%	70%	69%	-1%	1%
All Saints	Central	Cotton	91%	70%	88%	18%	-3%
Blessed Chiara Badano CES (FI)	North	Crowe	N/D	N/D	60%		
Blessed Scalabrini CES	South	Wigston / Grella	84%	73%	78%	5%	-6%
Blessed Trinity Catholic E. S.	Central	Saggese	71%	52%	48%	-4%	-23%
Canadian Martyrs Sep S	North	McNicol	62%	64%	64%	0%	2%
Christ the King Catholic E S	South	DiMeo / Iafrate	90%	89%	85%	-4%	-5%
Corpus Christi	Central	DiMeo / Iafrate	86%	91%	92%	1%	6%
Divine Mercy Catholic E S	Central	Saggese	73%	50%	67%	17%	-6%
Father Frederick McGinn CES	North	DiMeo / Iafrate	67%	79%	87%	8%	20%
Father Henri J M Nouwen Catholic E	Central	DiMeo / Iafrate	60%	71%	87%	16%	27%
Father John Kelly Sep S	Central	Saggese	50%	72%	55%	-17%	5%
Good Shepherd Catholic E S	North	McNicol	57%	54%	37%	-17%	-20%
Guardian Angels CES	Central	Wigston / Grella	71%	71%	76%	5%	5%
Holy Jubilee	Central	Saggese	58%	49%	50%	1%	-8%
Holy Name Sep S	North	Crowe	61%	68%	65%	-3%	4%
Holy Spirit Catholic S	North	Crowe	74%	77%	71%	-6%	-3%
Immaculate Conception S	South	Wigston / Grella	72%	42%	65%	23%	-7%
Light of Christ Catholic S	North	Crowe	68%	39%	47%	8%	-21%
Notre Dame Catholic School	North	McNicol	65%	64%	65%	1%	0%
Our Lady Help of Christians Se	Central	DiMeo / Iafrate	88%	90%	86%	-4%	-2%
Our Lady of Fatima Catholic S	South	Barbieri	72%	59%	60%	1%	-12%
Our Lady of Good Counsel Sep S	North	McNicol	67%	57%	83%	26%	16%
Our Lady of Grace Sep S	North	Crowe	50%	67%	61%	-6%	11%
Our Lady of Hope	North	DiMeo / Iafrate	78%	76%	61%	-15%	-17%
Our Lady of the Annunciation S	North	DiMeo / Iafrate	68%	56%	62%	6%	-6%
Our Lady of the Rosary Sep S	South	Wigston / Grella	53%	58%	57%	-1%	4%
Pope Francis CES	Central	Saggese	73%	64%	74%	10%	1%
Prince of Peace Catholic S	North	McNicol	45%	55%	44%	-11%	-1%
San Lorenzo Ruiz	Central	Cotton	74%	68%	74%	6%	0%
San Marco Catholic S	South	Barbieri	48%	59%	33%	-26%	-15%
Sir Richard W. Scott	South	Alexander	65%	72%	78%	6%	13%
St Agnes of Assisi	Central	Wigston / Grella	75%	88%	100%	12%	25%
St Andrew C S	Central	Barbieri	71%	100%	77%	-23%	6%
St Angela Merici	South	Barbieri	79%	88%	50%	-38%	-29%
St Anne Catholic S	Central	DiMeo / Iafrate	88%	92%	61%	-31%	-27%
St Anthony Catholic S	South	Cotton	86%	86%	77%	-9%	-9%
St Benedict Sep S	South	Alexander	65%	82%	88%	6%	23%
St Bernadette's Sep S	North	McNicol	25%	27%	40%	13%	15%
St Brendan Catholic School	North	Crowe	38%	48%	58%	10%	20%
St Brigid Cath S	North	Crowe	62%	65%	49%	-16%	-13%
St Catherine of Siena Sep S	South	Barbieri	62%	73%	53%	-20%	-9%
St Cecilia CES	Central	Wigston / Grella	82%	83%	81%	-2%	-1%
St Charles Garnier Sep S	Central	DiMeo / Iafrate	66%	77%	90%	13%	24%
St Clare Catholic E S	South	Wigston / Grella	72%	83%	53%	-30%	-19%
St Clement Sep S	South	Barbieri	78%	89%	61%	-28%	-17%
St David Sep S	Central	Saggese	76%	89%	73%	-16%	-3%
St Edward Sep S (FI)	South	Alexander	79%	97%	87%	-10%	8%
St Elizabeth Seton Sep S	North	McNicol	48%	63%	65%	2%	17%
St Emily	Central	Wigston / Grella	53%	46%	76%	30%	23%
St Francis Xavier Catholic	South	Alexander	65%	81%	70%	-11%	5%
St Gabriel the Archangel	South	Wigston / Grella	53%	80%	49%	-31%	-4%
St Gregory the Great Catholic Academy	South	Wigston / Grella	58%	57%	67%	10%	9%
St James	Central	Saggese	46%	89%	59%	-30%	13%
St Jerome CES	North	Crowe	75%	79%	53%	-26%	-22%
St John Bosco Sep S (FI)	South	Wigston / Grella	56%	65%	87%	22%	31%
St John Chrysostom	North	McNicol	72%	67%	67%	0%	-5%
St John Paul II CES	South	DiMeo / Iafrate	70%	88%	70%	-18%	0%
St John XXIII CES	South	Cotton	76%	71%	81%	10%	5%
St Joseph Aurora S (FI)	North	Crowe	85%	72%	92%	20%	7%
St Joseph Markham	South	Alexander	92%	88%	74%	-14%	-18%
St Joseph Richmond Hill S	Central	DiMeo / Iafrate	58%	25%	59%	34%	1%
St Joseph The Worker CS	South	Wigston / Grella	47%	59%	72%	13%	25%
St Julia Billiart	Central	Alexander	70%	66%	92%	26%	22%
St Justin Martyr	South	Cotton	94%	98%	93%	-5%	-1%
St Kateri Tekakwitha CES	South	Alexander	85%	93%	93%	0%	8%
St Margaret Mary Sep S	South	Barbieri	85%	57%	48%	-9%	-37%
St Marguerite d'Youville	North	DiMeo / Iafrate	76%	54%	69%	15%	-7%

GRADE 3 ASSESSMENT OF READING, WRITING AND MATHEMATICS

Grade 3 Assessment of Reading, Writing and Mathematics	Area	Trustee	Percent Math L3,4 2022	Percent Math L3,4 2023	Percent Math L3,4 2024	1-Year Growth Gr 3 Math	3-Year Growth Gr 3 Math
Province			59%	60%	61%	1%	2%
YCDSB			68%	70%	69%	-1%	1%
St Mark Sep S	North	Crowe	58%	64%	60%	-4%	2%
St Mary Catholic S	North	Crowe	59%	75%	79%	4%	20%
St Mary Immaculate Sep S	Central	DiMeo / Iafrate	97%	70%	77%	7%	-20%
St Mary of the Angels CES	Central	Wigston / Grella	68%	73%	66%	-7%	-2%
St Matthew Sep S	South	Cotton	92%	40%	55%	15%	-37%
St Michael Sep S	South	Cotton	89%	86%	88%	2%	-1%
St Michael the Archangel CES	Central	Wigston / Grella	72%	71%	81%	10%	9%
St Monica Catholic S	Central	Cotton	87%	96%	63%	-33%	-24%
St Nicholas Catholic S	North	McNicol	66%	59%	67%	8%	1%
St Padre Pio CES	Central	Barbieri	52%	71%	82%	11%	30%
St Patrick Markham Sep S	South	Alexander	52%	71%	71%	0%	19%
St Patrick Schomberg Sep S	North	Crowe	59%	72%	64%	-8%	5%
St Paul Sep S	North	McNicol	82%	54%	71%	17%	-11%
St Peter Catholic Sep S	South	Barbieri	46%	37%	32%	-5%	-14%
St Raphael the Archangel CES	Central	Saggese	61%	55%	76%	21%	15%
St René Goupil - St Luke Sep S	South	Cotton	81%	83%	67%	-16%	-14%
St Stephen	Central	Barbieri	51%	84%	60%	-24%	9%
St Thomas Aquinas Sep S	North	McNicol	62%	58%	49%	-9%	-13%
St Veronica	Central	Wigston / Grella	61%	60%	70%	10%	9%

GRADE 6 ASSESSMENT OF READING, WRITING AND MATHEMATICS

Grade 6 Assessment of Reading, Writing and Mathematics	Area	Trustee	Percent Reading L3,4 2022	Percent Reading L3,4 2023	Percent Reading L3,4 2024	1-Year Growth Gr 6 Reading	3-Year Growth Gr 6 Reading
Province			85%	84%	82%	-2%	-3%
YCDSB			91%	91%	89%	-2%	-2%
All Saints	Central	Cotton	90%	95%	97%	2%	7%
Blessed Chiara Badano CES	North	Crowe	N/D	N/D	100%		
Blessed Scalabrini CES	South	Wigston / Grella	75%	86%	100%	14%	25%
Blessed Trinity CES	Central	Saggese	92%	88%	88%	0%	-4%
Canadian Martyrs Sep S	North	McNicol	96%	88%	81%	-7%	-15%
Christ the King Catholic E S	South	DiMeo / Iafrate	95%	95%	98%	3%	3%
Corpus Christi	Central	DiMeo / Iafrate	95%	94%	86%	-8%	-9%
Divine Mercy Catholic E S	Central	Saggese	89%	100%	100%	0%	11%
Father Frederick McGinn CES	North	DiMeo / Iafrate	70%	98%	85%	-13%	15%
Father Henri J M Nouwen Catholic E	Central	DiMeo / Iafrate	79%	94%	89%	-5%	10%
Father John Kelly Sep S	Central	Saggese	84%	100%	94%	-6%	10%
Good Shepherd Catholic E S	North	McNicol	96%	89%	91%	2%	-5%
Guardian Angels CES	Central	Wigston / Grella	100%	85%	85%	0%	-15%
Holy Jubilee	Central	Saggese	100%	83%	84%	1%	-16%
Holy Name Sep S	North	Crowe	88%	90%	81%	-9%	-7%
Holy Spirit Catholic S	North	Crowe	96%	88%	93%	5%	-3%
Immaculate Conception S	South	Wigston / Grella	97%	86%	88%	2%	-9%
Light of Christ Catholic S	North	Crowe	81%	82%	83%	1%	2%
Notre Dame Catholic School	North	McNicol	96%	87%	85%	-2%	-11%
Our Lady Help of Christians Se	Central	DiMeo / Iafrate	100%	94%	94%	0%	-6%
Our Lady of Fatima Catholic S	South	Barbieri	91%	93%	87%	-6%	-4%
Our Lady of Good Counsel Sep S	North	McNicol	86%	78%	85%	7%	-1%
Our Lady of Grace Sep S	North	Crowe	79%	97%	84%	-13%	5%
Our Lady of Hope	North	DiMeo / Iafrate	83%	95%	96%	1%	13%
Our Lady of the Annunciation S	North	DiMeo / Iafrate	80%	100%	92%	-8%	12%
Our Lady of the Rosary Sep S	South	Wigston / Grella	91%	96%	87%	-9%	-4%
Pope Francis CES	Central	Saggese	90%	89%	92%	3%	2%
Prince of Peace Catholic S	North	McNicol	76%	57%	73%	16%	-3%
San Lorenzo Ruiz	Central	Cotton	98%	100%	89%	-11%	-9%
San Marco Catholic S	South	Barbieri	82%	88%	93%	5%	11%
Sir Richard W. Scott	South	Alexander	97%	100%	93%	-7%	-4%
St Agnes of Assisi	Central	Wigston / Grella	91%	91%	100%	9%	9%
St Andrew C S	Central	Barbieri	95%	100%	92%	-8%	-3%
St Angela Merici	South	Barbieri	87%	93%	100%	7%	13%
St Anne Catholic S	Central	DiMeo / Iafrate	98%	93%	88%	-5%	-10%
St Anthony Catholic S	South	Cotton	97%	81%	91%	10%	-6%
St Benedict Sep S	South	Alexander	94%	81%	94%	13%	0%
St Bernadette's Sep S	North	McNicol	87%	73%	70%	-3%	-17%
St Brendan Catholic School	North	Crowe	88%	92%	91%	-1%	3%
St Brigid Cath S	North	Crowe	79%	88%	91%	3%	12%
St Catherine of Siena Sep S	South	Barbieri	95%	92%	92%	0%	-3%
St Cecilia CES	Central	Wigston / Grella	91%	95%	88%	-7%	-3%
St Charles Garnier Sep S	Central	DiMeo / Iafrate	92%	98%	98%	0%	6%
St Clare Catholic E S	South	Wigston / Grella	93%	100%	89%	-11%	-4%
St Clement Sep S	South	Barbieri	94%	94%	89%	-5%	-5%
St David Sep S	Central	Saggese	90%	88%	91%	3%	1%
St Edward Sep S	South	Alexander	98%	91%	95%	4%	-3%
St Elizabeth Seton Sep S	North	McNicol	91%	96%	82%	-14%	-9%
St Emily	Central	Wigston / Grella	80%	92%	91%	-1%	11%
St Francis Xavier Catholic	South	Alexander	90%	80%	94%	14%	4%
St Gabriel the Archangel	South	Wigston / Grella	85%	94%	98%	4%	13%
St Gregory the Great Catholic Academy	South	Wigston / Grella	100%	95%	97%	2%	-3%
St James	Central	Saggese	88%	93%	83%	-10%	-5%
St Jerome CES	North	Crowe	86%	82%	75%	-7%	-11%
St John Bosco Sep S	South	Wigston / Grella	96%	90%	89%	-1%	-7%
St John Chrysostom	North	McNicol	89%	84%	89%	5%	0%
St John Paul II CES	South	DiMeo / Iafrate	91%	93%	100%	7%	9%

GRADE 6 ASSESSMENT OF READING, WRITING AND MATHEMATICS

Grade 6 Assessment of Reading, Writing and Mathematics	Area	Trustee	Percent Reading L3,4 2022	Percent Reading L3,4 2023	Percent Reading L3,4 2024	1-Year Growth Gr 6 Reading	3-Year Growth Gr 6 Reading
Province			85%	84%	82%	-2%	-3%
YCDSB			91%	91%	89%	-2%	-2%
St John XXIII CES	South	Cotton	100%	96%	90%	-6%	-10%
St Joseph Markham	South	Alexander	100%	92%	85%	-7%	-15%
St Joseph Aurora S	North	Crowe	100%	94%	100%	6%	0%
St Joseph Richmond Hill S	Central	DiMeo / Iafrate	83%	95%	94%	-1%	11%
St Joseph The Worker CS	South	Wigston / Grella	97%	88%	91%	3%	-6%
St Julia Billiard	Central	Alexander	94%	93%	92%	-1%	-2%
St Justin Martyr	South	Cotton	98%	99%	98%	-1%	0%
St Kateri Tekakwitha CES	South	Alexander	79%	92%	100%	8%	21%
St Margaret Mary Sep S	South	Barbieri	92%	81%	71%	-10%	-21%
St Marguerite d'Youville	North	DiMeo / Iafrate	94%	98%	98%	0%	4%
St Mark Sep S	North	Crowe	100%	93%	87%	-6%	-13%
St Mary Catholic S	North	Crowe	92%	100%	88%	-12%	-4%
St Mary Immaculate Sep S	Central	DiMeo / Iafrate	91%	89%	100%	11%	9%
St Mary of the Angels CES	Central	Wigston / Grella	97%	87%	99%	12%	2%
St Matthew Sep S	South	Cotton	94%	93%	75%	-18%	-19%
St Michael Sep S	South	Cotton	97%	83%	91%	8%	-6%
St Michael the Archangel CES	Central	Wigston / Grella	99%	87%	84%	-3%	-15%
St Monica Catholic S	Central	Cotton	97%	88%	98%	10%	1%
St Nicholas Catholic S	North	McNicol	93%	97%	92%	-5%	-1%
St Padre Pio CES	Central	Barbieri	96%	91%	85%	-6%	-11%
St Patrick Markham Sep S	South	Alexander	100%	93%	100%	7%	0%
St Patrick Schomberg Sep S	North	Crowe	94%	84%	85%	1%	-9%
St Paul Sep S	North	McNicol	100%	94%	100%	6%	0%
St Peter Catholic Sep S	South	Barbieri	79%	100%	42%	-58%	-37%
St Raphael the Archangel CES	Central	Saggese	83%	88%	85%	-3%	2%
St René Goupil - St Luke Sep S	South	Cotton	100%	90%	86%	-4%	-14%
St Stephen	Central	Barbieri	84%	84%	81%	-3%	-3%
St Thomas Aquinas Sep S	North	McNicol	78%	73%	62%	-11%	-16%
St Veronica	Central	Wigston / Grella	84%	87%	80%	-7%	-4%

GRADE 6 ASSESSMENT OF READING, WRITING AND MATHEMATICS

Grade 6 Assessment of Reading, Writing and Mathematics	Area	Trustee	Percent Writing L3,4 2022	Percent Writing L3,4 2023	Percent Writing L3,4 2024	1-Year Growth Gr 6 Writing	3-Year Growth Gr 6 Writing
Province			84%	84%	80%	-4%	-4%
YCDSB			93%	93%	90%	-3%	-3%
All Saints	Central	Cotton	97%	92%	97%	5%	0%
Blessed Chiara Badano CES	North	Crowe	N/D	N/D	97%		
Blessed Scalabrini CES	South	Wigston / Grella	100%	86%	100%	14%	0%
Blessed Trinity CES	Central	Saggese	94%	89%	85%	-4%	-9%
Canadian Martyrs Sep S	North	McNicol	86%	89%	87%	-2%	1%
Christ the King Catholic E S	South	DiMeo / lafrate	100%	97%	97%	0%	-3%
Corpus Christi	Central	DiMeo / lafrate	100%	88%	86%	-2%	-14%
Divine Mercy Catholic E S	Central	Saggese	89%	100%	100%	0%	11%
Father Frederick McGinn CES	North	DiMeo / lafrate	64%	100%	85%	-15%	21%
Father Henri J M Nouwen Catholic E	Central	DiMeo / lafrate	89%	94%	83%	-11%	-6%
Father John Kelly Sep S	Central	Saggese	87%	100%	91%	-9%	4%
Good Shepherd Catholic E S	North	McNicol	81%	83%	84%	1%	3%
Guardian Angels CES	Central	Wigston / Grella	98%	85%	90%	5%	-8%
Holy Jubilee	Central	Saggese	89%	88%	79%	-9%	-10%
Holy Name Sep S	North	Crowe	90%	96%	75%	-21%	-15%
Holy Spirit Catholic S	North	Crowe	92%	85%	95%	10%	3%
Immaculate Conception S	South	Wigston / Grella	97%	83%	88%	5%	-9%
Light of Christ Catholic S	North	Crowe	81%	94%	94%	0%	13%
Notre Dame Catholic School	North	McNicol	85%	85%	88%	3%	3%
Our Lady Help of Christians Se	Central	DiMeo / lafrate	84%	88%	88%	0%	4%
Our Lady of Fatima Catholic S	South	Barbieri	93%	98%	87%	-11%	-6%
Our Lady of Good Counsel Sep S	North	McNicol	86%	84%	93%	9%	7%
Our Lady of Grace Sep S	North	Crowe	84%	90%	88%	-2%	4%
Our Lady of Hope	North	DiMeo / lafrate	86%	98%	92%	-6%	6%
Our Lady of the Annunciation S	North	DiMeo / lafrate	82%	100%	100%	0%	18%
Our Lady of the Rosary Sep S	South	Wigston / Grella	91%	100%	90%	-10%	-1%
Pope Francis CES	Central	Saggese	95%	96%	92%	-4%	-3%
Prince of Peace Catholic S	North	McNicol	88%	54%	73%	19%	-15%
San Lorenzo Ruiz	Central	Cotton	96%	100%	97%	-3%	1%
San Marco Catholic S	South	Barbieri	100%	88%	93%	5%	-7%
Sir Richard W. Scott	South	Alexander	100%	100%	93%	-7%	-7%
St Agnes of Assisi	Central	Wigston / Grella	97%	94%	100%	6%	3%
St Andrew C S	Central	Barbieri	87%	100%	97%	-3%	10%
St Angela Merici	South	Barbieri	100%	97%	96%	-1%	-4%
St Anne Catholic S	Central	DiMeo / lafrate	96%	100%	94%	-6%	-2%
St Anthony Catholic S	South	Cotton	100%	85%	91%	6%	-9%
St Benedict Sep S	South	Alexander	100%	91%	97%	6%	-3%
St Bernadette's Sep S	North	McNicol	83%	80%	67%	-13%	-16%
St Brendan Catholic School	North	Crowe	92%	94%	85%	-9%	-7%
St Brigid Cath S	North	Crowe	85%	94%	93%	-1%	8%
St Catherine of Siena Sep S	South	Barbieri	91%	92%	96%	4%	5%
St Cecilia CES	Central	Wigston / Grella	93%	92%	85%	-7%	-8%
St Charles Garnier Sep S	Central	DiMeo / lafrate	95%	100%	96%	-4%	1%
St Clare Catholic E S	South	Wigston / Grella	89%	100%	84%	-16%	-5%
St Clement Sep S	South	Barbieri	100%	97%	94%	-3%	-6%
St David Sep S	Central	Saggese	83%	96%	87%	-9%	4%
St Edward Sep S	South	Alexander	100%	97%	92%	-5%	-8%
St Elizabeth Seton Sep S	North	McNicol	89%	97%	80%	-17%	-9%
St Emily	Central	Wigston / Grella	88%	96%	93%	-3%	5%
St Francis Xavier Catholic	South	Alexander	93%	84%	98%	14%	5%
St Gabriel the Archangel	South	Wigston / Grella	90%	97%	93%	-4%	3%
St Gregory the Great Catholic Academy	South	Wigston / Grella	100%	93%	100%	7%	0%
St James	Central	Saggese	96%	93%	86%	-7%	-10%
St Jerome CES	North	Crowe	97%	82%	94%	12%	-3%
St John Bosco Sep S	South	Wigston / Grella	98%	97%	87%	-10%	-11%
St John Chrysostom	North	McNicol	100%	96%	89%	-7%	-11%
St John Paul II CES	South	DiMeo / lafrate	91%	100%	100%	0%	9%

GRADE 6 ASSESSMENT OF READING, WRITING AND MATHEMATICS

Grade 6 Assessment of Reading, Writing and Mathematics	Area	Trustee	Percent Writing L3,4 2022	Percent Writing L3,4 2023	Percent Writing L3,4 2024	1-Year Growth Gr 6 Writing	3-Year Growth Gr 6 Writing
Province			84%	84%	80%	-4%	-4%
YCDSB			93%	93%	90%	-3%	-3%
St John XXIII CES	South	Cotton	100%	92%	90%	-2%	-10%
St Joseph Markham	South	Alexander	98%	98%	89%	-9%	-9%
St Joseph Aurora S	North	Crowe	97%	97%	100%	3%	3%
St Joseph Richmond Hill S	Central	DiMeo / lafrate	91%	95%	88%	-7%	-3%
St Joseph The Worker CS	South	Wigston / Grella	97%	90%	89%	-1%	-8%
St Julia Billiart	Central	Alexander	94%	93%	92%	-1%	-2%
St Justin Martyr	South	Cotton	98%	100%	99%	-1%	1%
St Kateri Tekakwitha CES	South	Alexander	91%	100%	92%	-8%	1%
St Margaret Mary Sep S	South	Barbieri	87%	81%	89%	8%	2%
St Marguerite d'Youville	North	DiMeo / lafrate	94%	96%	93%	-3%	-1%
St Mark Sep S	North	Crowe	100%	91%	96%	5%	-4%
St Mary Catholic S	North	Crowe	93%	100%	93%	-7%	0%
St Mary Immaculate Sep S	Central	DiMeo / lafrate	94%	97%	100%	3%	6%
St Mary of the Angels CES	Central	Wigston / Grella	99%	96%	97%	1%	-2%
St Matthew Sep S	South	Cotton	82%	93%	94%	1%	12%
St Michael Sep S	South	Cotton	97%	97%	85%	-12%	-12%
St Michael the Archangel CES	Central	Wigston / Grella	97%	94%	85%	-9%	-12%
St Monica Catholic S	Central	Cotton	94%	100%	98%	-2%	4%
St Nicholas Catholic S	North	McNicol	100%	97%	95%	-2%	-5%
St Padre Pio CES	Central	Barbieri	96%	94%	90%	-4%	-6%
St Patrick Markham Sep S	South	Alexander	100%	91%	96%	5%	-4%
St Patrick Schomberg Sep S	North	Crowe	94%	92%	100%	8%	6%
St Paul Sep S	North	McNicol	100%	88%	100%	12%	0%
St Peter Catholic Sep S	South	Barbieri	79%	94%	61%	-33%	-18%
St Raphael the Archangel CES	Central	Saggese	92%	97%	96%	-1%	4%
St René Goupil - St Luke Sep S	South	Cotton	100%	87%	97%	10%	-3%
St Stephen	Central	Barbieri	87%	88%	84%	-4%	-3%
St Thomas Aquinas Sep S	North	McNicol	84%	83%	76%	-7%	-8%
St Veronica	Central	Wigston / Grella	85%	93%	80%	-13%	-5%

GRADE 6 ASSESSMENT OF READING, WRITING AND MATHEMATICS

Grade 6 Assessment of Reading, Writing and Mathematics	Area	Trustee	Percent Math L3,4 2022	Percent Math L3,4 2023	Percent Math L3,4 2024	1-Year Growth Gr 6 Math	3-Year Growth Gr 6 Math
Province			47%	50%	50%	0%	3%
YCDSB			55%	58%	60%	2%	5%
All Saints	Central	Cotton	60%	76%	72%	-4%	12%
Blessed Chiara Badano CES	North	Crowe	N/D	N/D	58%		
Blessed Scalabrini CES	South	Wigston / Grella	56%	57%	69%	12%	13%
Blessed Trinity CES	Central	Saggese	55%	57%	58%	1%	3%
Canadian Martyrs Sep S	North	McNicol	49%	43%	64%	21%	15%
Christ the King Catholic E S	South	DiMeo / lafrate	77%	75%	80%	5%	3%
Corpus Christi	Central	DiMeo / lafrate	71%	53%	71%	18%	0%
Divine Mercy Catholic E S	Central	Saggese	52%	76%	82%	6%	30%
Father Frederick McGinn CES	North	DiMeo / lafrate	36%	56%	39%	-17%	3%
Father Henri J M Nouwen Catholic E	Central	DiMeo / lafrate	53%	50%	78%	28%	25%
Father John Kelly Sep S	Central	Saggese	43%	62%	50%	-12%	7%
Good Shepherd Catholic E S	North	McNicol	52%	44%	55%	11%	3%
Guardian Angels CES	Central	Wigston / Grella	68%	47%	51%	4%	-17%
Holy Jubilee	Central	Saggese	36%	32%	38%	6%	2%
Holy Name Sep S	North	Crowe	49%	64%	53%	-11%	4%
Holy Spirit Catholic S	North	Crowe	50%	69%	79%	10%	29%
Immaculate Conception S	South	Wigston / Grella	48%	21%	34%	13%	-14%
Light of Christ Catholic S	North	Crowe	52%	59%	47%	-12%	-5%
Notre Dame Catholic School	North	McNicol	54%	54%	56%	2%	2%
Our Lady Help of Christians Se	Central	DiMeo / lafrate	84%	68%	61%	-7%	-23%
Our Lady of Fatima Catholic S	South	Barbieri	29%	48%	52%	4%	23%
Our Lady of Good Counsel Sep S	North	McNicol	47%	36%	41%	5%	-6%
Our Lady of Grace Sep S	North	Crowe	53%	52%	50%	-2%	-3%
Our Lady of Hope	North	DiMeo / lafrate	61%	77%	80%	3%	19%
Our Lady of the Annunciation S	North	DiMeo / lafrate	32%	48%	33%	-15%	1%
Our Lady of the Rosary Sep S	South	Wigston / Grella	52%	75%	73%	-2%	21%
Pope Francis CES	Central	Saggese	48%	61%	53%	-8%	5%
Prince of Peace Catholic S	North	McNicol	36%	14%	40%	26%	4%
San Lorenzo Ruiz	Central	Cotton	75%	72%	87%	15%	12%
San Marco Catholic S	South	Barbieri	64%	50%	61%	11%	-3%
Sir Richard W. Scott	South	Alexander	57%	75%	52%	-23%	-5%
St Agnes of Assisi	Central	Wigston / Grella	44%	31%	67%	36%	23%
St Andrew C S	Central	Barbieri	55%	89%	61%	-28%	6%
St Angela Merici	South	Barbieri	61%	38%	48%	10%	-13%
St Anne Catholic S	Central	DiMeo / lafrate	67%	64%	64%	0%	-3%
St Anthony Catholic S	South	Cotton	81%	48%	77%	29%	-4%
St Benedict Sep S	South	Alexander	81%	47%	67%	20%	-14%
St Bernadette's Sep S	North	McNicol	21%	20%	41%	21%	20%
St Brendan Catholic School	North	Crowe	45%	54%	54%	0%	9%
St Brigid Cath S	North	Crowe	35%	60%	73%	13%	38%
St Catherine of Siena Sep S	South	Barbieri	68%	67%	58%	-9%	-10%
St Cecilia CES	Central	Wigston / Grella	69%	64%	58%	-6%	-11%
St Charles Garnier Sep S	Central	DiMeo / lafrate	78%	80%	83%	3%	5%
St Clare Catholic E S	South	Wigston / Grella	52%	44%	63%	19%	11%
St Clement Sep S	South	Barbieri	78%	58%	78%	20%	0%
St David Sep S	Central	Saggese	52%	72%	48%	-24%	-4%
St Edward Sep S	South	Alexander	92%	94%	61%	-33%	-31%
St Elizabeth Seton Sep S	North	McNicol	43%	62%	45%	-17%	2%
St Emily	Central	Wigston / Grella	47%	65%	65%	0%	18%
St Francis Xavier Catholic	South	Alexander	50%	60%	74%	14%	24%
St Gabriel the Archangel	South	Wigston / Grella	35%	39%	52%	13%	17%
St Gregory the Great Catholic Academy	South	Wigston / Grella	69%	76%	71%	-5%	2%
St James	Central	Saggese	64%	54%	42%	-12%	-22%
St Jerome CES	North	Crowe	30%	40%	47%	7%	17%
St John Bosco Sep S	South	Wigston / Grella	46%	52%	55%	3%	9%
St John Chrysostom	North	McNicol	58%	52%	28%	-24%	-30%
St John Paul II CES	South	DiMeo / lafrate	70%	67%	70%	3%	0%

GRADE 6 ASSESSMENT OF READING, WRITING AND MATHEMATICS

Grade 6 Assessment of Reading, Writing and Mathematics	Area	Trustee	Percent Math L3,4 2022	Percent Math L3,4 2023	Percent Math L3,4 2024	1-Year Growth Gr 6 Math	3-Year Growth Gr 6 Math
Province			47%	50%	50%	0%	3%
YCDSB			55%	58%	60%	2%	5%
St John XXIII CES	South	Cotton	81%	73%	69%	-4%	-12%
St Joseph Markham	South	Alexander	68%	72%	64%	-8%	-4%
St Joseph Aurora S	North	Crowe	88%	74%	68%	-6%	-20%
St Joseph Richmond Hill S	Central	DiMeo / lafrate	26%	68%	65%	-3%	39%
St Joseph The Worker CS	South	Wigston / Grella	61%	55%	51%	-4%	-10%
St Julia Billiart	Central	Alexander	53%	65%	68%	3%	15%
St Justin Martyr	South	Cotton	83%	96%	89%	-7%	6%
St Kateri Tekakwitha CES	South	Alexander	55%	72%	67%	-5%	12%
St Margaret Mary Sep S	South	Barbieri	63%	48%	40%	-8%	-23%
St Marguerite d'Youville	North	DiMeo / lafrate	68%	75%	71%	-4%	3%
St Mark Sep S	North	Crowe	65%	57%	54%	-3%	-11%
St Mary Catholic S	North	Crowe	36%	50%	77%	27%	41%
St Mary Immaculate Sep S	Central	DiMeo / lafrate	56%	49%	73%	24%	17%
St Mary of the Angels CES	Central	Wigston / Grella	54%	48%	73%	25%	19%
St Matthew Sep S	South	Cotton	59%	53%	62%	9%	3%
St Michael Sep S	South	Cotton	71%	51%	73%	22%	2%
St Michael the Archangel CES	Central	Wigston / Grella	61%	35%	49%	14%	-12%
St Monica Catholic S	Central	Cotton	72%	73%	76%	3%	4%
St Nicholas Catholic S	North	McNicol	45%	69%	62%	-7%	17%
St Padre Pio CES	Central	Barbieri	29%	44%	46%	2%	17%
St Patrick Markham Sep S	South	Alexander	54%	63%	70%	7%	16%
St Patrick Schomberg Sep S	North	Crowe	55%	53%	65%	12%	10%
St Paul Sep S	North	McNicol	64%	71%	56%	-15%	-8%
St Peter Catholic Sep S	South	Barbieri	21%	41%	10%	-31%	-11%
St Raphael the Archangel CES	Central	Saggese	44%	41%	62%	21%	18%
St René Goupil - St Luke Sep S	South	Cotton	60%	50%	76%	26%	16%
St Stephen	Central	Barbieri	45%	55%	48%	-7%	3%
St Thomas Aquinas Sep S	North	McNicol	43%	47%	18%	-29%	-25%
St Veronica	Central	Wigston / Grella	38%	40%	52%	12%	14%

GRADE 9 ASSESSMENT OF MATHEMATICS

Area	Trustee	Grade 9 Assessment of Mathematics	Percent L3,4 2022	Percent L3,4 2023	Percent L3,4 2024	1-Year Growth	3-Year Growth
		Province	52%	54%	54%	0%	2%
		YCDSB	59%	68%	70%	2%	11%
B	Alexander	St Brother André CHS	58%	74%	72%	-2%	14%
B	Alexander	Father Michael McGivney CA	73%	75%	76%	1%	3%
A	Crowe	St. Katharine Drexel CSS	N/D	N/D	44%		
B	Barbieri	Holy Cross CA	36%	52%	54%	2%	18%
B	Crowe	Cardinal Carter SS	62%	66%	70%	4%	8%
A	McNicol	Our Lady Of the Lake C.H.S.	N/D	40%	54%	14%	
B	McNicol	Sacred Heart CHS	45%	56%	64%	8%	19%
A	Cotton	St Augustine	85%	88%	93%	5%	8%
B	Wigston / Grella	St Elizabeth CHS	41%	60%	61%	1%	20%
A	Wigston / Grella	St Jean de Brebeuf	37%	50%	50%	0%	13%
A	Saggese	St Joan of Arc CHS	25%	39%	51%	12%	26%
A	Crowe	St Maximilian Kolbe CHS	39%	57%	65%	8%	26%
A	All Trustees	St Luke CLC	N/D	N/R	8%		
A	Cotton	St Robert Catholic HS	86%	91%	92%	1%	6%
B	Wigston	Father Bressani CHS	49%	57%	68%	11%	19%
A	DiMeo / lafrate	St Theresa of Lisieux CHS	85%	93%	90%	-3%	5%
B	DiMeo / lafrate	Our Lady Queen of the World CA	67%	72%	77%	5%	10%

N/D: "No data available" is used to indicate that there were no students in the grade or subject for the group or year specified.

N/R: "Not reported" indicates that the number of students participating or responding is so small (fewer than 10 in a group) that identification of individual student results might be possible; therefore results are not reported.

ONTARIO SECONDARY SCHOOL LITERACY TEST

Area	Trustee	Ontario Secondary School Literacy Test	Pct Successful 2022	Pct Successful 2023	Pct Successful 2024	1-Year Growth	3-Year Growth
		Province	82%	85%	84%	-1%	2%
		YCDSB	87%	90%	89%	-1%	2%
B	Alexander	St Brother André CHS	88%	91%	92%	1%	4%
B	Alexander	Father Michael McGivney CA	93%	93%	94%	1%	1%
B	Barbieri	Holy Cross CA	80%	79%	80%	1%	0%
B	Crowe	Cardinal Carter SS	89%	87%	88%	1%	-1%
A	McNicol	Our Lady Of the Lake C.H.S.	80%	82%	82%	0%	2%
B	McNicol	Sacred Heart Catholic HS	87%	86%	84%	-2%	-3%
A	Cotton	St Augustine	97%	96%	96%	0%	-1%
B	Wigston / Grella	St Elizabeth CHS	87%	94%	89%	-5%	2%
A	Wigston / Grella	St Jean de Brebeuf	78%	87%	82%	-5%	4%
A	Saggese	St Joan of Arc Catholic HS	82%	86%	79%	-7%	-3%
A	Crowe	St Maximilian Kolbe CHS	85%	87%	83%	-4%	-2%
A	Cotton	St Robert CHS	96%	98%	98%	0%	2%
B	Wigston	Father Bressani CHS	83%	88%	91%	3%	8%
A	DiMeo / Iafrate	St Theresa of Lisieux CHS	97%	97%	98%	1%	1%
B	DiMeo / Iafrate	Our Lady Queen of the World CA	81%	90%	86%	-4%	5%

York Catholic District School Board

REPORT

Report to: Board of Trustees
From: Administration
Date: October 29, 2024
Report: **Policy 115 - Perquisites**

The York Catholic District School Board is guided by the BPS Perquisite Directive which sets out provisions for perks under the Broader Public Sector Accountability Act. The purpose of *Policy 115, Perquisites* is to establish the guiding rules and principles for perquisites and to ensure the prudent, responsible, transparent and accountable use of public funds.

Policy 115, Perquisites, under Parameters Item 3.5, directs that an annual summary report be made publicly available on the Boards website, reflective of any allowable perquisites (if any) which have been granted.

No perquisites were requested or granted during the 2023-24 school year.

Attachment: [Policy 115, Perquisites](#)

Prepared and submitted by: Calum McNeil, Chief Financial Officer & Treasurer of the Board
Endorsed by: John De Faveri, Interim Director of Education and Secretary of the Board



YORK CATHOLIC DISTRICT SCHOOL BOARD

BOARD POLICY	
<i>Policy Section</i>	Governance
<i>Policy Number</i>	115
<i>Former Policy Number</i>	
<i>Total Pages</i>	3
<i>Original Approved Date</i>	December 6, 2011
<i>Subsequent Approval Dates</i>	October 26, 2016 October 30, 2023

PERQUISITES

1. PURPOSE

As a Broader Public Sector (BPS) organization, the York Catholic District School Board is guided by the BPS Perquisite Directive which sets out provisions for perks under the *Broader Public Sector Accountability Act*. The purpose of this policy is to establish the guiding rules and principles for perquisites and to ensure the prudent, responsible, transparent and accountable use of public funds.

2. OBJECTIVE

It is the policy of the York Catholic District School Board to establish standards for perquisites that are consistent and fair to all groups and compliant with Provincial directives and all other applicable legislation relating to perquisites.

3. PARAMETERS

- 3.1 Perquisites shall only be allowable on a limited and exceptional circumstance where it is demonstrated to be a business-related requirement for the effective performance of an individual's job.
- 3.2 The following perquisites are not allowed under any circumstance:
 - 3.2.1 Club memberships for personal recreation or socializing purposes, such as fitness clubs, golf clubs or social clubs.
 - 3.2.2 Season tickets to cultural or sporting events.
 - 3.2.3 Clothing allowances or personal grooming not related to health and safety or special job requirements.
 - 3.2.4 Access to private health clinics – medical services outside those provided by the Provincial health care system or by the employer's group insured benefits plans.
 - 3.2.5 Professional advisory services for personal matters, such as tax or estate planning.
 - 3.2.6 An offer of employment letter as promise of a benefit;
 - 3.2.7 An employment contract;
 - 3.2.8 A reimbursement of an expense.

3.3 This Policy 115 shall not prevail over:

- 3.3.1 Legislation or collective agreements;
- 3.3.2 Insured benefits;
- 3.3.3 Items generally available on a non-discriminatory basis for all or most employees (e.g.; EFAP programs, pension plans, etc);
- 3.3.4 Health and Safety requirements;
- 3.3.5 Employment accommodations made for human rights and/or accessibility considerations (e.g.; special workstations, work hours, religious holidays);
- 3.3.6 Expenses covered under the Board's Policy 808, Travel, Meals & Expense Reimbursement, Policy 105, Trustee Professional Development and Policy 111, Trustee Services and Expenditures (established in accordance with the BPS Expenses Directive).

3.4 This Policy 115 shall apply to all York Catholic District School Board appointees, Board members and employees.

3.5 Allowable perquisites (if any) will be made publicly available on the Board's Website.

3.6 Approved allowable perquisites shall be filed in the employee's human resource file.

4. RESPONSIBILITIES

4.1 Director of Education

4.1.1 To monitor the implementation of the Policy and approve allowable perquisites.

4.2 Chief Financial Officer and Treasurer of the Board

4.2.1 To review and recommend allowable perquisites.

4.2.2 To ensure that the policy and guidelines adhere to the BPS Perquisite Directive and ensure that applicable staff are accurately informed with respect to this policy.

4.3 Superintendent of Human Resources

4.3.1 To monitor for compliance with the policy requirements and provide recommendations for allowable perquisites.

5. DEFINITION

5.1 Perquisite

A privilege that is provided to an individual or to a group of individuals, provides a personal benefit and is not generally available to others.

6. CROSS REFERENCES

Legislation

[Ministry of Education BPS \(Broader Public Sector\) Perquisite Directive](#)


YCDSB Policies

YCDSB Policy 105 [Trustee Professional Development](#)

YCDSB Policy 111 [Trustee Services and Expenditures](#)

YCDSB Policy 107 [Student Trustees](#)

YCDSB Policy 423 [Conflict of Interest for Employees](#)



YCDSB Policy 801 [Use of Board/School Funds for Recognition/Acknowledgement Purposes](#)
YCDSB Policy 802 [Purchase, Lease and Rental of Products and Services](#)
YCDSB Policy 808 [Travel, Meals & Expense Reimbursement](#)

YCDSB Guidelines and Procedures

[YCDSB Hospitality & Gifts Guidelines for Superintendents, Managers, Board and School Administrators](#)
[YCDSB Purchasing Card Procedure](#)
[YCDSB Purchasing Reference Guide](#)

REPORT

York Catholic District School Board

Report to: Board of Trustees

From: Administration

Date: October 29, 2024

Report: **Trustee Honoraria Term November 15, 2024 to November 14, 2025**

EXECUTIVE SUMMARY

The purpose of this report is to provide the trustee honoraria rates for the term November 15, 2024 to November 14, 2025 in accordance with the Board's Policy #114 Trustee Honorarium.

BACKGROUND INFORMATION

Pursuant to O. Reg. 357/06, trustee honoraria are established using a formula, which includes a base amount and an amount based on pupil population. The regulation also includes additional amounts for the Chair and Vice Chair of the Board.

O. Reg. 357/06 initially identified that on December 1, 2018 the base amount would be increased from \$5900 to \$6300. But, pursuant to O. Reg. 436/18, the provincial government amended O. Reg. 357/06 and removed the increase that was anticipated on December 1, 2018 and the base amount has remained \$5900.

Since December 1, 2018 the base amount of the honorarium is restricted to \$5900, but there continues to be an amount allocated in accordance to a school board's pupil population. Therefore, the total honorarium paid to trustees may increase or decrease depending on pupil population growth or decrease.

Per O. Reg. 292/18, the year of a member's term of office begins on November 15 and ends on the following November 14 beginning in 2022.

CURRENT STATUS

Enrolment ADE Determination:

For the Trustee Honorarium enrolment calculation, the enrolment used is the regular day school average daily enrolment (ADE) of pupils of the board based on the previous school year's (2023-24) estimates which was 49,073.

The 2023-24 estimated ADE of 49,073 represents a decrease of 198 pupils from the 2022-23 estimated ADE of 49,271. Accordingly, the following trustee honorarium determination will show a decrease for the period November 15, 2024 to November 14, 2025.

Trustee Honorarium Determination:

Based on the 2023-24 estimates ADE of 49,073 the following is the resulting trustee honoraria:

TRUSTEE HONORARIA				
Term of Office November 15, 2024 - November 14, 2025				
	TRUSTEE		VICE-CHAIR	CHAIR
Honorarium				
Nov 15/24 to Nov 14/25	\$ 14,488	\$	18,215	\$ 21,942
Honorarium				
Nov 15/23 to Nov 14/24	\$ 14,522	\$	18,254	\$ 21,986
Honorarium Change	\$ (34)	\$	(39)	\$ (44)

Prepared by:	Kim Scanlon, Budget Manager
Submitted by:	Calum McNeil, Chief Financial Officer and Treasurer of the Board
Endorsed by:	John De Faveri, Interim Director of Education and Secretary of the Board

REPORT

York Catholic District School Board

Report To: Board of Trustees

From: Administration

Date: October 29, 2024

Report: Role of the Human Rights and Equity Advisor Office in Handling Complaints

EXECUTIVE SUMMARY:

This report outlines the process and responsibilities of the Human Rights and Equity Advisor office in managing complaints related to Ontario Human Rights Code-related harassment, discrimination, reprisal and allegations linked to other policy violations.

BACKGROUND INFORMATION:

The HREA office, in collaboration with HR, addresses complaints to maintain a safe workplace per the Code. When a complaint is submitted, a *threshold assessment* (see human rights screening tool below) determines which office will handle the investigation.

SUMMARY:

The complaint-handling process includes the following stages:

1. Receipt of Complaint and Threshold Assessment

- Complaints involving staff are submitted either to HR or directly to the HREA office. Upon receipt, an assessment determines if the complaint involves a human rights violation, focusing on protected characteristics and adverse treatment.
- If the threshold is met, the HREA office proceeds with the investigation. If not, HR manages the case. Referrals between the offices may occur based on this assessment.

2. Investigation Process

- **HREA Investigation:** This [process overview](#) outlines the HREA's steps, from drafting a statement of allegations to interviewing the complainant, respondent, and witnesses. The HREA compiles evidence, drafts the final report, and provides summary reports to both parties while maintaining confidentiality. The final report is submitted to the Superintendent of Human Resources and the Director of Education for further action.
- **HR Investigation:** where a complaint does not meet the human rights threshold, HR assigns the appropriate party (e.g., Admin, SO, or external investigator) to handle the investigation and determine outcomes. No HREA involvement.

3. Findings and Recommendations

- The HREA investigation concludes with a determination of whether the allegations are substantiated, including noting any policy violations. Summary reports are prepared for the complainant and respondent, with minimized identifying information to protect privacy.
- HR takes responsibility for any actions required based on the findings in the final report.




Note: Separate complaints, such as those involving harassment and conduct issues that arise from different events, are treated as distinct investigations, each managed on its own merits. However, if a new complaint relates to the same incident already under investigation, the current investigator will continue to handle the case to ensure consistency and avoid duplicating efforts.

FINAL SUMMARY:

The HREA office proposes introducing the following tool for HR to reference when unclear if a referral should be made:

- [Human Rights Screening Tool](#): mechanism by which HR can determine if the threshold for a human rights related matter has been met. This will offload responsibility of discretion in making individual determinations and shift to a systematic method of reviewing.

Attachments:

- a)  Investigation Process Overview /  Complaints Flowchart
- b)  Human Rights Screening Tool
- c) Website: [Reporting a Complaint - Office of the Human Rights & Equity Advisor](https://www.ycdsb.ca/hrea/reporting-a-complaint/)
<https://www.ycdsb.ca/hrea/reporting-a-complaint/>

Prepared by: Alex Battick, Human Rights & Equity Advisor
Reviewed & Submitted by: Rocchina Antunes, Superintendent of Human Resources
Endorsed by: John De Faveri, Interim Director of Education; and Jennifer Sarna, Associate Director of Education.

INVESTIGATION PROCESS OVERVIEW

	Description	Responsible Party	Notes
1	Receive Complaint <ul style="list-style-type: none"> Complaint is received through either Human Resources (HR) or the Human Rights and Equity Advisor (HREA) Office. Complainant notified of receipt and matter being reviewed. 	HR or HREA Office	
2	Threshold Assessment <ul style="list-style-type: none"> Both HR and HREA conduct an initial assessment to determine who should handle the complaint. Human Rights Complaint involves protected characteristic and allegation of adverse treatment based characteristic. HR may use Screening Tool to make a determination. 	HR and HREA Office	May refer the complaint to the other office based on assessment. Human Rights Threshold Assessment Conducted if through HREA Complaint Form
3	Draft Statement of Allegations <ul style="list-style-type: none"> If HREA proceeds, they draft a statement outlining the allegations. 	HREA Office	
4	Interview with Complainant <ul style="list-style-type: none"> Review the Statement of Allegations with the complainant to gather more details and take notes. Complainant reviews and amends the statement as needed. 	HREA Office and Complainant	
5	Inform Respondent <ul style="list-style-type: none"> Respondent is notified of the allegations and the upcoming interview. Provided with the statement of allegations in advance of scheduled interview. 	HREA Office	

6	Schedule Interview with Respondent <ul style="list-style-type: none"> • If the respondent is a union member, the union is not informed of complaint details. • Schedule interview dates and times after a mutually agreed date that union member is able to appear. 	HREA Office and Respondent	Respondents may choose to involve a union rep who is not briefed on details, or decline union involvement.
7	Interview with Respondent <ul style="list-style-type: none"> • Conduct the interview and take notes. • Provide interview notes to the respondent for review and amendments. 	HREA Office and Respondent	
8	Identify and Notify Witnesses <ul style="list-style-type: none"> • Request attendance of any identified witnesses. • Notify their union representatives if applicable. 	HREA Office	
9	Interview Witnesses <ul style="list-style-type: none"> • Conduct interviews with witnesses and take notes. 	HREA Office	
10	Complainant's Response to New Information <ul style="list-style-type: none"> • Allow the complainant to respond to any new information provided by the respondent and witnesses and take notes. 	HREA Office and Complainant	
11	Compile Evidence <ul style="list-style-type: none"> • Collect all interview notes and documents. • Assemble all into documentary evidence. 	HREA Office	
12	Draft Final Report <ul style="list-style-type: none"> • Begin drafting the final report with recommendations. • Determine if allegations are substantiated and note any policy violations. 	HREA Office	

13	Prepare Summary Reports <ul style="list-style-type: none"> Create summarized versions of the report for both complainant and respondent, minimizing identifying information. 	HREA Office	
14	Submit Final Report <ul style="list-style-type: none"> Send the final report to the Superintendent of Human Resources and the Director of Education for action. 	HREA Office	
15	Discuss Summary Reports <ul style="list-style-type: none"> HREA is available to discuss the summary reports with both parties separately. 	HREA Office, Complainant, and Respondent	
16	Next Steps and Actions <ul style="list-style-type: none"> HR Office handles any required actions based on the report's findings. 	HR Office	

Notes:

- At each stage, confidentiality is maintained, especially regarding union involvement.
- Union representatives are not briefed on complaint details unless the respondent chooses to involve them.
- The process aims to be fair, transparent, and respectful to all parties involved.

HUMAN RIGHTS SCREENING TOOL

The following flow will focus on ensuring that each question helps to identify whether there is a potential human rights complaint within the York Catholic District School Board context. We'll use dropdowns and preset options, and provide only the relevant choices to make the screening effective.

Step 1: Identify the Type of Complaint

Question: "What would you like to do?"

- **Options (Dropdown):**
 - "File a human rights complaint with the HREA Office"
 - "Seek general information about a potential human rights complaint"

Purpose: This initial question helps determine if the user intends to file a complaint or is seeking information.

Step 2: Describe the Incident by Social Area

Question: "What type of incident have you experienced or are currently experiencing?"

- **Options (Dropdown):**
 - "Employment-Related Incident" (issues involving staff, managers, or HR within YCDSB)
 - "Education-Related Incident" (issues involving students, parents, or educational staff within YCDSB)
 - "Services-Related Incident" (issues involving accessing services provided by YCDSB)
 - "Other" (with a note that the incident must be related to YCDSB to proceed)

Purpose: This categorizes the complaint to determine the context in which it occurred.

Step 3: Specific Incident Descriptions Based on Social Areas

Depending on the selection in Step 2, the following questions will appear:

3A. Employment-Related Incidents (Staff and HR Focus at YCDSB)

Question: "What happened in your employment or workplace at YCDSB?"

- **Options (Dropdown):**
 - "I was terminated without just cause"

- "I was not hired or promoted despite meeting the qualifications"
- "I was demoted or transferred without proper reason"
- "I experienced harassment or bullying by a colleague, supervisor, or manager"
- "I faced discrimination based on a protected characteristic during hiring, promotion, or employment"
- "I was denied reasonable accommodation for a disability, religious practice, or family status"
- "I was subjected to a poisoned work environment"
- "I was retaliated against for filing a complaint or participating in an investigation"
- "Other"

3B. Education-Related Incidents (Parents, Students, and Educational Staff Focus at YCDSB)

Question: "What happened in the educational context within YCDSB?"

- **Options (Dropdown):**
 - "A student was suspended or expelled without proper reason or due process"
 - "A student faced bullying, harassment, or discrimination by peers or staff based on a protected characteristic"
 - "A student was denied access to educational resources or facilities (e.g., libraries, extracurricular activities)"
 - "A student was denied accommodation for disabilities, religious practices, or cultural needs"
 - "A parent or guardian experienced discriminatory treatment during interactions with school staff or board representatives"
 - "A student or parent faced retaliation for raising concerns or complaints"
 - "Other"

3C. Services-Related Incidents (Access to Goods, Services, and Facilities within YCDSB)

Question: "What happened while accessing services or facilities provided by YCDSB?"

- **Options (Dropdown):**
 - "I was denied access to a service or facility because of one of my characteristics."
 - "I experienced discrimination or harassment by staff or service providers"
 - "I was not provided with reasonable accommodation when accessing services (e.g., sign language interpreter, wheelchair access)"
 - "I faced differential treatment compared to others accessing the same service"
 - "Other"

Step 4: Identify the Protected Characteristics

Question: "Do you believe the adverse treatment happened because of one or more of the following characteristics?"

- **Options (Checkboxes, multiple selections allowed):**

- "Race"
- "Ancestry"
- "Place of origin"
- "Colour"
- "Ethnic origin"
- "Citizenship"
- "Creed (Religion)"
- "Sex (including pregnancy and breastfeeding)"
- "Sexual orientation"
- "Gender identity or expression"
- "Age"
- "Marital status"
- "Family status"
- "Disability"
- "Record of offences"

Purpose: Confirms the basis for the discrimination aligns with a protected characteristic under the Ontario Human Rights Code.

Step 5: Determine the Connection Between the Protected Characteristic and the Treatment

Question: "Do you believe there is a connection between the adverse treatment you experienced and the protected characteristic(s) you selected?"

- **Options (Dropdown):**

- "Yes, I believe there is a connection."
- "No, I do not believe there is a connection."
- "I am not sure."

Purpose: This step helps assess whether there is a *prima facie* connection between the adverse treatment and the protected characteristic. The follow-up options allow the complainant to provide more context without relying on open-ended text input.

Step 7: Next Steps Recommendation

- **Outcome Page Based on Answers:**

- If the complaint appears to meet the *prima facie* test:

- "Based on your answers, it appears you may have a matter that can be reviewed by the Human Rights and Equity Advisor Office. Please proceed to complete the official Complaint Form for further review."
- **Button:** "Proceed to Complaint Form"
- If the complaint does **not** meet the *prima facie* test or is outside the scope:
 - "Based on your answers, your complaint may not fall within the mandate of the Human Rights and Equity Advisor Office. Please consider contacting the appropriate body, department in the YCDSB."
 - **Button:** "Learn More About Other Resources"

REPORT

York Catholic District School Board

Report To: Board of Trustees

From: Administration

Date: October 29, 2024

Report: International Day for the Eradication of Poverty Fundraiser

EXECUTIVE SUMMARY

On October 17, 2024, the York Catholic District School Board successfully participated in a fundraising campaign in honour of the International Day for the Eradication of Poverty. Through the collective efforts of staff, students, and the broader school community, \$23,768.30 was raised, as of the completion of this report. This initiative underscores our commitment to addressing poverty within our local community, with a focus on supporting students and families in need across the York Catholic District School Board. The funds raised will be directed toward immediate needs such as financial assistance for school supplies, transportation, and access to nutrition, with oversight provided by the attendance counseling team in partnership with school principals. This report provides background information on the initiative and a summary of the opportunities and potential challenges.

BACKGROUND INFORMATION

The York Catholic District School Board's participation in the International Day for the Eradication of Poverty is part of a broader mission to support vulnerable families and students in our faith community. Poverty remains a critical issue in York Region, with many students and families facing barriers that affect their academic performance, school attendance, and well-being.

In light of these challenges, the board initiated a fundraiser on October 17, 2024, in conjunction with the global observance of the International Day for the Eradication of Poverty. The fundraiser, supported by staff, students, and the school community, raised \$23,768.30, to be used for targeted interventions.

Use of Funds

The \$23,768.30 raised will be distributed through the YCDSB's Poverty Eradication Fund (Board Donation Account GL-8501) maintained through the Board Finance Department. Funds will be used for the following purposes:

- School supplies: Ensuring students have access to essential learning materials.
- Transportation assistance: Covering costs for students who have difficulty attending school due to financial constraints.
- Food programs: Providing support for students who need access to daily nutrition through breakfast and lunch programs.
- Faith-based support: Offering pastoral care, spiritual guidance, and resources to help students thrive in both their academic and spiritual lives.

Attendance counsellors will collaborate with school principals and the Superintendent of Inviting and Inclusive Schools with final approval from the Director of Education to determine which students and families meet needs based on a set of criteria that includes financial hardship, attendance issues, and overall well-being. This ensures that the funds are used equitably and effectively.

Summary: Opportunities and Risks

Opportunities:

1. Direct Impact on Student Success:

The funds raised will have an immediate and positive impact on students' academic performance, attendance, and overall well-being. By addressing barriers such as lack of school supplies and transportation, the board can ensure students have the resources needed to succeed.

2. Faith-Inspired Support:

The initiative aligns with the Catholic values of compassion and service. It provides an opportunity for the school community to live out its mission by supporting the marginalized, helping students not only in their educational journey but also in their spiritual growth.

3. Strengthened Community Involvement:

This fundraiser has fostered greater unity within the York Catholic school community, with staff and students actively participating in a cause that directly benefits their peers. It sets a positive example of collective action toward eradicating poverty.

4. Long-Term Benefits:

The allocation of funds for immediate needs has the potential to result in long-term academic improvement, better attendance, and increased engagement in school life for affected students.

Risks:

1. Limited Resources Relative to Need:

While \$23,768.30 is a significant sum, it may not be sufficient to meet the growing needs of all students and families facing poverty within the region. There is a risk that some students in need may not receive adequate support, depending on the demand for resources.

2. Sustainability:

This initiative provides short-term relief, but without sustainable funding sources, there is a risk that the support provided to families may not be maintained over the long term. The board must consider additional fundraising or partnerships to ensure continued support for those in need.

3. Equitable Distribution:

With the attendance counselling team with support of principals tasked with determining eligibility for funds, there is a risk of perceived inequity in how funds are distributed. It will be essential to ensure transparency in the selection criteria and decision-making process.

4. Administrative Burden:

The process of assessing student needs and distributing funds may place an additional administrative burden on attendance counsellors and principals, potentially impacting their capacity to address other responsibilities.

SUMMARY

The \$23,768.30 raised by the York Catholic District School Board community for the International Day for the Eradication of Poverty, represents a significant step forward in addressing the needs of vulnerable students and families within the region. The initiative gained momentum and sparked interest among community members, leading to the creation of the Canada Helps "YCDSB - Eradication of Poverty" line (<https://www.canadahelps.org/en/charities/york-catholic-district-school-board/>). By focusing on the immediate, critical areas highlighted above, the funds will help alleviate some of the pressures faced by students living in poverty. While challenges remain in ensuring equitable distribution and long-term sustainability, the success of this initiative highlights the board's ongoing commitment to living out its Catholic values of compassion, service, and support for the marginalized.

We recommend continued monitoring of the fund's impact and exploring further opportunities to secure additional resources to ensure sustained support for families in need.

Prepared by: Siobhan Wright, Superintendent of Inviting and Inclusive Schools
Endorsed by: John De Faveri, Interim Director of Education

REPORT

York Catholic District School Board

Report To: Board of Trustees
From: Administration
Date: October 29, 2024
Report: Rescheduling of Committee Meetings

EXECUTIVE SUMMARY:

This report is submitted to provide information on the rescheduling of Committee meetings immediately following long weekends.

BACKGROUND INFORMATION:

Although *Policy 102 Respecting Sacred Time: Ash Wednesday, Holy Week and Easter Monday* addresses respecting personal faith journey, respecting family time during a long weekend was also a concern. At times, Trustees and staff do lots of reading to prepare for meetings that follow a long weekend imposing on their family time. Recognizing that a good work-life balance is important to the mental wellbeing of individuals, it was necessary to reschedule some Committee meetings that follow long weekends.

SUMMARY:

As a result, please note that the change in date for following Executive Committee Meetings:

- February 18 to Wednesday, February 19, 2025 at 3:00 pm (Family Day weekend)
- April 22 to Wednesday, April 23, 2025 at 3:00 pm (Easter weekend)
- May 20 to Wednesday, May 21, 2025 at 3:00 pm (Victoria Day weekend)

On a go forward basis, this will be taken into consideration when the scheduling of all committees comes to the Board in late spring.

Prepared and Submitted by: John De Faveri, Interim Director of Education

REPORT

York Catholic District School Board

Report To: Board of Trustees

From: Administration

Date: October 29, 2024

Report: **Update on TRUSTEE MOTION: An Audience with Ontario Bishops to Discuss Growing Secularism in Catholic Schools**

EXECUTIVE SUMMARY:

Trustee Frank Alexander presented a Motion (*An Audience with Ontario Bishops to Discuss Growing Secularism in Catholic Schools*) that was carried at the May 28, 2024 Regular Board meeting as follows:

“THAT the Chair write letters to the Archbishop of Toronto and the Chair of the Assembly of Catholic Bishops of Ontario, asking for an audience to discuss growing secularism in our Catholic schools; and that the audience include Catholic School Board Trustees, Directors of Education, OCSTA and other stakeholders”.

A response was received from Bishop Boissonneau and the audience took place on Wednesday, September 4, 2024 at the Catholic Education Centre.

SUMMARY:

The September 4, 2024 agenda is attached for information.

Prepared and Submitted By: John De Faveri, Interim Director of Education

Secularism Discussion with Bishop Boissonneau

Wednesday, September 4, 2024

9:00 am

Catholic Education Centre

Director's Conference Room (DCR) - 3rd Floor

Time	Topic	Presenter(s)
9:00 am-9:05 am	Welcome	Chair Crowe
9:05 am-9:30 am	Present State YCDSB <ul style="list-style-type: none">• Introduction• Secular Objects• Secular Practices• Immediate Action Recommendation	Trustee Alexander
9:30 am-9:45 am	Coffee Break	All Participants
9:45 am-10:30 am	Combating Secularism in Schools <ul style="list-style-type: none">• The Role of the Church• The Responsibility of the Church• The Authority of the Church• Enforcement Mechanisms available to the Church	Bishop Boissonneau
10:30 am-11:00 am	Future State YCDSB <ul style="list-style-type: none">• Open Discussion• Next Steps• SMART Long Term Action Plan	All Participants
11:00 am-11:05 am	Final Takeaways	Trustee Alexander



York Catholic District School Board

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October 22, 2024

NOTICE OF MOTION

EXPLORE AIR CONDITIONING IN ALL ELEMENTARY YCDSB CLASSROOMS

- Whereas** not all elementary YCDSB schools are equipped with air-conditioning in classrooms;
- Whereas** students attending schools without air-conditioned classrooms are reliant on rotation through common cooling areas to mitigate the effects of high temperatures;
- Whereas** rotation through common cooling areas is not a permanent solution for heat mitigation;
- Whereas** rising temperatures in late spring, summer and early autumn inequitably affects the learning environments for students attending schools without air-conditioned classrooms;
- Whereas** an optimal learning environment should be provided to all students regardless of geographical location;
- Whereas** multiple school boards have completed multi-year projects to install air conditioning in every classroom.

LET IT BE RESOLVED:

THAT staff investigate and report back to the Board of Trustees with an estimated financial outlay and timeframe required to equip all elementary YCDSB classrooms with air-conditioning.

Respectfully Submitted,

Jennifer Wigston
Trustee

REFERENCE No. 2024:24:1022:JW

REPORT

York Catholic District School Board

Report To: Board of Trustees

From: Administration

Date: October 29, 2024

Report: Update on Sacred Heart of Jesus Image

EXECUTIVE SUMMARY:

This report is provided, for information, to the Board of Trustees, in response to the Motion introduced by Trustee Saggese and passed by the Board on June 11, 2024,

“THAT the YCDSB proclaims that the month of June be dedicated to the Sacred Heart of Jesus within all YCDSB elementary and secondary schools, with the Solemnity of the Sacred Heart of Jesus celebrated each year on the second Friday after the Solemnity of Corpus Christi as determined by the Roman Catholic Liturgical calendar.”

Through the generosity of the Knights of Columbus, a framed image of the Sacred Heart of Jesus was presented for display in every school in the Board.

“Whereas the Board is grateful for this donation and the Director, through the Religion Department, will operationalize this initiative with every effort made to display the image in every school within the Board no later than Thanksgiving 2024, including a formal launch at the September 24, 2024 Regular Board Meeting.”

BACKGROUND:

The presentation and recognition of the image of the Sacred Heart of Jesus took place at the September 24, 2024 Regular Board meeting. The framed image was distributed to each school Principal at the Director's Council on October 2, 2024. In the System Memo of October 3rd, the Religion Department provided a prayer service that would augment the initial display of the image in schools.

SUMMARY:

Between September 24th and October 1st, feedback was received from some schools requesting some leeway as to the timing of initially displaying the image. Recognizing the cultural diversity in our school communities and in keeping with our commitment to inclusivity, this feedback was considered. Principals were granted limited leeway as to when the image would be displayed. School Superintendents will continue to work with all Principals to ensure that the image will be introduced to the school community in a respectful manner and will monitor compliance with this directive.

Prepared and Submitted By: John De Faveri, Interim Director of Education

NOVEMBER 2024

TRUSTEE SERVICES



NOVEMBER
THE MONTH OF ALL SOULS




Monthly Virtue: Justice

December 2024

Dec 2—Policy Review 6:30 pm
Dec 4—Directors Council (Mass 9am)
Dec 10—Executive 3pm (Public)
Dec 10—Executive 4pm (Private)
Dec 10—Corporate Services Private 6:30pm
Dec 10—Corporate Services Public 7:30pm
Dec 11—HRC 5pm
Dec 16—SEAC 7pm
Dec 17—Committee of the Whole 6:30 pm
Dec 17—Regular Board 7:30 pm
Dec 23 to Jan 3 —Christmas Holidays

January 2025

Jan 8—Director's Council
Jan 13—SEAC 7:00 pm
Jan 17—PA Day Elementary Only
Jan 17-18—OCSTA Trustee Seminar
Jan 20—Executive 3:00 pm (Public)
Jan 20—Executive 4:00 pm (Private)
Jan 20—YCPIC 6:30 pm
Jan 21—Policy Review 6:30 pm
Jan 24—S.A.L. 10am
Jan 28 —Committee of the Whole 6:30 pm
Jan 28—Regular Board 7:30 pm
Jan 31—PA Day—Elem & Sec

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
					1 	2 
3	4	5 Directors Council 7:00 pm Cardinal's Dinner	6 Take Our Kids To Work 2024	7	8	9
10	11  REMEMBRANCE DAY <i>Let's Not Forget</i> 7:00 pm SEAC	12 6:30 pm Audit (Private) 7:00 pm Audit (Public) 8:00 pm Special Board	13 6:30 pm Student Success & Pathways Committee	14	15 PA Day: E/S	16
17	18 6:00 pm Inaugural Mass 7:00 pm Inaugural Board Meeting	19 3pm Executive (Public) 4pm Executive (Private) 6:30 pm—Trustee Workshop	20 5pm Human Resources Committee	21	22	23
24	25 6:30 pm YCPIC	26 6:30 pm CTW 7:30 pm Regular Board	27	28	29	30