

MyEP

My parents contribute to my IEP by...

1. supporting and participating in all phases of the IEP process
2. sharing knowledge about my approach to learning
3. reviewing my IEP with me
4. encouraging me to use my learning strategies at home

I can be involved in my IEP by...

- knowing about my learning style
- knowing what I can expect as an exceptional learner
- knowing what things help me learn and what prevents me from learning
- sharing this information about myself with my teachers, including the accommodations I need
- attending my IEP planning meetings

My IEP should be shared with...

- all of my teachers
- my parents/guardians
- ME!



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Resources

- ABC Association for Bright Children of Ontario
www.abcontario.ca
- Autism Ontario—York Region Chapter
www.autismontario.com/york
- Brain Injury Association of York Region
www.yorkabi.ca
- Canadian Council for Exceptional Children
www.cec.sped.org
- Canadian Hard of Hearing Association York Region
www.chha-york.com
- Canadian Down Syndrome Association
www.cdss.ca
- Community Living Newmarket/Aurora District
www.clnad.com
- Community Living York South
www.ysacl.on.ca
- Down Syndrome Association of York Region
www.dsayr.on.ca
- Early Intervention Services of York Region
www.york.ca
- Geneva Centre for Autism
www.autism.net
- Kinark Child and Family Services www.kinark.on.ca
- Learning Disabilities Association of Canada
www.ldac-taac.ca
- Learning Disabilities Association of Ontario
www.ldao.ca
- Learning Disabilities Association, York Region
www.ldayr.org
- Parents for Children's Mental Health York Region Chapter
www.pcmh.ca/york
- The Easter Seal Society
www.easterseals.org
- Views for Children Who Are Blind or Have Low Vision
www.viewson.ca
- York Support Services Network
www.yssn.ca



MyEP

STUDENT GUIDE TO THE INDIVIDUAL EDUCATION PLAN



Learning Together in Christ
Engaging, Enabling, Empowering

MyEP

My IEP is...

- an Individual Education Plan.
- a document that describes me as a learner and outlines what I need to learn.



I have an IEP for one or more of the following reasons:

- I have a diagnosis that affects the way I learn.
- I require accommodations to support my learning so that I can be successful.
- I have been identified as an exceptional learner.
- I have a unique learning style that include areas of strength and need.
- I require specialized programs, supports or services to be successful in school.
- I require a program for academic and creative extension that enhances the regular curriculum.

MyEP

My IEP includes...

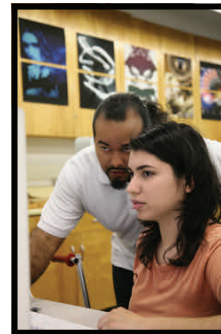
- information about my learning style and how I can support my learning.
- medical or academic information that affect my learning.
- my goals and expectations for the year.
- tools and materials that will help me learn.
- a plan for my transition to high school and beyond.

Accommodations are...

- tools and strategies that I need to help me learn.

Some examples of tools are:

- computer programs
- checklists
- personal schedules
- voice recorders
- charts and diagrams
- calculating and mathematical manipulatives



Some examples of strategies are:

- providing me with a quiet space to work
- allowing me extra time to do my work
- providing me with copies of notes
- dividing my assignments into smaller parts

MyEP

Sometimes my IEP may also include...

- a description of my school work that may be different from other students in my class.
- an explanation of how my program is changed to meet my specific needs.

My IEP team includes....

- my teachers.
- other school and board staff who work with me.



My IEP will be reviewed ...

- each term or semester.
- when there is a change in my program.

My IEP helps teachers ...

- understand how I learn best.
- provide the tools and strategies that I need to be successful.

