

York Catholic District School Board Elementary Student Registration Form J.K. to Grade 8

Student Enrolling At:_

(School Name)

SCHOOL OFFICE USE ONLY	
Student #:	School Code:
Enrollment Date:	Teacher:
OSR Requested OSR Received	Bus Route:
Posted to Maplewood by:	Date:
Student Registration Reviewed by:	
Pri	ncipal/Designate
Admission Status: Pupil of the Board \Box	Other Pupil 🗖

The following information will be used by school staff members to collect information in keeping with the Education Act. The principle purpose for the collection of this information is to provide confirmation of Pupil Eligibility for English as a Second Language (ESL), residency and the right to attend without paying tuition fees. This form will be retained in the student's Ontario Student Record (OSR).

Important: This form must be completed in its entirety in order to be deemed valid.

In compliance with Ontario Regulation 191/11, s.12 (3), Integrated **Accessibility** Standard, the York Catholic District School Board offers accessible formats and communication supports upon request. Visit https://www.ycdsb.ca/about/accessibility/ to submit your request.

Note: Legal name must be as shown on legal document (i.e. birth certificate, passport) and will appear on <u>all official school records</u> (i.e. Report Cards/Transcripts).

STUDENT INFORMATION AND ELIGIBILITY ATTESTATION FORM							
STUDENT INFORMATION							
LEGAL LAST NAME	LEGAL FIRST NAM	ΛE	LEGAL MIDDLE NAME		GRADE		
PREFERRED FIRST NAME	OEN (ONTARIO EDUCA NUMBER)	ΓΙΟΝ	BIRTHDATE (M/D/Y)		GENDER Female Male Prefer Not to Disclose Prefer Not to Disclose		
Pupil Proof of Date of Birth: D Bi	Pupil Proof of Date of Birth: Birth Certificate Passport Other: Verified & initialed (by school)						
	STUD	ENT A	DDRESS				
Home Address:							
Municipality Proof of Residency:2 required Verified & initialed (by school)						(by school)	
Aurora	Newmarket		One Fro	om Eac	ch Category		
 East Gwillimbury Georgina King Markham 	 Richmond Hill Vaughan Whitchurch-Stouffville Other: 	 Property Tax Bill Proof of Purchase and Sale Lease/Rental Agreement Other: 		□ Pł □ Ot	I Utility Bill I Phone/Cable/Internet Bill I Other*: Driver's License not accepted		
Note: If you reside outside York Region or outside the boundaries of the school, you must complete a TCH19 form at the school for approval by the Principal and/or Superintendent. TCH19 completed							
Tax Support: Is your tax support designated to the English Separate School Board? Yes INO INO Verified & initialed Initial (by school) If yes, provide proof of Separate School Support (i.e. Property Assessment Notice or Letter from MPAC). If no, complete an Application for Direction of School Support Form and/or School Support Lease (available at school and online).							

INDIGENOUS STATUS						
Please indicate if the student is of Indigenous Descent: Yes D No D If yes, indicate First Nation D Inuit D Metis D						
PREVIOUS SCHOOL INFORMATION						
Has the student ever attended a school in Ontario?						
🗆 Yes	D No					
Previous School Board:	If outside of province, please indicate province or country and					
Previous School: language of instruction:						
Address: Province/Country:						
Last Day of Attendance (M/D/Y)	Language of Instruction:					
SIBLING INF						
Please indicate whether this student in the school is the Only	C C					
Does a sibling attend this school? Yes □ No □ If yes, indicate La Does a sibling attend another school board? Yes □ No □ If yes, in						
RELIC						
If Student is Roman Catholic , Original Baptismal certificate must be						
Baptismal date: Communion date: Month/Day/Year Mo	Confirmation date: onth/Day/Year Month/Day/Year					
If Student is not Roman Catholic, TCH15 form must be completed at						
- With Letter of intent from the church for the RCIA/RCIC (Rite of						
If one Parent/Guardian is Roman Catholic must present original Rom	an Catholic Baptismal Certificate of the Parent/Guardian					
Specify who is Roman Catholic: Mother D Father Legal Guardian D						
Is the Student Orthodox? I Yes I No						
If yes, complete form TCH-15 at the school with original Orthodox Ba	ptismal Certificate of the student for approval DTCH15 completed					
CUSTODY & GUARD						
Are the parents separated? Yes No Divorced						
If you've answered 'Yes' to either of the above two questions, please						
Custody Information**: Debth parents Debth for Only Defather Only Debth Shared Debth Custodian Debth Scherker Control Shared Debth Scherker Control Scherker Co						
Living With: Both parents Mother Only Father Only Shared Joint Guardian *C.A.S *Group Home * Name of Case/Social Worker: Telephone #:						
* Name of Case/Social Worker: Telephone #: ** Note: Written Custody Agreement or Court Order must be provided and a copy is to be retained in student's OSR.						
If the student does not reside with a parent/foster parent, Form TC						
If the student's parents do not reside in Ontario, a custody agreement must be provided indicating a transfer of custody from the parents to an adult resident within Ontario:						
Guardianship*:						
If there is no Custody Agreement, then all the following criteria must without the payment of a tuition fee:	be met (check Yes or No) in order for the child to attend school					
1) The student is a Canadian citizen or a permanent resident	of Canada. 🛛 Yes 🗅 No					
 The guardian is a member of the student's immediate fami the student wants to attend school. 	ly and resides in Ontario in the school board jurisdiction in which □ Yes □ No					
Immediate Family Relationship (please specify):						
3) The guardian is assuming full responsibility for the care an	d well-being of the student. Q Yes Q No					
the respective responsibilities of the parents and the guardia						
Note: *Guardianship Forms and a TCH-15 must be completed and re	tained in the student's OSR.					

PARENT/LEGAL GUARDIAN INFORMATION						
First Parent/ Guardian: Mr. / Mrs. / Ms. (please circle one)						
Relationship to student: Mother Father Step- Mother Step- Father	Proof of legal guardianship and/or documentation is required for any of the following :					
	 Foster Mother Foster-Father Grandfather Grandmother Group Home 					
Citizenship: 🛛 Canadian Citizen 🗳 Permanent Resident 🗳 I	Non-Landed 🛛 Refugee 🗳 Work/Study Permit 🗳 Diplomat Status					
First Name Last Name	Home Address (if different from student, or 'same as student')					
()	()					
Residence Phone # (area code)	Cell Phone # (area code)					
Employer Name Employment phone # (are	a code & ext.) Email Address					
Second Parent/ Guardian: Mr. / Mrs. / Ms. (please circle on	e)					
Relationship to student: I Mother I Father Step- Mother I Step- Father Relationship to student: I Mother I Step- Father Relationship to student: I Mother I Step- Father						
	 Foster Mother Foster-Father Grandfather Grandmother Group Home Other 					
Citizenship: 🗆 Canadian Citizen 🕒 Permanent Resident 🔲 I	Non-Landed 🛛 Refugee 🖵 Work/Study Permit 🖵 Diplomat Status					
First Name Last Name	Home Address (if different from student, or 'same as student')					
()	()					
Residence Phone # (area code)	esidence Phone # (area code) Cell Phone # (area code)					
Employer Name Employment phone # (area code & ext.) Email Address						
Third Parent/ Guardian (optional): Mr. / Mrs. / Ms. (please	circle one)					
Relationship to student: Definition Mother Definition Father Step- Mother Definition Step- Father of the following :						
	 Foster Mother Foster-Father Guardian Grandfather Grandmother Group Home Other 					
Citizenship: Canadian Citizen Permanent Resident Non-Landed Refugee Work/Study Permit Diplomat Status						
First Name Last Name	Home Address (if different from student, or 'same as student')					
()						
Residence Phone # (area code)	Cell Phone # (area code)					
Employer Name Employment phone # (are	a code & ext.) Email Address					

STUDENT ELIGIBILITY ATTE	STATION FOR	RM				
Parent must present proof of student's entry into Canada. Date of entry is the visit/vacation in Canada taken beforehand. Check off the document presented, document is required . Date format is (Month/Day/Year).					ort-term	
A TCH15 is required for students born in qualifying countries and their Date all countries except Australia, Great Britain, Ireland, New Zealand and USA. If Admissions Office with a copy of this page for verification.						
STUDENT'S LEGAL STATUS	STUDENT'S COUNTRY OF BIRTH	STUDENT'S DATE OF ENTRY		IFIED* & Alled	TCH15 REQ'D	
Canadian Citizen (born in Canada): Province:	Canada	N/A				
Permanent Resident (PR): Parent/Guardian Student						
Permanent Resident Card/Confirmation of Permanent Residence						
OR Awaiting Determination: Documentation from Immigration, Refugees and Citizenship Canada (IRCC) confirming approval in principle Type of Document reviewed:						
OR □ Alternative evidence reviewed by the Board supporting student's intention to remain permanently in Canada Type of Document reviewed :						
Refugee Status:						
OR Other support document:						
Parent's Study Permit: □ Parent's Acceptance Letter confirming the parent is enrolled as a full-time student for a minimum of 2 semesters and 600 hours at a qualified university, college or institution in Ontario in a program that leads to: □ Degree □ Diploma □ Certificate (retain copy in child's OSR with proof of tuition payment) AND □ Receipt for tuition fee payment AND □ Parent's Study Permit Valid fromto						
Parent's Work Permit: Documentation from IRCC confirming approval of Work Permit (i.e. actual work permit to be issued at a later date)						
OR D Parent's Work Permit valid fromto						
Canadian Citizen (Student born outside Canada) Parent Student □ Foreign Passport □ □ □ Canadian Passport/ Canadian Citizenship □ □ **must be accompanied by Parent's Cdn passport or Citizenship Card □						
Visa Student (Study Permit and tuition information filed in the OSR)						
Exchange Student (detail about the exchange is filed in the OSR) Other:						
Diplomat Status/Minister's Permit - valid fromto_tdtoto						
*Verified Canadian Stamped Date of Entry on Passport, Permanent Resident Card, Ref	ugee Protection Clai	mant document, Stu	udy perm	it, Visitor r	ecord	
Parent/Guardian Name:Signature:		Dat	e:			
If TCH15 is required: Board/School Official Name & Position:						
Signature:	Date:					
PERSONAL INFORMATION CONTAINED ON THIS FORM IS COLLECTED PURSUANT TO THE EDUCATION ACT AND THE MUNICIPAL FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT. QUESTIONS ABOUT THE COLLECTION AND USE OF THIS PERSONAL INFORMATION SHOULD BE DIRECTED TO THE PRIVACY OFFICER, YORK CATHOLIC DISTRICT SCHOOL BOARD, 320 BLOOMINGTON RD. W., AURORA, ONTARIO L4G 0M1 OR (905) 713-1211.						

	OTHER INFORMATION					
HOME LANGUAGE						
	EST SERVE THE STUDENT, WE ASK THAT YOU CAREFULLY READ THIS SECTION AND COMPLETE IT AS ACCURATELY DSSIBLE:					
• • • • •	The language the student FIRST learned to speak PRIMARY Language in which student is most fluent Primary HOME language spoken in student's home The main language spoken to the student by adults in the home The main language spoken by the student at home The main language spoken by adults at home					
	ADDITIONAL INFORMATION					
•	Has the student resided outside of Canada since the date of the first time entry?					
	 If yes, please indicate Date of Re-entry into Canada if absent for a period of more than one year from the first time entry 					
	date (does not apply to those students who were born in Canada)					
	Month/Day/Year					
•	Country of residence prior to most recent entry into Canada					
•	Country Has the student ever been away from school for any period of time?					
	 If yes, indicate the Date from : Date to: 					
	Month/Day/Year Month/Day/Year					
•	Please indicate reason for school interruption:					
Note:	If new to Canada, we ask that you please provide the school with a copy of the student's most recent Report Card 🛛					
TO BE	EST SERVE STUDENTS WITH SPECIAL NEEDS, PLEASE COMPLETE THE FOLLOWING:					
•	In previous board attended, was the student involved in special education programs and/or services Devices Ves Devices No					
	o If special education services were provided in another school board, please sign the appropriate consent form S7 which					
	is available at the school office.					
•	is available at the school office. Does the student have SEA computer/laptop equipment? □ Yes □ No					
•	is available at the school office.					
•	is available at the school office. Does the student have SEA computer/laptop equipment? □ Yes □ No If yes, please contact the Assistive Technology and Resource Centre, (905) 713-1211 x 11635 to plan for the student's 					
•	 is available at the school office. Does the student have SEA computer/laptop equipment? □ Yes □ No o If yes, please contact the Assistive Technology and Resource Centre, (905) 713-1211 x 11635 to plan for the student's needs accordingly. 					
•	 is available at the school office. Does the student have SEA computer/laptop equipment? □ Yes □ No o If yes, please contact the Assistive Technology and Resource Centre, (905) 713-1211 x 11635 to plan for the student's needs accordingly. If this is the first time you are registering to attend school in Ontario, please indicate if there are special needs □ Yes □ No 					
•	 is available at the school office. Does the student have SEA computer/laptop equipment? □ Yes □ No o If yes, please contact the Assistive Technology and Resource Centre, (905) 713-1211 x 11635 to plan for the student's needs accordingly. If this is the first time you are registering to attend school in Ontario, please indicate if there are special needs □ Yes □ No o If yes, please contact the Catholic Education Centre, Student Service Department, Coordinator of Special Programs at 					
•	 is available at the school office. Does the student have SEA computer/laptop equipment? □ Yes □ No o If yes, please contact the Assistive Technology and Resource Centre, (905) 713-1211 x 11635 to plan for the student's needs accordingly. If this is the first time you are registering to attend school in Ontario, please indicate if there are special needs □ Yes □ No o If yes, please contact the Catholic Education Centre, Student Service Department, Coordinator of Special Programs at 905-713-1211 ext. 11622 to plan for the student's needs accordingly 					
•	 is available at the school office. Does the student have SEA computer/laptop equipment? □ Yes □ No o If yes, please contact the Assistive Technology and Resource Centre, (905) 713-1211 x 11635 to plan for the student's needs accordingly. If this is the first time you are registering to attend school in Ontario, please indicate if there are special needs □ Yes □ No o If yes, please contact the Catholic Education Centre, Student Service Department, Coordinator of Special Programs at 905-713-1211 ext. 11622 to plan for the student's needs accordingly. Has the student ever been expelled from another school? □ Yes □ No 					
•	 is available at the school office. Does the student have SEA computer/laptop equipment? □ Yes □ No o If yes, please contact the Assistive Technology and Resource Centre, (905) 713-1211 x 11635 to plan for the student's needs accordingly. If this is the first time you are registering to attend school in Ontario, please indicate if there are special needs □ Yes □ No o If yes, please contact the Catholic Education Centre, Student Service Department, Coordinator of Special Programs at 905-713-1211 ext. 11622 to plan for the student's needs accordingly. Has the student ever been expelled from another school? □ Yes □ No 					

EMERGENCY PROCEDURES AND CONSENT FORM									
			IMPC	ORTANT- PLEASE READ					
To ensure a safe environment for all students, we ask that the parent/ guardian fully complete and sign the Emergency Procedures &									
Consent Form. If the student does not have allergies or a medical condition, we ask that you please complete all the sections on this form									
except for the Medical Information section; sign where indicated and return to the school.									
	STUDENT'S LAS	ST NAME	9	STUDENT'S FIRST NAME BIRTHDATE GF (M/D/Y)					
Home Addr	2055			Apt /Lipit #	City/ Town				
Tiome Addi	essHom	e Number/ Street Nur	mber	Apt./Onit #	City/ Town				
Postal Code	e F	Residence Telephone	e #						
If students	does not reside with	both parents, indicate	e whon	n student resides with: 🗅 Mo	other 🛛 Father 🖵 Other				
		· ·							
ls there a C	ustody Order/ Visita	tion access/ Special	Arrange	aments? 🗆 Ves 🗆 No 🛛 If	f yes, ensure information is filled out o	n Page 2			
	-	-				in age 2			
EMERGEN	CT CONTACT #1 (Usually Parent/ Gua	ardian)						
Name	Name Employer Telephone #: Ext:								
L	_ast Name	First Name							
Residence	Telephone #		Cell #	Relatio	nship to Student				
EMERGEN	CY CONTACT # 2 (Usually Parent/ Gua	ardian)						
Name				Employer Telephone #:	Ext:				
	_ast Name	First Name							
Residence	Telephone #		Cell #	Relatio	nship to Student				
				F 1 F 1 / <i>//</i>	- .				
	_ast Name	First Name		Employer Telephone #:	Ext:				
	Residence Telephone # Cell # Relationship to Student								
EMERGEN	CY CONTACT # 4								
Name				Employer Telephone #:	Ext:				
L	_ast Name	First Name							
Residence	Telephone #		Cell #	Relatio	nship to Student				

CAREGIVER/DAYCARE INFORMATION

CAREGIVER/DATCAR						
CAREGIVER or DAYCARE CENTER Caregiver/Daycare information is important. If completed, this information to a Caregiver or Daycare Center Before and/or After school indicate:	on will be use	ed for transpo	ortation purpos	ses. If the student goes		
Before School After School						
Name of Caregiver:	Tele	phone #:				
			Day	ytime Phone #		
Full Address:						
Before School After School	- ·					
Name of Daycare Center:	Telephone #: Davtime Phone #					
Full Address:						
MEDICAL INFO	RMATION					
MEDICAL INFORMATION						
Note: The Principal may share this information with designated sc	hool person	inel				
On January 1, 2006, Sabrina's Law 2005, came into force to protect stufinalized our policy to meet the needs of this new legislation.	Idents with s	evere allergio	reactions (an	aphylaxis). Our Board		
If the student has a dangerous life-threatening allergy(ies), including en S15 and/or s15(a) which are available at the school office.	vironmental	allergy(ies), p	please specify	below and complete form		
My child has a life threatening allergy as explained below and I hav initial)	ve received	Form S15(a)	for completi	on 🗖 (parent		
Please provide details for all allergies, life-threatening or not, below:						
ALLERGY(IES)	Mild	Moderate	Severe	Life-Threatening		
Note: If your child is anaphylactic, the school must have an EPI pen an	d your child i	e required to		en at all times		
If the student has a prevalent medical condition(s) (asthma, diabetes, a and complete form S16 and/or S16(a), as well as the applicable form(s)	nd/or epileps	sy) please pro				
MEDICAL CONDITION				I have completed condition-appropriate form		
Asthma:				S40(a) 🗖		
Diabetes:		S16(b) 🗖				
Epilepsy:		S16 (c) 🗖				
If the student has a medical condition not listed above, please complete	e form 16 and	d/or 16(a) and	describe the	condition:		
As in all cases of emergency, our school will call 911 and contact the emergency contact person can be reached, I authorize the Printhe nearest medical facility by ambulance if deemed necessary.						
I certify that the information contained on this form is accurate and that I hat personal information will be maintained in keeping with Freedom of Inform				nformation as indicated. This		
Parent/ Guardian Signature:		Date:				
			Mon	th/Day/Year		
PERSONAL INFORMATION CONTAINED ON THIS FORM IS COLLECTED PURSUANT T	O THE EDUCA	TION ACT AND	THE MUNICPAL I	FREEDOM OF INFORMATION AN		

PERSONAL INFORMATION CONTAINED ON THIS FORM IS COLLECTED PURSUANT TO THE EDUCATION ACT AND THE MUNICPAL FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT. QUESTIONS ABOUT THE COLLECTION AND USE OF THIS PERSONAL INFORMATION SHOULD BE DIRECTED TO THE PRIVACY OFFICER, YORK CATHOLIC DISTROICT SCHOOL BOARD, 320 BLOOMINGTON RD. W., AURORA, ONTARIO, L4G 0M1 OR (905) 713-2711.