

YORK CATHOLIC DISTRICT SCHOOL BOARD

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<http://bit.ly/YCDSB-TV>

AGENDA
STUDENT SUCCESS & PATHWAYS COMMITTEE
Monday, May 15, 2023 - 6:30 p.m.

LAND ACKNOWLEDGEMENT

We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us. We respectfully acknowledge those who have walked on it, those who walk on it now, and future generations who have yet to walk upon it. We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth.

		Page
1.	OPENING PRAYER / LAND ACKNOWLEDGEMENT	A. Arcadi
2.	ROLL CALL	A. Arcadi
3.	APPROVAL OF NEW MATERIAL	A. Arcadi
4.	APPROVAL OF THE AGENDA	A. Saggese
5.	APPROVAL OF THE PREVIOUS MINUTES:	
	a. Student Success & Pathways Committee Meeting, February 6, 2023	A. Saggese 2
6.	BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING	
7.	PRESENTATION(S):	
	a. STREAM Centres of Excellence Data Results	M. Benakis 7
	b. EQAO Supports (Elementary Panel)	M. Perry / R. Ball 17
	c. Religious Education, Family Life, Adult Faith, & Equity Updates	D. Pimentel 18
	d. Pathways Updates: Dual credits	N. Galatianos / S. Bondy 22
	e. Continuing Education Programs	C. De Haas / A. Pasquini 37
8.	ACTION ITEMS: N/A	
9.	DISCUSSION/INFORMATION ITEMS: N/A	
10.	NOTICES OF MOTION:	
11.	FUTURE AGENDA ITEM(S)	
12.	NEXT MEETING DATE: TBD	
13.	ADJOURNMENT:	

Trustee Committee Members: F. Alexander, M. Barbieri, M. Iafrate, A. Saggese, J. Wigston

Jesus, Prince of all Heavenly truths, Your Words are carved for eternity. You have commanded the virtue of honesty. It is the power against all deceptions. Direct Your Spirit of honesty upon us. Guide our daily thoughts, words and actions, to join those living by the Spirit of truth. For honesty yields harmony and loyalty. Amen

York Catholic District School Board
MINUTES
STUDENT SUCCESS & PATHWAYS COMMITTEE
Monday Feb 6, 2023

Attending:

Trustee Committee Members: F. Alexander, M. Barbieri, M. Iafrate, A. Saggese, J. Wigston

Other Trustees: N/A

Absent with Notice: N/A

Administration: A. Arcadi, L. Paonessa, J. Sarna, D. Scuglia

Recording: L. Coquim

Presiding: A.Saggese, Committee Chair

1. **OPENING PRAYER:** (The Land Acknowledgement was recited after the Prayer)

2. **ROLL CALL:** All Present

3. **ELECTION OF OFFICERS FOR 2023-2024:**

Chair: A. Saggese

Vice Chair: M. Barbieri

PRESIDING: Angela Saggese, Committee Chair called the meeting to order at 6:37 p.m.

4. **REVIEW OF THE 2023 TERMS OF REFERENCE:**

THAT the 2023 Terms of Reference for the Student Success & Pathways Committee be approved

MOTION: Barbieri/ Iafrate

CARRIED

5. **APPROVAL OF THE AGENDA**

THAT the Student Success & Pathways Committee Agenda be approved as presented.

MOTION: Wigston/ Barbieri

CARRIED

6. **APPROVAL OF THE PREVIOUS MINUTES**

THAT the Minutes of the Student Success & Pathways Committee Minutes held on November 7, 2022 be approved as presented.

MOTION: Wigston/ Alexander

CARRIED

7. **BUSINESS ARISING FROM the MINUTES OF PREVIOUS MEETING: NIL**

8. PRESENTATION(S):

Curriculum Updates Presentations

Presented by Anthony Arcadi, Superintendent of Education: Curriculum and Assessment

A. In servicing Update

**Presented by: D. La Gamba - Coordinator of Elementary Programs &
C. Mazzeo - Coordinator of Secondary Programs**

The presentation focused on key areas of inservice delivery to teachers.

- a. The curriculum department is leveraging different modules to support professional learning on a continuum.
 - i. Ministry priorities are presented through PA Day inservices, central sessions/ pilots are where board initiatives are realized.
 - ii. Through SILCSAW the curriculum department supports schools through smart goals and board pillar goals.
 - iii. Small group PD is provided to support the request of teachers to address a variety of instructional assessment needs
 - iv. Job imbedded PD is a type of professional development that is tied to a teachers day to day needs and responsibilities.
- b. A curriculum listing of portfolios was presented with a focus on our pillar goals in numeracy and literacy.
- c. Inservicing with an emphasis on literacy included: Spark Reading K-5, Lexia Core5 (1) & PowerUp (9), Sankofa (7&8) with Science & Math connections and Concept Mapping (4-12). In a similar way emphasis on numeracy include: Math Leads K-12, STREAM Leads K-8 and EQAO Math Leads (9).
- d. YTD curriculum has offered 112 central in-services that incorporated 1833 participants. Of these 75% were in-person sessions and 25% were virtual.

B. Digital Math Tools (Diagnostic Tool)

**Presented by: R. Ball - Elementary Math Consultant
M. Schniering - Secondary Math Consultant**

The presentation focused on the new Math tool procured through ministry funding for digital math tools.

- a. The MOE provided a list of vendors/products and criteria for selection.
- b. YCDSB will be providing all K-8 teachers and 9-10 math teachers with Knowledgehook (a digital, formative assessment tool). Knowledgehook is aligned with the Ontario mathematics curriculums and will allow teachers to assign questions (based on specific curriculum expectations) for students to complete.
- c. The program will then determine if there are any gaps in student understanding and provide the teacher with suggested next steps (overview of the concept, common misconceptions, and remediation questions).
- d. As teachers assign questions to students on various concepts and skills, additional questions will unlock automatically for those who want to do extra practice on their own.
- e. Knowledgehook is expanding its platform and there are a few areas that are still in development (and can't be accessed at the time of writing).

Trustees of the board requested for further clarification in areas of the program modality, teacher intervention and an auditory possibility.

Trustee Wigston also requested data to support how many teachers are using the resource at a future Student Success and Pathways meeting. The trustees were satisfied with Consultant Ball's responses to all of their inquiries.

C. Religious Education:

Presented by: David Pimentel - Principal of Religious Education

The presentation on religious education emphasized upcoming activities and programs offered by the Catholic Education Center.

a. Catholic Education Week (May 1st-5th)

The Catholic Education Week Resource Package will be available to OCSTA Catholic Education website and shared throughout the System. The package includes elementary and secondary resources. For elementary, there is a Catholic education Week book list with titles and lesson plans for each sub theme of Cath Ed Week for each division, along with prayer services and guides for school wide experiences such as a Faith Play Day and a Living rosary. For the secondary panel, there are daily prayers, reflections, and suggested activities for each of the Catholic Education week subthemes and an outline for a one day school retreat.

b. Faith Ambassador Program

The Faith Ambassador program serves two main purposes, the first as the liaison at all of the respective schools for all faith-related matters and the second as our adult faith development facilitators and leaders. The Faith Ambassador chairs organized a board wide Advent retreat in December, and will be hosting two more Lenten retreats where mass will be celebrated followed by fellowship and a light dinner.

c. Religious Education Advisory Committee

REAC is an advisory committee with a broad range of representation of roles from YCDSB, including Bishop Boissonneau at the helm and parish, parent, and trustee representation, in addition to elementary and secondary administrators and teachers. At the beginning of each two-year cycle, there is a continuation of tasks within subcommittees or there is a brainstorming session to identify the concrete, real needs with consideration to YCDSB priorities and programming. Subcommittees are then formed to carry out the planning and development of a clear direction/action.

d. Luke 4:18 Symposium

The Luke 4:18 Symposium is taking place on Friday, **May 26, 2023 at the CEC from 8:30-4:30** It is a fun and exciting day of team building, fellowship and reflection on social justice issues. Students from Grades 6 to 8 are eligible to participate, and are accompanied by teachers for the day. A morning and afternoon snack as well as lunch will be provided for each participant. Each school will have the opportunity to assist with a Symposium planning task. Vendors are also invited to the event, including our Catholic charitable agencies such as ShareLife. Thanks to the generosity of the Board of Trustees, there is **no fee** for participating in this year's Symposium.

e. Fully Alive Update

Pearson is ending its support for *Fully Alive*. In December 2022, they retired the remaining *Fully Alive* print materials, and the entire series is now out of print. Pearson will stop supporting the digital version of *Fully Alive* by **March 24, 2023**.

Though Pearson will be stepping away from supporting this series, all YCDSB will continue to have access to downloadable PDFs of *Fully Alive* student and teacher resources until March 24, 2023. The link to access the downloadable PDF's has been

shared with the system in system memo 21: Ref # **C:282**

The Institute for Catholic Education (ICE) will continue to house all the *Fully Alive* student and teacher PDFs, beyond the March 24th date. The Religious Education program, *Growing in Faith, Growing in Christ*, now has resources from Gr. 1-8, with the FDK version to be released in the fall of 2023, and the grade 9 program currently in consultation.

The trustees' generous sponsorship of the Luke 4:18 symposium, which will enable more kids to participate, was recognized and thanked by Superintendent Arcadi.

D. Pathways Updates

Presented by: M. Calabrese - SHSM Consultant

D. Di Meo - SHSM Consultant

Consultant Di Meo and Calabrese presented on the SHSM programs. The Specialist High Skills Major (SHSM) is a unique curriculum that enables students to earn credits towards their Ontario Secondary School Diploma while simultaneously concentrating their learning on a particular economic area. The SHSM is a Ministry approved program. The program is offered to grade 11 & 12 students. Students receive a red seal on their diploma once they graduate. YCDSB offers 36 SHSM programs across 15 secondary schools, two of which are centralized programs. YCDSB is the only board to offer centralized programs.

The SHSM expansion was also made available by the ministry in an effort to boost opportunities in the skilled trades sector. St. Augustine, St. Theresa Lisieux, St. Max Kolbe and St. Robert were the successful applicants. These schools received extra funding from the ministry of education.

The Trustees Board members were impressed with the presentation's information and thanked the consultants for their diligent effort.

E. Con-Ed Department Programs

Presented by: C. De Haas - Principal, Elementary Programs, Continuing Education

A. Pasquini - Principal, Secondary Programs, Continuing Education

The presentation highlighted the following areas:

- a. Marketing The After School, Evening, Weekend and Summer Programs through social media pages on Twitter and Instagram. Currently these social media apps have 700 followers.
- b. Remote offerings enable market of programs beyond the YCDSB community. YCDSB is a leader in offering remote options for both elementary and secondary students and has also recently launched a Adult General Interest Conversation Program.
- c. The International Languages Program (ILP) offers 18 different languages. Different languages are introduced by language and location requests based on student interest and enrolment.
- d. Currently, there are over 3500 students involved in evening and Saturday Elementary International Languages.
- e. Several community partnerships have been established including the Portuguese Consulate, Markham Tamil Community Group, Our Lady Queen of Poland Parish Community and Italian Contemporary Film Festival.

- f. The General Interest programming includes programming with a fee for service. The offerings have expanded to include Cooking and Crafts, Woodworking, Badminton, Art and French programming.
- g. In the secondary panel, almost 500 students are working towards earning an International Language credit. After school non-credit and credit remedial programs in math and literacy, including Homework Helper are offered at our secondary schools. Credit courses are offered in night and summer school and are very popular with both our students and students outside the YCDSB.
- h. Some of the after school secondary programs that are being offered are: Yearbook, Drumline and the High-Performance Athlete credit.
- i. Adult General Interest - On January 30th YCDSB launched Conversational International Language in French and Italian.

Trustees of the board had an opportunity to seek clarification on the partnerships that Con-Ed has established. The presentation was well received by the trustees.

9. ACTION ITEMS: Nil

10. DISCUSSION / INFORMATION ITEMS:

Roots of Empathy

An international, evidence-based classroom programme called Roots of Empathy has proven a significant impact in lowering the aggression levels of pupils by boosting their social/emotional skills and promoting empathy. Children aged 5 to 13 are intended for the programme.

Superintendent Arcadi informed the board of trustees that the curriculum department is currently Working in partnership with the student services department in executing a pilot programme with Roots of Empathy and expressed that a more fulsome report around this pilot will be forthcoming.

Music/ Arts Report

The board of trustees requested a data analysis of the music programme offered at Father Michael McGivney. Trustee Alexandre suggested that further analysis would help to determine if the schools with low music/ arts enrollment could be combined to offer different instrument choices. Trustee Wigston also requested the numbers of sections for digital art and dance programmes. Superintendent Arcadi clarified that the numbers combined both digital and traditional programmes. Director Scuglia also commented that the programmes run dependent on the student enrollment.

11. NOTICE OF MOTION: NIL

12. FUTURE AGENDA ITEM(S):

13. NEXT MEETING DATE: Monday, May 15, 2023

**14. ADJOURNMENT 8:08pm
ON MOTION: lafrate/ Barbieri
CARRIED**



SSP: May 15, 2023

Curriculum & Assessment

**STREAM Centres of Excellence +
EQAO Elem Updates**

RECAP: SCALE OF SERVICE

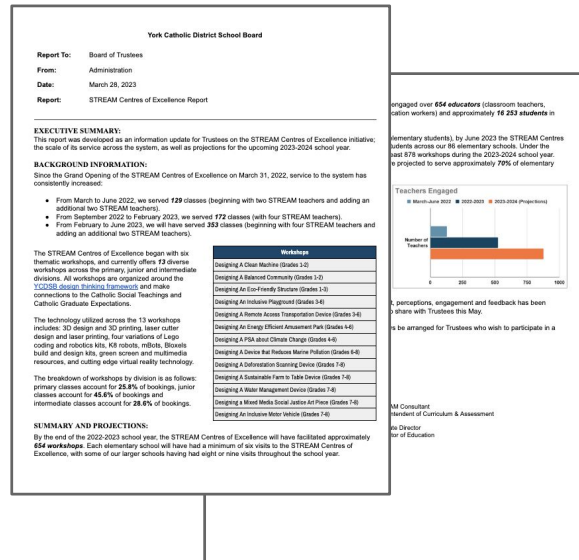
By the end of June 2023, the STREAM Centres of Excellence will have served approximately...

654 Workshops

654+ Educators

16 253 Students

52% System



INQUIRY: What We Were Curious About

Are the STREAM Centre of Excellence experiences impacting educators' understandings of STREAM and STREAM pedagogy?

What factors are impacting student engagement as it relates to STREAM Centre of Excellence learning experiences?

How are STREAM Centre learning experiences manifesting beyond the STREAM Centres of Excellence?



METHODOLOGY: How We Explored Our Curiosities

We explored the curiosities that we had about the impact of the STREAM Centres of Excellence using the following methodologies:

Google Form Surveys

Completed by classroom teachers following each STREAM Centre of Excellence visit.

Sample size: 230 submissions

Student Drawings & Open-Ended Questions

Students completed drawings and answered open-ended questions about their STREAM Centre experiences.

Sample size: 922 submissions across all six STREAM Centres

Focus Group Interviews

Student focus groups and teacher interviews were conducted for each STREAM Centre location.

Sample size: 29 students (across six focus groups) and 6 individual teachers



RATIONALE: Why It Matters

To ensure that the goals and vision for the STREAM Centres of Excellence are being effectively carried out.

To inform future planning of STREAM Centre learning experiences in an effective and targeted manner.

THE VISION

1

To empower **empathetic** Catholic leaders through an emphasis on the **Catholic Social Teachings** and dedication to serving the common good.

2

To enhance **student engagement**, **digital discipleship** and **global competencies** through hands-on STREAM learning experiences.

3

To inspire deep learning, critical thinking and problem solving skills using **design thinking** to meet the needs of diverse learners.

4

To function as **professional development** and **capacity building** hubs to support the advancement of STREAM pedagogy and andragogy across the system.



FINDINGS

EDUCATOR EXPERIENCE

Perspectives and Understandings

LEARNER EXPERIENCE

Perspectives and Understandings

Activation of STREAM

Beyond the STREAM Centres

Implications for Practice

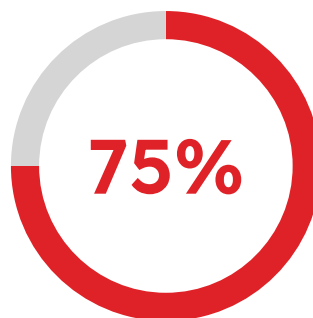
Takeaways

FINDING:

Participating in the STREAM Centre experience has positively impacted educators' understandings of STREAM.

"It's students being able to create, and create out of the box and outside of a textbook, so it's hands on. It's a problem. It's something innovative that they have to solve by working together" (Classroom Teacher).

UNDERSTANDINGS OF STREAM



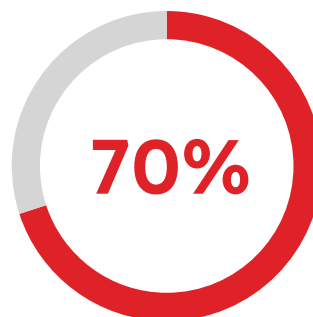
Common themes beyond acronym: problem solving, collaboration, empathy, hands-on learning, thinking outside the box, rooted in curriculum.

FINDING:

Participating in the STREAM Centre experience has positively impacted educators' comfort and confidence around STREAM.

"I feel much more comfortable from having been there and experiencing it. I feel more confident that it is something that I can actually do. Before it seemed like it was unattainable, that it was just something that I would have to take my kids to. Somebody else has to lead it, somebody else has to do it and I will just help. But no, after being there and seeing it, it is something that I can do and take into my classroom" (Classroom Teacher).

EFFICACY WITH STREAM



Common themes: confidence in engaging in STREAM-related practices and comfort in promoting student agency.

FINDING:

While participating in STREAM Centre activities, high student engagement was observed by educators.

"They loved the experience of just going there. It was really exciting for them to take a bus and to be in a different building. Right from the very beginning, having the whiteboard tables to write on and to brainstorm their ideas together, they really felt that it was something special that they were invited to, that they could be fully a part of" (Classroom Teacher).

FACTORS FOR HIGH ENGAGEMENT

Technology

Materials/resources

Working in groups

Hands-on learning

Pre-lesson activities

Learning from another teacher

FINDING:

Participating in the STREAM Centre experience has positively impacted students' understanding of the value of STREAM.

"Well Jesus, we all know because we're Catholic, we follow His footsteps and we try to do what is best for our community...So I feel when we're at the STREAM Centre, we got to do the same sort of thing and we got to really learn and experience what it's like to just put others in front of us and follow really important footsteps that Jesus was creating for us. We got taught how to help the community and our world with just a couple pieces of Lego" (Grade 6 student).

VALUES ATTRIBUTED TO STREAM

Helping others and the community

Solving real-world problems

Helping the environment

Leading to new inventions & innovations

Opening doors to future pathways

Being empathetic and kind to others

FINDING:

Students identified that working with technology and materials that they don't typically have access to as the most 'fun' aspect of the experience.

"I liked how we got to use things that we don't get to use in the everyday classroom, like we got to use the Lego to code. This is something we don't get to do every day, it was something new" (Grade 6 student).

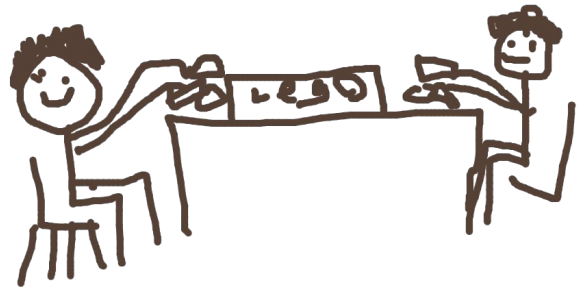
Student Drawing



Student Drawing



Student Drawing



"They were in awe from the minute we walked into the school, just like hearing that there were four classrooms, and seeing the laser cutter in one, and the whiteboard tables in another. That's not like anything we have here" (Classroom Teacher).

FINDING:


Students identified working in groups and with peers as the second most 'fun' aspect of the experience.

"I liked the visit about the Lego, and I was not doing it alone. We like shared all of our ideas and then just pushed them all together" (Grade 4 student).

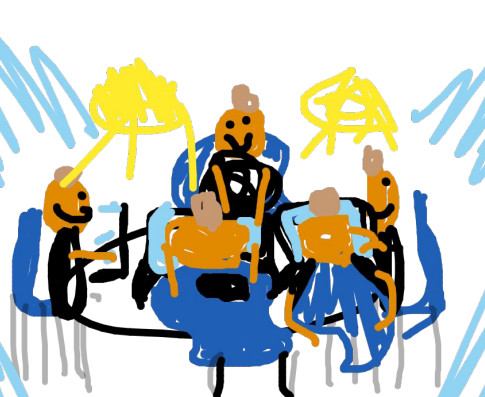
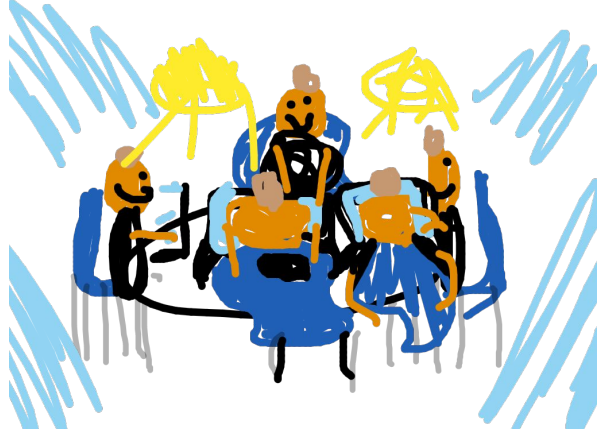
Student Drawing



Student Drawing

A hand-drawn illustration in brown ink on a white background. It depicts a classroom scene with four stick figures seated around a rectangular table. On the table are a book and a cross-shaped object. A backpack sits on the floor in front of the table. The drawing is done in a simple, sketchy style.

Student Drawing

A child's drawing on a white background. At the top, the words "Student Drawing" are written in green. Below the text, five stylized figures are drawn sitting in a circle, holding hands. The figures have orange heads and bodies, and black limbs. They are seated on blue chairs. Above the figures are two large, tangled yellow scribbles. The background is filled with several blue, wavy, horizontal lines.

“STREAM showed me the importance of collaboration. The STREAM activities were all based on collaborating with others to solve the problem. The way you are able to get different points of view, different perspectives, and you can share ideas. So just that alone inspired me to continue to use STREAM knowledge and experience in my methods of teaching” (Classroom Teacher).

Recurring words mirrored findings from student drawings and interviews about technology, materials and working with others.

"...I really love hands on learning, and I feel I do better when I do hands on learning then when I sit at a desk and read from a textbook" (Grade 8 student).

Share ONE word that describes learning at the STREAM Centre

A word cloud of various words in different colors and sizes, representing words that describe learning at the STREAM Centre. The words are arranged in a roughly rectangular shape, with some words being larger and more prominent than others. The colors include shades of blue, green, orange, red, and purple. The words are: faith, science, worthy, listening, learning, innovative, green, try, teacher, adrenaline, experience, exhilarating, team, video, beanbag, amazing, ipad, epic, super, magnificent, unique, respect, groups, enjoyable, screen, play, great, challenge, spike, fun, eco-friendly, lego, coding, robot, friends, wonderful, different, building, creation, collaboration, artistic, magical, work, new, imagination, streaming, hands-on, joy, thrilled, surprising, experimenting.

experience groups friends
faith exhilarating wonderful
science enjoyable different
worthy team screen brave
listening video play great building creation
beanbag challenge collaboration
amazing spike artistic magical work
learning ipad epic fun happiness new imagination
innovative super eco-friendly streaming
green magnificent lego hands-on
try unique coding goofy joy thrilled
teacher adrenaline robot surprising
respect experimenting

FINDING:

Educators most commonly identified the following elements of the STREAM Centre experience that they have transferred into their own classroom practice.

"We've been using empathy, that would be to make sure that students put themselves in another person's shoes when coming up with a solution. I found that was very empowering and we have been using that, my students actually use empathy all the time now" (Classroom Teacher).

MOST TRANSFERABLE ELEMENTS

Design Thinking

Connections to empathy

Providing opportunities for open-ended problem solving

Providing opportunities for student collaboration

Limitation: Lack of school resources

FINDING:

Students most commonly identified the following skills from the STREAM Centre experience that have supported them beyond their visit.

"I think with coding, I was really bad at it before I went to the STREAM Centre. And now, even at home, I've started to do it a lot more, and I just feel like that's really helped me and it's going to help me in the future" (Grade 8 student).

MOST TRANSFERABLE SKILLS

Increased confidence in coding

Increased knowledge in how to approach problem solving

Persevering through challenges and mistakes

Limitation: Lack of school resources

FINDING:

Both educators and students prefer to visit the STREAM Centres with greater frequency.

"I would like to go once or twice a year. But like I think it's really good to go more often because it's teaching us to solve problems in a very fun way. So like, it's something that we want to learn more about and we enjoy and we want to go often and learn more skills" (Grade 6 student).

FREQUENCY OF STREAM CENTRE VISITS



Common themes: once a month, once a year, twice a year, as often as possible.

TAKEAWAYS:

- Data has demonstrated that our STREAM vision, as it relates to both students and educators, is being effectively carried out.
- Data demonstrates the importance of continuing the practice of providing planning resources for educators (pre and post lessons) to continue the momentum when it comes to educators' understandings, confidence and comfort around STREAM.
- Data demonstrates the importance of continuing the practice of providing cutting edge technology, hands-on resources and opportunities for collaboration for students.
- The data indicates that we need to inspire continued excitement and interest despite perceived barriers.

THE VISION

- 1 To empower **empathetic** Catholic leaders through an emphasis on the **Catholic Social Teachings** and dedication to serving the common good.
- 2 To enhance **student engagement**, **digital discipleship** and **global competencies** through hands-on STREAM learning experiences.
- 3 To inspire deep learning, critical thinking and problem solving skills using **design thinking** to meet the needs of diverse learners.
- 4 To function as **professional development** and **capacity building** hubs to support the advancement of STREAM pedagogy and andragogy across the system.



EQAO Prep Pack

Applicable system memos:

- [System Memo C:393](#) (In-servicing)
- [System Memo C:411](#) (PD on the Fly guided tour)

EQAO Literacy Prep Pack: 2022-2023

This literacy guide is a curated collection of key EQAO assessment information, past tests, examinations of common themes among past assessments, student preparation activities, and more.

Categories	Grade 3 Content	Grade 6 Content
Overview and Expectations	<ul style="list-style-type: none"> • Grade 3 EQAO Literacy: Overview and Expectations • Types of Questions 	<ul style="list-style-type: none"> • Grade 6 EQAO Literacy: Overview and Expectations • Types of Questions
Virtual Assessment Digital Tools	<ul style="list-style-type: none"> • PD on the Fly: EQAO Digital Tools (Grade 3) • Grade 3 EQAO Literacy Tools Reference Guide 	<ul style="list-style-type: none"> • PD on the Fly: EQAO Digital Tools (Grade 6) • Grade 6 EQAO Literacy Tools Reference Guide
Previous EQAO Literacy Assessments	<ul style="list-style-type: none"> • Test 1 • Test 2 • Test 3 • Test 4 (digital): answer key & scoring guide 	<ul style="list-style-type: none"> • Test 1 • Test 2 • Test 3 • Test 4 (digital): answer key & scoring guide
Writing Preparation Resources	<ul style="list-style-type: none"> • YCDSB Writing Prompt Prep-Student Book • YCDSB EQAO Writing Assessment trends • Lexia Core5 Graphic Organizers • Lexia Core5 Writing Prompt Pack 	<ul style="list-style-type: none"> • YCDSB Writing Prompt Prep-Student Book • YCDSB EQAO Writing Assessment trends • Lexia Core5 Graphic Organizers • Lexia Core5 Writing Prompt Pack
Reading Preparation Resources	<ul style="list-style-type: none"> • EQAO Reading Assessment Trends (gr3) 	<ul style="list-style-type: none"> • EQAO Reading Assessment Trends (gr6)



EQAO

Math Lead Session 1



Math Lead Session 2

- Focus was problem solving
- Emphasis on providing students with problem solving opportunities (application and thinking questions on EQAO), especially on topics that were not being addressed by the current math topic
- This would invite the student to think about what the question is asking vs. applying the knowledge they had just acquired (as is the case with EQAO testing)

- Introduction of Knowledgehook, which highlighted the available EQAO questions within the platform for grades 3 and 6
- Showcased the similarities between Knowledgehook as a digital platform and EQAO as a digital assessment



Knowledgehook



**Religious Education, Family Life,
Adult Faith, & Equity**

2022-23: A RETURN TO F2F COMMUNITY

This past school year marked a return to numerous in-person gatherings, providing our staff and students with an opportunity to engage in liturgical celebrations, collaboration, and fellowship.



CATHOLIC EDUCATION WEEK (APRIL 30TH - MAY 5TH)

CATHOLIC EDUCATION:

**WE ARE
MANY,
WE ARE
ONE**



ORDINANDI YOUTH EVENT 2023



**Boardwide Lenten Mass of
Reconciliation and Renewal:**
March 22nd, 2023

LUKE 4:18 SYMPOSIUM

26

DAY

5

MONTH

23

YEAR



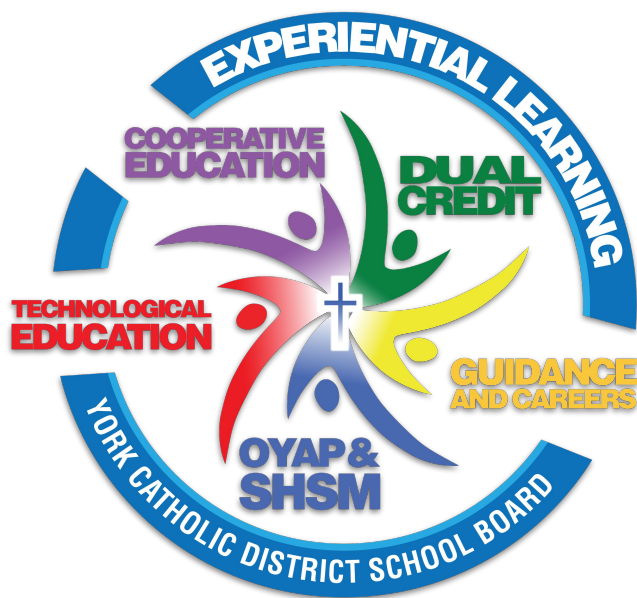
**When Faith Meets
Pedagogy**





Pathways Update

Future Ready



Managed by the Council of Ontario Directors of Education (CODE)

Funded by Ministries of

- Labour, Industry, Training and Skills Development (MLITSD)
- College and Universities
- Education



2020-21 Enrollment
2020-21 Retention Rate
2020-21 Success Rate

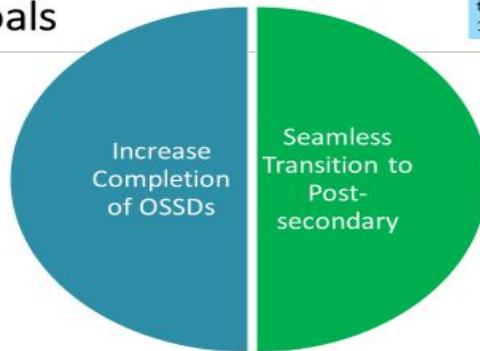
Resources for RPTs

FR | 

Are you new to the School-College-Work Initiative? 	Important dates between August 2022 - August 2023. Updated 4 October 2022  <div>Updated</div> <div>View PDF: </div>	Dual Credit Course Codes, Request forms and supporting materials  <div>Updated</div>
SCWI Reporting, Approval & Monitoring Process  <div>Updated</div>	Ontario Ministry of Education Policy Document 	Entering Dual Credits in your Student Management System (SMS) 
Research, Reports and Conferences	Pathways to Apprenticeship, Options for Secondary School 	The EDCS Web Site

School -College -Work Initiative- SCWI

SCWI Goals

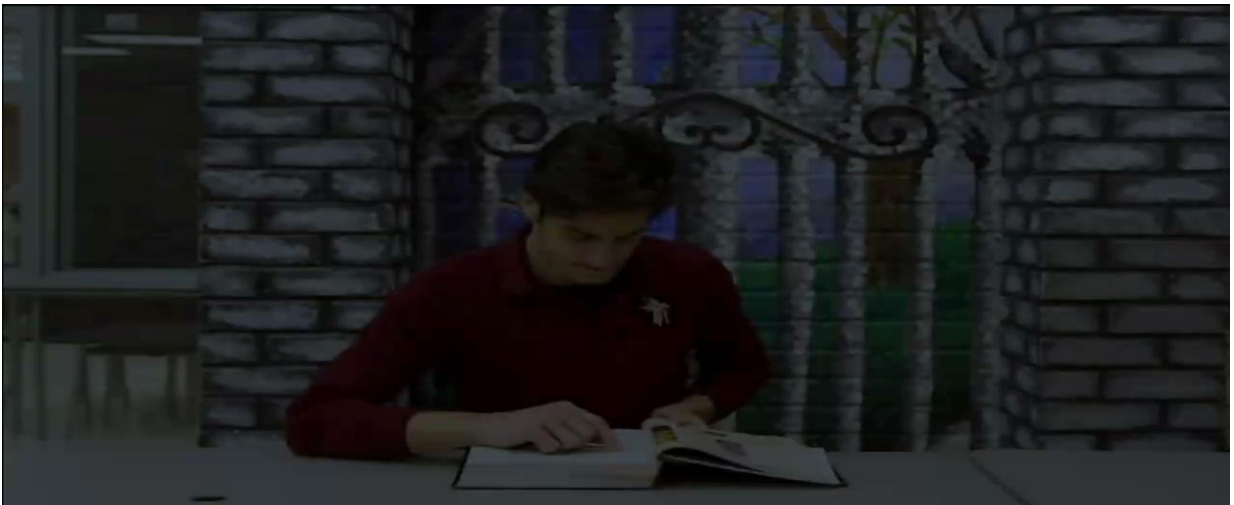


These two goals have been consistent since the initiative started in 1997

SCWVUECT

4

What is a Dual Credit ??





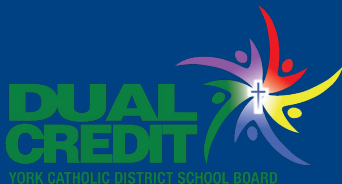
College Partnerships

 Georgian



Seneca

CENTENNIAL
COLLEGE



- Actual College Courses from the college's course calendar
- Students can take one college course and earn two credits
- The college counts it towards a college certificate or diploma
- Course is built into students timetable (Once a week for 14 weeks)
- Students' high school recognizes the credit and counts it as an optional (elective) credit towards his/her diploma
- All tuition, textbooks and transportation are free



- Helps students make successful transition to Post Secondary Education
- A unique opportunity to experience a different style of learning
- A college course is generally 42 hours vs a high school course which is 110 hours
- Test drive your post secondary pathway
- Fast Track/ or help make up lost credit(s)
- Who Can Apply: First offer goes to students who apply from Grade 12; after college deadline registration dates course open up to Grade 11 students



Sample Course Offerings

HUMBER	CENTENNIAL	SENECA	GEORGIAN
FITNESS ASSESSMENT	VIDEO GAMES	AERONAUTICS	ELECTRICAL INSTALLATIONS
ANIMATION ART	PROFESSIONAL POLICE STANDARDS	BEAUTY AND GLAMOUR MAKEUP	
INTRO TO BUSINESS	BAKING	FORENSIC CRIME SCENE INVESTIGATION	
ECE	CULINARY	ANATOMY AND PHYSIOLOGY FOR THE PRACTICAL NURSE	

Seneca
College:

Beauty and
Glamour
Makeup
Techniques

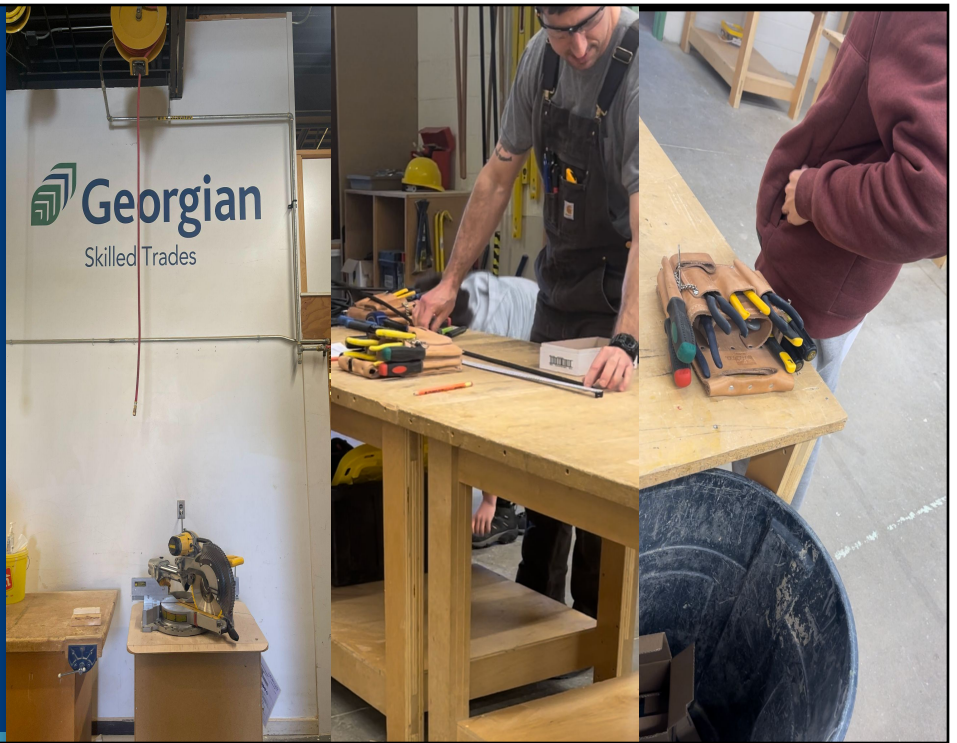


Seneca
College:

Flight
Attendant



Georgian College: Electrical Installations



Seneca College - Dual Credit Website

Excellent
Resource



**Dual
Credit
Promotion**

SHSM Liaisons

Grade 10 Career Classes

New Guidance In service

Guidance Subject Council

Fall Dual Credit Offerings

**Winter Dual Credit
Offerings**

Spring Dual Credit

**Summer Dual Credit
Offerings**

Dual Credit- Course Field Trips

Aeronautics



Sunwing Airlines Hangar and
Sunwing Airlines Operations Centre

Behaviour of
Animals



Toronto Zoo

Anatomy &
Physiology for
the Practical
Nurse



Ontario Science Centre

SWCI- College Funded Projects /Trips



Grade 10 Culinary students St. Brother Andre attending a hands on day at Centennial- School of Hospitality and Tourism in April 2023.

Upcoming SCWI Projects and Activities

Seneca



Seneca Newnham Tour

Recruitment
Learning Center
Accessible Learning Services

**CENTENNIAL
COLLEGE**



Prep Smart

Campus Tour,
Workshops- Successful Transition to
College, Communication in College,
Student Panel

RECENT MINISTRY ANNOUNCEMENTS

November 2022
Ministry
Announcement



Dual Credit Expansion

- An additional 400 students in apprenticeship in-class training
- An additional 400 students in technological education college courses
- An additional 180 students in Early Childhood Education college courses

March
2023
Ministry
Announcement



Preparing High School Students for Health Care Careers Through Dual Credits

- The government is providing an additional \$3.3 million over the next three years, beginning in 2023–24, to expand access to dual credit opportunities in health care-related courses for an additional 1,400 secondary students.
- The Ministry will be focused on dual credits for health care related courses. Health related program funding is available in: Nursing, Personal Support Worker, Paramedic, Medical Lab Technician or introductory health care courses

Tech Update- CTMA

YCDSB and Canadian Tooling and Machining Association



ONTARIO COUNCIL
FOR TECHNOLOGY
EDUCATION



Ontario 

Tech Update- SKILLS

Skills Ontario Competition- May 1-3, 2023 Toronto Congress Center



*Promoting skilled trades and
technologies in Ontario since 1989.*

Skills Ontario Competition-YCDSB RESULTS

Competition	Notes:	MEDAL
Culinary	Advancing to Nationals- Winnipeg	GOLD
Graphic Design - Studio Production	Advancing to Nationals -Winnipeg	GOLD
Mechanical CAD	Advancing to Nationals- Winnipeg	GOLD
Geographic Information Systems		GOLD
CNC Woodworking		GOLD
Culinary		SILVER
Workplace Safety		SILVER
Electronics		BRONZE
Job Interview		BRONZE
IT Office Software		BRONZE

Tech Update- OVIN

Future Forward: Advancing Vehicle Innovation Through Education



ONTARIO COUNCIL
FOR TECHNOLOGY
EDUCATION



Automotive and Mobility Sector Opportunities- Grades 5-12

YCDSB project contributions include: in-kind program coordination and in-kind delivery of the teaching resources and project activities to students.

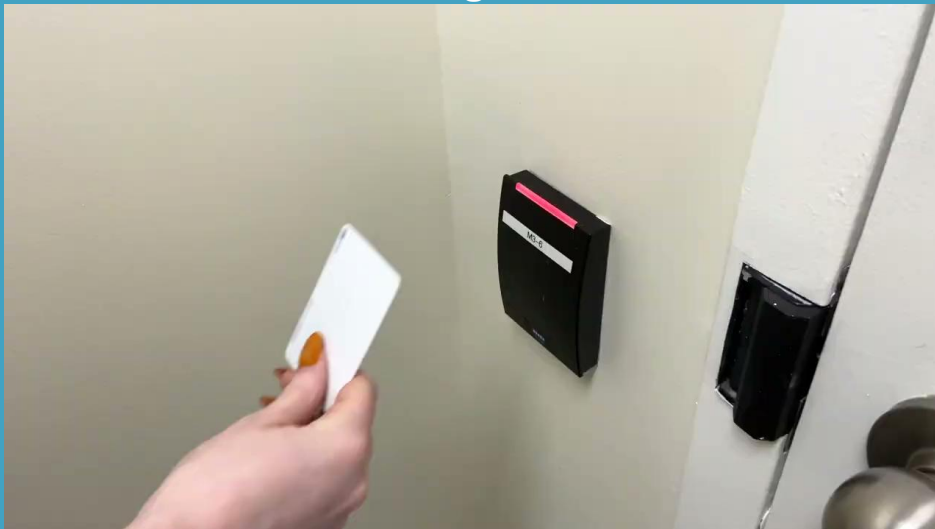
Fall 2023

1. Participate on the Project Steering Committee and attend regular meetings
2. Deliver the projects, activities, experiential learning and certifications to students
3. Provide hands-on teacher training to elementary and secondary teachers
4. Engage in the media campaign and provide content with appropriate release forms



Continuing Education Programs

Meet the Continuing Education Team



Helping to shape your future



Tutoring Supports - Phase 1 and Phase 2

Phase 1

- March 1 - August 31, 2022
- \$2,213,654
- 12, 735 York Catholic students participated.
- \$131,000 funded to community partners.

Phase 2

- September 23, 2022 - March 31, 2023
- \$2,213,654
- 9, 902 York Catholic students participated.
- \$294,000 funded to community partners.

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Current Programs - International Language Elementary (ILE)

International Language Elementary programs - Tuesday, Thursday evenings and Saturday mornings.

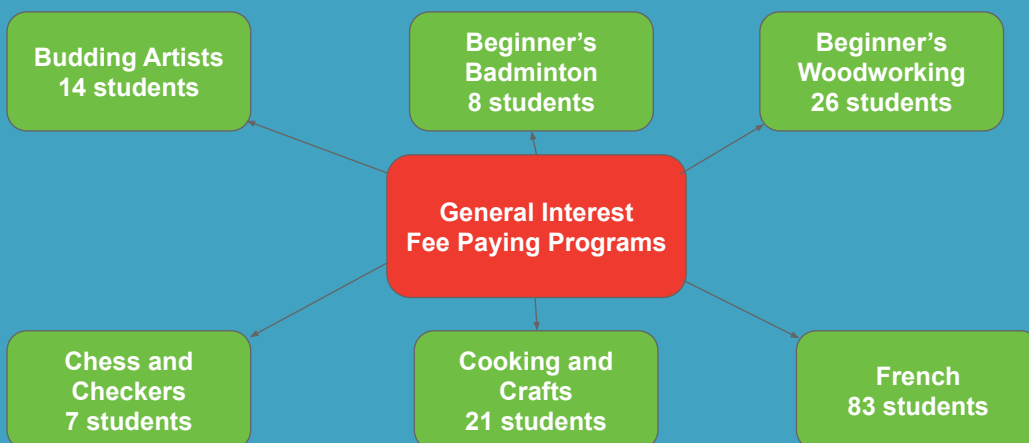
Arabic	72 students
Cantonese	984 students
Greek	82 students
Gujarati	18 students
Italian	280 students
Korean	112 students
Mandarin	1167 students
Malayalam	63 students
Portuguese	70 students

Polish	61 students
Russian	66 students
Spanish	314 students
Tamil	130 students
Tagalog	50 students
Ukrainian	19 students
Urdu	59 students
Total	3, 547 students

Helping to shape your future



Current Programs - General Interest Elementary

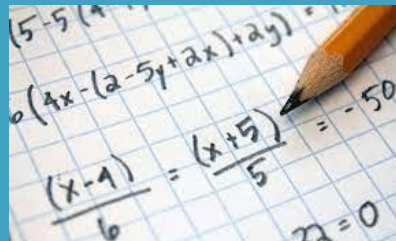


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Current Programs - Remedial Elementary

- Launched May 1st
- Grade 7 and 8 students in remedial after school literacy and numeracy supports
- Currently 35 interested teachers
- System Memo - [Learning Opportunities Grant](#)
- Small group sizes between 12 and 15 students



Helping to shape your future



Current Secondary Programs

- Credit - Night School - Over 1700 students are registered in Semester 2.
- Saturday International Language Class - 467 students

YCDSB SECONDARY CONTINUING EDUCATION
Helping to shape your future!

@YCDSBoned

NIGHT SCHOOL CREDIT CLASSES

REMOTE & IN PERSON

FEBRUARY 26TH TO JUNE 8TH, 2023

GRADE 9-12

- ENGLISH
- FRENCH
- MATHEMATICS
- SCIENCE
- BUSINESS
- TECHNOLOGY
- HISTORY
- CIVICS & CAREERS
- ARTS
- GEOGRAPHY
- ONTARIO LITERACY COURSE

Grade 8

- LEARNING STRATEGIES

LANGUAGES (REMOTE ONLY)

- TAMIL
- SPANISH
- CANTONESE
- MANDARIN
- ITALIAN

Remote Synchronous Classes:
Tuesday & Thursday
6:00pm - 9:30pm

In Person Classes:
Tuesday & Thursday
6:00pm - 9:30pm

St. Augustine
St. Jean De BreBeuf
Sacred Heart
St. Elizabeth

[View all courses:](#)

Registration opens December 21st, 2022

Students must upload a copy of their credit counselling summary when registering

Register here:
ce.ycdsb.ca

Helping to shape your future



Current Adult Continuing Education Programs

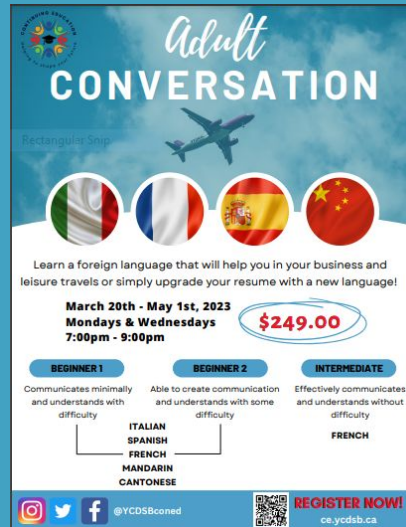
This year, we introduced Adult Conversation classes in 5 languages and ran the program for 2 sessions.

91 adult students registered in the program.

Feedback

"It was useful and conversational."

"The instructors were very friendly, knowledgeable and helpful."



Adult CONVERSATION

Learn a foreign language that will help you in your business and leisure travels or simply upgrade your resume with a new language!

March 20th - May 1st, 2023
Mondays & Wednesdays
7:00pm - 9:00pm

\$249.00

BEGINNER 1	BEGINNER 2	INTERMEDIATE
Communicates minimally and understands with difficulty	Able to create communication and understands with some difficulty	Effectively communicates and understands without difficulty
ITALIAN SPANISH FRENCH MANDARIN CANTONESE		FRENCH

REGISTER NOW!
ce.ycdsb.ca

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Looking Ahead to Summer 2023 Elementary



Elementary INTERNATIONAL LANGUAGES

GRADES JK - 8

July 5th - 28th, 2023
9:30 am - 12:00 pm

\$20 non-refundable consumable fee

Locations

Blessed Trinity (Maple)
Christ the King (Richmond Hill)
Notre Dame (Newmarket)
Our Lady of the Lake (Keswick)
St. Benedict (Markham)
St. John Bosco (Wendbridge)
St. Monica (Markham)
St. Brigid (Strouffville)
St. Francis Xavier (Markham)

St. Joseph (Markham)
St. Marguerite & Youville (Richmond Hill)
St. Maximilian Kolbe (Aurora)
St. Padre Pio (Wendbridge)
St. Rene Goupil (Thornhill)

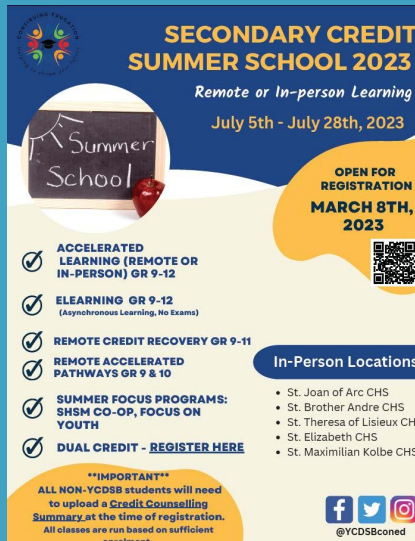
LANGUAGES OFFERED ARE BASED ON LOCATION

REGISTRATION OPENS MARCH 6TH
ce.ycdsb.ca

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Looking Ahead to Summer 2023 - Secondary

- Kickstart program for Grade 8 students entering Grade 9 - Registration currently open and over 2000 students have registered.
- Summer school registration opened March 8th, currently 9,000 students registered.
- Offering in-person, remote and e-learning options.
- Expected to exceed last year's registration number of 10,000 students.
- Travel For Credit - Careers/Civics (Ottawa, Montreal, New York City) - 40 students



SECONDARY CREDIT SUMMER SCHOOL 2023
Remote or In-person Learning
July 5th - July 28th, 2023

OPEN FOR REGISTRATION
MARCH 8TH, 2023

ACCELERATED LEARNING (REMOTE OR IN-PERSON) GR 9-12

ELEARNING GR 9-12
(Asynchronous Learning, No Exams)

REMOTE CREDIT RECOVERY GR 9-11

REMOTE ACCELERATED PATHWAYS GR 9 & 10

SUMMER FOCUS PROGRAMS: SHSM CO-OP, FOCUS ON YOUTH

DUAL CREDIT - REGISTER HERE

In-Person Locations

- St. Joan of Arc CHS
- St. Brother Andre CHS
- St. Theresa of Lisieux CHS
- St. Elizabeth CHS
- St. Maximilian Kolbe CHS

****IMPORTANT****
ALL NON-YCDSB students will need to upload a Credit Counselling Summary at the time of registration.
All classes are run based on sufficient enrolment.

Facebook, Twitter, Instagram icons
@YCDSBconed

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Looking Ahead to Fall 2023

- Continue to offer high quality General Interest, Credit, Non-credit and Remedial programs.
- Expand implementation of literacy and numeracy remedial programs for students in Grades 7-10 in all elementary and secondary YCDSB schools.
- Expand YCDSB offerings to include Adult Credit Remote Courses and Secondary Credit Courses in Religious Education.
- Expand Adult General Interest Conversational Classes to include levels of language (Beginner, Intermediate and Advanced) and other languages.

Helping to shape your future



Thank you