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PACE/AP Program Application Process



PACE/AP Program

90 placements are available for the Grade 9 Pre AP program for student applicants who are (in the following order):

1. Identified as GIFTED with a psychoeducational assessment administered by YCDSB **AND** live within the St. Theresa of Lisieux PACE/AP boundary.
2. Identified as GIFTED with a psychoeducational assessment* administered by a non-YCDSB psychologist **AND** live within the St. Theresa of Lisieux PACE/AP boundary.

****These applicants will be reviewed by a YCDSB psychologist to ensure they meet the standards for 'gifted' within the YCDSB.***

3. NOT Identified as GIFTED **AND** live within the **REGULAR** St. Theresa school boundary **AND** are prepared to meet the rigour of the PACE program. There is a one time, non-refundable fee of \$50 for these students.



PACE/AP Program - AP Application dates

Thursday, November 23, 2023: Tomorrow Evening

- Online AP Application Form Link (<https://bit.ly/STL-AP-APPLICATION-2023>) Opens @ 7:00 p.m. at www.ycdsb.ca/stlh/
- AP application package will be emailed within 24 hours of online form submission: **please click SUBMIT or the application will not go through**
- **Link closes on Sunday, November 26, 2023 at 7pm**

BY Wednesday, November 29, 2023 @ 3:30 p.m.

- AP Application Packages due in clearly marked AP Drop Box in the school foyer
- All supporting documents listed in the checklist (which will be emailed to you) must be included



PACE/AP Program - AP Application dates

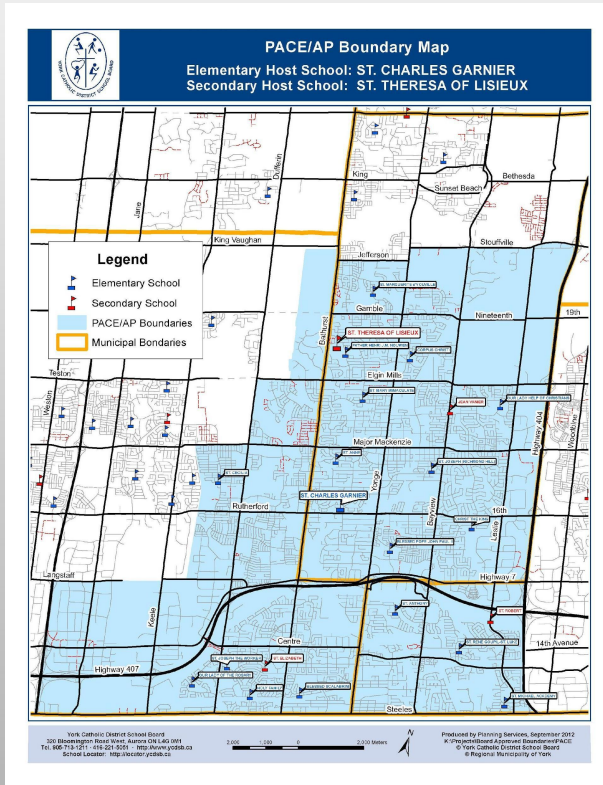
Friday, December 8, 2023, after 6:00 p.m.

- Parents/Guardians of Successful AND Unsuccessful AP Applicants for 2024-2025 will receive an email regarding their child's AP application.
- Unsuccessful applicants will be placed on an AP Waiting List and are encouraged to apply to our Regular Stream Program. Should space become available, the school will contact parents from the AP Waiting List.

Please do not call or email the school



PACE/AP Program - Boundary



PACE/AP Boundary Map for:

Students with a gifted identification with a psychoeducational assessment.

Please note that these boundaries will not be waived from.

