

IDENTIFICATION

“Giftedness is an unusually advanced degree of general intellectual ability that requires differentiated learning experiences of a depth and breadth beyond those normally provided in the regular school program to satisfy the level of educational potential indicated.”

- Ontario Ministry of Education



PACE ENTRY PATHWAYS

Student Currently Registered with YCDSB

- A student’s suitability for PACE is determined by a systematic board-wide screening at the Grade 4 level using the standardized Canadian Cognitive Achievement Test (CCAT).
- Individual assessments are conducted for selected students who meet the preliminary criteria for PACE. Additional data is collected and considered from various sources (i.e. Focused Interview Questionnaire, Report Card and Learning Skills) for these students.
- Request for Identification (Gifted), Program (PACE) and Placement (Fully Self-Contained) is determined by the Identification Placement and Review Committee (IPRC).
- A yearly review takes place for all students in the PACE program at the PACE Program school.

Students Not Currently Registered with YCDSB

- Parent/Guardian must pre-register their child at the home school
- Consent for Exchange of Information (S7) to review pertinent documentation by Coordinator of Special Programs and Psychologist overseeing the PACE program must occur first
- For more information, please visit **Special Education and Programs** on the YCDSB Board website.

CURRICULUM

Extensions to the Language and Mathematics curriculum may include elements of the following:

- depth and/or breadth of content and concepts
- critical thinking and problem solving
- innovation, creativity and entrepreneurship
- self-directed learning
- global citizenship, communication and collaboration
- 21st Century technology

Differentiated teaching strategies may include some elements of the following:

- curriculum compacting
- flexible pacing
- interdisciplinary units of study
- experiential learning
- intellectual peer interaction
- stimulate thinking through anomalies and paradoxes

INDIVIDUAL EDUCATION PLAN

An Individual Education Plan (IEP) will be developed for each identified student in the PACE program. This plan is developed to assist each student reach their optimal potential in the area of **Literacy and Numeracy** and **Alternative Expectations**, if applicable.

TRANSPORTATION

Special transportation (S9) to the PACE school is provided unless the student is within walking distance (as per Board Policy 203). For more information, please visit School **Locator** on the YCDSB Board website:

<http://locator.ycdsb.ca/schoollocator/>



PROGRAM FOR ACADEMIC AND CREATIVE EXTENSION (PACE)



PROGRAM DELIVERY

Elementary Model (Grades 5 through 8):

Students are full time members of the PACE class in the PACE Program school according to their **current residential address**.

Secondary Model (Grades 9 through 12):

Courses offered at the gifted level include:

- English
- Mathematics
- Canadian and World Studies
- Science

These courses are specifically adapted to suit the gifted learner's needs. Topics within each course are delivered in more depth and breadth. Students are given more choices of topics to study, and are generally involved in determining the methods of evaluation.

PACE PROGRAM ELEMENTARY SCHOOLS



St. Charles Garnier
16 Castle Rock Drive
Richmond Hill, ON L4C 5H5

St. Gregory the Great
140 Greenpark Boulevard
Woodbridge, ON L4L 6Z6

St. Justin Martyr
140 Hollingham Road
Markham, ON L3R 8K4

St. Julia Billiard
2070 Bur Oak Avenue
Markham, ON L6E 1X5

Father Henri Nouwen
121 Larratt Lane
Richmond Hill, ON L4C 0E6

PACE PROGRAM SECONDARY SCHOOLS

Father Bressani Catholic High School
250 Ansley Grove Road
Woodbridge, ON L4L 3W4

Sacred Heart Catholic High School
1 Crusader Way
Newmarket, ON L3Y 6R2

St. Brother Andre Catholic High School
6160 16th Avenue
Markham, ON L3P 3K8

St. Theresa of Lisieux Catholic High School
230 Shaftsbury Avenue
Richmond Hill, ON L4C 0E8

ADDITIONAL INFORMATION

Association for Bright Children

The Association for Bright Children (ABC) is a provincially chartered parent association that has chapters throughout the province and within the Regional Municipality of York. This Association represents the interests of parents and teachers of children who are bright and/or who have been deemed exceptional within the gifted range of intelligence. For more information or to reach this association, please visit www.abcontario.ca

For further information, please contact:

- School Principal
- Coordinator, Special Programs (Elementary)



Note: If you require additional information about how students are identified for the PACE Program through the IPRC process, please refer to the parent guide titled: Parents' Guide to Special Education which is available through the School Principal.

The York Catholic District School Board seeks to help all students reach their God-given potential so that they may participate fully in society, with competence and dignity. We recognize and celebrate the individual differences among students, and endeavour to offer inclusive and specialized programs which respect and accommodate individual student needs. YCDSB is committed to creating and maintaining an equitable learning environment reflected through inclusive programs, curriculum, and practices with a mission to ensure that every child has an equal chance for success.