



## York Catholic District School Board

# REPORT

**Report To:** Board of Trustees

**From:** Administration

**Date:** January 27, 2026

**Report:** **Queensville Boundary Review**

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### EXECUTIVE SUMMARY

Construction of the new unnamed Queensville Catholic elementary school in the Town of East Gwillimbury is underway, with a target opening date of September, 2027. The school is located in the Queensville development area, west of Leslie Street, south of Queensville Sideroad, adjacent to a future municipal park.

The opening of this school of 421 pupil places will assist in accommodating existing and future students within the Town of East Gwillimbury.

Consistent with the approved Long Term Accommodation Plan, a Local Boundary Review Committee was formed in September 2025 to establish an attendance boundary for the new school.

Three potential boundary options have been developed for review. Included within this report are enrollment projections, maps illustrating current school boundaries and study areas, proposed boundary options and recommendations for the Board to consider.

### BACKGROUND

Residential development within the Town of East Gwillimbury is ongoing. Over the last 10 years, approximately 4,000 homes have been built throughout the Town, resulting in enrolment pressures at both Good Shepherd and Our Lady of Good Counsel catholic elementary schools.

Despite the current housing market, continued residential growth is forecasted, resulting in an anticipated 20,000 to 30,000 units to be built over the next 25 years. In response to the current and forecasted enrolment pressures, the Board received funding approval for a third catholic elementary school, scheduled to open in September 2027. The location of the unnamed Queensville catholic elementary school is located west of Leslie Street, south of Queensville sideroad, in proximity to the Town's new Healthy and Active Living Plaza within the Queensville community.

Upon opening, this new school has the potential to alleviate enrolment pressures at both Good Shepherd and Our Lady of Good Counsel.

## BOUNDARY STUDY OBJECTIVES

1. To Determine an appropriate school attendance boundary for the new Queensville Catholic Elementary School; and
2. To determine the secondary school feeder alignment

## STUDY AREAS

A total of 7 Study Areas have been developed and considered for review throughout this boundary study (See Map 1). The section below identifies each study area along with the elementary school that currently serves each area.

### Hillsborough (Aligned with Good Shepherd)

- A recently built subdivision west of Holland Landing, west of Yonge St

### Holland Landing (Aligned with Good Shepherd)

- Existing community with some future development, home of Good Shepherd

### Mount Albert (Aligned with Our Lady of Good Counsel)

- Includes the village of Mount Albert as well as rural portion of East Gwillimbury between the village and Highway 404, south of Holborn Road

### Northern East Gwillimbury (Aligned with Our Lady of Good Counsel)

- Extends from the York/Durham boundary to the York/Simcoe boundary between Holborn Rd and Ravenshoe Rd

### River Drive Park (Aligned with Good Shepherd)

- An existing community that straddles the Holland River, north of Holland Landing)

### Queensville (Aligned with Good Shepherd and Our Lady of Good Counsel)

- Home of the new Queensville Catholic Elementary School
- Includes both the existing Queensville community and new development east of Leslie St.

### Sharon (Aligned with Our Lady of Good Counsel)

- Existing community east of Leslie St.
- Recent residential development west of Leslie St.
- Home of Our Lady of Good Counsel

## PLANNING GOALS

To establish a school attendance area, the following must be considered:

1. Ensure appropriate accommodation for all students
2. Minimize unnecessary bussing
3. Identify physical barriers to school access (ie. major roads, railway tracks, hydro corridors, rivers, etc)

4. Minimize boundary changes for growing areas
5. Maximize the use of all permanent school facilities to minimize portable placement

## **CURRENT SITUATION**

Both Good Shepherd and Our Lady of Good Counsel are experiencing enrollment pressures typical with areas of large-scale residential growth.

### Good Shepherd

As of October 31, 2025, enrolment at the school is 487, exceeding its capacity of 369 (132% utilization). Projections indicate that enrolment at the school will continue to increase over the long term. By 2034, enrolment is expected to exceed 700 as a result of ongoing residential development within the school's attendance area. Good Shepherd currently has 4 portables on site, with additional portables likely required until such time that enrolment can be relieved via a new school.

### Our Lady of Good Counsel

As of October 31, 2025, enrollment at the school is 575, exceeding its capacity of 461 (125% utilization). Projections indicate that enrolment at the school will remain over capacity throughout the next 5-10 years. Our Lady of Good Counsel currently has 6 portables on site, with additional portables possibly required until such time that enrolment can be relieved via a new school.

Impacts of high enrolment on a school's day to day operations include an increasing number of students in portables, reduced outdoor play space, congestion at peak morning drop off/afternoon pick up as well as a lack of parking for itinerant staff and school visitors. The approval of Queensville Catholic elementary has the potential to reduce enrolment at both Good Shepherd and Our Lady of Good Counsel which will mitigate many of the current operational pressures at the existing schools.

## **OPTIONS**

### Option 1

**Unnamed Queensville** - To include Queensville; Mount Albert and Northern East Gwillimbury

**Good Shepherd** - To include Holland Landing, River Park Drive and Hillsborough

**Our Lady of Good Counsel** - To include Sharon

#### **Impact:**

##### Queensville

Upon opening, the school is projected to have 343 students (81%) utilization. Enrolment at the school will increase over time as development within Queensville proceeds. By 2034, projections indicate that enrolment at the school will be 485 (115% utilization).

### Good Shepherd

Enrolment at Good Shepherd will decline upon opening of the new Queensville school. Projections indicate that the school will have 351 students in 2027, and will remain between 350 and 400 throughout the 10-year projection period.

### Our Lady of Good Counsel

Upon opening of Queensville, enrolment at Our Lady of Good Counsel will decline to approximately 449 students. Enrolment is expected to remain between 450 and 500 over the projection period.

## **Option 2**

**Unnamed Queensville** - To include Queensville; River Drive Park and Northern East Gwillimbury

**Good Shepherd** - To include Holland Landing and Hillsborough

**Our Lady of Good Counsel** - To include Sharon and Mount Albert

### **Impact:**

#### Queensville

Upon opening, the school is projected to have 257 students (61%) utilization. Enrolment at the school will increase over time as development within Queensville proceeds. By 2034, projections indicate that enrolment at the school will be 415 (98% utilization).

### Good Shepherd

Enrolment at Good Shepherd will decline upon opening of the new Queensville school. Projections indicate that the school will have 307 students in 2027, and will remain between 300 and 350 throughout the 10 year projection period.

### Our Lady of Good Counsel

Upon opening of the Queensville Catholic elementary school, enrolment at Our Lady of Good Counsel will not change significantly. Projections indicate that the school will have 579 students in 2027. Enrolment is expected to remain between 550 and 600 over the projection period.

## **Option 3**

**Unnamed Queensville** - To include Queensville; Hillsborough and River Drive Park

**Good Shepherd** - To include Holland Landing

**Our Lady of Good Counsel** - To include Sharon, Mount Albert and Northern East Gwillimbury

### **Impact:**

#### Queensville

Upon opening, the school is projected to have 366 students (87%) utilization. Enrolment at the school will increase over time as development within Queensville proceeds. By 2034, projections indicate that enrolment at the school will be 532 (126% utilization).

### Good Shepherd

Enrolment at Good Shepherd will decline upon opening of the new Queensville school. Projections indicate that the school will have 178 students in 2027 (48% utilization), and will remain between 150 and 200 throughout the 10 year projection period.

### Our Lady of Good Counsel

There is no change to the attendance boundary of Our Lady of Good Counsel with this option. In 2027, the school's enrollment is projected to be 599 (130% utilization), consistent with the current situation.

## **PUBLIC INFORMATION SESSION**

A Public Information Session was held on Wednesday November 19, 2025 at Good Shepherd. The session was attended by approximately 60-80 people. The local trustee, Superintendent of Education, local principals, Plant, Planning and Transportation staff were present to exchange ideas and information regarding the options proposed with the public.

Attendees were able to provide their feedback through an online survey. The survey provided respondents with an opportunity to identify their preferred option and to provide additional written feedback. A total of 111 responses were received. A summary of respondents' preferred option (by boundary study area) is included in Table 1 below. A complete summary of feedback received is included as Appendix 3.

**Table 1. Summary of Preferred Option (Elementary)**

Study Area	Option 1	Option 2	Option 3	No Preference	Total	%
<b>Hillsborough</b>	5	1	0	1	7	6%
<b>Holland Landing</b>	5	14	0	0	19	17%
<b>Mount Albert</b>	1	49	1	1	52	47%
<b>Northern East Gwillimbury</b>	0	0	8	0	8	7%
<b>Queensville</b>	1	4	3	0	8	7%
<b>River Drive Park</b>	0	0	0	0	0	0%
<b>Sharon</b>	6	4	1	1	12	11%
<b>Unknown</b>	4	0	1	0	5	5%
<b>Total</b>	22	72	14	3	111	
<b>%</b>	20%	65%	13%	3%	100%	

Key takeaways from the written feedback received varied by each respondent's home study area, and is summarized as follows:

### Hillsborough (7 Responses)

- Concerns over potential split classes
- Challenges with grade 7 and 8 students having to switch schools

### Holland Landing (19 Responses)

- Some members of the community commented that they want their child(ren) to have the option to stay at their current school (grandparenting) so they can stay with their friends

### Mount Albert (52 Responses)

- Strong preference to remain at Our Lady of Good Counsel

- Concerns regarding the distance to the new school
- Family traditions, sense of community, and friendships they have at their current school
- Concerns raised about the stress and mental health effects of changing schools on students and families
- Consideration for grandparenting provisions
- Concerned with future boundary change if/when a 4th school in East Gwillimbury is planned

#### Northern East Gwillimbury (8 Responses)

- All comments are related to the secondary alignment - preference for Sacred Heart

#### Queensville (8 Responses)

- Consideration for grandparenting provisions

#### River Drive Park (0 Responses)

#### Sharon (12 Responses)

- Concerns with capacity issues at Our Lady of Good Counsel (high enrolment, portables, traffic)

#### Study Area Not Identified (5 Responses)

- Concerns with traffic and high enrolment at Our Lady of Good Counsel

### **LOCAL BOUNDARY REVIEW COMMITTEE RECOMMENDATION**

The Local Boundary Review Committee supports boundary **Option 1** as the attendance boundary for the unnamed Queensville Catholic elementary school.

Option 1 includes the study areas of Queensville, Mount Albert and Northern East Gwillimbury as the boundary for the new school. As illustrated in the enrolment projections (Appendix 2), Option 1 provides the greatest opportunity to alleviate enrolment pressures at Good Shepherd and Our Lady of Good Counsel, while ensuring short and long term enrollment balance throughout the Town of East Gwillimbury.

Upon opening of the Queensville Catholic elementary school, both Good Shepherd and Our Lady of Good Counsel will see a reduction in enrollment that will minimize/eliminate the need for portables and reduce traffic congestion during peak morning and afternoon drop off/pick up times.

The Boundary Review Committee has thoroughly reviewed the feedback received through the public consultation and has discussed the concerns raised by Mount Albert residents, who have strongly opposed Option 1. Some common themes from the feedback and Administration's response are outlined as follows:

#### **1. Queensville is further away than Our Lady of Good Counsel**

##### Administration's response:

The measured distance from Mount Albert (Main and Centre Streets) to Our Lady of Good Counsel is 13.9 km with an estimated travel time between 16 and 20 minutes.

The measured distance from Mount Albert (Main and Centre Streets) to the Queensville Catholic elementary school is 15 km with an estimated travel time between 16 and 22 minutes.

Depending on where each student/family resides within the Mount Albert study area, distances/travel times may vary slightly. In some cases, the Queensville school will be closer than Our Lady of Good Counsel.

**2. Bus times will be longer**

Administration's response:

Current school bus ride times from Mount Albert to Our Lady of Good Counsel range from 30 - 40 minutes in the morning and 35 - 52 minutes in the afternoon. Student Transportation Services has advised that it expects current service levels and ride times can be maintained should Mount Albert be aligned with Queensville Catholic elementary.

**3. Students have friendships that will be disrupted**

Administration's response

The study areas that have been developed as part of the boundary review have taken into account geographic boundaries of each unique community, with the goal of keeping students residing in a specific community together. The potential for friendships to take on a different form can occur for a variety of reasons: families may relocate, a student may switch schools, friends may be in different classes. Opportunities exist outside of a school boundary for friendships to be maintained.

**4. Mental health of students should be taken into account**

Administration's response:

Overall health and wellbeing of students is of utmost importance to YCDSB staff. Prior to the opening of the new school, activities will be arranged with the goal of providing a smooth transition for students into the new school. These activities may include: participation in key formation items (school name, mascot, school colours, etc); a tour of the new school, as well as other informal activities involving incoming students.

**5. Queensville will fill up on its own and doesn't need students from Mount Albert to do so**

Administration's response:

In all 3 options presented, Queensville elementary is anticipated to reach its capacity. When evaluating the options, the consensus of the LBRC is that Option 1 provides immediate short term enrolment relief to Good Shepherd and Our Lady of Good Counsel. In doing so, the schools' requirement for portables will be reduced/eliminated, thereby achieving the planning goal of '*Maximiz(ing) the use of all permanent school facilities to minimize portable placement*'.

Current Ministry of Education guidelines for new schools state that all area schools should be at 100% utilization in Year 5. As illustrated in the enrolment projections, Option 1 is consistent with the Ministry guideline.

## **6. Concerns with future boundary changes if more schools are to be built**

### **Administration's Response:**

As noted above, a Planning Goal of the Board is to '*minimize boundary changes for growing areas*'. The intent of this goal is to recognize potential disruptions to students that may be impacted by a boundary change, and where possible, ensure that students are not relocated more than once. As illustrated in the 10-year enrolment projections, the requirement for a 4th school to serve the East Gwillimbury community is not anticipated until the mid/late 2030's at the earliest. Pending Board approval of Option 1, and if/when a future (4th) school is approved, a future boundary review to establish that boundary will make every effort to ensure the Mount Albert community remains aligned with Queensville Catholic elementary.

## **7. Existing students should be permitted to remain at their existing schools**

### **Administration's Response:**

Legacy/grandparenting provisions in new schools are discouraged, as they delay the formation of a new school community; do not provide sufficient enrollment relief at neighbouring schools; pose implementation and monitoring difficulties; and result in transportation inefficiencies if transportation is provided.

There are no grandparenting provisions identified within the recommendations. All students residing in the approved elementary boundary are expected to attend the new school.

## **TRANSPORTATION**

The current non-transportation zones for elementary schools are 1.2 km for students in JK to Grade 3, and 1.6 km for students in Grades 4-8. Map 5 illustrates these zones.

## **SECONDARY FEEDER ALIGNMENT**

As part of the Queensville Boundary Review, the committee considered an option of aligning the new Queensville school with Our Lady of the Lake in Keswick. The current secondary alignment for all of East Gwillimbury (excluding Ravenshoe Road) is Sacred Heart CHS.

The boundary review survey posed the following question regarding secondary school alignment: *Which Catholic secondary school do you feel Queensville Elementary should be aligned with?* Of the



111 responses received, 79 (71%) identified Sacred Heart; and 32 (29%) identified Our Lady of the Lake. A breakdown by boundary study area is included in Appendix 3iii.

In addition to the feedback received, the LBRC discussed at length the implementation considerations of aligning Queensville with Our Lady of the Lake, specifically:

- Grade 7 entry point (Our Lady of the Lake)
- Existing secondary students

The LBRC does not recommend any change to the secondary feeder alignment for East Gwillimbury.

## **SUMMARY**

Construction of the unnamed Queensville elementary school is underway. The school, with a capacity of 421 pupil places will serve the needs of a growing community and assist in alleviating enrolment pressures at existing schools.

In accordance with the Board's Boundary Review Process, a Local Boundary Review Committee (LBRC) was organized and several meetings were held. As part of the boundary review process, members of the Local Boundary Review Committee met with Catholic School Council chairs on November 5, 2025 to review the boundary options, share ideas and insights as well as to listen to any questions and concerns.

A public information session was held on November 19, 2025 at Good Shepherd. In order to ensure public input was received, an electronic survey was distributed and results are included in this report.

Members of the LBRC met on December 5, 2025 to discuss feedback from the public information session and to consider options for recommendation to the Board. The Committee recommends that Option 1 be approved.

## **RECOMMENDATION**

**THAT** the Board approve Boundary Option #1 as the attendance boundary for the unnamed Queensville Catholic elementary school, effective upon opening.

### **Attachments:**

Attachment 1 - Maps 1-5

Attachment 2 - Enrolment Projections

Attachment 3i - Feedback Survey Results - Elementary

Attachment 3ii – Feedback - Emailed responses

Attachment 3iii - Feedback Survey Results - Secondary

**Submitted by:** Adam McDonald, Manager, Accommodation Planning and Property

**Reviewed by:** Giovanna De Girolamo, Coordinating Manager, Planning & Operations

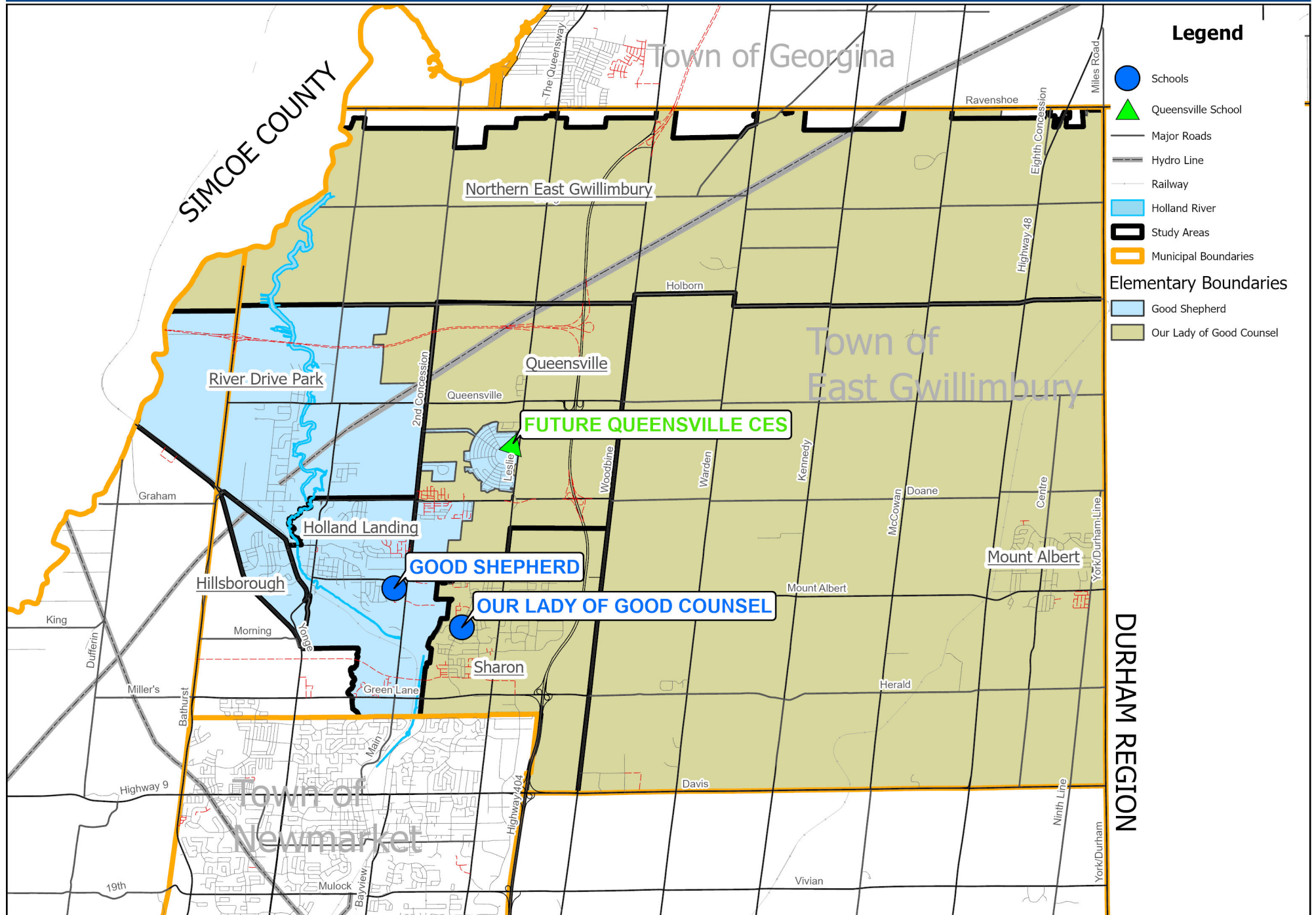
**Endorsed by:** Jennifer Sarna, Interim Director of Education, Foundation Chair & Secretary of the Board



# QUEENSVILLE BOUNDARY REVIEW

## Current Situation Overview Map

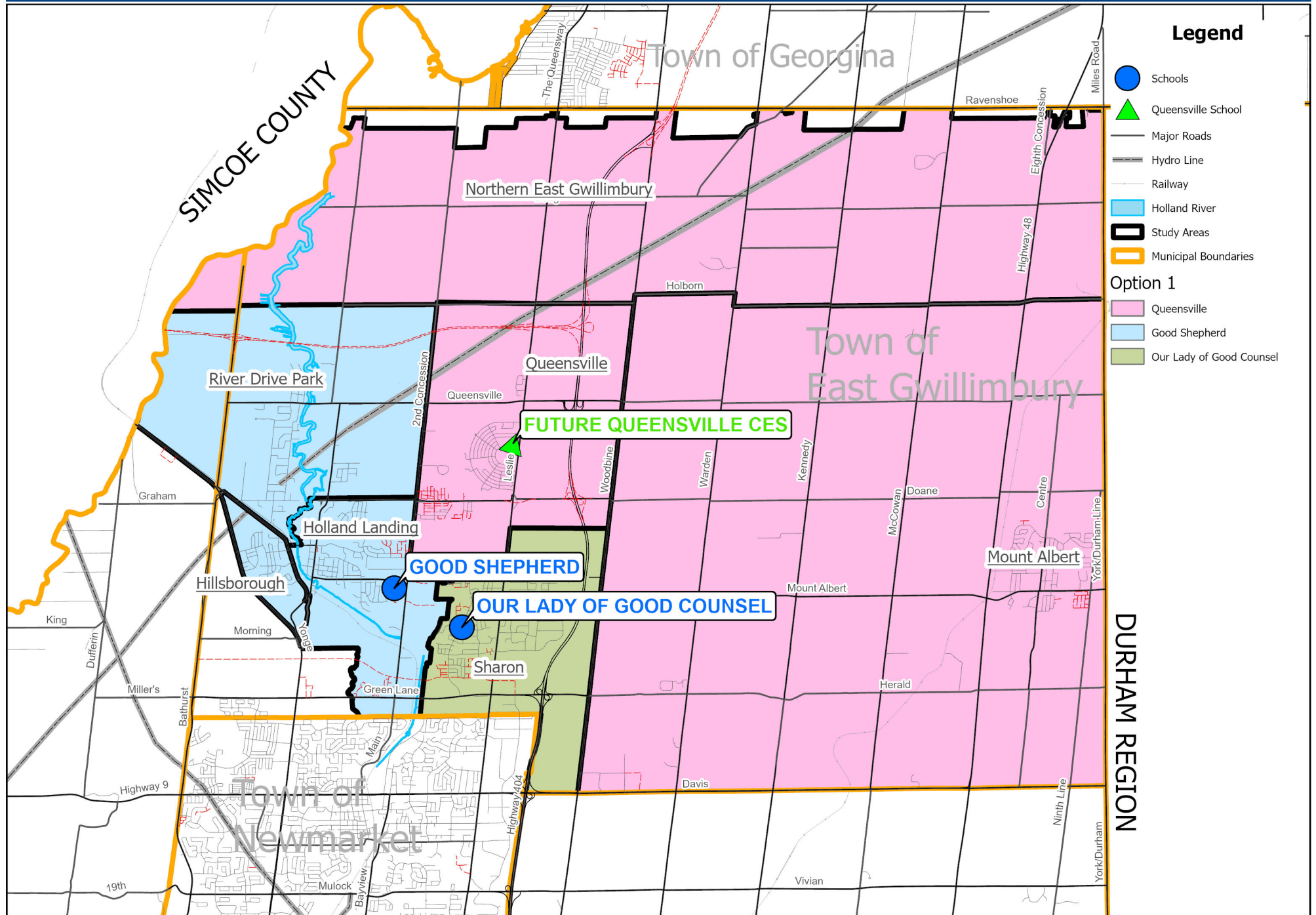
Map 1





# QUEENSVILLE BOUNDARY REVIEW OPTION 1

Map 2

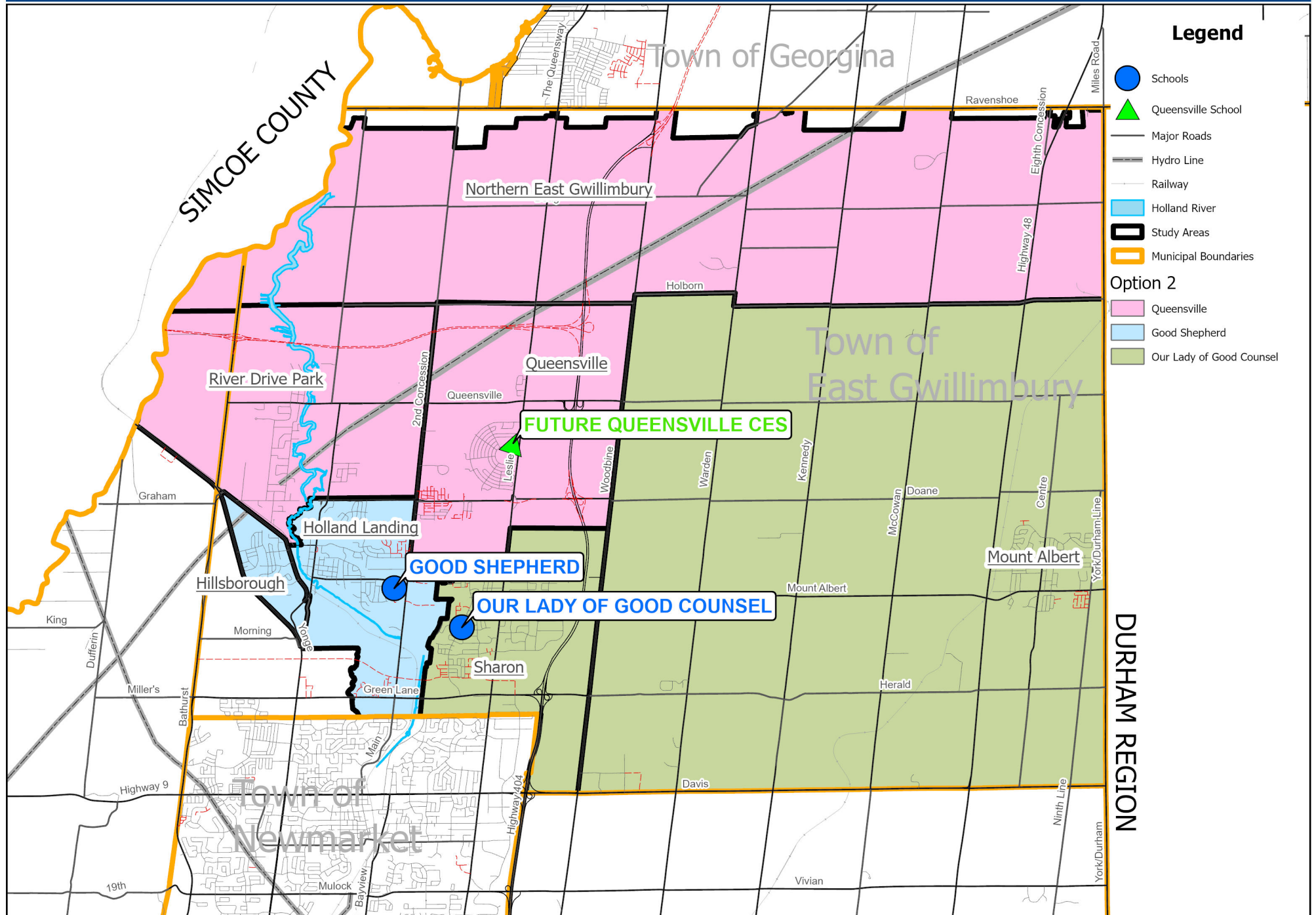






# QUEENSVILLE BOUNDARY REVIEW OPTION 2

Map 3



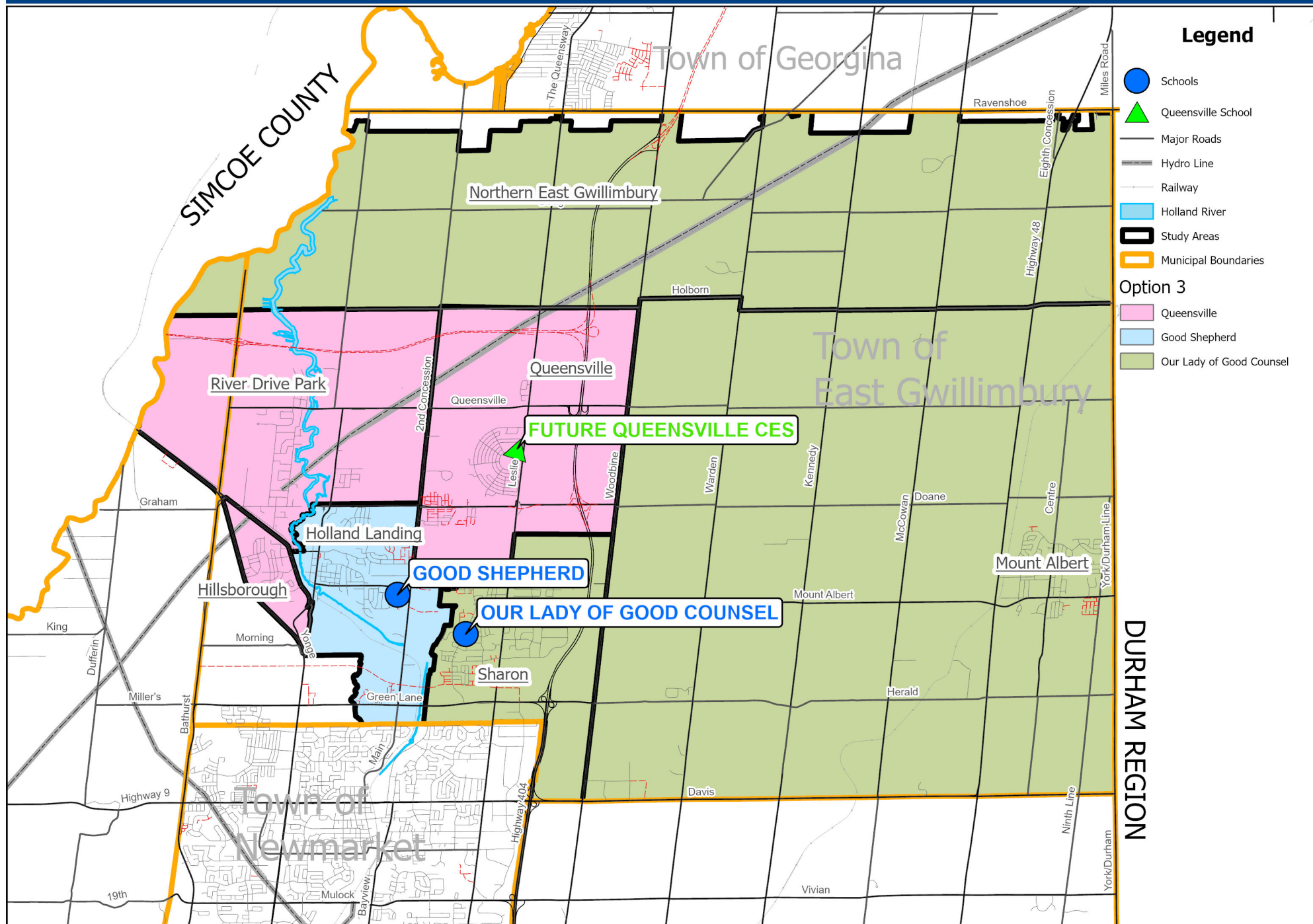
## Legend

- Schools
- Queensville School
- Major Roads
- Hydro Line
- Railway
- Holland River
- Study Areas
- Municipal Boundaries
- Option 2
- Queensville
- Good Shepherd
- Our Lady of Good Counsel



# QUEENSVILLE BOUNDARY REVIEW OPTION 3

Map 4



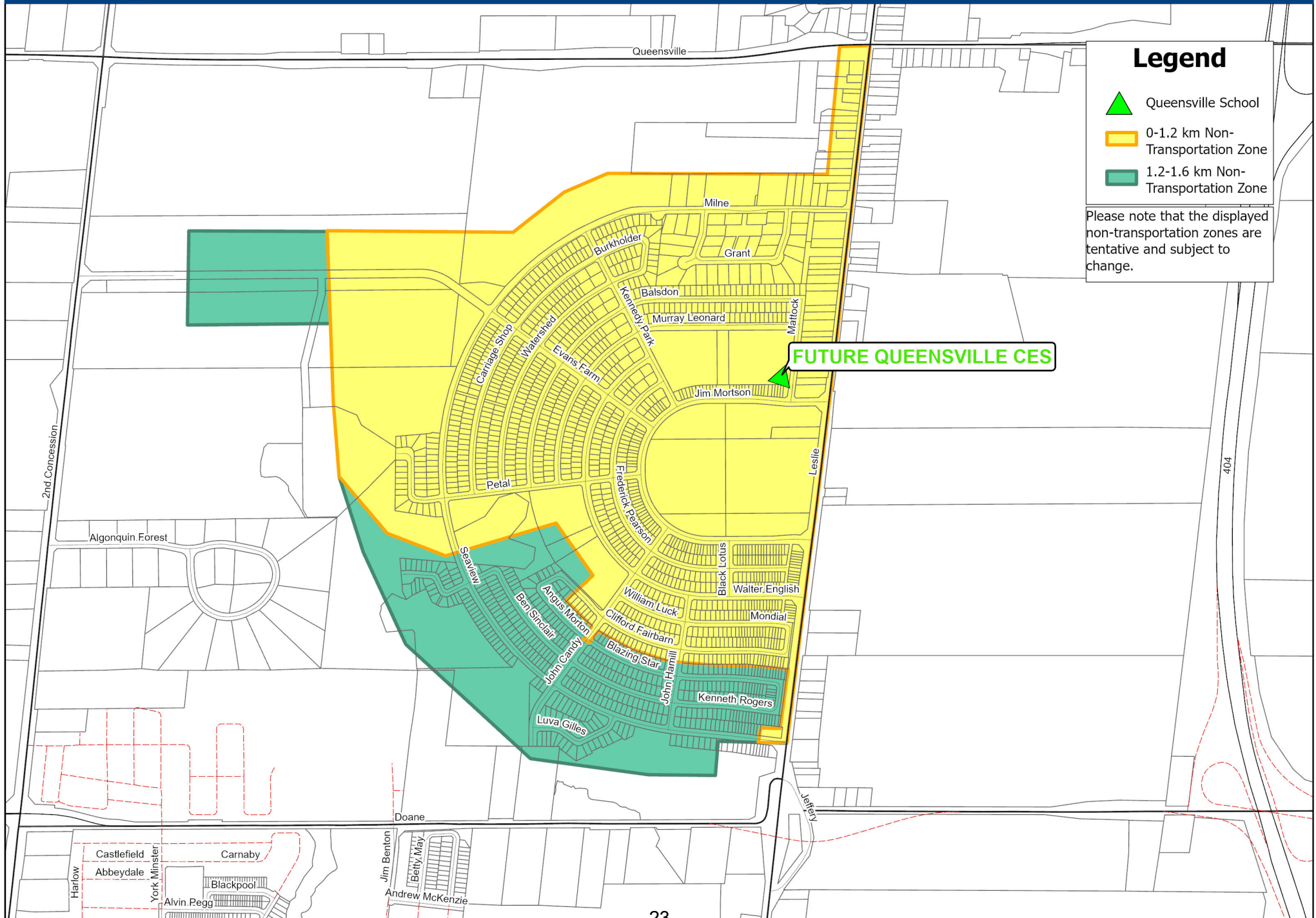




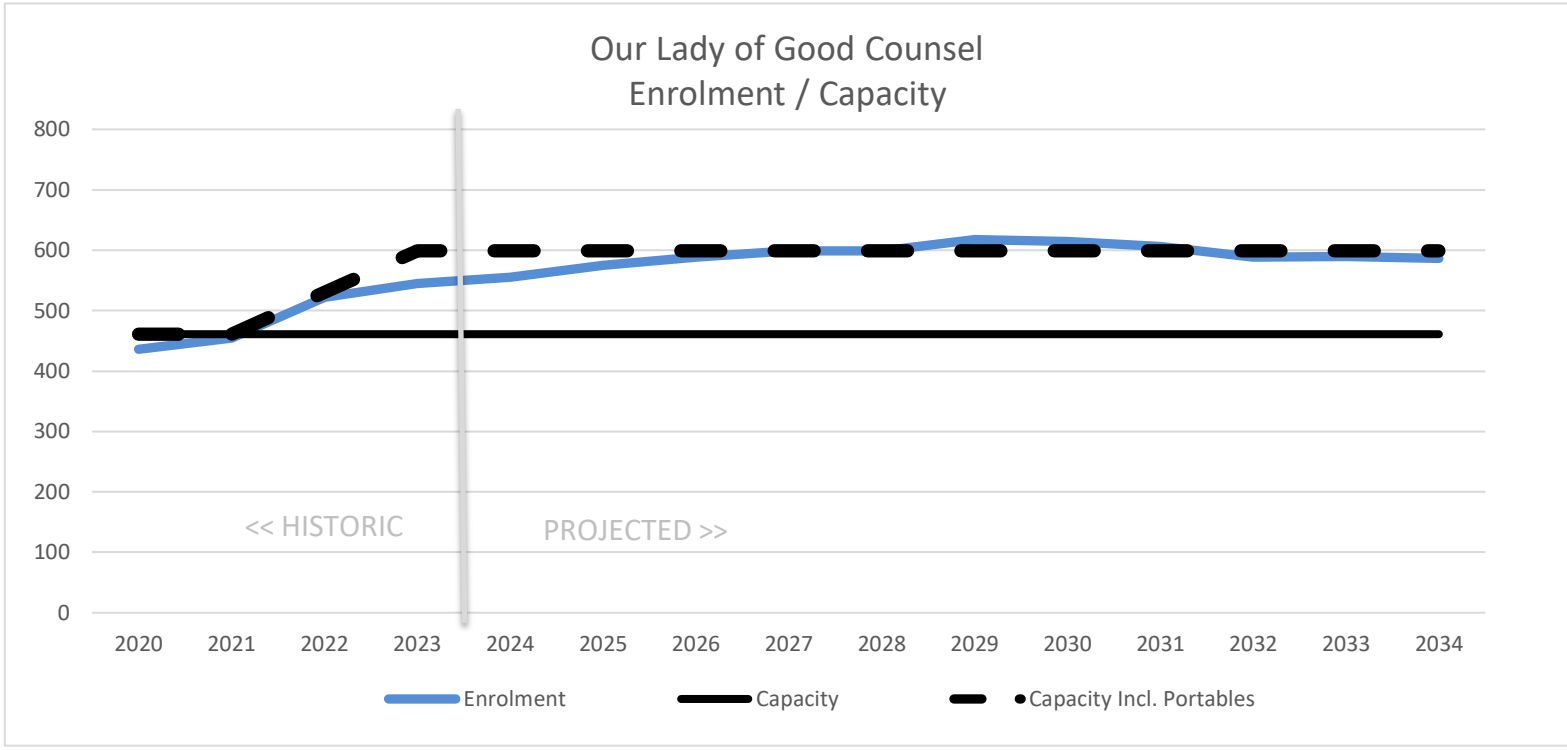
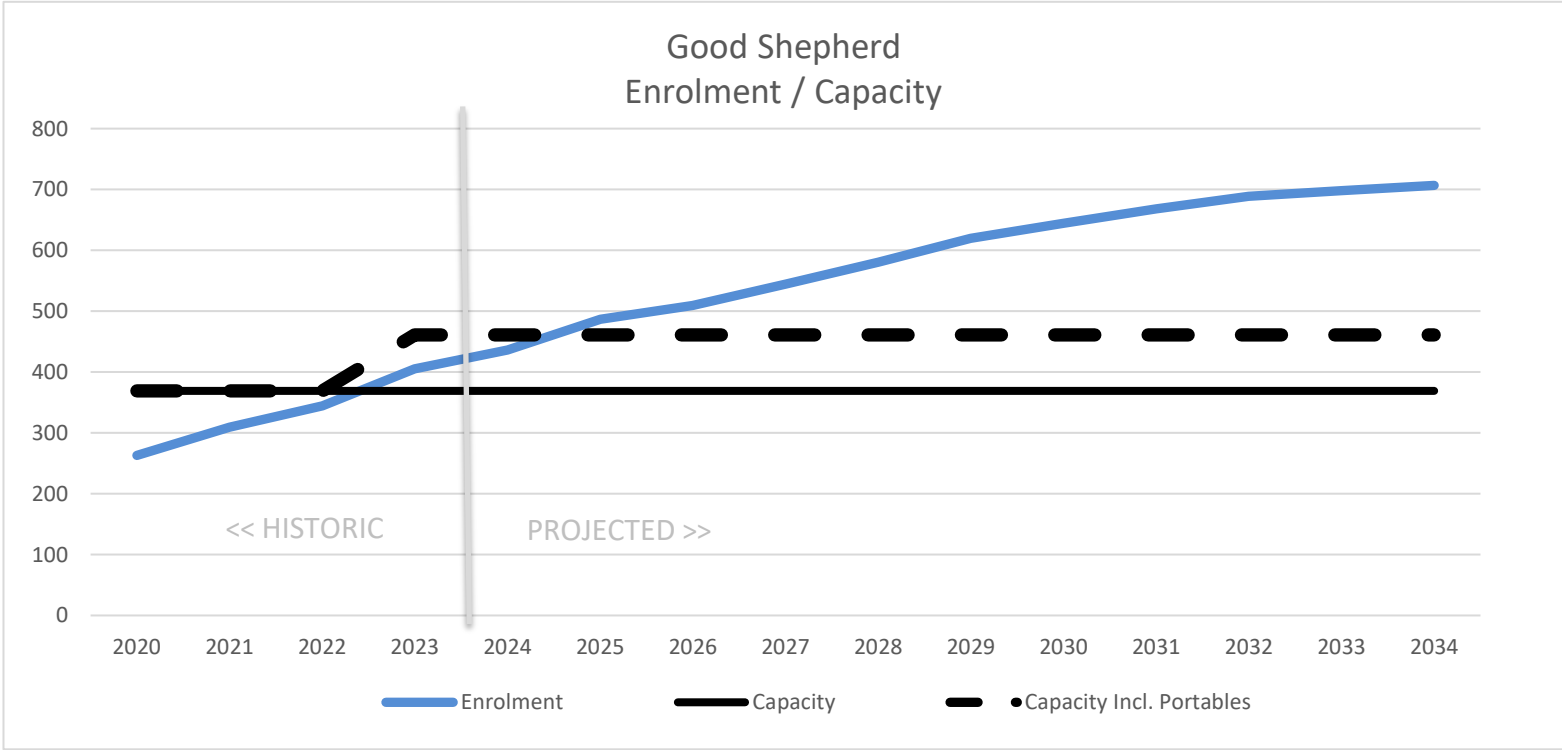
# QUEENSVILLE BOUNDARY REVIEW

## Future Queensville CES Non-Transportation Zones

Map 5

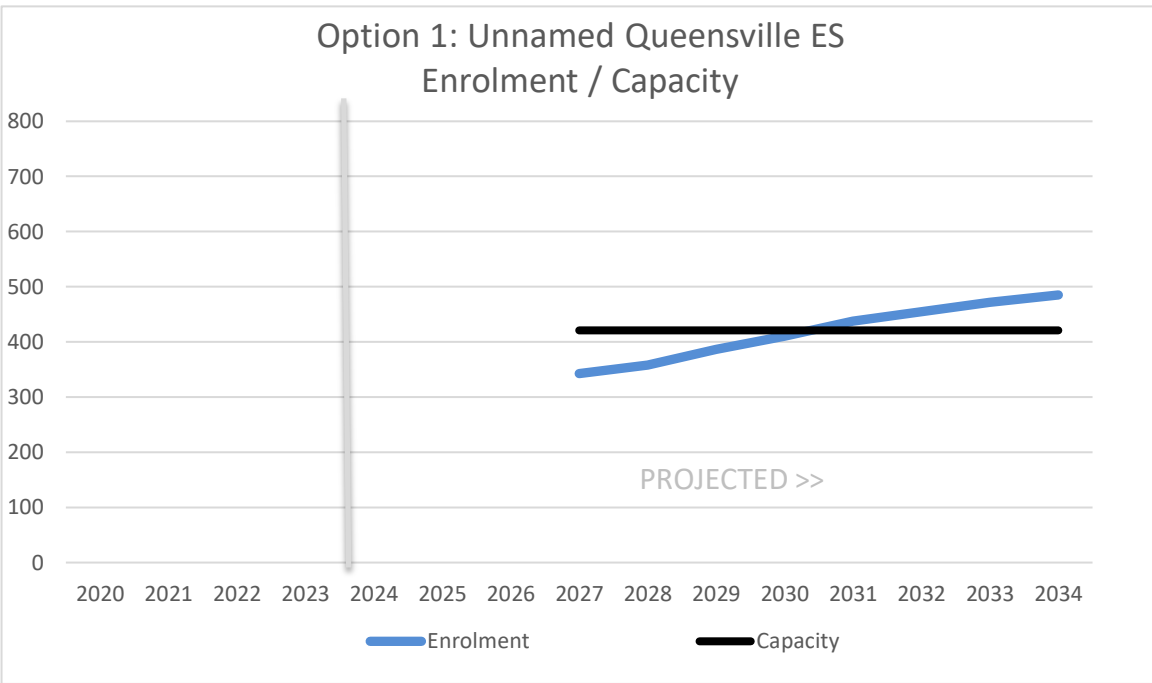
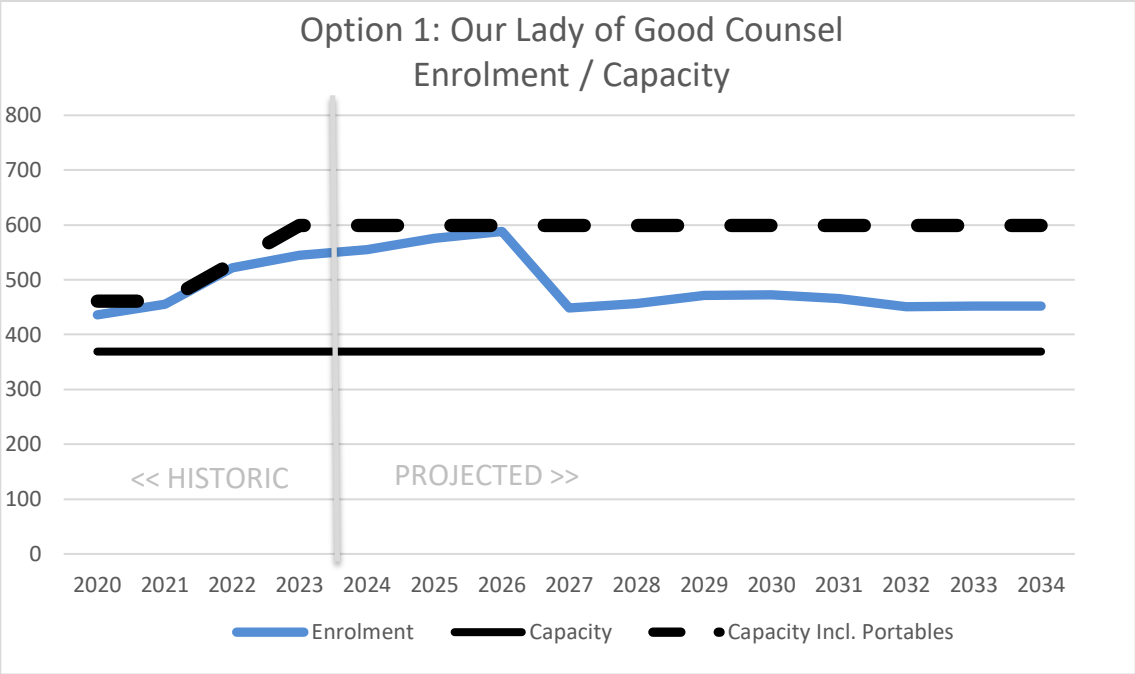
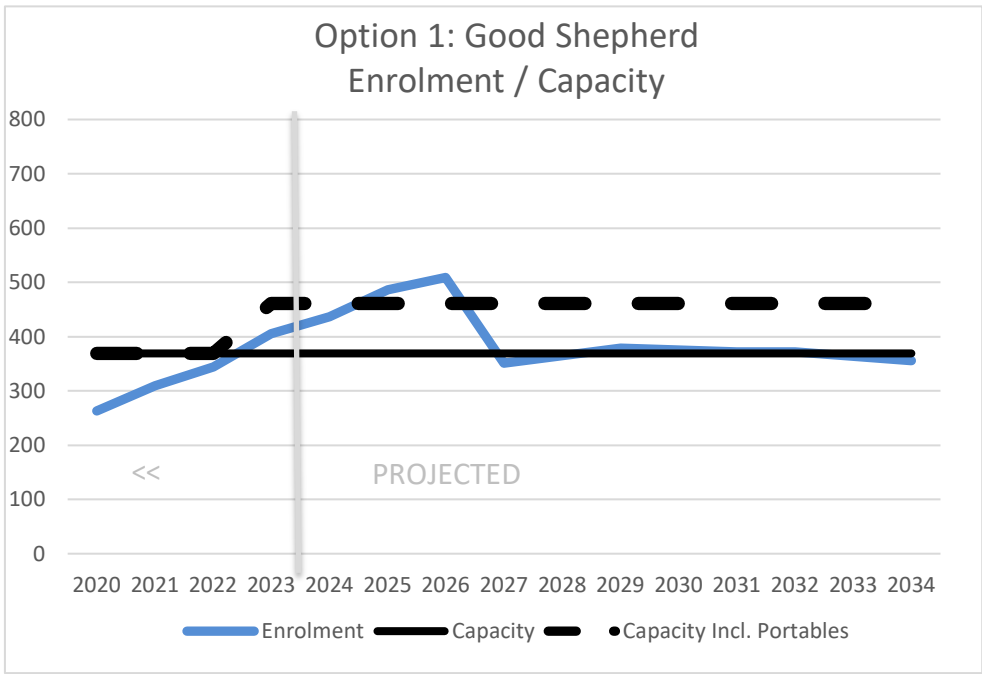


Current Situation				Historical Enrolment					2025 Actual Enrolment	February 18, 2025 Enrolment Projections								
School	Capacity	Portables	Port-a-pak	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Good Shepherd (Holland Landing)								166	178	176	178	183	190	188	184	182	180	174
Queensville								123	150	166	193	215	241	269	297	318	335	351
Hillsborough								103	114	123	130	138	145	144	143	145	139	137
River Drive Park								44	44	44	44	44	44	44	44	44	44	44
Good Shepherd TOTAL	369	4	0	263	309	344	405	436	487	509	544	581	620	645	669	689	698	707
Students Over/Under Capacity				-106	-60	-25	36	67	118	140	175	212	251	276	300	320	329	338
% Utilization				71%	84%	93%	110%	118%	132%	138%	147%	157%	168%	175%	181%	187%	189%	192%
Our Lady of Good Counsel (Sharon)								407	423	441	449	457	472	473	466	451	452	452
Mount Albert								128	132	127	130	122	126	121	121	117	117	114
Northern East Gwillimbury								20	20	20	20	20	20	20	20	20	20	20
Our Lady of Good Counsel TOTAL	461	6	0	436	455	522	545	555	575	588	599	599	618	614	606	588	589	586
Students Over/Under Capacity				-25	-6	61	84	94	114	127	138	138	157	153	145	127	128	125
% Utilization				95%	99%	113%	118%	120%	125%	128%	130%	130%	134%	133%	132%	128%	128%	127%
TOTAL	830	10	0	699	764	866	950	991	1,062	1,097	1,143	1,180	1,237	1,259	1,275	1,277	1,287	1,293
Students Over/Under Capacity				-131	-66	36	120	161	232	267	313	350	407	429	445	447	457	463
% Utilization				84%	92%	104%	114%	119%	128%	132%	138%	142%	149%	152%	154%	154%	155%	156%



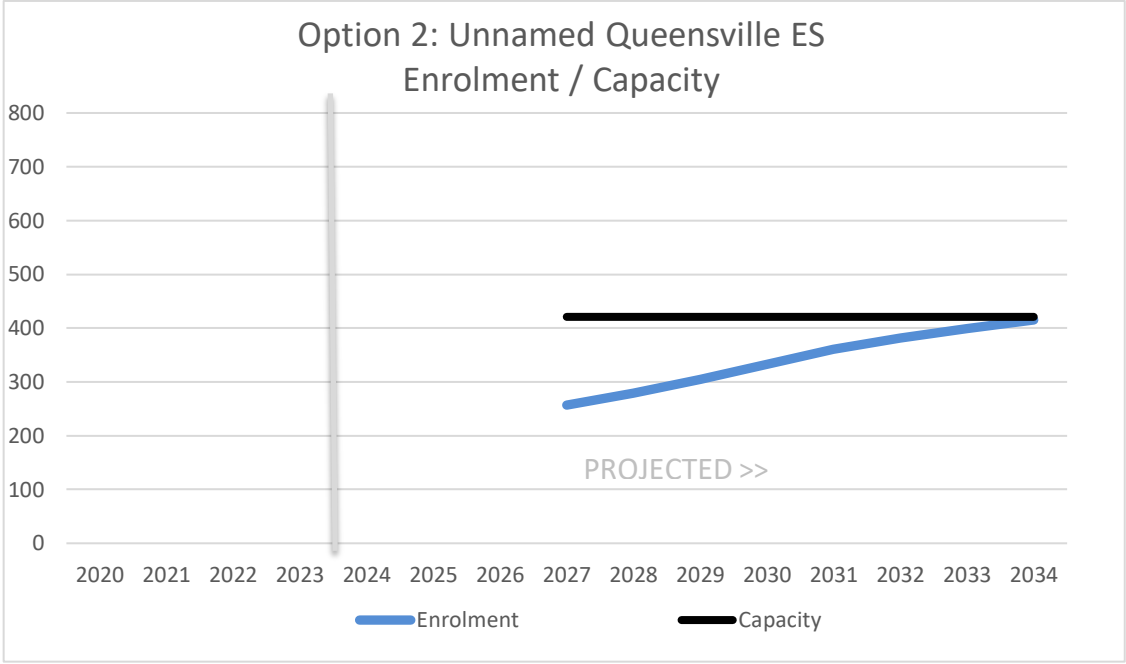
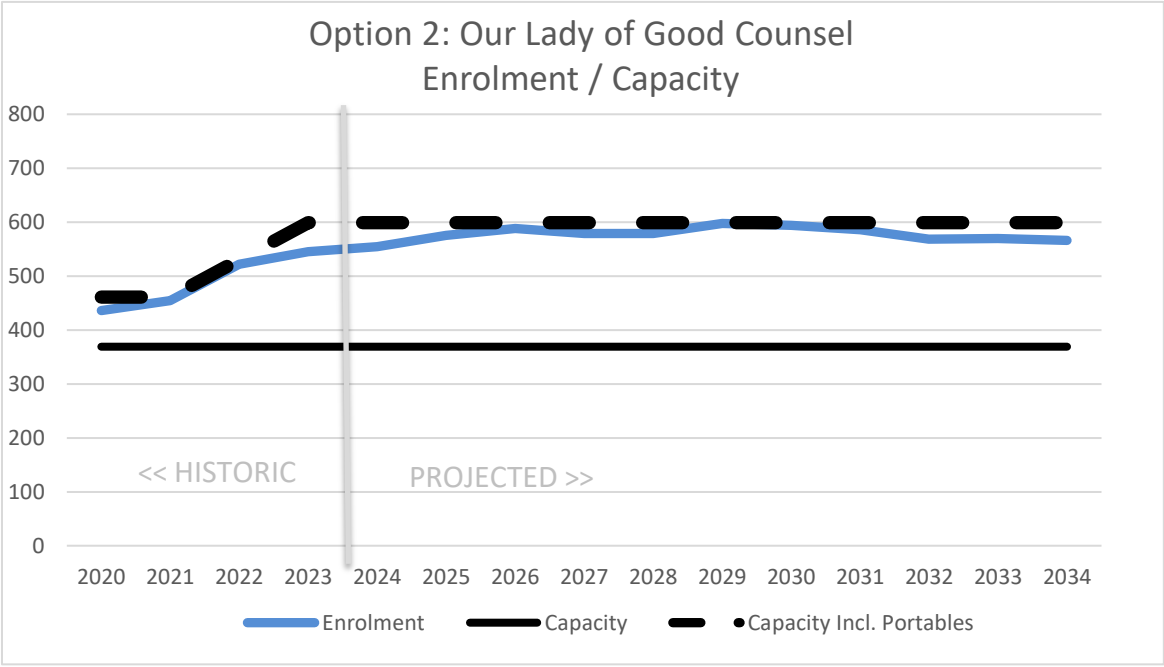
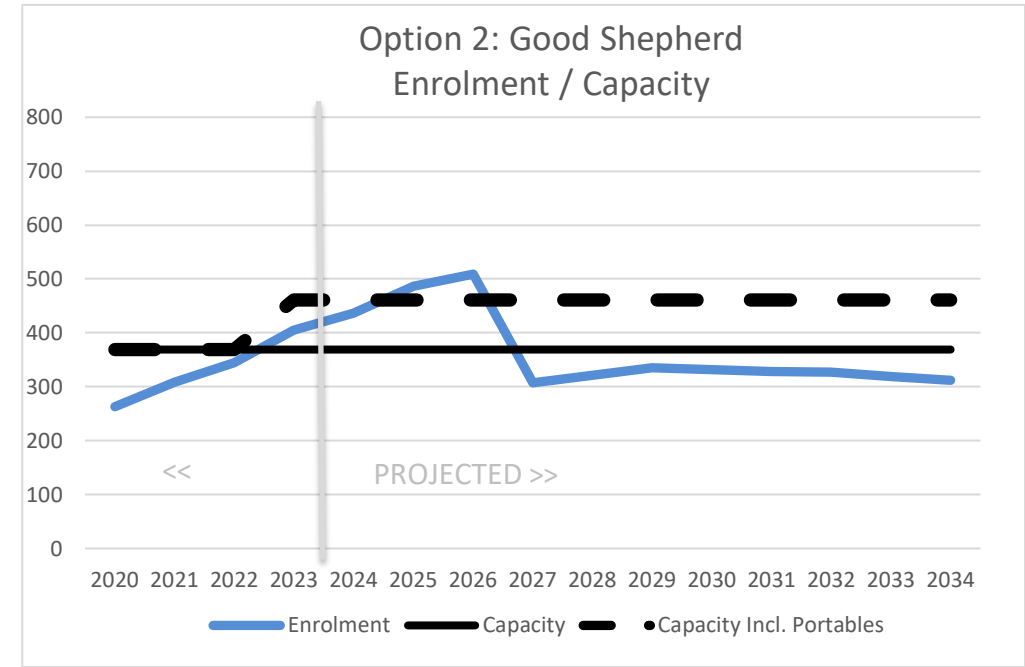
Option 1

				Historical Enrolment					2025 Actual Enrolment	February 18, 2025 Enrolment Projections								
School	Capacity	Portables	Port-a-pak	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Queensville											193	215	241	269	297	318	335	351
Mount Albert											130	122	126	121	121	117	117	114
Northern East Gwillimbury											20	20	20	20	20	20	20	20
<b>Unnamed Queensville ES</b>	<b>421</b>	<b>0</b>	<b>0</b>								<b>343</b>	<b>358</b>	<b>387</b>	<b>410</b>	<b>438</b>	<b>455</b>	<b>472</b>	<b>485</b>
Students Over/Under Capacity											-78	-63	-34	-11	17	34	51	64
% Utilization											81%	85%	92%	97%	104%	108%	112%	115%
Good Shepherd (Holland Landing)								166	178	176	178	183	190	188	184	182	180	174
Queensville								123	150	166								
River Drive Park								44	44	44	44	44	44	44	44	44	44	44
Hillsborough								103	114	123	130	138	145	144	143	145	139	137
<b>Good Shepherd TOTAL</b>	<b>369</b>	<b>4</b>	<b>0</b>	<b>263</b>	<b>309</b>	<b>344</b>	<b>405</b>	<b>436</b>	<b>487</b>	<b>509</b>	<b>351</b>	<b>365</b>	<b>379</b>	<b>376</b>	<b>372</b>	<b>372</b>	<b>363</b>	<b>356</b>
Students Over/Under Capacity				-106	-60	-25	36	67	118	140	-18	-4	10	7	3	3	-6	-13
% Utilization				71%	84%	93%	110%	118%	132%	138%	95%	99%	103%	102%	101%	101%	98%	96%
Our Lady of Good Counsel (Sharon)								407	423	441	449	457	472	473	466	451	452	452
Mount Albert								128	132	127								
Northern East Gwillimbury								20	20	20								
<b>Our Lady of Good Counsel TOTAL</b>	<b>461</b>	<b>6</b>	<b>0</b>	<b>436</b>	<b>455</b>	<b>522</b>	<b>545</b>	<b>555</b>	<b>575</b>	<b>588</b>	<b>449</b>	<b>457</b>	<b>472</b>	<b>473</b>	<b>466</b>	<b>451</b>	<b>452</b>	<b>452</b>
Students Over/Under Capacity				-25	-6	61	84	94	114	127	-12	-4	11	12	5	-10	-9	-9
% Utilization				95%	99%	113%	118%	120%	125%	128%	97%	99%	102%	103%	101%	98%	98%	98%
<b>TOTAL</b>	<b>1,251</b>	<b>10</b>	<b>0</b>	<b>699</b>	<b>764</b>	<b>866</b>	<b>950</b>	<b>991</b>	<b>1,062</b>	<b>1,097</b>	<b>1,143</b>	<b>1,180</b>	<b>1,237</b>	<b>1,259</b>	<b>1,275</b>	<b>1,277</b>	<b>1,287</b>	<b>1,293</b>
Students Over/Under Capacity				-131	-66	36	120	161	232	267	-108	-71	-14	8	24	26	36	42
% Utilization				84%	92%	104%	114%	119%	128%	132%	91%	94%	99%	101%	102%	102%	103%	103%

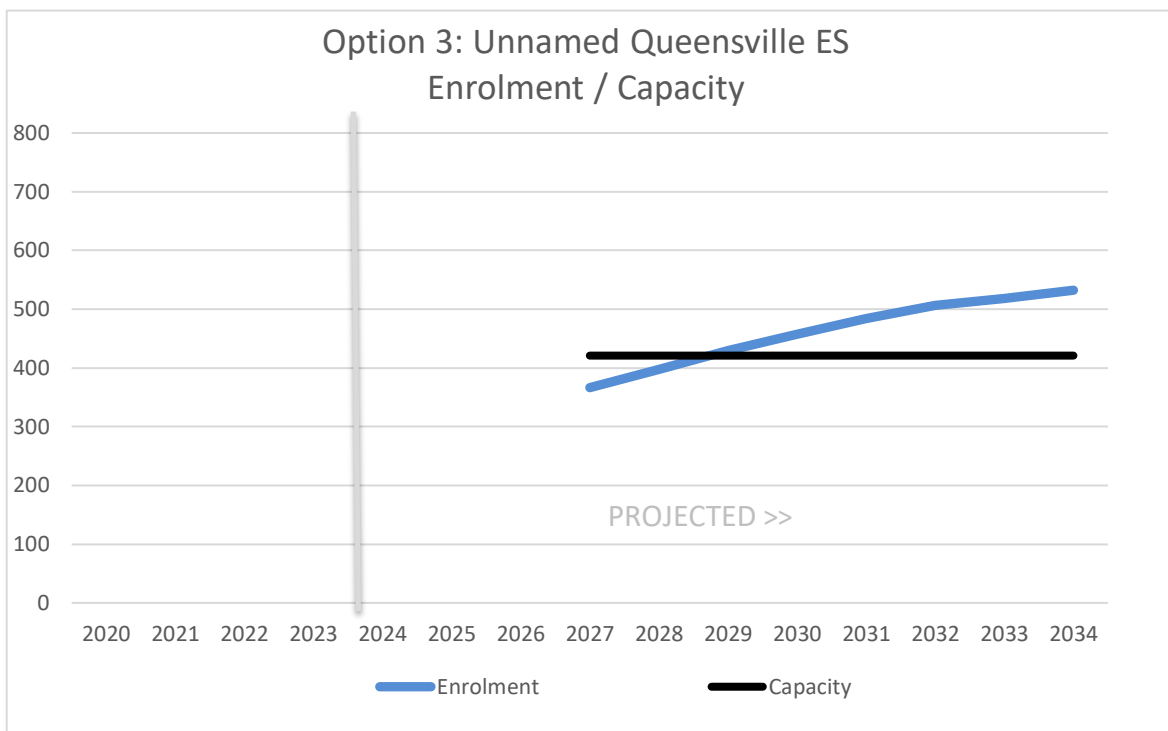
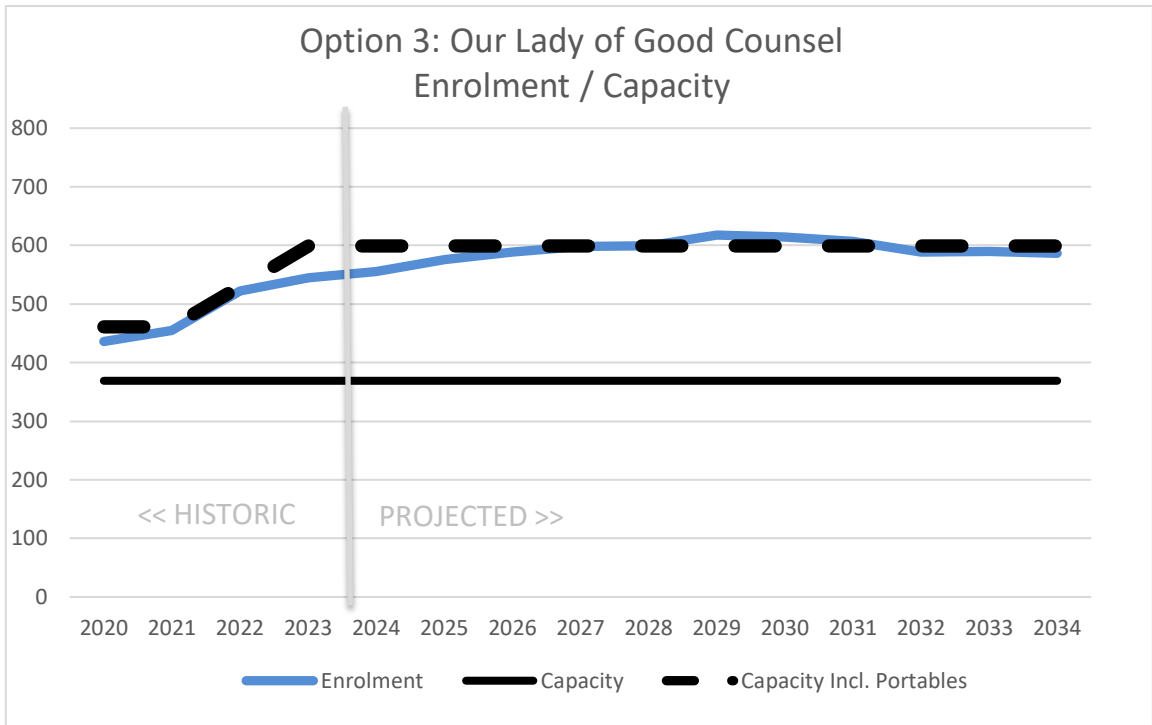
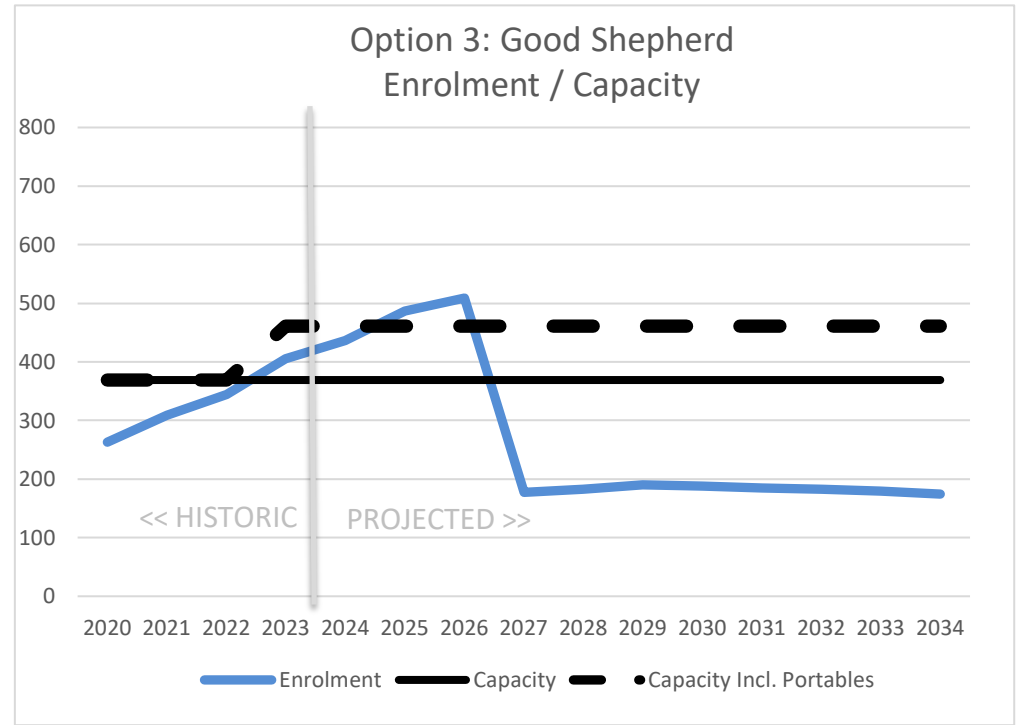




Option 2				Historical Enrolment					2025 Actual Enrolment	February 18, 2025 Enrolment Projections								
School	Capacity	Portables	Port-a-pak	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Queensville											193	215	241	269	297	318	335	351
Northern East Gwillimbury											20	20	20	20	20	20	20	20
River Drive Park											44	44	44	44	44	44	44	44
Unnamed Queensville ES	421	0	0								257	279	305	333	361	382	399	415
Students Over/Under Capacity											-164	279	305	333	361	382	399	415
% Utilization											61%	66%	72%	79%	86%	91%	95%	99%
Good Shepherd (Holland Landing)								166	178	176	178	183	190	188	184	182	180	174
Hillsborough								103	114	123	130	138	145	144	143	145	139	137
Queensville								123	150	166								
River Drive Park								44	44	44								
Good Shepherd TOTAL	369	4	0	263	309	344	405	436	487	509	307	321	335	332	328	328	319	312
Students Over/Under Capacity				-106	-60	-25	36	67	118	140	-62	-48	-34	-37	-41	-41	-50	-57
% Utilization				71%	84%	93%	110%	118%	132%	138%	83%	87%	91%	90%	89%	89%	87%	84%
Our Lady of Good Counsel (Sharon)								407	423	441	449	457	472	473	466	451	452	452
Mount Albert								128	132	127	130	122	126	121	121	117	117	114
Northern East Gwillimbury								20	20	20								
Our Lady of Good Counsel TOTAL	461	6	0	436	455	522	545	555	575	588	579	579	598	594	586	568	569	566
Students Over/Under Capacity				-25	-6	61	84	94	114	127	118	118	137	133	125	107	108	105
% Utilization				95%	99%	113%	118%	120%	125%	128%	126%	126%	130%	129%	127%	123%	123%	123%
TOTAL	1,251	10	0	699	764	866	950	991	1,062	1,097	1,143	1,180	1,237	1,259	1,275	1,277	1,287	1,293
Students Over/Under Capacity				-131	-66	36	120	161	232	267	-108	-71	-14	8	24	26	36	42
% Utilization				84%	92%	104%	114%	119%	128%	132%	91%	94%	99%	101%	102%	102%	103%	103%



Option 3				Historical Enrolment					2025 Actual Enrolment	February 18, 2025 Enrolment Projections								
School	Capacity	Portables	Port-a-pak	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Queensville											193	215	241	269	297	318	335	351
Hillsborough											130	138	145	144	143	145	139	137
River Drive Park											44	44	44	44	44	44	44	44
Unnamed Queensville ES	421	0	0								366	398	430	457	484	507	518	532
Students Over/Under Capacity											-55	-23	9	36	63	86	97	111
% Utilization											87%	95%	102%	109%	115%	120%	123%	126%
Good Shepherd (Holland Landing)								166	178	176	178	183	190	188	184	182	180	174
Queensville								123	150	166								
Hillsborough								103	114	123								
River Drive Park								44	44	44								
Good Shepherd TOTAL	369	4	0	263	309	344	405	436	487	509	178	183	190	188	184	182	180	174
Students Over/Under Capacity				-106	-60	-25	36	67	118	140	-191	-186	-179	-181	-185	-187	-189	-195
% Utilization				71%	84%	93%	110%	118%	132%	138%	48%	49%	52%	51%	50%	49%	49%	47%
Our Lady of Good Counsel (Sharon)								407	423	441	449	457	472	473	466	451	452	452
Mount Albert								128	132	127	130	122	126	121	121	117	117	114
Northern East Gwillimbury								20	20	20	20	20	20	20	20	20	20	20
Our Lady of Good Counsel TOTAL	461	6	0	436	455	522	545	555	575	588	599	599	618	614	606	588	589	586
Students Over/Under Capacity				-25	-6	61	84	94	114	127	138	138	157	153	145	127	128	125
% Utilization				95%	99%	113%	118%	120%	125%	128%	130%	130%	134%	133%	132%	128%	128%	127%
TOTAL	1,251	10	0	699	764	866	950	991	1,062	1,097	1,143	1,180	1,237	1,259	1,275	1,277	1,287	1,293
Students Over/Under Capacity				-131	-66	36	120	161	232	267	-108	-71	-14	8	24	26	36	42
% Utilization				84%	92%	104%	114%	119%	128%	132%	91%	94%	99%	101%	102%	102%	103%	103%



**QUEENSVILLE BOUNDARY REVIEW  
SUMMARY OF FEEDBACK  
HILLSBOROUGH**

<b>Study Area</b>	<b>What school(s) do your children attend</b>	<b>What Grades are your children currently in?</b>	<b>Of the 3 options presented, which option do you prefer?</b>	<b>Which Catholic secondary school do you feel Queensville Elementary should be aligned with?</b>	<b>Please provide any additional comment / concerns</b>
Hillsborough	Good Shepherd CES	Grade 3, Grade 6	Option 1	Our Lady of the Lake CA	Please also consider the potential split class ratio in each school. Some students will struggle in split classes.
Hillsborough	Good Shepherd CES	Grade 1, Grade 3	Option 1	Our Lady of the Lake CA	
Hillsborough	Good Shepherd CES	Grade 1	Option 1	Sacred Heart CHS	A highschool in East Gwillimbury is needed badly
Hillsborough	Good Shepherd CES	Grade 4, Grade 6, Grade 8	None of the above	Sacred Heart CHS	Please ensure consideration for senior grades. It would be extremely difficult for a grade 8 or grade 7 student to change schools
Hillsborough	Good Shepherd CES	SK	Option 1	Sacred Heart CHS	
Hillsborough	Good Shepherd CES	Grade 1	Option 1	Our Lady of the Lake CA	Not sure why option 2&3 are even being considered.
Hillsborough	Good Shepherd CES	Grade 1	Option 2	Sacred Heart CHS	

**QUEENSVILLE BOUNDARY REVIEW  
SUMMARY OF FEEDBACK  
HOLLAND LANDING**

Study Area	What school(s) do your children attend	What Grades are your children currently in?	Of the 3 options presented, which option do you prefer?	Which Catholic secondary school do you feel Queensville Elementary should be aligned with?	Please provide any additional comment / concerns
Holland Landing	Good Shepherd CES	JK, Grade 1	Option 2	Sacred Heart CHS	Option 3 leaves Good Shepherd way under enrolled creating new challenges like underfunding, many split classes, reduced opportunities, etc)
Holland Landing	Good Shepherd CES	JK, Grade 1	Option 2	Sacred Heart CHS	
Holland Landing	Our Lady of Good Counsel CES	Grade 3, Grade 7	Option 1	Sacred Heart CHS	It looks like Our Lady Of GC and GS are over populated. Option one is better for the students and the teachers
Holland Landing	Good Shepherd CES	SK, Grade 6	Option 1	Sacred Heart CHS	I am worried about older daughters losing all her friends right in gr 8.
Holland Landing	Good Shepherd CES	Grade 3, Grade 6	Option 2	Our Lady of the Lake CA	
Holland Landing	Good Shepherd CES	Grade 6	Option 1	Our Lady of the Lake CA	For student who are entering gr 7 & 8 should be given an option to remain at Good Shepherd or move.
Holland Landing	Good Shepherd CES	Grade 4, Grade 7	Option 2	Our Lady of the Lake CA	
Holland Landing	Good Shepherd CES	Grade 8	Option 1	Sacred Heart CHS	Option 3 would result in all classes in Good Shepherd being all split classes which is unacceptable and ridiculous
Holland Landing	Good Shepherd CES	Grade 2	Option 2	Our Lady of the Lake CA	
Holland Landing	Good Shepherd CES	Grade 4, Grade 6	Option 2	Sacred Heart CHS	
Holland Landing	Good Shepherd CES	Grade 2, Grade 5	Option 2	Sacred Heart CHS	
Holland Landing	Good Shepherd CES	Grade 4	Option 2	Sacred Heart CHS	
Holland Landing	Good Shepherd CES	Grade 5	Option 2	Sacred Heart CHS	
Holland Landing	Good Shepherd CES	Grade 1	Option 2	Sacred Heart CHS	
Holland Landing	Good Shepherd CES	Grade 4	Option 2	Sacred Heart CHS	
Holland Landing	Our Lady of Good Counsel CES	SK, Grade 1	Option 2	Sacred Heart CHS	
Holland Landing	Good Shepherd CES	SK, Grade 3, Grade 6	Option 1	Sacred Heart CHS	
Holland Landing	Good Shepherd CES	Grade 3	Option 2	Sacred Heart CHS	
Holland Landing	Good Shepherd CES	Grade 4	Option 2	Sacred Heart CHS	

**QUEENSVILLE BOUNDARY REVIEW  
SUMMARY OF FEEDBACK  
MOUNT ALBERT**

Study Area	What school(s) do your children attend?	What grades are your children currently in?	Of the 3 options presented, which option do you prefer?	Which Catholic secondary school do you feel Queensville Elementary should be aligned with?	Please provide any additional comment / concerns
Mount Albert	They are in daycare 3 and 2 years of age	None of the above	Option 2	Sacred Heart CHS	I would like to send my kids to OLGC. My husband went there. I went to good shepherd and we both went to Sacred Heart. Looking to carry on a tradition
Mount Albert	Our Lady of Good Counsel CES	Grade 1, Grade 4	Option 2	Sacred Heart CHS	Option 3 also suitable. Mount Albert should be remaining at OLGC due to distance, school community built and many factors shared Nov 19 in person
Mount Albert	Our Lady of Good Counsel CES	JK	Option 2	Sacred Heart CHS	MA is clsr to OLGC; bus to long now. New skl adds time. Qunsvil pop growth will fill it on own within 5yr. Will be overcrowded if MA is sent there
Mount Albert	Our Lady of Good Counsel CES	JK	None of the above	Sacred Heart CHS	Sibling attends daycare at OLGC , other child at OLGC. Would be difficult to travel different areas prior to work to drop children off
Mount Albert	Our Lady of Good Counsel CES	SK	Option 2	Sacred Heart CHS	I would like the board to consider the mental health if both the child and the parents when thinking of moving the kids from olgc to the new school.
Mount Albert	Our Lady of Good Counsel CES	SK	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	SK	Option 2	Sacred Heart CHS	
Mount Albert	Robert Munsch P.S.	JK	Option 2	Our Lady of the Lake CA	
Mount Albert	Our Lady of Good Counsel CES	Grade 3, Grade 6	Option 2	Sacred Heart CHS	We want our Mount Albert children to continue at OLGC. Young kids shouldn't spend an hour on a bus; otherwise, we may leave the Catholic board.
Mount Albert	Our Lady of Good Counsel CES, Rogers P.S.	Grade 5, Grade 6	Option 2	Sacred Heart CHS	We would prefer Mount Albert to be belonging to existing school to reduce children's stress associated with possible transition
Mount Albert	Our Lady of Good Counsel CES	Grade 5, Grade 8	Option 2	Our Lady of the Lake CA	OLGC students have built friendships traditions. Forcing them to change schools would be devastating
Mount Albert	Mount Albert P.S., Queensville P.S.	Grade 1	Option 2	Our Lady of the Lake CA	
Mount Albert	Our Lady of Good Counsel CES	JK	Option 3	Sacred Heart CHS	

Study Area	What school(s) do your children attend?	What grades are your children currently in?	Of the 3 options presented, which option do you prefer?	Which Catholic secondary school do you feel Queensville Elementary should be aligned with?	Please provide any additional comment / concerns
Mount Albert	Our Lady of Good Counsel CES	JK	Option 2	Sacred Heart CHS	It makes sense to keep Mount Albert within the OLGC boundaries feeding into Sacred Heart, difficult to travel further north each day from where we are
Mount Albert	Our Lady of Good Counsel CES, None yet.	None of the above	Option 2	Our Lady of the Lake CA	
Mount Albert	Our Lady of Good Counsel CES	Grade 3, Grade 6	Option 2	Sacred Heart CHS	We do not want to be forced to switch, at least let my kids finish at the school they want, OLGC, and I will drive them if I have to
Mount Albert	Our Lady of Good Counsel CES	Grade 4, Grade 6	Option 2	Our Lady of the Lake CA	This seems absolutely ridiculous and unnecessary.
Mount Albert	Our Lady of Good Counsel CES	Grade 2, Grade 6	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	Grade 5	Option 2	Our Lady of the Lake CA	
Mount Albert	Our Lady of Good Counsel CES	Grade 2, Grade 6	Option 2	Our Lady of the Lake CA	The children who are already enrolled at OLGC should be grandfathered.
Mount Albert	Our Lady of Good Counsel CES	SK	Option 2	Sacred Heart CHS	I've selected Option 2 because it looks like the most logical and equal division on boundaries. The high-school selection is based on proximity.
Mount Albert	Our Lady of Good Counsel CES	Grade 2, Grade 6	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	Grade 3, Grade 6	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	Grade 3, Grade 6	Option 2	Sacred Heart CHS	Our children should be able to finish their schooling at the school they started at as this can cause problems having to readapt to a new school.
Mount Albert	Our Lady of Good Counsel CES	Grade 1	Option 2	Sacred Heart CHS	Leave children and siblings that have been established at OLGC alone, any new applicants or new to area to the new school.
Mount Albert	Our Lady of Good Counsel CES	JK, Grade 1	Option 1	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	Grade 2, Grade 4	Option 2	Sacred Heart CHS	Has busing been addressed. Mount Albert to the new school location is further then OLGC. How long will they be on the bus
Mount Albert	Our Lady of Good Counsel CES	Grade 3, Grade 6	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	SK, Grade 1	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	Grade 4, Grade 7	Option 2	Sacred Heart CHS	

Study Area	What school(s) do your children attend?	What grades are your children currently in?	Of the 3 options presented, which option do you prefer?	Which Catholic secondary school do you feel Queensville Elementary should be aligned with?	Please provide any additional comment / concerns
Mount Albert	Our Lady of Good Counsel CES	Grade 2, Grade 4	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	Grade 1, Grade 4	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	Grade 1	Option 2	Our Lady of the Lake CA	Moving existing Mt Albert families who attend OLGC including my own disrupts the whole community, not just 100 students.
Mount Albert	Our Lady of Good Counsel CES	Grade 3, Grade 7	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	JK, Grade 1	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES, St Maximilian Kolbe	Grade 3, Grade 6	Option 2	Sacred Heart CHS	I have 3 boys 2 at OLGC. My 14 y/o gr 9 goes to St Max. for French immersion. If secondary school gets reassigned will he have to move to Keswick?
Mount Albert	Our Lady of Good Counsel CES	SK, Grade 3	Option 2	Sacred Heart CHS	Please refer to email sent to Adam McDonald
Mount Albert	Our Lady of Good Counsel CES	Grade 2, Grade 6	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES, Our Lady of Good Counsel Child Care Centre	None of the above	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	JK, SK, Grade 3	Option 2	Sacred Heart CHS	Mount Albert is a small community and is not to be bounced around to suit any numbers game. These are children not pawns.
Mount Albert	Our Lady of Good Counsel CES	Grade 5, Grade 8	Option 2	Sacred Heart CHS	My kids should be able to stay at OLGC and graduate with their friends since Kindergarten.
Mount Albert	Our Lady of Good Counsel CES	JK, Grade 2	Option 2	Sacred Heart CHS	Email sent to Adam McDonald with comments
Mount Albert	Our Lady of Good Counsel CES	Grade 2, Grade 5, Grade 6	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	Grade 1, Grade 6	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	JK, Grade 3	Option 2	Our Lady of the Lake CA	I do not want to move my child. My kids are peaceful going to OLGC . Not everything in life needs a switch, just take the parents that want to go!!
Mount Albert	Our Lady of Good Counsel CES	Grade 4, Grade 6	Option 2	Sacred Heart CHS	

Study Area	What school(s) do your children attend?	What grades are your children currently in?	Of the 3 options presented, which option do you prefer?	Which Catholic secondary school do you feel Queensville Elementary should be aligned with?	Please provide any additional comment / concerns
Mount Albert	Our Lady of Good Counsel CES	Grade 4, Grade 8	Option 2	Sacred Heart CHS	I strongly agree that Mount Albert should stay within the boundary of Our Lady of Good Counsel School. This is a major disruption for the students.
Mount Albert	Preschool at OLGC	None of the above	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	Grade 3	Option 2	Our Lady of the Lake CA	My daughter is currently at OLGC , and thats where she will stay. She has her friends and is comfortable with her surroundings.
Mount Albert	Mount Albert P.S.	Grade 3	Option 2	Our Lady of the Lake CA	
Mount Albert	Our Lady of Good Counsel CES	Grade 3, Grade 6	Option 2	Sacred Heart CHS	
Mount Albert	Our Lady of Good Counsel CES	JK, Grade 2	Option 2	Sacred Heart CHS	Distance, sense of community and mental health are concerns. Queensville is growing and will fill the school. Mount Albert should remain at olgc.



**QUEENSVILLE BOUNDARY REVIEW  
SUMMARY OF FEEDBACK  
NORTHERN EAST GWILLIMBURY**

<b>Study Area</b>	<b>What school(s) do your children attend?</b>	<b>What grades are your children currently in?</b>	<b>Of the 3 options presented, which option do you prefer?</b>	<b>Which Catholic secondary school do you feel Queensville Elementary should be aligned with?</b>	<b>Please provide any additional comment / concerns</b>
Northern East Gwillimbury	Our Lady of Good Counsel CES	Grade 6, Grade 7	Option 3	Sacred Heart CHS	I haven't lived in EG for 42 years to send my kids to a Keswick school.
Northern East Gwillimbury	Our Lady of Good Counsel CES, Student of OLGC	Grade 7	Option 3	Sacred Heart CHS	I live, train and participate in EG and Newmarket sports and the community
Northern East Gwillimbury	Our Lady of Good Counsel CES	Grade 6, Grade 7	Option 3	Sacred Heart CHS	EG and Newmarket are aligned for schools, sports and community. No Keswick schools!
Northern East Gwillimbury	Our Lady of Good Counsel CES, Grandchildren	Grade 6, Grade 7	Option 3	Sacred Heart CHS	Additional schools are great. But keep the children zoned appropriately from EG to Newmarket
Northern East Gwillimbury	Our Lady of Good Counsel CES, Sacred Heart	Grade 5, Grade 7	Option 3	Sacred Heart CHS	Asking families to sever 11 years of roots, friendships, and school bonds to attend Keswick is wrong and deeply unfair.
Northern East Gwillimbury	Our Lady of Good Counsel CES	Grade 7	Option 3	Sacred Heart CHS	Our community is Newmarket and EG. No ties to keswick.
Northern East Gwillimbury	Our Lady of Good Counsel CES	Grade 7	Option 3	Sacred Heart CHS	We are involved with our community. If I wanted my kids to attend a keswick school I would have moved there! I do not want to be in the community.
Northern East Gwillimbury	Our Lady of Good Counsel CES	Grade 7	Option 3	Sacred Heart CHS	My friends and life are in Sharon/newmarket. I would hate to attend a school in keswick

**QUEENSVILLE BOUNDARY REVIEW  
SUMMARY OF FEEDBACK  
QUEENSVILLE**

<b>Study Area</b>	<b>What school(s) do your children attend</b>	<b>What Grades are your children currently in?</b>	<b>Of the 3 options presented, which option do you prefer?</b>	<b>Which Catholic secondary school do you feel Queensville Elementary should be aligned with?</b>	<b>Please provide any additional comment / concerns</b>
Queensville	Our Lady of Good Counsel CES	Grade 1	Option 1	Our Lady of the Lake CA	Queensville residents should be allowed to attend the new school
Queensville	Good Shepherd CES	SK	Option 2	Sacred Heart CHS	
Queensville	Good Shepherd CES	Grade 4, Grade 6	Option 2	Sacred Heart CHS	
Queensville	Our Lady of Good Counsel CES	Grade 2	Option 2	Sacred Heart CHS	
Queensville	Our Lady of Good Counsel CES	Grade 3, Grade 6	Option 2	Sacred Heart CHS	
Queensville	Good Shepherd CES	Grade 6, Grade 8	Option 3	Sacred Heart CHS	My son will start grade 8 when the school is completed. Please consider Legacy provisions so he can graduate with his friends at Good Shepherd.
Queensville	n/a	None of the above	Option 3	Sacred Heart CHS	
Queensville	Our Lady of Good Counsel CES	Grade 2, Grade 5	Option 3	Sacred Heart CHS	My daughter will be an intermediate. You need to consider the mental health of the children involved. These students should be grandfathered

**QUEENSVILLE BOUNDARY REVIEW  
SUMMARY OF FEEDBACK  
SHARON**

Study Area	What school(s) do your children attend	What Grades are your children currently in?	Of the 3 options presented, which option do you prefer?	Which Catholic secondary school do you feel Queensville Elementary should be aligned with?	Please provide any additional comment / concerns
Sharon	Our Lady of Good Counsel CES	SK, Grade 1, Grade 2	Option 1	Our Lady of the Lake CA	It looks like option one will be the optimum choice in terms of capacity and utilization of space.
Sharon	Sharon P.S.	Grade 1	Option 1	Our Lady of the Lake CA	
Sharon	Our Lady of Good Counsel CES	Grade 2	Option 2	Sacred Heart CHS	
Sharon	Our Lady of Good Counsel CES	Grade 2	Option 1	Our Lady of the Lake CA	our lady of good counsel already has too many students and staff and principal are unable to maintain a good quality of teaching/saftey
Sharon	Our Lady of Good Counsel CES	Grade 3	Option 2	Our Lady of the Lake CA	
Sharon	Our Lady of Good Counsel CES	Grade 5	Option 1	Our Lady of the Lake CA	
Sharon	Our Lady of Good Counsel CES	JK, Grade 2	Option 2	Sacred Heart CHS	Since students of Mount Albert already bused to OLGC, keep their home location at OLGC. No need to move them to another bused school!
Sharon	Our Lady of Good Counsel CES	Grade 3, Grade 5	Option 3	Our Lady of the Lake CA	Parents should have the option to move their kids to the new Queensville school ces or not if they're already going to olgc.
Sharon	Our Lady of Good Counsel CES	Grade 2	Option 1	Our Lady of the Lake CA	OLGC is over populated too many kids principal can't control
Sharon	Our Lady of Good Counsel CES	Grade 4, Grade 6	None of the above	Sacred Heart CHS	We would like our children to stay at the school as they started & not to be moved around. This is negligent.
Sharon	Good Shepherd CES	Grade 5	Option 2	Our Lady of the Lake CA	
Sharon	Our Lady of Good Counsel CES	SK	Option 1	Our Lady of the Lake CA	

**QUEENSVILLE BOUNDARY REVIEW  
SUMMARY OF FEEDBACK  
UNKNOWN**

<b>Study Area</b>	<b>What school(s) do your children attend?</b>	<b>What grades are your children currently in?</b>	<b>Of the 3 options presented, which option do you prefer?</b>	<b>Which Catholic secondary school do you feel Queensville Elementary should be aligned with?</b>	<b>Please provide any additional comment / concerns</b>
Prefer not to answer	Our Lady of Good Counsel CES	SK, Grade 2, Grade 4	Option 1	Our Lady of the Lake CA	
Prefer not to answer	Our Lady of Good Counsel CES	JK, SK, Grade 1, Grade 4	Option 1	Our Lady of the Lake CA	Sharon traffic is very high and congested
Prefer not to answer	Our Lady of Good Counsel CES	SK, Grade 2, Grade 4	Option 1	Our Lady of the Lake CA	Currently OLGC has too many students
Prefer not to answer	St. Nicholas	Grade 1, Grade 2, Grade 4	Option 3	Sacred Heart CHS	
I don't know	Our Lady of Good Counsel CES	Grade 3, Grade 6, Grade 7	Option 1	Our Lady of the Lake CA	



Adam McDonald <adam.mcdonald@ycdsb.ca>

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## School Boundaries

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[REDACTED]  
To: Adam.mcdonald@ycdsb.ca

Thu, Nov 20, 2025 at 6:45 AM

Hi Adam,

I wanted to share my concerns about the boundary options presented. I'm not worried about an elementary school change, but I am strongly opposed to our kids being sent to the high school in Keswick.

When we bought our home 11 years ago, we were very intentional about choosing an area that feeds into Sacred Heart. We avoided Keswick for a reason. Our son [REDACTED] is already at Sacred Heart, and it's a great fit for him and for our family.

Option 3 is the only option that doesn't affect us, yet it was made clear it isn't being seriously considered. For us, changing the high school pathway now is simply not acceptable. Families who planned their lives around Sacred Heart should not be redirected to a school they deliberately avoided.

I'm asking that this be reconsidered.

Thanks,  
[REDACTED]



Adam McDonald &lt;adam.mcdonald@ycdsb.ca&gt;

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**Queensville Boundary**

1 message

Thu, Nov 20, 2025 at 6:15 PM

 To: "adam.mcdonald@ycdsb.ca" <adam.mcdonald@ycdsb.ca>

Good evening,

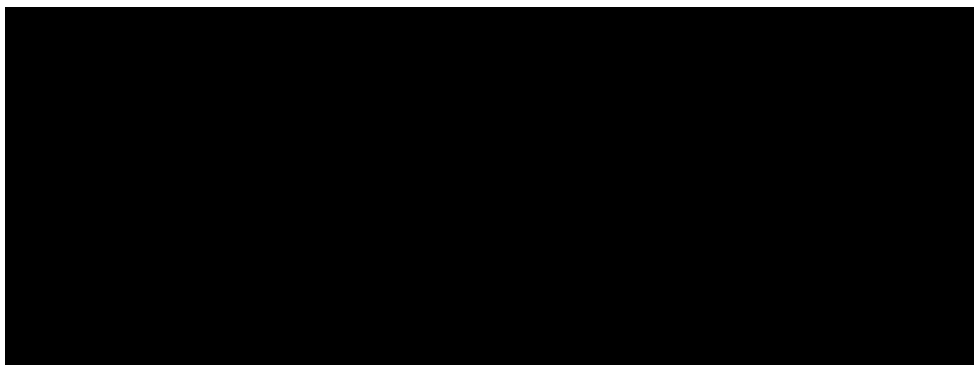
I was unable to attend the Wednesday night meeting, but I've seen the proposed boundaries and have some concerns, questions, and comments. Thank you in advance for taking the time to read this lengthy message.

I'm quite certain the families of Mount Albert who currently attend OLGC are unhappy about the possibility of their children needing to change schools. I'm not in favour of any option that requires my children to move. Furthermore, I find it ridiculous that if the boundary changes, my children might end up attending high school in Keswick. Regardless of the cost of building this new school, it shouldn't come at our children's expense.

If anything should change, why can't the current families of Mount Albert be "grandfathered" and have new families register to the new school? Was this even considered? What's in the best interest of the students? Shouldn't this survey have been circulated before a new Catholic school was built within two kilometres of two others?

If this new boundary does come into effect for Mount Albert, my son will graduate from grade 8 with only a fraction of his friends. He's spent his entire elementary school career at OLGC, and this doesn't seem like the best interest of students.

I sincerely hope the board and minister of education conduct a thorough evaluation of this potential impact on students. Given the challenges children face today, this will undoubtedly negatively





Adam McDonald <adam.mcdonald@ycdsb.ca>

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## Queensville Boundary Feedback

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Thu, Nov 20, 2025 at 6:09 AM

To: "adam.mcdonald@ycdsb.ca" <adam.mcdonald@ycdsb.ca>

Hi Adam,

I'm writing because I am extremely concerned after reviewing the boundary options presented last night.

While my family is only unaffected in Option 3, it was made clear during the meeting that Option 3 was never truly intended to move forward. That leaves us directly impacted, and not in a small way. My concern is not about changing elementary schools (I can accept that.) What I cannot accept is being redirected to the high school in Keswick.

When we bought our home 11 years ago, we were deliberate in avoiding any areas that fed into Keswick. We chose this neighbourhood specifically because it was in the Sacred Heart boundary. We made major life and financial decisions based on that feeder pattern. My older son already attends Sacred Heart, and the school has been an incredibly positive place for him. The idea that his younger brothers could be forced into a completely different high school (one we intentionally avoided) is extremely upsetting.

Families like mine should not be put in a position where the commitment we made to our community and school pathway is suddenly disregarded. I'm asking that this be strongly reconsidered and that existing families with children already in Sacred Heart be kept within that boundary.

I hope the board takes seriously the impact this will have on real families who built their lives around the current feeder pattern.

Thank you,

[Redacted signature]



Adam McDonald &lt;adam.mcdonald@ycdsb.ca&gt;

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**Boundary review**1 message

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Mon, Nov 24, 2025 at 3:16 PM

[REDACTED]

To: "adam.mcdonald@ycdsb.ca" <adam.mcdonald@ycdsb.ca>

Adam,

As there is not enough space to list my concerns on the boundary review feedback form, I am sending them to you.

When kids change schools they often face a mix of social, academic and emotional challenges. Leaving behind familiar friends, routines and trusted adults can make the transition feel overwhelming, and it may take time for them to feel comfortable in their new surroundings. This disruption can cause stress and worry as they try to adapt, and many kids experience a temporary dip in both their school performance and their overall sense of stability while they adjust to a new environment. Emotional and behavioural stress will be experienced by our older children who may feel anxious, sad, insecure, or may act out. We may also see a regression in our younger children as they may show increased parental attachment or trouble sleeping. Our children will lose access to their supportive teachers and EA's whom they have spent years building relationships with.

When parents are highly involved at a school, volunteering in classrooms, helping with events, or regularly being present, it creates a strong sense of connection and support for their kids. Kids often feel proud and comforted knowing their parent is known and trusted by teachers and other families. However, when the children move to a new school, that familiar network disappears. The child loses the sense of visibility and comfort that came from having a well known, involved parent, and the parent must build all those relationships from scratch. This shift can temporarily make the child feel less secure or confident in the new environment, as both they and their parents adjust to a new routine. Many of the parents from Mount Albert volunteer their time or contribute financially through various fundraising efforts. Our children deserve to benefit from the hard work and generosity that we have all invested in OLGC.

While I do not speak for every OLGC family in Mount Albert, I can say that all the families I have touched base with in the past week are very upset at having our children moved out of OLGC. My sincerest hope is that the school board takes into account how much OLGC means to our kids and the community. We ask that the board pick option 2 when voting on the boundary lines

Yours Truly,  
[REDACTED]





Adam McDonald &lt;adam.mcdonald@ycdsb.ca&gt;

## Boundary Review Concerns

1 message

Tue, Nov 25, 2025 at 3:39 PM

To: "adam.mcdonald@ycdsb.ca" &lt;adam.mcdonald@ycdsb.ca&gt;

Cc: [REDACTED]

Dear Adam and Boundary Review Committee,

It was a pleasure meeting you last week at the boundary information session. We appreciate the time you took to listen to our concerns and to explain the process in detail. As noted in the survey submission, we are sharing our thoughts by email due to the limited character count.

When our family decided to move from Richmond Hill, a key factor in choosing Mount Albert was ensuring school stability for our children. We made this move before our eldest began school so that she could grow within one community, surrounded by familiar faces and extended family. Living in East Gwillimbury has allowed our daughters to attend school together with their cousins at Our Lady of Good Counsel (OLGC), which has become a meaningful part of our family's daily life. A boundary change now would unfortunately undermine the very reason we chose this community and could even compel us to reconsider our move.

After reviewing the three proposed options, we support Option 2, and we encourage consideration of a variation where rural families transition to Queensville while Mount Albert families continue to be bussed directly to OLGC.

At the meeting, there was a comment by the committee suggesting that remaining at OLGC would mean "being in portables," as if that were an unacceptable outcome. However, many of the Mount Albert parents at the meeting, including our family, explained that we would gladly accept portables if it means preserving stability and community for our children, especially since portables have their own heating and, unlike the main building, cooling systems.

We have several reasons for supporting this approach:

### 1. Community and Growth Patterns

OLGC has long served as Mount Albert's Catholic school community. Queensville, with ongoing housing development, a new public school, and a recreation complex, is growing rapidly and will continue to do so. As more families move in, Queensville's Catholic enrollment will naturally increase, while Mount Albert's numbers will remain stable. Keeping Mount Albert students at OLGC would prevent repeated boundary changes in the future.

### 2. Parental Involvement and School Investment

Our family, along with many others in the Mount Albert area, have been deeply invested in OLGC. As treasurer on the parent council, I volunteer regularly and help coordinate fundraising efforts where funds are going towards Promethean boards, Chromebooks and outdoor learning spaces to name a few. These initiatives directly benefit the OLGC community. Being forced to leave would separate us from the school we have worked hard to support.

### 3. Transportation and Traffic

Since most Mount Albert children are bussed, their removal from OLGC would not meaningfully reduce traffic congestion.

#### **4. Commute Considerations**

Although the new Queensville school is only slightly farther north, it is farther from most parents' workplaces, which are typically located south of OLGC. This would lengthen both morning and afternoon travel times for families who occasionally need to pick up their children.

#### **5. Emotional and Social Impact**

The social connections built within OLGC are a vital part of our children's development. The uncertainty and potential separation from friends have already created distress among students and parents alike, both for those who might move and those who would remain behind. Maintaining community continuity supports student wellbeing and emotional stability.

Regarding secondary schools, we also voted to remain with Sacred Heart, as the travel time to Our Lady of the Lake would add roughly 12 km daily to an already long commute. Sacred Heart also rates higher academically according to recent public data, and it aligns with our parish community at St. Elizabeth Seton.

Finally, we understand there are families in Queensville who currently use Sharon addresses. Ensuring accurate student assignments would help balance enrollments without displacing families who genuinely belong within the Mount Albert area.

We hope these considerations can help inform a decision that keeps Mount Albert families connected to Our Lady of Good Counsel, a school that is not only our children's learning environment but also a true community home.

Thank you very much for your time and thoughtful consideration.

Sincerely,





Adam McDonald &lt;adam.mcdonald@ycdsb.ca&gt;

## Boundary Changes for OLGC

1 message

Wed, Nov 26, 2025 at 3:33 PM

To: "adam.mcdonald@ycdsb.ca" &lt;adam.mcdonald@ycdsb.ca&gt;

Cc: [REDACTED]

Dear Adam,

I am writing to you not just as a parent, but as someone whose family has poured years of love, time, and dedication into OLGC. The proposed boundary change due to the new Queensville school would be absolutely devastating for my son, [REDACTED], and for all of us.

[REDACTED] has been part of the OLGC community since he was a baby, always looking up to his older brother and sister who started at the school in kindergarten. For our family, OLGC is so much more than a school—it's a second home. His brother, now in Grade 8, is a true leader both academically and athletically, playing every sport offered and setting an incredible example. [REDACTED] dreams of following in those footsteps during his senior years in Grades 7 and 8. His sister graduated as an honours student and was named [REDACTED] continuing that tradition at Sacred Heart. [REDACTED] greatest wish is to achieve those same milestones and carry on the legacy his siblings have built.

Our family has been deeply woven into the OLGC community. I've stepped in as a last-minute supply teacher many times because I love the students and staff, served on the Grade 8 graduation committee, and my husband [REDACTED]. All of our children have played on those teams, and we even bought OLGC jerseys for them to grow into. This school is part of our identity. [REDACTED] closest friends live in Sharon, and the thought of leaving them has already caused him overwhelming anxiety. These next years—Grades 7 and 8—are pivotal for his confidence, academics, and emotional well-being.

We moved to Mount Albert specifically because OLGC was the school we chose for our children. This was a deliberate decision based on the community and the values we wanted for our family. Changing boundaries now would completely undermine that choice and uproot everything we have built here.

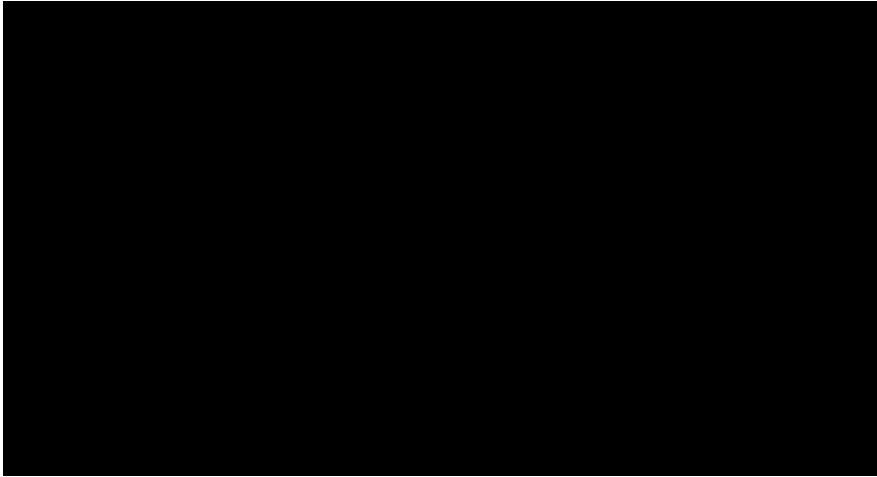
This change would also create an unfair burden on our family, potentially splitting our children between two different high schools. That is simply not reasonable. There must be a grandfather rule for current students, and I strongly urge you to accept **Option 2** of the proposed plan to keep Mount Albert at OLGC. Queensville is growing rapidly, and boundaries will likely need to be revisited again soon. Please don't uproot children who have already built their lives and identities around this school.

We have given so much to OLGC, and the thought of losing this connection breaks my heart. Please consider the real human impact behind these numbers and maps. For [REDACTED], this isn't just about a school—it's about his future, his dreams, and his sense of belonging.

**Please fight for these kids and preserve the community that has shaped them.**

Thank you for listening and for understanding how deeply this matters to us.

Sincerely,

A small black rectangular redaction box covering the signature.A large black rectangular redaction box covering the main body of the email.



Adam McDonald &lt;adam.mcdonald@ycdsb.ca&gt;

## Re: Urgent Concern Regarding Proposed Boundary Change Affecting Our Lady of Good Counsel Students

1 message

Adam McDonald &lt;adam.mcdonald@ycdsb.ca&gt;

Wed, Nov 26, 2025 at 8:32 AM

To: [REDACTED]  
Cc: [REDACTED]

Good morning [REDACTED],

Thank you for your feedback. Your comments have been received and will be reviewed by the boundary review committee and will be included in the final staff report.

I wish to highlight that no decisions have been made at this time. Should you wish to discuss further I am free today from 11-12, and any time after 2:00.

Regards,

Adam McDonald  
Manager, Accommodation Planning and Property  
York Catholic District School Board  
T. 905.713.1211 ext. 12379  
[adam.mcdonald@ycdsb.ca](mailto:adam.mcdonald@ycdsb.ca)

On Wed, Nov 26, 2025 at 6:01 AM [REDACTED] wrote:

Dear Mr. McDonald,

I hope you are well.

I am writing as a concerned parent regarding the proposed boundary change that would move students currently attending **Our Lady of Good Counsel** in Mount Albert to a school in Queensville.

When we chose our home, one of the biggest factors in our decision was the **school boundary for Our Lady of Good Counsel**. We intentionally purchased our home so our children could attend this school, grow up with a stable community of friends, and eventually graduate and transition into high school with the same peer group.

Over the years, our children have built deep roots at Our Lady of Good Counsel — their friendships, teachers, sports teams, routines, and the sense of belonging they have here are incredibly important to their well-being. The proposed boundary shift feels like the rug has been pulled out from underneath us. This is not just a logistical adjustment; it affects their emotional stability, their relationships, their mental well-being, and the long-term plans our family thoughtfully made.

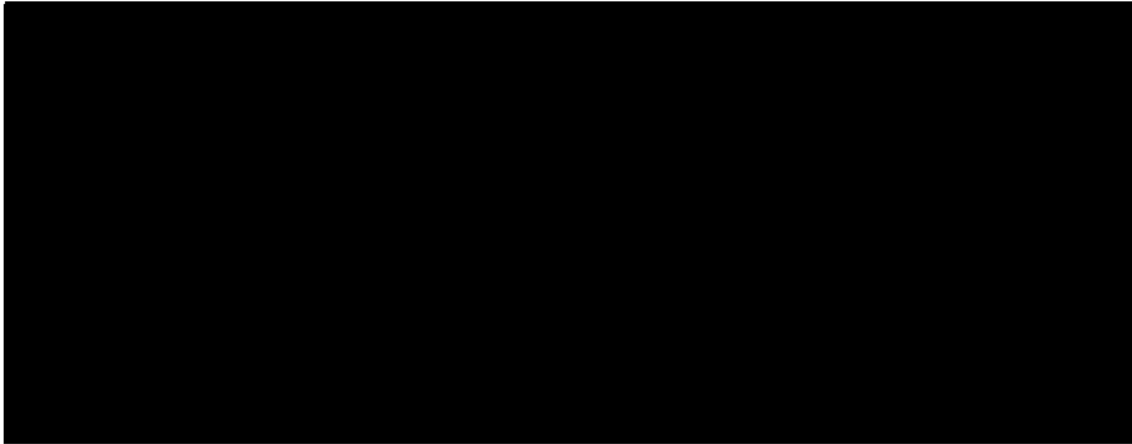
We are not aligned with this change and feel strongly that it would negatively impact our children and many other families in our community. We respectfully and firmly ask that you reconsider this proposed boundary decision, or at minimum explore options such as:

- Allowing current students to be **grandfathered** at Our Lady of Good Counsel through graduation; and/or

- Offering families the choice to remain at their current school, especially for students who have already built strong roots and community connections.

We value the York Catholic District School Board and deeply appreciate the environment that Our Lady of Good Counsel provides. It is because we care so much about our children's development and stability that we are reaching out and asking for thoughtful reconsideration.

Thank you for your time, your attention, and your service to our community. We would be grateful for a response and the opportunity to discuss this matter further.





Adam McDonald &lt;adam.mcdonald@ycdsb.ca&gt;

## Request for Reconsideration of Proposed School Change for Mount Albert Students

to: adam.mcdonald@ycdsb.ca

Thu, Nov 27, 2025 at 10:01 AM

Mr. McDonald,

As a long-time resident of Mount Albert and a parent who has been part of this community for over seven years, I am writing to express deep concern regarding the proposed plan to relocate our children to another school. I have three children—two currently attending Our Lady of Good Counsel Elementary School and one who recently began Grade 9 at Sacred Heart.

Our neighborhood is more than just a collection of homes; it is a close-knit community where relationships have been built since kindergarten. Over twenty children ride the bus together each morning, sharing a bond that has become integral to their growth and sense of belonging, and no, they won't be all going to the same school if this gets passed.

As you can imagine this proposal has caused significant distress among families within our community, whom are all in contact with each other. As parents, we strive to provide stability and consistency for our children. Comments suggesting that "kids are resilient" or that they will simply "figure it out" dismiss the emotional and social challenges such a move would create. It is the responsibility of adults and decision-makers to prioritize stability and continuity for our children—not to leave them to navigate unnecessary upheaval.

From both a community and planning perspective, the proposed change also seems short-sighted. In my professional capacity working in preconstruction sales in the area, I am aware that the Queensville site continues to experience strong demand and at least 5000 more homes to be sold and built. Based on confirmed sales this year, approximately 60 to 80 new families are expected to move into the area. Not to mention all of the existing homes that are currently vacant that are up for sale and/or lease.

Assuming each family has one to three children, this could mean a substantial influx of new students into the Queensville school system. Additionally, with the sales centre still open and construction periods averaging around eight months, the population in Queensville will likely continue to grow rapidly. This raises serious concerns that Mount Albert students may face multiple relocations in the coming years—a scenario that would be both disruptive and negligent from a planning standpoint.

Our request is simple but urgent: please reconsider this proposal in the interest of preserving community ties, ensuring emotional stability for our children, and making thoughtful, long-term decisions that reflect the realities of future growth. Our children deserve a stable educational environment that allows them to continue thriving alongside their peers and within the community that has nurtured them from the start.

Regards,

[Redacted Signature]



Adam McDonald &lt;adam.mcdonald@ycdsb.ca&gt;

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## Queensville Boundry Review

1 message

Fri, Nov 28, 2025 at 11:41 AM

To: "adam.mcdonald@ycdsb.ca" &lt;adam.mcdonald@ycdsb.ca&gt;

Hi Adam,

I hope you are doing well.

I wanted to take this opportunity to give a more in depth explanation behind my **Option 2** choice for the new boundary for the new Queensville school.

I strongly disagree with transferring Mount Albert students out of the boundary of Our Lady of Good Counsel School. My son in particular, has been a student there since JK. Not only are all of his friends there but he is very familiar and enjoys being a student at the school. By the time this new school opens, he will be in grade 6; which means he will have spent 8 years at OLGC. That is a long time to uproot from.

My daughter started in grade 2 at OLGC, and is graduating from grade 8 this June. This means that by the time this new school opens, we will have been a part of the OLGC school community for over 9 years. Over these many years, we have contributed to the countless fundraising and family events. All of which are giving our time and money to better the school for our kids. If they are moved, they will not get the chance to enjoy these improvements. Mount Albert is a small town, which will not see further growth for some time, if at all. A simple google search has projected that Queensville is estimated to see a population growth from 750 to about 30,000 residents by 2051. Whereas, Mount Albert is estimated to see a population growth increase from 5695 to only about 8000 residents by 2051.

Mount Albert looks like the safe choice to transfer its students to this new school. But in a few years, when Queensville is still rapidly growing and Mount Albert has seen minimal growth, these boundary lines will once again be questioned. This will again put Mount Albert in the awkward position of transferring schools.

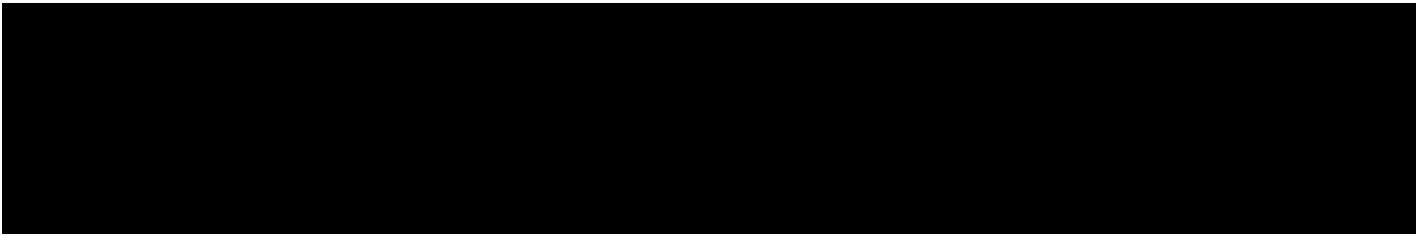
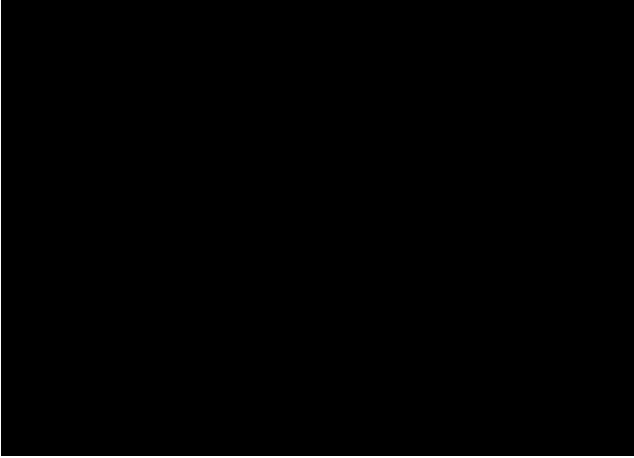
Mount Albert will not be getting its own Catholic elementary school, if ever. Its population is just too small. I feel it's unfair to use these student numbers as an indicator of accurate school population growth.

I'm sure that there have been many long winded emails and I do not wish to take up more time. I will end here by saying; this is a major disruption to the students being affected by this change. It's easy as adults to think kids can overcome difficult obstacles. We are always saying how resilient they are. But we never consider the long-term and future lasting effects these major changes can have on them. These early childhood years are major factors in how these kids cope and interact with their future. They will remember being forced to leave their friends behind because the school board deemed them inconsequential in the grand scheme of things. **Option 2 is the only possible choice.** Please consider the mental health of these kids when making the final decision.

Thank you for your time,







**Secondary Option Summary**

<b>Study Area</b>	<b>Sacred Heart</b>	<b>Our Lady of the Lake</b>	<b>Total</b>	<b>%</b>
<b>Hillsborough</b>	4	3	7	6%
<b>Holland Landing</b>	15	4	19	17%
<b>Mount Albert</b>	41	11	52	47%
<b>Northern East Gwillimbury</b>	8	0	8	7%
<b>Queensville</b>	7	1	8	7%
<b>River Drive Park</b>	0	0	0	0%
<b>Sharon</b>	3	9	12	11%
<b>Unknown</b>	1	4	5	5%
<b>Total</b>	79	32	111	
<b>%</b>	71%	29%	100%	