

CHANGING COURSE OR PROGRAM TYPE

Using “Pathways Thinking”, students plan their high school years so they can make a successful transition to a particular post-secondary; however, this does not mean that students always end up at that destination. Goals can change and students can make new choices as they mature and develop confidence, new interests, aspirations, skills, and/or deeper levels of self-knowledge. As a result, students may want to make adjustments to their course selection as appropriate to their developing strengths, needs and interests. Knowing this is the case for many students, the secondary school program provides ways to accommodate students who want to change course or program type. Students can:

- Complete a transfer course to change from Grade 9 Mathematics (Applied) to Grade 10 Mathematics (Academic).
- Take a course of another type (e.g. academic) that will satisfy the pre-requisite for a course that the student wishes to take in the next grade (e.g. a university / college preparation course).
- Principals may waive course prerequisites if they feel it is in the student’s best educational interest. When they do so, they may ask the student to complete some form of *independent study* to achieve the uncompleted expectations that are required to enter the new course.