

YORK CATHOLIC DISTRICT SCHOOL BOARD

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Event on our YCDSB TV Channel:
<http://bit.ly/YCDSB-TV>

AGENDA
STUDENT SUCCESS & PATHWAYS COMMITTEE
Monday, February 24, 2025 - 2:00 p.m.

LAND ACKNOWLEDGEMENT

We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us. We respectfully acknowledge those who have walked on it, those who walk on it now, and future generations who have yet to walk upon it. We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth.

		Page
1. OPENING PRAYER / LAND ACKNOWLEDGEMENT	A. Arcadi	
2. ROLL CALL	A. Arcadi	
3. ELECTIONS	A. Arcadi	
a. Chair		
b. Vice Chair		
4. REVIEW TERMS OF REFERENCE	Committee Chair	2
5. APPROVAL OF NEW MATERIAL	Committee Chair	
6. APPROVAL OF THE AGENDA	Committee Chair	
7. APPROVAL OF THE PREVIOUS MINUTES:		
a. Student Success & Pathways Committee Meeting, November 13, 2024	Committee Chair	3
8. BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING		
9. PRESENTATION(S):		
a. Early Reading Screening (ERS) Website Update	C. Reda, M. Perry, M. Highet	6
b. Religious Education Update	D. Pimentel	10
c. Indigenous Education Updates	N. Galatianos, R. Cannone, A. Gatto	22
10. ACTION ITEMS: N/A		
11. DISCUSSION/INFORMATION ITEMS:		
12. NOTICES OF MOTION:		
13. FUTURE AGENDA ITEM(S):		
14. NEXT MEETING DATE: May 12, 2025		
15. ADJOURNMENT:		

Trustee Committee Members: F. Alexander, M. Barbieri, M. Iafrate, T. McNicol, A. Saggese

Jesus, Prince of all Heavenly truths, Your Words are carved for eternity. You have commanded the virtue of honesty. It is the power against all deceptions. Direct Your Spirit of honesty upon us. Guide our daily thoughts, words and actions, to join those living by the Spirit of truth. For honesty yields harmony and loyalty. Amen

YORK CATHOLIC DISTRICT SCHOOL BOARD

**STUDENT SUCCESS & PATHWAYS
(STANDING COMMITTEE OF THE BOARD)**

TERMS OF REFERENCE

2025

The Student Success & Pathways Committee will support the York Catholic District School Board's Mission, Vision, Core Values and Strategic Commitments and good Governance as outlined within these Terms of Reference.

1. Purpose/Mandate:

- 1.1. To receive staff presentations on the Board Improvement Learning Cycle for Student Achievement and Well-Being (BILC-SAW) and review its alignment with the YCDSB Strategic Plan.
- 1.2. To review programs and initiatives that promote student achievement, student engagement, mental health and well-being and align with the BILC-SAW.
- 1.3. To receive staff presentations and demonstrations regarding technology enhanced learning opportunities for students.
- 1.4. To report student achievement on the province-wide assessments of reading, writing and math skills at key stages of students' elementary and secondary school education.
- 1.5. To receive staff presentations on the implementation and assessment of various academic programs, both elementary and secondary, within the board.
- 1.6. To make recommendations to the board regarding the establishment/expansion/relocation of focus/specialized programs, in the curriculum and special education departments.
- 1.7. To receive staff presentations on Special Education issues and initiatives.
- 1.8. To receive staff presentations on professional learning initiatives i.e. PA Days.
- 1.9. To receive staff presentations that help students transition to high school.
- 1.10. To develop strategies to help attract/retain Catholic students.

2. Expected Outcome of the Committee's Work:

- 2.1 To ensure continuous improvement of student achievement and well-being.

3. Committee Membership:

- 3.1 The Student Success & Pathways Committee will be comprised of five Trustees.

4. Resource Personnel:

- 4.1 Director of Education
- 4.2 Associate Director
- 4.3 Superintendent of Curriculum & Assessment
- 4.4 Superintendent of Exceptional Learners
- 4.5 Chief Information Officer
- 4.6 Principal of Student Success
- 4.7 Coordinator: Elementary Programs
- 4.8 Coordinator: Secondary Programs
- 4.9 Research Officer, Instructional Services
- 4.10 Superintendents of Education: School Leadership
- 4.11 Coordinating Manager, Budget & Audit Services
- 4.12 Administrative Assistant, Director's Office

As agenda requires: Curriculum, Planning, Plant, and Transportation Department Staff

Trustee Membership:

**F. Alexander
M. Barbieri
M. Iafrate
T. McNicol
A. Saggese**

Last Revision / Approval Date:

5. Meeting Schedule and Time:

- 5.1 The Student Success & Pathways Committee will meet at least three times per year or as needed.

York Catholic District School Board
MINUTES
STUDENT SUCCESS & PATHWAYS COMMITTEE
Wednesday, November 13, 2024

Attending:

Trustee Committee Members: (In Person) F. Alexander, A. Saggese
(Virtual) M. Barbieri

Other Trustees: (In Person) M. Iafrate

Absent with Notice: J. DiMeo, A. Grella

Administration: A. Arcadi, J. De Faveri, J. Sarna, A. Battick

Staff: Marisa Benakis, Daniel LaGamba
Cristine Mazzeo, Anthony Pasquini, Tim Laliberte , Joel Chiutsi
Jennifer Powers

Recording: L. Coquim

Presiding: A.Saggese, Committee Chair

1. **OPENING PRAYER:** (The Land Acknowledgement was recited after the Prayer)
2. **ROLL CALL:** All present. Absent with notice - J. DiMeo, A. Grella
3. **APPROVAL OF NEW MATERIAL:** NIL
4. **APPROVAL OF THE AGENDA**
THAT the Student Success & Pathways Committee Agenda be approved as presented.
MOTION: Alexander/ Barbieri
CARRIED
5. **APPROVAL OF THE PREVIOUS MINUTES**
THAT the Minutes of the Student Success & Pathways Committee Minutes held on May 13, 2024
MOTION: Alexander/ Barbieri
CARRIED
6. **BUSINESS ARISING FROM THE MINUTES OF PREVIOUS MEETING:** NIL
7. **OUTSIDE PRESENTATION(S):** NIL
8. **PRESENTATION(S):**
Curriculum Updates Presentations
Presented by Anthony Arcadi, Superintendent of Education: Curriculum and Assessment

A. Artificial Intelligence Update

Superintendent Arcadi presented an overview of YCDSB's approach to integrating AI into education, highlighting the issuance of a September 2024 document that establishes ethical and privacy-focused guidelines based on Catholic values. Trustees were introduced to a new AI Parent Guide, which provides definitions and explains YCDSB's stance on generative AI tools like ChatGPT and Gemini, though no specific tools are endorsed. Emphasizing the balance between educational benefits and student protection, the guide outlines AI's alignment with curriculum goals, the importance of academic integrity, and expectations for responsible use. Additionally, AI's role in fostering critical thinking was discussed, with teachers encouraged to integrate AI in ways that enhance learning without diminishing student contributions.

Key topics covered included privacy guidelines, such as avoiding identifiable student data in AI platforms, and a Green-Yellow-Red framework for evaluating tool security. For students aged 13–17, parental consent is required for data-related AI activities, ensuring family involvement in privacy decisions. Trustees also reviewed YCDSB's stance on academic integrity, where AI use must complement, not replace, student work, with clear boundaries to avoid plagiarism. Resources like Google's "Guardian's Guide to AI" and an AI citation guide will be available to parents to support informed engagement with AI. Trustees expressed gratitude for the board's proactive approach, especially in providing transparent, supportive resources for families navigating AI in education.

Trustee Alexander inquired if the AI guidelines created by the curriculum align with ministry standards. Superintendent Arcadi confirmed they do.

Trustee Saggese raised concerns about ensuring AI doesn't replace the skill of researching resources. An example was provided that often students may not remember how to locate Scripture passages from a Bible, and instead use BibleGateway, an AI tool. Superintendent Arcadi assured that AI is a tool to complement, not replace, teachers or educators. Trustee Saggese inquired about the board's ability to create its own AI. Superintendent Arcadi confirmed they are exploring the development of an internal AI engine, using their documents to allow students to access only board-specific data.

B. STREAM Centres of Excellence

Presented by Marisa Benakis - STREAM Consultant

The STREAM Centres of Excellence have had a significant impact, facilitating 315 workshops by the end of Term 1, engaging over 315 educators and nearly 8,000 students across all elementary schools. Workshops are redesigned to align more closely with curriculum goals and Catholic Social Teachings, tackling real-world issues like mental health, stewardship, and social justice using tools such as coding, robotics, and 3D design. The theme "Pilgrims of Hope" inspires students to approach challenges with creativity and optimism, while a focus on each monthly Saints connects STREAM learning with faith-based role models.

Parents and guardians are now included in data collection, with feedback showing positive impacts on student engagement and career readiness. Post-visit slideshows celebrate learning and are widely shared within school communities. STREAM Centres also support school-led, multi-day projects and offer professional development tied to new STEM-integrated curricula. Future initiatives include the "A Rover's Story" program, blending STREAM learning with the Catholic Social Teaching on Human Dignity, further emphasizing STREAM's role in fostering faith-driven, purposeful education.

Trustee Alexander expressed excitement about the groundbreaking initiatives and praised the 100% student involvement. He asked for an example of integrating geography. Consultant Benakis explained they would align global issues with geography.

Trustee lafrate expressed enthusiasm for STREAM and asked about the feedback from grade 7 and 8 students. Consultant Benakis explained that these students initially wanted more leadership roles, so schools were given the flexibility to explore STREAM in ways that suited them. Benakis also noted that they receive many inquiries from other boards and actively share their work to support equitable opportunities for all students.

C. Continuing Education: Travel for Credit Programs

Presented by Anthony Pasquini - Principal of Continuing Education

The International Language program has expanded to include IGBO (Nigerian Language), following a parent's request and high demand, with the parent helping secure an instructor. The program now operates across eight sites and offers a virtual option. Additionally, an elementary band program was introduced at St. Elizabeth CHS, with performances scheduled for Christmas and Spring.

Fall Night School credit programs remain popular due to advertising, innovative teachers, and robust offerings, though Saturday International Language courses saw a decline, possibly due to the March Break Travel for Credit program. There has been a significant increase in after-school remedial programs for Grades 9 and 10, focusing on EQAO and OSSLT preparation. These programs are highly funded by the Ministry of Education and are now streamlined through a central registration platform.

Trustee Alexander found the presentation engaging and advised them to consider natural disasters when focusing on Spain. Trustee lafrate expressed excitement for the students, while Trustee Saggese noted that feedback from previous programs highlights their success and encourages student participation.

9. DISCUSSION/INFORMATION ITEMS:

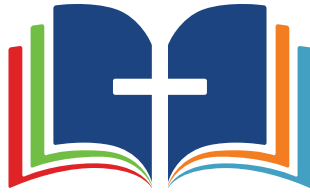
Superintendent Arcadi provided an update on a letter sent to the Ministry requesting the continuation of the de-streaming teacher support. The Ministry has not yet responded.

11. NOTICE OF MOTION:

12. FUTURE AGENDA ITEM(S): NIL

13. NEXT MEETING DATE: To be Announced

14. ADJOURNMENT: 2:53 pm ON MOTION: Alexander/ lafrate CARRIED



SSP: February 24, 2025

Curriculum & Assessment

ERS Website Update





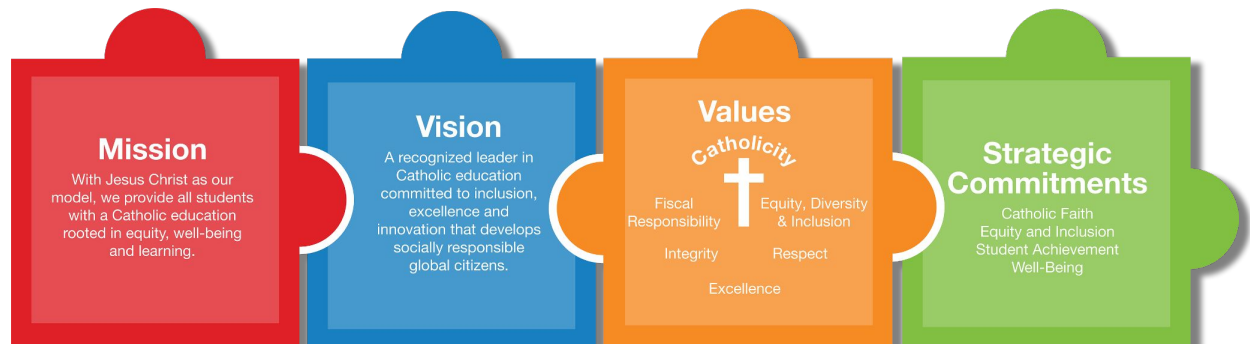
HOW DO EQUITY AND LITERACY CONNECT?

"If your literacy program is not structured to get the most number of kids to the top, or to that level of society, or to proficiency, there is no equity. There can be no equity, no social justice, without literacy."

- Kareem Weaver, The Reading League Conference, 2021.

YCDSB MULTI-YEAR STRATEGIC PLAN 2023-2028

The Board's MYSP was created with the support of our community. It will guide us from 2023-2028 by defining our Mission, Vision, Values and Strategic Commitments. This strategic plan sets priorities that will ensure the YCDSB remains one of the top-performing school boards in Ontario.



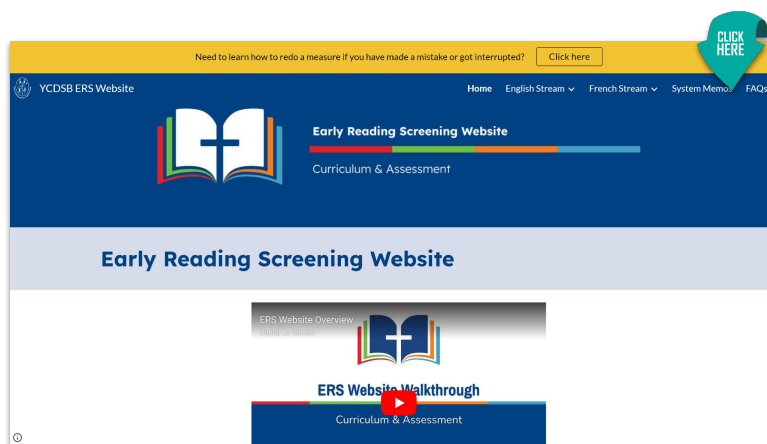
ERS Website Launch

Curriculum & Assessment

Alicia Smith & Dr. Una Malcolm Greeting



YCDSB ERS Website



An Assessment is only valuable if we **USE** the information to change outcomes.

Acadience



Religious Education Updates





Religious Education, Family Life, Adult Faith, & Equity:

VIRTUES



Religious
Education
Advisory
Committee



Building a Shared Understanding of Virtues throughout YCDSB: Reference Documents

REV Nov. 2024

York Catholic District School Board Virtues Resource

MONTH Focus as Liturgical Season	CATHOLIC VIRTUE	I WILL STATEMENTS	SCRIPTURE PASSAGE Key Word(s)	EXAMPLES OF PEOPLE WHO MODEL THIS VIRTUE	OTHER VIRTUOUS FIGURES	QUOTATION
SEPTEMBER A self-declared, responsible, life-long learner	Courage	<ul style="list-style-type: none"> I will stand up for what I know is right and just, based on the word of God. I will face challenges, fears and difficulties with fortitude. I will trust God. 	Shema in the Water (Matthew 14: 22-27) fortitude	All the martyrs (those who died because of their faith in Jesus.) Saint Marguerite of Yonville	those who act as theologians, for the rights and dignity of others	"We shall rise only through our own rise to our best; it is right, our mission, that we must rise and not our own rise first." St. Francis de Sales
OCTOBER A discerning believer	Compassion	<ul style="list-style-type: none"> I will seek to understand others by listening. I will be willing to forgive others. I will give any resources to help those in need. 	The Good Samaritan (Luke 10: 25-36) empathy, suffering with	Saint Vincent de Paul Saint Teresa of Calcutta	those who care for people who are ill or dying	"Compassion is like the beat of the heart." Pope Francis
NOVEMBER A responsible citizen	Justice	<ul style="list-style-type: none"> I will treat others in a just, equitable and loving manner. I will play by the rules, take turns and share. I will be open-minded, listen to others and acknowledge other views. 	The Labourers in the Vineyard (Matthew 9: 1-14) harmony, right relationship	Saint Josephine Bakhita Saint Martin de Porres	those who work for truth and reconciliation	"Justice is love, serving only God, who is its object..." St. Augustine of Hippo
DECEMBER Advent	Hope	<ul style="list-style-type: none"> I will trust in God's love. I will maintain a positive attitude and look for the brighter side of situations. I will rely on the grace of the Holy Spirit for patience and strength. 	The Annunciation (Luke 1: 26-38) trust in God	Mother Mary, Mother of Jesus	those who participate in apostolic work	"May the God of hope fill you with all joy and peace in believing, so that you may abound in hope by the power of the Holy Spirit." St. Paul (Rom 15: 13)



York Catholic District School Board: Understanding Catholic Virtues



What is a virtue? A virtue is the power or attitude to do good.

What is a Christian virtue?

A Christian virtue is based on the message of Jesus, leading us to become more like God.

At **York Catholic District School Board**, we focus on one virtue each month.

Virtues are many, but all our virtues are rooted in the seven traditional virtues.

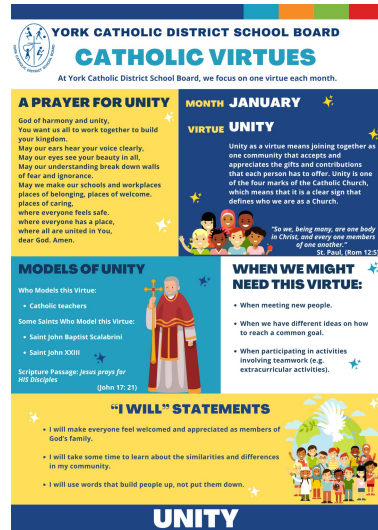
MONTH	CATHOLIC VIRTUE	Key Word (s)	CATHOLIC DEFINITION/EXPLANATION
SEPTEMBER	Courage	fortitude	Courage as a virtue means being strong in times of difficulty. In the Catholic Church, courage is one of the gifts of the Holy Spirit.
OCTOBER	Compassion	empathy, suffering with	Compassion as a virtue means following the example of Jesus by understanding and sharing in the feelings of others. The Catholic Church teaches us to care for our brothers and sisters when they suffer.
NOVEMBER	Justice	harmony, right relationship	Justice as a virtue means doing the right thing. It means acting like Jesus in treating everyone with respect and in giving others what they deserve. Justice is one of the four cardinal virtues, which means it is one of the main virtues on which the other virtues depend.
DECEMBER	Hope	trust in God	Hope as a virtue means placing our trust in God as we look ahead to the future in confident expectation. In the Catholic Church, hope means depending not on our own strength but on the help of the grace of the Holy Spirit.



Building a Shared Understanding of Virtues throughout YCDSB: Posters and Slide decks



Grades K to 4



Grades 5 to 8

Building a Shared Understanding of Virtues throughout YCDSB:

POSTERS
And
SLIDE
DECKS

System
Memo
C:338

Memo To: Elementary Principals and Vice Principals
Elementary Teachers

CC: Nancy Davie, Consultant: Religion, Family Life, Adult Faith & Equity
Francesca Sarcinella, Consultant: Religion, Family Life, Adult Faith & Equity
David Pimentel, Principal of Religion, Family Life, Adult Faith & Equity

From: Anthony Arcadi, Superintendent of Curriculum & Assessment

Date: January 23, 2025

Re: NEW YCDSB Virtue Resources: Posters and Slides

Reference #: C:338



Christian virtues are based on the message of Jesus and are meant to lead us to become more like God. At York Catholic, guided by our Mission and central value of Catholicity, we continue to focus on one virtue each month.

As a continuation of [System Memo C:228](#), in which we shared an updated virtue resources chart and list of Catholic definitions, the YCDSB Religious Education Advisory Committee, guided by His Excellency Bishop Boissonneau, is pleased to share several additional resources to complement these foundational information charts. These new resources are intended to deepen understanding and celebration throughout YCDSB of each virtue and its meaning in a Catholic context.

The new offerings to be provided each month include, and all links can be found in the table below:

- **slide decks (by division)** featuring exciting new content, including scripture passages, keywords, examples of saints who model each virtue, others who model this virtue, and a related quotation to inspire discussion and reflection. Each slideshow incorporates material from the YCDSB Monthly Virtues Resources chart.
- **a large poster**, which will be available and distributed as a hard copy, one per classroom teacher (K-4 & Gr. 5-8) (for future, a poster will also be provided to one Core Resource classroom and Teacher-Librarian/commons space, per school). Poster delivery should be completed by Friday, Jan. 31st. Kindly reach out to david.pimentel@ycdsb.ca, if not.
- a digital version of the poster with quick link access to corresponding slide decks.

*****Note:** These resources can be utilized to enhance teacher programming or as a source of cross-curricular integration and are not intended to replace Religious and/or Family Life Education programming.

JANUARY

Division	Link to Slide deck	Digital Poster Link (slides links embedded in the poster)
Primary	Primary January Virtue Slide Deck: UNITY	PRIMARY JANUARY VIRTUE POSTER: UNITY
Junior	Junior January Virtue Slide Deck: UNITY	PRIMARY JANUARY VIRTUE POSTER: UNITY (Gr. 4-6) JUNIOR JANUARY VIRTUE POSTER: UNITY (Gr. 4-6)
Intermediate	Intermediate January Virtue Slide Deck: UNITY	INTERMEDIATE JANUARY VIRTUE POSTER: UNITY

It is our hope that these offerings will contribute to a richer and deeper understanding of the virtues in the context of Catholic teaching. These will be shared monthly, going forward, through to completion of all 10 months of the school year. Click [here](#) for ideas and suggestions on ways to use the resources.

Elementary Religious Education

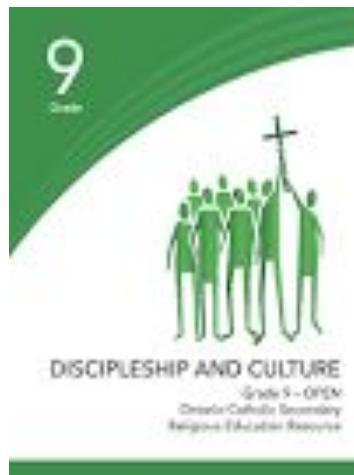
Growing in Faith, Growing in Christ:

Print and Digital



Secondary Religious Education:

Grade 9 Growing in Faith, Growing in Christ:



Release:
Fall 2025

Family Life Education

Blessed & Beloved

Grade One Program:
Fully Implemented

Grade 1 Teachers Inserviced
November 2024

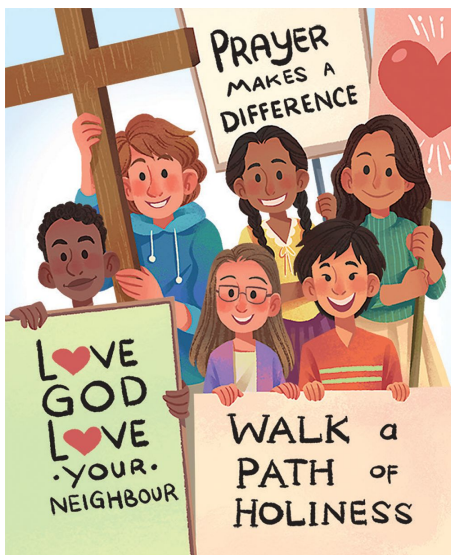
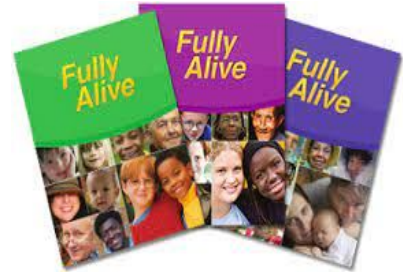
rcibenziger.com | (877) 275-4725

Tentative Schedule of *Blessed & Beloved* Rollout from Publisher

- ☐ September 2025....Grades 2 and 3
- ☐ September 2026...Grades 4 and 5
- ☐ September 2027...Grades 6,7, 8

While We Wait...

Fully Alive continues to be the only approved resource for the teaching of Family Life until the new program becomes available for each Grades 2 through 8.



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Our Call to Catholic Education

NTIP Teacher Sessions 2024

- Mandatory Elementary Religion and Family Life Sessions were held in December



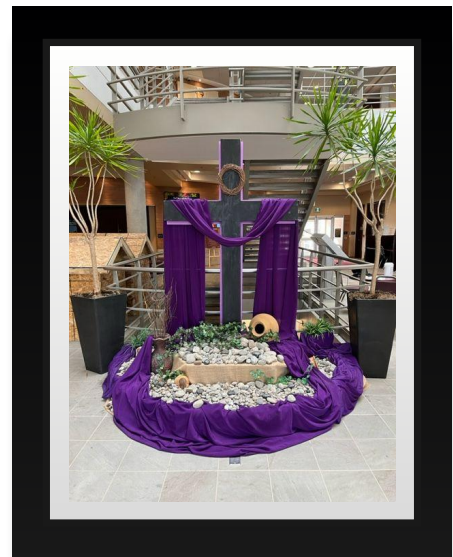
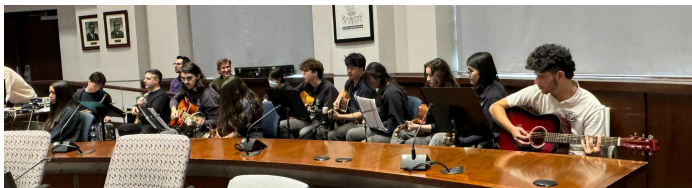
Ordinandi Youth Event 2025



- Tuesday, March 18, 2025
- Secondary students exploring and/or interested in future vocation of clergy



Boardwide Lenten Mass of Reconciliation and Renewal: March 27, 2025



Celebrant: Bishop Beissoneau

WFMP 2024 Conference: Pilgrims of Hope

- YCDSB staff presented workshops for elementary and secondary teachers on a number of topics
- WFMP 2025 planning well underway, and will include the biennial *Youth Forum*



WFMP 2025 Conference:
October 23-25, 2025



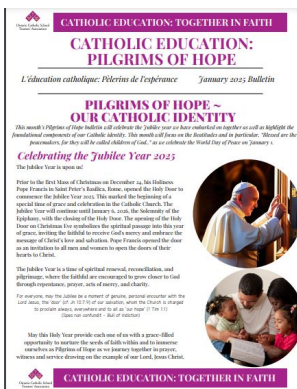
Pastoral Zone Meeting February 5th



**St. Agnes Kouying
Tsao Parish,
Markham**



**Catholic
Education** | 
**PILGRIMS
OF HOPE**



- CEW Bulletins continue to be shared each month
- Advance Kit available
- Elementary Book List now available
- CEW Resource Kit coming soon
- Boardwide celebration in the planning stages





Ontario Catholic School
Trustees' Association



Catholic
Education



**PILGRIMS
OF HOPE**

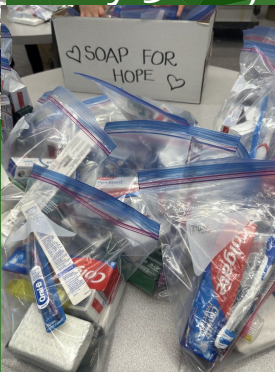
**OCSTA
Annual General Meeting
and Conference
May 1 - 3, 2025**



Future Ready



**Luke 4: 18 Symposium:
May 30th, 2025: Pilgrims of Hope**



Faith Ambassador Program 2024-25

Adult Faith

"We are ambassadors for Christ, since God is making an appeal through us ...See now is the acceptable time; see, now is the day of goodness!" Corinthians 5:20, 6:22



Faith Ambassador events planned throughout the year. All are welcome!



YCDSB Faith Ambassador Event Feb. 25th

**Hosted by
Elementary North
Faith Ambassadors**



Tuesday, Feb. 25th 4:30 to 6:30

In Richmond Hill

Speaker: Christine Way Skinner



Title: Hope in Scripture, History, and the Story of our Lives

YCDSB Faith Ambassador Event April 8th

Hosted by
Elementary
Central
Faith
Ambassadors

ALL are invited to attend the

Seder Celebration

Hosted by the Elementary Central Faith Ambassadors

Tuesday, April 8, 2025
Gathering at 5:00 pm Commence at 5:30 pm

 *St. David's Roman Catholic Church*
Basement Reception Room
2601 Major Mackenzie Dr.
Maple, Ontario



Come and join us as we reflect on the history of the Jewish People
and the sanctity of Jesus' Last Supper.

Dinner will be provided



Please Register through Professional Learning #32245

ShareLife Week: April 7-11



ShareLife

YCDSB ShareLife Week is
April 7-11, 2025

YCDSB ShareLife Toolkit for Schools



Indigenous Education Updates



GRADE 4 PROFESSIONAL LEARNING

Overview:

- This initiative integrated Indigenous knowledge and perspectives into Language, Math, Science, and Religious Education.
- Grade 4 teachers gained strategies to create meaningful curriculum connections while emphasizing the interdisciplinary nature of Indigenous knowledge.
- Special focus was given to Religious Education, highlighting parallels between Indigenous ways of knowing and stewardship of the Earth.



GRADE 5 LANGUAGE LESSONS

Overview:

- Developed in summer 2024, a series of lessons were designed based on five Indigenous texts, selected for varied levels and themes to support diverse learners (in consultation with GoodMinds and Indigenous community partners).
- Grade 5 teachers used Literature Circles to foster deep, reflective discussions.
- Teachers were introduced to the spider web discussion format to promote meaningful, collaborative conversations.



Catholic Education with Jesus Christ as our model

Inclusion, Excellence and Innovation | Socially Responsible Global Citizens

GRADE 6 & 7 FROST AND FIRE GAMES

Overview:

- Grade 6 or 7 students engaged in a full-day event (January 13, 2025 and March 3, 2025) featuring Indigenous cultural games and activities, including the Creator's Game, traditional Inuit games, drumming, and dancing.
- The event was organized and facilitated by Grade 11 and 12 student leaders from the host schools, who were responsible for the planning and execution of all parts of the event



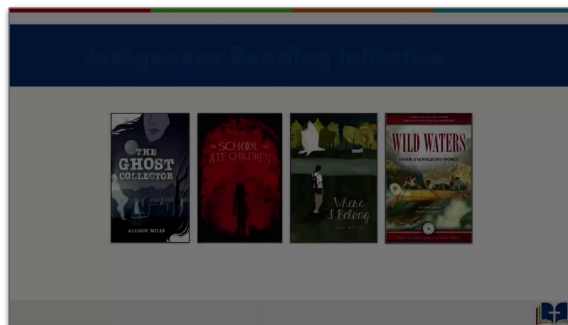
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GRADE 7 & 8 SOCIAL STUDIES AND LANGUAGE

Overview:

- The Edwin pilot initiative provided **Grade 7 teachers** with the opportunity to learn how to use Indigenous resources for Social Studies and History.
- Feedback from teachers will be collected in May 2025 to assess the platform's effectiveness and determine our direction for the creation of new resources.
- **Grade 8 teachers** continue to access a series of Indigenous texts and lessons that align with Strand A in the Language curriculum. Teacher feedback was collected, and this video presents a sample of their responses.



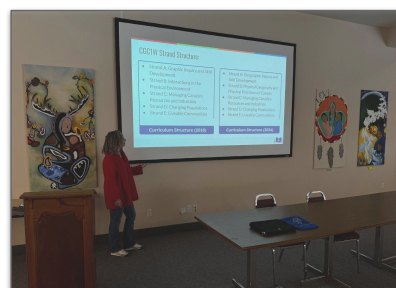
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GRADE 9 GEOGRAPHY

Overview:

- Teachers participated in the **OFIFC Trauma-Informed Schools Workshop**, gaining strategies to support both Indigenous and non-Indigenous students.
- They explored the revised **CGC1W** curriculum, focusing on Indigenous expectations and authentic perspectives.
- Educators also collaborated to **develop resources** for the de-streamed curriculum, prioritizing Indigenous voices.



Catholic Education with Jesus Christ as our model

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GRADE 9 BIOLOGY

Overview:

- Educators will receive a **resource package** for the de-streamed unit, developed with Indigenous partners to integrate diverse perspectives while meeting curriculum expectations.
- The unit incorporates **land-based learning** and **experiential activities** to enhance engagement and deepen ecological understanding.



Catholic Education with Jesus Christ as our model

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GRADE 11 AUTHOR TALK

Overview:

- All Grade 11 **NBE3U** and **NBE3C** classes will receive a virtual author presentation, featuring Indigenous author Richard Van Camp, who will lead a creative writing workshop and share insights into his experiences as an Indigenous author.
- The presentation aligns with the NBE curriculum, deepening students' understanding of Indigenous storytelling, literature, and cultural perspectives.



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Thank you